

Text as Data

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September 23rd, 2014

Text and Political Science

A pre-2000's view of text in social science

- Social interaction often occurs in texts

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 - Statistical methods/algorithms, computationally intensive

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- Facebook posts, tweets, emails, cell phone records, ...
- Newspapers, magazines, news broadcasts, ...
- Foreign news sources, treaties, sermons, fatwas, ...

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What Can Text Methods Do?

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What automated text methods don't do:

- Develop a comprehensive statistical model of language
- Replace the need to read
- Develop a single tool + evaluation for all tasks

Texts are Deceptively Complex

We've got some difficult days ahead. But it doesn't matter with me now. Because I've been to the mountaintop. And I don't mind. Like anybody, I would like to live a long life. Longevity has its place. But I'm not concerned about that now.

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Texts↔ high dimensional, not self contained

Texts are Surprisingly Simple

(Lamar Alexander (R-TN) Feb 10, 2005)

Word	No. Times Used in Press Release
department	12
grant	9
program	7
firefight	7
secure	5
homeland	4
fund	3
award	2
safety	2
service	2
AFGP	2
support	2
equip	2
applaud	2
assist	2

Texts are Surprisingly Simple (?)

US Senators Bill Frist (R-TN) and Lamar Alexander (R-TN) today applauded the U S Department of Homeland Security for awarding a \$8,190 grant to the Tracy City Volunteer Fire Department under the 2004 Assistance to Firefighters Grant Program's (AFGP) FirePrevention and Safety Program...

Not just for “big data”

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Manually develop categorization scheme for partitioning small (100) set of documents

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Impossibly Fast (enumerate one clustering every millisecond)

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$\approx 1.54 \times 10^{84} \times$

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Automated methods can help with even small problems

What We'll Do:

Statistical and **Computational** tools for working with texts

Prerequisites

Statistics:

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Statistics:

- Probability Theory/Univariate Inference (Old 350a)

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- Probability Theory/Univariate Inference (Old 350a)
- Linear Regression (Old 350b)

Prerequisites

Statistics:

- Probability Theory/Univariate Inference (Old 350a)
- Linear Regression (Old 350b)
- (Ideally) Model Based Inference (Old 350c)
- Willingness to learn new statistical models(!!)

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Computational:

- Familiarity with R programming language

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- Experience with:

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Computational:

- Familiarity with R programming language
- Experience with:
 - Programming functions

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 - Writing for loops

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 - Using standard R packages

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- Experience with:
 - Programming functions
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 - Using standard R packages
 - Creating plots
- Willingness to learn Python

Course Staff

Me: Justin Grimmer

Office: Encina West 414 (last door on left)

Office Hours: I'm usually in during business hours. Set up an appointment if you must meet with me

Contact: Gchat: justin.grimmer@gmail.com; Cell phone (617) 710-6803

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Programming TA

Python/R/Programming: Frances Zlotnick

Office/Programming Section: Encina Hall West, Room 417

Office Hours: 230-430 and by appointment

Contact: Zlotnick@stanford.edu

Evaluation

Homework:

- Weekly homework assignments
- Computational Component
 - Preprocessing texts
 - Moving from texts \rightsquigarrow data
- Statistical component
 - Applying algorithms, statistics to analyze texts

Our workspace

- 1) RStudio \rightsquigarrow lowers startup costs of R
- 2) R Markdown \rightsquigarrow integrates write up and code
- 3) Enthought Python Distribution (academic license) \rightsquigarrow python distribution that ships with most packages

Writeup can also occur in \LaTeX

Evaluation

Homework:

- 1) Will be distributed on Tuesday
- 2) Due on Tuesday, 5pm
- 3) Email: Frannie and me

Collaborate!

- 1) Work together in groups
- 2) Individual write ups

Evaluation

Final Project:

Evaluation

Final Project:

- 1) An original research paper

Evaluation

Final Project:

- 1) An original research paper
 - Part of a dissertation
 - Field paper
 - Paper for publication

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- 2) Contributing to ongoing research project

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 - 1) Michael Crespín (U of Oklahoma, Congressional Scholar): Categorizing floor speeches \rightsquigarrow citations

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 - 1) Michael Crespin (U of Oklahoma, Congressional Scholar): Categorizing floor speeches↔ citations
 - 2) Alison McQueen (Stanford): Characterizing Hobbes' context↔ political theory

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 - 3) Robert Gulotty (Stanford↔ U of Chicago) and Judith Goldstein (Stanford) Examine trade speeches in the 19th century Congress

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Talk to me about your ideas!

Evaluation

Final Project:

Evaluation

Final Project:

- 1) Poster Session

Evaluation

Final Project:

1) Poster Session

- Opportunity to receive feedback on your projects

Evaluation

Final Project:

- 1) Poster Session
 - Opportunity to receive feedback on your projects
- 2) Final paper

Evaluation

Final Project:

- 1) Poster Session
 - Opportunity to receive feedback on your projects
- 2) Final paper
 - Research length (25-30 pages)

Evaluation

Final Project:

1) Poster Session

- Opportunity to receive feedback on your projects

2) Final paper

- Research length (25-30 pages)
- Format appropriate for your field

Evaluation

Final Project:

1) Poster Session

- Opportunity to receive feedback on your projects

2) Final paper

- Research length (25-30 pages)
- Format appropriate for your field
- Collaborative↔ work in two-person teams

Evaluation

Final Project:

1) Poster Session

- Opportunity to receive feedback on your projects

2) Final paper

- Research length (25-30 pages)
- Format appropriate for your field
- Collaborative↔ work in two-person teams
- We will not adjudicate disputes (frankly, unimportant)

Evaluation

Participation:

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 - Post Questions/Answer Questions/Course Announcements

Plan for the Course

Computational and Statistical tools

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- Acquiring and Preprocessing Text data

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 - Basics of webscraping
 - Regular expressions
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- Discriminating Words
 - Assume \rightsquigarrow known categories
 - Statistical methods/algorithms to measure word discrimination

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 - **Assume** \rightsquigarrow relationship between texts
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 - **Assume** \rightsquigarrow Method for organizing clusters
 - Method for generating, organizing partitions for discovery

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- “Vanilla” Latent Dirichlet Allocation (Topic Models)

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 - **Assume** \rightsquigarrow documents are **mixture** of topics
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 - **Ensembles of methods**

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- Ideological Scaling
 - Application of methods, measuring political positions
 - Supervised \rightsquigarrow Wordscores
 - Unsupervised \rightsquigarrow Item Response Theory (IRT) Models

Four Principles of Automated Text Analysis

Principle 1: All Quantitative Models of Language are Wrong—But Some are Useful

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- **Validation** \rightsquigarrow demonstrate methods perform task

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- **Computer-Assisted** Reading
- Quantitative methods organize, direct, and suggest
- Humans: read and interpret

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- Unsupervised methods \rightsquigarrow discover categories
- Debate \rightsquigarrow acknowledge differences, resolved

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Principle 4: Validate, Validate, Validate

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- **Few theorems to guarantee performance**
- Apply methods \rightsquigarrow validate
- **Avoid**: blind application of methods

Going Forward

- 1) Assignment distributed tonight
- 2) Install R and Python
- 3) Thursday: The Statistical/Computational Background for Text as Data!