Detroit Area Study, 1953: Child Training Patterns Among Urban Families and Attitudes and Perceptions of Consensus of Group Members

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1953 DETROIT AREA STUDY

(SRC STUDY 802; ICPR STUDY 7317)

CHILD TRAINING PATTERNS AMONG URBAN FAMILIES

PRINCIPAL INVESTIGATORS

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ATTITUDES AND PERCEPTIONS OF CONSENSUS OF GROUP MEMBERS

PRINCIPAL INVESTIGATOR

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Study Description

The Detroit Area Study (DAS) was established at the University of Michigan in 1951 primarily to provide practical social research training for graduate students. In addition the Detroit Area Study was intended to serve as a resource for basic research and to provide reliable data on the Greater Detroit community. Surveys have been conducted annually since 1951-52 on a variety of subjects. The specific problems which DAS investigates each year are selected by the DAS Executive Committee after reviewing research proposals submitted by interested faculty members. The faculty-participant works with the students and the DAS staff throughout the research period.

The 1953 Detroit Area Study was a combination of two studies. The first, "Child Training Patterns among Urban Families" was conducted by Daniel Miller and Guy Swanson and the second, "Attitudes and Perceptions of Consensus of Group Members" was conducted by Theodore Newcomb. Both studies were combined into one questionnaire which was administered in the Spring of 1953.

The emphasis of the 1953 Detroit Area Study was on child rearing practices as reported by mothers of children 18 years of age or younger. The mother was asked how she handled such situations as thumb sucking, toilet training, and a child's touching his sexual organs. A history of the child's bottle and breast feeding was ascertained along with the mother's attitudes about supervising young children. Questions regarding children's sex-roles were also included. The respondent was asked what she did when her child did something particularly good and also her reaction when her child did something particularly bad.

In addition, other topics were explored. The study asked the respondent if she voted for Eisenhower or Stevenson and why. Then the respondent was probed about her three best friends to determine how frequently she visited with them, how often she discussed the election with them, who they voted for and what kind of jobs their husbands held.

Demographic information collected included sex, race, age, education, place of birth, length of residence in the Detroit area, home ownership, length of time at present residence, marital status, number of children, original nationality of husband's family, income, occupation, religious preference, and class identification.

Major Publication

Miller, Daniel R., and Swanson, Guy E. The Changing American Parent.
    New York: John Wiley, 1958.

SAMPLING INFORMATION

S
A
M
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L
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N
G

Sampling Information

The Detroit Standard Metropolitan Area was defined by the 1950 census as Macomb, Oakland, and Wayne counties. This area, except for the City of Pontiac and outlying areas not divided into census tracts, was sampled by the 1953 DAS using a three stage area probability sample of private dwelling units. In the first stage census tracts were selected, in the second stage blocks were selected, and in the third stage dwelling units were picked. The designated respondent was a mother of a child 18 years of age or younger who lived in the selected dwelling unit. If there was no such person in the dwelling unit, any "competent adult" 21 years or older was eligible to be the respondent. In the latter instance the respondent was given a short interview (not in the ICPR dataset). Only the "mother" respondents were given full interviews. There were 568 full interviews, 568 census type interviews and 91 non-interviews. The response rate was 86.2%*. The ICPR dataset contains only the full interviews.

There were two forms of the questionnaire administered. Form A was given to 289 "mothers" while the other 279 "mothers" got form B. The two forms of the questionnaire had 36 questions in common and 11 which were different.

In order to randomize the selection of the child about whom the interview was taken, a list of all children 18 years or younger in the dwelling unit was obtained and a child was randomly selected according to a selection table. The interview then questioned the mother about her child-rearing practices with regard to this one particular child.

* The response rate was calculated by dividing the number of full interviews by the number of full interviews plus non-interviews.

$$\frac{568}{568+91} = 86.2\%$$

The "competent adult" interviews were not included in the calculation.

CODEBOOK AND PROCESSING INFORMATION

Codebook and Processing Information

The data for this study is available in both card image and OSIRIS format. The deck and column notations in the codebook, which are found next to the variable numbers in the form CARD#: COLUMN#(S), are to be used with the card image dataset while the variable numbers in the codebook are to be used with the OSIRIS dictionary and dataset. The card image dataset contains 6 decks of data per respondent. The OSIRIS dataset has 257 variables and a logical record length of 380 bytes. There are no variable names in the OSIRIS dictionary.

The percentages in the codebook are those of the original investigator and have not been checked by the processor. Each set of these percentages is followed by a number which is the N on which the percentages were calculated. It should be noted that for variables 7-41 these N's are much larger than the dataset N. This is due to the fact that"Census Data" information was taken for all adults in each selected household. Also, the codebook indicates that the N for variables 42-257 is 582; it should be the dataset N of 568. No explanation is given for this discrepancy. It is suggested that the user use the univeriate tables found in the "Frequency Addendum" section. These tables have been taken using the ICPR dataset. The data has been sorted and all data decks are present and in ascending order by respondent. The six variables found to have undocumented codes were so noted in the codebook.

INTERVIEW FORM

1. Race: (BY OBSERVATION)   White ☐   Negro ☐   Other _____
                                                              (Specify)

2. Sex: (BY OBSERVATION)   Male ☐   .   Female ☐

3. Age: (From Face sheet) _____

4. Relationship to Head of Household: (From Face sheet) _____

5. About how long have you lived here in the Detroit Area? _____

(IF NOT ENTIRE LIFE)

6. Where did you live most of your life before you came here? (STATE AND TOWN)_____

7. Where were you born?_____

8. Have you ever lived on a farm?   Yes ☐   No ☐

(IF YES) 8a. Where and when was that? (Where?)_____

(Which years?)_____

---

9. How long have you lived in this house? _____ years.

10. Do you own this house or are you renting?

Owns ☐   Rents ☐   Other ☐   (explain) _____

11. How many grades of school did you finish? (CIRCLE HIGHEST GRADE COMPLETED.)

1   2   3   4   5   6   7   8   9   10   11   12   More

(IF ATTENDED COLLEGE) 11a. How many years of college did you attend?_____

12. Do you own a television set? (BY OBSERVATION, IF POSSIBLE)

Yes ☐

No ☐

13. What is your occupation? (What sort of work do you do?)

_____

(lathe operator, stock clerk, housewife - if unemployed or retired, also ask what he or she does when working.) If retired, check here [____]

(IF APPROPRIATE) 13a. What kind of business is that in?

_____

(steel mill, grocery store, bank)

13b. Do you work for yourself or someone else? Self [____] Someone Else [____]

(IF WORKS FOR SOMEONE ELSE) | 13c. Are you employed now? Yes [____]   No [____]
(IF UNEMPLOYED NOW) 13d. How long have you been unemployed? _____

(IF WORKS FOR SELF) 14. How many people do you normally employ?_____

15. Is anybody who lives here a veteran?   Yes [____]   No [____]

(IF YES)   15a. Who is that? _____ Adult No._____

15b. What was the highest rank he held in the service?_____

16. What was your total family income in 1952, considering all sources, such as rents, profits, wages, interest and so on?

| Under $1000 | $1000 - 1999 | $2000 - 2999 | $3000 - 3999 |

| $4000 - 4999 | $5000 - 5999 | $6000 - 6999 | $7000 - 7999 |

| $8000-- 9999 | $10,000 or over |

(DO NOT ASK IN 1 ADULT HOUSEHOLDS)
17. How much of that was the income of the head of the family? _____

(OMIT NEXT THREE PAGES, Q. 18 - 35b, EXCEPT FOR MOTHERS OF CHILDREN 18 OR UNDER)

18. Does more than one-half of the family income come from something other than wages and salary; for example, from fees, commissions or profits? Yes ☐ No ☐
(IF YES) 18a. Specify source _____.

19. How long have you been married? _____years.

20. Have you had any children other than those who live here in the house with you? Yes ☐ No ☐

(IF YES) 20a. How old are they? _____

21. Do you have a religious preference? Yes ☐ No ☐

21a. What religious denomination is that? _____
(Specify)

22. Do you attend religious services? Yes ☐ No ☐

(IF YES) 22a. Would you say you attended: Once every week ☐
About twice a month ☐
About once a month ☐
A few times a year ☐

Now, about your husband (ASK Q.23 - 26b EVEN IF HUSBAND IS NOT IN HOUSEHOLD.)

23. What was the highest grade of school completed by your husband?

1   2   3   4   5   6   7   8   9   10   11   12   More

(IF ATTENDED COLLEGE) 23a. How many years of college did he attend? _____

(ASK EVERYONE EXCEPT NEGROES)
24. (The forefathers of all Americans came from outside the United States originally.) What was the original nationality of your husband's family on his father's side? _____

25. What is your husband's occupation? (What sort of work does your husband do?)

(lathe operator, stock clerk - if unemployed or retired, also ask what he does when working.) Check here if retired ☐

(IF APPROPRIATE) 25a. What kind of business is that in?

_____
(steel mill, grocery store, bank)

4

25b. Does he work for himself or someone else? Self [___] Someone else [___]

(IF WORKS FOR
SOMEONE ELSE)

| 25c. Is he employed now? Yes [___] No [___] |
| (IF UNEMPLOYED NOW) 25d. How long has he been unemployed? _____ |

(IF WORKS FOR SELF) 25e. How many people does he normally employ?____

(ASK ONLY IF R'S HUSBAND NOT RESIDENT IN DWELLING UNIT)

26. What is (was) your father's occupation? (What sort of work does (did) he do?)

(lathe operator, stock clerk, - if unemployed or retired ask what he does (did) when working.)

26a. Does (did) he work for himself or someone else? Self [___] Someone else [___]

(IF FOR SELF) 26b. How many people did he usually employ? _____

27. A large city like Detroit is made up of various kinds of groups -- Many people say that a big city is made up of class groups. If you had to place yourself in one of these groups, would you say that you are in the -- ?

Middle Class   [___]
Working Class   [___]
Upper Class   [___]
Lower Class   [___]

(IF "MIDDLE" OR "WORKING" CLASS) 27a. Would you say that you are in the upper half or the lower half of this class?

Upper half [___]
Lower half [___]

(ASK QUESTIONS ON THIS PAGE ONLY IF HUSBAND IS MEMBER OF HOUSEHOLD)

28. About how long has your husband lived here in the Detroit area? _____

(IF NOT ENTIRE LIFE)

29. Where did your husband live most of his life before he came here? _____
(State and town)

30. Where was he born? _____

31. Has he ever lived on a farm? Yes [   ] No [   ]

(IF YES) 31a. Where and when was that?

(Where?) _____

(Which years?) _____

32. Now, thinking of his job, does anyone work under him? Yes [   ] No [   ]

(IF YES) 32a. Does anyone work under those people? Yes [   ] No [   ]

33. Does he work under anyone? Yes [   ] No [   ]

(IF YES) 33a. Does anyone work over his boss? Yes [   ] No [   ]

34. Does your husband belong to a labor union? Yes [   ] No. [   ]

(IF YES) 34a. How long has he belonged to some union? _____ years

35. What about his father's occupation? (What sort of work does (did) he do?)

(lathe operator, stock clerk - if unemployed or retired ask what he does (did) when working.)

35a. Did he work for himself or someone else? Self [   ] Someone else [   ]

(IF FOR SELF) 35b. How many people did he usually employ? _____

Sample No. _____

Adult No. _____

1. Enter race of informant: White [   ]   Negro [   ]   Other _____
                                                                        (Specify)
   (Enter from Face sheet)

   | 2. Sex: Male [   ]   Female [   ] |
   | 3. Age: _____ |
   | 4. Relationship to Head: _____ |

Now about (Relationship to Head)

5. About how long has he (she) lived here in the Detroit Area? _____

(IF NOT ENTIRE LIFE)

6. Where did he (she) life most of his (her) life before he (she) came here? (State and town) _____

7. Where was he (she) born? _____

8. Has he (she) ever lived on a farm? Yes [   ]   No [   ]

   (IF YES) 8a. Where and when was that? (Where?) _____
                                         (Which years?) _____

11. What was the highest grade of school he (she) completed?

    1   2   3   4   5   6   7   8   9   10   11   12   More

    (IF ATTENDED COLLEGE) 11a. How many years did he (she) attend? _____

13. What is his (her) occupation? (What sort of work does he (she) do?)

    _____   Check here if retired [   ]

    (IF APPROPRIATE) 13a. What kind of business is that in?

    _____
    (steel mill, grocery store, bank)

    13b. Does he work for himself or someone else? Self [   ]   Someone else [   ]

    (IF WORKS FOR SOMEONE ELSE)   Is he employed now? Yes [   ]   No [   ]
                                   (IF UNEMPLOYED NOW)   How long has he been
                                                          unemployed? _____

16. Does he (she) have an income apart from what you have already reported in your total family income? Yes [   ]   No [   ]

    (IF YES) 16a. How much was his (her) total income in 1952?

    [Under $1000] [$1000 - 1999] [$2000 - 2999] [$3000 - 3999]

    [$4000 - 4999] [$5000 - 5999] [$6000 - 6999] [$7000 - 7999]

    [$8000 - 9999] [$10,000 or over]

FORM "A"

We want to ask you some questions about the activities of children. Some of these questions are about the child at a very young age and others about what may happen at an older age.

1. When a new baby comes, a woman has to do many new things. What do you think are the most pleasant and unpleasant things about having a young baby in the house?

    1a. What other pleasant things would there be?

    1b. What other unpleasant things would there be?

We're interested in talking with mothers about one child. Suppose we think especially about your (no. of years) year old. Now, what is his (her) name?

2. Did (child's name) ever suck his (her) thumb, or arm, or hand, or something like that?

    (IF YES) | 2a. Have you thought it necessary to do anything about it?
              |
              | (IF YES) 2b. What was that?

3. Mothers have different ways of handling a crying child of five months. Suppose that you were busy preparing the family dinner and the baby was cranky and crying - if you thought nothing was wrong with him (her), and he (she) only wanted attention, what would you do?

4. Now, some questions about feeding. Was (name) breast-fed at any time?

(IF
BREAST-
FED AT
ANYTIME)

> 5. We'd like to know (name's) age at different times
>   when you made changes in feeding.
>
>   5a. When he (she) stopped breast-feeding as
>   the main way of feeding at meal time?
>
>   5b. When he (she) started feeding from a bottle?
>
>   5c. When he (she) gave up using the bottle
>   entirely?
>
>   5d. When he (she) gave up breast-feeding entirely?
>
>   5e. Did you feed him (her) at special times when
>   he (she) was a baby, or when he (she)
>   seemed to want to eat?

(IF
BOTTLE
FED)

> 6. We'd like to know (name's) age at different times
>   when you made changes in feeding.
>
>   6a. When he (she) stopped nursing from a bottle
>   as the main way of feeding at meal time?
>
>   6b. When he (she) gave up using the bottle
>   entirely?
>
>   6c. Did you feed him (her) at regular times when
>   he (she) was a baby, or when he (she) seemed
>   to want to eat?

7. Have you or your husband done anything at anytime when (name) [was
   5 years old or younger and] he (she) touched his (her) sex organs?

   (IF NO)   7a. Did he (she) ever do that?

8. Most small children want to follow their parents into the bathroom.
   (As a small child) did (name) try to follow you or his (her) father
   when you or he had to use the bathroom?

   (IF YES)   8a. How did you handle that?

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9. Suppose a mother has a very good woman who will stay with her 3 year old boy two afternoons a week while she goes shopping and visiting. She decides not to do this because she feels 3 year-olds are too young to be away from their mothers so often. How do you feel about this?

9a. Why would that be?

10. We hear a lot these days about different ways to bring up children. Some people think children should be on their own as early as possible to work out their own problems. Do you agree or disagree?

11. Here are some things that might be done by a boy or girl. Suppose the person were about 13 years old. As I read each of these to you, I would like you to tell me if it should be done as a regular task by a boy, by a girl, or by both.

11a. Shoveling walks.
11b. Washing the car.
11c. Dusting furniture.
11d. Fixing light cords.
11e. Making beds.

CARD I 12. Here is a list of reasons why parents prefer that their children do some activities rather than others.

(1) It teaches him to think.
(2) It develops him physically.
(3) It has to do with planning and organization.
(4) It gives him plenty of exercise.

12a. Tell me which you think most important?

12b. Tell me which you think is second most important?

13 - 23 (NOT ASKED IN FORM A)

24. Have there been times in the last month when you've <u>wanted to</u> find out about what behavior to expect from children at a particular age, or about how to get children to do something?

(IF YES)

> 24a. About how many times in the last month did you <u>want</u> to do that?
>
> 24b. What were the things you <u>wanted</u> to find out about?

25. (Looking pretty far into the future) suppose your child had an office or clerical job -- if a person wants to make money on a job like that, is it more important for him to have the right kind of personality, or to know how to do that kind of work well?

(IF SAYS BOTH). 25a. Which is more important?

25b. Why would that be?

26. Now suppose he's working on an assembly line in a factory -- is it more important for him to have the right kind of personality or to know how to do that kind of work well?

(IF SAYS BOTH) 26a. Which is more important?

26b. Why would that be?

27. If (name) has one of these kinds of jobs when he (she) grows up, what is your best guess as to which it is most likely to be -- a factory job or an office job?

28. (Again thinking far into the future) at what age do you think (name) will be old enough to be a good husband (wife)?

29. (NOT ASKED IN FORM A.)

30. Suppose, later in life (name) leaves home to earn his (her) own living, and lets you think that he (she) is succeeding very well. But, when you go to visit him (her) you find he (she) has really been having a very hard time. How would you feel?

    30a. Would you do anything?

       (IF YES) 30b. What?

31. Suppose a 14 year old child were interested in some worthwhile activities that gave him (her) little time to spend with other children. The things the other children are doing are just as worthwhile, but they don't interest this particular child. Would you encourage him (her) in going on with his own interests, or would you rather see him (her) change to something he (she) can do with other children?

    31a. Why would that be?

32. You know, there's something which happens in some families. You have friends in for a meal in the evening, and your five or six year old child doesn't behave – he wiggles around and shakes the table and plays with his food. You feel a little embarrassed. How have you or would you handle this kind of situation?

    32a. How could you prevent that from happening another time?

33. We are interested in what mothers would do if they had really free leisure time. Suppose your housework and children were well taken care of most afternoons, you didn't have to work, and you have some extra money. Imagine this started in the summer, what would you do with the free time?

    33a. Is there anything else you would do?

    (SEPARATELY FOR FIRST TWO ACTIVITIES MENTIONED)
    33b. Why would you like to do that, if you had the time?

34. What difference do you think it would make when you are older and (name) has grown up if you weren't able to see him (her)?

    34a. How do you mean?

35. Here are some things that might be done by a husband or wife. As I read each of these to you, I would like you to tell me if, in your home, it is usually done by you, by your husband, or by both of you?

(IF NOT DONE BY EITHER) 35'. If it were done by one of you, which would it be?

35a. Painting rooms in the house.

35b. Getting up at night to take care of the children if they cry.

35c. Deciding where to go for a holiday or celebration.

35d. Punishing the children if necessary.

35e. Picking out more expensive things like furniture or a car.

35f. Washing dishes.

We have been talking about problems of raising children. We are also interested in finding out how mothers feel about some problems of more general interest.

36. One of the questions we're interested in, is how you felt about the last election. Were you for Stevenson or for Eisenhower?

37. And how about your husband - was he for Stevenson or Eisenhower?

CARD II   38. Here are some of the main reasons people give for the way they felt. Which was your most important reason?

    (1) Better for working people.

    (2) More likely to cut government spending.

    (3) Liked candidate's personality and sincerity.

    (4) Clean up the mess in Washington.

    (5) Could do something about Korea.

    (6) Time for a change.

    (7) Times would be better for people like me.

    (8) More likely to get peace.

    (9) Like the things Democrats stand for.

    (10) Like the things Republicans stand for.

38a. Which do you think is next most important?

38b. Is there anything else you consider more important than any of these reasons?

39. Generally speaking, how much would you say that you cared before the election took place whether or not (R's choice) won?

CARED A GOOD DEAL

CARED SOMEWHAT

DIDN'T MAKE MUCH DIFFERENCE

40. Now, thinking of the 3 people you feel closest to and like the best, either friends or relatives, apart from your family living here with you - do you think these 3 friends were for Eisenhower, or for Stevenson? (Get preference for each friend if they differ.)

41. Thinking of these 3 best friends, what kinds of jobs do the husbands in the families of each of these best friends have?

CARD III   42. How often do you get together with these 3 best friends?

AT LEAST ONCE A WEEK
A FEW TIMES A MONTH
ABOUT ONCE A MONTH
A FEW TIMES A YEAR
LESS THAN THAT

CARD IV   43. How often did you talk about the election with your 3 best friends?

A GOOD DEAL
SOMETIMES
VERY LITTLE
NOT AT ALL

44. Are there any other people with whom you get together more often than these friends? (IF NO, SKIP TO QUESTION #51.)

(IF
YES)

45. Whom do you get together with most often - are they relatives, neighbors, people you work with, or what?

46. About how many are there?

47. Do you think these people were for Eisenhower or for Stevenson?

48. What kinds of jobs do these people have?

CARD III

49. How often do you get together with these people?

> AT LEAST ONCE A WEEK
> A FEW TIMES A MONTH
> ABOUT ONCE A MONTH
> A FEW TIMES A YEAR
> LESS THAN THAT

CARD IV

50. How often did you talk about the election with these people?

> A GOOD DEAL
> SOMETIMES
> VERY LITTLE
> NOT AT ALL

Of course, as you know, Eisenhower won the election but not all groups gave him the same number of votes - some supported him, others did not.

CARD V   51. Here are 3 groups of people (SHOW CARD TO R). We want to know how you think they felt about the election. Now about people who have jobs like FACTORY WORKERS AND LABORERS - how many do you think were for Eisenhower:

> PRACTICALLY ALL
> MORE THAN HALF
> LESS THAN HALF
> PRACTICALLY NONE?

CARD V   52. Now about professional people like ARCHITECTS, LAWYERS AND DOCTORS - how many of them do you think were for Eisenhower:

> PRACTICALLY ALL
> MORE THAN HALF
> LESS THAN HALF
> PRACTICALLY NONE?

CARD V   53.   Now about the last group, people like SALESMEN, SECRETARIES AND
                 CLERKS - how many would you say were for Eisenhower:

                          PRACTICALLY ALL
                          MORE THAN HALF
                          LESS THAN HALF
                          PRACTICALLY NONE?

CARD V   54.   We'd also like to know about the people in this general neighborhood -
                 how many would you say were for Eisenhower:

                          PRACTICALLY ALL
                          MORE THAN HALF
                          LESS THAN HALF
                          PRACTICALLY NONE?

CARD IV   55.   How much did you have a chance to discuss the election last fall?

                          A GOOD DEAL
                          SOMETIMES
                          VERY LITTLE
                          NOT AT ALL.

(IF EVER DISCUSSED ELECTION)

CARD IV

56. How often did you discuss the election with people like the first group on the card there - people like factory workers and laborers?

        A GOOD DEAL
        SOMETIMES
        VERY LITTLE
        NOT AT ALL

57. How often did you discuss the election with people like architects, lawyers, doctors and other professional people?

        A GOOD DEAL
        SOMETIMES
        VERY LITTLE
        NOT AT ALL

58. How often did you discuss the election with people like salesmen, secretaries and clerks?

        A GOOD DEAL
        SOMETIMES
        VERY LITTLE
        NOT AT ALL

59. How often did you discuss the election with people in the neighborhood here?

        A GOOD DEAL
        SOMETIMES
        VERY LITTLE
        NOT AT ALL

(SUGGESTED FORM FOR TRANSITION TO THE PERSONAL DATA QUESTIONS. VARY THIS IN ANY WAY YOU THINK NECESSARY.)

Well, that completes the regular part of the interview. As I was telling you, we don't take the names of people on our surveys, but we do get a few facts about the people we talk to. I mean, like occupation, age, income and so on. We do this so we can compare the ideas of different people in different occupations, for example, or compare the ideas of younger people with those of older people, and so on.

FORM "B"

We want to ask you some questions about the activities of children. Some
of these questions are about the child at a very young age, and others
about what may happen at an older age.

1. When a new baby comes, a woman has to do many new things. What do
    you think are the most pleasant and unpleasant things about having
    a young baby in the house?

    1a. What other pleasant things would there be?

    1b. What other unpleasant things would there be?

We're interested in talking with mothers about one child. Suppose we
think especially about your (no. of years) year old. Now, what is his
(her) name?

2 - 12   (NOT ASKED IN FORM B)

13. Here are some tasks that some parents require of their children.
    Which of these did you or would you require of (child's name) and
    by what age?

    13a. Putting away his (her) own clothes.

    13b. Picking up his (her) own toys.

    13c. Running errands to a nearby store.

    13d. Dressing himself (herself) completely.

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14. Now, let's talk about some other problems of early training. How old (in months) was he (she) when you began bowel training?

(SKIP TO QUESTION 17, IF BOWEL TRAINING NOT YET BEGUN)

15. What did you do when (name) didn't want to get on the toilet, or was uncooperative and wanted to get off the toilet?

16. By what age did he (she) have complete bowel control, both day and night?

17. How old was your child when you <u>began</u> to train him (her) not to wet himself (herself)?

    (IF BEGUN)   18. How old was he (she) when he (she) completely stopped wetting himself (herself) during the night?

19. Think about a time when (name) will be (was) ten years old. He (she) has just done something that you feel is very good, or he (she) has been particularly good. What would you do at those times?

    19a. Can you give me an example?

20. Now, please think about that same time when (name) will be (was) ten years old. He (she) has just done something that you feel is very wrong, something that you have warned him (her) against ever doing. What would you do at such times?

    20a. Can you give me an example?

21. Suppose a four year old child does something that makes his mother angry and excited. Should the mother punish the child right then while she is angry, or should the mother wait until she's more calm before she decides what to do?

22. Some mothers believe that for a child's own good they should know what he (she) is doing most of the time and should supervise him (her) until a certain age. What age would you say that should be?

    22a. Why that age?

23. Have you and your husband differed in your ideas about making (name) mind you?

    (IF YES)   23a. Can you give some examples of the things on which you differed?

B-4

24. Have there been times in the last month when you've <u>wanted to</u> find out about what behavior to expect from children at a particular age, or about how to get children to do something?

(IF YES)

> 24a. About how many times in the last month did you <u>want</u> to do that?
>
> 24b. What were the things you <u>wanted</u> to find out about?

25. (Looking pretty far into the future) suppose your child had an office or clerical job - - if a person wants to make money on a job like that, is it more important for him to have the right kind of personality, or to know how to do that kind of work well?

(IF SAYS BOTH)   25a. Which is more important?

25b. Why would that be?

26. Now suppose he's working on an assembly line in a factory - - is it more important for him to have the right kind of personality or to know how to do that kind of work well?

(IF SAYS BOTH)   26a. Which is more important?

26b. Why would that be?

27. If (name) has one of these kinds of jobs when he (she) grows up, what is your best guess as to which it is more likely to be - - a factory job or an office job?

28. (Again thinking far into the future) at what age do you think (name) will be old enough to be a good husband (wife)?

29. At what age do you think (name) will be old enough to be a good father (mother)?

24. Have there been times in the last month when you've <u>wanted to</u> find out about what behavior to expect from children at a particular age, or about how to get children to do something?

> (IF YES)   24a. About how many times in the last month did you <u>want</u> to do that?
>
> 24b. What were the things you <u>wanted</u> to find out about?

25. (Looking pretty far into the future) suppose your child had an office or clerical job - - if a person wants to make money on a job like that, is it more important for him to have the right kind of personality, or to know how to do that kind of work well?

(IF SAYS BOTH). 25a. Which is more important?

25b. Why would that be?

26. Now suppose he's working on an assembly line in a factory - · is it more important for him to have the right kind of personality or to know how to do that kind of work well?

(IF SAYS BOTH)   26a. Which is more important?

26b. Why would that be?

27. If (name) has one of these kinds of jobs when he (she) grows up, what is your best guess as to which it is most likely to be - a factory job or an office job?

28. (Again thinking far into the future) at what age do you think (name) will be old enough to be a good husband (wife)?

29. (NOT ASKED IN FORM A.)

30. Suppose, later in life (name) leaves home to earn his (her) own living, and lets you think that he (she) is succeeding very well. But, when you go to visit him (her) you find he (she) has really been having a very hard time. How would you feel?

    30a. Would you do anything?

        (IF YES) 30b. What?

31. Suppose a 14 year old child were interested in some worthwhile activities that gave him (her) little time to spend with other children. The things the other children are doing are just as worthwhile, but they don't interest this particular child. Would you encourage him (her) in going on with his own interests, or would you rather see him (her) change to something he (she) can do with other children?

    31a. Why would that be?

32. You know, there's something which happens in some families. You have friends in for a meal in the evening, and your five or six year old child doesn't behave - he wiggles around and shakes the table and plays with his food. You feel a little embarrassed. How have you or would you handle this kind of situation?

    32a. How could you prevent that from happening another time?

33. We are interested in what mothers would do if they had really free leisure time. Suppose your housework and children were well taken care of most afternoons, you didn't have to work, and you have some extra money. Imagine this started in the summer, what would you do with the free time?

    33a. Is there anything else you would do?

    (SEPARATELY FOR FIRST TWO ACTIVITIES MENTIONED)
    33b. Why would you like to do that, if you had the time?

34. What difference do you think it would make when you are older and (name) has grown up if you weren't able to see him (her)?

    34a. How do you mean?

35. Here are some things that might be done by a husband or wife. As I read each of these to you, I would like you to tell me if, in your home, it is usually done by you, by your husband, or by both of you?

(IF NOT DONE BY EITHER) 35'. If it were done by one of you, which would it be?

35a. Painting rooms in the house.

35b. Getting up at night to take care of the children if they cry.

35c. Deciding where to go for a holiday or celebration.

35d. Punishing the children if necessary.

35e. Picking out more expensive things like furniture or a car.

35f. Washing dishes.

We have been talking about problems of raising children. We are also interested in finding out how mothers feel about some problems of more general interest.

36. One of the questions we're interested in, is how you felt about the last election. Were you for Stevenson or for Eisenhower?

37. And how about your husband - was he for Stevenson or Eisenhower?

CARD II   38. Here are some of the main reasons people give for the way they felt. Which was your most important reason?

(1) Better for working people.

(2) More likely to cut government spending.

(3) Liked candidate's personality and sincerity.

(4) Clean up the mess in Washington.

(5) Could do something about Korea.

(6) Time for a change.

(7) Times would be better for people like me.

(8) More likely to get peace.

(9) Like the things Democrats stand for.

(10) Like the things Republicans stand for.

38a. Which do you think is next most important?

38b. Is there anything else you consider more important than any of these reasons?

39. Generally speaking, how much would you say that you cared before the election took place whether or not (R's choice) won?

CARED A GOOD DEAL

CARED SOMEWHAT

DIDN'T MAKE MUCH DIFFERENCE

40. Now, thinking of the 3 people you feel closest to and like the best, either friends or relatives, apart from your family living here with you - do you think these 3 friends were for Eisenhower, or for Stevenson? (Get preference for each friend if they differ.)

41. Thinking of these 3 best friends, what kinds of jobs do the husbands in the families of each of these best friends have?

CARD III   42. How often do you get together with these 3 best friends?

AT LEAST ONCE A WEEK
A FEW TIMES A MONTH
ABOUT ONCE A MONTH
A FEW TIMES A YEAR
LESS THAN THAT

CARD IV   43. How often did you talk about the election with your 3 best friends?

A GOOD DEAL
SOMETIMES
VERY LITTLE
NOT AT ALL

44. Are there any other people with whom you get together more often than these friends? (IF NO, SKIP TO QUESTION #51.)

<div style="border: 1px solid black; padding: 10px;">

(IF
YES)

45. Whom do you get together with most often -- are they relatives, neighbors, people you work with, or what?

46. About how many are there?

47. Do you think these people were for Eisenhower or for Stevenson?

48. What kinds of jobs do these people have?

CARD III

49. How often do you get together with these people?

    AT LEAST ONCE A WEEK
    A FEW TIMES A MONTH
    ABOUT ONCE A MONTH
    A FEW TIMES A YEAR
    LESS THAN THAT

CARD IV

50. How often did you talk about the election with these people?

    A GOOD DEAL
    SOMETIMES
    VERY LITTLE
    NOT AT ALL

</div>

Of course, as you know, Eisenhower won the election but not all groups gave him the same number of votes - some supported him, others did not.

CARD V

51. Here are 3 groups of people (SHOW CARD TO R). We want to know how you think they felt about the election. Now about people who have jobs like FACTORY WORKERS AND LABORERS - how many do you think were for Eisenhower:

    PRACTICALLY ALL
    MORE THAN HALF
    LESS THAN HALF
    PRACTICALLY NONE?

CARD V

52. Now about professional people like ARCHITECTS, LAWYERS AND DOCTORS - how many of them do you think were for Eisenhower:

    PRACTICALLY ALL
    MORE THAN HALF
    LESS THAN HALF
    PRACTICALLY NONE?

CARD V   53.   Now about the last group, people like SALESMEN, SECRETARIES AND
                    CLERKS - how many would you say were for Eisenhower:

                          PRACTICALLY ALL
                          MORE THAN HALF
                          LESS THAN HALF
                          PRACTICALLY NONE?

CARD V   54.   We'd also like to know about the people in this general neighborhood -
                    how many would you say were for Eisenhower:

                          PRACTICALLY ALL
                          MORE THAN HALF
                          LESS THAN HALF
                          PRACTICALLY NONE?

CARD IV   55.   How much did you have a chance to discuss the election last fall?

                          A GOOD DEAL
                          SOMETIMES
                          VERY LITTLE
                          NOT AT ALL.

(IF EVER DISCUSSED ELECTION)

CARD IV

56. How often did you discuss the election with people like the first group on the card there - people like factory workers and laborers?

      A GOOD DEAL
      SOMETIMES
      VERY LITTLE
      NOT AT ALL

57. How often did you discuss the election with people like architects, lawyers, doctors and other professional people?

      A GOOD DEAL
      SOMETIMES
      VERY LITTLE
      NOT AT ALL

58. How often did you discuss the election with people like salesmen, secretaries and clerks?

      A GOOD DEAL
      SOMETIMES
      VERY LITTLE
      NOT AT ALL

59. How often did you discuss the election with people in the neighborhood here?

      A GOOD DEAL
      SOMETIMES
      VERY LITTLE
      NOT AT ALL

(SUGGESTED FORM FOR TRANSITION TO THE PERSONAL DATA QUESTIONS. VARY THIS IN ANY WAY YOU THINK NECESSARY.)

Well, that completes the regular part of the interview. As I was telling you, we don't take the names of people on our surveys, but we do get a few facts about the people we talk to. I mean, like occupation, age, income and so on. We do this so we can compare the ideas of different people in different occupations, for example, or compare the ideas of younger people with those of older people, and so on.

OSIRIS DICTIONARY LISTING

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T	179	0		264	2	0	1	0000000	0000099	179	279	00000
T	180	0		266	2	0	1	0000000	0000099	180	279	00000
T	181	0		268	1	0	1		0000003	181	279	00000
T	182	0		269	2	0	1		0000011	182	279	00000
T	183	0		271	2	0	1		0000011	183	279	00000
T	184	0		273	1	0	1		0000007	184	279	00000
T	185	0		274	1	0	1		0000009	185	279	00000
T	186	0		275	1	0	1		0000009	186	279	00000
T	187	0		276	1	0	1	0000000	0000009	187	279	00000
T	188	0		277	1	0	1	0000000	0000009	188	279	00000
T	189	0		278	1	0	1	0000000	0000009	189	279	00000
T	190	0		279	2	0	1	0000000	0000099	190	279	00000
T	191	0		281	2	0	1	0000000	0000099	191	279	00000
T	192	0		283	2	0	1	0000000	0000099	192	279	00000
T	193	0		285	2	0	1	0000000	0000099	193	279	00000
T	194	0		287	2	0	1	0000000	0000098	194	279	00000
T	195	0		289	2	0	1	0000000	0000098	195	279	00000
T	196	0		291	2	0	1		0000097	196	279	00000

	VAR.	TYPE	VARIABLE NAME	TLOC	WIDTH	NODEC	RESP.	MDCODE1	MDCODE2	REFNO	ID	TSEQNO
T	197	0		293	2	0	1	0000000	0000097	197	279	00000
T	198	0		295	2	0	1	0000000	0000097	198	279	00000
T	199	0		297	1	0	1		0000008	199	279	00000
T	200	0		298	1	0	1		0000008	200	279	00000
T	201	0		299	1	0	1		0000009	201	279	00000
T	202	0		300	2	0	1		0000099	202	279	00000
T	203	0		302	2	0	1	0000000	0000099	203	279	00000
T	204	0		304	1	0	1		0000009	204	279	00000
T	205	0		305	1	0	1		0000009	205	279	00000
T	206	0		306	1	0	1		0000009	206	279	00000
T	207	0		307	1	0	1		0000009	207	279	00000
T	208	0		308	1	0	1		0000009	208	279	00000
T	209	0		309	1	0	1		0000009	209	279	00000
T	210	0		310	1	0	1		0000009	210	279	00000
T	211	0		311	1	0	1		0000009	211	279	00000
T	212	0		312	1	0	1		0000009	212	279	00000
T	213	0		313	1	0	1		0000009	213	279	00000
T	214	0		314	1	0	1	0000000		214	279	00000
T	215	0		315	1	0	1	0000000		215	279	00000
T	216	0		316	1	0	1			216	279	00000
T	217	0		317	1	0	1		0000009	217	279	00000
T	218	0		318	1	0	1		0000009	218	279	00000
T	219	0		319	1	0	1			219	279	00000
T	220	0		320	1	0	1			220	279	00000
T	221	0		321	1	0	1			221	279	00000
T	222	0		322	2	0	1		0000012	222	279	00000
T	223	0		324	1	0	1		0000009	223	279	00000
T	224	0		325	2	0	1		0000011	224	279	00000

VAR	TYPE	VARIABLE NAME	TLOC	WIDTH	NODE	RESP.	MDCODE1	MDCODE2	REFNO	ID	TSEQNO
T	225	0		327	1	0	1		0000009	225	279	00000
T	226	0		328	2	0	1		0000011	226	279	00000
T	227	0		330	2	0	1		0000012	227	279	00000
T	228	0		332	2	0	1	0000000	0000010	228	279	00000
T	229	0		334	2	0	1	0000000	0000008	229	279	00000
T	230	0		336	2	0	1	0000000	0000009	230	279	00000
T	231	0		338	1	0	1	0000000	0000008	231	279	00000
T	232	0		339	2	0	1	0000000	0000009	232	279	00000
T	233	0		341	2	0	1	0000000	0000009	233	279	00000
T	234	0		343	1	0	1	0000000	0000009	234	279	00000
T	235	0		344	2	0	1		0000011	235	279	00000
T	236	0		346	2	0	1		0000011	236	279	00000
T	237	0		348	1	0	1	0000000	0000009	237	279	00000
T	238	0		349	1	0	1		0000006	238	279	00000
T	239	0		350	1	0	1	0000000	0000008	239	279	00000
T	240	0		351	1	0	1		0000009	240	279	00000
T	241	0		352	2	0	1		0000011	241	279	00000
T	242	0		354	2	0	1		0000011	242	279	00000
T	243	0		356	2	0	1		0000012	243	279	00000
T	244	0		358	2	0	1	0000000	0000010	244	279	00000
T	245	0		360	2	0	1	0000000	0000008	245	279	00000
T	246	0		362	2	0	1	0000000	0000009	246	279	00000
T	247	0		364	2	0	1	0000000	0000008	247	279	00000
T	248	0		366	2	0	1	0000000	0000009	248	279	00000
T	249	0		368	2	0	1	0000000	0000009	249	279	00000
T	250	0		370	1	0	1	0000000	0000008	250	279	00000
T	251	0		371	2	0	1		0000011	251	279	00000
T	252	0		373	2	0	1		0000011	252	279	00000

	VAR.	TYPE	VARIABLE NAME	TLOC	WIDTH	NODEC	RESP.	MDCODE1	MDCODE2	REFNO	ID	TSEQNO
T	253	0		375	1	0	1	0000000	0000009	253	279	00000
T	254	0		376	1	0	1		0000006	254	279	00000
T	255	0		377	1	0	1	0000000	0000007	255	279	00000
T	256	0		378	1	0	1		0000009	256	279	00000
T	257	0		379	2	0	1	0000000	0000010	257	279	00000

CODEBOOK

CODEBOOK

VARIABLE
NUMBER

1 1:1-3	STUDY NUMBER (802)
1:4-5	DECK NUMBER (01)
3 1:6-8	INTERVIEW NUMBER

2
1:9

A interview = 1
B interview = 2

4
1:10-12

Tract Number (Pre-coded: Left-hand corner of face sheet)
See following pages for percentage distribution.

5
1:13

Block Number (Pre-coded: Left-hand corner of face sheet)

6
1:14-15

Administrative & Planning Number (Pre-coded: Left-hand corner of face sheet)
See following pages for percentage distribution.

7
1:16

Total Number of Adults (21 years and older) Living in
Dwelling Unit:

10.1%	1.	One.
68.2	2.	Two.
14.7	3.	Three.
5.5	4.	Four.
0.8	5.	Five.
0.4	6.	Six.
0.2	7.	Seven.
0.1	8.	Eight
	9.	Nine or more.
	0.	Not ascertained.

100.0%
(1157)

Variable
Number
4

Tract No.	σ	$\bar{x}$
002	0.4	0.2
010	1.4	1.5
014	0.9	1.2
019	1.4	1.1
024	0.6	0.5
031	1.3	1.0
059	0.6	0.6
067	1.8	1.5
075	1.0	1.0
104	0.9	1.1
114	1.1	1.1
117	1.1	1.5
151	1.8	1.2
158	1.0	1.0
173	0.5	0.5
176	1.2	1.2
180	1.2	1.5
187	2.1	2.0
208	1.0	1.1
213	1.1	1.0
257	1.0	1.1
263	1.6	1.7
306	1.7	1.9
352	1.6	1.6
358	1.9	1.8
359	2.3	2.1
405	0.7	0.6
409	1.6	1.6
451	1.6	1.6
452	2.1	2.0
503	0.8	1.2
512	1.0	1.6
531	1.8	1.6
537	0.4	0.7
539	0.9	0.9
546	1.4	1.3
553	1.0	0.9
559	1.0	1.2
566	1.8	1.8
572	0.5	0.5

Variable

Number

4 (cont'd)

Tract No.	%	%
604	1.1	1.2
611	1.1	1.0
614	0.7	0.8
660	0.8	0.7
661	0.5	0.5
668	1.6	1.5
707	0.6	0.5
708	1.7	1.8
711	1.1	1.1
753	1.2	1.4
761	1.0	0.9
763	1.4	1.4
768	0.9	1.2
771	1.0	1.2
784	1.3	1.4
788	1.0	0.9
807	0.7	1.0
811	1.3	1.2
818	1.2	1.2
821	1.9	2.0
826	1.3	1.2
832	1.0	1.1
838	1.1	1.0
844	3.1	3.1
847	1.6	1.6
850	1.9	1.8
855	1.3	1.2
856	1.1	1.1
861	2.9	2.7
863	2.4	2.1
873	1.3	1.3
886	2.4	2.3
892	0.4	0.5
893	1.1	1.1
905	1.0	1.0
917	0.9	0.7
918	1.0	0.9
925	0.2	0.2
926	1.0	0.9
956	1.2	1.4

	99.4	1157	99.6	2556

Variable
Number
6

A&P No.	%	%
01	1.8	2.8
02	3.6	3.6
03	1.0	1.0
04	0.4	0.2
05	1.4	1.5
06	1.9	1.6
07	2.6	2.5
08	1.1	1.0
09	1.2	1.2
10	3.9	3.1
11	2.0	2.1
13	1.8	1.8
14	0.5	0.5
15	1.0	0.9
16	0.9	1.2
17	1.4	1.4
18	1.0	1.2
19	2.4	2.8
20	2.2	2.0
21	0.8	0.7
22	1.7	1.8
23	0.6	0.5
24	1.6	1.5
25	0.5	0.5
27	2.2	2.2
28	0.7	0.8
29	1.7	1.8
30	0.5	0.5
31	1.7	1.9
34	2.7	2.7
35	1.6	1.6
36	0.7	0.6
37	2.0	1.9
38	4.1	3.9
39	1.7	1.6
40	1.0	1.1
42	1.8	2.2
43	1.1	1.5
45	2.0	2.3
47	1.8	1.5
48	0.6	0.6
49	1.0	1.0

Variable
Number
6 (cont'd)

A&P No.	%		%	
50	1.2		1.4	
51	1.0		1.0	
52	1.6		1.6	
53	0.2		0.2	
54	0.9		0.8	
55	3.1		3.1	
57	2.2		2.2	
58	1.3		1.2	
59	1.0		0.8	
61	0.7		1.0	
62	1.3		1.2	
64	1.2		1.2	
65	1.9		2.0	
66	1.3		1.3	
68	1.0		0.9	
70	4.0		3.8	
71	1.3		1.2	
72	1.9		1.8	
74	2.4		2.1	
76	1.6		1.6	
78	2.4		2.3	
	99.7	1157	99.8	2556

8

1:17

Total Number of Persons Under 21 in Dwelling Unit:

21.8	1.	One.
20.5	2.	Two.
7.3	3.	Three.
3.3	4.	Four.
2.2	5.	Five.
0.7	6.	Six.
0.2	7.	Seven.
0.2	8.	Eight
0.1	9.	Nine or more.
	O.	Not ascertained.

99.9%
(1157)

9

1:18

Total Number of Persons in the Dwelling Unit:

> CODER: The entry in this column should
> equal the sum of the entries in
> var. 7   and 8.

7.1%	1.	One.
28.3	2.	Two.
23.3	3.	Three.
22.0	4.	Four.
9.2	5.	Five.
4.9	6.	Six.
2.7	7.	Seven.
1.6	8.	Eight
1.0	9.	Nine or more.
	O.	Not ascertained.

100.1%
(1157)

10

1:19

Total Number of Persons 18 years and Younger in
Dwelling Unit:

19.6	1.	One.
19.9	2.	Two.
6.6	3.	Three.
3.1	4.	Four.
2.0	5.	Five.
0.4	6.	Six.
0.3	7.	Seven.
0.2	8.	Eight.
0.1	9.	Nine or more.
	O.	Not ascertained.

Variable
Number
11   Number of Children in Dwelling Unit Less than 1 year old

1:20

90.7%   0.   None.
9.2   1.   One.
0.2   2.   Two.

?.   Not ascertained.
—————
100.1%
(1157)

12   Number of children in Dwelling Unit 1 - 5 years of age:

1:21

72.0%   0.   None.
18.2   1.   One child.
8.3   2.   Two children.
1.3   3.   Three   "
0.2   4.   Four   "
5.   Five or more children.

q.   Not ascertained.
—————
100.0%
(1157)

13   Number of Children in Dwelling Unit 6 - 18 years of age:

1:22

66.2%   0.   None.

17.4   1.   One child.
10.0   2.   Two children.
4.1   3.   Three   "
1.2   4.   Four   "
0.5   5.   Five   "

0.3   6.   Six   "
0.1   7.   Seven   "
0.1   8.   Eight   "

q.   Not ascertained.
—————
99.9%
(1157)

14   Number of Children in Dwelling Unit 19 or 20 years of age:

1:23

92.0%   0.   None.

7.3   1.   One child.
0.6   2.   Two children.
3.   Three   "
4.   Four   "
5.   Five   "

6.   Six   "
7.   Seven   "
8.   Eight   "

q.   Not ascertained.
—————
99.9%
(1157)

Variable
Number

15

1:24

Patterns of Age of Children:

CODER: Leave blank, this will be coded by machine.

		Under 6	6 - 18	19 and 20
43.6%	0.	none	none	none
17.8	1.	some	none	none
18.7	2.	none	some	none
4.0	3.	none	none	some
12.0	4.	some	some	none
2.2	5.	none	some	some
1.0	6.	some	none	some
0.8	7.	some	some	some
	q.	Not ascertained for any category.		

100.1%
(1157)

16

1:25-26

CD 9: How long have you lived in this house?

5.6%	01.	Moved here since election - Nov. 4.
10.5	02.	Less than one year and prior to election.
6.8	03.	1 year.
13.2	04.	2 years.
9.5	05.	3 years.
7.3	06.	4 years.
5.4	07.	5 years.
13.1	08.	6 - 9 years.
13.2	09.	10 - 14 years.
6.2	10.	15.- 19 years.
8.3	11.	20 years or more.
0.7	12.	Not ascertained.

99.8%
(1157)

Variable
Number

17   CD 10: Do you own this house or are you renting?

1:27

               CODER: Code the tenure of the principal family unit
                     in the dwelling unit - not the respondent,
                     e.g., if R. is a roomer in a house owned by
                     the family with whom he lives, code it as
                     "owned". The term family refers to all
                     related persons in the household. If there
                     is more than one such unit in the household,
                     the "principal family" is the one that owns
                     or rents the unit .

65.4%   1. Principal family owns
33.6   2. Principal family rents (or receives housing for
        services)
0.2   3. Principal family receives housing free from
        relatives.

0.7   q. Not ascertained.
99.9%
(1157)

18 1:28   CD 12: Do you own a television set?

82.5   79.5   1. Yes - Owns a television set.
17.0   19.9   2. No - Does not own a television set.

0.5   0.6   q. Not ascertained.
100.0% 100.0%
(2556) (1157)

19   CD 13, CD 25, CDX 13: Number of Persons in "Principal Family"

1:29   in Labor Force:

               CODER: Code the number of adults in the "principal
                     family" who are in the labor force. If
                     there is more than one family in the
                     household, the one that owns or rents the
                     d.u. is the "principal family". Exclude
                     husband (CD 25) if not in household.

4.4%   0. None

63.4   1. One
27.5   2. Two
3.4   3. Three

0.3   4. Four
0.1   5. Five
0.1   6. Six or more.

0.7   q. Not ascertained.
99.9%
(1157)

Variable
Number
20

1:30-31

CD 16:   What was your total family income in 1952,
considering all sources, such as rents, profits, wages,
interest and so on?
CDX 16:   Does he have an income apart from what you have
already reported in your total family income?
CDX 16a: How much was his total income in 1952?

(PRE-CODED)

CODER: Code here the sum of the income reported
in question CD 16 and any sums reported by
members   of the respondents family in
CDX 16a.   If only the income class is
known, add the mid-points of the classes.

2.5%	3.8%	2.7%	1.	Under $1,000.
3.4	4.5	4.1	2.	$1000 - 1999.
5.2	6.5	5.9	3.	$2000 - 2999.
13.4	15.0	14.3	4.	$3000 - 3999.
16.5	17.3	17.9	5.	$4000 - 4999.
15.9	15.6	16.2	6.	$5000 - 5999.
12.1	10.9	11.8	7.	$6000 - 6999.
8.4	7.5	8.0	8.	$7000 - 7999.
8.4	6.6	7.2	9.	$8000 - 9999.
9.5	7.3	8.0	10.	$10,000 or over.
2.3	2.2	2.2	11.	Refused to give income.
2.3	2.6	1.6	12.	Not ascertained or didn't know income.
99.9%	99.8%	99.9%		
(2556)	(1253)	(1157)		

21

1:32

Adult Number:

PRE-CODED: See Face Sheet or top of Census Data Sheets.

1.   Mother in "Mother Interview,"
                or
Respondent in "Census Interview"

2.   Husband in "Mother Interview"
(Do not use this number in "Census Interview").

3.   Succeeding adults in order
4.   "   "   "   "
5.   "   "   "   "
6.   "   "   "   "
7.   "   "   "   "
8.   "   "   "   "
9.   "   "   "   "

Variable
Number

22 1:33 CD 1, CDX 1: Race:

84.4%	87.3%	1.	White (includes Mexican).
15.4	12.5	2.	Negro.
0.2	0.2	3.	Other (Orientals, Indians, etc.)
	0.0	9.	Not ascertained.
100.0%	100.0%		
(2556)	(1157)		

23   CD 2, CDX 2: Sex:

1:34

	48.9%	1.	Male.
	51.1	2.	Female.
		9.	Sex of respondent not ascertained.
	100.0%		
	(2556)		

24. 1:35 CD 3, CDX 3: Age:

10.5%	5.8%	5.4%	1.	21 - 25
13.5	11.7	11.8	2.	26 - 29
13.4	12.8	12.4	3.	30 - 34
11.6	12.3	12.6	4.	35 - 39
10.9	10.8	10.6	5.	40 - 44
9.9	11.4	11.6	6.	45 - 49
8.8	10.4	10.6	7.	50 - 54
7.0	7.9	8.2	8.	55 - 59
5.8	7.6	7.9	9.	60 - 64
0.2	0.5	0.2	0.	Not ascertained.
99.9%	100.0%	100.0%		
(2556)	(1253)	(1157)		

Variable
Number
25

1:36

CD 4, CDX 4: Relationship to "Head of Household":

Immediate Family

45.3%	1.	Head of household.
36.9	2.	Wife.
3.5	3.	Son, Son-in-law.
3.1	4.	Daughter, Daughter-in-law.
0.9	5.	Father, Father-in-law.
2.4	6.	Mother, Mother-in-law.

Not Related to Head

2.8	7.	Roomer not in secondary* family (no relatives in d.u.).
1.0	8.	Roomer, is head of secondary family.
0.9	9.	Roomer, other than head in secondary family.
	0.	Not ascertained.

100.1
(2556)

*A secondary family consists of two or more related persons who are not related to the "principal family".

26

1:37-38

CD 5, CD 28, CDX 5: About how long have you lived here in the Detroit Area?

CODER: Check Q. 3 for age of respondent to see if R lived in Detroit all of his life. If so, code "0".

R came to Detroit in:

3.6%	01. 1952 or later .	(1 year or less)
5.0	02. 1950 – 1951.	(2 or 3 years)
8.1	03. 1946 – 1949.	(4 – 7 years)
11.0	04. 1940 – 1945.	(8 – 13 years)
6.2	05. 1935 – 1939.	(14 – 18 years)
4.7	06. 1930 – 1934.	(19 – 23 years)
20.5	07. 1920 – 1929.	(24 – 33 years)
9.2	08. 1910 – 1919.	(34 – 43 years)
2.8	09. Before 1910.	(44 years or more)
27.2	00. Inapplicable – lived in Detroit all life. Code 0 for Var. 27-32.	

1.7 10. Not ascertained.
100.0%
(2556)

Variable
Number
27

1:39-40

CD 6, CD 29, CDX 6:　Where did you live most of your life before you came here?

United States:

01.	Alabama.	03.	Nebraska.
04.	Arizona.	04.	Nevada.
01.	Arkansas.	02.	New Hampshire.
		02.	New Jersey.
04.	California.	04.	New Mexico.
04.	Colorado.	02.	New York.
02.	Connecticut.	01.	North Carolina.
		03.	North Dakota.
01.	Delaware.		
01.	District of Columbia.	03.	Ohio.
		01.	Oklahoma.
01.	Florida.	04.	Oregon.
01.	Georgia.	02.	Pennsylvania.
04.	Idaho.	02.	Rhode Island.
03.	Illinois.		
03.	Indiana.	01.	South Carolina.
03.	Iowa.	03.	South Dakota.
03.	Kansas.	01.	Tennessee.
01.	Kentucky.	01.	Texas.
01.	Louisiana.	04.	Utah.
02.	Maine.	02.	Vermont.
01.	Maryland.	01.	Virginia.
02.	Massachusetts.	04.	Washington.
05.	Michigan (other than Wayne,	01.	West Virginia.
	Macomb and Oakland Counties).	03.	Wisconsin.
		04.	Wyoming.
03.	Minnesota.		
01.	Mississippi.		
03.	Missouri.		
04.	Montana.		

01.	21.3%
02.	9.0
03.	13.1
04.	1.2
05.	10.9
06.	4.2
07.	9.2
08.	1.1
09.	0.3
00.	27.3
10.	2.3

99.9%
(2556)

% of migrants

01.	29.3%
02.	12.4
03.	18.1
04.	1.7
05.	15.0
06.	5.8
07.	12.6
08.	1.5
09.	0.4
10.	3.2

100.0
(1657)

Countries Other than U. S.:

06.　Canada.
07.　Europe.
08.　Other foreign countries.

09.　No one place.

00.　Inapplicable - lived in
　　　Detroit Area (Wayne,
　　　Oakland and Macomb counties)
　　　all of life.

10.　Not ascertained.

Basis for Above Code

01. Southern States
02. North-Eastern States
03. North-Central States
04. Western States

Variable
Number
   28

1:41   CD 7, CD 30, CDX 7:   Where were you born?

United States:

	1.	Alabama.
	4.	Arizona.
	1.	Arkansas.

1.	14.4%	14.4
2.	8.5	8.6
3.	7.7	7.5
4.	4.9	5.0
5.	3.0	3.1
6.	3.5	3.8
7.	9.9	10.4
8.	3.0	3.0
0.	24.7	23.9
q,	4.0	4.7
	99.8%	99.9%
	(1157)	(1253)

4. California.
4. Colorado.
2. Connecticut.

1. Delaware.
1. District of Columbia.

1. Florida.

1. Georgia.

4. Idaho.
3. Illinois.
3. Indiana.
3. Iowa.

3. Kansas.
1. Kentucky.

1. Louisiana.

2. Maine.
1. Maryland.
2. Massachusetts.

5. Michigan (other than Wayne,
   Macomb and Oakland Counties).

3. Nebraska.
4. Nevada.
2. New Hampshire.
2. New Jersey.
4. New Mexico.
2. New York.
1. North Carolina.
3. North Dakota.

3. Ohio.
1. Oklahoma.
4. Oregon.

2. Pennsylvania.

2. Rhode Island.

1. South Carolina.
3. South Dakota.

1. Tennessee.
1. Texas.

4. Utah.

2. Vermont.
1. Virginia.

4. Washington.
1. West Virginia.
3. Wisconsin.
4. Wyoming.

1.	22.2%
2.	8.4
3.	11.5
4.	0.8
5.	9.8
6.	4.3
7.	11.9
8.	1.1
0.	28.6
q.	1.3
	100.0%
	(2556)

3. Minnesota.
1. Mississippi.
3. Missouri.
4. Montana.

Countries Other than U. S.:

6. Canada.
7. Europe.
8. Other foreign countries.

Basis for Above Code

1. Southern States
2. North-Eastern States
3. North-Central States
4. Western States

0. Born in
   Detroit Area (Wayne,
   Oakland and Macomb counties)

9. Not ascertained.

CD 6, CD 29, CDX 6: where did you live most of your life
before you came here?
CD 8, CD 31, CDX 8: Has he ever lived on a farm?
CD 8a, CD 31a, CDX 8a: where and when was that?

PRE-CODED: See right-hand margin opposite the
question.

Size of place where lived most of life other than Detroit Area:

12.8	01.	Lived on a farm.
		Non-farm
9.0	02.	Place of less than 2500 – not a farm.
6.5	03.	2500 to 9999.
4.9	04.	10,000 to 24,999
3.2	05.	25,000 to 49,999
4.1	06.	50,000 to 99,999
10.8	07.	100,000 to 999,999
2.7	08.	1,000,000 or more
14.5	09.	Foreign Places
27.4	00.	Inapplicable – Lived in Detroit Area (Wayne, Oakland and Macomb Counties) all of life.
4.3	10.	Size of place N.A.

100.2%
(2556)

% of migrants	
01.	17.6%
02.	12.3
03.	8.9
04.	6.7
05.	4.5
06.	5.6
07.	14.8
08.	3.7
09.	19.9
10.	5.9

99.9%
(1856)

Variable
Number
___30___
1:44-45

CD 7, CD 30, CDX 7: Where were you born?
CD 8, CD 31, CDX 8: Has he ever lived on a farm?
CD 8a, CD 31a, CDX 8a: Where and when was that?

PRE-CODED: See right-hand margin opposite the
question.

Size of place where born:

16.1%	01.	Farm.
		Non-farm
10.2	02.	Place of less than 2500 - not a farm.
5.9	03.	2500 to 9999.
3.8	04.	10,000 to 24,999.
2.4	05.	25,000 to 49,999.
3.1	06.	50,000 to 99,999.
7.2	07.	100,000 to 999,999.
2.3	08.	1,000,000 or more.
17.4	09.	Foreign Places.
27.6	00.	Inapplicable - Born in Detroit Area (Wayne, Oakland, and Lacomb Counties).
3.9	10.	Size of place N.A.

99.9%
(2556)

Variable
Number

CD 8, CD 31, CDX 8: Have you ever lived on a farm?
CD 8a, CD 31a, CDX 8a: Where and when was that?

PRE-CODED: See right-hand margin opposite
question.

31   Years of Farm Experience:

1:46-47

		Number of years lived on farm before R was 16 years old:	Number of years lived on farm after R was 16 years old:
5.8%	01.	For 1 - 8 yrs.	and	None.
1.0	02.	" " " "	and	Less than ½ of his life.
0.1	03.	" " " "	and	More " " " " ".
9.6	04.	9 or more yrs.	and	None.
7.4	05.	" " " "	and	Less than ½ of his life.
3.5	06.	" " " "	and	More " " " " ".
1.5	07.	None	and	Less than ½ of his life.
0.3	08.	None	and	More " " " " "
2.9	09.	Lived on a farm, not ascertained when.		
66.4	00.	Inapplicable - never lived on a farm.		
1.4	10.	Not ascertained whether ever lived on a farm.		

99.9%
(2556)

32 1:48 Whether Has Southern Farm Experience:

13.9%	13.2%	13.4%	1.	Farm experience - Southern.
21.0	22.0	18.8	2.	Farm experience - Non-Southern, or N.A. where.
63.5	63.6	66.4	0.	Inapplicable - no farm experience.
1.6	1.2	1.4	q.	N.A. whether ever lived on farm.

100.0% 100.0% 100.0%
(1253) (1157) (2556)

Variable
Number
<u>33</u>

1:49-50

CD 11, CD 23, CDX 11: How many grades of school did you finish?

CD 11a, CD 23a, CDX 11a: How many years of college did you attend?

CODER: Code years of school <u>completed</u>.

1.4%   1.5%   1.7%   00. None, or less than one year.

<u>Elementary School:</u>

6.3   6.3   4.8   01. One to four years.
8.4   8.0   8.0   02. Five or six years.
0.1   0.0   0.1   03. Some Grade School, N.A. how much.
4.2   3.9   3.6   04. Seven years.
16.8   17.1   16.9   05. Eight years.

<u>High School</u>

23.5   23.6   23.7   06. Nine to eleven years
                                    or, Some High School, N.A. how much.
21.3   21.9   26.1   07. Twelve years. (completed High School)

<u>College</u>

9.1   9.2   8.0   08. Thirteen to fifteen years
                                    or, Some College, N.A. how much.
4.3   4.6   3.6   09. Sixteen years (completed undergraduate work).
2.9   2.8   1.8   10. More than sixteen years (Graduate work).

1.8   1.3   1.5   11. Not ascertained.
<u>100.1%</u> <u>100.2%</u> <u>99.8%</u>
(1253) (1157) (2556)

Variable
Number
__34__
1:51-52

CD 13, CD 25, CDO 13: What is your occupation?
CD 13a, CD 25a, CDO 13a: (If Appropriate) What kind of
business is that in?
CD 13b, CD 25b, CDO 13b: Do you work for yourself or
someone else?

PRE-CODED: Enter figure appearing in right-hand
margin of Census Data sheet opposite
occupation.

Major Occupation Group:

%	%	%		
5.9%	8.4%	8.6%	01.	Professional, technical, and kindred workers.
.	*	*	02.	Farmers and farm managers.
6.4	11.0	11.8	03.	Managers, officials and proprietors, except farm.
8.2	8.0	8.1	04.	Clerical and kindred workers.
3.3	4.2	4.5	05.	Sales workers.
12.8	23.8	24.9	06.	Craftsmen, foremen and kindred workers.
19.0	28.2	27.2	07.	Operatives and kindred workers.
6.1	7.3	6.5	08.	Private household workers, service workers.
*	0.1	0.1	09.	Farm laborers and foremen.
2.3	3.1	3.1	10.	Laborers, except farm and mine.
34.7	5.0	4.8	11.	Not in labor force. (See definition on next page). When "11" is coded for housewife, code 039 in
1.1	1.0	0.4	12.	Not ascertained. /Var. 35-37 .
99.8%	100.1%	100.0%		
(2556)	(1253)	(1157)		

% in Labor Force
01.	9.1%
02.	0.1
03.	9.8
04.	12.6
05.	5.1
06.	19.5
07.	29.1
08.	9.3
09.	0.1
10.	3.6
11.	1.7
	100.0%
	(1668)

2/5/53

DEFINITION OF LABOR FORCE STATUS

This definition of Labor Force Status is included to assist you in coding variables 34 – 36 and others that involve Labor Force Status.

A person is "in the labor force –"

1. If he is gainfully employed by self or others.

2. If he has a regular occupation and is currently unemployed.

3. If he has a regular occupation and is currently not working because of temporary illness. .

4. Even if he or she is working only part-time, or if he or she is working and is also a housewife or student.

A person is "not in the labor force –"

   – if he is not in one of the above categories.
   Persons not in the labor force will include

1. Housewives (unless employed part-time)
2. Retired persons
3. Students (not employed)
4. Other, e.g. permanently disabled.

Variable
Number
35   CD 13b, CD 25b, CDX 13b: Do you work for yourself or
1:53   someone else?

4.7%	1.	Self-employed.
56.5	2.	Employed by someone else.
0.3	3.	Both self-employed and working for someone else.
37.4	0.	Inapplicable – not in labor force (see definition above).
1.1	q.	Not ascertained whether works for self or someone else.
100.0%		
(2556)		

2/5/53

Variable
Number

36

1:54

CD 13, CD 25, CDO 13: What is your occupation? (What sort of work do you do?)
(IF APPROPRIATE) CD 13a, CD 25a, CDO 13a: What kind of business is that in?
CD 13b, CD 25b, CDO 13: Do you work for yourself or someone else?
CD 13c, CD 25c, CDO 13c: (If works for someone else) Are you employed now?

R. is in the labor force –

58.8%	1. and is employed, either by self or someone else.
1.6	2. and is unemployed.

R is not in the labor force (coded "0" in Var. 35) –

33.6	3. Housewife (unless employed at least part-time).
2.7	4. Retired.
0.3	5. Student (unless employed at least part-time).
0.6	6. Other – e.g., permanently disabled.
1.8	8. Not ascertained whether employed or unemployed.
0.5	9. Not ascertained what Labor Force Status is.

99.9%
(2556)

37

1:55

CD 14, CD 25e: How many people do you normally employ?

CODER: If range is given, code the midpoint.

0.3%	1.	1
0.9	2.	2 – 5
0.2	3.	6 – 10
0.4	4.	11 and over

1.2	0.	Does not have any employees.
94.8	9.	Inapplicable – not self-employed (coded 2, 0, or 9 for Var. 35
2.2	8.	Not ascertained number of employees.

100.0%
(2556)

Variable
Number

38   Marital Status: from Face Sheet (or elsewhere in interview)

1:56   79.8%   1. Married; includes common-law marriage

        9.6   2. Single

        1.8   3. Divorced

        1.4   4. Separated .

        6.0   5. Widowed

        1.3   9. Not ascertained
       ─────
       99.9%
       (2556)

39   CD 15: Is anybody who lives here a veteran?
1:57   (If Yes) CD 15a: Who is that?
        CD 15b: What was the highest rank he held in the service?

        Highest Rank Held:

                      CODER: This should be coded on the line for
                              the individual concerned.

        78.5%   0. *Inap* Not a veteran

        Enlisted man

        5.8   1. Private, Private first class, Apprentice Seamen,
                    Seamen 2nd class, Steward's mate-2nd cl.,Fireman-3rd c
        4.8   2. Corporal, Seamen first cl.,Stew."-1st cl.,Fireman-2nd c
        7.2   3. Sergeant, Petty officer (Any grade),Ship's cook-3rd cl.,
                    Flight officer, Pharmacist-any cl., Steward-any class.
        0.2   4. Non-commissioned officer, exact rank N.A.

        Officer

        0.1   5. Second Lieutenant, Ensign, Warrant officer.
        0.5   6. First Lieutenant, Lieutenant (Junior grade).
        0.4   7. Captain, Navy Lieutenant.
        0.4   8. Major or higher rank, Lieutenant Commander or
                    higher.
        0.1   9. Commissioned officer, exact rank N.A.

       ─────
       100.0%
       (2556)

Variable
Number
40

1:58-59

CD 16: What was your total family income in 1952, considering all sources, such as rents, profits, wages, interest and so on?
CD 17: How much of that was the income of the head of the family?
CDX 16: Does he have an income apart from what you have already reported in your total family income?
CDX 16a: How much was his total income in 1952?

PRE-CODED: See bottom of page 2, below Q.17. The adult number and the code for that adult will be entered here.

Income of Head of Family

6.5%	5.4%	5.8%	01.	Under $1,000.
5.3	5.0	4.5	02.	$1000 - 1999.
8.2	7.8	7.4	03.	$2000 - 2999.
20.8	20.5	21.2	04.	$3000 - 3999.
21.2	22.0	21.9	05.	$4000 - 4999.
14.5	15.2	14.7	06.	$5000 - 5999.
7.7	8.4	8.1	07.	$6000 - 6999.
3.2	3.4	3.3	08.	$7000 - 7999.
2.6	2.8	2.8	09.	$8000 - 9999.
3.7	4.0	3.9	10.	$10,000 or over.
2.2	2.2	2.1	11.	Refused to give income.
4.1	3.2	4.1	12.	Not ascertained or didn't know income.
100.0%	99.9%	99.8%		
(1253)	(1157)	(2556)		

Project 802

Variable
Number
41 1:60-61 Household Composition (From Var. 25.)

(2556) : (1157)   Members of Immediate Family Only

4.6	10.0%	01.	Head
57.4	63.5	02.	Head...Wife
3.0	2.5	03.	Head.........Child
10.0	6.6	04.	Head...Wife...Child
1.4	1.5	05.	Head..................Parents
5.3	3.7	06.	Head...Wife..........Parents
0.2	0.1	07.	Head.........Child...Parents
0.8	0.4	08.	Head...Wife...Child...Parents

Immediate Family and Other Relatives Only

1.5	1.3	09.	Head..........................Other relatives
4.2	2.8	10.	Head...Wife....................Other relatives
0.2	0.2	11.	Head.........Child............Other relatives
0.6	0.3	12.	Head...Wife...Child............Other relatives
0.1	0.1	13.	Head.................Parents...Other relatives
0.5	0.2	14.	Head...Wife..........Parents...Other relatives
		15.	Head.........Child...Parents...Other relatives
		16.	Head...Wife...Child...Parents...Other relatives

Immediate Family and Roomers Not in Secondary Only

1.8	1.6	17.	Head.........................Roomers
2.7	1.8	18.	Head...Wife.....................Roomers
•		19.	Head.........Child............Roomers
0.2	0.1	20.	Head...Wife...Child............Roomers
		21.	Head.................Parents...Roomers
0.2	0.1	22.	Head...Wife..........Parents...Roomers
0.2	0.1	23.	Head.........Child...Parents...Roomers
		24.	Head...Wife...Child...Parents...Roomers

Detroit Area Study

(2556)	(1157)	Immediate Family, other relatives, and roomers not in Secondary Only

0.6	0.4%	25.	Head...........................,Other rel. & roomer not in Sec.
0.2	0.1	26.	Head...Wife....................... " " " " "
		27.	Head..........Child............. " " " " "
		28.	Head...Wife...Child............. " " " " "
		29.	Head.................Parents... " " " " "
		30.	Head...Wife..........Parents... " " " " "
		31.	Head.........Child...Parents... " " " " "
		32.	Head...Wife...Child...Parents... " " " " "

Immediate Family and roomers (secondary present)

0.7	0.6	33.	Head............................Roomers
2.3	1.2	34.	Head...Wife.....................Roomers
0.2	0.1	35.	Head.........Child.............Roomers
		36.	Head...Wife...Child.............Roomers
0.3	0.1	37.	Head.................Parents...Roomers
0.2	0.1	38.	Head...Wife..........Parents...Roomers
		39.	Head.........Child...Parents...Roomers
0.2	0.1	40.	Head...Wife...Child...Parents...Roomers

Immediate Family, Other relatives, Roomers (Secondary present)

		41.	Head............................Other rel., roomers (Sec. pres.)
0.5	0.2	42.	Head...Wife....................... " " " "
		43.	Head.........Child............. " " " "
0.1		44.	Head...Wife...Child............. " " " "
		45.	Head.................Parents... " " " "
		46.	Head...Wife..........Parents... " " " "
		47.	Head.........Child...Parents... " " " "
		48.	Head...Wife...Child...Parents... " " " "

100.2	99.8%
(2556)	(1157)

Variable
Number

42

1:62-63

CD 18: Does more than one-half of the family income come
from something other than wages and salary, for example
from fees, commissions or profits?
CD 18a: Specify the source.

CODER: If more than half of family income is
derived from several such sources, code
the source which is most important. If
this can not be ascertained code as "9".

91.4% 00. No -(More than one-half of family income does
not come from such sources)

More than half of family income comes from:

2.9　01. Profits from own business
0.2　02. Fees
1.2　03. Commissions

0.2　04. Rents
0.0　05. Dividends or interest from stocks, bonds, or
　　　　　other investments.

0.5　06. Pensions
0.3　07. Alimony
1.0　08. Welfare payment, aid to dependent children etc.

1.0　09. More than one-half comes from such source, but
　　　　　specific source N.A. and "other" sources.

1.2　10. N.A. whether more than one-half of income comes
99.9%　　　from such a source.
(582)

Var. 43-44   refer to the "Mother"

Variable
Number
   43   CD 19: How long have you been married?

1:64-65
                          CODER: Number of years since beginning of
                                  last marriage. If response includes
                                  a fraction, code to the nearest even
                                  year.

        0.3%   01. Less than 1 year
        0.9   02. 1 year
        4.0   03. 2 years
        4.5   04. 3 years
        6.5   05. 4 years
        7.0   06. 5 years

        23.2   07. 6 - 9 years
        22.2   08. 10 - 14 years
        14.8   09. 15 - 19 years
        15.3   10. 20 or more years

        0.9   11. Not married, or marital status N.A.

        0.5   12. Not ascertained how long married.
       100.1%
      (582)

              CD 20: Have you had any children other than those who live
              here in the house with you?

   44   Number of children had other than those living in house:

1:66-67
        79.9% 00. None

        10.0   01. One child
        4.6   02. Two children
        1.7   03. Three   "
        1.0   04. Four   "

        0.5   05. Five   "
        0.2   06. Six   "
               07. Seven   "
        0.2   08. Eight   "
        0.2   09. Nine or more children

        1.7   10. Not ascertained number of children had.
       100.0%
      (582)

Variable
Number

45   <u>Total number of children ever had:</u>

1:68-69   CODER: Code here the sum of the total number
                                              of children shown on the face sheet and
                                              the number of children given in answer
                                              to CD 20. Add in here all children,
                                              regardless of age. This means that
                                              some of the children may be over 21.
                                              Include only mother's own children (i.e.
                                              omit adopted and step-children).
       0.7%   00.   None
       26.8   01.   One child
       37.8   02.   Two children
       15.8   03.   Three   "
       7.4   04.   Four   "

       5.0   05.   Five   "
      ·2.4   06.   Six   "
       0.9   07.   Seven   "
       0.7   08.   Eight   "
       1.2   09.   Nine or more children

       <u>1.4</u>   10.   Not ascertained number of children had.
      100.1%
      (582)

46   Order of child about whom interview is taken among children
1:70   <u>of mother in household (Face sheet):</u>

                                     CODER: Code for age rank order of <u>all</u> children
                                              in the household including <u>children</u>
                                              over 21.

       32.5%   0.   Only child in household

       25.3   1.   Oldest child
       26.8   2.   Second oldest child
       10.3   3.   Third oldest child

       2.9   4.   Fourth oldest child
       0.5   5.   Fifth oldest child
       0.3   6.   Sixth oldest child

               7.   Seventh oldest child
               8.   Eighth oldest child

       <u>1.4</u>   9.   Order of child not ascertained.
      100.0%
      (582)

Variable
Number
47
1:71-72

CD 20: Have you had any children other than those who live
here in the house with you?
(If Yes) How old are they?
And from Face sheet.

CODER: Code here the birth order of the child
about whom the interview is taken. You
will need to use the information on the
face sheet as well as the answer to
CD 20 and CD 20a. Count only children
born alive. Consider any children,
regardless of age.

Birth Order of Child:

26.1%   00. Only child

22.0   01. First born
26.8   02. Second born
11.3   03. Third born

4.6   04. Fourth born
1.7   05. Fifth born
1.5   06. Sixth born

0.5   07. Seventh born
         08. Eighth born
0.3   09. Ninth born or higher birth order.

5.0   10. Birth order not ascertained, or adopted children.
99.8%
(582)

Variable
Number
48
1:73-74

CD 21: Do you have a religious preference?
CD 21a: What religious denomination is that?

CODER: This is pre-coded. Copy figure in
margin opposite CD 21.

38.6% 01. Roman Catholic

0.9   02. Greek Orthodox
0.3   03. Greek Rite Catholic
0.2   04. Russian Orthodox
       05. Roumanian Orthodox

2.2   06. Jewish
0.2   07. Mohammedan
       PROTESTANT

5.2   08. Protestant, but no
             denomination given.
0.5   09. Protestant Missionary
0.2   10. Church of God and Christ
       Reformation Protestant:

5.8   11. Presbyterian
6.4   12. Lutheran
0.2   13. Congregationalist
0.2   14. Plymouth Brethren
0.3   15. United Brethren

PROTESTANT

Neo-fundamentalist Protestant

0.2   19. United Missionary
1.0   20. Church of God
0.2   21. Nazarene
0.5   22. Christian
0.5   23. Jehovahs Witnesses
0.7   24. Pentecostal
0.2   25. Sanctified
0.9   26. Church of Christ

Other Protestant

0.5   27. Christian Science
0.5   28. Spiritualist
0.2   29. Latter Day Saints, Mormon

Pietistic Protestant:

10.6 16. Methodist
14.9 17. Baptist
0.5   18. Evangelical and Reformed

2.4   30. Episcopalian, Anglican,
             Church of England.

5.0   98. Has no preference (Code 0 for var. 49.)

99. Preference N.A. (Code 0 for var. 49.)

Total 100.0% (582)

Variable
Number
49

1:75

CD 22: Do you attend religious services?
CD 22a: Would you say you attended . . .?

49.8%	1.	Once every week
13.2	2.	About twice a month
6.9	3.	About once a month
15.1	4.	A few times a year (including "on high holidays," "holy days only," etc.).
10.0	5.	Does not attend
4.8	0.	Inapplicable - has no religious preference or religious preference not ascertained.(Coded 98 or 99 for var. 48.)
0.2	q.	Not ascertained how often attends.

100.0%
(582)

Variable
Number

50
1:76-77

CD 24: What was the original nationality of your husband's family on his father's side?

01.	9.3%	10.	Albanian	05.	Icelandic
02.	3.1	10.	Austrian	03.	Irish
03.	9.6			14.	Italian
04.	3.6	05.	Belgian		
05.	4.1	12.	Bulgarian	12.	Latvian
06.	3.4			12.	Lithuanian
07.	4.1	17.	Canadian		
		10.	Croat	05.	Norwegian
08.	16.0	10.	Czech		
09.	11.7			09.	Polish
10.	4.5	05.	Danish	15.	Portuguese
11.	1.0	05.	Dutch		
12.	4.0			12.	Roumanian
14.	3.6	01.	English	12.	Russian
15.	1.2	12.	Estonian		
				02.	Scotch
17.	0.9	12.	Finnish	10.	Serbian
18.	0.7	04.	French	10.	Slav
19.	2.1	18.	French Canadian	15.	Spanish
20.	0.9			05.	Swedish
21.	2.4	08.	German	05.	Swiss
22.	10.6	15.	Greek		
99.	3.3			07.	Welsh
		10.	Hungarian		
	100.1%			10.	Yugoslavian
	(582)				

Mixtures:

06. Any other mixture of NORTHWEST EUROPEAN: Belgian, Danish, Dutch, English, French, Icelandic, Irish, Norwegian, Scotch, Swiss, Welsh.

07. Any mixture of BRITISH Isles: Scotch, Irish, English, Welsh.

11. Any mixture of CENTRAL EUROPEAN: Albanian, Austrian, Czech, Croat, German, Hungarian, Polish, Slav, Yugoslavian.

13. Any mixture of EASTERN EUROPEAN: Bulgarian, Estonian, Finnish, Latvian, Lithuanian, Roumanian, Russian.

16. Any mixture of SOUTH EUROPEAN: Greek, Italian, Portuguese, Spanish.

19. Any other mixture of EUROPEAN nationalities (not coded 6, 11, 13, 16).

20. Any other mixture of nationalities (CODER: check with coding supervisor before using this category) (not coded as 6, 11, 13, 16, 19.)

21. Any other single nationality not listed in code.

22. Negro.

99. Not ascertained.

Basis for Ethnic Code:

Northwest Europe:

01. English

02. Scotch

03. Irish

04. French

05. Any other single Northwest European nationality: Norwegian,
    Swedish, Danish, Dutch, Belgian, Swiss, Icelandic.

06. Any mixture of Northwest European - other than that shown in 7.

07. Welsh, or any mixture of English, Scotch, Irish, or Welsh-

Central Europe:

08. German

09. Polish

10. Any other single Central European Country: Czechoslovakian,
    Austrian, Hungarian, Slav, Croat, Yugoslavian, Albanian, Serbian.

11. Any mixture of Central European Countries.

Eastern Europe:

12. Any single Eastern European: Russian, Latvian, Estonian,
    Lithuanian, Finnish, Roumanian, Bulgarian.

13. Any mixture of East European Countries.

Southern Europe:

14. Italian

15. Any single other Southern European nationality: Greek, Spanish,
    Portuguese.

16. Any mixture of South European.

---

17. Canadian
18. French Canadian

19. Any mixture of European nationalities not coded as. 6, 11, 13, 16.

20. Any other mixtures of nationalities not coded as 6, 11, 13, 16, 19.

21. Any single nationality not listed in code.

22. Negro

99 Not ascertained.

Variable
Number

51

1:78

CD 27: A large city like Detroit is made up of various kinds of groups -- Many people say that a big city is made up of class groups. If you had to place yourself in one of these groups, would you say that you are in the middle class, working class, upper class, lower class?
CD 27a: Would you say that you are in the upper half or the lower half of this class?

1.7%	1.	Lower class
14.9	2.	Working class - lower half
38.1	3.	Working class - upper half
0.7	4.	Working class - half N.A.
13.9	5.	Middle class - lower half
27.0	6.	Middle class - upper half
0.7	7.	Middle class - half N.A.
1.7	8.	Upper class
1.2	9.	Class status not ascertained.

99.9%
(582)

52

1:79

CD 32: Now, thinking of his job, does anyone work under him?
CD 32a: Does anyone work under those people?

Var. 52-53

11.	3.3%
12.	5.3
13.	52.7
14.	1.0
10.	0.7
21.	3.3
22.	2.9
23.	14.8
31.	1.7
32.	1.5
33.	4.8
41.	0.2
43.	0.7
103.	0.5
10 10.	1.2
00.	5.3

99.9
(582)

CODER: This is a code of the relationship of the husband to subordinates.

		CD 32	CD 32a
1.	No one works under him	No	No
	Someone works under him, and -		
2.	No one works below those people	Yes	No
3.	Someone works below those people	Yes	Yes
4.	Not ascertained if someone works below those people	Yes	N.A.
9.	Not ascertained if anyone works below husband	N.A.	N.A.
0c.	INAP Husband not in household		

Variable
Number

53   CD 33: Does he work under anyone?
            (If Yes) CD 33a: Does anyone work over his boss?
1:80

                        CODER: This is a code of the relationship of
                                  the husband to superiors.

		CD 33	CD 33a
1.	No one works above him	No	No
	Someone works above him, and -		
2.	No one works above his boss	Yes	No
3.	Someone works above his boss	Yes	Yes
4.	Not ascertained, if someone works above his boss	Yes	N.A.
9.	N.A. if anyone works above him	N.A.	N.A.
0.	INAP Husband not in Household		

VARIABLE
NUMBER

1   STUDY NUMBER (802)
2:1-3

2:4-5   DECK NUMBER (02)

3   INTERVIEW NUMBER
2:6-8

54   CD 34: Does your husband belong to a labor union?
2:9-10   **(If Yes)** How long has he belonged to some union?

Length of membership in Labor Union:

2.1%	o1.	Less than 1 year
2.2	o2.	1 or 2 years
3.6	o3.	3 or 4
5.8	o4.	5
13.4	o5.	6 - 9
15.6	o6.	10 - 14
8.8	o7.	15 - 19
2.1	o8.	20 or more
1.5	o9.	Belongs, length of membership N.A.
37.6	11.	Does not belong to labor union.
1.9	10.	N.A. whether belongs to labor union.
5.3	00. INAP	Husband not in household.

99.9%
(582)

Variable
Number

55

2:11-12

CD 35:	What about his father's occupation?
CD 26:	What was your father's occupation?
CD 35a:	Did he work for himself or someone else?
CD 26a:	Did he work for himself or someone else?
CD 35b:	How many people did he usually employ?
CD 26b:	How many people did he usually employ?

PRE-CODED: Occupation is precoded. See margin opposite
CD 26 or CD 35. Use CD 35 in preference to
CD 26, if it is available.

Major Occupation Group

4.5%	01.	Professional, technical, and kindred workers.
18.0	02.	Farmers and farm managers.
16.8	03.	Managers, officials and proprietors, except farm.
2.6	04.	Clerical and kindred workers.
2.2	05.	Sales workers.
21.1	06.	Craftsmen, foremen and kindred workers.
20.4	07.	Operatives and kindred workers.
4.3	08.	Private household workers, service workers.
1.0	09.	Farm laborers and foremen.
3.8	10.	Laborers, except farm and mine.
0.3	11.	Not in labor force.
4.8	12.	Not ascertained.
99.8%		

(582)

56

2:13

CD 26a, CD 35a:	Did he work for himself or someone else?
CD 26b, CD 35b:	How many people did he usually employ?

3.6%	1.	1
5.3	2.	2 - 5
3.6	3.	6 - 10
2.2	4.	11 and over
16.0	0.	Does (did) not have any employees.
57.2	9.	Inapplicable - not self-employed.
5.3	7.	Not ascertained whether worked for self or someone else.
6.7	8.	Number of employees not ascertained.
99.9%		

(582)

Column
Number
57   Entrepreneurial Status

2:14   9.4%   1.   Entrepreneurs on basis of occupation.

        1.4   2.   Entrepreneurs on basis of income.

        88.0   3.   Non-entrepreneurs.

        1.2   q.   N.A.
        ‾‾‾‾‾‾
        100.0%
(582)

COMMUNICATIONS CODE

Variable
Number

58   2:15-16   Ward and precinct   (Pre-coded: Left-hand corner of face sheet
59   2:17-20   underneath code for A and P Area number.)

60   CD 25: What is your husband's occupation? (What sort of work
2:21   does your husband do?)
        (IF APPROPRIATE) CD 25a: What kind of business is that in?

                  PRE-CODED: Circled number underneath ward and pre-
                              cinct code number on face sheet.

                  Objective class

        33.2%   1. Working class - lower half
        29.4   2. Working class - upper half

        25.1   3. Middle class - lower half
        11.8   4. Middle class - upper half

         0.5   9. Not ascertained

        100.0%
        (582)

Variable
Number

61

2:22

Q. 36: One of the questions we're interested in, is how you felt about the last election. Were you for Stevenson or for Eisenhower?

43.1%	1.	Eisenhower.
50.8	2.	Stevenson.
3.4	8.	No preference - don't care.
2.6	9.	Not ascertained preference.

99.9%
(582)

62

2:23

Q. 37: And how about your husband - was he for Stevenson or Eisenhower?

38.8%	1.	Eisenhower.
50.0	2.	Stevenson
3.4	0.	Inap. - husband not member of household (Code "0" any time husband is not member of household, even if husband's preference is given.)
2.4	8.	Don't know husband's preference.
5.3	9.	Not ascertained husband's preference.

99.9%
(582)

63

2:24-25

Q. 38: Here are some of the main reasons people give for the way they felt. Which was your most important reason?

CODER: Code here the category number R gave in response to Q. 38.

29.4	01.	Better for working people.
1.2	02.	More likely to cut government spending.
11.7	03.	Liked candidate's personality and sincerity.
4.8	04.	Clean up the mess in Washington.
9.3	05.	Could do something about Korea.
12.2	06.	Time for a change.
2.1	07.	Times would be better for people like me.
6.4	08.	More likely to get peace.
14.4	09.	Like the things Democrats stand for.
1.7	10.	Like the things Republicans stand for.
6.9	11.	Most important reason not ascertained.

100.1%
(582)

3/4/53

Variable
Number

64   Q. 38a: Which do you think is next most important?

2:26-27

> CODER: Code here the category number R gave in response
> to Q. 38a.

15.5 %	01.	Better for working people.
4.5	02.	More likely to cut government spending.
10.3	03.	Liked candidate's personality and sincerity.
8.9	04.	Clean up the mess in Washington.
13.6	05.	Could do something about Korea.
6.9	06.	Time for a change.
6.2	07.	Times would be better for people like me.
9.8	08.	More likely to get peace.
13.2	09.	Like the things Democrats stand for.
1.5	10.	Like the things Republicans stand for.
9.6	11.	Next most important reason not ascertained.

100.0%
(582)

Variable
Number

65

2:28-29

Q. 38b:　Is there anything else you consider more important than any of these reasons?

1.0%	01.	Better for working people.
1.2	02.	More likely to cut government spending (or reduce taxes.)
6.5	03.	Liked candidate's personality and sincerity (liked character of individual - administrator, religious, ability).
1.2	04.	Clean up mess in Washington.
1.4	05.	Could do something about Korea.
0.9	06.	Time for a change.
0.5	07.	Times would be better for people like me.
1.7	08.	More likely to get peace.
2.4	09.	Like the things Democrats stand for.
0.9	10.	Don't like Republicans or things they stand for.
0.2	11.	Like the things Republicans stand for.
0.7	12.	Don't like Democrats or things they stand for.

Economic considerations

2.7	13.	Fear of breakdown in economy (fear of depression, fear of inflation.)
0.2	14.	Fear of cuts in government aid.

Military reference

1.2	15.	Favorable reference to military man in White house.
1.4	16.	Unfavorable reference to military man in White House.

0.3	17.	Candidate has understanding of foreign relations.
0.3	18.	Civil rights; any reference to improvement of minority status.
0.2	19.	Anti-union reference.
0.7	99.	Miscellaneous.
74.4	00.	No more important reason given.

100.0%
(582)

Variable
Number

66
2:30

Q. 39: Generally speaking how much would you say that you cared before the election took place whether or not (R's choice) won?

51.2%   1. Cared a good deal.
19.8   2. Cared somewhat.
26.5   3. Didn't make much difference.

  2.6   q. Not ascertained - amount of concern
100.1%
(582)

67
2:31

Q. 40: Now, thinking of the 3 people you feel closest to and like the best, either friends or relatives, apart from your family living here with you - do you think these 3 friends were for Eisenhower, or for Stevenson? (Get preference for each friend if they differ.)

CODER: The number of the friend will be indicated next to the preference for that friend.

PREFERENCE FOR FRIEND #1.

39.5   1. Eisenhower.
50.2   2. Stevenson.

5.8   8. Don't know preference.
1.2   0. INAP No Friend #1. (Code 0 for Var. 68-81)

  3.3   q. Not ascertained - preference.
100.0%
(582)

68
2:32-33

Q. 41: Thinking of these 3 best friends, what kinds of jobs do the husbands in the families of each of those best friends have?

(PRE-CODED in 3-fold table: 1st line - friend no. 2nd line - occupation code. 3rd line - class code.

OCCUPATION OF FRIEND #1.

12.2   01. Professional, technical, and kindred workers.
1.9   02. Farmers, farm manager, farm laborers and foremen.
13.4   03. Managers, officials and proprietors, except farm.

8.9   04. Clerical and kindred workers.
3.1   05. Sales workers.

18.0   06. Craftsmen, foremen and kindred workers.

30.8   07. Operatives and kindred workers.
2.7   08. Private household workers, service workers.

1.9   10. Laborers, except farm and mine.

1.5   11. Not in labor force.

1.2   00. INAP No Friend #1

  4.3   12. Not ascertained.
(582)   99.9%

Project 802

43

3/4/53

Variable
Number

69

2:34

Q. 41: Thinking of these 3 best friends, what kinds of jobs do the husbands in the families of each of these best friends have?

(PRE-CODED)

CLASS OF FRIEND #1

34.5	1.	Working class - lower half
17.7	2.	Working class - upper half
24.2	3.	Middle class - lower half
14.3	4.	Middle class - upper half
1.2	0.	INAP No Friend #1.
8.1	9.	Not ascertained.

100.0%
(582)

70

2:35

Q. 42: How often do you get together with these 3 best friends?

CODER: If only one frequency is given, code this frequency for all 3 friends. Repeat code for Var. 70, 75, 80 if if same frequency for all 3 friends.

FREQUENCY OF CONTACT WITH FRIEND #1

35.9%	1.	At least once a week.
25.1	2.	A few times a month.
20.1	3.	About once a month.
13.2	4.	A few times a year.
1.7	5.	Less often than that.
2.7	9.	Contact not ascertained.
1.2	0.	INAP No Friend #1.

99.9%
(582)

71

2:36

Q. 43: How often did you talk about the election with your 3 best friends?

CODER: If only one frequency is given, code this for all 3 friends. Repeat code for var. 71, 76, 81 if same frequency for all 3 friends.

FREQUENCY OF COMMUNICATION WITH FRIEND #1

33.2%	1.	A good deal.
24.6	2.	Sometimes.
27.3	3.	Very little.
10.6	4.	Not at all.
1.4	0.	INAP No Friend #1.
2.9	9.	Not ascertained.

100.0%
(582)

Variable
Number

72

2:37

Q. 40: Now, thinking of the 3 people you feel closest to and like the best, either friends or relatives, apart from your family living here with you -- do you think these 3 friends were for Eisenhower, or for Stevenson? (Get preference for each friend if they differ.)

CODER: The number of the friend will be indicated next to the preference for that friend.

PREFERENCE FOR FRIEND #2.

39.0%	1.	Eisenhower.
49.5	2.	Stevenson.
7.2	8.	Don't know preference.
1.5	0. No Friend #2. (Code 0 for var. 73-81.)
2.7	9	Not ascertained - preference.

99.9%
(582)

73

2:38-39

Q. 41: Thinking of these 3 best friends, what kinds of jobs do the husbands in the families of each of these best friends have?

(PRE-CODED)

OCCUPATION OF FRIEND #2

9.6%	01.	Professional, technical, and kindred workers.
2.1	02.	Farmers, farm managers, farm laborers and foremen.
12.5	03.	Managers, officials and proprietors, except farm.
8.6	04.	Clerical and kindred workers.
3.6	05.	Sales workers.
17.5	06.	Craftsmen, foremen and kindred workers.
32.0	07.	Operatives and kindred workers.
4.1	08.	Private household workers, service workers.
1.7	10.	Laborers, except farm and mine.
0.9	11.	Not in labor force.
1.5	00. No Friend #2.
5.8	12.	Not ascertained.

99.9%
(582)

Variable
Number

74
2:40

Q. 41: Thinking of these 3 best friends, what kinds of jobs do
the husbands in the families of each of these best friends have?

(PRE-CODED)

CLASS OF FRIEND #2

36.1%   1. Working class - lower half.
17.2   2. Working class - upper half.

24.2   3. Middle class - lower half.
12.0   4. Middle class - upper half.

1.5   0. INAP No Friend #2.

8.9   9. Not ascertained.
99.9%
(582)

75

Q. 42: How often do you get together with these 3 best friends?

2:41

CODER: If only one frequency is given, code theis frequency
         for all 3 friends.

FREQUENCY OF CONTACT WITH FRIEND #2

35.6%   1. At least once a week.
25.3   2. A few times a month.
20.4   3. About once a month.
12.4   4. A few times a year.
2.1   5. Less often than that.

2.7   9. Contact not ascertained.

1.5   0. INAP No Friend #2.
100.0%
(582)

76
2:42

Q. 43: How often did you talk about the election with your 3 best
friends?

CODER: If only one frequency is given, code this for all
         3 best friends.

FREQUENCY OF COMMUNICATION WITH FRIEND #2

32.6%   1. A good deal.
24.9   2. Sometimes.
26.5   3. Very little.
11.0   4. Not at all.

1.5   0. INAP No Friend #2.
3.4   9. Not ascertained.
99.9%
(582)

77

2:43

Q. 40:　Now, thinking of the 3 people you feel closest to and like the best, either friends or relatives, apart from your family living here with you -- do you think these 3 friends were for Eisenhower, or for Stevenson? (Get preference for each friend if they differ.)

CODER:　The number of the friend will be indicated next to the preference for that friend.

PREFERENCE FOR FRIEND #3.

37.6%	1.	Eisenhower.
48.1	2.	Stevenson.
7.4	8	Don't know preference
3.4	0. INAP No Friend #3. (Code 0 for var. 78-81.)
3.4	q.	Not ascertained - preference.

99.9%
(582)

78

2:44-45

Q. 41:　Thinking of these 3 best friends, what kinds of jobs do the husbands in the families of each of these best friends have?

(PRE-CODED)

OCCUPATION FOR FRIEND #3

10.6%	01.	Professional, technical, and kindred workers.
1.4	02.	Farmers, farm managers, farm laborers and foremen.
13.1	03.	Managers, officials and proprietors, except farm.
8.9	04.	Clerical and kindred workers.
3.4	05.	Sales workers.
16.5	06.	Craftsmen, foremen and kindred workers.
28.4	07.	Operatives and kindred workers.
3.3	08.	Private household workers, service workers.
2.1	10.	Laborers, except farm and mine.
1.0	11.	Not in labor force.
3.8	00. INAP No Friend #3.
7.6	12.	Not ascertained.

100.1%
(582)

Variable
Number
79

2:46

Q. 41: Thinking of these 3 best friends, what kinds of jobs do the husbands in the families of each of these best friends have?

(PRE-CODED)

CLASS OF FRIEND #3

33.0%	1.	Working class - lower half.
16.3	2.	Working class - upper half.
26.1	3.	Middle class - lower half.
11.2	4.	Middle class - upper half.
3.8	0. INAP	No Friend #3.
9.6	q.	Not ascertained.
100.0%		
(582)		

80

2:47

Q. 42: How often do you get together with these 3 best friends?

CODER: If only one frequency is given, code this frequency for all 3 friends.

FREQUENCY OF CONTACT WITH FRIEND #3

33.0%	1.	At least once a week.
24.9	2.	A few times a month.
20.6	3.	About once a month.
12.5	4.	A few times a year.
2.9	5.	Less often than that.
2.6	q.	Contact not ascertained.
3.4	0. INAP	No Friend #3.
99.9%		
(582)		

81

2:48

Q. 43: How often did you talk about the election with your 3 best friends?

CODER: If only one frequency is given, code this for all 3 friends.

FREQUENCY OF COMMUNICATION WITH FRIEND #3

32.3%	1.	A good deal.
24.4	2.	Sometimes.
26.6	3.	Very little.
10.3	4.	Not at all.
3.4	0. INAP	No Friend #3.
2.9	q.	Not ascertained.
99.9%		
(582)		

Variable
Number

82

2:49

Q. 44: Are there any other people with whom you get together more often than these friends? (IF NO, SKIP TO QUESTION #51.)

36.6%   1. Yes.
61.2   2. No. (Code 0 for var. 83 - 91)

2.2   q. Not ascertained.
100.0%
(582)

83

2:50

Q. 45: Whom do you get together with most often - are they relatives neighbors, people you work with, or what?

14.6%   1. Relatives.
6.5   2. Other friends.
6.7   3. Neighbors.
4.8   4. People R or husband works with.
1.7   5. Combinations of above groups, but not including neighbors
61.3   0. Inapplicable - no most frequent contact group.
2.1   6. Combinations of above groups, including neighbors.
2.2   q. Not ascertained. Kind of group.
99.9%
(582)

84

2:51

Q. 46: About how many are there?

                    CODER: Do not include respondent in this
10.5%   1. 1 - 3.   frequency.
8.9   2. 4 - 6.
4.8   3. 7 - 10.
6.5   4. 11 - 20.
5.2   5. 21 or more.

61.3   0. Inapplicable - no most frequent contact group.

2.7   9. Not ascertained.
99.9%
(582)

85

2:52

Q. 47: Do you think these people were for Eisenhower or for Stevenson?

        PORTION OF GROUP FOR EISENHOWER

8.8%   1. 80 - 100% (Practically all or all).
2.7   2. 70 - 79% (About 3/4; "most" of group).
2.4   3. 55 - 69% (About 2/3; "more" of group).

4.1   4. 45 - 54% (About half).

2.4   5. 30 - 44% (About 1/3).
1.7   6. 20 - 29% (About 1/4).
8.8   7. 0 - 19% (Practically none or none; all for Stevenson)
3.8   8. Don't know preference.
61.3   0. Inapplicable - no most frequent contact group.

4.0   9. Not ascertained what portion of group for E.
100.0%
(582)

Variable
Number

86   Q. 48:   What kinds of jobs do these people have?

2:53   (PRE-CODED)

PORTION IN LOWER WORKING CLASS

8.6%	1.	80 - 100% (Practically all or all).
1.0	2.	70 - 79% (About 3/4; "most" of group).
1.7	3.	55 - 69% (About 2/3; "more" of group).
3.4	4.	45 - 54% (About half).
3.4	5.	30 - 44% (About 1/3).
1.0	6.	20 - 29% (About 1/4).
0.2	7.	1 - 19% (Practically none or none).
14.8	8.	None
61.3	0.	Inapplicable - no most frequent contact group.
4.5	q.	Not ascertained.

99.9%
(582)

87   Q. 48:   What kinds of jobs do these people have?

2:54   (PRE-CODED)

PORTION IN UPPER WORKING CLASS

3.1%	1.	80 - 100% (Practically all or all).
0.0	2.	70 - 79% (About 3/4; "most" of group).
0.9	3.	55 - 69% (About 2/3; "more" of group)
2.4	4.	45 - 54% (About half).
2.2	5.	30 - 44% (About 1/3).
1.4	6.	20 - 29% (About 1/4).
2.1	7.	1 - 19% (Practically none or none).
22.2	8.	None
61.3	0.	Inapplicable - no most frequent contact group.
4.5	q.	Not ascertained.

100.1%
(582)

Variable
Number

88   Q. 48: What kinds of jobs do these people have?

2:55   (PRE-CODED)

             PORTION IN LOWER MIDDLE CLASS

    6.5%   1. 80 - 100% (Practically all or all).
    0.9   2. 70 - 79% (About 3/4; "most" of group).
    2.1   3. 55 - 69% (About 2/3; "more" of group).

    3.3   4. 45 - 54% (About half).

    2.6   5. 30 - 44% (About 1/3).
    1.4   6. 20 - 29% (About 1/4).
    2.1   7.   1 - 19% (Practically none or none).
   15.8   8. None

   61.3   0. Inapplicable - no most frequent contact group.

    4.1   q. Not ascertained.
  ─────
  100.1%
  (582)

89   Q. 48: What kinds of jobs do these people have?

2:56   (PRE-CODED)

             PORTION IN UPPER MIDDLE CLASS

    1.4%   1. 80 - 100% (Practically all or all).
    0.2   2. 70 - 79% (About 3/4; "most" of group).
    0.3   3. 55 - 69% (About 2/3; "more" of group).

    0.9   4. 45 - 54% (About half).

    0.7   5. 30 - 44% (About 1/3).
    1.5   6. 20 - 29% (About 1/4).
    1.4   7.   1 - 19% (Practically none or none).
   27.8   8. None

   61.3   0. Inapplicable - no most frequent contact group.

    4.5   q. Not ascertained.
  ─────
  100.0%
  (582)

Variable
Number

90   Q. 49:   How often do you get together with these people?

2:57

     CODER: Code highest frequency if two frequencies
          are given.

25.9%	1.	At least once a week.
5.7	2.	A few times a month.
3.8	3.	About once a month.
0.3	4.	A few times a year.
	5.	Less often than that.

   61.3   0.   Inapplicable, no most frequent contact group.

    2.9   q.   Not ascertained. Amount of contact.
    99.9%
   (582)

91   Q. 50:   How often did you talk about the election with these

2:58   people?

     CODER: Code highest frequency if two frequencies
          are given.

10.3%	1.	A good deal.
9.6	2.	Sometimes.
11.2	3.	Very little.
4.8	4.	Not at all.

   61.3   0.   Inapplicable - no most frequent contact group.

    2.7   q.   Not ascertained. Amount of contact.
  (582) 99.9%

92   Q. 51:   Here are 3 groups of people. We want to know how you think

2:59   they felt about the election. Now about people who have jobs like
     FACTORY WORKERS AND LABORERS - how many do you think were for
     Eisenhower:

     CODER: Do not code "5. Half and half" unless there is
          no response that could be coded "1" "2," "3" or
          "4."

7.2%	1.	Practically all.
30.8	2.	More than half.
36.6	3.	Less than half.
15.8	4.	Practically none.
2.2	5.	Half and half.
4.8	8.	Don't know, couldn't or wouldn't guess.
2.6	q.	Not ascertained portion.

    100.0%
   (582)

Variable
Number

93

2:60

Q. 52: Now about professional people like ARCHITECTS, LAWYERS AND DOCTORS - how many of them do you think were for Eisenhower?

> CODER: Do not code "5. Half and half" unless there is no response that could be coded "1," "2," "3" or "4."

44.8%	1.	Practically all.
36.8	2.	More than half.
6.5	3.	Less than half.
1.5	4.	Practically none.
0.9	5.	Half and half.
7.2	8.	Don't know, couldn't or wouldn't guess.
2.2	9.	Not ascertained portion.

99.9%
(582)

94

2:61

Q. 53: Now about the last group, people like SALESMEN, SECRETARIES AND CLERKS - how many would you say were for Eisenhower?

> CODER: Do not code "5. Half and half" unless there is no response that could be coded "1," "2," "3" or "4."

16.2%	1.	Practically all.
49.8	2.	More than half.
18.9	3.	Less than half.
1.7	4.	Practically none.
3.8	5.	Half and half.
7.2	8.	Don't know, couldn't or wouldn't guess.
2.4	9.	Not ascertained portion.

100.0%
(582)

95

2:62

Q. 54: We'd also like to know about the people in this general neighborhood - how many would you say were for Eisenhower?

> CODER: Do not code "5. Half and half" unless there is no response that could be coded "1," "2," "3" or "4."

15.3%	1.	Practically all.
22.5	2.	More than half.
21.8	3.	Less than half.
13.9	4.	Practically none.
3.3	5.	Half and half.
19.9	8.	Don't know, couldn't or wouldn't guess.
3.3	9.	Not ascertained portion.

100.0%
(582)

Variable
Number

96
2:63

Q. 55: How much did you have a chance to discuss the election
last fall?

35.7%	1.	A good deal.
24.1	2.	Sometimes.
27.7	3.	Very little.
10.0	4.	Not at all. (Code 5 for var. 97- 100.)

2.6	q	Not ascertained - chance.

100.1%
(582)

97
2:64

Q. 56: How often did you discuss the election with people like
the first group on the card there - people like factory workers
and laborers?

21.6%	1.	A good deal.
19.4	2.	Sometimes.
29.7	3.	Very little.
15.1	4.	Not at all.

8.9	5.	Did not discuss election at all.

5.2	q.	Not ascertained - communication.

99.9%
(582)

98
2:65

Q. 57: How often did you discuss the election with people like
architects, lawyers, doctors and other professional people?

6.2%	1.	A good deal.
13.2	2.	Sometimes.
25.1	3.	Very little
40.9	4.	Not at all.

9.3	5.	Did not discuss election at all.

5.3	q.	Not ascertained - communication.

(582)100.0%

99
2:66

Q. 58: How often did you discuss the election with people like
salesmen, secretaries and clerks?

10.5%	1.	A good deal.
21.1	2.	Sometimes.
30.9	3.	Very little.
22.7	4.	Not at all.

9.4	5.	Did not discuss election at all.

5.3	q.	Not ascertained.- communication.

99.9%
(582)

Variable
Number

100

2:67

Q. 59: How often did you discuss the election with people in the neighborhood here?

1. A good deal.
2. Sometimes.
3. Very little. .
4. Not at all.

5. Did not discuss election at all.

9. Not ascertained - communication.

Project 802

Variable
Number
101

Percentage of vote for Eisenhower in precinct.

2:68-69

Actual percentage coded

00.   0%
01.   1%
02.   2%

etc.

99.   99%

Project 802

Variable
Number

101
(cont'd)

Percentage of vote for Eisenhower in Precinct

Code	Per Cent	Code	Per Cent
00.	0.0	44.	0.3
01.	1.0	45.	0.7
02.	2.0	46.	0.0
03.	0.0	47.	1.0
04.	0.5	48.	3.6
05.	0.7	49.	0.3
06.	1.2	50.	1.2
07.	0.5	51.	0.7
08.	0.0	52.	2.2
09.	1.5	53.	0.9
10.	1.2	54.	1.0
11.	0.5	55.	8.1
12.	0.3	56.	2.6
13.	0.7	57.	2.2
14.	0.7	58.	3.1
15.	2.4	59.	1.4
16.	0.0	60.	3.3
17.	0.3	61.	1.2
18.	1.7	62.	1.2
19.	3.1	63.	0.7
20.	1.5	64.	0.5
21.	2.1	65.	0.7
22.	0.5	66.	1.4
23.	0.7	67.	0.2
24.	1.2	68.	0.0
25.	0.0	69.	0.5
26.	1.5	70.	1.5
27.	1.5	71.	1.5
28.	1.4	72.	0.0
29.	0.7	73.	0.5
30.	0.2	74.	0.3
31.	1.0	75.	0.3
32.	6.2	76.	0.3
33.	2.1	77.	0.2
34.	1.5	78.	0.0
35.	1.0	79.	0.0
36.	0.0	80.	0.0
37.	3.3	81.	0.5
38.	1.4	82.	0.0
39.	4.1	83.	0.3
40.	1.5	84.	0.0
41.	0.3	85.	0.7
42.	3.8		99.4%
43.	1.5		(582)

Detroit Area Study
University of Michigan
Project 802

Addition to CODE

April 23, 1953

Variable Number

102
2:70-71

Objective Class Patterns of Three Best Friends

	Code	Lower Work.Cl.	Upper Work.Cl.	Lower Mid.Cl.	Upper Mid.Cl.	Not Ascert.
16.2%	01.	3				
5.8	02.	2	1			
6.5	03.	2		1		
1.0	04.	2			1	
2.9	05.	2				1
2.6	06.		3			
3.3	07.	1	2			
3.6	08.		2	1		
1.5	09.		2		1	
0.7	10.		2			1
5.7	11.			3		
4.0	12.	1		2		
4.0	13.		1	2		
4.0	14.			2	1	
1.4	15.			2		1
2.4	16.				3	
1.5	17.	1			2	
1.4	18.		1		2	
4.5	19.			1	2	
0.2	20.				2	1
5.3	21.	1	1	1	1	
1.0	22.	1	1		1	
1.0	23.	1	1			1
2.7	24.	1		1	1	
2.1	25.	1		1		1
0.2	26.	1			1	1
3.1	27.		1	1	1	
2.1	28.		1	1		1
0.2	29.		1		1	1
0.9	30.			1	1	1
1.4	31.	1				2
1.0	32.		1			2
0.9	33.			1		2
0.3	34.				1	2
4.8	35.					3

100.2%
(582)

Detroit Area Study   58   Addition to CODE
University of Michigan
Project 802   April 23, 1953

Variable
Number   Political Preference Patterns for Three Best Friends

103
2:72-73

		Eisenhower	Stevenson	Don't Know	Not Ascert. (or no 3rd friend)
25.9%	01.	3			
11.2	02.	2	1		
0.2	03.	2		1	
0.7	04.	2			1
36.2	05.		3		
11.2	06.	1	2		
	07.		2	1	
1.5	08.		2		1
5.2	09.			3	
1.2	10.	1		2	
0.2	11.		1	2	
0.3	12.			2	1
1.4	13.	1	1	1	
0.5	14.	1	1		1
	15.	1		1	1
	16.		1	1	1
	17.	1			2
0.3	18.		1		2
	19.			1	2
4.0	20.				3

100.0%
(582)

104
2:74   Relationship of Child to Mother: (From entire interview.)

CODER: Use category "1," unless you have definite
information justifying "2" or "3."

99.1%   1. Own biological child.
0.3   2. Stepchild.
0.5   3. Adopted child (child raised by relatives of mother).
99.9%
(582)

VARIABLE
NUMBER

   1   STUDY NUMBER (802)
3 :1-3

3 :4-5   DECK NUMBER (0 3)

   3   INTERVIEW NUMBER
3 :6-8

1st 3:9-10   105
2nd 3:11-12 106
3rd 3:13-14 107
4th 3:15-16 108
     3:17-18 109

<u>FIVE MENTIONS CODED</u>
Q. 1: When a new baby comes, a woman has to do many new things.
What do you think are the most pleasant and unpleasant things
about having a young baby in the house?
Q. 1a: What other pleasant things would there be?

<u>PLEASANT THINGS ABOUT HAVING THE BABY</u>

    <u>Doing things for the child</u>

      01. Bathing the child.
      02. Feeding the child.
      03. Nursing the child.
      04. Dressing the child.
      05. Keeping child clean, neat, etc.
      06. Caring for the child (in general).

      07. Providing the child with things (including toys,
           own room, etc.)
      08. Child's helplessness (e.g. doing things for him be-
           cause he's so little).
      09. Putting child to bed.

      10. Mother enjoys what she does for child (what she
           does is not specified).

    <u>Child as an Intellectual Experience</u>

      11. Makes life interesting.
      12. Learning about children and how to understand them.
      13. Gives mother something to think about.

- Continued -

Variable
Number

105
106
107
108
109
(cont.)

Development (See also "child as source of pride.")

14. Observing or watching physical development (sitting up, standing, etc.).
15. Observing or watching symbolic development (talking, understanding new things, etc.).
16. Watching child grow (not further specified).
17. Having a healthy child.

18. Watching and observing child (not specified above).

Child as source or object of affection

19. Having child love the mother (e.g. "look at me," "cuddle me").
20. Feeling close to child (emotionally, mother loves children).
21. Child's innocence, sweetness, cuteness, good-nature, etc.
22. Holding the child, cuddling, etc.
23.

Doing things with child

24. Child stimulates mother pleasantly while playing, shopping, etc. (or other specific activity).
25. Child stimulates mother pleasantly just by presence (by being around, (like having him around, etc.).

Child-rearing gives fulfillment, maturity, purpose, etc., to life.

26. Gives purpose (meaning) to life.
27. Provides new happiness.
28. Child as broadening influence (teaches responsibility).

Variable
Number

.105
106
107
108
109
(cont.)

_____

Child Provides Rewards to Respondent in Role as Mother

29. Pleasure of being regarded as a mother (have always wanted to be a mother).
30. Fulfillment of marriage function (children complete a marriage).
31. Fulfillment of woman's function (every woman should have a child).

32. Child provides rewards to respondent in role as a mother (not further specified).

Child provides rewards to the family

33. Brings husband and wife together.
34. Bring family together.
35. Increase in family size good.
36. Well-behaved infant sets example for older children, or well-behaved older children do same for infant.
37.

38. Child provides rewards to the family (not further specified).

Child as Source of Pride

39. Having others see child.
40. Child's accomplishments viewed as mother's accomplishments.
41. Anticipating child's success in later life.

42. Child as a source of pride (not further specified).

Variable
Number

105
106
107
108
109
(cont.)

Child as an escape from unpleasant situations

43. Gives mother something to do (keeps one busy,
    counteracts boredom).
44. Having a child is preferable to having a job.

Child as a source of authority gratification

45. Infant is more manageable than older child (e.g. obeys,
    minds, won't talk back).
46. Infant respects parents.
47. Mother enjoys what child lets (allows) her to do
    with him.

Negative rewards

48. Infant sleeps much of the time.
49. Infant isn't much trouble.

50. UNDOCUMENTED

General

CODER: Use 51, 52, 53 only if no specific pleasant things
        mentioned.

51. (Most) everything is pleasant.
52. (Almost) nothing is unpleasant.
53. Everything is unpleasant.
54. Don't know.
55. UNDOCUMENTED
56. UNDOCUMENTED

0 0. No second (third) (fourth) (fifth) pleasant thing mentioned.

99. Not ascertained.

Project 802
Sociology 209-210

6/16/53

Variable
Number

105
106
107
108
109
(cont.)

	First	Second	Third	Fourth	Fifth : mention
45.			0.2%		
46.		0.3%			
47.	0.2%	0.2	.	0.2%	0.2%
00.		23.4	54.5	77.3	89.9
48.	0.7	0.3	0.3		
49.		0.5	0.5	0.2	
50.	0.2	0.2	0.2		
51.	10.3	2.2	0.9	0.9	
52.	3.4	1.5	0.3	0.5	
53.	0.3				
54.	1.2				
55.		0.2	0.2	0.2	
56.			0.2	0.3	0.2
01.	6.9	5.8	2.2	0.7	0.3
02.	3.1	5.5	2.7	2.1	0.2
03.	0.2	0.9	0.2	0.2	
04.	0.7	2.1	2.2	0.7	0.5
05.	1.9	0.5	0.3	0.2	0.2
06.	5.3	4.8	1.9	0.7	1.2
07.	0.2	0.2	0.3	0.9	
08.	1.2	1.0	0.2	0.2	
09.			0.5	0.2	
10.	1.0	1.0	0.2	0.5	
11.	0.5	0.3	0.5	0.2	
12.	0.2	0.3	0.2	0.2	
13.	0.5	0.2			
14.	1.9	3.3	1.9	0.5	0.5
15.	1.4	2.7	1.9	1.2	0.7
16.	5.5	5.0	5.3	2.1	0.7
17.	0.2		0.5	0.2	
18.	1.2	1.5	0.7	1.0	0.2
27.	1.2	1.7	0.7		0.3

Project 802
Sociology 209-210

6/16/53

Variable
Number
105
106
107
108
109

(cont'd)	First	Second	Third	Fourth	Fifth mention
19.	0.2%	0.2%	0.3%	0.5%	0.2%
20.	2.1	3.8	2.1	0.7	0.3
21.	3.3	3.4	2.4	0.3	0.9
22.	2.6	2.6	2.1	1.4	1.5
23.	13.6	5.0	2.6	0.9	
24.	2.1	3.8	2.2	1.7	0.5
25.	13.1	5.8	3.1	0.9	0.7
26.	0.3	0.3	1.2	0.3	
28.	0.5	0.3	0.5	0.3	
29.	0.3	0.3			
30.	0.7	0.7	0.3	0.2	
31.	0.9	0.5			
32.	0.5		0.2		0.3
33.	2.1	1.4	0.3		
34.	1.0	1.5	0.7	0.2	
35.	1.2	0.5			
36.	0.3	0.2			0.2
37.	0.7	0.3	0.2	0.3	
38.	1.7	0.9	0.3		0.2
39.	0.5	0.5	0.3	0.7	
40.			0.3		
41.	0.2	0.3			0.2
42.	0.2	0.2	0.3	0.3	0.2
43.	1.5	1.5	0.7	0.2	
99.	1.2				
	100.2%	99.6%	99.8%	100.3%	100.3%
	(582)	(582)	(582)	(582)	(582)

Project 802
Sociology 209-210

3/17/53

Variable Number		
3:19-20	110	
3:21-22	111	

TWO MENTIONS CODED

Q. 1: When a new baby comes, a woman has to do many things. What do you think are the most pleasant and unpleasant things about having a young baby in the house?
Q. 1b: What other unpleasant things would there be?

UNPLEASANT THINGS ABOUT HAVING THE BABY

Specific things mother has to do for the child

0.2%		01.	Feeding him.
1.2	0.2%	02.	Washing (bathing) the child.
3.4	1.4	03.	Preparing formula and/or baby food.
	0.2	04.	Nursing child. (Breast-feeding)
0.2		05.	Dressing the child.
0.2	0.2	06.	Keeping the child neat and clean.
11.5	3.6	07.	Washing clothes, diapers, etc.
	0.2	08.	Toilet training the child.
1.7	1.2	09.	Toilet chores (e.g. changing diapers, cleaning child).
0.5	0.3	10.	Supervising child (e.g. running after the child).
	0.2	11.	Dislike function of punishing the child.
18.2	5.0	12.	Getting up at night to feed, care for the child, etc.

Things that may happen to the child

0.3	0.7	13.	Teething him.
	0.7	14.	Worry or concern about proper physical development of child.
		15.	Worry or concern about proper mental (intellectual) development of the child.
0.2	0.5	16.	Worry or concern about proper general development of the child.
0.3		17.	Worry or concern about the proper moral development of the child (turn out delinquent, etc.)
0.5	0.9	18.	Child won't eat well.
0.2		19.	Child's vomiting.
5.8	2.1	20.	Crying baby.
0.3	0.2	21.	Destructiveness (getting into things, etc.).
1.2	0.7	22.	Naughtiness (e.g. temper tantrums, not minding the mother, cf. "31" below).
11.0	6.0	23.	Sickness.
0.7	1.0	24.	Worry or concern about child's welfare (not further specified above).

(cont.)

- Continued -

Variable Number		
110 111 (cont.)		**Uncertainty: (about specific aspects of Mother or Parent Role)**
0.9	1.5	25. In event of child's illness.
	0.2	26. Over what to expect from a child, or what to do, at various ages or in certain situations.
		27. Over how to rear a child for boy's, or girl's, role.
		28. Financial ability to provide for the child as would
1.2	0.9	like to.
0.5	0.3	29. Over whether something was wrong with the child (when he cried, etc.)
0.2	0.5	30. Over general fitness or competence to be a mother.

Child's behavior as reflection on family or mother's status

		31. Improper behavior of child before guests or other people (naughtiness, training accidents, meal-time
	0.2	behavior, temper tantrums, etc.)
		32. Embarrassed at the child's slow development or other behavior relative to other children of friends or neighbors.
		33. Concern that child's playing, crying, may annoy
	0.2	other people.

Affects life, time routine, makes life harder

1.2	0.5	34. Rigid work-schedule necessitated by the child.
3.1	1.9	35. Upsets the work routine.
1.0	1.2	36. Too much time must be spent with the child.
4.1	2.9	37. Tied down (e.g. can't get around much anymore)
0.5	0.2	38. Birth unpleasant
0.2	0.2	39. Can't pursue career.
5.7	1.7	40. A lot of work, too much work.
2.1	1.5	41. Lack of sleep, lack of rest, tired.
0.9	1.2	42. It's trouble in general, life is harder.

(cont.)   - Continued -

Variable Number			
110 111 (cont.)		**Things child does to other members of the family, or to family relationships**	
0.9	0.5	43.	Jealousy of other children in the household.
		44.	Jealousy of the husband.
0.3	0.3	45.	Upsets family routine.
		46.	Mother lacks time for caring for other ill members of the family.
		47.	Husband doesn't adequately share in caring for the child.
		48.	Not enough time for the rest of the family.
0.2		49.	Not enough time for the husband.

Things others do to the child

0.2	0.2	50.	Other people disturb the child.
	0.2	51.	Other people spoil the child.

General

CODER: Use 52, 53, 54 only if no specific unpleasant things mentioned.

0.3	0.2	52.	(Most) everything is unpleasant.
1.2	0.2	53.	(Almost) nothing is pleasant.
14.3	1.7	54.	Nothing is unpleasant.

		55.	Unpleasant things: Misc.
1.9		98.	Don't know.
1.5		99.	Not ascertained.
	56.5	00.	No second unpleasant thing mentioned.
100.0% (582)	100.2% (582)		

Variable
Number

112 .
3:23

Q. 1: When a new baby comes, a woman has to do many new things. What do you think are the most pleasant and unpleasant things about having a young baby in the house?
Q. 1a: What other pleasant things would there be?

Number of pleasant things mentioned

> CODER: This count should correspond to the number of things coded for var. 105-109, unless the number of pleasant things mentioned is more than five.

18.4%	1.	1 pleasant thing mentioned.
30.4	2.	2 pleasant things mentioned.
23.0	3.	3 pleasant things mentioned.
13.1	4.	4 pleasant things mentioned.
6.9	5.	5 pleasant things mentioned.
1.7	6.	6 pleasant things mentioned.
0.9	7.	7 or more pleasant things mentioned.
2.7	8.	Everything said to be pleasant.
1.7	0.	No pleasant things mentioned.
1.2	9.	N.A.

100.0% (582)

113
3:24

Q. 1: When a new baby comes, a woman has to do many things. What do you think are the most pleasant and unpleasant things about having a young baby in the house?
Q. 1b: What other unpleasant things would there be?

Number of unpleasant things mentioned.

> CODER: This count should correspond to the number of unpleasant things coded for var. 110-111, unless the number of unpleasant things mentioned is more than tw

39.2	1.	1 unpleasant thing mentioned.
33.8	2.	2 unpleasant things mentioned.
4.6	3.	3 unpleasant things mentioned.
2.7	4.	4 unpleasant things mentioned.
0.3	5.	5 unpleasant things mentioned.
0.7	6.	6 unpleasant things mentioned.
0.2	7.	7 or more unpleasant things mentioned.
0.3	8.	Everything said to be unpleasant.
16.5	0.	No unpleasant things mentioned.
1.5	9.	N.A.

99.8%
(582)

Mother's Perception of Pleasantness-Unpleasantness
associated with having a new baby

CODER: This is a general code based on the
material found in answer to Questions
1, 1a, 1b.

Criteria

25.1   1. Very pleasant.

> Response should be very emphatic, or
> unqualified. If unpleasant things are
> mentioned by the mother, they should be so
> completely over-ridden by the pleasant things
> and the manner in which she expresses herself
> that there is no doubt that she experiences
> considerable pleasure or joy.

40.9   2. Pleasant.

> There is no doubt at all that the experience is
> pleasant, although it is tempered slightly by
> some unpleasant things, or lack of complete,
> wholehearted enthusiasm for the pleasant things.

18.6   3. Mildly pleasant.

> Here the balance is just barely tipped toward
> pleasantness, or the experience is clearly
> pleasant, but we can't determine the degree of
> ' pleasantness. The only basis for judging may be
> that pleasant things came to mind first.

8.1   4. Mildly unpleasant.

> Here the balance is just barely tipped toward
> unpleasantness, or the experience is clearly
> unpleasant, but we can't determine the degree of
> unpleasantness. The only basis for a final
> judgment here may be that unpleasant things
> come to mind first.

4.3   5. Unpleasant.

> There is no doubt at all that the experience is
> unpleasant, although it is tempered somewhat by
> some pleasant things; or the unpleasantness is
> not extreme.

1.2   6. Very unpleasant.

> Response should be emphatic or unqualified. If
> pleasant things are mentioned, they should be so
> completely over-ridden by the unpleasant and the
> manner in which they are expressed as to leave no
> doubt that the mother experiences marked displeasure.

1.9   9. N.A.

100.1&

CODER: In coding form B interviews Code 100 for var. 115-145, 147-171. Marginals at left are given only for form A interviews.

115

3:26

Q. 2: Did (child's name) ever suck his (her) thumb, or arm, or hand, or something like that?

Whether Child sucked some part of body:

34.1% 1. Yes.
64.2 2. No. (Code "0's" for var. 116, 117.)

_1.7_ 8. N.A. (Code "0's" for var. 116, 117)
        9. INAP: form B interview asked
100.0% (299)

(IF YES) Q. 2a: Have you thought it necessary to do anything about it?
(IF YES) Q. 2b: What was that?

116

3:27

Whether Parent thought it necessary to do Something

15.4% 1. Yes.
18.1 2. No.

65.2 0. Inapplicable (Coded 2 or 8 for var. 115).

_1.3_ 8. N.A. form B interview asked.
100.0% (299) 9. INAP: form B interview asked.

117

3:28-29

What Parent thought it necessary to do

9.7 01. Mechanical or chemical preventatives (e.g., finger cover, jaw brace.)
0.7 02. Provide alternative interest (at the moment, or through time.)
1.0 03. Substitute other forms of oral satisfaction.

0.3 04. Warn the child about physical malformation.
1.0 05. Scold verbally (not further specified.)
    06. Punish by deprivation (of things or privileges.)
    07. Threaten to or actually deprive of love.

0.3 08. Threaten or use physical punishment.

2.0 09. Not ascertained what parents did, but did something.

0.7 10. Not ascertained if did something.

_84.3_ 0. Inapplicable (Coded 2 or 8 for var. 115.)
100.0 (299)
        11. form B interview asked.

Variable
Number

Q. 3: Mothers have different ways of handling a crying child
of five months. Suppose that you were busy preparing the
family dinner and the baby was cranky and crying -- if you
thought nothing was wrong with him (her), and he (she) only
wanted attention, what would you do?

118
3:30

Whether Mother takes action

34.8%	1.	Immediate, or unconditional action. (Checking on child is not considered action.)
11.7	2.	Delayed, or conditional action. (Takes action after awhile, after checking, let him cry first etc.)
6.4	3.	Check if child alright, no other action. Code 0 for var 119-1
4.7	4.	Sometimes let him cry or do nothing, and sometimes do something.
39.1	5.	Do nothing, let child cry (Code 0 for var. 119-120).
0.7	7.	Some one other than mother would do something.
2.7	8.	N.A. (Code 0 for var. 119-120).
100.%	9.	INAP: form B interview asked

(299)

3:31-32 119
3:33-34 120

Action Mother Takes   TWO MENTIONS CODED

Gives motor gratification: Gives or does something to
child -- no continued interaction

3.0%	01.	Child active (e.g., mother gives child a toy to play with.)
2.0	02.	Child passive (mother turns child over.)
	03.	Motor gratification (N.A. whether " 1" or " 2" above.)

Gives direct interaction

3.0	04.	Gives interaction through direct physical contact with child. (holds child, rocks child to sleep, etc.)

Gives indirect interaction through symbolic or indirect
contact

3.7	05.	Mother passive (places child close by)
2.7	06.	Mother active (talks and sings to child)

Gives Oral Gratification

0.7	07.	Mother active: feeds child while holding.
1.0	08.	Mother passive: provides child with bottle or pacifier.
1.0	09.	Provides oral gratification (not further specified whether active or passive).
0.7	10.	Do something, what unspecified.
	11.	Don't know.
81.9	00.	Inap. (Coded 3,5 or 8 for var. 118); or no second action.
0.3	12.	N.A.
100.0%	13.	INAP. form B interview asked.

(299)

Variable
Number

121
3:35

Q. 4: Now, some questions about feeding. Was (name) breast-fed at any time?

56.8%	1.	Yes.
41.5	2.	No (Code 0 for var. 122 – 125)
1.7	8.	N.A.
100.0% (299)	9.	INAP: form B interview asked.

122
3:36-37

Q. 5: We'd like to know (name's) age at different times when you made changes in feeding.
Q. 5a: When he (she) stopped breast-feeding as the main way of feeding at meal time?

4.7%	95.	Under 2 weeks.
6.0	96.	2 weeks or more, but less than 1 month.

CODER: Code actual number of months.

9.0	01.	1 month.
3.3	02.	2 months.
5.7	03.	3 months.
3.3	04.	4 months.
3.7	05.	5 months.
4.0	06.	6 months.
3.0	07.	7 months.
1.3	08.	8 months.
6.0	09.	9 months.
0.7	10.	10 months.
0.7	11.	11 months.
1.3	12.	12 months.
0.7	13.	13 months.
0.3	14.	14 months.
	15.	15 months.
	16.	16 months.
0.3	24.	24 months.
0.3	97.	Still is the main way.
42.8	00.	Never was the main way (includes never breast fed).
2.7	98.	N.A.
	99.	Form B interview asked.

99.8%

(299)

Variable
Number

3:38-39 123   Q. 5b: When he (she) started feeding from a bottle?

11.4   95. Under 2 weeks.
 5.3   96. 2 weeks or more, but less than 1 month.

                     CODER: Code actual number of months.

 7.4   01. 1 month.
 3.7   02. 2 months.
 4.0   03. 3 months.
 1.3   04. 4 months.
 1.7   05. 5 months.

 3.7   06. 6 months.
 1.0   07. 7 months.
 2.7   08. 8 months.
 2.7   09. 9 months.
 0.3   10. 10 months.

                11. 11 months.
                12. 12 months.
                13. 13 months.
                14. 14 months.
                15. 15 months.
                16. 16 months.

                         INAP
51.2   00. Never took a bottle or not yet started;
 3.7   98. N.A.
100.1   99. Form B interview asked.
(299)

Variable
Number
124   Q. 5c: When he (she) gave up using the bottle entirely?
3:40-41

45. Under 2 weeks.
96. 2 weeks or more, but less than 1 month.

CODER: Code actual number of months

0.8	0.3	01.	1 month.
0.8	0.3	02.	2 months.
0.8	0.3	03.	3 months.
0.8	0.3	04.	4 months
0.8	0.3	05.	5 months.
		06.	6 months.
2.3	1.0	07.	7 months.
2.3	1.0	08.	8 months.
11.5	5.0	09.	9 months.
10.8	4.7	10.	10 months.
9.2	4.0	11.	11 months.
14.6	6.4	12.	12 months.
3.1	1.3	13.	13 months.
3.8	1.7	14.	14 months.
2.3	1.0	15.	15 months.
4.6	2.0	16.	16 months.
2.3	1.0	17.	17 months.
11.5	5.0	18.	18 months.
0.8	0.3	19.	19 months.
0.8	0.3	20.	20 months.
0.8	0.3	21.	21 months.
3.8	1.7	24.	24 months.
1.5	0.7	30.	30 months.
1.5	0.7	36.	36 months.
0.8	0.3	48.	48 months.

	5.7	97.	Still on bottle.
	50.8	00.	Never had a bottle;
7.7	3.3	98.	N.A.
100.0%	99.7%	99.	Form B interview asked.
(130)	(299)		

Variable Number

3:42-43 125   Q. 5d: When he (she) gave up breast-feeding entirely?

Col 1	Col 2	Col 3	Code	Category	Col 4
	6.1	5.5	95.	Under 2 weeks.	5.3%
	6.4	5.8	96.	2 weeks or more, but less than 1 month.	5.7

CODER: Code actual number of months.

Col 1	Col 2	Col 3	Code	Category	Col 4
	10.6	9.6	01.	1 month.	9.4
	3.8	3.4	02.	2 months.	3.3
	4.5	4.1	03.	3 months.	4.0
	1.1	1.0	04.	4 months.	1.0
	2.3	2.0	05.	5 months.	2.0
	4.9	4.4	06.	6 months.	4.3
13.8	1.9	3.1	07.	7 months.	3.0
10.3	2.6	3.4	08.	8 months.	3.3
20.7	4.2	5.8	09.	9 months.	5.7
6.9	1.1	1.7	10.	10 months.	1.7
10.3		1.0	11.	11 months.	1.0
17.2	0.8	2.4	12.	12 months.	2.3
10.3		1.0	13.	13 months.	1.0
		.	14.	14 months.	
	0.8	0.7	15.	15 months.	0.7
	0.4	0.3	16.	16 months.	0.3
3.4		0.3	24.	24 months.	0.3
3.4		0.3	97.	Still breast fed.	0.3
	46.6	42.0	00.	Never breast fed;	41.1
3.4	1.9	2.0	98.	N.A. (when gave up breast feeding) (whether breast fed)	2.0
99.7%	100.0%	99.0%	99.	Form B interview asked.	2.0
(29)	(264)	(293)			99.7% (299)

126

3:44   Q. 5e: Did you feed him (her) at special times when he (she) was a baby, or when he (she) seemed to want to eat?

Q. 6c: Did you feed him (her) at regular times when he (she) was a baby, or when he (she) seemed to want to eat?

46.5	1.	Demand feeding (even if child set his own schedule).
39.8	2.	Schedule.
2.0	3.	Demand first, later on schedule (schedule not child-set).
3.3	4.	Schedule first, later on demand.
6.0	5.	Regular schedule for feeding, but demand feeding inbetween.
	7.	Don't remember.
2.3	8.	N.A.
99.9%	9.	INAP: form B interview asked.
(299)		

Variable
Number

127

3:45-46

Q. 6a: When he (she) stopped nursing from a bottle as the main way of feeding at meal time?

CODER: If child ever breast fed, code 0 for var. 127-128

	95.	Under 2 weeks.
0.3	96.	2 weeks or more, but less than 1 month.

CODER: Code actual number of months.

0.7	01.	1 month.
0.7	02.	2 months.
2.0	03.	3 months.
2.7	04.	4 months.
2.0	05.	5 months.
2.3	06.	6 months.
1.0	07.	7 months.
2.7	08.	8 months.
4.3	09.	9 months.
4.3	10.	10 months.
2.7	11.	11 months.
5.7	12.	12 months.
0.7	13.	13 months.
1.7	14.	14 months.
0.3	15.	15 months.
0.7	16.	16 months.
1.7	18.	18 months.
0.3	30.	30 months.
56.2	00.	NAP If ever breast fed (as main way of feeding).
4.3	97.	Still bottle fed as main way.
2.7	98.	N.A.
	99.	Form B interview asked.

100.0%
(299)

Variable
Number

128   Q. 6b: When he (she) gave up using the bottle entirely?

3:47-48
                   05.   Under 2 weeks.
                   06.   2 weeks or more, but less than 1 month.

                        CODER: Code actual number of months.

                   01.   1 month.   10.9%   3.7%   18.   18 months.
                   02.   2 months.   1.0   0.3   20.   20 months.
1.0%   0.3 %   03.   3 months.   5.9   2.0   24.   24 months.
                   04.   4 months.   2.0   0.7   30.   30 months.
1.0   0.3   05.   5 months.   100.1% 99.5%
                                     (101)   (299)
4.0   1.3   06.   6 months.
2.0   0.7   07.   7 months.
3.0   1.0   08.   8 months.
8.9   3.0   09.   9 months.
8.9   3.0   10.   10 months.

9.9   3.3   11.   11 months.
18.8   6.4   12.   12 months.
3.0   1.0   13.   13 months.
6.9   2.3   14.   14 months.
4.0   1.3   15.   15 months.
1.0   0.3   16.   16 months.

          10.4   97.   Still on the bottle.

          55.8   00.   INAP If ever breast fed

7.9   2.7   98.   N.A.
                   99.   Form B interview asked.

129   Q. 4:   Now some questions about feeding. Was (name) breast-
3:49   fed at any time?
           (IF BREAST FED AT ANY TIME) Q. 5: We'd like to know (name's) age
           at different times when you made changes in feeding.
           (IF BOTTLE FED) Q. 6: We'd like to know (name's) age at different
           times when you made changes in feeding.

40.5   1.   Child only bottle-fed.
10.0   2.   Child only breast-fed.
7.4   3.   Child both bottle-fed and breast-fed from beginning.
35.1   4.   Child breast-fed first, then bottle-fed.
5.0   5.   Child breast-fed first, then both breast and bottle-fed.

2.0   8.   N.A.
100.0%
(299)   9.   INAP: form B interview asked.

Variable
Number

Q. 7: Have you or your husband done anything at anytime when (name) (was 5 years old or younger and) he (she) touched his (her) sex organs?
(IF NO) Q. 7a: Did he (she) ever do that?

130   Did child touch sex organs?

3:50

28.1%	1.	Yes.
6.0	2.	Yes, but it didn't mean anything (parent clearly implies it was not sexual).
58.2	3.	No (Code 0 for var 131-132).
4.3	7.	N.A. (Code 0, 7 or 8 for var 131, code 0 for var. 132)
3.3	8.	Question not asked
99.9% (25)	9.	INAP: form B interview asked.

131   Did parents do something?

3:51

17.0%	1.	Yes.
12.0	2.	No.
63.9	0.	Inapplicable (Coded 3 or 7 for var.130)
1.3	7.	N.A. (but question asked).
5.7	8.	N.A. (question not asked).
99.9% (299)	9.	Form B interview asked.

132   What parents did

3:52

2.0%	1.	Physical punishment.
2.0	2.	Use of shame or ridicule
3.3	3.	Gentle physical prevention (cover child, remove child's hand).
1.0	4.	Threaten and/or scold.
4.3	5.	Talk with child, remind.
5.0	6.	Divert attention of child.
81.6	0.	Inapplicable (child never touched, or parent's didn't do anything. (Coded 0,2,7 or 8 for var. 131)
0.7	8.	Parents did something, what N.A.
99.9% (299)	9.	Form B interview asked.

Variable
Number

Q. 8: Most small children want to follow their parents into
the bathroom. (As a small child) did (name) try to follow you
or his (her) father when you or he had to use the bathroom?
(IF YES) Q. 8a: How did you handle that?

133   Did child try to follow to bathroom?

3:53

54.2%   1.   Yes
27.4   2.   No (Code 0 for var. 134).
5.7   3.   Yes, but with person of same sex only.
4.0   4.   Not old enough (Code 0 for var. 134).
1.3   5.   Don't remember (Code 0 for var. 134).

5.0   6.   N.A. (question not asked) (Code 0 for var. 134).

2.3   7.   N.A. (but question asked) (Code 0 for var. 134).
99.9%   9.   INAP: form B interview asked.
(299)

134   What parents did

3:54-55

           Parents permitted child in bathroom

22.1%   01. Parents didn't consider it an issue or problem
..   (Didn't make anything of it).
8.3   02. To set example for toilet training.
10.0   03. Only permitted with persons of same sex.

           Parents prevented child from entering bathroom

10.4   04. Physically prevent (e.g. lock door).
9.4   05. Verbal refusal or explanation.
3.7   06. Parent tried to divert child's attention.

           07. Don't remember.

37.1   00. Inapplicable (Coded 2, 4, 5, 7, 8 for var. 133)

1.7   08. Parents did something, what did N.A.

0.7   09. N.A. (But question asked).

2.7   10. N.A. (Question not asked).
100.1% (299)
           11. Form B interview asked.

Variable
Number

135
3:56

Q. 9: Suppose a mother has a very good woman who will stay with her 3 year old boy two afternoons a week while she goes shopping and visiting. She decides not to do this because she feels 3 year-olds are too young to be away from their mothers so often. How do you feel about this?

16.7%	1. Agree without reservation.
5.7	2. Agree with reservations.
18.4	3. Disagree, with reservation.
57.2	4. Disagree without reservation.
2.0	8. N.A.
100.0%	9. INAP: form B interview asked.
(299)	

3:57-58 136
3:59-60 137

Q. 9a: Why would that be?

TWO MENTIONS CODED

Reasons for disagreeing.

It is good for the child

1.0%	1.0%	01. Because mother is in better mood, more relaxed (must specifically indicate this is good for child, cf. 21).
25.1	5.7	02. Gives child confidence, makes independent, learn interpersonal skills, to get along with others.
0.3		03. Child's health and interests better protected in the home than outside.
3.0	0.7	04. Just good for child (not further specified).

Good for the mother

5.7	5.3	05. Refreshes, relaxes, revivifies, restores mother.
1.0	0.3	06. Allows mother to grow--develop own interests, gives perspective.
7.4	5.7	07. Allows escape (e.g. mother should get away for a while).
5.0	2.7	08. Frees mother for other responsibility or duty.
	1.3	09. Child will appreciate mother more.

2.7	3.7	10. Good for mother (not further specified).

Good for both mother and child

1.0	0.7	11. Appreciate each other more.
4.0	1.7	12. Good for both to be away from each other (not further specified).

(cont.)

- Continued -

Variable
Number

136			**Not bad for child**
137			
(cont.)			
11.7	1.0	13.	Won't hurt child, child old enough to be left, is old enough to adapt.
5.7	1.3	14.	Satisfactory substitute for parent is provided.
0.7	0.7	15.	Just good (not further specified).

Reasons for agreeing

Child-centered answers -- threat is to the child

1.3	0.3	16.	The child wouldn't like it (child resents strangers).
1.0	0.7	17.	The child is treatened by impersonal dangers (e.g. fire).
0.3	1.3	18.	Child is threatened by dangers from other persons (e.g. learn bad habits from sitter, etc.).
1.3	1.0	19.	Children need constant attention at that age.
0.3	0.3	20.	Threats unspecified (e.g. so many things may happen).
4.7	2.0	21.	No one but mother is competent to care for <u>child</u>.
1.0	0.7	22.	Needs mother love at that age.
0.3	0.3	23.	Results in inconsistency in treatment.

Mother-centered answers -- threat is to the mother

2.0		24.	Mother wouldn't like it for personal reasons (e.g. "feel uneasy).
.6.7	1.0	25.	Mother wouldn't like it for role reasons (e.g. "child should be with parent at that age," "parent shouldn't trust" anyone else).

General answers

1.3		26.	It's too often.
		27.	Threat is to property, breakage, etc.

0.3	59.5	00.	No second reason
5.0	1.0	99.	Not ascertained.
99.9%	99.9%	98.	Form B interview asked.
(299)	(299)		

Variable
Number

138

3:61

Q. 10: We hear a lot these days about different ways to bring up children. Some people think children should be on their own as early as possible to work out their own problems. Do you agree or disagree?

Opinions about whether child should be on own early, or not

27.4	1.	Agree.
15.4	2.	Agree with reservations or conditions.
7.4	3.	Agree and disagree (answer equally forceful in both directions).
9.4	4.	Disagree with reservations or conditions.
37.1	5.	Disagree.
.3	7.	Don't know.
3.0	8.	N.A.
100.0% (299)	9.	INAP: form B interview asked

Q. 11: Here are some things that might be done by a boy or a girl. Suppose the person were about 13 years old. As I read each of these to you, I would like you to tell me if it should be done as a regular task by a boy, by a girl, or by both.

Opinions about who (boy, girl) should perform certain chores.

3:62 139   Q. 11a: Shoveling walks

64.2%	1.	boy.
	2.	girl.
33.1	3.	both.
1.0	4.	neither.
1.7	8.	N.A.
100.0% (299)	9.	INAP: form B interview asked.

3:63 140   Q. 11b: Washing the car

64.2%	1.	boy.
0.3	2.	girl.
28.4	3.	both.
5.3	4.	neither.
1.7	8.	N.A.
99.9% (299)	9.	INAP: form B interview asked.

Variable
Number

141   Q. 11c: Dusting furniture

3:64
       1.3%   1. boy.
       64.5   2. girl.

       32.1   3. both.
       0.7   4. neither

       1.3   8. N.A.
       99.9%   9. INAP. form B interview asked.
       (299)

142   Q. 11d: Fixing light cords

3:65   52.5%   1. boy.
       0.7   2. girl.

       12.7   3. both.
       32.4   4. neither.

       1.7   8. N.A.
       100.0% (299) 9 INAP: form B interview asked.

143   Q. 11e: Making beds

3:66   0.7%   1. boy.
       52.2   2. girl.

       45.1   3. both.
       0.7   4. neither.

       1.3   8. N.A.
       100.0% (299) 9. INAP: form B interview asked.

Variable
Number

Q. 12: Here is a list of reasons why parents prefer that their children do some activities rather than others. (1) It teaches him to think; (2) it develops him physically; (3) it has to do with planning and organization; (4) it gives him plenty of exercise.

144
3:67

Q. 12a: Tell me which you think most important?

54.8%	1.	It teaches him to think.
11.4	2.	It develops him physically.
24.4	3.	It has to do with planning and organization.
5.3	4.	It gives him plenty of exercise.
4.0	8	N.A.
99.9	9.	INAP, form B interview asked.

145
3:68

Q. 12b: Tell me which you think is second most important?

29.4%	1.	It teaches him to think.
31.4	2.	It develops him physically.
23.7	3.	It has to do with planning and organization.
11.0	4.	It gives him plenty of exercise.
4.3	8.	N.A.
99.8	9.	INAP: form B interview asked.

146
3:69-70

Age of Child about Whom Interview is Taken

CODER: Code age at last birthday, if at least 2 years old. If under 2 years, code completed months of age. In case of doubt, round to nearest even-numbered month.

Under Two Years:

1.5%	01.	1 month or less.
0.9	02.	2 months.
0.3	03.	3 months.
0.9	04.	4 months.
0.7	05.	5 months.
0.5	06.	6 months.
0.9	07.	7 months.
0.9	08.	8 months.
0.5	09.	9 months.
0.9	10.	10 months.
0.7	11.	11 months.
1.7	12.	12 months.
1.4	13.	13 months.
0.2	14.	14 months.
0.9	15.	15 months.

- Continued -

Project 802
Sociology 209-210

3/17/53

Variable
Number

146
(cont.)

0.5%	16.	16 months.
0.7	17.	17 months.
1.7	18.	18 months.
0.9	19.	19 months.
0.7	20.	20 months.
0.7	21.	21 months.
1.0	22.	22 months
0.5	23.	23 months.

CODER: Note that age number and code number do not
correspond below.

Two Years Old or More

6.9	32.	2 years (24 months).	24.	Less than 1 year, but number of months N.A.
6.5	33.	3 years (36 months).		
			0.2% 25.	Between 1 and 2 years old, but number of months N.A.
7.9	34.	4 years.		
6.2	35.	5 years.		
4.1	36.	6 years.		
3.8	37.	7 years.		
3.1	38.	8 years.		
7.0	39.	9 years.		
4.6	40.	10 years.		
4.1	41.	11 years.		
3.4	42.	12 years.		
3.8	43.	13 years.		
4.8	44.	14 years.		
3.4	45.	15 years.		
3.6	46.	16 years.		
4.0	47.	17 years.		
2.6	48.	18 years.		

0.5   99. Age not ascertained.

(582)   100.1%

University of Michigan   86   CODE
Project 802   Detroit Area Study
Sociology 209-210   March 18, 1953

CHILD TRAINING CODE

Variable
Number

Variables 147-171, 183-184 asked
for "B" interviews only.

for Var. 147-171, 183-184

Marginals are given for Form B interviews only.

Q. 13: Here are some tasks that some parents require of their children. Which of these did you or would you require of (child's name) and by what age?

147
3:71-72

Q. 13a: Require child to put away his own clothes.

2.8%	01.	Before 2 years.
12.4	02.	2 years.
15.5	03.	3 years.
19.8	04.	4 years.
20.5	05.	5 years.
10.6	06.	6 years.
11.0	07.	7-8 years.
1.1	08.	9 years.
3.2	09.	10 years or older.
3.2	10.	N.A.
(283) 100.1%	11.	Form A interview asked.

148
3:73-74

Q. 13b: Require child to pick up own toys.

0.4%	0.	Before 1 year.
13.8	1.	1 year.
30.7	2.	2 years.
23.3	3.	3 years.
17.7	4.	4 years.
7.1	5.	5 years.
3.2	6.	6 years.
0.4	7.	7 years.
0.7	8.	8 years or older.
2.8	10.	N.A.
100.1%	11.	Form A interview asked.
(283)		

Variable
Number

149   Q. 13c: Require child to run errands to nearby store?
3:75-76

	02.	Before 3 years.
4.2%	03.	3 years.
6.1	04.	4 years.
20.8	05.	5 years.
23.0	06.	6 years.
15.2	07.	7 years.
11.7	08.	8 years.
3.9	09.	9 years.
11.3	10.	10 years, or over.
0.4	11.	Never.
1.4	12.	N.A.
100.0%	13.	Form A interview asked
(283)		

3:77-78 150   Q. 13d: Require child to dress himself (herself) completely?

1.1	02.	Before 3 years.
10.6	03.	3 years.
31.1	04.	4 years.
27.6	05.	5 years.
13.1	06.	6 years.
6.0	07.	7 years.
4.6	08.	8 years.
2.5	09.	9 years or older.
3.5	10.	N.A.
100.1% (283)	11.	Form A interview asked.

3:79-80 151   Q. 14:   How old (in months) was he (she) when you began bowel training

7.8	01.	Before 4 months.
8.5	02.	4-5 months.
20.5	03.	6-7 months.
15.5	04.	8-9 months.
6.0	05.	10-11 months.
18.0	06.	12 months.
12.4	07.	13-18 months.
1.4	08.	19-24 months.
0.7	09.	25 months and above.

10. Several trials because of illness (Use this only if don't have age of first trial).

6.7	00.	Not yet started (Code 0 for var. 152-153.)
2.5	11.	N.A.
100.0%	12.	Form A interview asked.
(283)		

UNIVERSITY OF MICHIGAN
Project 802

Detroit Area Study
1953

VARIABLE
NUMBER

1
4:1-3

STUDY NUMBER (802)

4:4-5

DECK NUMBER (04)

3
4:6-8

INTERVIEW NUMBER

Variable
Number

152	Q. 15:	What did you do when (name) didn't want to get on the toilet, or was uncooperative and wanted to get off the toilet?
4:9-10		

3.9%	01.	Didn't do anything.
20.8	02.	No trouble, child cooperative, got used to it.
15.2	03.	Removed child as soon as he (she) wanted.
2.8	04.	Removed child after a little while (5-10 minutes).
6.4	05.	Removed child and tried again later.
15.7	06.	Kept the child on and tried to make it pleasant for him (talk, toys, food, suggest, facilitate - water running, etc.).
10.6	07.	Kept child on, watching him closely (sternness inferred).
7.4	08.	Spanked the child.
1.4	09.	Tied the child to the toilet.
0.7	10.	Not consistent, sometimes let her off, sometimes spanked.
6.7	00.	Not applicable (training not yet started) (Coded "0" for var. 151.)
5.3	11.	N.A.
99.9%	12.	Form A interview asked.
(283)		

153	Q. 16:	By what age did he (she) have complete bowel control, both day and night?
4:11-12		

3.2%	01.	0-9 months.
17.7	02.	10-12 months.
6.0	03.	13-14 months.
4.2	04.	15-16 months.
16.4	05.	17-18 months.
1.4	06.	19-21 months.
15.9	07.	22-24 months.
6.4	08.	25-30 months.
6.7	09.	31-36 and above.
9.2	10.	Not yet completed.
7.1	00.	Not yet started.
3.9	11.	N.A.
100.1%	12.	Form A interview asked.
(283)		

Variable
Number

154
4:13-14

Q. 17:   How old was your child when you began to train him (her) not to wet himself (herself)?

0.7%	01.	Before 6 weeks.
11.3	02.	6 weeks-6 months.
6.7	03.	7-8 months.
15.2	04.	9-10 months. .
21.2	05.	11-12 months.
10.2	06.	13-15 months.
9.2	07.	16-18 months.
7.1	08.	19-24 months.
1.1	09.	25 months and above.
	10.	Several trials because of illness (Use only if first age not given).
11.7	00.	Not yet started (Code 0 for var. 155).
5.6	11.	N.A.
100.0%	12.	Form A interview asked.
(283)		

155
4:15-16

Q. 18:   How old was he (she) when he (she) completely stopped wetting himself (herself) during the night?

1.8%	01.	0-6 months.
4.6	02.	7-9 months.
10.6	03.	10-12 months.
1.8	04.	13-14 months.
2.5	05.	15-16 months.
11.3	06.	17-18 months.
17.7	07.	19-24 months.
7.1	08.	25-30 months.
0.4	09.	31-35 months.
13.1	10.	36 or above.
25.4	00.	Still wets or not started (Coded 0 for var. 154).
3.9	11.	N.A.
100.2%	12.	Form A interview asked.
(283)		

Variable Number		
4:17 156		TWO MENTIONS CODED
4:18 157		Q. 19: Think about a time when (name) will be (was) ten years old. He (she) has just done something that you feel is very good, or he (she) has been particularly good. What would you do at those times? Q. 19a: Can you give me an example?

What would you do?

5.6%	3.2%	1. Psychic reward: satisfactions expected to come from within the child for a job well-done (e.g. mother tells him he should feel good about it).
62.2	4.2	2. Other verbal praise.
5.6	7.4	3. Special privileges or freedoms.
18.7	16.2	4. Material reward: money or gifts—concrete rewards.
3.2	0.0	5. Doesn't do anything.
1.1	0.4	6. Love him, kiss him, overt affection.
0.7	1.4	7. Does something, what N.A.
0.4	65.4	0. No second thing mentioned.
2.5	1.8	8. N.A.
100.0%	100.0%	9. Form A interview asked.
(283)	(283)	

Variable
Number

TWO MENTIONS CODED

Q. 19: Think about a time when (name) will be (was) ten years old. He (she) has just done something that you feel is very good, or he (she) has been particularly good. What would you do at those times?
Q. 19a: Can you give me an example?

4:19-20   158
4:21-22   159

Examples of good behavior of child

Personal Achievements

28.3%	2.5	0l.	Help in household chores (errands, cleaning, etc.).
25.4	3.2	02.	School work or school achievements.
		03.	Personal skills in avocational area (hobbies, musical
4.9	1.4		skills, athletics).
		04.	Personal physical habits and hygiene (good grooming;
2.5	1.6		keeping self, room, house neat, etc.).

Good Social Behavior

3.2		05.	Obedience to parents.
		06.	Good manners or skill in interpersonal relations with
4.6	0.7		others than parents.
0.7	0.4	07.	Kindness, virtue, etc. (using own power for
			enhancement of others)

General

5.6		08.	Can't think of anything.
1.4		09.	Don't know what to expect at 10.
3.9		10.	Does good things but N.A. what.
0.4		11.	Never does anything good (explicitly stated).
0.7	84.4	00.	No second example.
18.4	5.6	12.	N.A.
100.0	100.0		
(283)	(283)	13.	Form A interview asked

Variable
Number

TWO MENTIONS CODED

4:23-24
160
161
4:25-26

Q. 20: Now, please think about that same time when (name) will be (was) ten years old. He (she) has just done something that you feel is very wrong, something that you have warned him (her) against ever doing. What would you do at such times?
Q. 20a: Can you give me an example?

2.1%	1.1%	01.	Psychic punishment: mention specifically that guilt or shame feelings engendered in child.
25.1	2.5	02.	Verbal admonition: scoldings, warnings, or threats (excluding shame, guilt).
22.3	8.8	03.	Physical punishment.
44.2	20.5	04.	Restriction of behavior and withdrawal of privileges (kept home, no T.V., etc.).
2.5	0.4	08.	Would not punish, do something positive (reassure, etc.).
1.1	1.1	09.	Do something, what N.A.
	64.3	00.	No second thing mentioned.
1.8	1.1	10.	N.A.
		06.	Child never does wrong thing.
1.1		07.	Punish, not further specified.
100.2%	99.8%	11.	Form A interview asked
(283)	(283)		

Variable Number		TWO MENTIONS CODED
4:27-28 162		Q. 20a: Examples of things a 10 year old might do that the parent considers wrong.
4:29-30 163		

Personal Behavior Problems

1.4%	0.7%	01. Failure to do household chores right.
1.4		02. Scholastic failures.
3.2	1.4	03. Bad personal habits and hygiene (lack of cleanliness, et
1.8	0.4	04. Messing up the house.
10.6	1.1	05. Endanger safety of self.
14.5	1.8	06. Stay out too late, or too far from home.

Social Behavior Problems

17.7	2.1	07. General disobedience to parents.
		08. Social misbehavior with other adults (rude, sassy,
3.9	0.4	misbehavior in school, etc.).
0.4	0.4	09. Bad company, tough gang, etc.
1.1	1.8	10. Destruction of property.
6.7	1.8	11. Misbehavior with other children.
1.1	0.4	12. Endanger safety of others.
5.3	1.1	13. Stealing, truancy, etc.
1.4	0.4	14. Lying, fibbing.

General

1.8	0.4	96. Misbehavior (not further specified).
1.8		97. Child never does wrong things (explicitly stated).
1.1	80.9	00. No second example.
25.1	5.3	
100.3%	100.4%	98. N.A.
(283)	(283)	99. Form A interview asked.

Variable
Number

<hr />

164
4:31

Q. 21: Suppose a four year old child does something that makes his mother angry and excited. Should the mother punish the child right away while she is angry, or should the mother wait until she's more calm before she decides what to do?

Immediacy of punishment

43.5%	1.	Should wait
0.7	2.	Should wait (unless offense unusually grave)
12.4	3.	Should wait (but respondent herself sometimes or frequently doesn't wait.
27.6	4.	Should punish immediately
9.2	5.	Should punish immediately (provided mother doesn't lose control, remains reasonable, or if she isn't too angry.)
3.9	6.	Wait but not too long.
	6.	Depends on what child has done
0.7	7.	Mother never punishes, never gets angry.
2.1	9.	N.A.
	0.	Form A interview asked.

(283) 100.1%

Reasons for waiting/not waiting

4:32 165

26.5%	1.	Mother might do something more harmful than justified.
0.7	2.	Mother should be consistent ("shouldn't forget to punish")
23.3	3.	Child will learn to obey (e.g. "he will know why punished")
0.4	4.	Child will be sensitive of other's feelings
7.1	5.	Otherwise will forget or be unable to punish.
42.0	8.	N.A.
100.0%	9.	Form A interview asked.
(283)		

Variable
Number

166

4:33-34

Q. 22: Some mothers believe that for a child's own good they should know what he (she) is doing most of the time and should supervise him (her) until a certain age. What age would you say that should be?

8.5%	01.	Before 5 years
12.7	02.	5 or 6 years
7.1	03.	7 or 8 years
11.3	04.	9 - 12 years
8.8	05.	13 - 14 years
7.8	06.	15 years
4.9	07.	16 years
4.9	08.	17 years
16.2	09.	18 - 20 years
3.9	10.	21 years or older
7.8	00.	As long as living in house of parents (code 0 for var. 167-168
6.0	11.	N.A. (Code 0 for var. 167-168)
99.9%	12.	Form A interview asked.
(283)		

4:35-36 167

4:37-38 168

Q. 22a: Why that age? TWO MENTIONS CODED

Stop supervision because child is ready in mother's judgment

15.9%	2.8%	01.	Child is morally capable by then, knows right from wrong.
13.1	1.4	02.	Child knows enough by then to take care of self, be safe.
19.1	3.5	03.	Child's judgment is adequate by then.
7.1		04.	Generally ready by then (reasons unspecified).
1.1	1.8	05.	Parent is ready to or wants to stop supervising by then.

Child is ready in child's judgment

2.1	2.1	06.	The child feels old enough, won't do what told anyway.

Without reference to anyone's judgment

8.1	0.7	07.	Ecological reasons; (they're in school) not where can be supervised.
2.5	1.1	08.	Child needs experience of independence by then.
2.1	1.1	09.	Parent is responsible until then.
9.5	1.8	10.	Child needs guidance until then.
10.6	80.2	00.	Inapplicable (Coded 11 for var. 166 or no second reason).
6.8	3.5	11.	N.A.
100.0%	100.0%	12.	Form A interview asked.
(283)	(283)		

Variable
Number
169
4:39

Q. 23: Have you and your husband differed in your ideas about making (name) mind you?

39.2%	1. Yes (any disagreements at all)
51.2	2. No (Code 0 for var. 170-171.)
1.1	3. Don't remember (Code 0 for var. 170-171.)
5.6	0. Inap. No husband in household (Code 0 for var. 170-171.)
2.8	8. N.A. (Code 0 for var. 170-171.)
99.9% (283)	9. Form A interview asked.

4:40-41 170
4:42-43 171

Q. 23a: Can you give some examples of the things on which you differed ———— TWO MENTIONS CODED ————

Areas of Disagreement Between Parents

Rules

10.6%	1.4%	01.	Nature of rules (kind of behavior expected of child)
4.9	0.7	02.	Enforcement of rules

Consistency (about rules, privileges, rewards, etc.)

1.4		03.	Between children
2.5		04.	For one child over time

Punishment

11.7	1.4	05.	Degree or kind of punishment or discipline
2.5	0.4	06.	Whether or not to punish
0.4		07.	Punishment, not further specified

Privileges and rewards

1.1	1.4	08.	Kind of rewards and privileges
0.4		09.	Amount of rewards and privileges
2.5	1.1	10.	How to control or direct behavior including authority relations.
60.4	92.2	00.	Inapplicable (Coded 0, 2, 3, 8 for var. 169. or no second example)
1.8	1.4	11.	N.A.
100.2%	100.0%	12.	Form A interview asked.
(283)	(283)		

Project 802
Sociology 209-210

Variable
Number

172 4:44-45				Q. 24: Have there been times in the last month when you've wanted to find out about what behavior to expect from children at a particular age, or about how to get children to do something?
Age of Mother				Q. 24a: About how many times in the last month did you want to do that?
Under 35	35 and Over			
6.1%	5.0%	5.8%	01.	1
8.2	10.5	9.1	02.	2
4.1	2.5	3.4	03.	3
6.7	4.6	5.8	04.	4
1.5	1.7	1.5	05.	5
1.5	1.7	1.5	06.	6-7
13.4	12.6	13.1	07.	8 or more.
7.0	3.8	15.7	08.	Frequently (not further specified).
5.6	5.4	5.5	09.	Sometimes (not further specified).
2.3	3.3	2.7	10.	Never, but indicates she reads child-books etc. regularly.
41.5	45.6	43.1	00.	Never (Code 0 for var. 173-174.)
2.0	3.3	2.6	11.	N.A. (Code 0 for var. 173-174.)
99.9%	100.0%	99.8%		
(342)	(239)	(582)		

Variable Number		TWO MENTIONS CODED

4:46-47 173
4:48-49 174

Q. 24b: What were the things you wanted to find about about?

Knowledge of child's dynamics (how he develops or grows)

2.7%	0.9%	01. In general. .
		02. In particular areas or stages (e.g. when a child should be toilet trained, learn to talk, learn to feed self,
12.2	2.7	how much a child should know).

Knowledge of how to behave in relation to child's behavior or development.

4.0	1.5	03. When and how to make child socially acceptable outside of home.
15.8	4.5	04. When and how to control or direct child's behavior in family or home.
12.4	2.1	05. When and how to control or direct child's behavior (not further specified).
0.7		06.

Areas of concern (Use only if can't be coded as 1-6)

1.2	0.7	07. Health.
1.4	1.5	08. Feeding.
1.0	0.7	09. Sex education, relations between sexes.
47.4	84.9	00. Inapplicable (Coded 0, 10, or 11 for var. 172) No second reason.
1.2	0.5	10. N.A.
100.0%	100.1%	
(582)	(582)	

175

4:50

Q. 25: Suppose your child had an office or clerical job--if a person wants to make money on a job like that, is it more important for him to have the right kind of personality, or to know how to do that kind of work well?
(IF SAYS BOTH) Q. 25a: Which is more important?

28.7%	1. The right kind of personality.
37.8	2. "Know how."
9.8	3. Both, but says personality after probe (Q. 25a).
18.2	4. Both, but says "know how" after probe (Q. 25a)
3.1	5. Both, but can't decide which is more important.
1.4	6. Both, but no answer to probe in Q. 25a.
0.2	8. Can't decide at all.
0.9	9. N.A. for both Q. 25 and Q. 25a.
100.1%	
(582)	

Variable Number

4:51-52 176
4:53-54 177

TWO MENTIONS CODED

Q. 25b: Why would that be?

Reasons for needing personality

Need interpersonal skills to fit behavior into employer's values

3.1%	0.3%	01.	Need it to get the job.
5.3	1.5	02.	Need at least a minimum of personality skills and you can learn technical skills on the job.
1.9	1.0	03.	Need it to do job.
3.3	1.4	04.	Need it to keep the job.
11.2	2.2	05.	Need it to advance, to get some place, to get ahead.
2.2		06.	Need personality, it's important (reasons unspecified).
0.3	0.2	07.	Need character, integrity.
12.9	3.4	08.	Need to get along with people, people must like you in general (reason not specified).
1.2	0.7	09.	Needed for many or diffuse aspects of job (e.g. to earn a living, satisfy employer, do work at all)

Need interpersonal skills to fit job into my values

0.7		10.	To do a good job.
0.2		11.	To fit job into own values (to prevent boredom, going berserk, etc.)

Reasons for needing technical skills

To fit behavior into employer's values

7.7	0.7	12.	Need it to get job: (employer hires skill, not personality--can develop personality later).
16.5	1.2	13.	Need it to do job, don't spoil materials, need it to
12.9	3.3	14.	Need it to keep job... keep up with others. ahead.
5.2	2.2	15.	Need it to advance in the job, to get some place, get
3.3	1.0	16.	Needed for many or diffuse aspects of job (e.g. to earn a living, satisfy employer, do work at all.)

Nature of job prevents use of personality

		17.	No time.
1.5	0.3	18.	No contacts with others on the job.
		19.	Talking not allowed.
3.3	1.7	20.	Don't need personality in an office job (nature of job)

To fit job into my values

1.0		21.	To do a good job (for own satisfaction).
		22.	To be safe.
0.2		23.	Makes job easier or more pleasant.

Why both or can't decide

1.2	0.3	24.	Can't get along without either, both important.
0.5	77.0	00.	Inapplicable. No second reason or coded 9 for var. 176.
4.5	1.4	99.	N.A.
100.1%	99.8%		
(582)	(582)		

Variable
Number

178

4:55

Q. 26: Now suppose he's working on an assembly line in a factory--
is it more important for him to have the right kind of personality or
to know how to do that kind of work well?
Q. 26a: Which is more important?

9.6%	1.	The right kind of personality.
80.6	2.	"Know how."
1.5	3.	Both, but says personality after probe (Q. 26a).
3.8	4.	Both, but says "know how" after probe (Q. 26a).
1.4	5.	Both, but can't decide which is more important.
1.0	6.	Both, but no answer to probe in Q. 26a.
0.9	8.	Can't decide at all.
1.2	9.	N.A. for both Q. 26 and Q. 26a.

100.0% (582)

4:56-57 179
4:58-59 180

Q. 26b: Why would that be?   TWO MENTIONS CODED

Why personality?

Need interpersonal skills to fit my behavior into
employer's values

0.7%		01.	Need it to get the job.
2.2	0.2	02.	Need at least a minimum of personality skills (can't learn these on job, can learn technical skills on job).
1.2		03.	Need it to keep the job.
2.4	0.3	04.	Need it to advance. to get some place, get ahead.
1.4		05.	Need it, it's important (reasons unspecified).
		06.	Need character, integrity.
2.9	0.7	07.	Need to get along with people, people must like you in general (reason not specified).
0.9		08	Needed for many or diffuse aspects of job (e.g. to earn a living, satisfy employer, do work at all)

Need interpersonal skills to fit job into my values

		04.	To do a good job (for satisfaction).
0.5		10.	To fit job into own values (to prevent boredom, going berserk)

- Continued -

(cont.)

Variable
Number
178
180
(cont.)

Why technical skills

To fit my behavior into employer's values

5.7	0.7	11. Need it to get job (employer hires skill, not personality—can develop personality later).
23.7	5.0	12. Need it to do job, don't spoil materials, need it to keep up with others.
12.5	3.1	13. Need it to keep job.
3.6	1.4	14. Need it to advance in the job.
1.7	0.5	15. Need it (reasons unspecified).
2.1	0.5	16. Needed for many or diffuse aspects of job (e.g. to earn a living, satisfy employer, do work at all)

Nature of job prevents use of personality

0.7	0.3	17. No time.
6.7	2.4	18. No contacts with others on job.
0.5	0.3	19. Talking not allowed.
12.4	6.5	20. Don't need personality on that kind of job (not further specified).

To fit job into my values

0.7	0.3	21. To do a good job (for own satisfaction).
11.0	2.7	22. To be safe.
0.5		23. Makes job easier or more pleasant.

Why both or can't decide

0.9		24. Can't get along without either, both important.
1.0	74.1	00. Inapplicable. No second reason or coded 9 for var. 178.
4.1	0.9	99. N.A.
100.0%	99.9%	
(582)	(582)	

181
4:60

Q. 27: If (name) has one of these kinds of jobs when he (she) grows up, what is your best guess as to which it is most likely to be - a factory job or an office job?

13.1	1. Factory.
77.3	2. Office.
4.8	3. Don't know.
4.8	9. N.A.
100.0%	
(582)	

Variable
Number

182	Q. 28:	(Again thinking far into the future) at what age do you think (name) will be old enough to be a good husband (wife)?

4:61-62

CODER: If mother gives more than one age, code lowest age.

0.9	01.	Under 18 years.
13.4	02.	18-19
13.9	03.	20
21.5	04.	21
10.8	05.	22
5.8	06.	23
10.6	07.	24
16.2	08.	25
3.4	09.	26-28
1.9	10.	29 and over.
	11.	Never
1.5	12.	N.A.
99.9%		
(582)		

> Question 29 was not asked in form A interviews. '13' is coded for var. 183 and 184 for form A interviews.

183	Q. 29:	At what age do you think (name) will be old enough to be a good father (mother)?

4:63-64

1.8%	01.	Under 18 years.
7.1	02.	18-19
9.5	03.	20
9.5	04.	21
13.4	05.	22
8.8	06.	23
11.0	07.	24
17.0	08.	25
13.4	09.	26-28
2.8	10.	29 and over.
	11.	Never
5.6	12.	N.A.
99.9% (283)		
	13.	INAP: form A interview

Variable
Number

184.
4:65

Difference between answers in Questions 29 and 28.
(subtract age in question 28 from age in question 29)

32.5%	0.	No difference.
23.3	1.	1 year.
19.4	2.	2 years.
7.1	3.	3 years.
3.5	4.	4 years.
1.8	5.	5 years.
1.4	6.	6 or more years.
4.2	7.	Age for parenthood is lower than age for marriage.
6.7	8.	N.A.
99.9%
(283)	9.	INAP: form A interview.

Variable
Number

185

4:66

Q. 30: Suppose, later in life (name) leaves home to earn his (her) own living, and lets you think that he (she) is succeeding very well. But, when you go to visit him (her) you find he (she) has really been having a very hard time. How would you feel?
Q. 30a: Would you do anything?

Affect indicated in answer

Positive affect to child (concern entirely with plight of child).

8.4%
1. Would feel very bad or very sorry for the child.
2. Would feel bad or sorry for the child (fairly

26.1
sympathetic).

5.7
3. Would feel proud of the child.

14.4
4. Would feel bad (whether for self or child N.A.).

Negative affect to situation or child

18.4
5. Mother reacts to disappointment in child or to situation rather than to plight of child. She may express hurt or shock because child did or didn't tell her. She may be critical of child. Shows more concern for self than for child.

Ambivalent feelings

9.6
6. Evidence of both positive (Codes 1 - 4) and negative (Code 5) affect: Mentions both feeling bad for child and being hurt, shocked etc. because of deception.

Self-recrimination

4.0
7. Mother feels she is a failure, didn't do a good job (use only if can't code as 1 - 6).

4.0
8. Feel proud of him and bad for him.

7.7
9. N.A.

100.1%
(582)

Variable
Number

186
4:67

Q. 30a: Would you do anything?
(IF YES) Q. 30b: What would you do?

47.2   1. Yes, would help (no conditions or reservations)

Depends, would help but some conditions or reservations

14.9   2. If I were able to
15.5   3. If child wanted help
2.1   4. If child had serious problem
12.2   5. Would help, with conditions or reservations not spec. above.

No, wouldn't help

0.3   6. Shouldn't interfere -- child has pride (Code 0 for var. 187-188)

4.0   7. Shouldn't interfere -- child should solve own problem (Code 0 for var 187-188)

1.2   8. No, not further specified (Code 0 for var. 187-188)

2.6   9. N.A. (Code 0 for var. 187-188)
100.0%
(582)

187   4:68   What would they do   TWO MENTIONS CODED
188   4:69

30.4%	6.7%	1. Give financial help
0.7	0.9	2. Send things or bring things
3.4	4.0	3. Help with job, find job
13.2	7.0	4. Give advice, help to plan new situation.
16.7	7.6	5. Bring home
2.4	2.6	6. Give encouragement, sympathy
19.1	8.6	8. Give help needed, not further specified

0. Inapplicable (Coded 6 , 7 , 8 , 9 for var. 186.)

7.4   59.8   no second reason given.
6.7   2.9   q. N.A.
100.0   100.1%
(582)   (582)

Variable
Number

189

4:70

Q. 31: Suppose a 14 year old child were interested in some worthwhile activities that gave him (her) little time to spend with other children. The things the other children are doing are just as worthwhile, but they don't interest this particular child. Would you encourage him (her) in going on with his own interests, or would you rather see him (her) change to something he (she) can do with other children?

Primarily own interests

49.6%	1.	Continue with own interests
3.3	2.	Continue with own interests, if doesn't over do it
3.3	3.	Do both, but own interests more important
2.9	4.	It's up to the child or he's old enough to decide
	5.	Both continue with own interests and be with others
1.0		(neither one more important)
1.0	6.	It depends on the nature of the child (genius, etc.)

Primarily with others

4.5	7.	Do both, but being with others more important
32.0	8.	Be with others
0.5	9.	N.A. (but question asked)
1.9	0.	N.A. (question not asked)

Code 0 for Var. 190-191.

100.0%
(582)

Variable Number		TWO MENTIONS CODED
4:71-72 190		**Reasons for Being Active With Others**
4:73-74 191		
12.2	1.4	01. Satisfies interpersonal needs, needs friends, can't live alone, satisfies need for co-operation.
0.9	0.5	02. Helps behavior problems, keeps out of mischief.
		03. Important for development of personality or interpersonal skills (important to get along with
16.8	3.1	others).
0.3	0.2	04. Important for development of body.
		05. Important for later success through interpersonal
2.7	2.4	skills or contacts.
3.6	0.5	06. It's good (not further specified).

Reasons For Following Own Interests

Should follow Own Interests

			way.
6.7	1.4	07.	May be important for career, may get some place that
6.5	1.5	08.	Will do a better job, if he is interested in it.
4.0	1.9	09.	Develop and permit self expression
3.3	1.4	10.	Enables child to find interests
0.2		11.	Gain confidence of others by skills
10.0	2.7	12.	Important that they do what _they_ like
0.5	0.7	13.	Friends can always be found
5.8	2.1	14.	Be happier (not further specified)
2.4	1.5	15.	It's worthwhile (not further specified)

Should Not Change Interests

2.6	0.9	16.	Might ruin personality, character (e.g. become a follower)
1.0	0.9	17.	Will produce obstinancy, behavior problems, resistance.
1.0	0.5	18.	Part of growing up
3.6	0.7	19.	All people have their own interests
6.7	4.8	20.	Shouldn't interfere or force
2.1	1.2	21.	Be difficult to change, they have a mind of their own
		00.	Inapplicable (Coded 9 or 0 for var. 189) or no
2.4	68.7		second reason given.
4.6	1.0	99.	Not Ascertained
99.9%	100.0%		
(582)	(582)		

Variable Number			
4:75-76 192		TWO MENTIONS CODED	
4:77-78 193			

Q. 32: You know, there's something which happens in some families. You have friends in for a meal in the evening, and your five or six year old child doesn't behave -- he wiggles around and shakes the table and plays with his food. You feel a little embarrassed. How have you or would you handle this kind of situation?

Verbal Control

0.5		01.	Mother indicates feelings of anger
0.2		02.	Mother would indicate feelings of hurt
1.0	1.4	03.	Threatens deprivation of privileges
12.7	0.9	04.	Verbal command to desist (Includes dirty look)
2.9	1.4	05.	Appeal to value standard, ("good little boys don't....)
2.2	1.2	06.	Divert the child; include in conversation
2.6	1.9	07.	Scold
0.7	0.3	08.	Prepare by instructions in advance
7.2	.2.2	09.	Talk it over, explain

Physical Control

7.7	2.6	10.	Physical punishment at time
1.0	1.5	11.	Physical punishment later
36.8	13.7	12.	Exclude from table or room
4.0	5.7	13.	Put to bed
5.3	1.2	14.	Let child leave table or room
0.5	1.2	15.	Deprive of food
0.5	0.3	16.	Talk it over later
7.9	0.3	17.	Ignore his behavior
1.4	1.2	18.	Nothing wrong with this behavior, to be expected
		19.	Kids are unpredictable, can't be trained then
1.2	0.5	20.	Punish, not further specified
0.2		21.	Punish later, not further specified.
0.2	60.6	00.	No second method
3.3	1.7	99.	N.A.
100.0%	99.8%		
(582)	(582)		

VARIABLE
NUMBER

  1   STUDY NUMBER (802)
5:1-3

5:4-5   DECK NUMBER (0₅)

  3   INTERVIEW NUMBER
5:6-8

Variable Number		TWO MENTIONS CODED
5:9-10 194		Q. 32a How could you prevent that from happening another time?
5:11-12 195		

Verbal Control

0.2		01. Mother would indicate feelings of anger
0.5	0.5%	02. Mother would indicate hurt
5.0	2.9	03. Would threaten deprivation of privileges
18.6	1.9	04. Would talk it over, explain
4.5	2.1	05. Appeal to the child on the basis of some general value
0.7	0.9	06. Plan to divert or entertain child
4.5	0.7	07. Scold
18.9	2.6	08. Prepare by instructions in advance

Physical Control

3.6	3.6	09. Would punish physically
1.9	1.5	10. Would threaten physical punishment
3.4	2.9	11. Threaten exclusion from future dinners

10.5	2.7	12. Would feed the child in advance or separately
		13. Nothing wrong with such behavior (Coded 18 for var. 192
1.5	0.2	or 193.)
7.0	2.1	14. Kids are unpredictable, can't be trained then
5.7	0.9	15. Just repeat treatment at each event till they learn
5.0	0.2	16. Action taken at time would be enough.

1.0	0.9	17. Punish, not further specified
2.2	0.2	98. Don't know how or what to do.
0.3	71.1	00. No second method

5.0	2.2	99. N.A.
100.0	100.1%	
(582)	(582)	

Project 802
Sociology 209-210   3/18/53

Variable Number			THREE MENTIONS CODED

5:13-14 196
5:15-16 197
5:17-18 198

Q. 33: We are interested in what mothers would do if they really had free leisure time. Suppose your housework were well taken care of most afternoons, you didn't have to work, and you have some extra money. Imagine this started in the summer, what would you do with the free time?

Q. 33a: Is there anything else you would do?

Nature of Leisure Time Activities

6.9	4.8	3.3	01.	Outings and picnics
6.0	3.4	1.0	02.	Travel, sight-seeing, vacationing
15.6	10.0	4.0	03.	Shopping
2.9	6.2	2.4	04.	Movies, theatre
0.5	1.0	1.4	05.	Go out to eat
			06.	Social clubs (other than socially useful, charity
4.0	2.6	1.0		work etc.)
0.5	0.7	0.3	07.	Television, radio
7.0	4.6	1.7	08.	Sports or athletics
1.4	1.0	0.2	09.	Go down town

Producing Domestic Acts

7.6	6.0	2.1	10.	Sewing
4.5	2.2	0.2	11.	Gardening
0.2	0.7	0.3	12.	Decorating
		0.5	13.	Baking, cooking
1.7	2.1	1.0	14.	Arts and crafts: ceramics, painting, etc.
			15.	Taking courses in domestic arts or other subjects,
5.5	5.5	1.4		studying
2.2	2.2	1.5	16.	Reading
1.9	2.2	1.7	17.	Church work
13.4	7.0	2.6	18.	Social service work, visiting sick etc. (not connected with church)
0.2	0.2	0.2	19.	Helping kin.
3.3	1.2	1.0	20.	Resting, relaxing, etc.
7.4	10.6	4.5	21.	Visiting, see friends
0.2	1.0	0.5	22.	Playing cards or bingo.
1.2	0.7	0.5	23.	Would work around the house (not further specified)
1.5	0.9	0.5	24.	Would go to work
1.0	2.4	0.7	25.	Doing things with or for children, and not otherwise codable.
1.2	1.0	0.3	26.	Would do nothing, stay home
0.2			27.	Keep on as now
0.2	0.3	0.3	97.	Do something: misc.
1.0		0.2	99.	N.A.
	0.2	0.2	98.	Don't know what I'd do
0.9	18.6	64.9	00.	No second or third activity

Tot.1.:	99.??	99.9?	
(582)	(582)	(582)	

Variable Number		

5:19 199
5:20 200

TWO MENTIONS CODED

Q. 33: We are interested in what mothers would do if they had really free leisure time. Suppose your housework and children were well taken care of most afternoons, you didn't have to work, and you have some extra money. Imagine this started in the summer, what would you do with the free time?

Q. 33a: Is there anything else you would do?

(SEPARATELY FOR FIRST TWO ACTIVITIES MENTIONED) Q. 33b: Why would you like to do that, if you had the time?

Nature of Gratification from First Activity (Code as var. 199)

Nature of Gratification from Second Activity (Code as var 200)

56.9%	43.6%	1.	Gratification inherent in activity and immediate. (I just like doing that, I enjoy the feeling of making something)
10.3	10.1	2.	Gratification is in the future: lasts over long period. (Includes development of skills, personality, etc.) (I like making ceramics because then I can use what I make, I visit the sick because it makes me a better person, my character would be better).
10.6	5.7	3.	Gratification both inherent or immediate in activity and in the future. (I like making ceramics because I enjoy doing it and then I have what I make).
3.1	3.6	4.	Motivation not one of gratification (Things have to be done, I don't know what else to do, I wouldn't know what else to do).
8.4	7.7	5.	Because I don't get to do them now.
0.3	0.2	8.	Don't know why.
10.3	29.0	9.	N.A.
99.9%	99.9%	(both 582)	

201 Involvement of Own Children in Any Activity Mentioned

5:21

CODER: Use the lowest number applicable.

12.0% 1. Own children explicitly mentioned as participants (I would take the kids on a picnic)

7.0 2. Own children explicitly mentioned as objects of activity or benefiting from activity. (I would sew, shop, etc. for the children, it would be good for the children ... etc.)

2.1 3. Getting away from children mentioned as good for mother.

72.3 4. Own children never explicitly mentioned.

4.3 5. Children mentioned in some way, not specified above

2.2 9. N.A. (Use only if question not asked or no reason given for activity).

99.9%
(582)

Variable Number		TWO MENTIONS CODED
202	203	Q. 34: What difference do you think it would make when you are older and (name) has grown up if you weren't able to see him (her)?
5:22-23		
5:24-25		Personal feelings of mother
12.2	1.9	01. Feel very bad
11.7	1.5	02. Feel bad
22.5	6.0	03. Would feel lonely
2.7	2.2	04. Would feel anxious
7.9	14.1	05. Would want to see child (Give priority to other codes)
		06. Would want to know what child is doing (Give priority
1.2	3.3	to other codes).
		07. Mother would feel some concern (it would make a
6.2	1.7	difference).
4.0	9.3	08. Mother would adjust to the situation.
1.2	3.1	09. Mother would adjust to the situation, if she could write
		10. Mother would adjust to the situation, if child is
3.4	4.0	alright.
5.3	1.0	11. It wouldn't make much difference.
		12. It would make a lot of difference, cause a lot of
12.0	0.9	concern.

Results: Institutional Orientation

0.2	4.3	13. It would break close ties of family -- hurt family unit.
		14. Mother will miss her role, be lost, don't know what
1.4	5.0	to do.
		15. Mother accepts separation as institutionally necessary; the child grows up, he must go out on his own, etc.;
4.8	11.3	it's normal that way.

Personal Feeling of Child

	1.4	16. Child would miss the mother.
	27.0	00. No second response.
3.3	2.1	99. N.A.
100.0	100.1	
(582)	(582)	

Variable Number		

Q. 35: Here are some things that might be done by a husband or wife. As I read each one of these to you, I would like you to tell me if, in your home, it is usually done by you, by your husband, or by both of you.

204
5:26

Q. 35a: Painting rooms in the house.

43.5%	1.	husband
12.7	2.	wife
39.2	3.	both
2.4	4.	neither
2.2	q.	N.A.
100.0% (582)		

205
5:27

Q. 35b: Getting up at night to take care of the children if they cry.

3.8	1.	husband
60.3	2.	wife
33.7	3.	both
0.2	4.	neither
2.1	q.	N.A.
100.1% (582)		

206
5:28

Q. 35c: Deciding where to go for a holiday or celebration.

8.9%	1.	husband
11.3	2.	wife
76.1	3.	both
0.5	4.	neither
3.1	q.	N.A.
99.9% (582)		

207
5:29

Q. 35d: Punishing the children, if necessary.

5.3	1.	husband
29.9	2.	wife
61.3	3.	both
0.9	4.	neither
2.6	q.	N.A.
100.0% (582)		

208
5:30

Q. 35e: Picking out more expensive things like furniture or a car.

12.7	1.	husband
10.3	2.	wife
74.4	3.	both
	4.	neither
2.6	q.	N.A.
100.0% (582)		

209
5:31

Q. 35f: Washing dishes.

1.9	1.	husband
70.1	2.	wife
24.6	3.	both
1.0	4.	neither
2.4	q.	N.A.
100.0% (582)		

Project 802
Sociology 209-210

3/21/53

Variable
Number

210
5:32

Uncertainty or Anxiety of Mother about whether she can succeed in achieving her goals for dealing with or bringing up the child. (Over-all code: this code is based on the entire interview. It should be your over-all impression.)

CODER: Use codes "1" and "4" only when you are certain that an extreme position has been expressed.

5.0% 1. Very uncertain or very anxious; (Frequently mentioned and/or strong emphasis.)

25.9 2. Somewhat uncertain or anxious: (Uncertainty outweighs confidence.)

57.2 3. Rather confident: (Confidence outweights uncertainty.)

11.2 4. Very confident: (Frequent mention or strong emphasis.)

0.7 q. N.A.
100.0%
(582)

211
5:33

Mother's feelings that children are burdensome, a weight, a heavy responsibility.
(Over-all code: this code is based on the entire interview. It should be your over-all impression.)

CODER: Use codes "1" and "3" only when you are convinced that an extreme position has been expressed.

5.7% 1. Mother feels children are very burdensome.

47.9 2. Mother feels that children are somewhat burdensome.

45.4 3. Mother gives no indications that children are a burden, responsibility, a weight, etc.

1.0 q. N.A.
100.0%
(582)

Variable Number	Pleasantness - Unpleasantness of Having and Rearing This Child.

212
5:34

Over-all Code: This Code is based on the entire interview. Do not spend a lot of time re-reading the interview for this purpose. Try to base your code on your total impressions with whatever re-reading is necessary to check on specific points.

Criteria

12.2!

1. **Very pleasant.**

> Response should be very emphatic, or unqualified. If unpleasant things are mentioned by the mother; they should be so completely over-ridden by the pleasant things and the manner in which she expresses herself that there is no doubt that she experiences considerable pleasure or joy.

44.7

2. **Pleasant.**

> There is no doubt at all that the experience is pleasant, although it is tempered slightly by some unpleasant things, or lack of complete, wholehearted enthusiasm for the pleasant things.

29.0

3. **Mildly pleasant.**

> Here the balance is just barely tipped toward pleasantness, or the experience is clearly pleasant, but we can't determine the degree of pleasantness. The only basis for judging may be that pleasant things came to mind first.

9.4

4. **Mildly unpleasant.**

> Here the balance is just barely tipped toward unpleasantness, or the experience is clearly unpleasant, but we can't determine the degree of unpleasantness. The only basis for a final judgment here may be that unpleasant things came to mind first.

3.1

5. **Unpleasant.**

> There is no doubt at all that the experience is unpleasant, although it is tempered somewhat by some pleasant things; or the unpleasantness is not extreme.

0.3

6. **Very unpleasant.**

> Response should be emphatic or unqualified. If pleasant things are mentioned, they should be so completely over-ridden by the unpleasant and the manner in which they are expressed as to leave no doubt that the mother experiences marked displeasure.

1.2
99.9!
(100)

9. N. A.

Variable
Number

213   Sex of Child about whom Interview Is Taken (from Face Sheet)
5:35
    48.1%   1. Male
    51.4   2. Female

    0.5   9. N.A.
    100.0%
    (582)

214

Total Number of Adults (21 years and older) Living in Dwelling Unit:

5:36

2.9%	1.	One.
78.5	2.	Two
11.3	3.	Three
5.7	4.	Four.
0.5	5.	Five.
0.5	6.	Six.
0.3	7.	Seven.
0.2	8.	Eight
	9.	Nine or more.
	0.	Not ascertained.

99.9%
(582)

215

Total Number of Persons in the Dwelling Unit:

5:37

	1.	One.
1.4%	2.	Two.
27.0	3.	Three.
36.4	4.	Four.
17.2	5.	Five.
8.6	6.	Six
4.8	7.	Seven.
2.7	8.	Eight.
1.9	9.	Nine or more.
	0.	Not ascertained.

100.0%
(582)

216

Total Number of Persons 18 years and Younger in Dwelling Unit:

5:38

	0.	None (Code "0" in vars. 217, 218 and 219.)
36.6%	1.	One.
38.5	2.	Two.
13.2	3.	Three.
6.0	4.	Four.
3.6	5.	Five.
0.9	6.	Six.
0.7	7.	Seven.
0.3	8.	Eight.
0.2	9.	Nine or more.

100.0%
(582)

Var.
Number
217

5:39

Number of Children in Dwelling Unit Less than 1 year old

83.0% 0. None.
16.7 1. One.
 0.3 2. Two.

      q. Not ascertained.
100.0%
(582)

218

Number of children in Dwelling Unit 1 - 5 years of age:

5:40

45.7% 0. None.
35.6 1. One child.
15.8 2. Two children.
 2.6 3. Three   "
 0.3 4. Four   "
      5. Five or more children.

      q. Not ascertained.
100.0%
(582)

219

Number of Children in Dwelling Unit 6 - 18 years of age:

5:41

35.6% 0. None.

32.6 1. One child.
19.6 2. Two children.
 7.9 3. Three   "
 2.2 4. Four   "
 1.0 5. Five   "

 0.7 6. Six   "
 0.2 7. Seven   "
 0.2 8. Eight   "
      9. Nine or more children.

100.0%
(582)

220

Number of Children in Dwelling Unit 19 or 20 years of age:

5:42

93.5% 0. None.

 6.0 1. One child.
 0.5 2. Two children.
      3. Three   "
      4. Four   "
      5. Five   "

      6. Six   "
      7. Seven   "
      8. Eight   "
      9. Nine or more children.

100.0%
(582)

Var.
Number
221   Patterns of Age of Children:

5:43

		Under 6	6 - 18	19 and 20
	0.	none	none	none
34.9%	1.	some	none	none
35.4	2.	none	some	none
	3.	none	none	some
23.2	4.	some	some	none
4.1	5.	none	some	some
1.0	6.	some	none	some
1.4	7.	some	some	some
	9.	Not ascertained for any category.		

100.0%
(582)

222   CD 9: How long have you lived in this house?

5:44-45

6.5% 01. Moved here since election - Nov. 4.
11.2 02. Less than one year and prior to election.

7.4   03. 1 year.
16.0 04. 2 years.
12.5 05. 3 years.
8.2   06. 4 years.
6.4   07. 5 years.

14.4 08. 6 - 9 years.
9.4   09. 10 - 14 years.
4.6   10. 15 - 19 years.
2.9   11. 20 years or more.

0.3   12. Not ascertained.
99.8%
(582)

Var.
Number
223.   CD 10: Do you own this house or are you renting?

5:46   CODER: Code the tenure of the principal family unit
                                        in the dwelling unit – not the respondent,
                                        e.g., if R. is a roomer in a house owned by
                                        the family with whom he lives, code it as
                                        "owned." The term family refers to all
                                        related persons in the household. If there
                                        is more than one such unit in the household,
                                        the "principal family" is the one that owns
                                        or rents the unit.

        68.9%   1. Principal family owns
        30.8   2. Principal family rents (or receives housing for
                       services)
        0.2   3. Principal family receives housing free from
                       relatives.

        0.2   q. Not ascertained.
        100.1%
     (582)

224   CD 16: What was your total family income in 1952,
5:47-48   considering all sources, such as rents, profits, wages,
                    interest and so on?
                    CDX 16: Does he have an income apart from what you have
                    already reported in your total family income?
                    CDX 16a: How much was his total income in 1952?

                    (PRE-CODED)

                              CODER: Code here the sum of the income reported
                                        in question CD 16 and any sums reported by
                                        members of the principal family in
                                        CDX 16a. If only the income class is
                                        known, add the mid-points of the classes.

        0.7%   01. Under $1,000.
        2.1   02. $1000 – 1999.
        2.9   03. $2000 – 2999.

        14.8   04. $3000 – 3999.
        19.9   05. $4000 – 4999.
        20.3   06. $5000 – 5999.

        13.7   07. $6000 – 6999.
        8.2   08. $7000 – 7999.
        7.7   09. $8000 – 9999.

        7.4   10. $10,000 or over.

        0.9   11. Refused to give income.

        1.4   12. Not ascertained or didn't know income.
        100.0%
     (582)

> The data in vars. 225 to 240 are for the mother
> in "mother interviews."

225   CD 1: Race of Mother:

5:49   89.7%   1. White (includes Mexican).
             10.3   2. Negro.
                     3. Other (Orientals, Indians, etc.)

                     4. Not ascertained.
             ─────
             100.0%
             (582)

226   CD 3: Age of Mother:

5:50-51   15.1% 01. 21 - 25
             20.6   02. 26 - 29

             23.0   03. 30 - 34
             15.3   04. 35 - 39

             13.4   05. 40 - 44
             7.2   06. 45 - 49

             4.1   07. 50 - 54
             0.7   08. 55 - 59

             0.3   09. 60 - 64
                    010. 65 and over

             0.2   11. Not ascertained.
             ─────
             99.9%
             (582)

227

5:52-53

CD 4:   Relationship to "Head of Household":

<u>Immediate Family</u>

5.0%	01.	Head of household.
91.1	02.	Wife.
	03.	-
2.7	04.	Daughter.
	05.	
0.2	06.	Mother.

<u>Other Relative</u>

07.   Other relative - younger than head.

08.   Other relative - older than head.

<u>Not Related to Head</u>

09.   Roomer not in secondary* family (no relatives in d.u.).

0.2   10.   Roomer - not ascertained whether in primary or secondary family.

0.9   11.   Roomer in secondary family.

12.   Not ascertained.

$\overline{100.1\%}$

(582)

* A secondary family consists of two or more related persons who are not related to the "principal family."

228

5:54-55

CD 5:   About how long have you lived here in the Detroit Area?

CODER: Check Q. 3 for age of respondent to see if R lived in Detroit all of his life. If so, code "0".

<u>R came to Detroit in:</u>

4.3%	01.	1952 or later	(1 year or less)
6.0	02.	1950 or later.	(3 years or less)
10.8	03.	1946 - 1949.	(4 - 7 years)
14.8	04.	1940 - 1945.	(8 - 13 years)
6.2	05.	1935 - 1939.	(14 - 18 years)
5.5	06.	1930 - 1934.	(19 - 23 years)
14.1	07.	1920 - 1929.	(24 - 33 years)
3.6	08.	1910 - 1919.	(34 - 43 years)
0.3	09.	Before 1910.	(44 years or more)

33.7   00.   Inapplicable - lived in Detroit all life (Code "0" in vars .229 -232)

0.7   10.   Not ascertained.

$\overline{100.0\%}$

(582)

Var.
Number
229

5:56-57

CD 6.: Where did you live most of your life before you came here?

United States:

01. 21.5%
02.   8.2
03. 11.8
04.   1.4
05. 12.7

06.   4.3
07.   3.6
08.   1.0
09.   0.3

00. 33.8
10.   1.2

99.8%
(582)

01. Alabama.
04. Arizona.
01. Arkansas.

04. California.
04. Colorado.
02. Connecticut.

01. Delaware.
01. District of Columbia.

01. Florida.

01. Georgia.

04. Idaho.
03. Illinois.
03. Indiana.
03. Iowa.

03. Kansas.
01. Kentucky.

01. Louisiana.

02. Maine.
01. Maryland.
02. Massachusetts.

05. Michigan (other than Wayne, Macomb and Oakland Counties).

03. Minnesota.
01. Mississippi.
03. Missouri.
04. Montana.

03. Nebraska.
04. Nevada.
02. New Hampshire.
02. New Jersey.
04. New Mexico.
02. New York.
01. North Carolina.
03. North Dakota.

03. Ohio.
01. Oklahoma.
04. Oregon.

02. Pennsylvania.

02. Rhode Island.

01. South Carolina.
03. South Dakota.

01. Tennessee.
01. Texas.

04. Utah.

02. Vermont.
01. Virginia.

04. Washington.
01. West Virginia.
03. Wisconsin.
04. Wyoming.

Countries Other than U. S.:

06. Canada.
07. Europe.
08. Other foreign countries.

09. No one place.

00. Inapplicable - lived in Detroit Area (Wayne, Oakland and Macomb counties) all of life.

10. Not ascertained.

Basis for Above Code	
01.	Southern States
02.	North-Eastern States
03.	North-Central States
04.	Western States

Var.
Number
230

5:58-59

CD 6: Where did you live most of your life before you came here?
CD 8: Have you ever lived on a farm?
CD 8a: Where and when was that?

_____

PRE-CODED: See right-hand margin opposite the question.

Size of place where lived most of life:

11.0%   01.   Lived on a farm.

                  Non-farm
.12.2   02.   Place of less than 2500 - not a farm.
  7.4   03.   2500 to 9999.
  3.1   04.   10,000 to 24,999
  2.9   05.   25,000 to 49,999

  4.5   06.   50,000 to 99,999
 11.8   07.   100,000 to 999,999
  1.9   08.   1,000,000 or more

  8.9   09.   Foreign Places

 33.8   00.   Inapplicable - Lived in Detroit Area (Wayne, Oakland and Macomb Counties) all of life.

  2.4   10.   Size of place N.A.
 99.9%
(582)

Var.
Number
231

5:60   CD 7: Where were you born?

United States:

1.	20.8%
2.	9.4
3.	11.5
4.	0.9
5.	10.6
6.	4.5
7.	5.0
8.	1.0
0.	35.9
q.	0.3

99.9%
(582)

1. Alabama.
4. Arizona.
1. Arkansas.

4. California.
4. Colorado.
2. Connecticut.

1. Delaware.
1. District of Columbia.

1. Florida.

1. Georgia.

4. Idaho.
3. Illinois.
3. Indiana.
3. Iowa.

3. Kansas.
1. Kentucky.

1. Louisiana.

2. Maine.
1. Maryland.
2. Massachusetts.

5. Michigan (other than Wayne, Macomb and Oakland Counties).

3. Minnesota.
1. Mississippi.
3. Missouri.
4. Montana.

3. Nebraska.
4. Nevada.
2. New Hampshire.
2. New Jersey.
4. New Mexico.
2. New York.
1. North Carolina.
3. North Dakota.

3. Ohio.
1. Oklahoma.
4. Oregon.

2. Pennsylvania.

2. Rhode Island.

1. South Carolina.
3. South Dakota.

1. Tennessee.
1. Texas.

4. Utah.

2. Vermont.
1. Virginia.

4. Washington.
1. West Virginia.
3. Wisconsin.
4. Wyoming.

Countries Other than U. S.:

6. Canada.
7. Europe.
8. Other foreign countries.

0. Inapplicable - lived in Detroit Area (Wayne, Oakland and Macomb counties) all of life.

q. Not ascertained.

Basis for Above Code
1. Southern States
2. North-Eastern States
3. North-Central States
4. Western States

Var.
Number
232

5:61-62

CD 7: Where were you born?
CD 8: Have you ever lived on a farm?
CD 8a: Where and when was that?

PRE-CODED: See right-hand margin opposite the question.

Size of place where born:

14.1% 01. Farm.

Non-farm
12.9 02. Place of less than 2500 – not a farm.
6.7 03. 2500 to 9999.
3.6 04. 10,000 to 24,999.
2.2 05. 25,000 to 49,999.

3.3 06. 50,000 to 99,999.
8.8 07. 100,000 to 999,999.
1.7 08. 1,000,000 or more.

10.3 09. Foreign Places.

34.7 00. Inapplicable – Lived in Detroit Area (Wayne, Oakland, and Macomb Counties) all of life.

1.7 10. Size of place N.A.
100.0%
(582)

Var.
Number

CD 8: Have you ever lived on a farm?
CD 8a: Where and when was that?

           PRE-CODED: See right-hand margin opposite
                     question. (vars. 233 and 234).

233

5:63-64

Years of Farm Experience:

		Number of years lived on farm before R was 18 years old:			Number of years lived on farm after R was 18 years old:
8.8%	01.	For 1 - 8 yrs.	and	None.	
1.4	02.	" " " "	and	Less than ½ of his life.	
0.2	03.	" " " "	and	More " " " " " .	
8.4	04.	9 or more yrs.	and	None.	
5.5	05.	" " " "	and	Less than ½ of his life.	
2.6	06.	" " " "	and	More " " " " " .	
0.9	07.	None	and	Less than ½ of his life.	
0.2	08.	None	and	More " " " " " .	
1.9	09.	Lived on a farm, not ascertained when.			
69.8	00.	Inapplicable - never lived on a farm.			
0.5	10.	Not ascertained whether ever lived on a farm.			

100.2%
(582)

234

5:65

Whether Has Southern Farm Experience:

12.2%	1.	Farm experience - Southern.
17.4	2.	Farm experience - Non-Southern, or N.A. where.
69.9	0.	Inapplicable - no farm experience.
0.5	9.	N.A. whether ever lived on farm.

100.0%
(582)

Var.
Number
235

5:66-67

CD 11:   How many grades of school did you finish?
CD 11a: How many years of college did you attend?

CODER: Code years of school completed.

0.3%   00. None, or less than one year.

Elementary School:

0.2   03. Some Grade School, N.A. how much.
0.9   01. One to four years.
4.6   02. Five or six years.
2.2   04. Seven years.
12.2   05. Eight years.

High School

30.6   06. Nine to eleven years
              or, Some High School, N.A. how much.
37.6   07. Twelve years. (completed High School)

College

7.4   08. Thirteen to fifteen years
              or, Some College, N.A. how much.
3.3   09. Sixteen years (completed undergraduate work).
         10. More than sixteen years (Graduate work).

0.7   11. Not ascertained.
100.0%
(582)

Var.
Number

236

5:68-69

CD 13:   What is your occupation?
(IF APPROPRIATE) CD 13a: What kind of business is that in?
CD 13b: Do you work for yourself or someone else?

PRE-CODED: Enter figure appearing in right-hand
margin of Census Data sheet opposite
occupation.

Major Occupation Group:

1.5%	01.	Professional, technical, and kindred workers.
	02.	Farmers and farm managers.
1.5	03.	Managers, officials and proprietors, except farm.
6.2	04.	Clerical and kindred workers.
2.4	05.	Sales workers.
	06.	Craftsmen, foremen and kindred workers.
7.6	07.	Operatives and kindred workers.
2.6	08.	Private household workers, service workers.
	09.	Farm laborers and foremen.
0.2	10.	Laborers, except farm and mine.
77.5	11.	Not in labor force. (See definition on next page).
0.5	12.	Not ascertained.

100.0%
(582)

DEFINITION OF LABOR FORCE STATUS

This definition of Labor Force Status is included to assist you in coding vars. 241 -243 and others that involve Labor Force Status.

A person is "in the labor force" -

1. If he is gainfully employed by self or others.

2. If he has a regular occupation and is currently unemployed.

3. If he has a regular occupation and is currently not working because of temporary illness.

4. Even is he or she is working only part-time, or if he or she is working and is also a housewife or student.

A person is "not in the labor force" -

- if he is not in one of the above categories. Persons not in the labor force will include

1. Housewives (unless employed part-time)
2. Retired persons
3. Students (not employed)
4. Other, e.g. permanently disabled.

Var.
Number

237   CD 13b: Do you work for yourself or someone else?

5:70   1.0%   1. Self-employed.
        21.1   2. Employed by someone else.
                3. Both self-employed and working for someone
                - else.

        77.5   0. Inapplicable - not in labor force (see definition above).

        0.3   q. Not ascertained whether works for self or
        99.9%   someone else.
        (582)

Var.
Number

239

5:71

CD 13: What is your occupation? (What sort of work do you do?)
(IF APPROPRIATE) CD 13a: What kind of business is that in?
CD 13b: Do you work for yourself or someone else?
CD 13c: (If works for someone else) Are you employed now?

R is in the labor force -

20.4%   1. and is employed, either by self or someone else.
1.5   2. and is unemployed.

R is not in the labor force (coded "0" in Var.237) -

77.5   3. Housewife (unless employed at least part-time).
             4. Retired.
             5. Student (unless employed at least part-time).
             6. Other - e.g., permanently disabled.

0.3   8. Not ascertained whether employed or unemployed.
0.2   9. Not ascertained what Labor Force Status is.
99.9%
(582)

239

5:72

CD 14: How many people do you normally employ?

CODER: If range is given, code the midpoint.

0.2%   1. 1
          2. 2 - 5
0.2   3. 6 - 10
          4. 11 and over

0.7   0. Does not have any employees.

99.0   9. Inapplicable - not self-employed (coded "2", "0", or "9" in VAR 237).

         8. Not ascertained number of employees.

100.1%
(562)

Var.
Number
240

5:73

Marital Status: from Face Sheet (or elsewhere in interview)

94.0%   1. Married

0.2   2. Single

1.7   3. Divorced

1.7   4. Separated

2.1   5. Widowed

0.3   q. Not ascertained
100.0%
(582)

> The data in vars. 241 -257 are data for the father in "mother interviews."

Var.
Number

241

5:74-75

CD 16: What was your total family income in 1952, considering all sources, such as rents, profits, wages, interest and so on?
CD 17: How much of that was the income of the head of the family?
CDX 16: Does he have an income apart from what you have already reported in your total family income?
CDX 16a: How much was his total income in 1952?

Income of Head of Family

%	Code	Category
2.7	01.	Under $1,000.
3.1	02.	$1000 - 1999.
4.8	03.	$2000 - 2999.
20.3	04.	$3000 - 3999.
23.4	05.	$4000 - 4999.
18.4	06.	$5000 - 5999.
10.6	07.	$6000 - 6999.
4.5	08.	$7000 - 7999.
3.6	09.	$8000 - 9999.
4.5	10.	$10,000 or over.
1.0	11.	Refused to give income.
3.1	12.	Not ascertained or didn't know income.

100.0% (582)

5:76-77   242   Face Sheet: Age:

%	Code	Category
5.8%	01.	21 - 25
18.6	02.	26 - 29
19.1	03.	30 - 34
18.4	04.	35 - 39
12.7	05.	40 - 44
10.3	06.	45 - 49
4.3	07.	50 - 54
3.1	08.	55 - 59
1.2	09.	60 - 64
0.3	10.	65 and over.
6.0	11.	Father not in D.U.
0.2	12.	Not ascertained.

100.0% (582)

Var.
Number
243

5:78-79

Face Sheet: Relationship to "Head of Household":

Immediate Family

91.4%   01. Head of household.
        02. Wife.
1.9   03. Son.
        04. Daughter.
        05. Father.
        06. Mother.

Other Relative

07. Other relative - younger than head.
08. Other relative - older than head.

Not Related to Head

09. Roomer not in secondary* family (no relatives in d.u.).
0.7   10. Roomer - not ascertained whether in primary or secondary family.
11. Roomer in secondary family.

6.0   12. Not ascertained, or father not in D.U.
100.0%
(582)   *A secondary family consists of two or more related persons who are not related to the "principal family".

VARIABLE
NUMBER

1
6:1-3

STUDY NUMBER (802)

6:4-5

DECK NUMBER (06)

3
6:6-8

INTERVIEW NUMBER

244

CD 28: About how long have you lived here in the Detroit Area?

6:9-10

CODER: Check Q. 3 for age of respondent to see if R lived in Detroit all of his life. If so, code "0".

R came to Detroit in:

%	Code	Year	Duration
2.9%	01.	1952 or later.	(1 year or less)
5.5	02.	1950 or later.	(3 years or less)
10.0	03.	1946 - 1949.	(4 - 7 years)
9.8	04.	1940 - 1945.	(8 - 13 years)
7.7	05.	1935 - 1939.	(14 - 18 years)
4.0	06.	1930 - 1934.	(19 - 23 years)
14.3	07.	1920 - 1929.	(24 - 33 years)
5.8	08.	1910 - 1919.	(34 - 43 years)
0.2	09.	Before 1910.	(44 years or more)
32.8	00.	Inapplicable - lived in Detroit all life	
6.0	10.	Father not in D.U.	
1.0	11.	Not ascertained.	
100.0%			

(582)

Var.
Number

245

6:11-12

CD 29: Where did you live most of your life before you came here?

United States:

01.	Alabama.	03.	Nebraska.
04.	Arizona.	04.	Nevada.
01.	Arkansas.	02.	New Hampshire.
		02.	New Jersey.
04.	California.	04.	New Mexico.
04.	Colorado.	02.	New York.
02.	Connecticut.	01.	North Carolina.
		03.	North Dakota.
01.	Delaware.		
01.	District of Columbia.	03.	Ohio.
		01.	Oklahoma.
01.	Florida.	04.	Oregon.
01.	Georgia.	02.	Pennsylvania.
04.	Idaho.	02.	Rhode Island.
03.	Illinois.		
03.	Indiana.	01.	South Carolina.
03.	Iowa.	03.	South Dakota.
03.	Kansas.	01.	Tennessee.
01.	Kentucky.	01.	Texas.
01.	Louisiana.	04.	Utah.
02.	Maine.	02.	Vermont.
01.	Maryland.	01.	Virginia.
02.	Massachusetts.		
		04.	Washington.
05.	Michigan (other than Wayne,	01.	West Virginia.
	Macomb and Oakland Counties).	03.	Wisconsin.
		04.	Wyoming.
03.	Minnesota.		
01.	Mississippi.		
03.	Missouri.		
04.	Montana.		

01.	18.4%
02.	9.1
03.	12.0
04.	1.5
05.	10.5
06.	3.4
07.	4.8
08.	0.7
00.	32.8
10.	6.0
11.	0.7
	99.9%
	(582)

Countries Other than U.S.:

06. Canada.
07. Europe.
08. Other foreign countries.

09. No one place.

00. Inapplicable - lived in Detroit Area (Wayne, Oakland and Macomb counties) all of life.

10. Father not in D.U.

11. Not ascertained.

Basis for Above Code

01. Southern States
02. North-Eastern States
03. North-Central States
04. Western States

CD 29:   Where did you live most of your life before
you came here?
CD 31:   Has he ever lived on a farm?
CD 31a: Where and when was that?

                PRE-CODED: See right-hand margin opposite
                             the question.

Size of place where lived most of life:

14.1%   01.   Lived on a farm.

                Non-farm

9.4   02.   Place of less than 2500 - not a farm.
6.7   03.   2500 to 9999.
3.8   04.   10,000 to 24,999
3.3   05.   25,000 to 49,999

3.1   06.   50,000 to 99,999
7.7   07.   100,000 to 999,999
1.9   08.   1,000,000 or more

8.9   09.   Foreign Places

32.8   00.   Inapplicable - Lived in Detroit Area (Wayne,
               Oakland and Macomb Counties) all of life.
6.0   10.   Father not in D.U.
2.2   11.   Size of place N.A.
────
99.9%
(582)

Var.
Number
247   CD 30:   Where were you born?

6:15-16   United States:

01.	Alabama.
04.	Arizona.
01.	Arkansas.

01. 18.9%
02. 8.4   04. California.
03. 12.0   04. Colorado.
04. 0.9   02. Connecticut.
05. 9.8
                  01. Delaware.
06. 3.6   01. District of Columbia.
07. 5.8
08. 0.7   01. Florida.

00. 33.5   01. Georgia.
10. 6.0
11. 0.3   04. Idaho.
   ───   03. Illinois.
   99.9%   03. Indiana.
   (582)   03. Iowa.

                  03. Kansas.
                  01. Kentucky.

                  01. Louisiana.

                  02. Maine.
                  01. Maryland.
                  02. Massachusetts.

                  05. Michigan (other than Wayne,
                       Macomb and Oakland Counties).

                  03. Minnesota.
                  01. Mississippi.
                  03. Missouri.
                  04. Montana.

03. Nebraska.
04. Nevada.
02. New Hampshire.
02. New Jersey.
04. New Mexico.
02. New York.
01. North Carolina.
03. North Dakota.

03. Ohio.
01. Oklahoma.
04. Oregon.

02. Pennsylvania.

02. Rhode Island.

01. South Carolina.
03. South Dakota.

01. Tennessee.
01. Texas.

04. Utah.

02. Vermont.
01. Virginia.

04. Washington.
01. West Virginia.
03. Wisconsin.
04. Wyoming.

Countries Other than U. S.:

06. Canada.
07. Europe.
08. Other foreign countries.

00. Inapplicable - lived in
     Detroit Area (Wayne,
     Oakland and Macomb counties)
     all of life.
10. Father not in D.U.
11. Not ascertained.

Basis for Above Code
01. Southern States
02. North-Eastern States
03. North-Central States
04. Western States

Var.
Number

248

6:17-18

CD 30: Where were you born?
CD 31: Has he ever lived on a farm?
CD 31a: Where and when was that?

        PRE-CODED: See right-hand margin opposite
                     the question.

Size of place where born:

17.7% 01. Farm.

             Non-Farm
8.9   02. Place of less than 2500 – not a farm.
5.5   03. 2500 to 9999.
2.6   04. 10,000 to 24,999.
2.6   05. 25,000 to 49,999.

2.9   06. 50,000 to 99,999.
6.4   07. 100,000 to 999,999.
2.1   08. 1,000,000 or more.

10.1 09. Foreign Places.

32.8 00. Inapplicable – Lived in Detroit Area (Wayne,
              Oakland, and Macomb Counties) all of life.
6.0   10. Father not in D.U.
2.4   11. Size of place N.A.
——————
100.0%
(582)

Var.
Number

CD 31: Have you ever lived on a farm?
CD 31a: Where and when was that?

PRE-CODED: See right-hand margin opposite
question. (vars. 248 and 249)

249   Years of Farm Experience:

6:19-20

		Number of years lived on farm before R was 18 years old:	Number of years lived on farm after R was 18 years old:
5.3%	01.	For 1 - 8 yrs.	and None.
1.4	02.	" " " "	and Less than $\frac{1}{2}$ of his life.
	03.	" " " "	and More " " " " " .
10.6	04.	9 or more yrs.	and None.
6.9	05.	" " " "	and Less than $\frac{1}{2}$ of his life.
4.0	06.	" " " "	and More " " " " " .
0.5	07.	None	and Less than $\frac{1}{2}$ of his life.
0.3	08.	None	and More " " " " " .

3.1   09. Lived on a farm, not ascertained when.
61.7   00. Inapplicable - never lived on a farm.
6.0   10. Father not in D.U.
0.2   11. Not ascertained whether ever lived on a farm.
100.0%
(582)

250   Whether Has Southern Farm Experience:

6:21

13.6%   1. Farm experience - Southern.
18.4   2. Farm experience - Non-Southern, or N.A. where.

61.8   0. Inapplicable - no farm experience.
0.2   8. N.A. whether ever lived on farm.
6.0   9. Father not in D.U.
100.0%
(582)

Var.
Number
251

6:22-23

CD 23:　How many grades of school did you finish?
CD 23a:　How many years of college did you attend?

CODER: Code years of school <u>completed</u>.

0.9%　　00.　None, or less than one year.

Elementary School:

0.0	03.	Some Grade School, N.A. how much.
3.4	01.	One to four years.
4.1	02.	Five or six years.
3.3	04.	Seven years.
12.7	05.	Eight years.

High School

29.4	06.	Nine to eleven years or, Some High School, N.A. how much.
25.6	07.	Twelve years. (completed High School)

College

11.3	08.	Thirteen to fifteen years or, Some College, N.A. how much.
5.5	09.	Sixteen years (completed undergraduate work).
2.6	10.	More than sixteen years (Graduate work).
1.2	11.	Not ascertained.

100.0%
(582)

Var.
Number
252

6:24-25

CD 25: What is your occupation?
CD 25a: (IF APPROPRIATE) What kind of business is that in?
CD 25b: Do you work for yourself or someone else?

PRE-CODED: Enter figure appearing in right-hand margin of Census Data sheet opposite occupation.

Major Occupation Group:

8.8%	01.	Professional, technical, and kindred workers.
6.2	02.	Farmers and farm managers.
14.1	03.	Managers, officials and proprietors, except farm.
6.5	04.	Clerical and kindred workers.
4.6	05.	Sales workers.
28.7	06.	Craftsmen, foremen and kindred workers.
29.2	07.	Operatives and kindred workers.
5.2	08.	Private household workers, service workers.
0.0	09.	Farm laborers and foremen.
2.2	10.	Laborers, except farm and mine.
0.0	11.	Not in labor force. (See definition on next page).
0.7	12.	Not ascertained.

100.0%
(582)

DEFINITION OF LABOR FORCE STATUS

This definition of Labor Force Status is included to assist you in coding vars 253-255; and others that involve Labor Force Status.

A person is "in the labor force" -

1. If he is gainfully employed by self or others.

2. If he has a regular occupation and is currently unemployed.

3. If he has a regular occupation and is currently not working because of temporary illness.

4. Even if he or she is working only part-time, or if he or she is working and is also a housewife or student.

A person is "not in the labor force" -

- if he is not in one of the above categories. Persons not in the labor force will include

1. Housewives (unless employed part-time)
2. Retired persons
3. Students (not employed)
4. Other, e.g. permanently disabled.

Var. Number			
253		CD 25b:	Do you work for yourself or someone else?
6:26	8.6%	1.	Self-employed.
	87.1	2.	Employed by someone else.
	0.9	3.	Both self-employed and working for someone else.
	2.7	0.	Inapplicable - not in labor force (see definition above).
	0.7	q.	Not ascertained whether works for self or someone else.
	100.0%		
	(582)		

Var.
Number
254

6:27

CD 25: What is your occupation? (What sort of work do you do?)

(IF APPROPRIATE) CD 25a: What kind of business is that in?

CD 25b: Do you work for yourself or someone else?

CD 25c: (If works for someone else) Are you employed now?

R is in the labor force –

95.0%   1. and is employed, either by self or someone else.

0.9   2. and is unemployed.

R is not in the labor force (coded "0" in Var.253 –

            3. Housewife (unless employed at least part-time).

0.3   4. Retired.

            5. Student (unless employed at least part-time).

0.2   6. Other – e.g., permanently disabled.

1.4   7. Not ascertained whether employed or unemployed.

            9. Not ascertained what Labor Force Status is.

2.2   8. Father is deceased.

100.0% (582)

CD 25e: How many people do you normally employ?

255

6:28

CODER: If range is given, code the midpoint.

0.9%   1. 1

2.6   2. 2 – 5

0.5   3. 6 – 10

1.5   4. 11 and over

3.1   0. Does not have any employees.

87.6   9. Inapplicable – not self-employed (coded "2", "9", or 0' in Var.253

2.2   8. Father is deceased.

1.5   7. Not ascertained number of employees.

99.9%

(582)

Var.
Number

256   Marital Status: from Face Sheet (or elsewhere in interview)

6:29   94.0%   1. Married

                    2. Single

                    3. Divorced

        1.4   4. Separated

                    5. Widowed
        2.2   8. Father is deceased.
        2.4   9. Not ascertained
      100.0%
      (582)

        CD 15: Is anybody who lives here a veteran?
257   (If Yes) CD 15a: Who is that?
        CD 15b: What was the highest rank he held in the service?

6:30-31   Highest Rank Held:

               CODER: This should be coded on the line for
                      the individual concerned.

   45.9%   00. Not a veteran

               Enlisted man

               01. Private, Private first class, Apprentice
   12.2   Seamen, Seamen first class.
   10.5   02. Corporal, Seamen second class.
               03. Sergeant, Petty officer (Any grade),
   19.6   Flight officer.
    0.3   04. Non-commissioned officer, exact rank N.A.

               Officer

    0.2   05. Second Lieutenant, Ensign, Warrant officer.
    1.5   06. First Lieutenant, Lieutenant (Junior grade).
    1.4   07. Captain, Navy Lieutenant.
               08. Major or higher rank, Lieutenant Commander or
    0.3   higher.
    0.3   09. Commissioned officer, exact rank N.A.

    1.4   10. Veteran, but rank N.A.

    6.4   11. N.A. if veteran, or father not in D.U.
   100.0%
    (582)

FREQUENCY ADDENDUM

VARIABLE	1				N =	568			
CODE VALUE	802								
FREQUENCY	568								

VARIABLE	2				N =	568			
CODE VALUE	1	2							
FREQUENCY	289	279							

VARIABLE 3   N = 568

CODE VALUE	1	2	3	4	5	6	7	8	9	10
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	11	12	13	14	15	16	17	18	19	20
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	21	22	23	24	25	26	27	28	29	30
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	31	32	33	34	35	36	37	38	39	40
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	41	42	43	44	45	46	47	48	49	50
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	51	52	53	54	55	56	57	58	59	60
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	61	62	63	64	65	66	67	68	69	70
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	71	72	73	74	75	76	77	78	79	80
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	81	82	83	84	85	86	87	88	89	90
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	91	92	93	94	95	96	97	98	99	100
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	101	102	103	104	105	106	107	108	109	110
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	111	112	113	114	115	116	117	118	119	120
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	121	122	123	124	125	126	127	128	129	130
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	131	132	133	134	135	136	137	138	139	140
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	141	142	143	144	145	146	147	148	149	150
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	151	152	153	154	155	156	157	158	159	160
FREQUENCY	1	1	1	1	1	1	1	1	1	1

CODE VALUE	161	162	163	164	165	166	167	168	169	170
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	171	172	173	174	175	176	177	178	179	180
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	181	182	183	184	185	186	187	188	189	190
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	191	192	193	194	195	196	197	198	199	200
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	201	202	203	204	205	206	207	208	209	210
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	211	212	213	214	215	216	217	218	219	220
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	221	222	223	224	225	226	227	228	229	230
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	231	232	233	234	235	236	237	238	239	240
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	241	242	243	244	245	246	247	248	249	250
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	251	252	253	254	255	256	257	258	259	260
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	261	262	263	264	265	266	267	268	269	270
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	271	272	273	274	275	276	277	278	279	280
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	281	282	283	284	285	286	287	288	289	501
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	502	503	504	505	506	507	508	509	510	511
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	512	513	514	515	516	517	518	519	520	521
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	522	523	524	525	526	527	528	529	530	531
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	532	533	534	535	536	537	538	539	540	541
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	542	543	544	545	546	547	548	549	550	551
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	552	553	554	555	556	557	558	559	560	561
FREQUENCY	1	1	1	1	1	1	1	1	1	1

CODE VALUE	562	563	564	565	566	567	568	569	570	571
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	572	573	574	575	576	577	578	579	580	581
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	582	583	584	585	586	587	588	589	590	591
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	592	593	594	595	596	597	598	599	600	601
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	602	603	604	605	606	607	608	609	610	611
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	612	613	614	615	616	617	618	619	620	621
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	622	623	624	625	626	627	628	629	630	631
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	632	633	634	635	636	637	638	639	640	641
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	642	643	644	645	646	647	648	649	650	651
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	652	653	654	655	656	657	658	659	660	661
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	662	663	664	665	666	667	668	669	670	671
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	672	673	674	675	676	677	678	679	680	681
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	682	683	684	685	686	687	688	689	690	691
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	692	693	694	695	696	697	698	699	700	701
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	702	703	704	705	706	707	708	709	710	711
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	712	713	714	715	716	717	718	719	720	721
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	722	723	724	725	726	727	728	729	730	731
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	732	733	734	735	736	737	738	739	740	741
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	742	743	744	745	746	747	748	749	750	751
FREQUENCY	1	1	1	1	1	1	1	1	1	1

CODE VALUE	752	753	754	755	756	757	758	759	760	761
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	762	763	764	765	766	767	768	769	770	771
FREQUENCY	1	1	1	1	1	1	1	1	1	1
CODE VALUE	772	773	774	775	776	777	778	779		
FREQUENCY	1	1	1	1	1	1	1	1		

VARIABLE   4   N =   568

CODE VALUE	2	10	14	19	24	31	59	67	75	104
FREQUENCY	1	11	6	7	2	6	5	4	5	5
CODE VALUE	114	117	151	158	173	176	180	187	208	213
FREQUENCY	8	1	1	6	3	7	8	9	6	4
CODE VALUE	257	263	306	352	358	359	405	409	451	452
FREQUENCY	5	7	10	12	12	23	4	9	11	16
CODE VALUE	503	512	531	537	539	546	553	559	566	572
FREQUENCY	3	4	6	3	6	4	3	5	12	1
CODE VALUE	604	611	614	661	668	707	708	711	753	761
FREQUENCY	4	2	4	1	12	5	15	6	7	4
CODE VALUE	763	768	771	784	788	807	811	818	821	828
FREQUENCY	6	5	5	6	6	4	3	10	13	9
CODE VALUE	832	839	844	847	850	855	856	861	863	873
FREQUENCY	9	3	25	12	12	10	7	15	12	4
CODE VALUE	886	892	893	905	917	918	925	926	956	
FREQUENCY	19	2	9	3	8	9	3	7	11	

VARIABLE   5   N =   568

CODE VALUE	1	2	3	4	5	6	7	8	9	
FREQUENCY	165	156	148	60	11	8	10	4	6	

VARIABLE   6   N =   568

CODE VALUE	1	2	3	4	5	6	7	8	9	10
FREQUENCY	7	13	7	1	11	8	15	4	7	10
CODE VALUE	11	13	14	15	16	17	18	19	20	22
FREQUENCY	8	12	1	4	5	6	5	13	12	15
CODE VALUE	23	24	25	27	28	29	30	31	34	35
FREQUENCY	5	12	1	6	4	7	3	10	14	11
CODE VALUE	36	37	38	39	40	42	43	45	47	48
FREQUENCY	4	16	36	11	6	12	1	13	4	5
CODE VALUE	49	50	51	52	53	54	55	57	58	59
FREQUENCY	5	11	3	12	3	9	25	12	9	8

CODE VALUE	61	62	64	65	66	68	70	71	72	74
FREQUENCY	4	3	10	13	4	7	21	10	12	12

CODE VALUE	76	78
FREQUENCY	11	19

VARIABLE 7   N = 568

CODE VALUE	1	2	3	4	5	6	7	8
FREQUENCY	17	443	66	33	3	3	2	1

VARIABLE 8   N = 568

CODE VALUE	1	2	3	4	5	6	7	8	9
FREQUENCY	195	219	80	38	21	8	3	3	1

VARIABLE 9   N = 568

CODE VALUE	2	3	4	5	6	7	8	9
FREQUENCY	8	153	204	100	50	26	16	11

VARIABLE 10   N = 568

CODE VALUE	1	2	3	4	5	6	7	8	9
FREQUENCY	209	216	77	35	19	5	4	2	1

VARIABLE 11   N = 568

CODE VALUE	0	1	2
FREQUENCY	469	97	2

VARIABLE 12   N = 568

CODE VALUE	0	1	2	3	4
FREQUENCY	266	201	84	15	2

VARIABLE 13   N = 568

CODE VALUE	0	1	2	3	4	5	6	7	8
FREQUENCY	197	188	114	44	13	6	4	1	1

VARIABLE 14   N = 568

CODE VALUE	0	1	2
FREQUENCY	530	35	3

VARIABLE 15   N = 568

CODE VALUE	1	2	4	5	6	7
FREQUENCY	193	206	131	24	6	8

VARIABLE 16   N = 568

CODE VALUE	1	2	3	4	5	6	7	8	9	10
FREQUENCY	38	65	43	89	63	48	37	84	55	27

CODE VALUE	11	12
FREQUENCY	17	2

VARIABLE 17   N = 568

CODE VALUE	1	2	3	9
FREQUENCY	387	179	1	1

VARIABLE 18   N = 568

CODE VALUE	1	2
FREQUENCY	505	63

VARIABLE 19   N = 568

CODE VALUE	0	1	2	3	6	9
FREQUENCY	11	390	147	16	1	3

VARIABLE 20   N = 568

CODE VALUE	1	2	3	4	5	6	7	8	9	10
FREQUENCY	4	12	17	86	112	116	76	46	43	43

CODE VALUE	11	12
FREQUENCY	5	8

VARIABLE 21   N = 568

CODE VALUE	1
FREQUENCY	569

VARIABLE 22   N = 568

CODE VALUE	1	2
FREQUENCY	508	60

VARIABLE 23   N = 568

CODE VALUE	1	2
FREQUENCY	1	567

VARIABLE 24   N = 568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	1	86	112	130	89	78	42	24	4	2

VARIABLE 25   N = 568

CODE VALUE	1	2	4	6	8	9
FREQUENCY	29	516	16	1	1	5

VARIABLE 26   N = 568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	188	25	33	61	86	34	32	82	21	2

CODE VALUE	10
FREQUENCY	4

VARIABLE   27   N =   568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	189	124	48	69	8	70	23	21	6	3

CODE VALUE	10
FREQUENCY	7

VARIABLE   28   N =   568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	201	121	55	67	5	58	24	29	6	2

VARIABLE   29   N =   568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	189	64	69	43	18	17	26	67	11	50

CODE VALUE	10
FREQUENCY	14

VARIABLE   30   N =   568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	194	80	75	39	21	13	19	49	10	58

CODE VALUE	10
FREQUENCY	10

VARIABLE   31   N =   568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	394	51	8	1	47	32	15	5	1	11

CODE VALUE	10
FREQUENCY	3

VARIABLE   32   N =   568

CODE VALUE	0	1	2	9
FREQUENCY	395	71	99	3

VARIABLE   33   N =   568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	2	5	27	1	11	69	176	211	43	15

CODE VALUE	10	11
FREQUENCY	4	4

VARIABLE   34   N =   568

CODE VALUE	1	3	4	5	7	8	10	11	12
FREQUENCY	9	9	36	14	42	15	1	439	3

VARIABLE   35   N =   568

CODE VALUE	0	1	2	9
FREQUENCY	439	6	121	2

VARIABLE   36   N =   568

CODE VALUE	1	2	3	8	9
FREQUENCY	117	9	439	2	1

VARIABLE   37   N =   568

CODE VALUE	0	1	3	9
FREQUENCY	4	1	1	562

VARIABLE   38   N =   568

CODE VALUE	1	2	3	4	5	9
FREQUENCY	533	1	10	10	12	2

VARIABLE   39   N =   568

CODE VALUE	0	1	5	6
FREQUENCY	565	1	1	1

VARIABLE   40   N =   568

CODE VALUE	1	2	3	4	5	6	7	8	9	10
FREQUENCY	16	18	28	118	132	103	60	24	19	26

CODE VALUE	12
FREQUENCY	24

VARIABLE   41   N =   568

CODE VALUE	1	2	3	4	5	6	8	9	10	14
FREQUENCY	17	429	11	26	4	25	2	1	19	1

CODE VALUE	17	18	20	22	23	25	26	33	34	35
FREQUENCY	1	11	1	1	1	1	1	7	6	1

CODE VALUE	37	42
FREQUENCY	1	1

VARIABLE   42   N =   568

CODE VALUE	0	1	2	3	4	6	7	8	9	10
FREQUENCY	518	17	1	7	1	3	2	6	6	7

VARIABLE   43   N =   568

CODE VALUE	1	2	3	4	5	6	7	8	9	10
FREQUENCY	2	5	23	24	34	39	131	127	86	89

CODE VALUE	11	12
FREQUENCY	5	3

VARIABLE   44   N =   568

CODE VALUE	0	1	2	3	4	5	6	8	9	10
FREQUENCY	451	58	27	10	6	3	1	1	1	10

VARIABLE 45   N = 56[

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	4	152	212	92	43	27	14	5	4	7

CODE VALUE	10
FREQUENCY	8

VARIABLE 46   N = 568

CODE VALUE	0	1	2	3	4	5	6	9
FREQUENCY	185	141	152	60	17	3	2	8

VARIABLE 47   N = 568

CODE VALUE	0	1	2	3	4	5	6	7	9	10
FREQUENCY	148	122	152	66	27	10	9	3	2	29

VARIABLE 48   N = 568

CODE VALUE	1	2	3	4	6	7	8	9	10	11
FREQUENCY	219	5	2	1	13	1	30	3	1	34

CODE VALUE	12	13	14	15	16	17	18	19	20	21
FREQUENCY	37	1	1	2	58	83	3	1	6	1

CODE VALUE	22	23	24	25	26	27	28	29	30	98
FREQUENCY	3	3	4	1	5	3	3	1	14	29

VARIABLE 49   N = 568

CODE VALUE	0	1	2	3	4	5	9
FREQUENCY	28	282	75	38	86	58	1

VARIABLE 50   N = 568

CODE VALUE	1	2	3	4	5	6	7	8	9	10
FREQUENCY	54	16	56	21	24	20	22	93	66	26

CODE VALUE	11	12	14	15	17	18	19	20	21	22
FREQUENCY	6	19	21	7	3	4	12	5	14	62

CODE VALUE	99
FREQUENCY	17

VARIABLE 51   N = 568

CODE VALUE	1	2	3	4	5	6	7	8	9
FREQUENCY	10	85	216	4	77	155	4	10	7

VARIABLE 52   N = 568

CODE VALUE	0	1	2	3	4	9
FREQUENCY	31	357	118	47	5	10

VARIABLE 53   N = 568

CODE VALUE	0	1	2	3	4	9
FREQUENCY	32	49	57	414	6	10

VARIABLE 54   N =   568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	31	12	13	19	32	78	91	49	12	9

CODE VALUE	10	11
FREQUENCY	11	211

VARIABLE 55   N =   568

CODE VALUE	1	2	3	4	5	6	7	8	9	10
FREQUENCY	26	105	96	15	13	121	109	25	6	22

CODE VALUE	11	12
FREQUENCY	2	28

VARIABLE 56   N =   568

CODE VALUE	0	1	2	3	4	7	8	9
FREQUENCY	93	21	31	21	13	31	37	321

VARIABLE 57   N =   568

CODE VALUE	1	2	3	9
FREQUENCY	53	8	500	7

VARIABLE 58   N =   568

CODE VALUE	1	2	4	5	6	7	8	9	10	11
FREQUENCY	15	8	1	3	1	1	13	15	17	7

CODE VALUE	12	13	14	15	16	17	18	19	20	21
FREQUENCY	21	4	4	15	28	8	19	5	12	60

CODE VALUE	22	32	80	81	82	83	84	85	86	87
FREQUENCY	91	1	4	13	22	12	37	29	27	4

CODE VALUE	88	89	90	91	92	95
FREQUENCY	19	11	3	17	10	11

VARIABLE 59   N =   568

CODE VALUE	1	2	3	4	5	6	7	8	9	10
FREQUENCY	4	3	4	2	11	11	12	6	8	4

CODE VALUE	11	12	13	14	15	16	17	18	20	21
FREQUENCY	8	3	7	3	16	3	3	5	5	8

CODE VALUE	22	23	24	25	26	28	29	30	31	32
FREQUENCY	8	2	5	7	3	3	3	3	1	3

CODE VALUE	33	34	35	36	37	39	40	41	42	44
FREQUENCY	4	3	2	9	7	3	5	6	2	4

CODE VALUE	52	57	58	60	61	62	71	75	78	79
FREQUENCY	1	1	1	2	2	1	4	1	3	1

CODE VALUE	80	91	94	101	102	103	104	105	107	108
FREQUENCY	2	3	9	12	9	5	2	1	3	1

CODE VALUE	110	114	117	118	120	121	142	144	145	146
FREQUENCY	4	11	2	4	2	1	3	11	2	9
CODE VALUE	149	164	165	168	171	202	208	209	211	212
FREQUENCY	2	2	2	3	7	2	5	2	9	2
CODE VALUE	217	225	268	301	302	307	308	401	402	501
FREQUENCY	5	3	1	12	3	3	7	22	3	2
CODE VALUE	502	503	504	505	601	602	603	609	610	631
FREQUENCY	4	3	4	3	5	24	1	1	2	6
CODE VALUE	632	703	705	706	708	711	713	714	801	805
FREQUENCY	5	7	1	5	1	7	2	1	1	2
CODE VALUE	807	810	814	848	852	854	856	1040	1050	1090
FREQUENCY	5	12	2	2	2	3	2	2	12	5
CODE VALUE	1100	1170	1180	1220	1260	1280	1310	1410	1520	
FREQUENCY	3	2	1	1	5	1	2	1	2	

VARIABLE   60   N = 568

CODE VALUE	1	2	3	4	9
FREQUENCY	193	161	142	69	3

VARIABLE   61   N = 568

CODE VALUE	1	2	8	9
FREQUENCY	239	294	20	15

VARIABLE   62   N = 568

CODE VALUE	0	1	2	8	9
FREQUENCY	20	216	289	12	31

VARIABLE   63   N = 568

CODE VALUE	1	2	3	4	5	6	7	8	9	10
FREQUENCY	167	7	62	28	52	71	12	35	84	10
CODE VALUE	11									
FREQUENCY	40									

VARIABLE   64   N = 568

CODE VALUE	1	2	3	4	5	6	7	8	9	10
FREQUENCY	86	26	58	52	73	40	36	55	77	9
CODE VALUE	11									
FREQUENCY	56									

VARIABLE   65   N = 568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	421	6	7	38	5	8	5	3	10	14

CODE VALUE	10	11	12	13	14	15	16	17	18	19
FREQUENCY	5	1	4	16	1	7	8	2	2	1

CODE VALUE	99
FREQUENCY	4

VARIABLE 66   N = 568

CODE VALUE	1	2	3	9
FREQUENCY	292	111	150	15

VARIABLE 67   N = 568

CODE VALUE	0	1	2	8	9
FREQUENCY	7	222	288	32	19

VARIABLE 68   N = 568

CODE VALUE	0	1	2	3	4	5	6	7	8	10
FREQUENCY	7	69	11	76	50	18	101	175	16	11

CODE VALUE	11	12
FREQUENCY	9	25

VARIABLE 69   N = 568

CODE VALUE	0	1	2	3	4	9
FREQUENCY	7	197	99	137	81	47

VARIABLE 70   N = 568

CODE VALUE	0	1	2	3	4	5	9
FREQUENCY	7	207	142	113	73	10	16

VARIABLE 71   N = 568

CODE VALUE	0	1	2	3	4	9
FREQUENCY	8	193	139	153	58	17

VARIABLE 72   N = 568

CODE VALUE	0	1	2	8	9
FREQUENCY	9	219	286	38	16

VARIABLE 73   N = 568

CODE VALUE	0	1	2	3	4	5	6	7	8	10
FREQUENCY	9	56	12	71	46	21	96	186	24	10

CODE VALUE	11	12
FREQUENCY	5	32

VARIABLE 74   N = 568

CODE VALUE	0	1	2	3	4	9
FREQUENCY	9	210	94	135	70	50

VARIABLE 75   N = 568

CODE VALUE	0	1	2	3	4	5	9
FREQUENCY	9	205	143	115	68	12	16

VARIABLE 76   N = 568

CODE VALUE	0	1	2	3	4	9
FREQUENCY	9	190	141	148	60	20

VARIABLE 77   N = 568

CODE VALUE	0	1	2	8	9
FREQUENCY	20	213	279	39	18

VARIABLE 78   N = 568

CODE VALUE	0	1	2	3	4	5	6	7	8	10
FREQUENCY	22	60	8	74	50	20	94	163	19	12

CODE VALUE	11	12
FREQUENCY	6	40

VARIABLE 79   N = 568

CODE VALUE	0	1	2	3	4	9
FREQUENCY	22	190	93	148	63	52

VARIABLE 80   N = 568

CODE VALUE	0	1	2	3	4	5	9
FREQUENCY	20	190	143	114	69	17	15

VARIABLE 81   N = 568

CODE VALUE	0	1	2	3	4	9
FREQUENCY	20	188	138	149	56	17

VARIABLE 82   N = 568

CODE VALUE	1	2	9
FREQUENCY	209	346	13

VARIABLE 83   N = 568

CODE VALUE	0	1	2	3	4	5	6	9
FREQUENCY	347	83	38	37	28	10	12	13

VARIABLE 84   N = 568

CODE VALUE	0	1	2	3	4	5	9
FREQUENCY	347	59	52	28	36	30	16

VARIABLE 85   N = 568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	347	49	16	14	24	14	10	51	20	23

VARIABLE 86   N = 568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	347	50	6	10	20	20	6	1	82	26

VARIABLE 87   N = 568

CODE VALUE	0	1	3	4	5	6	7	8	9
FREQUENCY	347	18	5	14	13	8	12	125	26

VARIABLE 88   N = 568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	347	34	5	12	19	15	8	12	92	24

VARIABLE 89   N = 568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	347	8	1	2	5	4	9	8	158	26

VARIABLE 90   N = 568

CODE VALUE	0	1	2	3	4	9
FREQUENCY	347	147	33	22	2	17

VARIABLE 91   N = 568

CODE VALUE	0	1	2	3	4	9
FREQUENCY	347	60	56	63	26	16

VARIABLE 92   N = 568

CODE VALUE	1	2	3	4	5	8	9
FREQUENCY	42	171	209	92	13	26	15

VARIABLE 93   N = 568

CODE VALUE	1	2	3	4	5	8	9
FREQUENCY	257	210	34	9	5	40	13

VARIABLE 94   N = 568

CODE VALUE	1	2	3	4	5	8	9
FREQUENCY	92	284	108	10	22	38	14

VARIABLE 95   N = 568

CODE VALUE	1	2	3	4	5	8	9
FREQUENCY	87	123	125	81	19	114	19

VARIABLE 96   N = 568

CODE VALUE	1	2	3	4	9
FREQUENCY	206	140	157	50	15

VARIABLE 97   N = 568

CODE VALUE	1	2	3	4	5	9
FREQUENCY	124	113	169	88	44	30

VARIABLE   98   N =   56

CODE VALUE	1	2	3	4	5	9
FREQUENCY	36	75	146	234	46	31

VARIABLE   99   N =   568

CODE VALUE	1	2	3	4	5	9
FREQUENCY	61	121	176	132	47	31

VARIABLE   100   N =   568

CODE VALUE	1	2	3	4	5	9
FREQUENCY	80	98	173	139	47	31

VARIABLE   101   N =   568

CODE VALUE	4	5	6	7	9	10	11	12	13	14
FREQUENCY	3	4	7	3	9	7	3	2	4	4

CODE VALUE	15	17	18	19	20	21	22	23	24	26
FREQUENCY	14	2	10	18	9	12	3	4	7	9

CODE VALUE	27	28	29	30	31	32	33	34	35	37
FREQUENCY	9	8	4	1	6	36	12	9	6	19

CODE VALUE	38	39	40	41	42	43	44	45	47	48
FREQUENCY	8	24	9	2	22	9	2	4	6	21

CODE VALUE	49	50	51	52	53	54	55	56	57	58
FREQUENCY	2	7	4	13	5	6	33	15	13	18

CODE VALUE	59	60	61	62	63	64	65	66	67	69
FREQUENCY	8	19	7	7	4	3	4	8	1	3

CODE VALUE	70	71	73	74	75	76	77	81	83	85
FREQUENCY	9	9	3	2	2	2	1	3	2	4

VARIABLE   102   N =   568

CODE VALUE	1	2	3	4	5	6	7	8	9	10
FREQUENCY	94	32	38	6	17	13	19	21	9	4

CODE VALUE	11	12	13	14	15	16	17	18	19	20
FREQUENCY	31	23	23	23	6	14	9	8	26	1

CODE VALUE	21	22	23	24	25	26	27	28	29	30
FREQUENCY	31	6	6	14	12	1	16	12	1	5

CODE VALUE	31	32	33	34	35
FREQUENCY	8	4	5	2	28

VARIABLE   103   N =   568

CODE VALUE	1	2	3	4	5	6	8	9	10	11
FREQUENCY	147	61	1	4	211	65	7	28	5	1

CODE VALUE	12	13	14	18	20
FREQUENCY	2	8	3	2	23

VARIABLE 104   N =   568

CODE VALUE	1	2	3
FREQUENCY	563	2	3

VARIABLE 105   N =   568

CODE VALUE	1	2	3	4	5	6	7	8	10	11
FREQUENCY	40	18	1	4	9	31	1	7	6	3

CODE VALUE	12	13	14	15	16	17	19	19	20	21
FREQUENCY	1	3	11	8	32	1	7	1	12	17

CODE VALUE	22	23	24	25	26	27	28	29	30	31
FREQUENCY	15	75	12	76	2	7	3	2	4	5

CODE VALUE	32	33	34	35	36	37	38	39	41	42
FREQUENCY	3	12	6	7	2	4	8	3	1	1

CODE VALUE	43	47	48	50	51	52	53	54	99
FREQUENCY	9	1	4	1	56	20	2	7	7

VARIABLE 106   N =   568

CODE VALUE	0	1	2	3	4	5	6	7	8	10
FREQUENCY	134	34	32	5	12	3	26	1	6	6

CODE VALUE	11	12	13	14	15	16	18	19	20	21
FREQUENCY	2	2	1	17	16	27	9	1	20	20

CODE VALUE	22	23	24	25	26	27	28	29	30	31
FREQUENCY	15	29	22	32	2	10	2	2	4	3

CODE VALUE	33	34	35	36	37	38	39	41	42	43
FREQUENCY	6	9	3	1	2	5	3	2	1	9

CODE VALUE	46	47	48	49	50	51	52	55
FREQUENCY	2	1	2	3	1	13	9	1

VARIABLE 107   N =   568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	309	13	16	1	13	2	11	2	1	3

CODE VALUE	10	11	12	14	15	16	17	18	19	20
FREQUENCY	1	3	1	11	11	31	3	4	2	12

CODE VALUE	21	22	23	24	25	26	27	28	30	32
FREQUENCY	14	10	15	13	16	5	4	3	2	1

CODE VALUE	33	34	37	38	39	40	42	43	45	48
FREQUENCY	2	4	1	2	2	2	2	4	1	2

CODE VALUE	49	50	51	52	55	56
FREQUENCY	3	1	5	2	1	1

VARIABLE 108   N = 568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	438	4	12	1	4	1	4	3	1	1

CODE VALUE	10	11	12	14	15	16	17	18	19	20
FREQUENCY	3	1	1	3	7	12	1	6	3	4

CODE VALUE	21	22	23	24	25	26	28	30	34	37
FREQUENCY	2	8	5	10	5	2	2	1	1	2

CODE VALUE	39	42	43	47	49	51	52	55	56	
FREQUENCY	4	2	1	1	1	5	3	1	2	

VARIABLE 109   N = 568

CODE VALUE	0	1	2	4	5	6	14	15	16	18
FREQUENCY	511	2	1	3	1	5	3	4	4	1

CODE VALUE	19	20	21	22	24	25	27	32	36	38
FREQUENCY	1	1	5	9	3	4	2	2	1	1

CODE VALUE	41	42	47	56						
FREQUENCY	1	1	1	1						

VARIABLE 110   N = 568

CODE VALUE	2	3	5	6	7	9	10	11	12	13
FREQUENCY	7	16	1	1	63	10	3	1	102	1

CODE VALUE	16	17	18	19	20	21	22	23	24	25
FREQUENCY	1	2	3	1	34	2	7	64	4	5

CODE VALUE	28	29	30	34	35	36	37	38	39	40
FREQUENCY	7	2	1	7	18	7	24	3	1	31

CODE VALUE	41	42	43	45	49	50	52	53	54	98
FREQUENCY	12	5	5	2	1	1	2	7	83	11

CODE VALUE	99									
FREQUENCY	10									

VARIABLE 111   N = 568

CODE VALUE	0	2	3	4	6	7	8	9	10	11
FREQUENCY	325	1	8	1	1	21	1	7	2	1

CODE VALUE	12	13	14	16	18	20	21	22	23	24
FREQUENCY	29	4	4	3	5	12	1	4	31	6

CODE VALUE	25	26	28	29	30	31	33	34	35	36
FREQUENCY	9	1	5	2	3	1	1	3	11	7

CODE VALUE	37	39	39	40	41	42	43	45	50	51
FREQUENCY	17	1	1	10	7	7	3	2	1	1

CODE VALUE	52	53	54							
FREQUENCY	1	1	6							

VARIABLE 112   N = 568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	10	105	171	130	76	38	10	5	16	7

VARIABLE 113   N = 568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	96	224	191	25	14	2	4	1	2	9

VARIABLE 114   N = 568

CODE VALUE	1	2	3	4	5	6	9
FREQUENCY	140	232	108	45	25	7	11

VARIABLE 115   N = 568

CODE VALUE	1	2	8	9
FREQUENCY	98	186	5	279

VARIABLE 116   N = 568

CODE VALUE	0	1	2	8	9
FREQUENCY	188	42	55	4	279

VARIABLE 117   N = 568

CODE VALUE	0	1	2	3	4	5	8	9	10	11
FREQUENCY	246	25	2	3	1	3	1	6	2	279

VARIABLE 118   N = 568

CODE VALUE	1	2	3	4	5	7	8	9
FREQUENCY	98	33	19	14	115	2	8	279

VARIABLE 119   N = 568

CODE VALUE	0	1	2	4	5	6	7	8	9	10
FREQUENCY	144	27	15	50	16	5	1	9	2	13

CODE VALUE	12	13
FREQUENCY	7	279

VARIABLE 120   N = 568

CODE VALUE	0	1	2	4	5	6	7	8	9	10
FREQUENCY	239	9	6	9	9	6	2	3	3	2

CODE VALUE	12	13
FREQUENCY	1	279

VARIABLE 121   N = 568

CODE VALUE	1	2	8	9
FREQUENCY	164	120	5	279

VARIABLE 122   N =   5

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	124	25	10	17	10	11	10	9	4	16

CODE VALUE	10	11	12	13	14	24	95	96	97	98
FREQUENCY	2	2	4	2	1	1	14	18	1	8

CODE VALUE	99
FREQUENCY	279

VARIABLE 123   N =   568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	149	22	11	12	4	5	9	3	6	8

CODE VALUE	10	21	95	96	98	99
FREQUENCY	1	1	31	16	11	279

VARIABLE 124   N =   568

CODE VALUE	0	1	2	3	4	5	7	8	9	10
FREQUENCY	148	1	1	1	1	1	3	3	15	14

CODE VALUE	11	12	13	14	15	16	17	18	19	20
FREQUENCY	12	17	4	5	3	4	1	15	1	1

CODE VALUE	21	24	30	36	48	97	98	99
FREQUENCY	1	5	2	2	1	17	10	279

VARIABLE 125   N =   568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	120	26	10	12	3	6	11	9	10	15

CODE VALUE	10	11	12	13	15	16	24	95	96	97
FREQUENCY	5	3	7	3	2	1	1	16	17	1

CODE VALUE	98	99
FREQUENCY	11	279

VARIABLE 126   N =   568

CODE VALUE	1	2	3	4	5	8	9
FREQUENCY	134	117	6	10	15	7	279

VARIABLE 127   N =   568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	162	2	2	6	8	6	7	3	8	13

CODE VALUE	10	11	12	13	14	15	16	18	30	96
FREQUENCY	11	8	15	2	5	1	2	5	1	1

CODE VALUE	97	98	99
FREQUENCY	13	8	279

VARIABLE 128   N =   568

CODE VALUE	0	3	5	6	7	8	9	10	11	12
FREQUENCY	161	1	1	4	2	3	9	9	10	17

CODE VALUE	13	14	15	16	18	20	24	30	97	98
FREQUENCY	3	7	4	1	11	1	6	2	29	8

CODE VALUE	99
FREQUENCY	279

VARIABLE 129   N =   568

CODE VALUE	1	2	3	4	5	8	9
FREQUENCY	118	29	20	103	13	6	279

VARIABLE 130   N =   568

CODE VALUE	0	1	2	3	7	8	9
FREQUENCY	7	71	18	170	13	10	279

VARIABLE 131   N =   568

CODE VALUE	0	1	2	7	8	9
FREQUENCY	187	47	34	4	17	279

VARIABLE 132   N =   568

CODE VALUE	0	1	2	3	4	5	6	8	9
FREQUENCY	238	6	6	8	3	13	13	2	279

VARIABLE 133   N =   568

CODE VALUE	1	2	3	4	5	7	8	9
FREQUENCY	158	80	13	12	4	7	15	279

VARIABLE 134   N =   568

CODE VALUE	0	1	2	3	4	5	6	8	9	10
FREQUENCY	109	64	7	26	29	28	11	5	2	8

CODE VALUE	11
FREQUENCY	279

VARIABLE 135   N =   568

CODE VALUE	1	2	3	4	8	9
FREQUENCY	50	17	53	163	6	279

VARIABLE 136   N =   568

CODE VALUE	0	1	2	3	4	5	6	7	8	10
FREQUENCY	1	3	73	1	7	17	3	22	15	8

CODE VALUE	11	12	13	14	15	16	17	18	19	20
FREQUENCY	3	10	35	15	2	4	3	1	4	1

CODE VALUE	21	22	23	24	25	26	98	99
FREQUENCY	14	3	1	6	20	4	279	13

VARIABLE 137   N = 568

CODE VALUE	0	1	2	4	5	6	7	8	9	10
FREQUENCY	174	3	17	2	12	1	17	8	4	9

CODE VALUE	11	12	13	14	15	16	17	18	19	20
FREQUENCY	2	5	3	4	2	1	2	4	3	1

CODE VALUE	21	22	23	25	98	99
FREQUENCY	6	2	1	3	279	3

VARIABLE 138   N = 568

CODE VALUE	1	2	3	4	5	7	8	9
FREQUENCY	76	44	22	28	109	1	9	279

VARIABLE 139   N = 568

CODE VALUE	1	3	4	8	9
FREQUENCY	186	95	3	5	279

VARIABLE 140   N = 568

CODE VALUE	1	2	3	4	8	9
FREQUENCY	186	1	81	16	5	279

VARIABLE 141   N = 568

CODE VALUE	1	2	3	4	8	9
FREQUENCY	4	187	92	2	4	279

VARIABLE 142   N = 568

CODE VALUE	1	2	3	4	8	9
FREQUENCY	153	2	38	91	5	279

VARIABLE 143   N = 568

CODE VALUE	1	2	3	4	8	9
FREQUENCY	2	150	131	2	4	279

VARIABLE 144   N = 568

CODE VALUE	1	2	3	4	8	9
FREQUENCY	162	34	67	14	12	279

VARIABLE 145   N = 568

CODE VALUE	1	2	3	4	8	9
FREQUENCY	80	94	69	33	13	279

VARIABLE 146   N = 568

CODE VALUE	1	2	3	4	5	6	7	8	9	10
FREQUENCY	9	5	2	5	4	3	5	5	3	5

CODE VALUE	11	12	13	14	15	16	17	18	19	20
FREQUENCY	4	8	8	1	5	3	4	10	5	4

CODE VALUE	21	22	23	25	32	33	34	35	36	37
FREQUENCY	4	4	3	1	36	36	44	34	24	22

CODE VALUE	38	39	40	41	42	43	44	45	46	47
FREQUENCY	19	41	27	24	20	22	28	20	21	23

CODE VALUE	48	99
FREQUENCY	15	3

VARIABLE 147   N =   568

CODE VALUE	1	2	3	4	5	6	7	8	9	10
FREQUENCY	8	35	44	54	56	30	31	3	9	9

CODE VALUE	11
FREQUENCY	289

VARIABLE 148   N =   568

CODE VALUE	0	1	2	3	4	5	6	7	8	10
FREQUENCY	1	39	85	66	48	20	9	1	2	8

CODE VALUE	11
FREQUENCY	289

VARIABLE 149   N =   568

CODE VALUE	3	4	5	6	7	8	9	10	11	12
FREQUENCY	12	23	59	65	41	33	11	30	1	4

CODE VALUE	13
FREQUENCY	289

VARIABLE 150   N =   568

CODE VALUE	2	3	4	5	6	7	8	9	10	11
FREQUENCY	3	30	84	78	37	17	13	7	10	289

VARIABLE 151   N =   568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	19	22	22	58	44	17	49	35	4	2

CODE VALUE	11	12
FREQUENCY	7	289

VARIABLE 152   N =   568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	19	11	59	41	8	18	51	30	21	4

CODE VALUE	10	11	12
FREQUENCY	2	15	289

VARIABLE 153   N =   568

DE VALUE	0	1	2	3	4	5	6	7	8	
FREQUENCY	20	9	48	17	12	50	4	45	18	1

CODE VALUE	10	11	12
FREQUENCY	26	11	289

VARIABLE 154 N = 568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	33	2	32	19	43	58	29	24	20	3

CODE VALUE	11	12
FREQUENCY	16	289

VARIABLE 155 N = 568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	72	5	13	28	5	7	32	50	20	1

CODE VALUE	10	11	12
FREQUENCY	35	11	289

VARIABLE 156 N = 568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	1	16	174	16	53	7	3	2	7	289

VARIABLE 157 N = 568

CODE VALUE	0	1	2	3	4	6	7	8	9
FREQUENCY	183	7	12	21	46	1	4	5	289

VARIABLE 158 N = 568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	2	78	70	14	7	9	13	2	16	4

CODE VALUE	10	11	12	13
FREQUENCY	11	1	52	289

VARIABLE 159 N = 568

CODE VALUE	0	1	2	3	4	6	7	12	13
FREQUENCY	235	7	9	4	5	2	1	16	289

VARIABLE 160 N = 568

CODE VALUE	1	2	3	4	7	8	9	10	11
FREQUENCY	6	71	61	123	3	7	3	5	289

VARIABLE 161 N = 568

CODE VALUE	0	1	2	3	4	8	9	10	11
FREQUENCY	181	3	7	25	56	1	3	3	289

VARIABLE 162 N = 568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	3	4	4	9	5	28	41	50	11	1

CODE VALUE	10	11	12	13	14	96	97	98	99	
FREQUENCY	3	19	3	15	4	5	5	69	289	

VARIABLE 163   N = 568

CODE VALUE	0	1	3	4	5.	6	7	8	9	10
FREQUENCY	225	2	4	1	3	5	6	1	1	5

CODE VALUE	11	12	13	14	96	98	99			
FREQUENCY	5	1	3	1	1	15	289			

VARIABLE 164   N = 568

CODE VALUE	0	1	2	3	4	5	7	8	9
FREQUENCY	289	121	2	35	76	26	2	11	6

VARIABLE 165   N = 568

CODE VALUE	1	2	3	4	5	8	9
FREQUENCY	73	2	66	1	18	119	289

VARIABLE 166   N = 568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	22	24	36	20	32	25	20	14	14	44

CODE VALUE	10	11	12							
FREQUENCY	11	17	289							

VARIABLE 167   N = 568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	30	45	37	54	20	3	6	21	7	6

CODE VALUE	10	11	12							
FREQUENCY	25	25	289							

VARIABLE 168   N = 568

CODE VALUE	0	1	2	3	5	6	7	8	9	10
FREQUENCY	227	6	4	10	3	6	2	3	3	5

CODE VALUE	11	12								
FREQUENCY	10	289								

VARIABLE 169   N = 568

CODE VALUE	0	1	2	3	8	9
FREQUENCY	14	109	145	3	8	289

VARIABLE 170   N = 568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	169	28	14	4	7	33	7	1	3	1

CODE VALUE	10	11	12							
FREQUENCY	7	5	289							

VARIABLE 171   N =   56(

CODE VALUE	0	1	2	5	6	8	10	11	12
FREQUENCY	259	4	2	4	1	2	3	4	289

VARIABLE 172   N =   568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	245	30	51	20	34	9	9	74	33	32

CODE VALUE	10	11
FREQUENCY	16	15

VARIABLE 173   N =   568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	270	16	69	21	90	72	4	5	8	6

CODE VALUE	10
FREQUENCY	7

VARIABLE 174   N =   568

CODE VALUE	0	1	2	3	4	5	7	8	9	10
FREQUENCY	484	5	14	9	26	1.2	4	7	4	3

VARIABLE 175   N =   568

CODE VALUE	1	2	3	4	5	6	8	9
FREQUENCY	165	214	55	102	18	8	1	5

VARIABLE 176   N =   568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	3	18	31	11	19	63	13	2	73	7

CODE VALUE	10	11	12	13	14	15	16	18	20	21
FREQUENCY	4	1	45	92	71	30	19	9	17	6

CODE VALUE	23	24	99
FREQUENCY	1	7	26

VARIABLE 177   N =   568

CODE VALUE	0	1	2	3	4	5	7	8	9	12
FREQUENCY	438	2	7	6	8	13	1	20	4	4

CODE VALUE	13	14	15	16	18	20	24	99
FREQUENCY	7	19	13	6	2	8	2	8

VARIABLE 178   N =   568

CODE VALUE	1	2	3	4	5	6	8	9
FREQUENCY	56	459	9	20	8	5	5	7

VARIABLE 179   N =   568

CODE VALUE	0	1	2	3	4	5	7	8	10	11
FREQUENCY	6	4	13	7	14	8	17	5	3	31

CODE VALUE	12	13	14	15	16	17	18	19	20	21
FREQUENCY	134	73	19	10	12	4	37	3	72	4

CODE VALUE	22	23	24	99
FREQUENCY	60	3	5	24

VARIABLE 180   N = 568

CODE VALUE	0	2	4	7	11	12	13	14	15	16
FREQUENCY	425	1	2	4	4	27	18	8	3	3

CODE VALUE	17	18	19	20	21	22	99
FREQUENCY	2	14	2	34	2	14	5

VARIABLE 181   N = 568

CODE VALUE	1	2	3	9
FREQUENCY	74	438	28	28

VARIABLE 182   N = 568

CODE VALUE	1	2	3	4	5	6	7	8	9	10
FREQUENCY	5	71	77	124	63	34	61	92	20	12

CODE VALUE	12
FREQUENCY	9

VARIABLE 183   N = 568

CODE VALUE	1	2	3	4	5	6	7	8	9	10
FREQUENCY	5	20	23	27	38	25	31	48	38	8

CODE VALUE	12	13
FREQUENCY	16	289

VARIABLE 184   N = 568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	92	64	53	20	10	5	4	12	19	289

VARIABLE 185   N = 568

CODE VALUE	1	2	3	4	5	6	7	8	9
FREQUENCY	49	148	33	84	106	55	21	19	53

VARIABLE 186   N = 568

CODE VALUE	1	2	3	4	5	6	7	8	9
FREQUENCY	272	87	81	12	69	2	23	7	15

VARIABLE 187   N = 568

CODE VALUE	0	1	2	3	4	5	6	8	9
FREQUENCY	43	169	4	21	71	97	13	111	39

VARIABLE 188   N =   568

CODE VALUE	0	1	2	3	4	5	6	8	9
FREQUENCY	342	37	5	23	41	40	15	48	17

VARIABLE 189   N =   568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	9	279	19	19	17	6	6	26	184	3

VARIABLE 190   N =   568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	12	71	5	96	2	16	21	39	34	23
CODE VALUE	10	11	12	13	14	15	16	17	18	19
FREQUENCY	17	1	58	3	32	14	15	6	6	21
CODE VALUE	20	21	99							
FREQUENCY	37	12	27							

VARIABLE 191   N =   568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	392	8	3	18	1	12	3	8	7	11
CODE VALUE	10	12	13	14	15	16	17	18	19	20
FREQUENCY	8	16	4	12	9	5	5	3	4	26
CODE VALUE	21	99								
FREQUENCY	7	6								

VARIABLE 192   N =   568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	1	3	1	6	74	15	13	15	4	42
CODE VALUE	10	11	12	13	14	15	16	17	18	20
FREQUENCY	43	6	212	21	27	3	3	44	8	7
CODE VALUE	21	99								
FREQUENCY	1	19								

VARIABLE 193   N =   568

CODE VALUE	0	3	4	5	6	7	8	9	10	11
FREQUENCY	345	8	5	8	7	11	2	13	15	9
CODE VALUE	12	13	14	15	16	17	18	20	99	
FREQUENCY	76	31	7	7	2	2	7	3	10	

VARIABLE 194   N =   568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	2	1	3	29	106	26	4	26	105	21
CODE VALUE	10	11	12	13	14	15	16	17	98	99
FREQUENCY	11	20	59	9	39	33	29	6	11	28

VARIABLE 195   N = 568

CODE VALUE	0	2	3	4	5	6	7	8	9	10
FREQUENCY	404	3	17	11	12	5	4	15	19	9

CODE VALUE	11	12	13	14	15	16	17	98	99
FREQUENCY	15	16	1	12	5	1	5	1	13

VARIABLE 196   N = 568

CODE VALUE	1	2	3	4	5	6	7	8	9	10
FREQUENCY	38	35	85	17	3	21	3	41	8	42

CODE VALUE	11	12	14	15	16	17	18	19	20	21
FREQUENCY	26	1	10	32	13	11	78	1	19	43

CODE VALUE	22	23	24	25	26	27	97	98	99
FREQUENCY	1	7	7	6	7	1	1	5	6

VARIABLE 197   N = 568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	102	28	20	56	34	6	15	4	25	6

CODE VALUE	10	11	12	13	14	15	16	17	18	19
FREQUENCY	35	13	4	3	12	30	13	13	41	1

CODE VALUE	20	21	22	23	24	25	26	97	98
FREQUENCY	7	62	6	4	5	14	6	2	1

VARIABLE 198   N = 568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	370	15	6	23	14	8	6	2	10	1

CODE VALUE	10	11	12	14	15	16	17	18	19	20
FREQUENCY	12	1	2	6	8	9	8	15	1	6

CODE VALUE	21	22	23	24	25	26	97	98	99
FREQUENCY	26	3	3	3	4	2	2	1	1

VARIABLE 199   N = 568

CODE VALUE	1	2	3	4	5	8	9
FREQUENCY	321	60	58	18	49	2	60

VARIABLE 200   N = 568

CODE VALUE	0	1	2	3	4	5	8	9
FREQUENCY	39	248	57	33	21	45	1	124

VARIABLE 201   N = 568

CODE VALUE	1	2	3	4	5	9
FREQUENCY	64	39	12	415	25	13

VARIABLE 202   N =   568

CODE VALUE	1	2	3	4	5	6	7	8	9	10
FREQUENCY	71	68	123	14	46	7	36	23	7	20

CODE VALUE	11	12	13	14	15	99
FREQUENCY	27	70	1	8	28	19

VARIABLE 203   N =   568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	155	11	9	35	13	80	19	10	54	18

CODE VALUE	10	11	12	13	14	15	16	99
FREQUENCY	23	6	5	25	27	58	8	12

VARIABLE 204   N =   568

CODE VALUE	1	2	3	4	9
FREQUENCY	245	74	222	14	13

VARIABLE 205   N =   563

CODE VALUE	1	2	3	4	9
FREQUENCY	22	343	190	1	12

VARIABLE 206   N =   568

CODE VALUE	1	2	3	4	9
FREQUENCY	52	66	429	3	18

VARIABLE 207   N =   568

CODE VALUE	1	2	3	4	9
FREQUENCY	31	172	345	5	15

VARIABLE 208   N =   568

CODE VALUE	1	2	3	9
FREQUENCY	74	60	419	15

VARIABLE 209   N =   568

CODE VALUE	1	2	3	4	9
FREQUENCY	11	396	141	6	14

VARIABLE 210   N =   568

CODE VALUE	1	2	3	4	9
FREQUENCY	29	149	323	63	4

VARIABLE 211   N =   568

CODE VALUE	1	2	3	9
FREQUENCY	33	271	258	6

VARIABLE 212   N = 568

CODE VALUE	1	2	3	4	5	6	9
FREQUENCY	65	258	163	55	18	2	7

VARIABLE 213   N = 568

CODE VALUE	1	2	9
FREQUENCY	273	292	3

VARIABLE 214   N = 568

CODE VALUE	1	2	3	4	5	6	7	8
FREQUENCY	17	443	66	33	3	3	2	1

VARIABLE 215   N = 568

CODE VALUE	2	3	4	5	6	7	8	9
FREQUENCY	9	153	204	100	50	26	16	11

VARIABLE 216   N = 568

CODE VALUE	1	2	3	4	5	6	7	8	9
FREQUENCY	209	216	77	35	19	5	4	2	1

VARIABLE 217   N = 568

CODE VALUE	0	1	2
FREQUENCY	469	97	2

VARIABLE 218   N = 568

CODE VALUE	0	1	2	3	4
FREQUENCY	266	201	84	15	2

VARIABLE 219   N = 568

CODE VALUE	0	1	2	3	4	5	6	7	8
FREQUENCY	197	189	114	44	13	6	4	1	1

VARIABLE 220   N = 568

CODE VALUE	0	1	2
FREQUENCY	530	35	3

VARIABLE 221   N = 568

CODE VALUE	1	2	4	5	6	7
FREQUENCY	193	206	131	24	6	8

VARIABLE 222   N = 568

CODE VALUE	1	2	3	4	5	6	7	8	9	10
FREQUENCY	38	65	43	89	63	48	37	84	55	27

CODE VALUE	11	12
FREQUENCY	17	2

VARIABLE 223   N = 568

CODE VALUE	1	2	3	9
FREQUENCY	387	179	1	1

VARIABLE 224   N = 568

CODE VALUE	1	2	3	4	5	6	7	8	9	10
FREQUENCY	4	12	17	86	112	116	76	46	43	43

CODE VALUE	11	12
FREQUENCY	5	8

VARIABLE 225   N = 568

CODE VALUE	1	2
FREQUENCY	508	60

VARIABLE 226   N = 568

CODE VALUE	1	2	3	4	5	6	7	8	9	11
FREQUENCY	86	112	130	89	78	42	24	4	2	1

VARIABLE 227   N = 568

CODE VALUE	1	2	4	6	10	11
FREQUENCY	29	516	16	1	1	5

VARIABLE 228   N = 568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	188	25	33	61	86	34	32	82	21	2

CODE VALUE	10
FREQUENCY	4

VARIABLE 229   N = 568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	189	124	48	69	8	70	23	21	6	3

CODE VALUE	10
FREQUENCY	7

VARIABLE 230   N = 568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	189	64	69	43	18	17	26	67	11	50

CODE VALUE	10
FREQUENCY	14

VARIABLE 231   N = 568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	201	121	55	67	5	58	24	29	6	2

VARIABLE 232   N =   568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	194	80	75	39	21	13	19	49	10	58

CODE VALUE	10
FREQUENCY	10

VARIABLE 233   N =   568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	394	51	8	1	47	32	15	5	1	11

CODE VALUE	10
FREQUENCY	3

VARIABLE 234   N =   568

CODE VALUE	0	1	2	9
FREQUENCY	395	71	99	3

VARIABLE 235   N =   568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	2	5	27	1	11	69	176	211	43	15

CODE VALUE	10	11
FREQUENCY	4	4

VARIABLE 236   N =   568

CODE VALUE	1	3	4	5	7	8	10	11	12
FREQUENCY	9	9	36	14	42	15	1	439	3

VARIABLE 237   N =   568

CODE VALUE	0	1	2	9
FREQUENCY	439	6	121	2

VARIABLE 238   N =   568

CODE VALUE	1	2	3	8	9
FREQUENCY	117	9	439	2	1

VARIABLE 239   N =   568

CODE VALUE	0	1	3	9
FREQUENCY	4	1	1	562

VARIABLE 240   N =   568

CODE VALUE	1	2	3	4	5	9
FREQUENCY	533	1	10	10	12	2

VARIABLE 241   N =   568

CODE VALUE	1	2	3	4	5	6	7	8	9	10
FREQUENCY	16	18	28	118	132	103	60	24	19	26

CODE VALUE	11	12
FREQUENCY	6	18

VARIABLE 242   N = 568

CODE VALUE	1	2	3	4	5	6	7	8	9	10
FREQUENCY	32	100	109	105	74	60	25	18	7	2

CODE VALUE	11	12
FREQUENCY	35	1

VARIABLE 243   N = 568

CODE VALUE	1	3	10	12
FREQUENCY	518	11	4	35

VARIABLE 244   N = 568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	185	17	32	56	57	43	23	81	34	1

CODE VALUE	10	11
FREQUENCY	35	4

VARIABLE 245   N = 568

CODE VALUE	0	1	2	3	4	5	6	7	8	10
FREQUENCY	185	105	53	70	9	59	18	26	4	35

CODE VALUE	11
FREQUENCY	4

VARIABLE 246   N = 568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	185	78	55	39	22	19	18	45	11	48

CODE VALUE	10	11
FREQUENCY	35	13

VARIABLE 247   N = 568

CODE VALUE	0	1	2	3	4	5	6	7	8	10
FREQUENCY	189	108	49	70	5	55	19	32	4	35

CODE VALUE	11
FREQUENCY	2

VARIABLE 248   N = 568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	185	99	52	32	15	15	17	37	12	55

CODE VALUE	10	11
FREQUENCY	35	14

VARIABLE 249   N = 568

CODE VALUE	0	1	2	4	5	6	7	8	9	10
FREQUENCY	349	31	8	60	40	23	3	2	16	35

CODE VALUE	11
FREQUENCY	1

VARIABLE 250   N = 568

CODE VALUE	0	1	2	8	9
FREQUENCY	349	77	106	35	1

VARIABLE 251   N = 568

CODE VALUE	0	1	2	4	5	6	7	8	9	10
FREQUENCY	5	20	24	19	74	165	143	64	32	15

CODE VALUE	11
FREQUENCY	7

VARIABLE 252   N = 568

CODE VALUE	1	3	4	5	6	7	8	10	12
FREQUENCY	49	80	38	27	157	170	30	13	4

VARIABLE 253   N = 568

CODE VALUE	0	1	2	3	9
FREQUENCY	16	50	495	3	4

VARIABLE 254   N = 568

CODE VALUE	1	2	4	6	7	8
FREQUENCY	539	5	2	1	13	8

VARIABLE 255   N = 568

CODE VALUE	0	1	2	3	4	7	8	9
FREQUENCY	16	5	15	3	9	9	13	498

VARIABLE 256   N = 568

CODE VALUE	1	4	8	9
FREQUENCY	533	8	13	14

VARIABLE 257   N = 568

CODE VALUE	0	1	2	3	4	5	6	7	8	9
FREQUENCY	267	67	61	106	2	1	7	8	2	2

CODE VALUE	10	11
FREQUENCY	8	37