

ICPSR 3752

**Monitoring the Future: A
Continuing Study of American
Youth (8th- and 10th-Grade
Surveys), 2002**

Codebook: 10th Grade, Form 1 Data

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Data Collection Description

- Principal Investigator(s): Lloyd D. Johnston, Jerald G. Bachman, Patrick M. O'Malley, and John Schulenberg
- Title: Monitoring the Future: A Continuing Study of American Youth (8th- and 10th-Grade Surveys), 2002
- ICPSR Study Number: 3752
- Funding Agency: United States Department of Health and Human Services. National Institute on Drug Abuse
- Grant Number: DA-01411
- Summary: These surveys of 8th- and 10th-grade students are part of a series that explores changes in important values, behaviors, and lifestyle orientations of contemporary American youth. Students in each grade are randomly assigned to complete one of four questionnaires, each with a different subset of topical questions but containing a set of "core" questions on demographics and drug use. There are about 300 variables across the questionnaires. Drugs covered by this survey include amphetamines (stimulants), barbiturates (tranquilizers), other prescription drugs, tobacco, alcohol, inhalants, steroids, marijuana, hashish, LSD, hallucinogens, cocaine, crack, and injection drugs such as heroin.
- Universe: Enrolled 8th- and 10th-grade students in the contiguous United States.
- Sample: Multistage area probability sample design involving three selection stages: (1) geographic areas or primary sampling units (PSUs), (2) schools (or linked groups of schools) within PSUs, and (3) students within sampled schools. Of the 72 PSUs, 8 were selected with certainty, 10 were selected with a probability of .50, and the remainder were selected with probability proportionate to the size of the 8th- or 10th- grade class. In schools with more than 350 students in the grade, a random sample of students or classes was drawn. In schools with less than 350 students in a grade, all students were asked to participate. Each school was asked to participate for two years so that each year one-half of the sample is replaced. Schools refusing participation were replaced with similar schools in terms of geographic location, size, and type of school (e.g., public, private/Catholic, private/non-Catholic). For the 8th-grade survey, schools with less than 15 8th graders were excluded from the sample. For the 10th-grade survey, schools with less than 25 10th graders were excluded. The participation rate among schools has been between 66 and 80 percent since the inception of the study.
- Date of Collection: 2002
- Response Rates: The student response rates for the 2002 8th- and 10th-grade surveys were 91 percent and 85 percent, respectively.

Data Collection Notes: (1) To protect the anonymity of respondents, all variables that could be used to identify individuals have been collapsed or recoded in the public use files. These modifications should not affect analytic uses of the public use files. (2) Two year-to-year cross-time question indices for the MTF 8th- and 10th-grade surveys can be viewed on the SAMHDA Web site. The first is sorted by question location and the second is sorted by subject area, item number, and questionnaire form. (3) The codebooks are provided by ICPSR as Portable Document Format (PDF) files. The PDF file format was developed by Adobe Systems Incorporated and can be accessed using PDF reader software, such as the Adobe Acrobat Reader. Information on how to obtain a copy of the Acrobat Reader is provided on the ICPSR and SAMHDA Web sites.

Data Source: self-administered questionnaires

Extent of Collection: 8 data files + machine-readable documentation (PDF) + SAS data definition statements + SPSS data definition statements

Extent of Processing: CONCHK.PR/ UNDOCCHK.PR/ MDATA.ICPSR/ REFORM.DATA/ UNDOCCHK.ICPSR/ CDBK.ICPSR/ DDEF.ICPSR/ FREQ.ICPSR/ REFORM.DOC/ RECODE

Data Format: Logical Record Length with SAS and SPSS data definition statements

File Specifications

<i>Part No.</i>	<i>Part Name</i>	<i>File Structure</i>	<i>Case Count</i>	<i>Variable Count</i>	<i>LRECL</i>	<i>Records Per Case</i>
1	8th-Grade Form 1 Data	rectangular	5,166	293	593	1
2	8th-Grade Form 2 Data	rectangular	5,137	290	587	1
3	8th-Grade Form 3 Data	rectangular	2,614	287	581	1
4	8th-Grade Form 4 Data	rectangular	2,572	278	563	1
5	10th-Grade Form 1 Data	rectangular	4,896	294	595	1
6	10th-Grade Form 2 Data	rectangular	4,880	291	589	1
7	10th-Grade Form 3 Data	rectangular	2,443	288	583	1
8	10th-Grade Form 4 Data	rectangular	2,464	279	565	1

Related Publications

Johnston, Lloyd D., Patrick M. O'Malley, and Jerald G. Bachman. MONITORING THE FUTURE NATIONAL RESULTS ON ADOLESCENT DRUG USE: OVERVIEW OF KEY FINDINGS, 2002 (NIH Publication No. 03-5374). Bethesda, MD: National Institute on Drug Abuse, April 2003. <http://www.monitoringthefuture.org/pubs/monographs/overview2002.pdf>

Johnston, Lloyd D., Patrick M. O'Malley, and Jerald G. Bachman. MONITORING THE FUTURE NATIONAL SURVEY RESULTS ON DRUG USE, 1975-2002. Volume I: Secondary School Students (NIH Publication No. 03-5375). Bethesda, MD: National Institute on Drug Abuse, August 2003.

Bachman, Jerald G., Lloyd D. Johnston, and Patrick M. O'Malley. THE MONITORING THE FUTURE PROJECT AFTER TWENTY-SEVEN YEARS: DESIGN AND PROCEDURES. Monitoring the Future Occasional Paper 54. Ann Arbor, MI: University of Michigan, Institute for Social Research, 2001. <http://monitoringthefuture.org/pubs/occpapers/occ54.pdf>

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INTRODUCTION

DATA COLLECTION DESCRIPTION

MONITORING THE FUTURE: A CONTINUING STUDY OF THE LIFESTYLES AND VALUES OF YOUTH, 2002, GRADES 8 AND 10, is conducted by the University of Michigan's Institute for Social Research and receives its core funding under grants from the National Institute on Drug Abuse. (The responsible investigators are: Lloyd D. Johnston, principal investigator; Jerald G. Bachman and Patrick M. O'Malley, and John Schulenberg, co-principal investigators.) The research project is an unusually comprehensive one in several respects: surveys are conducted annually on an ongoing basis; the samples are large and nationally representative; results may be compared with those from other age groups also surveyed annually by the project; and the subject matter is very broad, encompassing altogether more than 450 variables per year.

The Monitoring the Future Project is designed to explore changes in many important values, behaviors, and lifestyle orientations of contemporary American youth. Two general types of tasks may be distinguished. The first is to provide a systematic and accurate description of the youth population of interest in a given year, and to quantify the direction and rate of the changes taking place among them over time. The second task, more analytic than descriptive, involves the explanation of the relationships and trends observed to exist.

DATA COLLECTION PROCEDURES

The basic research design involves annual data collections from eighth, tenth, and twelfth graders during the spring of each year. Procedures for the twelfth grade data collection are explained in detail elsewhere (1,2); the eighth and tenth grade samples were added in 1991 after 16 years of annual twelfth grade surveys and closely parallel those used for the high school seniors. Approximately 160 schools are sampled for the eighth grade survey, and approximately 18,000 to 19,000 students are surveyed. For the tenth graders, approximately 130 high schools are sampled, and approximately 16,000 students are surveyed.

A major exception to the similarities with the 12th grade surveys is that in the 8th/10th grade surveys only two different questionnaire forms were used in 1991-1996 (this expanded to four forms beginning in 1997) rather than the six used with seniors. Identical forms are used for both eighth and tenth grades, and for the most part, questionnaire content is drawn from the twelfth-grade questionnaires. Thus, key demographic variables and measures of drug use and related attitudes and beliefs are generally identical for all three grades. However, many fewer questions about lifestyles and values are included in the 8th/10th grade forms, in part because the authors believe that many of these attitudes are likely to be more fully formed by twelfth grade and, therefore, are best monitored there.

A limitation to the study design is that two segments of the entire age-cohort are missing: those who are enrolled in school, but are absent on the day of data collection ("absentees"), and those who have dropped out of school ("dropouts").

Dropout rates are relatively low for 8th and 10th graders: dropouts are probably less than 1% in 8th grade, and less than 5% by 10th grade (1). Absentees comprise 9% of eighth graders and about 15% of tenth graders in 2002. Although absentees are likely to be somewhat different from non-absentees on a variety of dimensions, adjusting for their relatively small proportions would have only very modest

effects on population estimates. See the latest annual report for a more extended discussion of this issue (1).

SAMPLING INFORMATION

The procedure for securing nationally representative samples of eighth and tenth graders in public and private schools is a multistage one. Stage 1 is the selection of particular geographic areas, Stage 2 is the selection of one or more schools in each area, and Stage 3 is the selection of students within each school.

Stage 1: Geographic Areas. The geographic areas used in this study are the primary sampling units (PSUs) developed by the Sampling Section of the Survey Research Center for use in the Center's nationwide interview studies. Because these same PSUs are used for personal interview studies by the Survey Research Center (SRC), local field representatives can be assigned to administer the data collections in practically all schools.

Stage 2: Schools. In the major metropolitan areas more than one school is often included in the sampling design; in most other sampling areas a single school is sampled. In all cases, the selections of schools are made such that the probability of drawing a school is proportionate to the size of its eighth or tenth grade class. The larger the class (according to recent records), the higher the selection probability assigned to the school. When a sampled school is unwilling to participate, a replacement school as similar to it as possible is selected from the same geographic area.

Stage 3: Students. Within each selected school, up to about 350 students may be included in the data collection. In schools with fewer than 350 students, the usual procedure is to include all of them in the data collection. In larger schools, a subset of students is selected either by randomly sampling classrooms or by some other random method that is convenient for the school and judged to be unbiased. Sample weights are assigned to each respondent so as to take account of variations in the sizes of samples from one school to another, as well as the (smaller) variations in selection probabilities occurring at the earlier stages of sampling. For a table of the sample size and student response rates see Appendix B.

One other important feature of the base-year sampling procedure should be noted here. All schools (except for half of the initial 1991 sample) are asked to participate in two data collections, thereby permitting replacement of half of the total sample of schools each year. One motivation for requesting that schools participate for two years is administrative efficiency; it is a costly and time-consuming procedure to secure the cooperation of schools, and a two-year period of participation cuts down that effort substantially. Another important advantage is that whenever an appreciable shift in scores from one class to the next is observed, it is possible to check whether that shift may be attributable to some differences in the newly sampled schools. This is done simply by repeating the analysis using only the schools which participated both years. Thus far, the half-sample approach has worked quite well and examination of drug prevalence data from the "matched half-samples" showed that the half samples of repeat schools yielded drug prevalence trends which were virtually identical to trends based on all schools.

School Recruiting Procedures. Early during the fall semester an initial contact is made with each sampled school. First a letter is sent to the principal describing the study and requesting permission to survey students. The letter is followed by a telephone call from a project staff member, who attempts to deal with any questions or problems and (when necessary) makes arrangements to contact and seek the permission from other school district officials. Basically the same procedures are followed for schools asked to participate for the second year.

Once the school's agreement to participate is obtained, arrangements are made by phone for administering the questionnaires. A specific date for the survey is mutually agreed upon and a local SRC representative is assigned to carry out the administration.

Advance Contact with Teachers and Students. The local SRC representative is instructed to visit the school two weeks ahead of the actual date of administration. This visit serves as an occasion to meet the teachers whose classes will be affected and to provide them with a brochure describing the study, a brief set of guidelines about the questionnaire administration, and a supply of flyers to be distributed to the students a week to 10 days in advance of the questionnaire administration. The guidelines to the teachers include a suggested announcement to students at the time the flyers are distributed.

From the students' standpoint, the first information about the study usually consists of the teacher's announcement and the short descriptive flyer. In announcing the study, the teachers are asked to stress that the questionnaires used in the survey are not tests, and that there are no right or wrong answers. The flyer tells the students that they will be invited to participate in the study, points out that their participation is strictly voluntary, and stresses confidentiality (including a reference to that fact that the Monitoring the Future project has a special government grant of confidentiality which allows their answers to be protected). The flyer also serves as an informative document which the students can show to their parents. Parental consent involves, at a minimum, the school mailing a letter to the parents describing the study and providing them an easy way to decline their child's participation, if they so wish. Active consent procedures are used when the school or district requires them.

Questionnaire Administration. The questionnaire administration in each school is carried out by the local SRC representatives and their assistants, following standardized procedures detailed in a project instruction manual. The questionnaires are administered in classrooms during normal class periods whenever possible, although circumstances in some schools require the use of larger group administrations. Teachers are not asked to do anything more than introduce the SRC staff members and (in most cases) remain in the classroom to help guarantee an orderly atmosphere for the survey. Teachers are urged to avoid walking around the room, so that students may feel free to write their answers without fear of being observed.

The actual process of completing the questionnaires is quite straightforward. Respondents are given sharpened pencils and asked to use them because the questionnaires are designed for automatic scanning. Most respondents can finish within a 45 minute class period; for those who cannot, an effort is made to provide a few minutes of additional time.

Procedures for Protecting Confidentiality. In any study that relies on voluntary reporting of drug use or other illegal acts, it is essential to develop procedures which guarantee the confidentiality of such reports. It is also desirable that these procedures be described adequately to respondents so that they are comfortable about providing honest answers.

The first information given to students about the survey consists of a descriptive flyer stressing the confidentiality and voluntary participation. This theme is repeated at the start of the questionnaire administration. Each participating student is instructed to read the message on the cover of the questionnaire, which stresses the importance and value of the study, notes that answers will be kept strictly confidential, states that the study is completely voluntary, and tells the student "If there is any question you or your parents would find objectionable for any reason, just leave it blank." From 1991 to 1998, the instructions pointed out that in a few months a summary of nationwide results will be mailed to all participants and also that a follow-up questionnaire will be sent to some students after a year. The

cover message explained that these are the reasons for asking that name and address be written on a special form which was removed from the questionnaire and handed in separately. The message also pointed out that the two different code numbers (one on the questionnaire and one on the tear-out form) cannot be matched except by a special computer tape at the University of Michigan.

The research design originally called for mail-out follow-up surveys of samples of the eighth and tenth graders participating in the study, carried out at two-year intervals similar to the twelfth grade follow-up samples. In 1997, it was decided to discontinue follow-up surveys; consequently, the original "confidential" procedures (in which names and addresses were obtained from all respondents) were changed to anonymous procedures (in which no names or addresses were obtained). To allow an assessment of the potential effect of the different procedures, half the schools (all those participating for a second year) were assigned to the confidential procedure in 1998, and half (all those participating in their first year) to the anonymous condition. Beginning in 1999, all eighth and tenth grade surveys were anonymous. The investigators concluded, based on early analyses, that this change in procedure had no effect on the reporting of sensitive information (i.e. drug use) by tenth graders, and little or no effect on eighth graders.

In order to protect the confidentiality of responses and the identity of respondents, a number of alterations have been made in the original dataset to prepare it for public release; these alterations are described later in the section "Processing Information."

CONTENT AREAS AND QUESTIONNAIRE DESIGN

Drug use and related attitudes are the topics which receive the most extensive coverage in the Monitoring the Future project; but the 8th/10th grade questionnaires also deal with a wide range of other subject areas, including educational aspirations, occupational aims, and marital and family plans, as well as a variety of background and demographic factors. These are listed below, along with their associated code letters by which all questions are organized in a cross-time index provided in the User guide for this collection. The same code letters have been assigned to each area as were used in the twelfth grade content index. Because not all of the areas covered in twelfth grade are included in grades 8/10, some letters in the sequence are missing here.

MEASUREMENT CONTENT AREAS

A.	<i>Drugs. Drug use and related attitudes and beliefs, drug availability and exposure, surrounding conditions and social meaning of drug use. Views of significant others regarding drugs.</i>
B.	<i>Education. Educational lifestyle, values, experiences, and environments. Media usage.</i>
C.	<i>Work and Leisure. Vocational values, meaning of work and leisure, work and leisure activities, preferences regarding occupational characteristics and type of work setting.</i>
D.	<i>Gender Roles and Family. Values, attitudes, and expectations about marriage, family structure, sex roles, and gender discrimination.</i>
E.	<i>Population Concerns. Values, attitudes, and expectations about personal family plans. Concerns about overpopulation. Educational opportunities offered concerning family planning.</i>
F.	<i>Conservation, Materialism, Equity, etc. Values, attitudes, and expectations related to conservation, pollution, materialism, equity, and the sharing of resources. Preferences regarding type of dwelling and urbanicity.</i>
G.	<i>Religion. Religious affiliation, practices, and views.</i>
I.	<i>Social Change. Values, attitudes, and expectations about social change.</i>
L.	<i>Military. Personal plans for military service. Views about the armed services and the use of military force.</i>
M.	<i>Interpersonal Relationships. Qualitative and quantitative characteristics of cross-age and peer relationships. Interpersonal conflict.</i>
O.	<i>Concern for Others. Radius of concern for others; voluntary and charitable activities.</i>
P.	<i>Happiness. Happiness and life satisfaction, overall and in specific life domains.</i>
Q.	<i>Other Personality Variables. Attitudes about self (including self-esteem), locus of control, loneliness, risk-taking, optimism, trust in others, importance placed on various life goals.</i>
R.	<i>Background and School. Demographic and family background characteristics, curriculum and grades in school, victimization in school.</i>
S.	<i>Deviant Behavior and Victimization. Delinquent behaviors, seatbelt use, victimization experiences.</i>
T.	<i>Health habits and symptoms.</i>

Because many questions are needed to cover all of these topic areas, much of the questionnaire content is divided into two (1991-1996) to four (1997 on) different questionnaire forms. *In 1997, the third and fourth questionnaire forms were added to allow for new questions to be included in the survey.* The questionnaires are distributed to participants in an ordered sequence. In 1991-1996, this produced two equivalent half-samples. Beginning in 1997, four forms were used: forms 1 and 2 were distributed to a random 33.3% (1/3) of students, and forms 3 and 4 were distributed to a random 16.7% (1/6) of students. Thus, a question could be answered by 1/6, 1/3, 1/2, 2/3, 5/6, or all of the sample, depending on which forms included that question.

About one-third of each questionnaire form consists of key or “core” variables which are common to all forms. All demographic variables and some measures of drug use are included in this “core” set of measures. This use of the full sample for drug and demographic measures provides a more accurate estimation on these dimensions and also makes it possible to link them statistically to all the other measures which are included in a single form only.

REPRESENTATIVENESS AND VALIDITY

The samples for this study are intended to be representative of eighth and tenth grade students attending private or public schools throughout the 48 contiguous states. It is useful to consider the extent to which the obtained samples of schools and students are likely to be representative of all eighth and tenth graders, and the degree to which the data obtained are likely to be valid.

It is possible to distinguish at least four ways in which survey data of this sort might fall short of being fully accurate. First, some sample schools refuse to participate, which could introduce some bias. Second, the failure to obtain questionnaire data from 100 percent of the students sampled in participating schools would also introduce bias. Third, the answers provided by participating students are open to both conscious and unconscious distortions which could reduce validity. Finally, limitations in sample size and/or design could place limits on the accuracy of estimates.

School Participation. As noted in the description of the sampling design, schools are invited to participate in the study for a two-year period. (With very few exceptions, each school which has participated for one data collection has agreed to participate for a second.) When an invited school declines to participate, a similar school (in terms of size, geographic area, urbanicity, etc.) is recruited as a replacement. The selection of replacement schools almost entirely removes problems of bias in region, urbanicity, and the like that might result from certain schools refusing to participate. Other potential biases are more subtle, however. For example, if it turned out that most schools with “drug problems” refused to participate, that would seriously bias the drug estimates derived from the sample. And if any other single factor were dominant in most refusals, that also might suggest a source of serious bias. In fact, however, the reasons for schools’ refusals to participate are varied and largely a function of happenstance events of the particular year. Thus, the investigators feel confident that school refusals have not seriously biased the surveys.

Student Participation. Completed questionnaires are obtained from between 85% and 90% of all students sampled. The single most important reason that students are missed is that they are absent from class at the time of the data collection, and in most cases it is not workable to schedule a special follow-up data collection for them. Students with fairly high rates of absenteeism also report above-average rates of drug use; therefore, there is some degree of bias introduced by missing the absentees. That bias could be corrected through the use of special weighting; however, this course was not chosen because the bias in estimates (in drug use, where the potential effect was hypothesized to be largest) was determined to be quite small and because the necessary weighting procedures would have introduced undesirable complications. Of course, some students refuse to complete or turn in a questionnaire. However, SRC representatives in the field estimate this proportion to be less than one percent.

Validity of Self-Report Data. Survey measures of delinquency and of drug use depend upon respondents reporting what are, in many cases, illegal acts. Thus, a critical question is whether such self-reports are likely to be valid. Like most studies dealing with these areas, the present study does not include direct, objective validation of the present measures; however, the considerable amount of inferential evidence which exists strongly suggest that the self-report questions produce largely valid data. A number of factors have given the investigators reasonable confidence about the validity of the responses to what are presumably among the most sensitive questions in the study: a low non-response rate on the drug questions; a large proportion admitting to some illicit drug use; the consistency of findings across several years of the present study; strong evidence of construct validity (based on relationships observed between variables); a close match between these data and the findings from other studies using other methods; and the findings from several methodological studies which have used objective validation methods.

As for others of the measures, a few have a long and venerable history – as scholars of the relevant literature will recognize – though some of these measures have been modified to fit the present questionnaire format. Many questions, however, have been developed specifically for this project through a process of question writing, pilot testing, pretesting, and question revision or elimination.

Accuracy of the Sample. A sample survey never can provide the same level of accuracy as would be obtained if the entire target population were to participate in the survey. But perfect accuracy of this sort would be extremely expensive and certainly not worthwhile considering the fact that a high level of accuracy can be provided by a carefully designed probability sample. The accuracy of the sample in this study is affected both by the size of the student sample and by the number of schools in which they were clustered. For the purposes of this introduction, it is sufficient to note that virtually all estimates based on the total samples of both grades have confidence intervals of 1.6% -- sometimes considerably smaller. This means that, had the project been able to invite all schools and all eighth or tenth graders in the 48 contiguous states to participate, the results from such a massive survey would be within an estimated 1.6 percentage points from the present sample findings 95 times out of 100. This is a quite high level of accuracy, and one that permits the detection of fairly small trends from one year to the next.

Because of the complex sampling design, standard means of assessing confidence intervals are not appropriate. The annual volumes from the project provide information which allows the analyst to determine the confidence intervals around means and percentages for both the total sample and various subgroups. They also provide tables and guidelines for testing the statistical significance of differences between subgroups, and the significance of year-to-year changes (1).

Consistency and the Measurement of Trends. One other point is worth noting in a discussion of the validity of the findings. The Monitoring the Future project is, by intention, a study designed to be sensitive to changes from one time to another. Accordingly, the measures and procedures have been standardized and applied consistently across each data collection. To the extent that any biases remain because of limits in school and/or student participation, and to the extent that there are distortions (lack of validity) in the responses of some students, it seems very likely that such problems will exist in much the same way from one year to the next. In other words, biases in the survey estimates should tend to be consistent from one year to another, which means that the measurement of trends should be affected very little by such biases.

Interpreting Racial Differences. Ethnic identification is provided for the two largest racial/ethnic subgroups in the population – those who identify themselves as white or Caucasian and those who identify themselves as black or African-American. Identification is not given for the other ethnic categories (American Indian [Native American Indian], Asian American, Mexican American or Chicano, Cuban American, Puerto Rican American, or other Latin American) since each of these groups comprises less than three percent of the sample in any given year, which means that their small Ns (in combination with their clustered groupings in a limited number of schools) would yield estimates which would be too unreliable. In fact, even blacks – who constitute approximately 12 percent of each year's sample – are represented by fewer than 900 respondents per year on any single questionnaire form (and after 1996, when 2 forms were added, about 300 to 570). Further, because our sample is a stratified clustered sample, it yields less accuracy than would be yielded by a pure random sample of equal size (see Appendix B of the annual volumes [1] for details). Therefore, because of the limited number of cases, the margin of sampling error around any statistic describing blacks is larger than for most other subgroups.

There exists, however, a way to determine the replicability of any finding involving racial comparisons. Since most questions are repeated from year to year, one can readily establish the degree to which a finding is replicated by looking at the results in prior and subsequent years. Given the relatively

small Ns for blacks, the analyst is urged to seek such replication before putting much faith in the reliability of any particular racial comparison. Combining data for multiple years is another approach.

There are factors in addition to reliability, however, which could be misleading in the interpretation of racial differences. Given the social importance which has been placed on various racial differences reported in the social science literature, the investigators would like to caution the analyst to consider the various factors which could account for differences. These factors fall into three categories: differential representation in the sample, differential response tendencies, and confounding of race with a number of other background and demographic characteristics.

Differential Representation. Census data characterizing American young people in the approximate age range of those in this sample show somewhat lower proportions of blacks than white remain in school through the end of the twelfth grade.¹ Therefore, a slightly different segment of the black population than of the white population resides in the target population of high school seniors. It is less clear to what extent there may be differential representation at the 8th and 10th grade levels. It may be that there is very little underrepresentation in 8th grade, because very few students drop out of school before the end of 8th grade; somewhat more, though still relatively few, may drop out by near the end of 10th grade, and that could be differential by race.

Differential Response Tendencies. In examining the full range of variables, racial differences in response tendencies among high school seniors have been noted. First, the tendency to state agreement in response to agree-disagree questions is generally somewhat greater among blacks than among whites. For example, blacks tend to agree more with the positively worded items in the index of self-esteem, but they also tend to agree more with the negatively worded items. As it happens, that particular index has an equal number of positively and negatively worded items, so that any overall “agreement bias” should be self-canceling when the index is computed. However, group differences in agreement bias are likely to affect results on questions employing the agree-disagree format. Fortunately, most of the questions are not of that type.

There has also been observed a somewhat greater than average tendency for black respondents to select extreme answer categories on attitudinal scales. For example, even if the same proportion of blacks as whites felt positively (or negatively) about some subject, fewer of the whites are likely to say they feel very positively (or negatively). The analyst should be aware that differences in responses to particular questions may be related to these more general tendencies.

A somewhat separate issue in response tendency is a respondent’s willingness to answer particular questions. The missing data rate may be an indication of that unwillingness. If a particular question or set of questions has a missing data rate higher than is true for the prior set of questions, then presumably more respondents than usual were unwilling (or perhaps unable) to answer it. Such an exaggerated missing data rate has been found for black male seniors on the set of questions dealing with the respondent’s own use of illicit drugs. Clearly a respondent’s willingness to be candid on such questions depends on his or her trust of the research process and of the researchers themselves. The exaggerated missing data rates for black males in these sections may reflect, at least in part, less trust. The analyst is advised to check for exceptional levels of missing data when making comparisons on any variable in which candor is likely to be reduced by lower system trust. One bit of additional evidence related to trust in the research process is that higher proportions of black seniors than white seniors reported that if they had used marijuana or heroin they would not have been willing to report it in the survey.

¹ Hispanics, the third largest racial/ethnic group, have considerably higher dropout rates than either whites or blacks, which means that student samples become increasingly less representative of the entire age group at higher grades.

Covariance with Other Factors. Some characteristics such as race are highly confounded (correlated) with other variables – variables which may in fact explain some observed racial differences. Put another way, at the aggregate level we might observe a considerable racial difference on some characteristic, but once we control for some background characteristic such as socioeconomic level or region of the country – that is, once we compare the black respondents with white who come from similar backgrounds – there may be no racial difference at all.

Race is correlated with important background and demographic variables. A higher proportion of blacks live in the South and a higher proportion grew up in families with the mother and/or father absent, and more had mothers who worked while they were growing up. A substantially higher proportion of blacks are Baptists, and blacks tend to attribute more importance to religion than do whites.

These differences in background, demographic, and ascriptive characteristics are noted because, in any attempt to understand why a racial difference exists, one would want to be able to examine the role of these covarying characteristics.

WEIGHTING INFORMATION

The codebook frequencies have been weighted using variable V5.

FILE STRUCTURE

MONITORING THE FUTURE: A CONTINUING STUDY OF AMERICAN YOUTH (8TH-AND 10TH-GRADE SURVEYS), 2002 is available from ICPSR as eight logical record length datasets. Each dataset consists of SAS and SPSS data definition statements containing all technical information for each variable in the corresponding datafile, and the datafile itself. The data are sorted by case. The datasets are organized by the form number (questionnaire version) used.

<i>Part #</i>	<i>Form</i>	<i>#Variables</i>	<i>Logical record length</i>	<i>Unweighted N</i>
<i>Part 1</i>	8 th Grade, Form 1	293	593	5166
<i>Part 2</i>	8 th Grade, Form 2	290	587	5137
<i>Part 3</i>	8 th Grade, Form 3	287	581	2614
<i>Part 4</i>	8 th Grade, Form 4	278	563	2572
<i>Part 5</i>	10 th Grade, Form 1	294	595	4896
<i>Part 6</i>	10 th Grade, Form 2	291	589	4880
<i>Part 7</i>	10 th Grade, Form 3	288	583	2443
<i>Part 8</i>	10 th Grade, Form 4	279	565	2464

The SAS and SPSS data definition statements give the format and other information for each variable in the data file. See the section "Codebook Information" for further details. The data file is constructed with a single logical record for each case.

CODEBOOK INFORMATION

The codebook is arranged by question numbers which do not coincide with the variable numbers.

The example below is a reproduction of information appearing in the machine-readable codebook for a typical variable. The numbers in brackets do not appear but are references to the descriptions which follow this example.

[1] V1134 [2] 991A13 KIND OF PAID JOB

[3] Item Number: 25160

[4] A13: Which ONE of the job categories below comes closest to the kind of work you have done for pay on your current (or most recent) job? (If more than one kind of work, choose the one where you worked the most hours. Do not include work around the house.)

[5]	[6]	[7]	[8]	[9]
PCT	PCT	N	VALUE	LABEL
VALID	ALL			
15.6	14.9	854	1	NO WORK
16.2	15.4	882	2	LAWN WK
1.4	1.3	75	3	FASTFOOD
1.0	0.9	54	4	WAITER
1.6	1.5	87	5	OTH REST
2.0	1.9	108	6	PAPER RT
35.4	33.7	1,934	7	BABYSIT
4.4	4.2	241	8	FARM WK
2.1	2.0	115	9	SALES WK
1.3	1.2	69	10	OFFICE
3.7	3.5	202	11	ODD JOBS
15.3	14.6	838	12	OTHER
	3.3	190	0	
	1.6	94	99	

----- ----- -----
 [10] [11] [12]
 100.0 100.0 5,745 cases (Wtd)

- [13] Data type: numeric
- [14] Decimals: 0
- [15] Missing-data codes: 0,99
- [16] Columns: 98-99

- [1] Indicates the variable number. A variable number is assigned to each variable in the data collection.
- [2] Indicates the abbreviated variable name used to identify the variable for the user.
- [3] The item number, a unique 5-digit reference number assigned to each question which remains consistent across questionnaires.

- [4] This is the full text (question) supplied by the investigator to describe this (section of) variable(s). The question text and the numbers and letters that may appear at the beginning reflect the original wording of the questionnaire item.
- [5] Indicates the weighted percentage distribution of each code value for this variable excluding cases where the value is missing.
- [6] Indicates the weighted percentage distribution of each code value for this variable including cases where the value is missing.
- [7] Indicates the weighted frequency of occurrence of each code value for this variable.
- [8] Indicates the code values occurring in the data for this variable.
- [9] Indicates the textual definitions of the codes for this variable
- [10] Indicates the total of the valid case percentages (100%).
- [11] Indicates the total of all case percentages (100%).
- [12] Indicates the number of cases (weighted) for this variable (including the missing cases).
- [13] Indicates the variable type. NUMERIC variables contain numbers only, including numbers in E-notation, a decimal point or a minus sign. CHARACTER variables can be any special characters: underscores (_), pound signs (#), and ampersands (&).
- [14] Indicates the number of decimal places in the variable.
- [15] Indicates the code values of missing data. In this example, code values equal to 9 are missing data (MD Codes: 9). Some analysis software packages require that certain types of data which the user desires to be excluded from analysis be designated as "MISSING DATA," e.g., inappropriate, unascertained, unascertainable, or ambiguous data categories. Although these codes are defined as missing data categories, this does not mean that the user should not or cannot use them in a substantive role if so desired.
- [16] Indicates starting and ending column locations of this variable. In this example, the variable named "991A13 KIND OF PAID JOB" begins in the 98th and ends in the 99th column within the record.

PROCESSING INFORMATION

The data collection was processed according to the standard ICPSR processing procedures. The data were checked for illegal or inconsistent code values which, when found, were recoded to missing data values. Consistency checks were performed.

NOTE: THE "cases (Wtd)" IN THE CODEBOOK INCLUDES MISSING DATA ON THE QUESTION INVOLVED.

The N sizes and the percentage distributions are the result of using a weight variable, V5. For reasons of confidentiality, this variable was altered from its full version to a bracketed version prior to public distribution of the data; THIS RESULTS IN SLIGHT DISCREPANCIES BETWEEN THE PERCENTAGES AND N SIZES IN THE ANNUAL ISR VOLUMES AND IN THE PUBLIC USE DATASETS. Typically, the variation is less than 1%.

In order to protect the confidentiality of responses and the identity of respondents, a number of alterations and omissions have been made in the original dataset to prepare it for public release. Three variables have been included to describe the respondent's general environment without identifying school or state. These are (1) region (Northeast, North Central, South, and West), (2) whether or not the school is located in a Metropolitan Statistical Area (MSA), and (3) whether or not the school is located in a self-representing MSA. Some questions have been eliminated altogether; others are collapsed to mask groups which are very small. The following table lists the question numbers and names of the variables which have been excluded from each eighth and tenth grade dataset.

Omitted Variables:

Forms 1 to 4	C01. R'S BIRTH YEAR
Forms 1 to 4	C02 R'S BIRTH MONTH
Forms 1 to 4	C05. FIRST LANGUAGE
Forms 1 to 4	C07e-h. R'S HSHLD (other than mother/father/sibling)
Forms 1 to 4	C12a. R'S RELGS PRFNC
Form 2	E03. CURRENT HEIGHT
Form 2	E04. CURRENT WEIGHT
Form 2	E07 ZIP CODE (5 DIGIT)
Form 4	E02. CURRENT HEIGHT
Form 4	E03. CURRENT WEIGHT
Form 4	E05 ZIP CODE (5 DIGIT)

The variables that have been retained but altered to insure confidentiality follow.

Forms 1-4 R'S ID - SERIAL #

5 digit code exclusive to each grade; modified to protect respondent confidentiality

Forms 1-4 Sampling Weight

Originally varied by school but modified to protect respondent confidentiality; use for all analyses, results of which will differ slightly from published data tables using original data

AGE <> 16 DICHOTOMY (10th grade only):

1=younger than 16 years old,

2=16 years old or more

-9=missing data on birth year or birth month

Note on construction. If Q.C01 (Birth Year) is coded to mean the year which, subtracted from the year of administration variable, would be 16, then month of questionnaire administration (derived from date of administration) is compared to Q.C02 (Birth Month). If month of administration is before month of birth, or if both are the same month, then the respondent is determined to be younger than 16.

C03. R'S RACE

0=WHITE, 1=BLACK, -9=All Other Codes and missing data on Q. C03

C07a-c. R'S HSHLD FATHER, MOTHER, SIBLING

0=marked, 1=not marked, -9=none of the three items marked

Sibling combines responses to originally separate questions about brother and sister, then after these and the remaining "HSHLD" items were deleted, missing data on C07a, b, and new c was redetermined.

C22. EVER HELD BACK

Dichotomized to 0=NO, 1=YES, -9=missing

C23. NEED SUMMER SCHL

Dichotomized to 0=NO, 1=YES, -9=missing

C24. EVER SUSPENDED

Dichotomized to 0=NO, 1=YES, -9=missing

Beginning in 1997, a select group of questions were excluded from some schools in the Western region, rendering those schools potentially identifiable. Thus, these variables were intentionally changed to missing data (coded -9) from all schools in the Western region of the contiguous United States:

Item Reference Number	Question Name	2002 Form 1 Q#	2002 Form 2 Q#	2002 Form 3 Q#	2002 Form 4 Q#
7970	MN=ACHV/WMN=HOME	1A19C	2A15C	x	x
7990	WK MO AS WRM REL	1A19D	2A15D	x	x
370	R'ATTND REL SVC	1C12B	2C12B	3C12B	4C12B
380	RLGN IMP R'S LF	1C13	2C13	3C13	4C13
25180	#X PRNT CHK HMWK	1C28A	2C28A		
25190	#X PRNT HLP HMWK	1C28B	2C28B		
25200	#X PRNT GV CHORE	1C28C	2C28C		
25210	#X PRNT LIMIT TV	1C28D	2C28D		
25225	#X PRNT ALW OUT	1C28E	2C28E		
25860	TALK PROB W/PRNT	1C29	2C29	3C29	4C29
25870	TALK PROB W/ADLT	1C30	2C30	3C30	4C30
10530	MO SH B W CHL>TM	1E10A	x	3E08A	x
12180	FTHR>TIME W CHLD	1E10B	x	3E08B	x
30760	PRN KNW AFT SCHL	x	x	3C28A	4C28A
30770	PRN KNW WHO@NITE	x	x	3C28B	4C28B
30780	PRN KNW WHER@NGT	x	x	3C28C	4C28C
30790	R'S WKND CURFEW	x	x	3C28D	4C28D

An x in a column indicates that the question was not included in the questionnaire form to which the column refers.

CITATIONS

¹National survey results on drug use from the Monitoring the Future study, 1975-2002, Volume I: Secondary school students (2003). (NIH Pub. No. 03-5375). Vol II: College students and adults ages 19-40 (2003). (NIH Pub. No. 03-5376). L.D. Johnston, P.M. O'Malley, and J.G. Bachman, 520 pp. and 265 pp. respectively.

²The Monitoring the Future project after twenty-two years: Design and procedures. J.G. Bachman, L.D. Johnston, and P.M. O'Malley, 1996, 89 pp.

FREQUENCIES

10TH GRADE, FORM 1

CASEID	CASE IDENTIFICATION NUMBER
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4,891 cases (Wtd) (Range of valid codes: 1-4,896)

Data type: numeric
 Missing-data code: -9
 Columns: 1-4

V1	021 YEAR OF ADMINISTRATION
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PCT VALID	PCT ALL	N	VALUE	LABEL
100.0	100.0	4,891	2002	
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 14-17

V3	021 FORM ID
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PCT VALID	PCT ALL	N	VALUE	LABEL
100.0	100.0	4,891	1	
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Column: 18

V4	021 R'S ID - SERIAL #
-----------	------------------------------

4,891 cases (Wtd) (Range of valid codes: 10,001-14,896)

Data type: numeric
 Missing-data code: -9
 Columns: 589-593

V5	SAMPLING WEIGHT
-----------	------------------------

4,891 cases (Wtd) (Range of valid codes: .1463-4.3669)

Data type: numeric
 Decimals: 4
 Missing-data code: -9.0000
 Columns: 8-13

V507	021 SCHOOL REGION
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PCT VALID	PCT ALL	N	VALUE	LABEL
18.4	18.4	898	1	NE
25.8	25.8	1,260	2	NCENTRL
35.6	35.6	1,741	3	SOUTH
20.3	20.3	991	4	WEST
-----	-----	-----		
100.0	100.0	4,891 cases (Wtd)		

Data type: numeric
 Missing-data code: -9
 Column: 5

V508	021 SELF-REP=1/NOT=0
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PCT VALID	PCT ALL	N	VALUE	LABEL
70.0	70.0	3,422	0	NOSLFREP
30.0	30.0	1,469	1	SELF REP
-----	-----	-----		
100.0	100.0	4,891 cases (Wtd)		

Data type: numeric
 Missing-data code: -9
 Column: 6

V509	021 SMSA=1/NON-SMSA=0
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PCT	PCT	N	VALUE	LABEL
VALID	ALL			
22.1	22.1	1,083	0	NON
77.9	77.9	3,808	1	MSA
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Column: 7

V1101	021A01 WHAT GRADE LEVEL
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PCT	PCT	N	VALUE	LABEL
VALID	ALL			
0.0	0.0	0	1	7TH
0.0	0.0	0	2	8TH
0.0	0.0	0	3	9TH
100.0	99.5	4,867	4	10TH
0.0	0.0	0	5	11TH
0.0	0.0	0	6	12TH
	0.5	24	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 175-176

V1102	021A02 VRY HPY THS DAY
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Item Number: 01190

Taking all things together, how would you say things are these days--would you say you're very happy, pretty happy, or not too happy these days?

3="Very happy" 2="Pretty happy" 1="Not too happy"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
15.7	15.6	762	1	NT HAPPY
66.3	65.6	3,211	2	PRTY HPY
18.0	17.8	873	3	VRY HPY
	0.9	46	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 177-178

V1103	021A03A DALY GO TO MOVIE
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Item Number: 05830

The next questions ask about the kinds of things you might do. How often do you do each of the following? A: Go to movies

5="Almost every day" 4="At least once a week" 3="Once or twice a month" 2="A few times a year" 1="Never"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
2.9	2.9	143	1	NEVER
33.7	33.6	1,644	2	FEW /YR
51.6	51.4	2,513	3	1-2 /MO
11.3	11.3	550	4	1 /WK
0.4	0.4	21	5	NR DAILY
	0.4	20	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 179-180

V1104	021A03B DALY ROCK CONCRT
-------	--------------------------

Item Number: 05845

How often do you do each of the following? B: Go to rock concerts

5="Almost every day" 4="At least once a week" 3="Once or twice a month" 2="A few times a year" 1="Never"

PCT VALID	PCT ALL	N	VALUE	LABEL
62.8	62.5	3,057	1	NEVER
31.8	31.6	1,546	2	FEW /YR
4.1	4.1	199	3	1-2 /MO
0.9	0.9	42	4	1 /WK
0.4	0.4	21	5	NR DAILY
	0.5	26	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 181-182

V1105	021A03C DALY RIDE FORFUN
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Item Number: 05850

How often do you do each of the following? C: Ride around in a car (or motorcycle) just for fun

5="Almost every day" 4="At least once a week" 3="Once or twice a month" 2="A few times a year" 1="Never"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
9.6	9.5	466	1	NEVER
8.4	8.4	410	2	FEW /YR
13.9	13.9	677	3	1-2 /MO
29.7	29.5	1,442	4	1 /WK
38.4	38.2	1,866	5	NR DAILY
	0.6	29	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 183-184

V1106	021A03D DALY CMNTY AFFRS
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Item Number: 05860

How often do you do each of the following? D: Participate in community affairs or volunteer work

5="Almost every day" 4="At least once a week" 3="Once or twice a month" 2="A few times a year" 1="Never"

PCT VALID	PCT ALL	N	VALUE	LABEL
31.6	31.3	1,532	1	NEVER
40.5	40.2	1,964	2	FEW /YR
18.5	18.3	896	3	1-2 /MO
7.6	7.6	370	4	1 /WK
1.9	1.9	91	5	NR DAILY
	0.8	38	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 185-186

V1107	021A03E DALY ACTV SPORTS
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Item Number: 05890

How often do you do each of the following? E: Actively participate in sports, athletics or exercising

5="Almost every day" 4="At least once a week" 3="Once or twice a month" 2="A few times a year" 1="Never"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
9.9	9.9	483	1	NEVER
11.4	11.4	556	2	FEW /YR
9.4	9.3	456	3	1-2 /MO
18.6	18.5	903	4	1 /WK
50.7	50.4	2,463	5	NR DAILY
	0.6	31	-9	MISSING

100.0	100.0	4,891	cases (Wtd)	
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Data type: numeric
Missing-data code: -9
Columns: 187-188

V1108	021A03F DALY VIST W/FRDS
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Item Number: 05920

How often do you do each of the following? F: Get together with friends informally

5="Almost every day" 4="At least once a week" 3="Once or twice a month" 2="A few times a year" 1="Never"

PCT VALID	PCT ALL	N	VALUE	LABEL
1.9	1.9	94	1	NEVER
3.7	3.7	181	2	FEW /YR
11.9	11.8	576	3	1-2 /MO
37.6	37.3	1,824	4	1 /WK
44.8	44.4	2,173	5	NR DAILY
	0.9	43	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 189-190

V1109

021A03G DALY GO SHOPPING

Item Number: 05930

How often do you do each of the following? G: Go shopping or window-shopping

5="Almost every day" 4="At least once a week" 3="Once or twice a month" 2="A few times a year" 1="Never"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
5.8	5.7	279	1	NEVER
13.6	13.4	658	2	FEW /YR
44.0	43.6	2,134	3	1-2 /MO
31.6	31.3	1,533	4	1 /WK
5.1	5.1	249	5	NR DAILY
	0.8	38	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric

Missing-data code: -9

Columns: 191-192

V1110	021A03H DALY ALONE LEISR
-------	--------------------------

Item Number: 05940

How often do you do each of the following? H: Spend at least an hour of leisure time alone

5="Almost every day" 4="At least once a week" 3="Once or twice a month" 2="A few times a year" 1="Never"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
5.8	5.8	282	1	NEVER
6.6	6.5	319	2	FEW /YR
11.3	11.2	547	3	1-2 /MO
28.2	28.0	1,369	4	1 /WK
48.2	47.9	2,342	5	NR DAILY
	0.7	32	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 193-194

V1111	021A03I DALY READ MAGZNS
-------	--------------------------

Item Number: 23070

How often do you do each of the following? I: Read magazines

5="Almost every day" 4="At least once a week" 3="Once or twice a month" 2="A few times a year" 1="Never"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
8.5	8.4	413	1	NEVER
12.3	12.2	597	2	FEW /YR
31.5	31.2	1,527	3	1-2 /MO
34.7	34.4	1,682	4	1 /WK
13.1	13.0	634	5	NR DAILY
	0.8	38	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 195-196

V1112	021A03J DALY READ NWSPPR
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Item Number: 23080

How often do you do each of the following? J: Read newspapers

5="Almost every day" 4="At least once a week" 3="Once or twice a month" 2="A few times a year" 1="Never"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
15.8	15.7	767	1	NEVER
18.1	17.9	876	2	FEW /YR
23.3	23.1	1,132	3	1-2 /MO
28.0	27.8	1,358	4	1 /WK
14.8	14.7	718	5	NR DAILY
	0.8	39	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 197-198

V1113

021A03K DALY GO TO PARTY

Item Number: 05970

How often do you do each of the following? K: Go to parties
or other social affairs

5="Almost every day" 4="At least once a week" 3="Once or twice
a month" 2="A few times a year" 1="Never"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
6.1	6.1	298	1	NEVER
20.0	19.9	971	2	FEW /YR
35.0	34.8	1,702	3	1-2 /MO
33.4	33.2	1,621	4	1 /WK
5.5	5.5	269	5	NR DAILY
	0.6	30	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 199-200

V1114

021A03L DALY GO VID ARC

Item Number: 29620

How often do you do each of the following? L: Go to video
arcades

5="Almost every day" 4="At least once a week" 3="Once or twice
a month" 2="A few times a year" 1="Never"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
44.1	43.8	2,144	1	NEVER
35.7	35.5	1,737	2	FEW /YR
14.4	14.3	698	3	1-2 /MO
4.4	4.4	213	4	1 /WK
1.5	1.5	71	5	NR DAILY
	0.6	27	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 549-550

V1115 021A04A #XUSE RADIO4NEWS

Item Number: 24780

How often do you use each of the following to get information about news and current events? A: Radio

5="Almost every day" 4="At least once a week" 3="Once or twice a month" 2="A few times a year" 1="Never"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
9.8	9.7	473	1	NEVER
7.6	7.6	370	2	FEW /YR
8.9	8.8	430	3	1-2 /MO
18.2	18.0	881	4	1 /WK
55.5	55.0	2,690	5	NR DAILY
	1.0	47	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 201-202

V1116	021A04B #XUSE TV 4 NEWS
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Item Number: 24790

How often do you use each of the following to get information about news and current events? B: TV

5="Almost every day" 4="At least once a week" 3="Once or twice a month" 2="A few times a year" 1="Never"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
2.1	2.0	100	1	NEVER
3.1	3.1	151	2	FEW /YR
6.1	6.1	298	3	1-2 /MO
20.0	19.8	969	4	1 /WK
68.7	68.1	3,329	5	NR DAILY
	0.9	43	-9	MISSING

100.0	100.0	4,891	cases (Wtd)	
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Data type: numeric
Missing-data code: -9
Columns: 203-204

V1117 021A04C #X USE PPR 4NEWS

Item Number: 24800

How often do you use each of the following to get information about news and current events? C: Newspaper

5="Almost every day" 4="At least once a week" 3="Once or twice a month" 2="A few times a year" 1="Never"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
16.3	16.1	786	1	NEVER
16.0	15.8	773	2	FEW /YR
22.0	21.8	1,064	3	1-2 /MO
29.8	29.5	1,443	4	1 /WK
15.9	15.7	770	5	NR DAILY
	1.1	55	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 205-206

V1118	021A04D #X USE MAG 4NEWS
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Item Number: 24810

How often do you use each of the following to get information about news and current events? D: Magazines

5="Almost every day" 4="At least once a week" 3="Once or twice a month" 2="A few times a year" 1="Never"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
16.6	16.4	801	1	NEVER
16.6	16.4	803	2	FEW /YR
29.4	29.1	1,422	3	1-2 /MO
27.4	27.1	1,325	4	1 /WK
10.0	9.9	485	5	NR DAILY
	1.1	56	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
Missing-data code: -9
Columns: 207-208

V1119	021A05 # HRS RADIO/DAY
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Item Number: 24820

How many hours do you estimate that you spend listening to the radio on an average DAY?

1="None" 2="Half-hour or less" 3="About one hour" 4="About two hours" 5="About three hours" 6="About four hours" 7="Five hours or more"

PCT VALID	PCT ALL	N	VALUE	LABEL
4.9	4.8	235	1	NONE
19.5	19.3	946	2	1/2 HOUR
21.4	21.2	1,035	3	ONE HOUR
19.4	19.2	939	4	2 HOURS
13.2	13.1	640	5	3 HOURS
8.0	7.9	386	6	4 HOURS
13.7	13.5	662	7	5+ HRS
	1.0	48	-9	MISSING

100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 209-210

V1120	021A06 #HRS TV/DAY/5+
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Item Number: 10550

How much TV do you estimate you watch on an average WEEKDAY?

1="None" 2="Half-hour or less" 3="About one hour" 4="About two hours" 5="About three hours" 6="About four hours" 7="Five hours or more"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
3.1	3.1	150	1	NONE
12.4	12.3	601	2	1/2 HOUR
18.0	17.8	873	3	ONE HOUR
23.3	23.2	1,133	4	2 HOURS
17.5	17.3	847	5	3 HOURS
11.2	11.1	542	6	4 HOURS
14.6	14.5	707	7	5+ HRS
	0.7	37	-9	MISSING
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100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
Missing-data code: -9
Columns: 211-212

V1121 021A07 # HRS TV/WKEND

Item Number: 24830

How much TV do you estimate you watch on an average WEEKEND
(both Saturday and Sunday combined)?

1="None" 2="Less than 1 hour" 3="1-2 hours" 4="3-4 hours"
5="5-6 hours" 6="7-8 hours" 7="9 hours or more"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
2.8	2.8	137	1	NONE
9.3	9.3	453	2	< 1 HR
17.4	17.3	848	3	1-2 HRS
26.5	26.4	1,291	4	3-4 HRS
19.9	19.8	969	5	5-6 HRS
10.6	10.6	516	6	7-8 HRS
13.4	13.3	651	7	9+ HRS
	0.5	26	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 213-214

V1122	021A08A LSTYR/ENJOY SCHL
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Item Number: 23090

Now thinking back over the past year in school, how often did you. . . A: Enjoy being in school?

1="Never" 2="Seldom" 3="Sometimes" 4="Often" 5="Almost Always"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
7.6	7.5	368	1	NEVER
18.6	18.5	906	2	SELDOM
40.5	40.2	1,967	3	SOMETIME
24.7	24.5	1,200	4	OFTEN
8.7	8.6	421	5	ALWAYS
	0.6	28	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 217-218

V1123	021A08B LSTYR/HATE SCHL
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Item Number: 23100

Now thinking back over the past year in school, how often did you. . . B: Hate being in school?

1="Never" 2="Seldom" 3="Sometimes" 4="Often" 5="Almost Always"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
5.4	5.3	261	1	NEVER
23.2	23.1	1,129	2	SELDOM
35.2	35.0	1,711	3	SOMETIME
23.1	23.0	1,125	4	OFTEN
13.0	13.0	633	5	ALWAYS
	0.6	31	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 219-220

V1124 021A08C LSTYR/DO BEST WK

Item Number: 23110

Now thinking back over the past year in school, how often did you. . . C: Try to do your best work in school?

1="Never" 2="Seldom" 3="Sometimes" 4="Often" 5="Almost Always"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
1.2	1.2	58	1	NEVER
6.4	6.4	313	2	SELDOM
22.3	22.1	1,083	3	SOMETIME
33.0	32.8	1,603	4	OFTEN
37.0	36.7	1,796	5	ALWAYS
	0.8	38	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 221-222

V1125 021A08D LSTYR/SCH 2 HARD

Item Number: 23120

Now thinking back over the past year in school, how often did you. . . D: Find the school work too hard to understand?

1="Never" 2="Seldom" 3="Sometimes" 4="Often" 5="Almost Always"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
11.2	11.1	545	1	NEVER
32.4	32.1	1,571	2	SELDOM
39.3	39.1	1,910	3	SOMETIME
12.9	12.8	624	4	OFTEN
4.2	4.2	204	5	ALWAYS
	0.7	36	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 223-224

V1126	021A08E LSTYR/WK INTRSTG
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Item Number: 24840

Now thinking back over the past year in school, how often did you. . . E: Find your school work interesting?

1="Never" 2="Seldom" 3="Sometimes" 4="Often" 5="Almost Always"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
11.2	11.1	544	1	NEVER
29.1	28.8	1,407	2	SELDOM
40.8	40.3	1,972	3	SOMETIME
16.0	15.8	772	4	OFTEN
2.9	2.9	140	5	ALWAYS
	1.1	55	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 225-226

V1127	021A08F LSTYR/WK NT DONE
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Item Number: 23140

Now thinking back over the past year in school, how often did you . . . F: Fail to complete or turn in your assignments?

1="Never" 2="Seldom" 3="Sometimes" 4="Often" 5="Almost Always"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
19.6	19.4	948	1	NEVER
34.2	33.8	1,655	2	SELDOM
30.0	29.8	1,456	3	SOMETIME
12.2	12.1	592	4	OFTEN
4.0	4.0	195	5	ALWAYS
	0.9	45	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 227-228

V1128

021A08G LSTYR/U MISBEHAV

Item Number: 23160

Now thinking back over the past year in school, how often did you . . .G: Get sent to the office, or have to stay after school, because you misbehaved?

1="Never" 2="Seldom" 3="Sometimes" 4="Often" 5="Almost Always"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
66.9	66.4	3,250	1	NEVER
19.9	19.8	968	2	SELDOM
7.7	7.7	376	3	SOMETIME
3.5	3.5	171	4	OFTEN
1.9	1.9	91	5	ALWAYS
	0.7	35	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 229-230

V1129	021A09 HRS/WK PAID JOB
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Item Number: 25150

On the average over the school year, how many hours per week do you work in a paid job?

1="None" 2="5 or less hours per week" 3="6 to 10 hours per week" 4="11 to 15 hours per week" 5="16 to 20 hours per week" 6="21 to 25 hours per week" 7="26-30 hours per week" 8="More than 30 hours per week"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
61.0	60.4	2,956	1	NONE
10.4	10.3	505	2	5 OR <
8.1	8.0	390	3	6-10 HRS
6.5	6.4	315	4	11-15 HR
6.5	6.5	315	5	16-20 HR
3.4	3.4	166	6	21-25 HR
2.0	2.0	98	7	26-30 HR
2.0	2.0	98	8	30+ HRS
	1.0	48	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 155-156

V1130 021A10 # HRS PREF WORK

Item Number: 25800

Think about the kinds of paid jobs that people your age usually have. If you could work just the number of hours that you wanted, how many hours per week would you PREFER to work during the school year?

1="None" 2="5 or less hours per week" 3="6 - 10" 4="11 - 15"
 5="16 - 20" 6="21 - 25" 7="26 - 30" 8="More than 30 hours per week"
 9="Don't know, can't say"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
5.1	5.1	249	1	NONE
8.9	8.8	432	2	5 OR <
16.1	15.9	778	3	6-10
14.5	14.3	702	4	11-15
17.1	16.9	826	5	16-20
10.5	10.4	508	6	21-25
7.3	7.2	353	7	26-30
7.8	7.7	376	8	31+
12.8	12.7	619	9	DK
	1.0	49	-9	MISSING
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100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 511-512

V1131 021A11 PRT #HR PREF WRK

Item Number: 25810

How many hours per week do you think your PARENTS would prefer that you work in a paid job during the school year?

1="None" 2="5 or less hours per week" 3="6 - 10" 4="11 - 15"
 5="16 - 20" 6="21 - 25" 7="26 - 30" 8="More than 30 hours per week"
 9="Don't know, can't say"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
11.4	11.3	554	1	NONE
10.6	10.5	512	2	5 OR <
15.2	15.0	735	3	6-10
14.3	14.2	695	4	11-15
13.6	13.5	659	5	16-20
6.0	6.0	292	6	21-25
4.0	3.9	193	7	26-30
6.2	6.1	299	8	31+
18.7	18.6	909	9	DK
	0.9	43	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 513-514

V1132 021A12A R\$/AVG WEEK JOB

Item Number: 00600

During an average week, how much money do you get from. . . A:
A job or other work?

1="None" 2="\$1-5" 3="\$6-10" 4="\$11-20" 5="\$21-35" 6="\$36-50"
7="\$51-75" 8="\$76-125" 9="\$126+"

PCT VALID	PCT ALL	N	VALUE	LABEL
48.5	46.6	2,278	1	NONE
2.4	2.3	113	2	\$1-5
4.7	4.5	221	3	\$6-10
6.8	6.5	319	4	\$11-20
6.3	6.1	298	5	\$21-35
5.8	5.6	275	6	\$36-50
6.6	6.4	313	7	\$51-75
10.4	10.0	489	8	\$76-125
8.4	8.1	397	9	\$126+
	3.9	189	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 157-158

V1133	021A12B R\$/AVG WEEK OTH
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Item Number: 00610

During an average week, how much money do you get from. . . B:
Other sources (allowances, etc.)?

1="None" 2="\$1-5" 3="\$6-10" 4="\$11-20" 5="\$21-35" 6="\$36-50"
7="\$51-75" 8="\$76-125" 9="\$126+"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
21.4	20.8	1,017	1	NONE
9.9	9.7	472	2	\$1-5
16.9	16.4	804	3	\$6-10
24.2	23.5	1,148	4	\$11-20
12.8	12.4	607	5	\$21-35
7.5	7.3	355	6	\$36-50
2.7	2.6	128	7	\$51-75
1.8	1.8	87	8	\$76-125
2.8	2.7	132	9	\$126+
	2.9	142	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 159-160

V1134 021A13 KIND OF PAID JOB

Item Number: 25160

Which ONE of the job categories below comes closest to the kind of work you have done for pay on your current (or most recent) job? (If more than one kind of work, choose the one where you worked the most hours. Do not include work around the house.)

01="Have not worked for pay" 02="Lawn or yard work" 03="Fast food worker" 04="Waiter or waitress" 05="Other restaurant worker" 06="Newspaper route" 07="Babysitting or childcare" 08="Farm or agricultural work" 09="Store clerk or salesperson" 10="Office or clerical" 11="Odd jobs" 12="Other"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
15.7	14.8	723	1	NO WORK
11.0	10.4	509	2	LAWN WK
6.0	5.6	276	3	FASTFOOD
3.1	2.9	142	4	WAITER
5.1	4.8	235	5	OTH REST
0.7	0.7	34	6	PAPER RT
21.5	20.3	994	7	BABYSIT
3.7	3.5	169	8	FARM WK
5.4	5.1	247	9	SALES WK
3.5	3.3	161	10	OFFICE
3.9	3.7	182	11	ODD JOBS
20.4	19.2	940	12	OTHER
	5.7	280	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 161-162

V1135	021A14	FEEL UNSAFE@SCHL
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Item Number: 25770

The next questions are about feeling unsafe -- that is, feeling that someone might try to harm or injure you. How often do you feel unsafe when you are at school?

1="Never" 2="Rarely" 3="Some days" 4="Most days" 5="Every day"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
45.5	45.0	2,200	1	NEVER
38.8	38.3	1,875	2	RARELY
10.6	10.5	511	3	SOMEDAYS
2.2	2.1	105	4	MOSTDAYS
3.0	2.9	143	5	EVERYDAY
	1.2	57	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 515-516

V1136	021A15	UNSAF TO/FRM SCH
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Item Number: 25780

How often do you feel unsafe going to or from school?

1="Never" 2="Rarely" 3="Some days" 4="Most days" 5="Every day"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
57.4	56.8	2,777	1	NEVER
30.5	30.2	1,476	2	RARELY
7.9	7.8	382	3	SOMEDAYS
2.0	2.0	98	4	MOSTDAYS
2.1	2.1	103	5	EVERYDAY
	1.1	55	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 517-518

V1137 021A16 4WK/UNSAF AVDSCH

Item Number: 25790

During the LAST FOUR WEEKS, how many days did you not go to school because you felt you would be unsafe at school or on your way to or from school?

1="0 days" 2="1 day" 3="2 or 3 days" 4="4 or more days"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
94.7	93.5	4,575	1	0 DAYS
2.6	2.6	125	2	1 DAY
1.7	1.7	82	3	2 OR 3
1.0	1.0	50	4	4+ DAYS
	1.2	58	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 519-520

V1138	021A17	SCHL RULES FAIR
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Item Number: 25760

Do you feel that the rules about student behavior in your school are generally fair and reasonable?

5="Yes" 4="Yes, mostly" 3="Don't know, can't say" 2="No, mostly" 1="No"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
14.1	13.9	682	1	NO
12.7	12.5	613	2	NO MSTLY
13.3	13.2	645	3	DK
41.2	40.7	1,989	4	YES MSTL
18.7	18.5	905	5	YES
	1.2	58	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 521-522

V1139 021A18 #DA GUN SCHL/4WK

Item Number: 29590

During the LAST FOUR WEEKS, on how many days (if any) did you carry a gun to school?

1="None" 2="One day" 3="Two days" 4="3-5 days" 5="6-9 days"
6="10 or more days"

PCT VALID	PCT ALL	N	VALUE	LABEL
97.2	95.9	4,690	1	NONE
0.4	0.4	21	2	1 DAY
0.3	0.3	16	3	2 DAYS
0.4	0.4	19	4	3-5 DAYS
0.2	0.2	9	5	6-9 DAYS
1.5	1.4	70	6	10+ DAYS
	1.3	66	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
Missing-data code: -9
Columns: 547-548

V1140	021A19A MEN & WOMN/= \$, =WRK
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Item Number: 07930

The next questions ask your opinions about a number of different topics. How much do you agree or disagree with each statement below? A: Men and women should be paid the same money if they do the same work

1="Disagree" 2="Mostly Disagree" 3="Neither" 4="Mostly Agree" 5="Agree"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
3.6	3.6	174	1	DISAGREE
1.4	1.4	69	2	MOST DIS
2.5	2.5	123	3	NEITHER
11.8	11.6	567	4	MOST AGR
80.7	79.5	3,888	5	AGREE
	1.4	70	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
Missing-data code: -9
Columns: 231-232

V1141 021A19B WMN SHD =JOB OPP

Item Number: 07950

How much do you agree or disagree with each statement below?

B: A woman should have the same job opportunities as a man

1="Disagree" 2="Mostly Disagree" 3="Neither" 4="Mostly Agree"
5="Agree"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
3.9	3.9	189	1	DISAGREE
2.6	2.6	127	2	MOST DIS
3.4	3.4	165	3	NEITHER
17.2	17.0	831	4	MOST AGR
72.8	71.7	3,505	5	AGREE
	1.5	74	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
Missing-data code: -9
Columns: 233-234

V1142	021A19C MN=ACHV/WMN=HOME
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Item Number: 07970

How much do you agree or disagree with each statement below?
C: It is usually better for everyone involved if the man is the achiever outside the home and the woman takes care of the home and family

1="Disagree" 2="Mostly Disagree" 3="Neither" 4="Mostly Agree" 5="Agree" Responses from the western region intentionally obliterated.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
33.4	26.2	1,282	1	DISAGREE
16.6	13.0	637	2	MOST DIS
19.3	15.2	741	3	NEITHER
16.8	13.2	644	4	MOST AGR
14.0	11.0	537	5	AGREE
	21.5	1,049	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
Missing-data code: -9
Columns: 235-236

V1143	021A19D WK MO AS WRM REL
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Item Number: 07990

How much do you agree or disagree with each statement below?
D: A working mother can establish just as warm and secure a relationship with her children as a mother who does not work

1="Disagree" 2="Mostly Disagree" 3="Neither" 4="Mostly Agree"
5="Agree" Responses from the western region intentionally obliterated.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
8.5	6.7	327	1	DISAGREE
11.2	8.8	429	2	MOST DIS
11.7	9.2	450	3	NEITHER
28.2	22.1	1,083	4	MOST AGR
40.4	31.7	1,552	5	AGREE
	21.4	1,049	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
Missing-data code: -9
Columns: 237-238

V1144	021A20A DISAP 1+PK CIGS
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Item Number: 24850

Individuals differ in whether or not they disapprove of people doing certain things. Do YOU disapprove of people doing each of the following? A: Smoking one or more packs of cigarettes per day

1="Don't Disapprove" 2="Disapprove" 3="Strongly Disapprove"
8="Can't Say, Drug Unfamiliar"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
16.4	16.3	796	1	DONT DIS
28.4	28.1	1,372	2	DISAPPRV
52.8	52.2	2,555	3	STRG DIS
2.4	2.4	117	8	CANT SAY
	1.0	51	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
Missing-data code: -9
Columns: 239-240

V1147	021A20D DISAP MJ OCCAS
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Item Number: 24880

Do YOU disapprove of people doing each of the following? D:
Smoking marijuana occasionally

1="Don't Disapprove" 2="Disapprove" 3="Strongly Disapprove"
8="Can't Say, Drug Unfamiliar"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
30.0	29.6	1,447	1	DONT DIS
25.6	25.2	1,234	2	DISAPPRV
41.9	41.4	2,023	3	STRG DIS
2.5	2.5	120	8	CANT SAY
	1.4	67	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 245-246

V1148	021A20E DISAP MJ REG
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Item Number: 24890

Do YOU disapprove of people doing each of the following? E:
Smoking marijuana regularly

1="Don't Disapprove" 2="Disapprove" 3="Strongly Disapprove"
8="Can't Say, Drug Unfamiliar"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
19.3	19.0	930	1	DONT DIS
22.8	22.4	1,097	2	DISAPPRV
55.4	54.6	2,671	3	STRG DIS
2.5	2.5	120	8	CANT SAY
	1.5	73	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 247-248

V1149 **021A20F DISAP COKP 1-2 X**

Item Number: 24900

Do YOU disapprove of people doing each of the following? F:
Trying cocaine in powder form once or twice

1="Don't Disapprove" 2="Disapprove" 3="Strongly Disapprove"
8="Can't Say, Drug Unfamiliar"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
10.6	10.5	514	1	DONT DIS
19.2	19.0	931	2	DISAPPRV
66.4	65.7	3,214	3	STRG DIS
3.7	3.7	179	8	CANT SAY
	1.1	53	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 249-250

V1150 **021A20G DISAP COKP OCCAS**

Item Number: 24910

Do YOU disapprove of people doing each of the following? G:
Taking cocaine powder occasionally

1="Don't Disapprove" 2="Disapprove" 3="Strongly Disapprove"
8="Can't Say, Drug Unfamiliar"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
7.2	7.2	350	1	DONT DIS
15.6	15.4	755	2	DISAPPRV
73.3	72.4	3,543	3	STRG DIS
3.8	3.8	184	8	CANT SAY
	1.2	59	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 251-252

V1151	021A20H DISAP CRK 1-2 X
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Item Number: 24920

Do YOU disapprove of people doing each of the following? H:
Trying "crack" cocaine once or twice

1="Don't Disapprove" 2="Disapprove" 3="Strongly Disapprove"
8="Can't Say, Drug Unfamiliar"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
8.9	8.8	429	1	DONT DIS
17.7	17.5	855	2	DISAPPRV
69.9	69.1	3,380	3	STRG DIS
3.6	3.6	174	8	CANT SAY
	1.1	53	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 253-254

V1152	021A20I DISAP CRK OCCAS
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Item Number: 24930

Do YOU disapprove of people doing each of the following? I:
Taking "crack" cocaine occasionally

1="Don't Disapprove" 2="Disapprove" 3="Strongly Disapprove"
8="Can't Say, Drug Unfamiliar"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
6.2	6.0	295	1	DONT DIS
14.8	14.5	711	2	DISAPPRV
75.4	73.9	3,615	3	STRG DIS
3.6	3.6	174	8	CANT SAY
	2.0	96	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 255-256

V1153 021A20J DISAP ALC 1-2 X

Item Number: 24940

Do YOU disapprove of people doing each of the following? J:
 Trying one or two drinks of an alcoholic beverage (beer, wine,
 liquor)

1="Don't Disapprove" 2="Disapprove" 3="Strongly Disapprove"
 8="Can't Say, Drug Unfamiliar"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
62.5	61.7	3,020	1	DONT DIS
20.4	20.2	988	2	DISAPPRV
15.3	15.1	737	3	STRG DIS
1.8	1.8	88	8	CANT SAY
	1.2	58	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 257-258

V1154	021A20K DISAP ALC EVRYDA
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Item Number: 24950

Do YOU disapprove of people doing each of the following? K:
Taking one or two drinks nearly every day

1="Don't Disapprove" 2="Disapprove" 3="Strongly Disapprove"
8="Can't Say, Drug Unfamiliar"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
22.9	22.6	1,104	1	DONT DIS
37.7	37.2	1,820	2	DISAPPRV
37.7	37.1	1,817	3	STRG DIS
1.8	1.7	85	8	CANT SAY
	1.3	65	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 259-260

V1155	021A20L DISAP 5+ALC WKND
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Item Number: 24960

Do YOU disapprove of people doing each of the following? L:
Having five or more drinks once or twice each weekend

1="Don't Disapprove" 2="Disapprove" 3="Strongly Disapprove"
8="Can't Say, Drug Unfamiliar"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
28.2	27.8	1,359	1	DONT DIS
26.8	26.4	1,292	2	DISAPPRV
43.3	42.7	2,090	3	STRG DIS
1.8	1.8	87	8	CANT SAY
	1.3	63	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 261-262

V1156	021A20M DISAP INHAL 1-2X
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Item Number: 24970

Do YOU disapprove of people doing each of the following? M:
Sniffing glue, gases, or sprays once or twice

1="Don't Disapprove" 2="Disapprove" 3="Strongly Disapprove"
8="Can't Say, Drug Unfamiliar"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
7.5	7.4	361	1	DONT DIS
22.4	22.1	1,082	2	DISAPPRV
66.7	66.0	3,226	3	STRG DIS
3.4	3.4	167	8	CANT SAY
	1.1	55	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 263-264

V1157	021A20N DISAP INHAL REG
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Item Number: 24980

Do YOU disapprove of people doing each of the following? N:
Sniffing glue, gases, or sprays regularly

1="Don't Disapprove" 2="Disapprove" 3="Strongly Disapprove"
8="Can't Say, Drug Unfamiliar"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
4.6	4.5	221	1	DONT DIS
17.6	17.3	848	2	DISAPPRV
74.5	73.4	3,588	3	STRG DIS
3.3	3.2	158	8	CANT SAY
	1.5	75	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 265-266

V1158	021A200 DAP H -NDL 1-2X
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Item Number: 29690

Do YOU disapprove of people doing each of the following? O:
Trying heroin once or twice without using a needle

1="Don't Disapprove" 2="Disapprove" 3="Strongly Disapprove"
8="Can't Say, Drug Unfamiliar"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
6.8	6.8	330	1	DONT DIS
14.4	14.2	695	2	DISAPPRV
74.8	74.0	3,619	3	STRG DIS
4.0	4.0	195	8	CANT SAY
	1.1	52	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 563-564

V1159	021A20P DAP H -NDL OCC
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Item Number: 29700

Do YOU disapprove of people doing each of the following? P:
Taking heroin occasionally without using a needle

1="Don't Disapprove" 2="Disapprove" 3="Strongly Disapprove"
8="Can't Say, Drug Unfamiliar"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
5.2	5.2	253	1	DONT DIS
12.6	12.4	608	2	DISAPPRV
78.1	77.2	3,776	3	STRG DIS
4.1	4.1	199	8	CANT SAY
	1.2	56	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 565-566

V1160 021A21A RSK OF CIG1+PK/D

Item Number: 12360

The next questions ask for your opinions on the effects of using certain drugs and other substances. How much do you think people risk harming themselves (physically or in other ways), if they . . . A: Smoke one or more packs of cigarettes per day?

1="No Risk" 2="Slight Risk" 3="Moderate Risk" 4="Great Risk"
8="Can't Say, Drug Unfamiliar"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
2.9	2.9	141	1	NO RISK
6.9	6.9	336	2	SLIGHT
27.2	26.9	1,316	3	MOD RISK
61.2	60.4	2,955	4	GRT RISK
1.8	1.7	85	8	CANT SAY
	1.2	58	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
Missing-data code: -9
Columns: 267-268

V1161	021A21B RSK SMKLESS REG
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Item Number: 12365

How much do you think people risk harming themselves (physically or in other ways), if they. . . B: Use smokeless tobacco regularly?

1="No Risk" 2="Slight Risk" 3="Moderate Risk" 4="Great Risk" 8="Can't Say, Drug Unfamiliar"

PCT VALID	PCT ALL	N	VALUE	LABEL
3.4	3.4	165	1	NO RISK
11.2	11.1	541	2	SLIGHT
34.1	33.7	1,647	3	MOD RISK
46.5	45.8	2,241	4	GRT RISK
4.7	4.7	229	8	CANT SAY
	1.4	68	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
Missing-data code: -9
Columns: 269-270

V1163	021A21D RSK OF MJ OCSNLY
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Item Number: 12380

How much do you think people risk harming themselves (physically or in other ways), if they . . . D: Smoke marijuana occasionally?

1="No Risk" 2="Slight Risk" 3="Moderate Risk" 4="Great Risk"
8="Can't Say, Drug Unfamiliar"

PCT VALID	PCT ALL	N	VALUE	LABEL
12.9	12.7	619	1	NO RISK
20.6	20.3	991	2	SLIGHT
29.9	29.4	1,437	3	MOD RISK
34.3	33.7	1,649	4	GRT RISK
2.4	2.3	114	8	CANT SAY
	1.6	81	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
Missing-data code: -9
Columns: 273-274

V1164	021A21E RSK OF MJ REGLY
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Item Number: 12390

How much do you think people risk harming themselves (physically or in other ways), if they . . . E: Smoke marijuana regularly?

1="No Risk" 2="Slight Risk" 3="Moderate Risk" 4="Great Risk"
8="Can't Say, Drug Unfamiliar"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
7.9	7.7	377	1	NO RISK
10.7	10.4	511	2	SLIGHT
20.8	20.4	996	3	MOD RISK
58.5	57.3	2,805	4	GRT RISK
2.3	2.2	108	8	CANT SAY
	1.9	94	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 275-276

V1165	021A21F RSK COK PWDR 1-2
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Item Number: 12501

How much do you think people risk harming themselves (physically or in other ways), if they . . . F: Try cocaine in powder form once or twice?

1="No Risk" 2="Slight Risk" 3="Moderate Risk" 4="Great Risk" 8="Can't Say, Drug Unfamiliar"

PCT VALID	PCT ALL	N	VALUE	LABEL
4.0	3.9	192	1	NO RISK
11.6	11.4	559	2	SLIGHT
22.5	22.1	1,081	3	MOD RISK
57.9	57.0	2,789	4	GRT RISK
4.0	3.9	193	8	CANT SAY
	1.6	76	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
Missing-data code: -9
Columns: 277-278

V1166	021A21G RSK COK PWDR OCC
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Item Number: 12502

How much do you think people risk harming themselves (physically or in other ways), if they . . . G: Take cocaine powder occasionally?

1="No Risk" 2="Slight Risk" 3="Moderate Risk" 4="Great Risk"
8="Can't Say, Drug Unfamiliar"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
2.7	2.6	128	1	NO RISK
2.9	2.8	138	2	SLIGHT
15.3	15.0	734	3	MOD RISK
75.4	74.2	3,628	4	GRT RISK
3.8	3.8	184	8	CANT SAY
	1.6	79	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
Missing-data code: -9
Columns: 279-280

V1167	021A21H RSK CRACK 1-2X
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Item Number: 12504

How much do you think people risk harming themselves (physically or in other ways), if they . . . H: Try "crack" cocaine once or twice?

1="No Risk" 2="Slight Risk" 3="Moderate Risk" 4="Great Risk"
8="Can't Say, Drug Unfamiliar"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
3.5	3.5	169	1	NO RISK
9.6	9.5	464	2	SLIGHT
18.3	18.0	882	3	MOD RISK
64.5	63.5	3,104	4	GRT RISK
4.1	4.0	197	8	CANT SAY
	1.5	75	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 281-282

V1168	021A21I RSK CRACK OCC
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Item Number: 12505

How much do you think people risk harming themselves (physically or in other ways), if they. . . I: Take "crack" cocaine occasionally?

1="No Risk" 2="Slight Risk" 3="Moderate Risk" 4="Great Risk"
8="Can't Say, Drug Unfamiliar"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
2.6	2.6	125	1	NO RISK
2.0	1.9	94	2	SLIGHT
12.8	12.6	616	3	MOD RISK
78.5	77.0	3,766	4	GRT RISK
4.1	4.0	198	8	CANT SAY
	1.9	92	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
Missing-data code: -9
Columns: 283-284

V1169	021A21J RSK OF 1-2 DRINK
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Item Number: 12510

How much do you think people risk harming themselves (physically or in other ways), if they . . . J: Try one or two drinks of an alcoholic beverage (beer, wine, liquor)?

1="No Risk" 2="Slight Risk" 3="Moderate Risk" 4="Great Risk"
8="Can't Say, Drug Unfamiliar"

PCT VALID	PCT ALL	N	VALUE	LABEL
35.1	34.5	1,688	1	NO RISK
37.9	37.3	1,824	2	SLIGHT
12.0	11.8	576	3	MOD RISK
13.5	13.2	648	4	GRT RISK
1.7	1.6	80	8	CANT SAY
	1.5	74	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
Missing-data code: -9
Columns: 285-286

V1170

021A21K RSK OF 1-2 DR/DA

Item Number: 12520

How much do you think people risk harming themselves
(physically or in other ways), if they . . . K: Take one or
two drinks nearly every day?

1="No Risk" 2="Slight Risk" 3="Moderate Risk" 4="Great Risk"
8="Can't Say, Drug Unfamiliar"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
9.9	9.8	478	1	NO RISK
23.7	23.3	1,141	2	SLIGHT
33.6	33.1	1,620	3	MOD RISK
31.0	30.6	1,495	4	GRT RISK
1.7	1.7	83	8	CANT SAY
	1.5	73	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric

Missing-data code: -9

Columns: 287-288

V1171	021A21L RSK OF 5+DR/WKND
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Item Number: 12540

How much do you think people risk harming themselves (physically or in other ways), if they. . . L: Have five or more drinks once or twice each weekend?

1="No Risk" 2="Slight Risk" 3="Moderate Risk" 4="Great Risk" 8="Can't Say, Drug Unfamiliar"

PCT VALID	PCT ALL	N	VALUE	LABEL
8.2	8.1	397	1	NO RISK
15.0	14.8	724	2	SLIGHT
25.4	25.0	1,221	3	MOD RISK
49.6	48.7	2,384	4	GRT RISK
1.8	1.7	85	8	CANT SAY
	1.6	81	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
Missing-data code: -9
Columns: 289-290

V1172 021A21M RSK INHALANT 1-2

Item Number: 25000

How much do you think people risk harming themselves
 (physically or in other ways), if they. . . M: Sniff glue,
 gases, or sprays once or twice?

1="No Risk" 2="Slight Risk" 3="Moderate Risk" 4="Great Risk"
 8="Can't Say, Drug Unfamiliar"

PCT VALID	PCT ALL	N	VALUE	LABEL
5.2	5.1	251	1	NO RISK
14.3	14.1	688	2	SLIGHT
21.6	21.3	1,042	3	MOD RISK
54.9	54.1	2,644	4	GRT RISK
4.0	4.0	195	8	CANT SAY
	1.5	71	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 291-292

V1173	021A21N RSK INHALANT REG
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Item Number: 25010

How much do you think people risk harming themselves (physically or in other ways), if they. . . N: Sniff glue, gases, or sprays regularly?

1="No Risk" 2="Slight Risk" 3="Moderate Risk" 4="Great Risk" 8="Can't Say, Drug Unfamiliar"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
2.8	2.8	137	1	NO RISK
4.8	4.7	230	2	SLIGHT
14.0	13.8	677	3	MOD RISK
74.2	73.1	3,573	4	GRT RISK
4.1	4.1	199	8	CANT SAY
	1.5	75	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 293-294

V1174 021A210 RSK H -NDL 1-2X

Item Number: 29600

How much do you think people risk harming themselves
(physically or in other ways), if they. . . 0: Try heroin
once or twice without using a needle?

1="No Risk" 2="Slight Risk" 3="Moderate Risk" 4="Great Risk"
8="Can't Say, Drug Unfamiliar"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
2.8	2.8	136	1	NO RISK
5.0	4.9	238	2	SLIGHT
15.7	15.5	756	3	MOD RISK
72.0	70.9	3,466	4	GRT RISK
4.5	4.4	217	8	CANT SAY
	1.6	78	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
Missing-data code: -9
Columns: 567-568

V1175	021A21P RSK H -NDL OCC
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Item Number: 29610

How much do you think people risk harming themselves (physically or in other ways), if they. . . P: Take heroin occasionally without using a needle?

1="No Risk" 2="Slight Risk" 3="Moderate Risk" 4="Great Risk" 8="Can't Say, Drug Unfamiliar"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
2.4	2.4	118	1	NO RISK
1.7	1.7	83	2	SLIGHT
8.0	7.8	384	3	MOD RISK
83.2	81.9	4,007	4	GRT RISK
4.7	4.6	224	8	CANT SAY
	1.6	76	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 569-570

V1176 021B01 EVR SMK CIG,REGL

Item Number: 00760

The following questions are about cigarette smoking. Have you ever smoked cigarettes?

1="Never--GO TO QUESTION 4" 2="Once or twice" 3="Occasionally but not regularly" 4="Regularly in the past" 5="Regularly now"

PCT VALID	PCT ALL	N	VALUE	LABEL
53.4	52.4	2,562	1	NEVER
23.1	22.7	1,110	2	1-2X
9.8	9.6	472	3	OCCASNLY
6.0	5.9	289	4	REG PAST
7.6	7.5	366	5	REG NOW
	1.9	92	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 19-20

V1177

021B02A #CIGS SMKD/30DAY

Item Number: 00780

How frequently have you smoked cigarettes during the past 30 days?

1="Not at all" [includes respondents who marked '1' on Q. B01]
 2="Less than one cigarette per day" 3="One to five cigarettes per day"
 4="About one-half pack per day" 5="About one pack per day"
 6="About one and one-half packs per day" 7="Two packs or more per day"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
82.4	80.8	3,951	1	NONE
7.6	7.5	365	2	<1 CIG/D
5.4	5.3	261	3	1-5/DAY
2.4	2.3	114	4	1/2PK/D
1.2	1.2	58	5	1 PK/DA
0.5	0.5	26	6	1.5 PK/D
0.4	0.4	18	7	2+ PKS/D
	2.0	97	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 21-22

V1178

021B02B *TRY STP SMK & FL

Item Number: 01690

Have you ever tried to stop smoking and found that you could not?

1="Yes" 2="No"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
14.0	6.3	307	1	YES
86.0	38.5	1,881	2	NO
	55.3	2,703	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric

Missing-data code: -9

Columns: 23-24

V1179 021B03 USUAL CIG BRAND

Item Number: 30065

What brand of cigarettes do you usually smoke? (Brands are in alphabetical order. Mark only one.)

1="Basic" 2="Benson & Hedges" 3="Black & Whites" 4="Cambridge"
 5="Camel" 6="Capri" 7="Carlton" 8="Doral" 9="GPC" 10="Kent"
 11="Kool" 12="Marlboro" 13="Merit" 14="Misty" 15="Monarch"
 16="More" 17="Newport" 18="Pall Mall" 19="Parliament"
 20="Salem" 21="Vantage" 22="Virginia Slims" 23="Winston"
 24="Other" 25="No Usual Brand"

PCT VALID	PCT ALL	N	VALUE	LABEL
0.6	0.2	12	1	BASIC
0.3	0.1	6	2	B & H
0.6	0.3	13	3	B & W
0.0	0.0	0	4	CAMBRIDGE
5.5	2.2	110	5	CAMEL
0.2	0.1	3	6	CAPRI
0.0	0.0	1	7	CARLTON
0.2	0.1	4	8	DORAL
0.5	0.2	10	9	GPC
0.1	0.0	1	10	KENT
1.0	0.4	20	11	KOOL
38.3	15.5	758	12	MARLBORO
0.2	0.1	3	13	MERIT
0.2	0.1	3	14	MISTY
0.1	0.0	1	15	MONARCH
0.0	0.0	0	16	MORE
15.9	6.4	314	17	NEWPORT
0.3	0.1	5	18	PALLMALL
1.3	0.5	25	19	PARLIAMENT
0.5	0.2	11	20	SALEM
0.0	0.0	0	21	VANTAGE
0.7	0.3	13	22	VA SLIMS
0.6	0.2	12	23	WINSTON
3.7	1.5	73	24	OTHER
29.3	11.8	579	25	NO USUAL
	59.5	2,912	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891		cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 101-102

V1180	021B04 EVER DRINK
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Item Number: 00790

Next, we want to ask you about drinking alcoholic beverages, including beer, wine, wine coolers, and liquor. Have you ever had any beer, wine, wine coolers, or liquor to drink--more than just a few sips . . .

1="No--GO TO QUESTION 8" 2="Yes"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
32.1	30.5	1,492	1	NO
67.9	64.4	3,152	2	YES
	5.1	247	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 25-26

V1181

021B05A #X DRNK/LIFETIME

Item Number: 00810

On how many occasions have you had alcoholic beverages to drink--more than just a few sips . . . A: . . . in your lifetime?

1="0 Occasions" [includes respondents who marked '1' on Q. B04] 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or More"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
32.3	30.5	1,493	1	0 OCCAS
10.8	10.2	498	2	1-2X
13.9	13.2	645	3	3-5X
11.1	10.5	515	4	6-9X
11.9	11.2	550	5	10-19X
8.3	7.9	385	6	20-39X
11.6	11.0	538	7	40+OCCAS
	5.5	268	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891		cases (Wtd)

Data type: numeric

Missing-data code: -9

Columns: 27-28

V1182	021B05B #X DRNK/LAST12MO
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Item Number: 00820

On how many occasions have you had alcoholic beverages to drink--more than just a few sips . . . B: . . . during the last 12 months?

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or More"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
39.5	37.3	1,825	1	0 OCCAS
19.9	18.8	919	2	1-2X
13.6	12.9	629	3	3-5X
10.2	9.7	473	4	6-9X
8.5	8.1	395	5	10-19X
4.3	4.0	197	6	20-39X
4.0	3.8	185	7	40+OCCAS
	5.5	268	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 29-30

V1183	021B05C #X DRNK/LAST30DA
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Item Number: 00830

On how many occasions have you had alcoholic beverages to drink--more than just a few sips . . . C: . . . during the last 30 days?

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or More"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
64.2	60.7	2,967	1	0 OCCAS
18.4	17.4	849	2	1-2X
9.0	8.5	415	3	3-5X
4.2	3.9	193	4	6-9X
2.5	2.3	114	5	10-19X
0.7	0.6	31	6	20-39X
1.1	1.0	51	7	40+OCCAS
	5.5	271	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 31-32

V1184 021B06 5+DRK ROW/LST 2W

Item Number: 00850

Think back over the LAST TWO WEEKS. How many times have you had five or more drinks in a row? (A "drink" is a glass of wine, a bottle of beer, a wine cooler, a shot glass of liquor, or a mixed drink.)

1="None" [includes respondents who reported nonuse above]
 2="Once" 3="Twice" 4="3 to 5 times" 5="6 to 9 times" 6="10 or more times"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
77.8	73.7	3,603	1	NONE
8.4	7.9	387	2	ONCE
5.8	5.5	270	3	TWICE
5.0	4.7	230	4	3-5X
1.4	1.3	66	5	6-9X
1.7	1.6	77	6	10+ TIME
	5.3	257	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 33-34

V1185 021B07A #XDRUNK/LIFETIME

Item Number: 25020

On how many occasions (if any) have you been drunk or very high from drinking alcoholic beverages? A: . . . in your lifetime?

1="0 Occasions" [includes respondents who reported nonuse above] 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or More"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
56.1	51.2	2,505	1	0 OCCAS
16.5	15.1	739	2	1-2X
9.5	8.7	426	3	3-5X
5.0	4.6	224	4	6-9X
4.9	4.5	221	5	10-19X
3.9	3.5	172	6	20-39X
4.0	3.7	180	7	40+OCCAS
	8.6	423	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 35-36

V1186 021B07B #XDRUNK/LAST12MO

Item Number: 25030

On how many occasions (if any) have you been drunk or very high from drinking alcoholic beverages? B: . . . during the last 12 months?

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or More"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
64.8	58.2	2,845	1	0 OCCAS
16.9	15.1	741	2	1-2X
6.8	6.1	300	3	3-5X
4.6	4.2	203	4	6-9X
3.1	2.8	137	5	10-19X
2.1	1.9	93	6	20-39X
1.6	1.4	69	7	40+OCCAS
	10.3	502	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 37-38

V1187

021B07C #XDRUNK/LAST30DA

Item Number: 25040

On how many occasions (if any) have you been drunk or very high from drinking alcoholic beverages? C: . . . during the last 30 days?

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or More"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
81.6	73.1	3,573	1	0 OCCAS
11.3	10.1	494	2	1-2X
3.8	3.4	169	3	3-5X
1.9	1.7	81	4	6-9X
0.9	0.8	41	5	10-19X
0.2	0.1	7	6	20-39X
0.3	0.3	15	7	40+OCCAS
	10.5	511	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric

Missing-data code: -9

Columns: 39-40

V1188 021B08A #XMJ+HS/LIFETIME

Item Number: 00860

On how many occasions (if any) have you used marijuana (weed, pot) or hashish (hash, hash oil). . . A: . . . in your lifetime?

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or More"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
61.5	59.9	2,927	1	0 OCCAS
10.0	9.8	478	2	1-2X
5.5	5.3	261	3	3-5X
4.0	3.9	190	4	6-9X
4.0	3.9	189	5	10-19X
3.9	3.8	186	6	20-39X
11.2	10.9	532	7	40+OCCAS
	2.6	128	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 41-42

V1189 021B08B #XMJ+HS/LAST12MO

Item Number: 00870

On how many occasions (if any) have you used marijuana (weed, pot) or hashish (hash, hash oil). . . B: . . . during the last 12 months?

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or More"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
69.7	67.8	3,316	1	0 OCCAS
8.9	8.6	422	2	1-2X
4.7	4.6	225	3	3-5X
3.8	3.7	181	4	6-9X
3.6	3.5	171	5	10-19X
3.5	3.4	166	6	20-39X
5.9	5.7	279	7	40+OCCAS
	2.7	131	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 43-44

V1190 021B08C #XMJ+HS/LAST30DA

Item Number: 00880

On how many occasions (if any) have you used marijuana (weed, pot) or hashish (hash, hash oil). . . C: . . . during the last 30 days?

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or More"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
82.1	79.8	3,903	1	0 OCCAS
6.2	6.1	296	2	1-2X
3.0	2.9	142	3	3-5X
2.2	2.1	103	4	6-9X
2.7	2.7	130	5	10-19X
1.6	1.5	74	6	20-39X
2.3	2.2	108	7	40+OCCAS
	2.8	135	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 45-46

V1191

021B09A #X LSD/LIFETIME

Item Number: 00890

On how many occasions (if any) have you used LSD ("acid"). . .
 A: . . . in your lifetime?

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9
 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or
 More"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
94.7	92.7	4,535	1	0 OCCAS
3.3	3.2	156	2	1-2X
0.9	0.9	45	3	3-5X
0.4	0.4	21	4	6-9X
0.4	0.3	17	5	10-19X
0.1	0.1	6	6	20-39X
0.2	0.2	9	7	40+OCCAS
	2.1	102	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 47-48

V1192	021B09B #X LSD/LAST 12MO
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Item Number: 00900

On how many occasions (if any) have you used LSD ("acid"). . .
B: . . . during the last 12 months?

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9
Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or
More"

PCT VALID	PCT ALL	N	VALUE	LABEL
97.6	95.6	4,675	1	0 OCCAS
1.6	1.6	78	2	1-2X
0.4	0.4	20	3	3-5X
0.1	0.1	7	4	6-9X
0.2	0.1	7	5	10-19X
0.0	0.0	1	6	20-39X
0.0	0.0	2	7	40+OCCAS
	2.1	101	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 49-50

V1193	021B09C #X LSD/LAST 30DA
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Item Number: 00910

On how many occasions (if any) have you used LSD ("acid"). . .
C: . . . during the last 30 days?

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9
Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or
More"

PCT VALID	PCT ALL	N	VALUE	LABEL
99.4	97.3	4,759	1	0 OCCAS
0.4	0.4	19	2	1-2X
0.1	0.1	4	3	3-5X
0.1	0.1	5	4	6-9X
0.0	0.0	1	5	10-19X
0.0	0.0	0	6	20-39X
0.0	0.0	2	7	40+OCCAS
	2.1	101	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 51-52

V1194	021B10A #X PSYD/LIFETIME
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Item Number: 00920

On how many occasions (if any) have you used hallucinogens other than LSD (like PCP, mescaline, peyote, "shrooms" or psilocybin). . . A: . . . in your lifetime?

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or More"

PCT VALID	PCT ALL	N	VALUE	LABEL
93.4	91.8	4,492	1	0 OCCAS
3.8	3.7	183	2	1-2X
1.1	1.1	52	3	3-5X
0.6	0.6	31	4	6-9X
0.7	0.6	32	5	10-19X
0.2	0.2	10	6	20-39X
0.2	0.2	12	7	40+OCCAS
	1.6	79	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 53-54

V1195

021B10B #X PSYD/LAST12MO

Item Number: 00930

On how many occasions (if any) have you used hallucinogens other than LSD (like PCP, mescaline, peyote, "shrooms" or psilocybin). . . B: . . . during the last 12 months?

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or More"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
96.1	94.5	4,620	1	0 OCCAS
2.4	2.4	117	2	1-2X
0.7	0.7	35	3	3-5X
0.3	0.3	16	4	6-9X
0.3	0.3	15	5	10-19X
0.1	0.1	4	6	20-39X
0.1	0.1	3	7	40+OCCAS
	1.7	82	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric

Missing-data code: -9

Columns: 55-56

V1196	021B10C #X PSYD/LAST30DA
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Item Number: 00940

On how many occasions (if any) have you used hallucinogens other than LSD (like PCP, mescaline, peyote, "shrooms" or psilocybin). . . C: . . . during the last 30 days?

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or More"

PCT VALID	PCT ALL	N	VALUE	LABEL
98.6	96.9	4,741	1	0 OCCAS
0.9	0.9	45	2	1-2X
0.2	0.2	10	3	3-5X
0.2	0.2	11	4	6-9X
0.1	0.1	3	5	10-19X
0.0	0.0	0	6	20-39X
0.0	0.0	0	7	40+OCCAS
	1.7	82	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 57-58

V1197	021B11A #X CRACK/LIFETIM
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Item Number: 22260

On how many occasions (if any) have you taken "crack" (cocaine in chunk or rock form) . . . A: . . . in your lifetime?

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or More"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
96.4	94.7	4,634	1	0 OCCAS
1.8	1.7	84	2	1-2X
0.9	0.9	42	3	3-5X
0.3	0.3	12	4	6-9X
0.2	0.2	11	5	10-19X
0.1	0.1	6	6	20-39X
0.3	0.3	14	7	40+OCCAS
	1.8	86	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 59-60

V1198	021B11B #X CRACK/LAST12M
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Item Number: 22270

On how many occasions (if any) have you used "crack" (cocaine in chunk or rock form). . . B: . . . during the last 12 months?

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or More"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
97.7	95.9	4,691	1	0 OCCAS
1.5	1.5	71	2	1-2X
0.4	0.4	18	3	3-5X
0.2	0.2	10	4	6-9X
0.0	0.0	2	5	10-19X
0.2	0.2	9	6	20-39X
0.0	0.0	1	7	40+OCCAS
	1.8	88	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 61-62

V1199	021B11C #X CRACK/LAST30D
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Item Number: 22280

On how many occasions (if any) have you taken "crack" (cocaine in chunk or rock form) . . . C: . . . during the last 30 days?

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or More"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
99.0	97.3	4,757	1	0 OCCAS
0.5	0.5	25	2	1-2X
0.3	0.3	13	3	3-5X
0.1	0.1	3	4	6-9X
0.1	0.1	5	5	10-19X
0.0	0.0	0	6	20-39X
0.0	0.0	1	7	40+OCCAS
	1.8	87	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 63-64

V1200	021B12A #XOTH COKE/LIFE
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Item Number: 22320

On how many occasions (if any) have you used cocaine in any other form (like cocaine powder). . . A: . . . in your lifetime?

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or More"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
94.6	92.8	4,538	1	0 OCCAS
2.9	2.9	141	2	1-2X
1.1	1.1	53	3	3-5X
0.2	0.2	8	4	6-9X
0.5	0.5	25	5	10-19X
0.3	0.3	14	6	20-39X
0.4	0.4	20	7	40+OCCAS
	1.9	92	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 65-66

V1201

021B12B #XOTH COKE/12MO

Item Number: 22330

On how many occasions (if any) have you used cocaine in any other form (like cocaine powder). . . B: . . . during the last 12 months?

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or More"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
96.4	94.5	4,623	1	0 OCCAS
2.2	2.1	104	2	1-2X
0.6	0.6	28	3	3-5X
0.4	0.4	18	4	6-9X
0.3	0.3	13	5	10-19X
0.2	0.2	7	6	20-39X
0.1	0.1	5	7	40+OCCAS
	1.9	93	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric

Missing-data code: -9

Columns: 67-68

V1202	021B12C #XOTH COKE/30DA
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Item Number: 22340

On how many occasions (if any) have you used cocaine in any other form (like cocaine powder). . . C: . . . during the last 30 days?

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or More"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
98.4	96.6	4,724	1	0 OCCAS
0.7	0.7	36	2	1-2X
0.4	0.4	19	3	3-5X
0.2	0.2	11	4	6-9X
0.1	0.1	6	5	10-19X
0.0	0.0	0	6	20-39X
0.1	0.1	3	7	40+OCCAS
	1.9	92	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 69-70

V1203 021B13A #X AMPH/LIFETIME

Item Number: 00980

Amphetamines have been prescribed by doctors to help people lose weight or give people more energy. They are sometimes called uppers, ups, speed, bennies, dexies, pep pills, and diet pills. Drugstores are not supposed to sell them without a prescription from a doctor. Amphetamines do NOT include any non-prescription drugs such as over-the-counter diet pills (like Dexatrim(R)) or stay-awake pills (like No-Doz(R)), or any mail-order drugs. On how many occasions (if any) have you taken amphetamines on your own--that is, without a doctor telling you to take them . . . A: . . . in your lifetime?

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or More"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
84.3	82.5	4,037	1	0 OCCAS
6.6	6.5	316	2	1-2X
2.9	2.9	140	3	3-5X
2.1	2.0	99	4	6-9X
1.5	1.4	70	5	10-19X
1.1	1.1	54	6	20-39X
1.5	1.5	72	7	40+OCCAS
	2.1	103	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 71-72

V1204	021B13B #X AMPH/LAST12MO
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Item Number: 00990

On how many occasions (if any) have you taken amphetamines on your own--that is, without a doctor telling you to take them . . . B: . . . during the last 12 months?

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or More"

PCT VALID	PCT ALL	N	VALUE	LABEL
88.6	86.6	4,238	1	0 OCCAS
5.4	5.3	261	2	1-2X
2.2	2.1	104	3	3-5X
1.4	1.3	66	4	6-9X
1.1	1.0	50	5	10-19X
1.0	1.0	48	6	20-39X
0.4	0.4	18	7	40+OCCAS
	2.2	107	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 73-74

V1205	021B13C #X AMPH/LAST30DA
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Item Number: 01000

On how many occasions (if any) have you taken amphetamines on your own--that is, without a doctor telling you to take them . . . C: . . . during the last 30 days?

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or More"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
94.2	92.2	4,510	1	0 OCCAS
3.0	2.9	144	2	1-2X
1.1	1.0	51	3	3-5X
1.0	1.0	47	4	6-9X
0.4	0.4	19	5	10-19X
0.2	0.2	12	6	20-39X
0.1	0.0	2	7	40+OCCAS
	2.2	105	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 75-76

V1206 021B14A #X BRBT/LIFETIME

Item Number: 01040

Barbiturates are sometimes prescribed by doctors to help people relax or get to sleep. They are sometimes called downs, downers, goofballs, yellows, reds, blues, rainbows. On how many occasions (if any) have you taken barbiturates on your own--that is, without a doctor telling you to take them . . . A: . . . in your lifetime?

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or More"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
88.6	86.8	4,244	1	0 OCCAS
4.8	4.7	229	2	1-2X
2.1	2.1	103	3	3-5X
1.4	1.4	68	4	6-9X
1.3	1.3	64	5	10-19X
0.5	0.5	26	6	20-39X
1.2	1.2	57	7	40+OCCAS
	2.1	101	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891		cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 77-78

V1207	021B14B #X BRBT/LAST12MO
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Item Number: 01050

On how many occasions (if any) have you taken barbiturates on your own--that is, without a doctor telling you to take them . . . B: . . . during the last 12 months?

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or More"

PCT VALID	PCT ALL	N	VALUE	LABEL
91.5	89.6	4,382	1	0 OCCAS
4.0	3.9	193	2	1-2X
1.7	1.6	79	3	3-5X
1.1	1.1	52	4	6-9X
0.9	0.9	42	5	10-19X
0.5	0.5	26	6	20-39X
0.3	0.3	13	7	40+OCCAS
	2.1	105	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 79-80

V1208	021B14C #X BRBT/LAST30DA
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Item Number: 01060

On how many occasions (if any) have you taken barbiturates on your own--that is, without a doctor telling you to take them.
 . . C: . . . during the last 30 days?

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or More"

PCT VALID	PCT ALL	N	VALUE	LABEL
95.9	93.9	4,591	1	0 OCCAS
2.1	2.1	101	2	1-2X
0.9	0.9	42	3	3-5X
0.6	0.6	28	4	6-9X
0.3	0.3	16	5	10-19X
0.1	0.1	6	6	20-39X
0.0	0.0	1	7	40+OCCAS
	2.2	105	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 81-82

V1209 021B15A #X TRQL/LIFETIME

Item Number: 01070

Tranquilizers are sometimes prescribed by doctors to calm people down, quiet their nerves, or relax their muscles. Librium, Valium, and Xanax are all tranquilizers. On how many occasions (if any) have you taken tranquilizers on your own-- that is, without a doctor telling you to take them . . . A: . . . in your lifetime?

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or More"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
90.4	88.6	4,333	1	0 OCCAS
4.0	4.0	193	2	1-2X
2.2	2.2	106	3	3-5X
1.2	1.2	57	4	6-9X
0.9	0.9	45	5	10-19X
0.4	0.4	20	6	20-39X
0.8	0.8	40	7	40+OCCAS
	2.0	96	-9	MISSING
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100.0	100.0	4,891		cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 83-84

V1210 021B15B #X TRQL/LAST12MO

Item Number: 01080

On how many occasions (if any) have you taken tranquilizers on your own--that is, without a doctor telling you to take them.
 . . B: . . . during the last 12 months?

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or More"

PCT VALID	PCT ALL	N	VALUE	LABEL
93.1	91.2	4,460	1	0 OCCAS
3.8	3.7	180	2	1-2X
1.1	1.1	54	3	3-5X
0.9	0.9	43	4	6-9X
0.5	0.5	24	5	10-19X
0.5	0.4	22	6	20-39X
0.2	0.2	9	7	40+OCCAS
	2.0	99	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 85-86

V1211

021B15C #X TRQL/LAST30DA

Item Number: 01090

On how many occasions (if any) have you taken tranquilizers on your own--that is, without a doctor telling you to take them . . . C: . . . during the last 30 days?

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or More"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
96.7	94.8	4,635	1	0 OCCAS
1.9	1.8	89	2	1-2X
0.6	0.6	30	3	3-5X
0.5	0.5	26	4	6-9X
0.2	0.2	9	5	10-19X
0.0	0.0	0	6	20-39X
0.1	0.0	2	7	40+OCCAS
	2.0	100	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric

Missing-data code: -9

Columns: 87-88

V1212 021B16A #X H LIF USE NDL

Item Number: 29630

On how many occasions (if any) have you taken heroin using a
 needle . . . A: . . . in your lifetime?

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9
 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or
 More"

PCT VALID	PCT ALL	N	VALUE	LABEL
98.9	97.0	4,742	1	0 OCCAS
0.5	0.5	26	2	1-2X
0.2	0.2	9	3	3-5X
0.1	0.1	4	4	6-9X
0.1	0.1	4	5	10-19X
0.0	0.0	2	6	20-39X
0.2	0.2	8	7	40+OCCAS
	2.0	96	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 551-552

V1213	021B16B #X H 12M USE NDL
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Item Number: 29640

On how many occasions (if any) have you taken heroin using a needle . . . B: . . . during the last 12 months?

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or More"

PCT VALID	PCT ALL	N	VALUE	LABEL
99.4	97.4	4,762	1	0 OCCAS
0.3	0.3	17	2	1-2X
0.1	0.1	4	3	3-5X
0.1	0.1	4	4	6-9X
0.1	0.1	4	5	10-19X
0.0	0.0	0	6	20-39X
0.0	0.0	2	7	40+OCCAS
	2.0	97	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 553-554

V1214 021B16C #X H 30D USE NDL

Item Number: 29650

On how many occasions (if any) have you taken heroin using a
 needle . . . C: . . . during the last 30 days?

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9
 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or
 More"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
99.7	97.8	4,781	1	0 OCCAS
0.2	0.2	8	2	1-2X
0.1	0.1	4	3	3-5X
0.0	0.0	0	4	6-9X
0.0	0.0	0	5	10-19X
0.0	0.0	1	6	20-39X
0.0	0.0	1	7	40+OCCAS
	1.9	95	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 555-556

V1215 021B17A #X H LIF W/O NDL

Item Number: 29660

On how many occasions (if any) have you taken heroin WITHOUT using a needle . . . A: . . . in your lifetime?

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or More"

PCT VALID	PCT ALL	N	VALUE	LABEL
98.5	96.5	4,719	1	0 OCCAS
0.9	0.8	41	2	1-2X
0.2	0.2	10	3	3-5X
0.2	0.2	9	4	6-9X
0.1	0.1	6	5	10-19X
0.1	0.1	3	6	20-39X
0.1	0.1	3	7	40+OCCAS
	2.0	99	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 557-558

V1216 021B17B #X H 12M W/O NDL

Item Number: 29670

On how many occasions (if any) have you taken heroin WITHOUT using a needle . . . B: . . . during the last 12 months?

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or More"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
99.2	97.3	4,757	1	0 OCCAS
0.5	0.5	23	2	1-2X
0.1	0.1	5	3	3-5X
0.1	0.1	6	4	6-9X
0.1	0.1	4	5	10-19X
0.0	0.0	0	6	20-39X
0.0	0.0	1	7	40+OCCAS
	2.0	96	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 559-560

V1217	021B17C #X H 30D W/O NDL
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Item Number: 29680

On how many occasions (if any) have you taken heroin WITHOUT using a needle . . . C: . . . during the last 30 days?

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or More"

PCT VALID	PCT ALL	N	VALUE	LABEL
99.7	97.7	4,778	1	0 OCCAS
0.2	0.2	8	2	1-2X
0.1	0.1	3	3	3-5X
0.1	0.1	3	4	6-9X
0.0	0.0	0	5	10-19X
0.0	0.0	0	6	20-39X
0.0	0.0	0	7	40+OCCAS
	2.0	99	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 561-562

V1218 021B18A #X INHL/LIFETIME

Item Number: 01160

On how many occasions (if any) have you sniffed glue, or
breathed the contents of aerosol spray cans, or inhaled any
other gases or sprays in order to get high. . . A: . . . in
your lifetime?

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9
Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or
More"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
86.7	84.8	4,146	1	0 OCCAS
8.3	8.2	399	2	1-2X
2.3	2.3	110	3	3-5X
1.1	1.0	51	4	6-9X
0.9	0.9	45	5	10-19X
0.2	0.2	10	6	20-39X
0.4	0.4	21	7	40+OCCAS
	2.2	109	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 89-90

V1219 021B18B #X INHL/LAST12MO

Item Number: 01170

On how many occasions (if any) have you sniffed glue, or
 breathed the contents of aerosol spray cans, or inhaled any
 other gases or sprays in order to get high. . . B: . . .
 during the last 12 months?

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9
 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or
 More"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
94.4	92.4	4,517	1	0 OCCAS
3.6	3.5	170	2	1-2X
0.9	0.9	44	3	3-5X
0.5	0.5	24	4	6-9X
0.3	0.3	17	5	10-19X
0.1	0.1	7	6	20-39X
0.1	0.1	4	7	40+OCCAS
	2.2	108	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 91-92

V1220 021B18C #X INHL/LAST30DA

Item Number: 01180

On how many occasions (if any) have you sniffed glue, or
 breathed the contents of aerosol spray cans, or inhaled any
 other gases or sprays in order to get high. . . C: . . .
 during the last 30 days?

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9
 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or
 More"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
97.8	95.5	4,673	1	0 OCCAS
1.5	1.4	71	2	1-2X
0.5	0.5	23	3	3-5X
0.1	0.1	6	4	6-9X
0.1	0.1	3	5	10-19X
0.0	0.0	2	6	20-39X
0.0	0.0	2	7	40+OCCAS
	2.3	113	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 93-94

V1221

021B19A #X STRD/LIFETIME

Item Number: 22690

Steroids, or anabolic steroids, are sometimes prescribed by doctors to promote healing from certain types of injuries. Some athletes, and others, have used them to try to increase muscle development. On how many occasions (if any) have you taken steroids on your own--that is, without a doctor telling you to take them. . . A: . . . in your lifetime?

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or More"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
96.0	93.9	4,593	1	0 OCCAS
2.2	2.1	104	2	1-2X
0.8	0.8	38	3	3-5X
0.3	0.3	12	4	6-9X
0.2	0.2	11	5	10-19X
0.3	0.3	14	6	20-39X
0.3	0.3	14	7	40+OCCAS
	2.2	105	-9	MISSING
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100.0	100.0	4,891		cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 95-96

V1222	021B19B #X STRD/LAST12MO
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Item Number: 22700

On how many occasions (if any) have you taken steroids on your own--that is, without a doctor telling you to take them. . .
 B: . . . during the last 12 months?

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or More"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
97.8	95.7	4,681	1	0 OCCAS
1.0	0.9	46	2	1-2X
0.5	0.5	23	3	3-5X
0.3	0.3	15	4	6-9X
0.1	0.1	7	5	10-19X
0.3	0.3	12	6	20-39X
0.1	0.1	3	7	40+OCCAS
	2.1	104	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 97-98

V1223	021B19C #X STRD/LAST30DA
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Item Number: 22710

On how many occasions (if any) have you taken steroids on your own--that is, without a doctor telling you to take them. . .
C: . . . during the last 30 days?

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or More"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
99.0	96.9	4,741	1	0 OCCAS
0.4	0.4	20	2	1-2X
0.3	0.3	14	3	3-5X
0.1	0.1	5	4	6-9X
0.1	0.1	3	5	10-19X
0.1	0.1	3	6	20-39X
0.0	0.0	2	7	40+OCCAS
	2.1	103	-9	MISSING

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100.0 100.0 4,891 cases (Wtd)
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Data type: numeric
Missing-data code: -9
Columns: 99-100

V1224 021B20A #X INJECTOTH/LIF

Item Number: 29710

On how many occasions (if any) have you taken any drugs other than heroin by injection with a needle (like cocaine, amphetamines, or steroids). . . Do NOT include anything you took under a doctor's orders. A: . . . in your lifetime?

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or More"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
97.5	95.2	4,658	1	0 OCCAS
0.9	0.9	42	2	1-2X
0.6	0.6	29	3	3-5X
0.3	0.3	17	4	6-9X
0.2	0.2	11	5	10-19X
0.1	0.1	5	6	20-39X
0.4	0.4	18	7	40+OCCAS
	2.3	111	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 571-572

V1225	021B20B #X INJECTOTH/12M
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Item Number: 29720

On how many occasions (if any) have you taken any drugs other than heroin by injection with a needle (like cocaine, amphetamines, or steroids). . . B: . . . during the last 12 months?

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or More"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
98.2	96.1	4,701	1	0 OCCAS
0.9	0.8	41	2	1-2X
0.3	0.3	14	3	3-5X
0.3	0.3	12	4	6-9X
0.1	0.1	6	5	10-19X
0.1	0.1	6	6	20-39X
0.1	0.1	6	7	40+OCCAS
	2.2	105	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 573-574

V1226 021B20C #X INJECTOTH/30D

Item Number: 29730

On how many occasions (if any) have you taken any drugs other than heroin by injection with a needle (like cocaine, amphetamines, or steroids). . . C: . . . during the last 30 days?

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or More"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
98.9	96.7	4,731	1	0 OCCAS
0.7	0.7	35	2	1-2X
0.1	0.1	7	3	3-5X
0.0	0.0	1	4	6-9X
0.1	0.1	6	5	10-19X
0.0	0.0	2	6	20-39X
0.0	0.0	2	7	40+OCCAS
	2.2	107	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 575-576

V1227 021B21A #X METHAMPH/LIFE

Item Number: 30800

On how many occasions (if any) have you used methamphetamine (meth, speed, crank, crystal meth) by any method. . . A. . . . in your lifetime?

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or More"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
93.9	91.8	4,489	1	0 OCCAS
2.9	2.8	138	2	1-2X
1.2	1.1	55	3	3-5X
0.7	0.7	33	4	6-9X
0.7	0.6	31	5	10-19X
0.3	0.3	16	6	20-39X
0.4	0.4	18	7	40+OCCAS
	2.3	111	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 583-584

V1228 021B21B #X METHAMPH/12MO

Item Number: 30810

On how many occasions (if any) have you used methamphetamine (meth, speed, crank, crystal meth) by any method. . . B. . . . during the last 12 months?

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or More"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
96.1	94.0	4,595	1	0 OCCAS
1.8	1.8	88	2	1-2X
0.9	0.9	43	3	3-5X
0.5	0.5	25	4	6-9X
0.3	0.3	14	5	10-19X
0.1	0.1	7	6	20-39X
0.2	0.2	9	7	40+OCCAS
	2.2	110	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 585-586

V1229 021B21C #X METHAMPH/30DA

Item Number: 30820

On how many occasions (if any) have you used methamphetamine (meth, speed, crank, crystal meth) by any method. . . C. . . . during the last 30 days?

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or More"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
98.2	96.0	4,693	1	0 OCCAS
1.0	1.0	47	2	1-2X
0.3	0.3	13	3	3-5X
0.3	0.3	13	4	6-9X
0.1	0.1	7	5	10-19X
0.0	0.0	0	6	20-39X
0.1	0.1	7	7	40+OCCAS
	2.3	111	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 587-588

V1233

021C04(R R'S RACE)

Item Number: 00040

How do you describe yourself?

2="Black or African American" 3="Mexican American or Chicano"
 4="Cuban American" 8="Puerto Rican" 9="Other Latin American"
 5="Asian American" 6="White (Caucasian)" 1="American Indian
 (Native American Indian)" 7="Other" Responses other than "2"
 (black) and "6" (white) are recoded to missing data in this
 dataset.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
81.2	60.9	2,979	0	WHITE
18.8	14.1	689	1	BLACK
	25.0	1,223	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 105-106

V1235

021C06 WHERE LIVE NOW

Item Number: 25110

Where are you living now?

1="On a farm" 2="In the country, not on a farm" 3="In a city
 or town"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
5.4	5.3	258	1	FARM
16.7	16.3	798	2	COUNTRY
77.9	76.2	3,728	3	CITYTOWN
	2.2	106	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 107-108

V1236 **021C07a R'S HSHLD FATHER**

Item Number: 00090

Which of the following people live in the same household with you? (Mark all that apply.) A. Father (or stepfather)

0="UNMARKED" 1="MARKED"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
20.2	18.9	925	0	NT MARKD
79.8	74.9	3,664	1	MARKED
	6.2	302	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 109-110

V1237 **021C07b R'S HSHLD MOTHER**

Item Number: 00100

Which of the following people live in the same household with you? (Mark all that apply.) B. Mother (or stepmother)

0="UNMARKED" 1="MARKED"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
5.8	5.4	266	0	NT MARKD
94.2	88.4	4,323	1	MARKED
	6.2	302	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 111-112

V1238	021C07c R'S HSHLD SIBLING
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Item Number:

Component questions are C07C "Brothers (or stepbrothers)" and C07D "Sisters (or stepsisters)".

0="UNMARKED" 1="MARKED"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
22.0	20.6	1,009	0	NT MARKD
78.0	73.2	3,580	1	MARKED
	6.2	302	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric

Missing-data code: -9

Columns: 113-114

V1244	021C08 AFTER SCHL ALONE
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Item Number: 25120

On average, how much time do you spend after school each day at home with no adult present? (Count the hours between the end of school and when you go to bed.)

1="None or almost none" 2="Less than 1 hour" 3="1-2 hours"
4="2-3 hours" 5="3-5 hours" 6="More than 5 hours"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
21.5	21.0	1,025	1	NONE
18.5	18.0	882	2	LT 1 HR
23.1	22.6	1,104	3	1-2HRS
19.1	18.7	914	4	2-3 HRS
10.4	10.2	499	5	4-5 HRS
7.4	7.2	353	6	>5 HRS(6)
	2.3	114	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric

Missing-data code: -9

Columns: 115-116

V1245 021C09 FATHR EDUC LEVEL

Item Number: 00310

The next three questions ask about your parents. If you were raised mostly by foster parents, stepparents, or others, answer for them. For example, if you have both a stepfather and a natural father, answer for the one that was the most important in raising you. What is the highest level of schooling your father completed?

1="Completed grade school or less" 2="Some high school"
 3="Completed high school" 4="Some college" 5="Completed college"
 6="Graduate or professional school after college"
 7="Don't know, or does not apply"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
3.5	3.4	165	1	GRDE SCH
11.2	11.0	537	2	SOME HS
25.6	25.0	1,224	3	HS GRAD
14.6	14.3	698	4	SOME CLG
22.9	22.4	1,096	5	CLG GRAD
11.2	11.0	536	6	GRAD SCH
10.9	10.7	521	7	DK
	2.3	112	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 117-118

V1246 021C10 MOTHR EDUC LEVEL

Item Number: 00320

What is the highest level of schooling your mother completed?

1="Completed grade school or less" 2="Some high school"
 3="Completed high school" 4="Some college" 5="Completed
 college" 6="Graduate or professional school after college"
 7="Don't know, or does not apply"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
2.9	2.8	137	1	GRDE SCH
10.1	9.8	481	2	SOME HS
25.7	25.2	1,230	3	HS GRAD
18.5	18.1	883	4	SOME CLG
26.0	25.5	1,245	5	CLG GRAD
10.8	10.6	517	6	GRAD SCH
6.1	5.9	290	7	DK
	2.2	108	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 119-120

V1247 **021C11** **MOTHER PAID JOB**

Item Number: 25130

Does your mother have a paid job?

1="No" 2="Yes, part-time job" 3="Yes, full-time job"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
17.3	16.8	820	1	NO
15.4	15.0	731	2	YES P/T
67.4	65.5	3,202	3	YES F/T
	2.8	138	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
Missing-data code: -9
Columns: 121-122

V1249 **021C12B** **R'ATTND REL SVC**

Item Number: 00370

The next three questions are about religion. B: How often do you attend religious services?

1="Never" 2="Rarely" 3="Once or twice a month" 4="About once a week or more" Responses from the western region intentionally obliterated.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
14.1	10.9	535	1	NEVER
27.3	21.2	1,035	2	RARELY
17.3	13.4	656	3	1-2X/MO
41.2	31.9	1,561	4	1/WK OR+
	22.6	1,104	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
Missing-data code: -9
Columns: 123-124

V1250	021C13	RLGN	IMP	R'S	LF
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Item Number: 00380

C: How important is religion in your life?

1="Not important" 2="A little important" 3="Pretty important"
4="Very important" Responses from the western region
intentionally obliterated.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
13.7	10.6	518	1	NOT IMPT
22.5	17.4	852	2	LITL IMP
29.6	22.9	1,121	3	PRTY IMP
34.2	26.5	1,294	4	VERY IMP
	22.6	1,105	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
Missing-data code: -9
Columns: 125-126

V1251 021C14 R HS GRADE/D=1

Item Number: 00470

The next questions are about your experiences in school.
 Which one of the following best describes your average grade
 in this school year?

9="A (93-100)" 8="A- (90-92) 7="B+ (87-89)" 6="B (83-86)"
 5="B- (80-82)" 4="C+ (77-79)" 3="C (73-76)" 2="C- (70-72)"
 1="D (69 or below)"

PCT VALID	PCT ALL	N	VALUE	LABEL
3.5	3.4	165	1	D
6.1	5.9	289	2	C-
8.2	8.0	392	3	C
11.3	11.1	540	4	C+
12.0	11.7	574	5	B-
16.7	16.3	796	6	B
15.4	15.0	734	7	B+
12.5	12.2	595	8	A-
14.3	14.0	684	9	A
	2.5	122	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 127-128

V1252	021C15 R'S HS PROGRAM
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Item Number: 00400

Which of the following best describes your present (or expected) high school program?

1="Academic or college prep" 2="General" 3="Vocational, technical, or commercial" 4="Other, or don't know"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
44.6	43.4	2,121	1	CLG PREP
26.1	25.4	1,242	2	GENERAL
7.6	7.4	362	3	VOC-TECH
21.6	21.0	1,029	4	OTH/DK
	2.8	137	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
Missing-data code: -9
Columns: 129-130

V1253 021C16 HRS/WK SPND HMWK

Item Number: 07640

About how many hours do you spend in an average week on all of your homework including both in school and out of school?

1="0 hours" 2="1-4 hours" 3="5-9 hours" 4="10-14 hours" 5="15-19 hours" 6="20-24 hours" 7="25 or more hours"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
7.7	7.5	367	1	NONE
48.5	47.4	2,316	2	1-4 HRS
22.2	21.7	1,061	3	5-9 HRS
10.1	9.8	481	4	10-14HRS
4.9	4.8	235	5	15-19HRS
3.4	3.4	164	6	20-24HRS
3.2	3.1	153	7	25+ HRS
	2.3	114	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 215-216

V1254

021C17A R WL GRADUATE HS

Item Number: 00481

How likely is it that you will do each of the following things? A: Graduate from high school

1="Definitely Won't" 2="Probably Won't" 3="Probably Will"
4="Definitely Will"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
0.8	0.8	37	1	DEF WONT
1.2	1.2	57	2	PRB WONT
6.8	6.6	324	3	PRB WILL
91.2	89.0	4,352	4	DEF WILL
	2.5	120	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 131-132

V1255 021C17B R WL DO VOC/TEC

Item Number: 00480

How likely is it that you will do each of the following things? B: Go to a technical or vocational school after high school

1="Definitely Won't" 2="Probably Won't" 3="Probably Will"
4="Definitely Will"

PCT VALID	PCT ALL	N	VALUE	LABEL
27.7	26.3	1,287	1	DEF WONT
43.4	41.3	2,021	2	PRB WONT
19.5	18.6	909	3	PRB WILL
9.4	8.9	436	4	DEF WILL
	4.9	238	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
Missing-data code: -9
Columns: 133-134

V1256	021C17C R WL GO TO CLG
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Item Number: 00482

How likely is it that you will do each of the following things? C: Go to college

1="Definitely Won't" 2="Probably Won't" 3="Probably Will"
4="Definitely Will"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
3.9	3.7	183	1	DEF WONT
7.6	7.3	357	2	PRB WONT
26.3	25.4	1,243	3	PRB WILL
62.3	60.2	2,946	4	DEF WILL
	3.3	161	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 135-136

V1257	021C17D R WL DO 4YR CLG
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Item Number: 00510

How likely is it that you will do each of the following things? D: Graduate from college (four-year program)

1="Definitely Won't" 2="Probably Won't" 3="Probably Will"
4="Definitely Will"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
5.2	5.1	248	1	DEF WONT
9.3	9.0	441	2	PRB WONT
28.8	27.9	1,365	3	PRB WILL
56.7	54.9	2,686	4	DEF WILL
	3.1	150	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 137-138

V1258	021C17E R WL DO ARMD FC
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Item Number: 00490

How likely is it that you will do each of the following things? E: Serve in the armed forces

1="Definitely Won't" 2="Probably Won't" 3="Probably Will"
4="Definitely Will"

PCT VALID	PCT ALL	N	VALUE	LABEL
51.1	49.3	2,414	1	DEF WONT
32.7	31.6	1,544	2	PRB WONT
11.0	10.6	521	3	PRB WILL
5.1	5.0	243	4	DEF WILL
	3.5	170	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 139-140

V1259	021C18 THINK FUT BYND SC
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Item Number: 25830

How often do you think about your future beyond high school?

1="Never" 2="Seldom" 3="Sometimes" 4="Often"

PCT VALID	PCT ALL	N	VALUE	LABEL
2.1	2.1	102	1	NEVER
8.6	8.4	411	2	SELDOM
34.1	33.4	1,635	3	SOMETIME
55.2	54.0	2,642	4	OFTEN
	2.1	101	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 523-524

V1260

021C19 PLANS AFTER SCHL

Item Number: 25840

Which best describes your plans after high school?

1="I have no idea what I will do." 2="I have a few ideas about what I might do." 3="I know pretty well what I will do." 4="I know exactly what I will do."

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
7.0	6.8	334	1	NO IDEA
37.8	36.9	1,807	2	A FEW
38.9	38.1	1,862	3	PRTYWELL
16.3	16.0	782	4	EXACTLY
	2.2	106	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric

Missing-data code: -9

Columns: 525-526

V1261 021C20A #DA/4W SC MS ILL

Item Number: 00430

During the LAST FOUR WEEKS, how many whole days of school have you missed . . . A: Because of illness

1="None" 2="1 Day" 3="2 Days" 4="3 Days" 5="4 to 5 Days" 6="6 to 10 Days" 7="11 or More"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
59.1	57.1	2,792	1	NONE
17.6	17.0	831	2	1 DAY
10.6	10.2	498	3	2 DAYS
5.5	5.3	261	4	3 DAYS
4.6	4.4	215	5	4-5 DAYS
1.8	1.7	84	6	6-10 DA
0.8	0.8	39	7	11+ DAYS
	3.5	171	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 141-142

V1262 021C20B #DA/4W SC MS CUT

Item Number: 00440

During the LAST FOUR WEEKS, how many whole days of school have you missed. . . B: Because you skipped or "cut"

1="None" 2="1 Day" 3="2 Days" 4="3 Days" 5="4 to 5 Days" 6="6 to 10 Days" 7="11 or More"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
81.7	76.9	3,762	1	NONE
8.7	8.2	402	2	1 DAY
3.5	3.3	163	3	2 DAYS
2.4	2.3	112	4	3 DAYS
2.0	1.9	91	5	4-5 DAYS
0.7	0.7	33	6	6-10 DA
0.9	0.9	43	7	11+ DAYS
	5.8	285	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 143-144

V1263 021C20C #DA/4W SC MS OTH

Item Number: 00450

During the LAST FOUR WEEKS, how many whole days of school have you missed . . . C: For other reasons

1="None" 2="1 Day" 3="2 Days" 4="3 Days" 5="4 to 5 Days" 6="6 to 10 Days" 7="11 or More"

PCT VALID	PCT ALL	N	VALUE	LABEL
62.6	59.4	2,907	1	NONE
19.4	18.4	900	2	1 DAY
8.7	8.3	406	3	2 DAYS
4.4	4.1	202	4	3 DAYS
3.1	3.0	145	5	4-5 DAYS
0.9	0.8	41	6	6-10 DA
0.9	0.9	44	7	11+ DAYS
	5.0	245	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 145-146

V1264	021C21	#DA/4W SKP CLASS
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Item Number: 00460

During the LAST FOUR WEEKS, how often have you gone to school, but skipped a class when you weren't supposed to?

1="Not at all" 2="1 or 2 times" 3="3-5 times" 4="6-10 times"
5="11-20 times" 6="More than 20 times"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
75.3	73.5	3,596	1	NONE
15.8	15.4	755	2	1-2
4.9	4.8	233	3	3-5
2.2	2.1	105	4	6-10
0.9	0.8	41	5	11-20
0.9	0.9	45	6	21+
	2.4	117	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
Missing-data code: -9
Columns: 147-148

V1265	021C22(R	EVER HELD BACK
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Item Number: 23530

Have you ever had to repeat a grade in school?

1="No" 2="Yes, one time" 3="Yes, two or more times" Codes 2 and 3 are combined in this dataset.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
90.2	87.9	4,300	0	NO
9.8	9.6	468	1	YES
	2.5	123	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
Missing-data code: -9
Columns: 149-150

V1268	021C25	FRNDS	DROP	OUT
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Item Number: 25850

Have any of your friends dropped out of school?

1="None" 2="A few" 3="Some" 4="Most or all"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
55.9	54.4	2,662	1	NONE
35.0	34.1	1,669	2	A FEW
7.9	7.7	375	3	SOME
1.2	1.2	57	4	MOST/ALL
	2.6	127	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric

Missing-data code: -9

Columns: 527-528

V1269 021C26 #X OUT W/O PRNT

Item Number: 25170

During a typical week, on how many evenings do you go out for fun and recreation? (Don't count things you do with your parents or other adult relatives.)

1="Less than one evening per week" 2="One evening" 3="Two evenings" 4="Three evenings" 5="Four or five evenings" 6="Six or seven evenings per week"

PCT VALID	PCT ALL	N	VALUE	LABEL
20.5	19.8	968	1	< 1
14.2	13.7	671	2	ONE
23.2	22.4	1,096	3	TWO
19.9	19.3	942	4	THREE
13.6	13.1	642	5	4-5
8.5	8.2	402	6	6-7
	3.5	170	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 163-164

V1270	021C27	#X DATE 3+/WK
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Item Number: 00630

On the average, how often (if ever) do you go out with a date?

1="Never" 2="Once a month or less" 3="2 or 3 times a month"
4="Once a week" 5="2 or 3 times a week" 6="Over 3 times a week"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
34.3	33.1	1,618	1	NEVER
24.0	23.2	1,133	2	1/MO OR<
17.3	16.6	813	3	2-3/MO
10.1	9.7	476	4	1/WK
8.5	8.2	403	5	2-3/WK
5.8	5.6	272	6	3+/WK
	3.6	175	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
Missing-data code: -9
Columns: 165-166

V1271

021C28A #X PRNT CHK HMWK

Item Number: 25180

How often do your parents (or stepparents or guardians) do the following? A: Check on whether you have done your homework

1="Never" 2="Rarely" 3="Sometimes" 4="Often" Responses from the western region intentionally obliterated.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
24.0	18.6	911	1	NEVER
24.6	19.1	932	2	RARELY
25.6	19.9	971	3	SOMETIME
25.8	20.0	976	4	OFTEN
	22.5	1,101	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric

Missing-data code: -9

Columns: 167-168

V1272

021C28B #X PRNT HLP HMWK

Item Number: 25190

How often do your parents (or stepparents or guardians) do the following? B: Provide help with your homework when it's needed

1="Never" 2="Rarely" 3="Sometimes" 4="Often" Responses from the western region intentionally obliterated.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
19.3	14.9	728	1	NEVER
17.9	13.8	677	2	RARELY
27.8	21.5	1,050	3	SOMETIME
35.0	27.1	1,324	4	OFTEN
	22.7	1,112	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 169-170

V1273	021C28C #X PRNT GV CHORE
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Item Number: 25200

How often do your parents (or stepparents or guardians) do the following? C: Require you to do work or chores around the home

1="Never" 2="Rarely" 3="Sometimes" 4="Often" Responses from the western region intentionally obliterated.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
6.9	5.3	260	1	NEVER
13.6	10.5	512	2	RARELY
28.1	21.7	1,063	3	SOMETIME
51.4	39.8	1,944	4	OFTEN
	22.7	1,112	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 171-172

V1274	021C28D #X PRNT LIMIT TV
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Item Number: 25210

How often do your parents (or stepparents or guardians) do the following? D: Limit the amount of time you can spend watching TV

1="Never" 2="Rarely" 3="Sometimes" 4="Often" Responses from the western region intentionally obliterated.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
57.7	44.6	2,183	1	NEVER
20.4	15.8	771	2	RARELY
14.0	10.8	528	3	SOMETIME
7.9	6.1	300	4	OFTEN
	22.7	1,109	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
Missing-data code: -9
Columns: 173-174

V1275 021C28E #X PRNT ALW OUT

Item Number: 25225

How often do your parents (or stepparents or guardians) do the following? E: Allow you to go out with friends on school nights

1="Never" 2="Rarely" 3="Sometimes" 4="Often" Responses from the western region intentionally obliterated.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
11.4	8.8	431	1	NEVER
21.9	16.9	826	2	RARELY
36.4	28.1	1,377	3	SOMETIME
30.3	23.4	1,144	4	OFTEN
	22.8	1,114	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 545-546

V1276

021C29 TALK PROB W/PRNT

Item Number: 25860

If you were having problems in your life, do you think you would talk them over with one or both of your parents?

3="Yes, for most or all problems" 2="Yes, for at least some of my problems" 1="No" Responses from the western region intentionally obliterated.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
27.6	21.4	1,046	1	NO
47.2	36.5	1,787	2	YES SOME
25.1	19.4	950	3	YES M/AL
	22.7	1,108	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 529-530

V1277	021C30 TALK PROB W/ADLT
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Item Number: 25870

Other than your parents, is there at least one other adult you would feel able to talk to if you were having problems in your life?

3="Yes, for most or all problems" 2="Yes, for at least some of my problems" 1="No" Responses from the western region intentionally obliterated.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
20.3	15.7	768	1	NO
41.2	31.9	1,558	2	YES SOME
38.5	29.8	1,456	3	YES M/AL
	22.7	1,108	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric

Missing-data code: -9

Columns: 531-532

V1278	021D01 DRIVE>200 MI/WK
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Item Number: 00640

During an average week, how much do you usually drive a car, truck, motorcycle, or moped?

1="Not at all" 2="1 to 10 miles" 3="11 to 50 miles" 4="51 to 100 miles" 5="100 to 200 miles" 6="More than 200 miles"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
37.3	36.2	1,768	1	NONE
17.5	17.0	829	2	1-10 MI
25.2	24.5	1,198	3	11-50 MI
10.7	10.4	507	4	51-100
5.1	5.0	243	5	101-200
4.2	4.1	199	6	> 200
	3.0	146	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric

Missing-data code: -9

Columns: 295-296

V1279 021D02 USE SEATBLT-RIDR

Item Number: 22220

When you are riding in the front passenger seat of a car, how often do you wear a seatbelt?

1="Never" 2="Seldom" 3="Sometimes" 4="Often" 5="Always"
8="Does Not Apply"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
6.3	6.1	296	1	NEVER
8.0	7.8	380	2	SELDOM
12.2	11.8	577	3	SOMETIME
17.7	17.1	836	4	OFTEN
55.2	53.4	2,612	5	ALWAYS
0.6	0.6	27	8	INAP
	3.3	163	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
Missing-data code: -9
Columns: 297-298

V1280	021D03A #X/2W RIDE+ALCL
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Item Number: 01815

During the LAST TWO WEEKS, how many times (if any) have you been a passenger in a car . . . A: When the driver had been drinking alcoholic beverages?

1="None" 2="Once" 3="Twice" 4="3-5 times" 5="6-9 times" 6="10 or more"

PCT VALID	PCT ALL	N	VALUE	LABEL
71.0	68.5	3,348	1	NONE
8.7	8.3	408	2	ONCE
5.7	5.5	269	3	TWICE
5.0	4.8	234	4	3-5 X
2.8	2.7	131	5	6-9 X
6.9	6.6	324	6	10+ X
	3.6	177	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 299-300

V1281 021D03B #X/2W RIDE+5DRK

Item Number: 01816

During the LAST TWO WEEKS, how many times (if any) have you been a passenger in a car . . . B: When you think the driver had 5 or more drinks?

1="None" 2="Once" 3="Twice" 4="3-5 times" 5="6-9 times" 6="10 or more"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
87.6	82.7	4,046	1	NONE
5.6	5.3	258	2	ONCE
3.0	2.9	140	3	TWICE
1.8	1.7	84	4	3-5 X
0.7	0.6	30	5	6-9 X
1.3	1.2	59	6	10+ X
	5.6	274	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 301-302

V1282	021D04 HAD DRUG EDUCATN
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Item Number: 07690

Have you had any drug education courses or lectures in school?

1="No--GO TO QUESTION 8" 2="No, and I wish I had--GO TO QUESTION 8" 3="Yes"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
16.9	15.8	771	1	NO
1.8	1.7	84	2	WISH HAD
81.3	75.9	3,713	3	YES
	6.6	322	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric

Missing-data code: -9

Columns: 303-304

V1283	021D05 DG ED,>DG INTRST
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Item Number: 07840

Would you say that the information about drugs that you received in school classes or programs has . . .

1="Made you less interested in trying drugs." 2="Not changed your interest in trying drugs" 3="Made you more interested in trying drugs"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
57.5	43.7	2,136	1	<INTERST
37.6	28.5	1,394	2	NO CHNGE
4.9	3.7	182	3	>INTERST
	24.1	1,179	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric

Missing-data code: -9

Columns: 305-306

V1284 **021D06A DG ED,SPC COURSE**

Item Number: 07850

How many of the following drug education experiences have you had in school? (Mark all that apply.) A. A special course about drugs

0="UNMARKED" 1="MARKED"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
62.7	47.1	2,305	0	NT MRKED
37.3	28.0	1,369	1	MARKED
	24.9	1,217	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 307-308

V1285 **021D06B DG ED,IN REG CRS**

Item Number: 07860

How many of the following drug education experiences have you had in school? (Mark all that apply.) B. Films, lectures, or discussions in one of my regular courses

0="UNMARKED" 1="MARKED"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
29.6	22.2	1,088	0	NT MRKED
70.4	52.9	2,586	1	MARKED
	24.9	1,217	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 309-310

V1286	021D06C DG ED,NT REG CRS
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Item Number: 07870

How many of the following drug education experiences have you had in school? (Mark all that apply.) C. Films or lectures, outside of my regular courses

0="UNMARKED" 1="MARKED"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
72.4	54.4	2,659	0	NT MRKED
27.6	20.7	1,014	1	MARKED
	24.9	1,217	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric

Missing-data code: -9

Columns: 311-312

V1287	021D06D DG ED,SPC DISCUS
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Item Number: 07880

How many of the following drug education experiences have you had in school? (Mark all that apply.) D. Special group discussions about drugs

0="UNMARKED" 1="MARKED"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
77.7	58.4	2,855	0	NT MRKED
22.3	16.7	819	1	MARKED
	24.9	1,217	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric

Missing-data code: -9

Columns: 313-314

V1288 021D07 DG ED,GRT VALUE

Item Number: 07890

Overall, how valuable were the experiences to you?

1="Little or no value" 2="Some value" 3="Considerable value"
 4="Great value"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
23.2	17.5	858	1	NO VALUE
36.6	27.7	1,353	2	SOME
26.5	20.1	981	3	CNSIDRBL
13.6	10.3	504	4	GT VALUE
	24.4	1,195	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 315-316

V1289	021D08A EASY GT MARIJUAN
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Item Number: 06750

How difficult do you think it would be for you to get each of the following types of drugs, if you wanted some? A: Marijuana (pot, weed) 8="Can't Say, Drug Unfamiliar" 1="Probably Impossible" 2="Very Difficult" 3="Fairly Difficult" 4="Fairly Easy"

5="Very Easy"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
7.3	6.9	337	1	PROB IMP
3.2	3.0	148	2	VRY DIFF
6.7	6.3	309	3	FRLY DIF
23.8	22.6	1,105	4	FRLY EAS
52.3	49.7	2,430	5	VRY EASY
6.8	6.4	315	8	CANT SAY
	5.0	246	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 321-322

V1290	021D08B EASY GT LSD
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Item Number: 06760

How difficult do you think it would be for you to get each of the following types of drugs, if you wanted some? B: LSD

8="Can't Say, Drug Unfamiliar" 1="Probably Impossible" 2="Very Difficult" 3="Fairly Difficult" 4="Fairly Easy" 5="Very Easy"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
18.0	17.0	833	1	PROB IMP
13.7	13.0	636	2	VRV DIFF
21.1	20.0	976	3	FRLY DIF
16.7	15.8	771	4	FRLY EAS
8.9	8.4	411	5	VRV EASY
21.7	20.5	1,002	8	CANT SAY
	5.4	263	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 323-324

V1291

021D08C EASY GT PCP

Item Number: 06771

How difficult do you think it would be for you to get each of the following types of drugs, if you wanted some? C: PCP (angel dust)

8="Can't Say, Drug Unfamiliar" 1="Probably Impossible" 2="Very Difficult" 3="Fairly Difficult" 4="Fairly Easy" 5="Very Easy"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
20.4	19.3	943	1	PROB IMP
16.9	15.9	780	2	VRY DIFF
19.9	18.8	920	3	FRLY DIF
11.9	11.2	548	4	FRLY EAS
8.4	7.9	386	5	VRY EASY
22.6	21.3	1,042	8	CANT SAY
	5.6	272	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891		cases (Wtd)

Data type: numeric

Missing-data code: -9

Columns: 325-326

V1292	021D08D EASY GT MDMA
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Item Number: 23050

How difficult do you think it would be for you to get each of the following types of drugs, if you wanted some? D: MDMA ("ecstasy")

8="Can't Say, Drug Unfamiliar" 1="Probably Impossible" 2="Very Difficult" 3="Fairly Difficult" 4="Fairly Easy" 5="Very Easy"

PCT VALID	PCT ALL	N	VALUE	LABEL
15.8	14.9	728	1	PROB IMP
11.1	10.5	511	2	VRY DIFF
16.3	15.3	750	3	FRLY DIF
21.9	20.6	1,010	4	FRLY EAS
18.8	17.7	865	5	VRY EASY
16.1	15.2	743	8	CANT SAY
	5.8	284	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 441-442

V1293 021D08E EASY GT AMPHTMNS

Item Number: 06780

How difficult do you think it would be for you to get each of the following types of drugs, if you wanted some? E: Amphetamines (uppers, pep pills, bennies, speed)

8="Can't Say, Drug Unfamiliar" 1="Probably Impossible" 2="Very Difficult" 3="Fairly Difficult" 4="Fairly Easy" 5="Very Easy"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
16.4	15.5	756	1	PROB IMP
10.1	9.5	466	2	VRY DIFF
16.7	15.7	770	3	FRLY DIF
20.3	19.2	938	4	FRLY EAS
19.5	18.4	901	5	VRY EASY
17.1	16.2	791	8	CANT SAY
	5.5	269	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 327-328

V1294 021D08F EASY GT BBTUATES

Item Number: 06790

How difficult do you think it would be for you to get each of the following types of drugs, if you wanted some? F: Barbiturates (downers, reds, yellows, etc.)

8="Can't Say, Drug Unfamiliar" 1="Probably Impossible" 2="Very Difficult" 3="Fairly Difficult" 4="Fairly Easy" 5="Very Easy"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
17.8	16.8	821	1	PROB IMP
12.0	11.4	556	2	VRY DIFF
17.0	16.0	783	3	FRLY DIF
17.0	16.1	787	4	FRLY EAS
14.9	14.0	687	5	VRY EASY
21.3	20.2	986	8	CANT SAY
	5.5	271	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 329-330

V1295

021D08G EASY GT TRANQLIZ

Item Number: 06800

How difficult do you think it would be for you to get each of the following types of drugs, if you wanted some? G: Tranquilizers (Librium, Valium, Xanax, etc.)

8="Can't Say, Drug Unfamiliar" 1="Probably Impossible" 2="Very Difficult" 3="Fairly Difficult" 4="Fairly Easy" 5="Very Easy"

PCT VALID	PCT ALL	N	VALUE	LABEL
19.8	18.7	913	1	PROB IMP
14.1	13.3	651	2	VRY DIFF
16.9	16.0	781	3	FRLY DIF
14.8	14.0	683	4	FRLY EAS
14.0	13.2	645	5	VRY EASY
20.3	19.1	936	8	CANT SAY
	5.8	283	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 331-332

V1296 021D08H EASY GT CRACK

Item Number: 06811

How difficult do you think it would be for you to get each of the following types of drugs, if you wanted some? H: "Crack" cocaine

8="Can't Say, Drug Unfamiliar" 1="Probably Impossible" 2="Very Difficult" 3="Fairly Difficult" 4="Fairly Easy" 5="Very Easy"

PCT VALID	PCT ALL	N	VALUE	LABEL
20.7	19.5	954	1	PROB IMP
15.5	14.6	714	2	VRY DIFF
19.2	18.1	885	3	FRLY DIF
17.3	16.4	800	4	FRLY EAS
13.1	12.4	606	5	VRY EASY
14.3	13.5	658	8	CANT SAY
	5.6	274	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 333-334

V1297 021D08I EASY GT COK PWDR

Item Number: 06812

How difficult do you think it would be for you to get each of the following types of drugs, if you wanted some? I: Cocaine in powder form

8="Can't Say, Drug Unfamiliar" 1="Probably Impossible" 2="Very Difficult" 3="Fairly Difficult" 4="Fairly Easy" 5="Very Easy"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
20.9	19.8	967	1	PROB IMP
15.5	14.6	714	2	VRY DIFF
18.7	17.6	862	3	FRLY DIF
17.1	16.1	788	4	FRLY EAS
13.4	12.6	618	5	VRY EASY
14.5	13.7	668	8	CANT SAY
	5.6	273	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 335-336

V1298 021D08J EASY GT HEROIN

Item Number: 06820

How difficult do you think it would be for you to get each of the following types of drugs, if you wanted some? J: Heroin

8="Can't Say, Drug Unfamiliar" 1="Probably Impossible" 2="Very Difficult" 3="Fairly Difficult" 4="Fairly Easy" 5="Very Easy"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
26.0	24.5	1,199	1	PROB IMP
18.2	17.1	836	2	VRD DIFF
20.2	19.0	931	3	FRLY DIF
10.6	10.0	487	4	FRLY EAS
8.8	8.2	403	5	VRD EASY
16.3	15.3	749	8	CANT SAY
	5.8	286	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 337-338

V1299

021D08K EASY GT NARCOTIC

Item Number: 06830

How difficult do you think it would be for you to get each of the following types of drugs, if you wanted some? K: Some other narcotic (methadone, opium, codeine, etc.)

8="Can't Say, Drug Unfamiliar" 1="Probably Impossible" 2="Very Difficult" 3="Fairly Difficult" 4="Fairly Easy" 5="Very Easy"

PCT VALID	PCT ALL	N	VALUE	LABEL
21.7	20.5	1,003	1	PROB IMP
15.9	15.0	735	2	VRY DIFF
17.0	16.0	785	3	FRLY DIF
13.3	12.6	615	4	FRLY EAS
12.6	11.9	581	5	VRY EASY
19.4	18.3	893	8	CANT SAY
	5.7	279	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric

Missing-data code: -9

Columns: 339-340

V1300 021D08L EASY GT ICE

Item Number: 24410

How difficult do you think it would be for you to get each of the following types of drugs, if you wanted some? L: Crystal meth ("ice")

8="Can't Say, Drug Unfamiliar" 1="Probably Impossible" 2="Very Difficult" 3="Fairly Difficult" 4="Fairly Easy" 5="Very Easy"

PCT VALID	PCT ALL	N	VALUE	LABEL
24.3	22.8	1,117	1	PROB IMP
17.5	16.4	804	2	VRY DIFF
17.6	16.5	809	3	FRLY DIF
10.8	10.1	495	4	FRLY EAS
9.1	8.6	420	5	VRY EASY
20.7	19.5	953	8	CANT SAY
	6.0	292	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 341-342

V1301

021D08M EASY GT STEROIDS

Item Number: 23060

How difficult do you think it would be for you to get each of the following types of drugs, if you wanted some? M: Steroids (anabolic steroids)

8="Can't Say, Drug Unfamiliar" 1="Probably Impossible" 2="Very Difficult" 3="Fairly Difficult" 4="Fairly Easy" 5="Very Easy"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
18.3	17.1	838	1	PROB IMP
13.7	12.8	626	2	VRY DIFF
18.8	17.7	864	3	FRLY DIF
18.0	16.9	824	4	FRLY EAS
15.5	14.5	711	5	VRY EASY
15.7	14.7	720	8	CANT SAY
	6.3	309	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 343-344

V1302 021D08N EASY GT CIGS

Item Number: 06831

How difficult do you think it would be for you to get each of the following types of drugs, if you wanted some? N: Cigarettes

8="Can't Say, Drug Unfamiliar" 1="Probably Impossible" 2="Very Difficult" 3="Fairly Difficult" 4="Fairly Easy" 5="Very Easy"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
5.4	5.1	249	1	PROB IMP
2.2	2.0	100	2	VRY DIFF
4.0	3.7	183	3	FRLY DIF
13.2	12.4	608	4	FRLY EAS
69.8	66.0	3,226	5	VRY EASY
5.5	5.2	254	8	CANT SAY
	5.5	270	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 317-318

V1303	021D080 EASY GT ALCOHOL
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Item Number: 06832

How difficult do you think it would be for you to get each of the following types of drugs, if you wanted some? 0: Alcohol

8="Can't Say, Drug Unfamiliar" 1="Probably Impossible" 2="Very Difficult" 3="Fairly Difficult" 4="Fairly Easy" 5="Very Easy"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
4.3	4.1	199	1	PROB IMP
2.4	2.3	112	2	VRV DIFF
4.0	3.8	185	3	FRLY DIF
14.3	13.5	660	4	FRLY EAS
70.5	66.7	3,262	5	VRV EASY
4.4	4.2	206	8	CANT SAY
	5.5	267	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
Missing-data code: -9
Columns: 319-320

V1304	021D09	#X	SMKLESS/EVER
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Item Number: 22230

Have you ever taken or used smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco)?

1="Never" 2="Once or twice" 3="Occasionally but not regularly"
4="Regularly in the past" 5="Regularly now"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
83.0	78.8	3,856	1	NEVER
9.5	9.0	439	2	1-2X
4.0	3.8	184	3	OCCASNLY
1.7	1.6	77	4	REG PAST
1.9	1.8	87	5	REG NOW
	5.1	247	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 345-346

V1305	021D10	#X	SMKLESS/30DAY
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Item Number: 22240

How often have you taken smokeless tobacco during the past 30 days?

1="Not at all" 2="Once or twice" 3="Once to twice per week"
4="Three to five times per week" 5="About once a day" 6="More than once a day"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
93.9	89.1	4,360	1	NOT@ALL
3.1	3.0	145	2	1-2 X
0.9	0.9	43	3	1-2/WK
0.5	0.4	21	4	3-5/WK
0.2	0.2	10	5	1/DAY
1.3	1.3	63	6	>1/DAY
	5.1	249	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
Missing-data code: -9
Columns: 347-348

V1306	021D11A PRESR TO SMK CIG
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Item Number: 25300

How much pressure do you feel from your friends and schoolmates to. . . A: Smoke cigarettes?

1="None" 2="A little" 3="Some" 4="A lot"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
84.3	80.1	3,919	1	NONE
10.0	9.5	464	2	A LITTLE
4.1	3.9	189	3	SOME
1.6	1.5	74	4	A LOT
	5.0	244	-9	MISSING

100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
Missing-data code: -9
Columns: 349-350

V1307	021D11B PRESR TO DRK ALC
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Item Number: 25310

How much pressure do you feel from your friends and schoolmates to. . . B: Drink alcoholic beverages?

1="None" 2="A little" 3="Some" 4="A lot"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
64.9	61.3	2,996	1	NONE
19.7	18.6	911	2	A LITTLE
11.0	10.3	506	3	SOME
4.5	4.2	207	4	A LOT
	5.6	272	-9	MISSING

100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
Missing-data code: -9
Columns: 351-352

V1308	021D11C PRESR TO USE MJ
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Item Number: 25320

How much pressure do you feel from your friends and schoolmates to. . . C: Use marijuana?

1="None" 2="A little" 3="Some" 4="A lot"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
75.5	71.4	3,492	1	NONE
13.3	12.5	613	2	A LITTLE
6.8	6.5	316	3	SOME
4.3	4.1	201	4	A LOT
	5.5	269	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 353-354

V1309	021D11D PRSR TO OTH DRUG
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Item Number: 25330

How much pressure do you feel from your friends and schoolmates to. . . D: Use other illegal drugs?

1="None" 2="A little" 3="Some" 4="A lot"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
88.4	83.5	4,084	1	NONE
6.5	6.2	302	2	A LITTLE
3.3	3.1	150	3	SOME
1.8	1.7	82	4	A LOT
	5.6	272	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 355-356

V1310 021D12A GR 1ST SMOK EVR

Item Number: 05575

When (if ever) did you FIRST do each of the following things?
 Don't count anything you took because a doctor told you to. A:
 Smoke your first cigarette

8="Never" 1="Grade 4 or below" 2="Grade 5" 3="Grade 6"
 4="Grade 7" 5="Grade 8" 6="Grade 9 (Freshman)" 7="Grade 10
 (Sophomore)"

PCT VALID	PCT ALL	N	VALUE	LABEL
6.8	6.1	300	1	GRADE 4
5.9	5.3	258	2	GRADE 5
8.0	7.2	350	3	GRADE 6
8.7	7.8	380	4	GRADE 7
8.0	7.2	351	5	GRADE 8
7.6	6.8	333	6	GRADE 9
2.7	2.5	120	7	GRADE 10
52.3	46.9	2,296	8	NEVER
	10.3	502	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 357-358

V1311

021D12B GR 1ST SMOK DLY

Item Number: 05570

When (if ever) did you FIRST do each of the following things?
 . . . B: Smoke cigarettes on a daily basis

8="Never" 1="Grade 4 or below" 2="Grade 5" 3="Grade 6"
 4="Grade 7" 5="Grade 8" 6="Grade 9 (Freshman)" 7="Grade 10
 (Sophomore)"

PCT VALID	PCT ALL	N	VALUE	LABEL
0.8	0.8	38	1	GRADE 4
0.7	0.7	32	2	GRADE 5
1.5	1.4	68	3	GRADE 6
3.6	3.3	160	4	GRADE 7
3.8	3.5	171	5	GRADE 8
4.8	4.4	215	6	GRADE 9
2.8	2.6	127	7	GRADE 10
81.8	74.6	3,650	8	NEVER
	8.8	431	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric

Missing-data code: -9

Columns: 359-360

V1312 021D12C GR 1ST TRY ALC

Item Number: 05580

When (if ever) did you FIRST do each of the following things?
 . . . C: Try an alcoholic beverage--more than just a few sips

8="Never" 1="Grade 4 or below" 2="Grade 5" 3="Grade 6"
 4="Grade 7" 5="Grade 8" 6="Grade 9 (Freshman)" 7="Grade 10 (Sophomore)"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
5.7	5.0	242	1	GRADE 4
3.6	3.1	153	2	GRADE 5
6.2	5.4	263	3	GRADE 6
12.1	10.5	514	4	GRADE 7
16.7	14.6	712	5	GRADE 8
17.8	15.5	759	6	GRADE 9
7.9	6.8	335	7	GRADE 10
30.1	26.2	1,283	8	NEVER
	12.9	629	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 361-362

V1313

021D12D GR 1ST DRUNK

Item Number: 05585

When (if ever) did you FIRST do each of the following things?.

. . D: Drink enough to feel drunk or very high

8="Never" 1="Grade 4 or below" 2="Grade 5" 3="Grade 6"
 4="Grade 7" 5="Grade 8" 6="Grade 9 (Freshman)" 7="Grade 10
 (Sophomore)"

PCT VALID	PCT ALL	N	VALUE	LABEL
1.1	1.0	49	1	GRADE 4
0.8	0.7	37	2	GRADE 5
2.7	2.4	116	3	GRADE 6
6.0	5.3	260	4	GRADE 7
10.9	9.7	476	5	GRADE 8
15.7	14.1	688	6	GRADE 9
9.0	8.0	392	7	GRADE 10
53.8	48.1	2,353	8	NEVER
	10.6	520	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric

Missing-data code: -9

Columns: 363-364

V1314	021D12E GR 1ST TRY MJ
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Item Number: 05590

When (if ever) did you FIRST do each of the following things?
 . . . E: Try marijuana or hashish

8="Never" 1="Grade 4 or below" 2="Grade 5" 3="Grade 6"
 4="Grade 7" 5="Grade 8" 6="Grade 9 (Freshman)" 7="Grade 10
 (Sophomore)"

PCT VALID	PCT ALL	N	VALUE	LABEL
1.1	1.0	50	1	GRADE 4
1.1	1.0	49	2	GRADE 5
3.0	2.7	133	3	GRADE 6
5.4	4.9	240	4	GRADE 7
9.4	8.6	419	5	GRADE 8
11.8	10.7	524	6	GRADE 9
5.9	5.3	260	7	GRADE 10
62.3	56.7	2,773	8	NEVER
	9.1	443	-9	MISSING

100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 365-366

V1315

021D12F GR 1ST TRY CRACK

Item Number: 05661

When (if ever) did you FIRST do each of the following things?

. . . F: Try "crack" cocaine

8="Never" 1="Grade 4 or below" 2="Grade 5" 3="Grade 6"
 4="Grade 7" 5="Grade 8" 6="Grade 9 (Freshman)" 7="Grade 10
 (Sophomore)"

PCT VALID	PCT ALL	N	VALUE	LABEL
0.2	0.1	7	1	GRADE 4
0.0	0.0	0	2	GRADE 5
0.1	0.1	3	3	GRADE 6
0.4	0.4	19	4	GRADE 7
0.6	0.6	28	5	GRADE 8
0.8	0.8	38	6	GRADE 9
0.8	0.8	37	7	GRADE 10
97.1	89.0	4,352	8	NEVER
	8.3	407	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric

Missing-data code: -9

Columns: 367-368

V1316 021D12G GR 1STTRY POWCOK

Item Number: 05663

When (if ever) did you FIRST do each of the following things?
 . . . G: Try cocaine in powder form

8="Never" 1="Grade 4 or below" 2="Grade 5" 3="Grade 6"
 4="Grade 7" 5="Grade 8" 6="Grade 9 (Freshman)" 7="Grade 10
 (Sophomore)"

PCT VALID	PCT ALL	N	VALUE	LABEL
0.1	0.1	4	1	GRADE 4
0.1	0.1	5	2	GRADE 5
0.1	0.1	4	3	GRADE 6
0.4	0.3	17	4	GRADE 7
0.8	0.8	38	5	GRADE 8
1.9	1.8	87	6	GRADE 9
1.6	1.4	71	7	GRADE 10
95.0	87.7	4,291	8	NEVER
	7.7	375	-9	MISSING

100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 369-370

V1317

021D12H GR 1ST TRY INHAL

Item Number: 05688

When (if ever) did you FIRST do each of the following things?
 . . . H: Sniff glue, gases, or sprays to get high

8="Never" 1="Grade 4 or below" 2="Grade 5" 3="Grade 6"
 4="Grade 7" 5="Grade 8" 6="Grade 9 (Freshman)" 7="Grade 10
 (Sophomore)"

PCT VALID	PCT ALL	N	VALUE	LABEL
1.5	1.3	64	1	GRADE 4
1.0	0.9	42	2	GRADE 5
1.7	1.5	72	3	GRADE 6
1.7	1.5	74	4	GRADE 7
1.7	1.6	76	5	GRADE 8
1.7	1.5	76	6	GRADE 9
1.0	0.8	41	7	GRADE 10
89.8	80.1	3,916	8	NEVER
	10.8	529	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 371-372

V1318 021D12I GR 1ST TRY STRDS

Item Number: 23810

When (if ever) did you FIRST do each of the following things?
 . . . I: Try steroids (anabolic steroids)

8="Never" 1="Grade 4 or below" 2="Grade 5" 3="Grade 6"
 4="Grade 7" 5="Grade 8" 6="Grade 9 (Freshman)" 7="Grade 10
 (Sophomore)"

PCT VALID	PCT ALL	N	VALUE	LABEL
0.2	0.2	11	1	GRADE 4
0.1	0.1	3	2	GRADE 5
0.1	0.1	6	3	GRADE 6
0.2	0.2	9	4	GRADE 7
0.5	0.4	22	5	GRADE 8
1.3	1.2	58	6	GRADE 9
0.5	0.5	23	7	GRADE 10
97.1	88.8	4,341	8	NEVER
	8.6	419	-9	MISSING

100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 373-374

V1319	021D13A DIF TRY QUIT CIG
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Item Number: 25890

For each of the following drugs, was there ever a time in your life when you tried to quit or reduce your use and had difficulty doing so? A: Cigarettes

8="Never Used" 1="No" 2="Yes"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
32.4	28.4	1,391	1	NO
10.4	9.1	446	2	YES
57.1	50.1	2,451	8	NEVER US
	12.3	603	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
Missing-data code: -9
Columns: 533-534

V1320	021D13B DIF TRY QUIT ALC
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Item Number: 25900

For each of the following drugs, was there ever a time in your life when you tried to quit or reduce your use and had difficulty doing so? B: Alcohol

8="Never Used" 1="No" 2="Yes"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
56.8	48.3	2,365	1	NO
8.7	7.4	364	2	YES
34.5	29.4	1,438	8	NEVER US
	14.8	724	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
Missing-data code: -9
Columns: 535-536

V1321	021D13C DIF TRY QUIT MJ
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Item Number: 25910

For each of the following drugs, was there ever a time in your life when you tried to quit or reduce your use and had difficulty doing so? C: Marijuana

8="Never Used" 1="No" 2="Yes"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
27.3	25.4	1,241	1	NO
8.4	7.8	382	2	YES
64.3	59.8	2,927	8	NEVER US
	7.0	341	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 537-538

V1322	021D13D DIF TRY QUIT COK
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Item Number: 25920

For each of the following drugs, was there ever a time in your life when you tried to quit or reduce your use and had difficulty doing so? D: Cocaine ("crack," powder, etc.)

8="Never Used" 1="No" 2="Yes"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
3.8	3.5	172	1	NO
1.2	1.1	53	2	YES
95.0	87.2	4,264	8	NEVER US
	8.2	402	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 539-540

V1323	021D13E DIF TRY QUIT 'H'
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Item Number: 25930

For each of the following drugs, was there ever a time in your life when you tried to quit or reduce your use and had difficulty doing so? E: Heroin

8="Never Used" 1="No" 2="Yes"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
1.2	1.1	52	1	NO
0.5	0.5	23	2	YES
98.3	91.0	4,449	8	NEVER US
	7.5	366	-9	MISSING

-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 541-542

V1324	021D13F DIF TRY QUIT OTD
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Item Number: 25940

For each of the following drugs, was there ever a time in your life when you tried to quit or reduce your use and had difficulty doing so? F: Any other illegal drugs

8="Never Used" 1="No" 2="Yes"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
11.1	10.3	504	1	NO
2.8	2.6	128	2	YES
86.1	80.3	3,927	8	NEVER US
	6.8	332	-9	MISSING

-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 543-544

V1325 021D14A #X USE DRUG HOME

Item Number: 25360

During the last 12 months, how often (if ever) have you used marijuana or any other drugs (like cocaine, amphetamines, etc.) in each of the following places? A: At your home

1="Not at all" 2="1-2 times" 3="3-5 times" 4="6 or more times"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
83.5	77.5	3,792	1	NOT @ALL
7.6	7.1	347	2	1-2 X
3.0	2.8	135	3	3-5 X
5.9	5.5	267	4	6+ TIMES
	7.1	349	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 375-376

V1326 021D14B #X USE DRG FRNDS

Item Number: 25370

During the last 12 months, how often (if ever) have you used marijuana or any other drugs (like cocaine, amphetamines, etc.) in each of the following places? B: At friends' houses

1="Not at all" 2="1-2 times" 3="3-5 times" 4="6 or more times"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
72.2	67.0	3,276	1	NOT @ALL
12.3	11.4	558	2	1-2 X
5.5	5.1	250	3	3-5 X
10.0	9.2	452	4	6+ TIMES
	7.3	355	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 377-378

V1327

021D14C #X US DRG SCHEVE

Item Number: 25380

During the last 12 months, how often (if ever) have you used marijuana or any other drugs (like cocaine, amphetamines, etc.) in each of the following places? C: At a school dance, a game, or other event

1="Not at all" 2="1-2 times" 3="3-5 times" 4="6 or more times"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
89.3	82.9	4,055	1	NOT @ALL
6.1	5.6	275	2	1-2 X
2.6	2.4	116	3	3-5 X
2.1	1.9	95	4	6+ TIMES
	7.2	350	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 379-380

V1329	021D14E #X USE DRG NRSCH
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Item Number: 25400

During the last 12 months, how often (if ever) have you used marijuana or any other drugs (like cocaine, amphetamines, etc.) in each of the following places? E: Near school

1="Not at all" 2="1-2 times" 3="3-5 times" 4="6 or more times"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
88.4	81.9	4,006	1	NOT @ALL
6.0	5.6	274	2	1-2 X
2.4	2.2	109	3	3-5 X
3.2	3.0	146	4	6+ TIMES
	7.3	357	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 383-384

V1330	021D14F #X USE DRG INCAR
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Item Number: 25410

During the last 12 months, how often (if ever) have you used marijuana or any other drugs (like cocaine, amphetamines, etc.) in each of the following places? F: In a car

1="Not at all" 2="1-2 times" 3="3-5 times" 4="6 or more times"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
77.3	71.7	3,509	1	NOT @ALL
9.9	9.1	447	2	1-2 X
4.6	4.3	209	3	3-5 X
8.2	7.6	373	4	6+ TIMES
	7.2	352	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 385-386

V1333

021D15A #X GHB/LAST12MO

Item Number: 31050

Lately there has been some attention paid to certain drugs. During the LAST 12 MONTHS, on how many occasions (if any) have you... A. taken GHB ("liquid G," "grievous bodily harm")

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or More"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
98.5	90.7	4,437	1	0 OCCAS
0.5	0.5	22	2	1-2
0.4	0.4	19	3	3-5
0.2	0.2	7	4	6-9
0.0	0.0	1	5	10-19
0.1	0.1	4	6	20-39
0.3	0.2	11	7	40+
	7.9	388	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891		cases (Wtd)

Data type: numeric

Missing-data code: -9

Columns: 427-428

V1334	021D15B #X KETAMINE/12M
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Item Number: 31060

During the LAST 12 MONTHS, on how many occasions (if any) have you... B. taken ketamine ("special K," "super K")

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or More"

PCT VALID	PCT ALL	N	VALUE	LABEL
97.8	89.9	4,395	1	0 OCCAS
1.0	0.9	45	2	1-2
0.5	0.4	21	3	3-5
0.3	0.3	14	4	6-9
0.2	0.1	7	5	10-19
0.1	0.1	4	6	20-39
0.2	0.2	11	7	40+
	8.1	395	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 429-430

V1335

021D15C #X SMK BIDI/12M

Item Number: 31070

During the LAST 12 MONTHS, on how many occasions (if any) have you... C. smoked bidis (or beedies) which are small brown cigarettes from India

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or More"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
96.9	89.0	4,351	1	0 OCCAS
1.6	1.5	74	2	1-2
0.5	0.5	23	3	3-5
0.4	0.3	17	4	6-9
0.1	0.1	6	5	10-19
0.1	0.1	4	6	20-39
0.3	0.3	14	7	40+
	8.2	401	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891		cases (Wtd)

Data type: numeric

Missing-data code: -9

Columns: 431-432

V1336 021D15D #X SMK KRETK/12M

Item Number: 31150

During the LAST 12 MONTHS, on how many occasions (if any) have you... D. smoked kreteks (clove cigarettes)

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or More"

PCT VALID	PCT ALL	N	VALUE	LABEL
95.0	87.1	4,259	1	0 OCCAS
2.4	2.2	107	2	1-2
1.1	1.0	49	3	3-5
0.4	0.4	19	4	6-9
0.4	0.4	18	5	10-19
0.3	0.3	13	6	20-39
0.4	0.3	17	7	40+
	8.4	410	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 433-434

V1337

021D15E #X ANDRO/12MO

Item Number: 31160

During the LAST 12 MONTHS, on how many occasions (if any) have you... E. taken "andro" (androstenedione, non-prescription steroid)

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or More"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
98.0	89.9	4,396	1	0 OCCAS
0.6	0.5	25	2	1-2
0.5	0.4	21	3	3-5
0.2	0.2	11	4	6-9
0.3	0.2	12	5	10-19
0.1	0.1	6	6	20-39
0.3	0.3	14	7	40+
	8.3	406	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891		cases (Wtd)

Data type: numeric

Missing-data code: -9

Columns: 435-436

V1338 021D15F #X CREATINE/12MO

Item Number: 31170

During the LAST 12 MONTHS, on how many occasions (if any) have you... F. taken creatine (amino acid used to build muscles)

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or More"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
92.5	84.7	4,144	1	0 OCCAS
2.1	1.9	93	2	1-2
1.5	1.4	69	3	3-5
1.0	0.9	45	4	6-9
1.0	0.9	45	5	10-19
0.7	0.6	30	6	20-39
1.3	1.2	57	7	40+
	8.4	410	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 437-438

V1339 021D15G #X RITALIN/12MO

Item Number: 31180

During the LAST 12 MONTHS, on how many occasions (if any) have you... G. taken ritalin (without a doctor's orders)

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or More"

PCT VALID	PCT ALL	N	VALUE	LABEL
95.2	87.3	4,269	1	0 OCCAS
1.9	1.8	87	2	1-2
1.1	1.0	51	3	3-5
0.7	0.6	30	4	6-9
0.3	0.3	13	5	10-19
0.3	0.3	13	6	20-39
0.5	0.4	22	7	40+
	8.3	406	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 439-440

V1340 021D15H #X OXYCONTN/12MO

Item Number: 31310

During the LAST 12 MONTHS, on how many occasions (if any) have you . . . H. taken Oxycontin (without a doctor's orders)?

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or More"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
97.0	88.7	4,340	1	0 OCCAS
1.1	1.0	49	2	1-2
0.8	0.7	34	3	3-5
0.4	0.3	17	4	6-9
0.3	0.2	12	5	10-19
0.2	0.2	10	6	20-39
0.3	0.3	14	7	40+
	8.5	415	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 443-444

V1341 021D15I #X VICODIN/12MO

Item Number: 31320

During the LAST 12 MONTHS, on how many occasions (if any) have you . . . I. taken Vicodin (without a doctor's orders)?

1="0 Occasions" 2="1-2 Occasions" 3="3-5 Occasions" 4="6-9 Occasions" 5="10-19 Occasions" 6="20-39 Occasions" 7="40 or More"

PCT VALID	PCT ALL	N	VALUE	LABEL
93.1	85.0	4,158	1	0 OCCAS
3.1	2.8	138	2	1-2
1.3	1.2	58	3	3-5
0.8	0.8	38	4	6-9
0.6	0.5	26	5	10-19
0.4	0.3	17	6	20-39
0.7	0.6	29	7	40+
	8.7	426	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 445-446

V1343	021D16	NXT 12MOS USE MJ
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Item Number: 09010

How likely is it that you will use marijuana in the next 12 months?

1="Definitely will--GO TO QUESTION 18 BELOW" 2="Probably will--GO TO QUESTION 18 BELOW" 3="Probably will not" 4="Definitely will not"

PCT VALID	PCT ALL	N	VALUE	LABEL
11.7	10.1	492	1	DEF WILL
12.1	10.4	509	2	PRB WILL
17.9	15.3	750	3	PRB NOT
58.3	50.0	2,445	4	DEF NOT
	14.2	694	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 389-390

V1346	021D17C MJ CRN GT ARREST
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Item Number: 25450

How important is each of the following as a reason for YOU not using marijuana? C: Concerned about getting arrested

1="Not At All" 2="Somewhat" 3="Very Important"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
15.0	9.5	467	1	NOT @ALL
24.4	15.5	758	2	SOMEWHAT
60.6	38.5	1,884	3	VERY IMP
	36.4	1,781	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric

Missing-data code: -9

Columns: 395-396

V1347	021D17D MJ CRN ADDICTED
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Item Number: 25460

How important is each of the following as a reason for YOU not using marijuana? D: Concerned about becoming addicted

1="Not At All" 2="Somewhat" 3="Very Important"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
17.2	10.9	535	1	NOT @ALL
17.9	11.4	556	2	SOMEWHAT
65.0	41.4	2,024	3	VERY IMP
	36.3	1,775	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric

Missing-data code: -9

Columns: 397-398

V1350	021D17G MJ CRN < CONTROL
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Item Number: 25490

How important is each of the following as a reason for YOU not using marijuana? G: Concerned about possible loss of control of myself

1="Not At All" 2="Somewhat" 3="Very Important"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
16.9	10.7	525	1	NOT @ALL
19.4	12.3	603	2	SOMEWHAT
63.7	40.4	1,977	3	VERY IMP
	36.5	1,785	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 403-404

V1351	021D17H MJ->STRNGR DRUGS
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Item Number: 25500

How important is each of the following as a reason for YOU not using marijuana? H: It might lead to stronger drugs

1="Not At All" 2="Somewhat" 3="Very Important"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
17.5	11.1	543	1	NOT @ALL
17.6	11.2	548	2	SOMEWHAT
64.9	41.2	2,014	3	VERY IMP
	36.5	1,787	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 405-406

V1354	021D17K MJ B/GFRND DISAP
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Item Number: 25530

How important is each of the following as a reason for YOU not using marijuana? K: My boyfriend/girlfriend would disapprove

1="Not At All" 2="Somewhat" 3="Very Important"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
29.1	18.3	897	1	NOT @ALL
19.2	12.1	594	2	SOMEWHAT
51.7	32.6	1,596	3	VERY IMP
	36.9	1,804	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric

Missing-data code: -9

Columns: 411-412

V1355	021D17L MJ DISLIKE USERS
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Item Number: 25540

How important is each of the following as a reason for YOU not using marijuana? L: I wouldn't like being with the people who use it

1="Not At All" 2="Somewhat" 3="Very Important"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
25.2	16.0	782	1	NOT @ALL
23.2	14.7	719	2	SOMEWHAT
51.7	32.8	1,604	3	VERY IMP
	36.5	1,787	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric

Missing-data code: -9

Columns: 413-414

V1358	021D17O MJ NOT AVAILABLE
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Item Number: 25570

How important is each of the following as a reason for YOU not using marijuana? O: Not available

1="Not At All" 2="Somewhat" 3="Very Important"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
56.8	35.9	1,756	1	NOT @ALL
16.9	10.7	523	2	SOMEWHAT
26.3	16.6	813	3	VERY IMP
	36.8	1,799	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric

Missing-data code: -9

Columns: 419-420

V1359	021D17P MJ NOT WNT GT HI
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Item Number: 25580

How important is each of the following as a reason for YOU not using marijuana? P: Don't feel like getting high

1="Not At All" 2="Somewhat" 3="Very Important"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
20.9	13.2	648	1	NOT @ALL
20.8	13.2	644	2	SOMEWHAT
58.2	36.8	1,801	3	VERY IMP
	36.8	1,798	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric

Missing-data code: -9

Columns: 421-422

V1360 021D18 DARE EVR IN SCHL

Item Number: 30840

Have you ever had the D.A.R.E. (Drug Abuse Resistance Education) program in school?

1="Yes" 2="No" 8="Not sure"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
82.2	71.2	3,484	1	YES
10.4	9.1	443	2	NO
7.4	6.4	312	8	NOT SURE
	13.3	652	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 425-426

V1361 021E01A OFTN FEEL LONELY

Item Number: 12650

Do you agree or disagree with each of the following? A: A lot of times I feel lonely

1="Disagree" 2="Mostly Disagree" 3="Neither" 4="Mostly Agree" 5="Agree"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
39.0	35.3	1,727	1	DISAGREE
19.9	18.0	878	2	MOST DIS
15.5	14.1	688	3	NEITHER
15.3	13.9	678	4	MOST AGR
10.3	9.3	454	5	AGREE
	9.5	466	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 449-450

V1362

021E01B ALWYS SM1 HELP R

Item Number: 12670

Do you agree or disagree with each of the following? B:
 There is always someone I can turn to if I need help

1="Disagree" 2="Mostly Disagree" 3="Neither" 4="Mostly Agree"
 5="Agree"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
7.9	7.1	347	1	DISAGREE
6.1	5.5	271	2	MOST DIS
5.8	5.2	257	3	NEITHER
26.6	24.1	1,177	4	MOST AGR
53.6	48.4	2,367	5	AGREE
	9.7	473	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 451-452

V1363 021E01C KICK DO DANGR TH

Item Number: 07050

Do you agree or disagree with each of the following? C: I
 get a real kick out of doing things that are a little
 dangerous

1="Disagree" 2="Mostly Disagree" 3="Neither" 4="Mostly Agree"
 5="Agree"

PCT VALID	PCT ALL	N	VALUE	LABEL
21.5	19.4	950	1	DISAGREE
16.7	15.0	735	2	MOST DIS
19.8	17.9	873	3	NEITHER
25.5	23.0	1,124	4	MOST AGR
16.5	14.9	727	5	AGREE
	9.9	482	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 453-454

V1364

021E01D OFTN FL LEFT OUT

Item Number: 12690

Do you agree or disagree with each of the following? D: I
often feel left out of things

1="Disagree" 2="Mostly Disagree" 3="Neither" 4="Mostly Agree"
5="Agree"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
33.1	29.7	1,455	1	DISAGREE
21.5	19.3	945	2	MOST DIS
18.5	16.6	810	3	NEITHER
16.2	14.6	713	4	MOST AGR
10.7	9.6	469	5	AGREE
	10.2	499	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 455-456

V1366	021E01F LIKE RISK SOME X
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Item Number: 07060

Do you agree or disagree with each of the following? F: I like to test myself every now and then by doing something a little risky

1="Disagree" 2="Mostly Disagree" 3="Neither" 4="Mostly Agree" 5="Agree"

PCT VALID	PCT ALL	N	VALUE	LABEL
26.0	23.3	1,140	1	DISAGREE
14.0	12.5	612	2	MOST DIS
20.4	18.3	893	3	NEITHER
23.3	20.9	1,021	4	MOST AGR
16.4	14.7	718	5	AGREE
	10.3	506	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
Missing-data code: -9
Columns: 459-460

V1368	021E01H USLY FRDS BE WTH
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Item Number: 12760

Do you agree or disagree with each of the following? H: I usually have a few friends around that I can get together with

1="Disagree" 2="Mostly Disagree" 3="Neither" 4="Mostly Agree" 5="Agree"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
6.8	6.1	299	1	DISAGREE
3.5	3.2	154	2	MOST DIS
7.6	6.8	333	3	NEITHER
26.8	24.0	1,175	4	MOST AGR
55.4	49.7	2,432	5	AGREE
	10.2	498	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
Missing-data code: -9
Columns: 463-464

V1369 021E02A SM1 SCL ROB <\$50

Item Number: 09871

The next questions are about some things which may have happened TO YOU while you were at school (inside or outside or in a schoolbus). During the LAST 12 MONTHS, how often . . .

A: Has something of yours (worth under \$50) been stolen?

1="Not At All" 2="Once" 3="Twice" 4="3 or 4 Times" 5="5 or More Times"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
65.3	58.5	2,859	1	NOT @ALL
22.8	20.4	997	2	ONCE
7.1	6.4	312	3	TWICE
3.1	2.7	134	4	3-4 X
1.8	1.6	77	5	5+ TIMES
	10.5	512	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 465-466

V1370	021E02B SM1 SCL ROB >\$50
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Item Number: 09872

During the LAST 12 MONTHS, how often . . . B: Has something of yours (worth over \$50) been stolen?

1="Not At All" 2="Once" 3="Twice" 4="3 or 4 Times" 5="5 or More Times"

PCT VALID	PCT ALL	N	VALUE	LABEL
82.3	73.4	3,591	1	NOT @ALL
12.5	11.2	547	2	ONCE
3.3	3.0	144	3	TWICE
1.1	1.0	48	4	3-4 X
0.8	0.7	36	5	5+ TIMES
	10.7	525	-9	MISSING

100.0	100.0	4,891	cases (Wtd)	
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Data type: numeric
Missing-data code: -9
Columns: 467-468

V1371

021E02C SM1 SCL DMG PRTY

Item Number: 09873

During the LAST 12 MONTHS, how often . . . C: Has someone deliberately damaged your property (your car, clothing, etc.)?

1="Not At All" 2="Once" 3="Twice" 4="3 or 4 Times" 5="5 or More Times"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
77.8	69.4	3,392	1	NOT @ALL
14.7	13.1	641	2	ONCE
4.5	4.0	198	3	TWICE
1.7	1.5	74	4	3-4 X
1.3	1.1	56	5	5+ TIMES
	10.8	530	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 469-470

V1372	021E02D SM1 SCL IN U W/W
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Item Number: 09874

During the LAST 12 MONTHS, how often . . . D: Has someone injured you with a weapon (like a knife, gun, or club)?

1="Not At All" 2="Once" 3="Twice" 4="3 or 4 Times" 5="5 or More Times"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
94.1	84.0	4,111	1	NOT @ALL
3.3	2.9	144	2	ONCE
1.3	1.1	56	3	TWICE
0.6	0.5	26	4	3-4 X
0.7	0.7	32	5	5+ TIMES
	10.7	523	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
Missing-data code: -9
Columns: 471-472

V1373

021E02E SM1 SCL TH U W/W

Item Number: 09875

During the LAST 12 MONTHS, how often . . . E: Has someone threatened you with a weapon, but not actually injured you?

1="Not At All" 2="Once" 3="Twice" 4="3 or 4 Times" 5="5 or More Times"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
85.5	76.1	3,723	1	NOT @ALL
7.7	6.8	333	2	ONCE
3.4	3.0	147	3	TWICE
1.6	1.5	71	4	3-4 X
1.8	1.6	79	5	5+ TIMES
	11.0	537	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric

Missing-data code: -9

Columns: 473-474

V1374	021E02F SM1 SCL IN U -WP
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Item Number: 09876

During the LAST 12 MONTHS, how often . . . F: Has someone injured you on purpose without using a weapon?

1="Not At All" 2="Once" 3="Twice" 4="3 or 4 Times" 5="5 or More Times"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
86.1	76.8	3,758	1	NOT @ALL
6.9	6.2	302	2	ONCE
3.2	2.9	140	3	TWICE
1.9	1.7	83	4	3-4 X
1.8	1.6	81	5	5+ TIMES
	10.8	527	-9	MISSING

100.0	100.0	4,891	cases (Wtd)	
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Data type: numeric
Missing-data code: -9
Columns: 475-476

V1376

021E03A SCH ACTV-PBLCTNS

Item Number: 22170

To what extent have you participated in the following school activities during this school year? A: School newspaper or yearbook

1="Not At All" 2="Slight" 3="Moderate" 4="Considerable"
5="Great"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
86.1	75.9	3,711	1	NOT @ALL
6.6	5.8	284	2	SLIGHT
2.4	2.1	105	3	MODERATE
1.7	1.5	74	4	CONSDRBL
3.2	2.8	137	5	GRT EXT
	11.8	579	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric

Missing-data code: -9

Columns: 479-480

V1377	021E03B SCH ACTV-PRF ART
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Item Number: 22180

To what extent have you participated in the following school activities during this school year? B: Music or other performing arts

1="Not At All" 2="Slight" 3="Moderate" 4="Considerable"
5="Great"

PCT VALID	PCT ALL	N	VALUE	LABEL
63.0	55.5	2,713	1	NOT @ALL
7.7	6.8	331	2	SLIGHT
6.1	5.4	264	3	MODERATE
6.0	5.3	259	4	CONSDRBL
17.2	15.2	742	5	GRT EXT
	11.9	582	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
Missing-data code: -9
Columns: 481-482

V1378

021E03C SCH ACTV-ATHLTCS

Item Number: 22190

To what extent have you participated in the following school activities during this school year? C: Athletic teams

1="Not At All" 2="Slight" 3="Moderate" 4="Considerable"
5="Great"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
38.9	34.4	1,681	1	NOT @ALL
8.1	7.1	349	2	SLIGHT
8.3	7.3	357	3	MODERATE
10.3	9.1	445	4	CONSDRBL
34.5	30.5	1,491	5	GRT EXT
	11.6	566	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
Missing-data code: -9
Columns: 483-484

V1379

021E03D SCH ACTV-OTH ACT

Item Number: 22200

To what extent have you participated in the following school activities during this school year? D: Other school clubs or activities

1="Not At All" 2="Slight" 3="Moderate" 4="Considerable"
5="Great"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
43.0	38.0	1,858	1	NOT @ALL
13.9	12.3	603	2	SLIGHT
14.0	12.4	604	3	MODERATE
12.1	10.7	525	4	CONSDRBL
16.9	15.0	733	5	GRT EXT
	11.6	568	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric

Missing-data code: -9

Columns: 485-486

V1380	021E04 LOT CMPTN GRADE
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Item Number: 05730

How much competition for grades is there among students at your school?

1="None" 2="A little" 3="Some" 4="Quite a bit" 5="A great deal"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
14.7	13.1	640	1	NONE
22.0	19.5	955	2	A LITTLE
31.6	28.0	1,371	3	SOME
21.9	19.4	949	4	QUITEBIT
9.7	8.6	423	5	GRT DEAL
	11.3	554	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 487-488

V1381 021E05 STDTS DSLK CHTG

Item Number: 05740

How do you think most of the students in your classes would feel if you cheated on a test?

1="They would like it very much" 2="They would like it"
 3="They would not care" 4="They would dislike it" 5="They would dislike it very much"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
5.0	4.4	215	1	LIK VMCH
2.7	2.4	117	2	LIKE IT
78.8	69.8	3,415	3	NOT CARE
8.2	7.2	354	4	DISLIKE
5.4	4.8	234	5	DLIK MCH
	11.4	556	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 489-490

V1382	021E06	ST -LK PROV TCH
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Item Number: 05750

How do you think most of the students in your classes would feel if you intentionally did things to make your teachers angry?

1="They would like it very much" 2="They would like it"
3="They would not care" 4="They would dislike it" 5="They would dislike it very much"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
8.4	7.4	361	1	LIK VMCH
14.7	13.0	637	2	LIKE IT
50.9	45.0	2,202	3	NOT CARE
19.8	17.5	856	4	DISLIKE
6.2	5.5	267	5	DLIK MCH
	11.6	567	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
Missing-data code: -9
Columns: 491-492

V1383	021E07	FRD	NCG/TCH	-LK
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Item Number: 05760

How often do you find that your friends encourage you to do things which your teachers wouldn't like?

1="Never" 2="Seldom" 3="Sometimes" 4="Often" 5="Almost always"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
37.5	33.1	1,619	1	NEVER
31.6	27.9	1,364	2	SELDOM
22.3	19.7	962	3	SOMTIMES
6.2	5.4	266	4	OFTEN
2.5	2.2	108	5	ALWAYS
	11.7	571	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 493-494

V1384	021E08A STS SCH RT FAMLY
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Item Number: 13580

How important is each of the following for being looked up to or having high status in your school? A: Coming from the right family

1="No Importance" 2="Little Importance" 3="Moderate Importance" 4="Great Importance" 5="Very Great Importance"

PCT VALID	PCT ALL	N	VALUE	LABEL
27.9	24.3	1,189	1	NO IMPRT
19.3	16.8	822	2	LITL IMP
20.5	17.9	876	3	MOD IMPT
12.9	11.3	552	4	GRT IMPT
19.4	16.9	828	5	VGRT IMP
	12.8	624	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
Missing-data code: -9
Columns: 495-496

V1385 021E08B STS SCH LDS STU

Item Number: 13590

How important is each of the following for being looked up to or having high status in your school? B: Being a leader in student activities

1="No Importance" 2="Little Importance" 3="Moderate Importance" 4="Great Importance" 5="Very Great Importance"

PCT VALID	PCT ALL	N	VALUE	LABEL
19.7	17.2	842	1	NO IMPRT
18.0	15.7	766	2	LITL IMP
27.2	23.7	1,161	3	MOD IMPT
20.0	17.5	855	4	GRT IMPT
15.1	13.2	643	5	VGRT IMP
	12.7	624	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
 Missing-data code: -9
 Columns: 497-498

V1386

021E08C STS SCH NIC CAR

Item Number: 13600

How important is each of the following for being looked up to
or having high status in your school? C: Having a nice car

1="No Importance" 2="Little Importance" 3="Moderate
Importance" 4="Great Importance" 5="Very Great Importance"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
18.4	16.0	783	1	NO IMPRT
17.9	15.6	762	2	LITL IMP
26.9	23.4	1,142	3	MOD IMPT
19.4	16.8	823	4	GRT IMPT
17.4	15.2	742	5	VGRT IMP
	13.0	638	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
Missing-data code: -9
Columns: 499-500

V1387

021E08D STS SCH HI GRDE

Item Number: 13610

How important is each of the following for being looked up to
or having high status in your school? D: Getting good grades

1="No Importance" 2="Little Importance" 3="Moderate
Importance" 4="Great Importance" 5="Very Great Importance"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
13.4	11.7	570	1	NO IMPRT
17.4	15.2	741	2	LITL IMP
26.5	23.0	1,127	3	MOD IMPT
18.3	15.9	778	4	GRT IMPT
24.3	21.2	1,035	5	VGRT IMP
	13.1	639	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric

Missing-data code: -9

Columns: 501-502

V1388

021E08E STS SCH GD ATHLT

Item Number: 13620

How important is each of the following for being looked up to
or having high status in your school? E: Being a good athlete

1="No Importance" 2="Little Importance" 3="Moderate
Importance" 4="Great Importance" 5="Very Great Importance"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
13.2	11.5	563	1	NO IMPRT
10.2	8.8	432	2	LITL IMP
20.1	17.5	854	3	MOD IMPT
25.1	21.9	1,070	4	GRT IMPT
31.4	27.4	1,338	5	VGRT IMP
	12.9	633	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric

Missing-data code: -9

Columns: 503-504

V1390	021E09A #HR/W COMPUTR SC
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Item Number: 29930

About how many hours a week do you spend using a computer . .
. A: . . . doing school work?

1="None" 2="Less than 1 hour" 3="1-2 hours" 4="3-5 hours"
5="6-9 hours" 6="10-19 hours" 7="20 or more"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
19.8	17.4	849	1	NONE
29.0	25.4	1,243	2	< 1 HR
29.4	25.8	1,260	3	1-2 HRS
14.8	12.9	633	4	3-5 HRS
4.0	3.5	172	5	6-9 HRS
1.2	1.0	50	6	10-19 HRS
1.8	1.6	77	7	20 OR MORE
	12.4	607	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric
Missing-data code: -9
Columns: 577-578

V1391	021E09B #HR/W COMPUTR JO
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Item Number: 29940

About how many hours a week do you spend using a computer . .
 . B: . . . at your job, if you have one?

1="None" 2="Less than 1 hour" 3="1-2 hours" 4="3-5 hours"
 5="6-9 hours" 6="10-19 hours" 7="20 or more"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
86.3	74.0	3,621	1	NONE
4.9	4.2	204	2	< 1 HR
2.6	2.2	110	3	1-2 HRS
2.2	1.9	91	4	3-5 HRS
1.2	1.0	49	5	6-9 HRS
1.3	1.2	56	6	10-19 HRS
1.6	1.3	66	7	20 OR MORE
	14.2	692	-9	MISSING

 100.0 100.0 4,891 cases (Wtd)

Data type: numeric
 Missing-data code: -9
 Columns: 579-580

V1392	021E09C #HR/W COMPUTR OT
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Item Number: 29950

About how many hours a week do you spend using a computer . .
. C: . . . doing other things?

1="None" 2="Less than 1 hour" 3="1-2 hours" 4="3-5 hours"
5="6-9 hours" 6="10-19 hours" 7="20 or more"

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
11.2	9.8	477	1	NONE
14.3	12.4	608	2	< 1 HR
22.9	19.9	974	3	1-2 HRS
20.8	18.1	883	4	3-5 HRS
13.0	11.3	553	5	6-9 HRS
8.4	7.3	357	6	10-19 HRS
9.5	8.2	403	7	20 OR MORE
	13.0	635	-9	MISSING

100.0 100.0 4,891 cases (Wtd)

Data type: numeric
Missing-data code: -9
Columns: 581-582

V1394

021E10B FTHR>TIME W CHLD

Item Number: 12180

How much do you agree or disagree with each statement below?

B: Most fathers should spend more time with their children than they do now

1="Disagree" 2="Mostly Disagree" 3="Neither" 4="Mostly Agree"
5="Agree" Responses from the western region intentionally obliterated.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
8.8	6.2	301	1	DISAGREE
6.3	4.4	217	2	MOST DIS
27.2	19.0	930	3	NEITHER
28.4	19.9	973	4	MOST AGR
29.2	20.5	1,000	5	AGREE
	30.0	1,469	-9	MISSING
-----	-----	-----		
100.0	100.0	4,891	cases (Wtd)	

Data type: numeric

Missing-data code: -9

Columns: 509-510

APPENDICES

APPENDIX A: PUBLICATIONS

ANNUAL VOLUMES CONTAINING COMPLETE RESPONSE DISTRIBUTIONS

(Published by the Institute for Social Research)

These volumes contain univariate and selected bivariate percentagized frequency distributions on all questions asked in a given year. Also contained is a cross-time index for locating the same question in the other years of the study in which it was contained. Order directly from Monitoring the Future, Institute for Social Research Room 2311, P. O. Box 1248, Ann Arbor, Michigan 48106-1248.

- Monitoring the Future: Questionnaire responses from the nation's high school seniors, 1975.* L. D. Johnston and J. G. Bachman, 1980, 188 pp.
- Monitoring the Future: Questionnaire responses from the nation's high school seniors, 1976.* J. G. Bachman, L. D. Johnston, and P. M. O'Malley, 1980, 264 pp.
- Monitoring the Future: Questionnaire responses from the nation's high school seniors, 1977.* L. D. Johnston, J. G. Bachman, and P. M. O'Malley, 1980, 266 pp.
- Monitoring the Future: Questionnaire responses from the nation's high school seniors, 1978.* J. G. Bachman, L. D. Johnston, and P. M. O'Malley, 1980, 266 pp.
- Monitoring the Future: Questionnaire responses from the nation's high school seniors, 1979.* L. D. Johnston, J. G. Bachman, and P. M. O'Malley, 1980, 266 pp.
- Monitoring the Future: Questionnaire responses from the nation's high school seniors, 1980.* J. G. Bachman, L. D. Johnston, and P. M. O'Malley, 1981, 266 pp.
- Monitoring the Future: Questionnaire responses from the nation's high school seniors, 1981.* L. D. Johnston, J. G. Bachman, and P. M. O'Malley, 1982, 268 pp.
- Monitoring the Future: Questionnaire responses from the nation's high school seniors, 1982.* J. G. Bachman, L. D. Johnston, and P. M. O'Malley, 1984, 280 pp.
- Monitoring the Future: Questionnaire responses from the nation's high school seniors, 1983.* L. D. Johnston, J. G. Bachman, and P. M. O'Malley, 1984, 282 pp.
- Monitoring the Future: Questionnaire responses from the nation's high school seniors, 1984.* J. G. Bachman, L. D. Johnston, and P. M. O'Malley, 1985, 284 pp.
- Monitoring the Future: Questionnaire responses from the nation's high school seniors, 1985.* L. D. Johnston, J. G. Bachman, and P. M. O'Malley, 1986, 284 pp.
- Monitoring the Future: Questionnaire responses from the nation's high school seniors, 1986.* J. G. Bachman, L. D. Johnston, and P. M. O'Malley, 1987, 288 pp.
- Monitoring the Future: Questionnaire responses from the nation's high school seniors, 1987.* L. D. Johnston, J. G. Bachman, and P. M. O'Malley, 1991, 283 pp.
- Monitoring the Future: Questionnaire responses from the nation's high school seniors, 1988.* J. G. Bachman, L. D. Johnston, and P. M. O'Malley, 1991, 283 pp.
- Monitoring the Future: Questionnaire responses from the nation's high school seniors, 1989.* L. D. Johnston, J. G. Bachman, and P. M. O'Malley, 1992, 327 pp.
- Monitoring the Future: Questionnaire responses from the nation's high school seniors, 1990.* J. G. Bachman, L. D. Johnston, and P. M. O'Malley, 1993, 335 pp.
- Monitoring the Future: Questionnaire responses from the nation's high school seniors, 1991.* L. D. Johnston, J. G. Bachman, and P. M. O'Malley, 1993, 335 pp.
- Monitoring the Future: Questionnaire responses from the nation's high school seniors, 1992.* J. G. Bachman, L. D. Johnston, and P. M. O'Malley, 1993, 335 pp.

- Monitoring the Future: Questionnaire responses from the nation's high school seniors, 1993.* L. D. Johnston, J. G. Bachman, and P. M. O'Malley, 1995, 339 pp.
- Monitoring the Future: Questionnaire responses from the nation's high school seniors, 1994.* J. G. Bachman, L. D. Johnston, and P. M. O'Malley, 1997, 341 pp.
- Monitoring the Future: Questionnaire responses from the nation's high school seniors, 1995.* L. D. Johnston, J. G. Bachman, and P. M. O'Malley, 1997, 341 pp.
- Monitoring the Future: Questionnaire responses from the nation's high school seniors, 1996.* J. G. Bachman, L. D. Johnston, and P. M. O'Malley, 2001, 376 pp.
- Monitoring the Future: Questionnaire responses from the nation's high school seniors, 1997.* L. D. Johnston, J. G. Bachman, and P. M. O'Malley, 2001, 378 pp.
- Monitoring the Future: Questionnaire responses from the nation's high school seniors, 1998.* J. G. Bachman, L. D. Johnston, and P. M. O'Malley, 2001, 378 pp.
- Monitoring the Future: Questionnaire responses from the nation's high school seniors, 1999.* L. D. Johnston, J. G. Bachman, and P. M. O'Malley, 2001, 378 pp.
- Monitoring the Future: Questionnaire responses from the nation's high school seniors, 2000.* J. G. Bachman, L. D. Johnston, and P. M. O'Malley, 2001, 380 pp.

ANNUAL VOLUMES ON TRENDS IN DRUG USE AND RELATED FACTORS

(Published by the National Institute on Drug Abuse)

Volumes in this series may be ordered from the National Clearinghouse for Alcohol and Drug Information, P.O. Box 2345, Rockville, MD 20847-2345 (Tel. 1-800-729-6686). There is no charge for single copies.

- Drug use among American high school students 1975-1977* (DHEW Publication No. ADM 78-619). L. D. Johnston, J. G. Bachman, and P. M. O'Malley, 1978, 256 pp.
- Highlights from drug use among American high school students 1975-1977* (DHEW Publication No. ADM 78-621). L. D. Johnston, J. G. Bachman, and P. M. O'Malley, 1978, 43 pp.
- Drugs and the class of 1978: Behaviors, attitudes, and recent national trends* (DHEW Publication No. ADM 79-877). L. D. Johnston, J. G. Bachman, and P. M. O'Malley, 1979, 376 pp.
- Highlights from drugs and the class of 1978: Behaviors, attitudes, and recent national trends* (DHEW Publication No. ADM 79-878). L. D. Johnston, J. G. Bachman, and P. M. O'Malley, 1979, 62 pp.
- 1979 Highlights: Drugs and the nation's high school students, Five year national trends* (DHEW Publication No. ADM 80-930). L. D. Johnston, J. G. Bachman, and P. M. O'Malley, 1979, 85 pp.
- Highlights from student drug use in America, 1975-1980* (DHHS Publication No. ADM 81-1066). L. D. Johnston, J. G. Bachman, and P. M. O'Malley, 1981, 120 pp.
- Highlights from student drug use in America, 1975-1981* (DHHS Publication No. ADM 82-1208). L. D. Johnston, J. G. Bachman, and P. M. O'Malley, 1981, 130 pp.
- Student drug use in America, 1975-1981* (DHHS Publication No. ADM 89-1221). L. D. Johnston, J. G. Bachman, and P. M. O'Malley, 1982, 433 pp.
- Student drug use, attitudes, and beliefs: National trends, 1975-1982* (DHHS Publication No. ADM 83-1260). L. D. Johnston, J. G. Bachman, and P. M. O'Malley, 1983, 134 pp.
- Highlights from drugs and American high school students, 1975-1983* (DHHS Publication No. ADM 84-1317). L. D. Johnston, P. M. O'Malley, and J. G. Bachman, 1984, 135 pp.
- Drugs and American high school students: 1975-1983* (DHHS Publication No. ADM 85-1374). L. D. Johnston, P. M. O'Malley, and J. G. Bachman, 1984, 492 pp.
- Use of licit and illicit drugs by America's high school students: 1975-1984* (DHHS Publication No. ADM 85-1394). L. D. Johnston, P. M. O'Malley, and J. G. Bachman, 1985, 167 pp.
- Drug use among American high school students, college students, and other young adults: National trends through 1985* (DHHS Publication No. ADM 86-1450). L. D. Johnston, P. M. O'Malley, and J. G. Bachman, 1986, 237 pp.
- National trends in drug use and related factors among American high school students and young adults, 1975-1986* (DHHS Publication No. ADM 87-1535). L. D. Johnston, P. M. O'Malley, and J. G. Bachman, 1987, 265 pp.
- Illicit drug use, smoking, and drinking by America's high school students, college students, and young adults: 1975-1987* (DHHS Publication No. ADM 89-1602). L. D. Johnston, P. M. O'Malley, and J. G. Bachman, 1988, 307 pp.
- Drug use, drinking, and smoking: National survey results from high school, college, and young adult populations, 1975-1988* (DHHS Publication No. ADM 89-1638). L. D. Johnston, P. M. O'Malley, and J. G. Bachman, 1989, 339 pp.
- Trends in drug use and associated factors among American high school students, college students, and young adults: 1975-1989* (Institute for Social Research: Ann Arbor, MI). L. D. Johnston, P. M. O'Malley, and J. G. Bachman, 1991, 331 pp.
- Drug use among American high school seniors, college students and young adults, 1975-1990, Volume I: High school seniors* (DHHS Publication No. (ADM) 91-1813). L. D. Johnston, P. M. O'Malley, and J. G. Bachman, 1991, 199 pp.
- Drug use among American high school seniors, college students and young adults, 1975-1990, Volume II: College students and young adults* (DHHS Publication No. (ADM) 91-1835). L. D. Johnston, P. M. O'Malley, and J. G. Bachman, 1991, 168 pp.

- Smoking, drinking, and illicit drug use among American secondary school students, college students, and young adults, 1975-1991. Volume I: Secondary school students* (DHHS Pub. No. (NIH) 93-3481). L. D. Johnston, P. M. O'Malley, and J. G. Bachman, 1992, 231 pp.
- Smoking, drinking, and illicit drug use among American secondary school students, college students, and young adults, 1975-1991. Volume II: College students and young adults* (DHHS Pub. No. (NIH) 93-3481). L. D. Johnston, P. M. O'Malley, and J. G. Bachman, 1992, 176 pp.
- National survey results on drug use from the Monitoring the Future study, 1975-1992. Volume I: Secondary school students* (NIH Pub. No. 93-3597). L. D. Johnston, P. M. O'Malley, & J. G. Bachman, 1993, 269 pp.
- National survey results on drug use from the Monitoring the Future study, 1975-1992. Volume II: College students and young adults* (NIH Pub. No. 93-3598). L. D. Johnston, P. M. O'Malley, & J. G. Bachman, 1993, 190 pp.
- National survey results on drug use from the Monitoring the Future study 1975-1993. Volume I: Secondary school students* (NIH Pub. No. 94-3809). L. D. Johnston, P. M. O'Malley, and J. G. Bachman, 1994, 281 pp.
- National survey results on drug use from the Monitoring the Future study 1975-1993. Volume II: College students and young adults* (NIH Pub. No. 94-3810). L. D. Johnston, P. M. O'Malley, and J. G. Bachman, 1994, 189 pp.
- National survey results on drug use from the Monitoring the Future study, 1975-1994. Volume I: Secondary school students* (NIH Pub. No. 95-4026). L. D. Johnston, P. M. O'Malley, and J. G. Bachman, 1995, 327 pp.
- National survey results on drug use from the Monitoring the Future study, 1975-1994. Volume II: College students and young adults* (NIH Pub. No. 96-4027). L. D. Johnston, P. M. O'Malley, and J. G. Bachman, 1996, 189 pp.
- National survey results on drug use from the Monitoring the Future study, 1975-1995. Volume I: Secondary school students* (NIH Pub. No. 96-4139). L. D. Johnston, P. M. O'Malley, and J. G. Bachman, 1996, 381 pp.
- National survey results on drug use from the Monitoring the Future study, 1975-1995. Volume II: College students and young adults* (NIH Pub. No. 98-4140). L. D. Johnston, P. M. O'Malley, and J. G. Bachman, 1998, 188 pp.
- National survey results on drug use from the Monitoring the Future study, 1975-1997. Volume I: Secondary school students* (NIH Pub. No. 98-4345). L. D. Johnston, P. M. O'Malley, and J. G. Bachman, 1998, 433 pp.
- National survey results on drug use from the Monitoring the Future study, 1975-1997. Volume II: College students and young adults.* (NIH Pub. No. 98-4346). L. D. Johnston, P. M. O'Malley, and J. G. Bachman, 1998, 206 pp.
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APPENDIX B: SAMPLE SIZE AND STUDENT RESPONSE RATES

The three-stage sample procedure described in the introduction yielded the following number of participating schools and students.

	Eighth Grade						
	1991	1992	1993	1994	1995	1996	1997
Number public schools	131	133	126	116	118	122	125
Number private schools	31	26	30	34	34	30	27
Total number schools	162	159	156	150	152	152	152
Total number students	17,844	19,015	18,820	17,708	17,929	18,368	19,066
Student response rate	90%	90%	90%	89%	89%	91%	89%

	Eighth Grade (Continued)				
	1998	1999	2000	2001	2002
Number public schools	122	120	125	125	115
Number private schools	27	30	31	28	26
Total number schools	149	150	156	153	141
Total number students	18,667	17,287	17,311	16,756	15,489
Student response rate	88%	87%	89%	90%	91%

	Tenth Grade						
	1991	1992	1993	1994	1995	1996	1997
Number public schools	107	106	111	116	117	113	113
Number private schools	14	19	17	14	22	20	18
Total number schools	121	125	128	130	139	133	131
Total number students	14,996	14,997	15,516	16,080	17,285	15,873	15,778
Student response rate	87%	88%	86%	88%	87%	87%	86%

	Tenth Grade (Continued)				
	1998	1999	2000	2001	2002
Number public schools	110	117	121	117	113
Number private schools	19	23	24	20	20
Total number schools	129	140	145	137	133
Total number students	15,419	13,885	14,576	14,286	14,683
Student response rate	87%	85%	86%	88%	85%