
Midlife Development in the United States (MIDUS):
Survey of Minority Groups [Chicago and
New York City], 1995–1996

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MIDLIFE DEVELOPMENT IN THE UNITED STATES (MIDUS):
SURVEY OF MINORITY GROUPS [CHICAGO AND NEW YORK CITY],
1995-1996

(ICPSR 2856)

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DATA COLLECTION DESCRIPTION

Diane L. Hughes and Richard A. Shweder

MIDLIFE DEVELOPMENT IN THE UNITED STATES (MIDUS): SURVEY OF MINORITY GROUPS [CHICAGO AND NEW YORK CITY], 1995-1996 (ICPSR 2856)

SUMMARY: This survey of minority groups was part of a larger project to investigate the patterns, predictors, and consequences of midlife development in the areas of physical health, psychological well-being, and social responsibility. Conducted in Chicago and New York City, the survey was designed to assess the well-being of middle-aged, urban, ethnic minority adults living in both hyper-segregated neighborhoods and in areas with lower concentrations of minorities. Respondents' views were sought on issues relevant to quality of life, including health, childhood and family background, religion, race and ethnicity, personal beliefs, work experiences, marital and close relationships, financial situation, children, community involvement, and neighborhood characteristics. Questions on health explored the respondents' physical and emotional well-being, past and future attitudes toward health, physical limitations, energy level and appetite, amount of time spent worrying about health, and physical reactions to those worries. Questions about childhood and family background elicited information on family structure; the role of the parents with regard to child rearing; parental education, employment status, and supervisory responsibilities at work; the family financial situation including experiences with the welfare system; relationships with siblings; and whether as a child the respondent slept in the same bed as a parent or adult relative. Questions on religion covered religious preference, whether it is good to explore different religious teachings, and the role of religion in daily decision-making. Questions about race and ethnicity investigated respondents' backgrounds and experiences as minorities, including whether respondents preferred to be with people of the same racial group, how important they thought it was to marry within one's racial or ethnic group, citizenship, reasons for moving to the United States and the challenges faced since their arrival, their native language, how they would rate the work ethic of certain ethnic groups, their views on race relations, and their experiences with discrimination. Questions on personal beliefs probed for respondents' satisfaction with life and confidence in their opinions. Respondents were asked whether they had control over changing their life or their personality, and what age they viewed as the ideal age. They also rated people in their late 20s in the areas of physical health, contribution to the welfare and well-being of others, marriage and close relationships, relationships with their children, work situation, and financial

situation. Questions on work experiences covered respondents' employment status, employment history, future employment goals, number of hours worked weekly, number of nights away from home due to work, exposure to the risk of accident or injury, relationships with coworkers and supervisors, work-related stress, and experience with discrimination in the workplace. A series of questions was posed on marriage and close relationships, including marital status, quality and length of relationships, whether the respondent had control over his or her relationships, and spouse/partner's education, physical and mental health, employment status, and work schedule. Questions on finance explored respondents' financial situation, financial planning, household income, retirement plans, insurance coverage, and whether the household had enough money. Questions on children included the number of children in the household, quality of respondents' relationships with their children, prospects for their children's future, child care coverage, and whether respondents had changed their work schedules to accommodate a child's illness. Additional topics focused on children's identification with their culture, their relationships with friends of different backgrounds, and their experiences with racism. Community involvement was another area of investigation, with items on respondents' role in child-rearing, participation on a jury, voting behavior, involvement in charitable organizations, volunteer experiences, whether they made monetary or clothing donations, and experiences living in an institutional setting or being homeless. Respondents were also queried about their neighborhoods, with items on neighborhood problems including racism, vandalism, crime, drugs, poor schools, teenage pregnancy, the existence of social networks, the frequency of contact with family members, social interaction with neighbors, sense of community, whether the respondent owned or rented their home, and the financial, legal, and medical problems of family members. A final set of questions sought respondents' assessments of their life and their expectations for the future. Additional background information on respondents includes age, ethnicity, and gender.

UNIVERSE: Adult minority residents 25 years of age or older in Chicago and New York City.

SAMPLING: Stratified random sampling with fixed quotas for ethnicity, gender, age, and labor force status.

NOTE: (1) The data file is provided as an SPSS portable file. (2) MIDUS is the main research activity of the John D. and Catherine T. MacArthur Foundation Network on Successful Midlife Development (MIDMAC). Additional information on MIDMAC research projects is provided on the MIDMAC Web site at <http://midmac.med.harvard.edu>. (3) This collection has not been processed by ICPSR staff. ICPSR is

distributing the data and documentation for this collection in essentially the same form in which they were received. When appropriate, documentation has been converted to Portable Document Format (PDF), data files have been converted to non-platform-specific formats, and variables have been recoded to ensure respondents' anonymity. (4) The codebook is provided by ICPSR as a Portable Document Format (PDF) file. The PDF file format was developed by Adobe Systems Incorporated and can be accessed using PDF reader software, such as the Adobe Acrobat Reader. Information on how to obtain a copy of the Acrobat Reader is provided on the ICPSR Web site.

EXTENT OF COLLECTION: 1 data file + machine-readable documentation (PDF)

EXTENT OF PROCESSING: REFORM.DATA/ REFORM.DOC/ SCAN

DATA FORMAT: SPSS portable file

Cases: 1,306

Variables: 1,118

RELATED PUBLICATIONS:

Hughes, Diane. "Cultural and Contextual Correlates of Obligation to Family and Community Among Urban Black and Latino Adults." In Alice S. Rossi (ed.), *CARING AND DOING FOR OTHERS: SOCIAL RESPONSIBILITY IN THE DOMAINS OF FAMILY, WORK, AND COMMUNITY*. Chicago, IL: University of Chicago Press, 2001.

Hughes, D., and L. Chen, "The Nature of Parents' Race-Related Communications to Children: A Developmental Perspective." In Lawrence Balter and Catherine S. Tamis-LeMonda (eds.), *CHILD PSYCHOLOGY: A HANDBOOK OF CONTEMPORARY ISSUES*. Philadelphia, PA: Psychology Press, 1999.

Horton, Randall, and Richard A. Shweder. "Ethnic Conservatism, Psychological Well-Being and the Downside of Mainstreaming." In Orville G. Brim, Carol Ryff, and Ronald Kessler (eds.), *A PORTRAIT OF MIDLIFE IN THE UNITED STATES*. Chicago, IL: University of Chicago Press, in press.

Notes on Analysis of the Chicago-New York ethnicity sample of the MacArthur Foundation
Research Network on Successful Mid-Life Development:

There are 2 cases in which ethnicity is not clear, they are coded as native born African-American, but the data indicates were born in Latin America and Speak Spanish. It is recommended that these cases not be used in any analysis for which ethnicity might be a relevant factor.

ID numbers	Q125 (native language)	Q116/117 (Country of Origin/birth)	Q128 (thinking language)
-----	-----	-----	-----
1649	2 (Spanish)	17 (Trinidad)	5 (only english)
1732	2 (Spanish)	14 (Panama)	2 (more spanish)

The Chicago and New York MIDMAC Surveys: Sample Description

Goals of the Sampling Frame. The primary goal of the MIDMAC survey was to achieve a geographically representative sample of specific racial/ethnic groups to test hypotheses about midlife, development in those groups. The Chicago and New York MIDMAC samples were not primarily intended to be used to make generalizations about the entire population of the target group in each respective city, nor were the samples primarily intended for combination with or comparison to the sample of target group members from the national MIDMAC survey.

The Chicago and New York MIDMAC sample designs included:

1. Pre-stratification according to racial/ethnic and economic characteristics of neighborhood area (block groups);
2. Random selection of primary sampling units (block groups) within pre-defined strata;
3. Random numbering of blocks (within block groups) to direct the interviewer search for qualified respondents; and,
4. Quota selection of respondents in order to ensure a representative cross-section of target group members.

The sample specifications, respondent location and selection methods, interviewing instructions and procedures were as identical as possible for the Chicago and New York MIDMAC surveys, with minor differences noted hereafter.

U.S. Census 1990 block group data were used to determine the block group characteristics for sample selection and the quotas. With quota selection of respondents, the surveys were not designed as fully random samples - i.e., there were no listing steps or call-backs, there is no means for calculating a precise response rate. Based on an extensive pretest of field procedures, however, it is estimated that among qualified respondents who were located by interviewers, more than 90 percent subsequently agree to be interviewed.

Sampling Strata. In New York the target racial/ethnic groups were the city's (a) Puerto Rican, (b) Dominican, and (c) native-born African-American populations. In Chicago the target racial/ethnic groups were the city's (a) Puerto Rican and (b) Mexican-American populations.

In each city, the sample for each target racial/ethnic group was chosen from designated geographic areas to allow a contrast between: (a) target group members who were residents in neighborhoods of comparatively high socioeconomic status, versus, (b) target group members who were residents in neighborhoods of comparatively low socioeconomic status.

In each city, the sample for each target racial/ethnic group was also stratified to allow a contrast between: (a) target group members who were residents in neighborhoods with a high concentration of individuals from the same (N.Y.) or similar (Chicago) ethnic backgrounds (b) target group members who were residents in neighborhoods with a somewhat low concentration of individuals from the same (N.Y.) or similar ethnic background. (The basis for the determination of block group ethnic density was slightly different in the two cities as will be explained.)

Finally, in each city sampling strata were added to collect data from members of certain target groups living in "hypersegregated" neighborhoods i.e., census block groups with more than 70 percent

concentration of the target group ethnicity. In New York data were collected from native born African Americans living in hyper-segregated neighborhoods. In Chicago data were collected from Mexicans living in hyper-segregated Latino neighborhoods.

The New York Sample was designed to achieve 66 complete interviews with knowledgeable adults 25 years of age or older residing in each of the following 13 strata:

DOMINICAN

1. High Dominican concentration (40-70%), Low income (<\$20K)
2. High Dominican concentration, High income (>\$20K)
3. Low Dominican concentration, (10-20%), Low income
4. Low Dominican concentration, High income

PUERTO RICAN

1. High Puerto Rican concentration (45-70%), Low income (<\$23K)
2. High Puerto Rican concentration, High income (>\$20K)
3. Low Puerto Rican concentration, (10-20%), Low income
4. Low Puerto Rican concentration, High income

NATIVE-BORN AFRICAN-AMERICAN

1. High African-American concentration (45-70%), Low income (<\$35K)
2. High African-American concentration, High income (>\$35K)
3. Low African-American concentration, (10-20%), Low income
4. Low African-American concentration, High income
5. Hyperconcentrated African-American, (71 %+)

The Chicago Sample was designed to achieve 50 complete interviews with knowledgeable adults 25 years of age or older residing in each of the 9 strata indicted below. In the Chicago survey the determination of a block group's ethnic concentration was made using 1990 US Census figures for the proportion of aggregated Latino individuals living in the block group. Thus, in high Latino concentration block groups, 45 to 70% of individuals endorsed descent from one or another Latino background, e.g. Mexican, Puerto Rican, Cuban, Guatemalan. This was somewhat different than in the New York survey where the proportion of the specific target ethnic group residents in the block group was used.)

PUERTO RICAN

1. High Latino concentration (45-70%), Low income (<\$23K)
2. High Latino concentration, High income (>\$23K)
3. Low Latino concentration, (10-20%), Low income
4. Low Latino concentration, High income

MEXICAN

1. High Latino concentration (45-70%), Low income (<\$23K)
2. High Latino concentration, High income (>\$23K)
3. Low Latino concentration, (10-20%), Low income
4. Low Latino concentration, High income
5. Hyperconcentrated (71%+)

Selection of Block Groups for Interviewing. The first stage of the MIDMAC survey sample was a pure probability selection of block groups (within strata) for screening and interviewing. In each city, a total of 4 block groups were randomly selected to represent each "high concentration" neighborhood type, and 10 block groups were randomly selected to represent each "low concentration" neighborhood type, for a total of 88 block groups sampled for the New York survey and 60 block groups sampled for the Chicago survey.

There were 2,464 block groups in Chicago and 5,785 block groups in New York City. Nevertheless, after necessary steps were taken to screen out block groups that were not appropriate as research sites, and after additional block groups were eliminated because they did not match the stratum requirements, in the New York survey there were barely enough sampling points available to adequately fill all cells of the sample design:

- In both cities an initial screen eliminated all block groups with fewer than 100 households (148 in Chicago, 344 in New York). These tended to be in sparsely populated industrial areas and were not suitably representative of the population, even if the income and ethnic percentages would otherwise have matched the sample requirements.
- In both cities a subsequent screening eliminated from the "non-hypersegregated" sample frame all block groups without at least 10 percent non-Hispanic white populations.
- In Chicago a cut point of \$23,000 median household income was used to classify block groups as high vs. low income.
- A very high proportion of New York African-Americans who lived in areas that were not hypersegregated (70% or more African-American) were not native born. There were 486 block groups that were 10-30% African-American, but only 29 where the difference between the percent African-American and the percent foreign born was 10% or greater. (Since native born African-Americans were not directly identified in the Census, the identification of sample points for this group could only be done indirectly this way.) These 29 block groups were the sample universe for low concentration native born African-Americans.
- There were 155 block groups that were 45-70% African-American, but only 28 where the difference between the percent African-American and the percent foreign born was 40% or greater. These 28 block groups were the sample universe for high concentration native born African-Americans.
- There were only 9 block groups that were 45-70% Dominican. Therefore the "high concentration" criterion was relaxed to 40-70% for Dominicans only. This gave 17 qualifying block groups in New York.
- In New York no single income cut point would provide a usable sample for all groups.
- For native born African-Americans a cut point of \$30,000 median household income provided a nearly even split of block groups in high concentration areas (16 high income and 13 low income) and in low concentration areas (15 high income and 13 low income).
- For Puerto Ricans a cut point of \$23,000 provides splits that were workable for both high concentration areas (20 high income and 46 low income) and low concentration areas (376 high income and 118 low income).

- For Dominicans it was necessary to adjust the cut point to \$20,000 to get a workable split in low concentration areas (8 high income and 9 low incomes).

Selection of Respondents. Stage 2 of the MIDMAC survey sample screened for target group members in each block and completed interviews according to the predesignated quota categories. The maximum number of interviews completed per block group varied depending on the designation as a "high" vs. a "low" density ethnic area. The maximum also varied slightly by city because of the larger overall sample sizes in New York.

<u>City</u>	<u>Target Group Density</u>	<u>Maximum Interviews per Block Group</u>
Chicago	Hypersegregated	13
	High Concentration	13
	Low Concentration*	5*
New York	Hypersegregated	17
	High Concentration	17
	Low Concentration	7

*Note: In the Chicago sample this maximum quota was inadvertently exceeded in the case of three block groups. This procedural error affected less than 5% of the sample.

Each census block group in the New York sample was associated with a specific target group quota - e.g., Puerto Rican, Dominican, or native born African-American. However, in addition to the target group quotas, interviewers also completed up to 5 interviews with non-target group members who were located in sample block groups. For instance, interviewers working in the low concentration Dominican blocks also located, and interviewed, Puerto Ricans and native-born African-Americans in these areas. In Chicago, each block group was also associated with an interview quota based on overall Latino ethnic density. Interviewers obtained up to 5 interviews from individuals from Mexican and/or Puerto Rican background in low concentration areas block groups and up to 13 in each high concentration block group. These steps increased the productivity of the interviewing resources, and increased the diversity of tract densities beyond the areas designated as "high concentration" and "low concentration" for each racial/ethnic group in the final, completed sample. To illustrate with the example cited earlier in this paragraph, the Puerto Rican respondent located in the low concentration Dominican block could have lived in a neighborhood that was 30 percent Puerto Rican. The designation in the data set of "high" vs. "low" neighborhood concentration to a particular case therefore depended to a small extent on the outcome of the field work as well as on the target group concentration in the sample design,

In each city the interviewers completed an equal number of interviews among men and women for each cell of the overall stratified sample, e.g., for Chicago's low concentration/low income, Mexican adults. For each race/ethnic group, further quotas were applied so that the age distribution of men interviewed was equal to the Census age distribution of men in the target group (25-40 vs. 41+); and, the employment status for women interviewed reflected the Census distribution of employment for women (working vs. non-working) in the these stratified ethnic populations.

ID Number:

Male 25-40 1
Male > 40 2
Female employed 3
Female unemployed 4

Puerto Rican 4
Mexican 5

Tract # _____

Block # _____

MIDLIFE DEVELOPMENT

Project #95-06

SHWEDER



Metro Chicago Information Center

SECTION A: YOUR HEALTH

TIME BEGAN _____

1. The first questions are about your health. In general, would you say your physical health is poor, fair, good, very good, or excellent?

(IWER: IF R SAYS "DK, I'M NOT A DOCTOR", PROBE "What do you think?")

1. POOR
2. FAIR
3. GOOD
4. VERY GOOD
5. EXCELLENT
8. DK
2. What about your mental or emotional health -- would you say it is poor, fair, good, very good, or excellent?

1. POOR
2. FAIR
3. GOOD
4. VERY GOOD
5. EXCELLENT
8. DK
3. In general, compared to most (*men/women*) your age, would you say your health is much better, somewhat better, about the same, somewhat worse, or much worse?

1. MUCH BETTER
2. SOMEWHAT BETTER
3. ABOUT THE SAME
4. SOMEWHAT WORSE
5. MUCH WORSE
8. DK

4. The next questions concern your attitudes about health. I'm going to read you a list of statements. Please tell me if you agree or disagree with each of the statements I read. (SHOW CARD #1, BLUE)

[READ IF NECESSARY]: Would you say you agree or disagree with that statement?	[IF AGREE]: Would you say you agree strongly, somewhat, or a little?			Don't Know	[IF DISAGREE]: Would you say you disagree strongly, somewhat, or a little?		
	Strongly Agree	Some what Agree	Agree a little	Don't know	Disagree a little	Some what Disagree	Strongly Disagree
a. Keeping healthy depends on things I can do.	1	2	3	4	5	6	7
b. There are certain things I can do for myself to reduce the risk of heart attack.	1	2	3	4	5	6	7
c. There are certain things I can do for myself to reduce the risk of getting cancer.	1	2	3	4	5	6	7
d. I work hard at trying to stay healthy	1	2	3	4	5	6	7
e. When I am sick, getting better is in the doctor's hands.	1	2	3	4	5	6	7
f. It is difficult for me to get good medical care.	1	2	3	4	5	6	7

5. In the past 30 days, how many days were you **totally unable** to go to work or carry out your normal household work activities because of your physical health or mental health?(IF NECESSARY PROBE: "What's your best estimate?")

#DAYS DK = 88
 IF Q5 = 0 OR DON'T KNOW, GO TO Q7

6. Was that due to your physical health, your mental health, or a combination of both?

- 1. PHYSICAL
- 2. MENTAL
- 3. COMBINATION
- 8. DK

(SHOW CARD #2, PEACH)

7. Using a scale from 0 to 10 where 0 means "the worst possible health" and 10 means "the best possible health," how would you rate your health these days?

WORST BEST

00 01 02 03 04 05 06 07 08 09 10

8. Looking back ten years ago, how would you rate your health at that time using the same 0 to 10 scale?

WORST BEST

00 01 02 03 04 05 06 07 08 09 10

9. Looking ahead ten years into the future, what do you expect your health will be like at that time?

WORST BEST

00 01 02 03 04 05 06 07 08 09 10

(SHOW CARD #3, YELLOW)

10. Using a 0 to 10 scale where 0 means "No Control At All" and 10 means "Very Much Control," how would you rate the amount of control you have over your health these days?

NONE VERY MUCH

00 01 02 03 04 05 06 07 08 09 10

11. During the past 30 days, have you taken prescription medicine for any of the following conditions?

	<u>YES</u>	<u>NO</u>
a. Hypertension.....	1	5
b. Diabetes	1	5
c. High cholesterol.....	1	5
d. Nerves, anxiety, or depression.....	1	5

(SHOW CARD #4, GREEN)

12. I'm going to read you a list of things that are sometimes limited by people's health. Please tell me whether your health is limited a lot, some, a little, or not at all by each of them.

[READ IF NECESSARY]: How much does your health limit you in.../How about...

Would you say A LOT, SOME, A LITTLE, or NOT AT ALL?

	A LOT	SOME	A LITTLE	NOT AT ALL
a. Lifting or carrying groceries.....	1	2	3	4
b. Bathing or dressing yourself.....	1	2	3	4
c. Climbing several flights of stairs.....	1	2	3	4
d. Bending, kneeling, or stooping.....	1	2	3	4
e. Walking several blocks.....	1	2	3	4
f. Vigorous activity (e.g., running, lifting heavy objects)..	1	2	3	4
g. Moderate activity (e.g., bowling, vacuuming).....	1	2	3	4

13. Have you ever had a heart attack?

- 1. Yes
- 2. No
- 8. DK

14. Have you ever had cancer?

- 1. YES
- 2. NO
- 8. DK

15. How much do you currently weigh?

_____ # OF POUNDS

- 8. DK
- 7. REF

16. How tall are you? [*Your best estimate is fine*]

_____ feet _____ inches

17. Do you consider yourself to be very overweight, somewhat overweight, about the right weight, somewhat underweight, or very underweight?

- 1. VERY OVERWEIGHT
- 2. SOMEWHAT OVERWEIGHT
- 3. ABOUT THE RIGHT WEIGHT
- 4. SOMEWHAT UNDERWEIGHT
- 5. VERY UNDERWEIGHT

17A: Below is a list of physical conditions people sometimes have. Please tell me how often each has happened to you in the past 3 months... (SHOW CARD #5, SALMON)

	Very Often	Often	Sometimes	Rarely	Never
a. Headaches	1	2	3	4	5
b. Faintness or dizziness	1	2	3	4	5
c. Pains in your heart or chest	1	2	3	4	5
d. Poor appetite	1	2	3	4	5
e. Heart pounding or racing	1	2	3	4	5
f. Nausea or upset stomach	1	2	3	4	5
g. Trouble falling asleep	1	2	3	4	5
h. Hot or cold spells	1	2	3	4	5
i. Spells of dizziness	1	2	3	4	5
j. Trouble concentrating	1	2	3	4	5
k. Feeling weak in parts of your body	1	2	3	4	5
l. Hands sweating so they feel damp and clammy	1	2	3	4	5
m. pains in your lower back	1	2	3	4	5

18. During the past 12 months, was there ever a time when you felt sad, blue, or depressed for two weeks or more in a row?

1. YES
2. NO → Q47
6. ON ANTI-DEPRESSANT MEDICATION, NOT DEPRESSED → Q47
8. DK → Q47

19. For the next few questions, please think of the two-week period during the past 12 months when these feelings were worst. During that time, did the feelings of being sad, blue, or depressed usually last all day long, most of the day, about half the day, or less than half the day?

1. ALL DAY LONG
2. MOST OF THE DAY
3. ABOUT HALF THE DAY
4. OR LESS THAN HALF THE DAY
8. DK

20. During those two weeks, how often did you feel this way: every day, almost every day, or less often than that?

1. EVERY DAY
2. ALMOST EVERY DAY
3. LESS THAN EVERY DAY
8. DK (DO NOT READ)

21. During those two weeks, did you lose interest in most things?

(IF R SAYS USUALLY NO INTEREST IN THINGS: REREAD Q ADDING, "- MORE than is usual for you?")

- 1. YES
- 2. NO
- 8. DK

22. Thinking about those same two weeks, did you feel more tired out or low on energy than is usual for you?

- 1. YES
- 2. NO
- 8. DK

23. During those same two weeks, did you lose your appetite?

- 1. YES --> GO TO Q25
- 2. NO
- 8. DK

24. Did your appetite increase during those same two weeks?

- 1. YES
- 2. NO
- 8. DK

25. Did you have more trouble falling asleep than you usually do during those two weeks?

- 1. YES
- 2. NO ---> Q27
- 8. DK-----> Q27

26. Did that happen every night, nearly every night, or less often during those two weeks?

- 1. EVERY NIGHT
- 2. NEARLY EVERY NIGHT
- 3. LESS OFTEN THAN THAT
- 8. DK

27. During that same two week period, did you have a lot more trouble concentrating than usual?

1. YES
2. NO
8. DK

28. People sometimes feel down on themselves, no good, or worthless. During that two week period, did you feel this way?

1. YES
2. NO
8. DK

29. Did you think a lot about death – either your own, someone else's, or death in general – during those two weeks?

1. YES
2. NO
8. DK

****No questions 30 - 46 this version****

47. People differ a lot in how much they worry. Considering how things have been going in your life over the past 12 months, do you worry more than most people in the same situation, less than most people, or about the same as most people in the same situation?

1. MORE
2. LESS →GO TO Q49
3. ABOUT THE SAME →GO TO Q49
4. I DON'T WORRY AT ALL (IF VOLUNTEERED) →GO TO Q59
8. DK →GO TO Q49

48. Would you say a lot more than most people, somewhat, or only a little?

1. A LOT MORE
2. SOMEWHAT
3. A LITTLE
4. DK

49. Thinking about the past 12 months, did you worry every day, just about every day, most days, about half the days, less than half the days, or what?

1. EVERY DAY
2. JUST ABOUT EVERY DAY
3. MOST DAYS
4. ABOUT HALF THE DAYS
5. LESS THAN HALF THE DAYS →GO TO Q59
8. DK

50. On days you worry, does the worry usually last all day long, most of the day, about half the day, or less than half the day? [IWER: IF R SAYS IT VARIES, SAY "On Average..." AND REREAD QUESTION] . .

1. ALL DAY LONG
2. MOST OF THE DAY
3. ABOUT HALF THE DAY
4. LESS THAN HALF THE DAY
8. DK

51. Do you usually worry about one particular thing, or more than one thing? [IWER: IF T SAYS "WHAT KINDS OF THINGS": "We mean one particular thing, such as your job security, your parent's health, or your child's problems at school."]

1. ONE THING
- 2.* MORE THAN ONE THING
8. DK

52. Do you ever have different worries on your mind at the same time?

- 1.* YES
2. NO
8. DK

IF Q51 = 2 or Q52 = 1, CONTINUE. ALL OTHERS GO TO Q59

53. Do you worry about things that are not likely to happen?

1. YES
2. NO
8. DK

54. Do you worry about things that are not really serious?

1. YES
2. NO
8. DK

55. How often is your worry so strong that you can't put it out of your mind no matter how hard you try? Would you say often, sometimes, rarely, or never?

1. OFTEN
2. SOMETIMES
3. RARELY
4. NEVER
8. DK

56. How often do you find it difficult to control your worry. Would you say often, sometimes, rarely, or never?

1. OFTEN
2. SOMETIMES
3. RARELY
4. NEVER
8. DK

57.

Some people have physical reactions because of their worry. Thinking about the past 12 months, how often have you had each of the following reactions because of your worry? Include ONLY physical reactions that might have been caused by your worry, not those that were caused by something else.

[IWER: IF R VOLUNTEERS SYMPTOM IS DUE TO ILLNESS, INJURY, MEDICATION, OR ANYTHING EXCEPT WORRY, ENTER "4".] [IWER: IF R SAYS "I have always had that problem, enter "4".

<i>[First], how often [over the past 12 months]....</i>	[READ IF NECESSARY]: Would you say MOST DAYS, ABOUT HALF THE DAYS, LESS THAN HALF THE DAYS, or NEVER?				
	Most	Half	Less than half	Never	DK
a. were you restless because of your worry?	1	2	3	4	8
b. were you keyed up, on edge, or had a lot of nervous energy?	1	2	3	4	8
c. were you irritable because of your worry?	1	2	3	4	8
d. did you have trouble falling asleep?	1	2	3	4	8
e. did you have trouble staying asleep because of your worry?	1	2	3	4	8
f. did you have trouble keeping your mind on what you were doing?	1	2	3	4	8
g. did you have trouble remembering things because of your worry?	1	2	3	4	8
h. were you low on energy?	1	2	3	4	8
i. did you tire easily because of your worry?	1	2	3	4	8
j. did you have sore or aching muscles because of tension?	1	2	3	4	8

58. How much does the worry interfere with your life or activities. Would you say a lot, some, a little, or not at all?

1. A LOT
2. SOME
3. A LITTLE
4. NOT AT ALL
8. DK

SECTION B: CHILDHOOD FAMILY BACKGROUND

59. What is your birthdate?

____ / ____ / ____
MONTH DAY YEAR

60. Were you born in the United States?

1. YES
2. NO

61. Was your mother born in the United States?

1. YES
2. NO
8. DK

62. Was your father born in the United States?

1. YES
2. NO
8. DK

63. Did you live with both of your biological parents up until you were 16?

1. YES -> GO TO Q72
5. NO

64. Did you live with your biological mother only, your biological father only, with your mother sometimes and your father sometimes, or didn't you live with either of your biological parents

1. MOTHER ONLY
2. FATHER ONLY
3. MOTHER SOMETIMES, FATHER SOMETIMES
4. NEITHER PARENT

65. How often did you see *[other biological parent]*. Would you say a few times a week, a few times a month, a few times a year, or less often than that?
1. FEW TIMES A WEEK
 2. FEW TIMES A MONTH
 3. FEW TIMES A YEAR
 4. LESS OFTEN

[CONTINUE IF R DID NOT LIVE WITH BIOLOGICAL FATHER THROUGH AGE 16. OTHERWISE SKIP TO INSTRUCTIONS ABOVE Q69]

66. What is the reason that you didn't live with your biological father through the age of 16?
(CIRCLE ALL R MENTIONS)

1. FATHER DIED
2. FATHER IMMIGRATED
3. PARENTS SEPARATED/DIVORCED
4. PARENTS NEVER LIVED TOGETHER/R NEVER KNEW BIOL FATHER → GO TO Q68
5. ADOPTED AT BIRTH → GO TO Q68
6. FATHER INCARCERATED
7. OTHER (SPECIFY) _____

67. How old were you when *[from Q66]* happened. *[YOUR BEST ESTIMATE IS FINE]*

_____ YEARS OLD

68. Who was the male head of your household for most of your childhood, or wasn't there a male head of household?

(IWER: IF R SAYS "FATHER", PROBE: "Was that your biological father, step-father, adoptive father, or something else?")

(IWER: IF R SAYS IT CHANGED, PROBE: "Who raised you for MOST of the time before you turned 17?")

1. BIOLOGICAL FATHER
2. ADOPTIVE FATHER
3. STEP FATHER (SPOUSE/PARTNER OF BIOLOGICAL MOTHER)
4. GRANDFATHER
5. UNCLE
6. MOTHER'S BOYFRIEND
7. OTHER MALE (SPECIFY)
8. NO MALE IN HOUSEHOLD → GO TO Q72
10. DK → GO TO Q72

CONTINUE IF R DID NOT LIVE WITH BIOLOGICAL MOTHER THROUGH AGE 16.
OTHERWISE, SKIP TO Q72

69. What is the reason that you didn't live with your biological mother through the age of 16?
(CIRCLE ALL R MENTIONS)

1. MOTHER DIED
2. MOTHER IMMIGRATED
3. PARENTS SEPARATED/DIVORCED
4. PARENTS NEVER LIVED TOGETHER/R NEVER KNEW BIOL. MOTHER→Q71
5. ADOPTED AT BIRTH →Q71
6. MOTHER INCARCERATED
7. OTHER (SPECIFY) _____

70. How old were you when [from Q69] happened. [YOUR BEST ESTIMATE IS FINE]

_____ YEARS OLD

71. Who was the female head of your household for most of your childhood?

(IWER: IF SAYS "MOTHER", PROBE: "Was that your biological mother, step-mother, adoptive mother, or something else?")

(IWER: IF R SAYS IT CHANGED, PROBE: "Who was it for most of the time before you turned 17?")

1. BIOLOGICAL MOTHER
2. ADOPTIVE MOTHER
3. STEP MOTHER (SPOUSE/PARTNER OF BIOLOGICAL FATHER)
4. OTHER FEMALE (SPECIFY) _____
5. NO FEMALE IN HOUSEHOLD
8. DK

72. How many older brothers did you have while you were growing up, including both natural and step- or half-brothers, and how many were younger than you? (If none, enter "0".) [USE OWN WORDS TO CLARIFY SIBLINGS]

_____ # OLDER BROTHERS

_____ # YOUNGER BROTHERS

_____ # BROTHERS SAME AGE (e.g., twins or triplets)

73. How many older sisters did you have while you were growing up, including both natural and step- or half-sisters, and how many were younger than you? (If none, enter "0".)

_____ # OLDER SISTERS

_____ # YOUNGER SISTERS

_____ # SISTERS SAME AGE (e.g., twins or triplets)

74. When you were growing up, was your family better off or worse off financially than the average family was at that time?

(IF R'S PARENTS LIVED SEPARATELY AND HAD DIFFERENT FINANCIAL SITUATIONS, ASK ABOUT THE FAMILY R LIVED WITH FOR THE LONGEST TIME.)

1. BETTER OFF
2. SAME _____ > GO TO Q77
3. WORSE OFF --- > ASK Q76

75. Would you say they were a lot better off, somewhat better off, or a little better off?

1. A LOT BETTER → GO TO Q77
2. SOMEWHAT BETTER → GO TO Q77
3. A LITTLE BETTER → GO TO Q77

76. Would you say they were a lot worse off, somewhat worse off, or a little worse off?

1. A LOT WORSE
2. SOMEWHAT WORSE
3. A LITTLE WORSE

77. When [your parents/the people who raised you] were the age you are now, were they better off or worse off financially than you are now?

1. BETTER OFF
2. SAME _____ > GO TO Q80
3. WORSE OFF --- > ASK Q79

78. Would you say they were a lot better off, somewhat better off, or a little better off?

1. A LOT BETTER →GO TO Q80
2. SOMEWHAT BETTER→GO TO Q80
3. A LITTLE BETTER →GO TO Q80

79. Would you say they were a lot worse off, somewhat worse off, or a little worse off?

1. A LOT WORSE
2. SOMEWHAT WORSE
3. A LITTLE WORSE

80. What was the highest grade of school or year of college (*your father/(male who raised you)*) completed?

(IWER: IF NECESSARY PROBE: "What is your best estimate?")

(IF R SAYS 2,3,4, OR 5 YEARS OF COLLEGE PROBE: "Did he receive a degree?")

01. SOME GRADE SCHOOL (1-6)
02. EIGHTH GRADE/JUNIOR HIGH SCHOOL (7-8)
03. SOME HIGH SCHOOL (9-12, NO DIPLOMA, NO GED)
04. GED
05. GRADUATED FROM HIGH SCHOOL
06. 1 TO 2 YEARS OF COLLEGE, NO DEGREE YET
07. 3 OR MORE YEARS OF COLLEGE, NO DEGREE YET
08. GRADUATED FROM A TWO-YEAR COLLEGE OR VOCATIONAL SCHOOL, OR ASSOCIATE'S DEGREE
09. GRADUATED FROM A FOUR-OR FIVE-YEAR COLLEGE, OR BACHELOR'S DEGREE
10. SOME GRADUATE SCHOOL
11. MASTER'S DEGREE
12. PH.D., ED.D., MD, DDS, LLB, LLD, JD, OR OTHER PROFESSIONAL DEGREE
98. DK

81. How much of your childhood did (*your father/the man who raised you*) either work for pay or work in a family business. Would you say all, most, some, or a little?

(IWER: IF NECESSARY CLARIFY: "Work for pay includes self-employment.")

1. ALL - _____ > Q83
2. MOST - _____ > Q83
3. SOME - _____ > Q83
4. A LITTLE
5. OR NOT AT ALL
8. DK

82. What was the main reason he was not working for pay during most of your childhood years?

*(IWER: IF R SAYS "Father was self-employed," CLARIFY: "Work for pay includes self-employment."
REREAD Q81.)*

(CIRCLE ALL MENTIONS)

01. PHYSICAL DISABILITY OR INJURY
02. ALCOHOL OR DRUG ABUSE
03. MENTAL OR EMOTIONAL DISABILITY
04. TO STAY AT HOME TO RAISE CHILDREN
10. OTHER REASON (SPECIFY) _____
98. DK

****GO TO Q89****

83. Think of the main job he had for pay during those years. Was that job in the United States or somewhere else?

(IWER: IF R SAYS FATHER CHANGED JOBS, PROBE: "Tell me about the job he had for the longest time during your adolescence - when you were 12-18 years old.")

(IWER: IF R SAYS 'He worked at more than one job', PROBE: "Tell me about his main job.")

1. IN THE U.S.
2. SOMEWHERE ELSE --> 83A. WHERE? _____

84. Did he supervise anyone on that job?

1. YES
2. NO
8. DK

85. Did he have an employer on that job, or was he self-employed?

1. HAD EMPLOYER
2. SELF-EMPLOYED
8. DK

86. INDUSTRY DETAIL: What kind of business or company was that?

(IWER: USE PROBES AS NECESSARY, RECORD LETTER OF PROBE BEFORE RESPONSE)

- (a) (What did they make or do where he worked?) (specific product/activity)
- (b) (Was this government/public or private? Wholesale or retail?)
- (c) (Was this a company that only did _____, or did they make/sell/do other things as well?)
- (d) OTHER PROBE, SPECIFY

(IWER: IF R SAYS 'He worked at more than one job', PROBE: "Tell me about the job he had for the longest time during your adolescence - when you were 12-18 years old.")

87. What was his job title? *(DO NOT PROBE FOR OTHERS. IF R SAYS 'I don't know because...' WRITE IN EXACTLY WHAT R SAYS.)*

88. OCCUPATION DETAIL: What were his most important activities or duties?

(IWER: USE PROBES AS NECESSARY, RECORD LETTER OF PROBE BEFORE RESPONSE)

- (a) (Could you tell me more?)
- (b) (What did he make/do/teach/sell? - (specific product/machine))
- (c) ((Exactly) What kind of work did he do at this job?)
- (d) OTHER PROBE, SPECIFY

(IWER: IF R OFFERS A TYPE OF BUSINESS OR INDUSTRY, PROBE: "What EXACTLY did he do, for example, TEACH HIGH SCHOOL MATH, OPERATE A TEXTILE WEAVING MACHINE, or SELL BOOKS AT A RETAIL STORE?")

89. What was the highest grade of school or year of college [your mother/the woman who raised you] completed?

(IWER: IF NECESSARY PROBE: "What is your best estimate?")

(IF R SAYS 2,3,4, OR 5 YEARS OF COLLEGE PROBE: "Did she receive a degree?")

01. SOME GRADE SCHOOL (1-6)
02. EIGHTH GRADE/JUNIOR HIGH SCHOOL (7-8)
03. SOME HIGH SCHOOL (9-12, NO DIPLOMA, NO GED)
04. GED
05. GRADUATED FROM HIGH SCHOOL
06. 1 TO 2 YEARS OF COLLEGE, NO DEGREE YET
07. 3 OR MORE YEARS OF COLLEGE, NO DEGREE YET
08. GRADUATED FROM A TWO-YEAR COLLEGE OR VOCATIONAL SCHOOL, OR ASSOCIATES'S DEGREE
09. GRADUATED FROM A FOUR-OR FIVE-YEAR COLLEGE, OR BACHELOR'S DEGREE
10. SOME GRADUATE SCHOOL
11. MASTER'S DEGREE
12. PH.D., ED.D., MD, DDS, LLB, LLD, JD, OR OTHER PROFESSIONAL DEGREE
98. DK

90. Other than being a housewife, how much of your childhood did (your mother/the woman who raised you) either work for pay or work in a family business. All, most, some, a little, or not at all?

(IWER: IF NECESSARY CLARIFY: "Work for pay includes a job outside the home, self-employment, and any PAID work she may have done at home.")

(READ LIST)

1. ALL→Q92
2. MOST→Q92
3. SOME →Q92
4. A LITTLE,
5. NOT AT ALL
8. DK

91. What was the main reason she was not working for pay during most of your childhood years?

(IWER: IF R SAYS "Mother was self-employed," CLARIFY: "Work for pay includes self-employment." REREAD Q90.)

(CIRCLE ALL MENTIONS)

- 01. PHYSICAL DISABILITY OR INJURY
- 02. ALCOHOL OR DRUG ABUSE
- 03. MENTAL OR EMOTIONAL DISABILITY
- 04. TO STAY AT HOME TO RAISE CHILDREN
- 10. OTHER REASON (SPECIFY) _____
- 98. DK

****GO TO Q98 ****

92. Think of the main job she had for pay during those years. Was that job in the United States or somewhere else?

(IWER: IF R SAYS MOTHER CHANGED JOBS, PROBE: "Tell me about the job she had for the longest time during your adolescence - when you were 12-18 years old.")

(IWER: IF R SAYS 'He worked at more than one job', PROBE: "Tell me about her main job.")

- 1. IN THE U.S.
- 2. SOMEWHERE ELSE ---> 92A. WHERE? _____

93. Did she supervise anyone on that job?

- 1. YES
- 2. NO
- 8. DK

94. Did she have an employer on that job, or was she self-employed?

- 1. HAD EMPLOYER
- 2. SELF-EMPLOYED
- 8. DK

95. INDUSTRY DETAIL: What kind of business or company was that?

(IWER: USE PROBES AS NECESSARY, RECORD LETTER OF PROBE BEFORE RESPONSE)

- (a) (What did they make or do where he worked?) (specific product/activity)
- (b) (Was this government/public or private? Wholesale or retail?)
- (c) (Was this a company that only did _____, or did they make/sell/do other things as well?)
- (d) OTHER PROBE, SPECIFY

(IWER: IF R SAYS 'He worked at more than one job', PROBE: "Tell me about the job he had for the longest time during your adolescence - when you were 12-18 years old.")

96. What was her job title? *(DO NOT PROBE FOR OTHERS. IF R SAYS 'I don't know because...'WRITE IN EXACTLY WHAT R SAYS.)*

97. OCCUPATION DETAIL: What were her most important activities or duties?

(IWER: USE PROBES AS NECESSARY, RECORD LETTER OF PROBE BEFORE RESPONSE)

- (a) (Could you tell me more?)
- (b) (What did he make/do/teach/sell? - (specific product/machine))
- (c) ((Exactly) What kind of work did he do at this job?)
- (d) OTHER PROBE, SPECIFY

(IWER:IF R OFFERS A TYPE OF BUSINESS OR INDUSTRY, PROBE: "What EXACTLY did she do, for example, TEACH HIGH SCHOOL MATH, OPERATE A TEXTILE WEAVING MACHINE, or SELL BOOKS AT A RETAIL STORE?")

98. During your childhood and adolescence, was there ever a period of six months or more when your family was on welfare, SSI, or ADC?

(IWER: IF NECESSARY CLARIFY: "ADC is Aid to Dependent Children.")

(IWER: IF NECESSARY CLARIFY: "Welfare includes General Assistance and other programs for financial aid to poor, physically disabled, or mentally ill persons, but does not include government health insurance or any unemployment programs or benefits.")

1. YES
2. NO —> Q100
8. DK —> Q100

99. Was that during all, most, some, or a little of your childhood and adolescence?

1. ALL
2. MOST
3. SOME
4. A LITTLE
8. DK

The next questions are about family practices. In some families, children often sleep in the same bed with a parent or another adult relative. In other families, children always sleep in separate beds from adults.

100. During your childhood, was there ever a period when you usually slept in the same bed with either of your parents or another adult relative? By regularly and routinely, we mean more than occasionally, for example, not when you were sick or had had a bad dream.

1. YES
2. NO —> [SKIP TO Q102]

101. At what age did you stop sleeping with your parents on a regular basis?

_____ YEARS

102. Do you think it is good or bad for children to sleep in the same bed with their parents or other relatives, or don't you think it matters one way or another.

[IF R SAYS IT DEPENDS ON CHILD'S AGE, ASK UP UNTIL WHAT AGE IT'S OK]

1. GOOD
2. BAD
3. DOESN'T MATTER
4. DEPENDS ON AGE [RECORD WHAT AGE] _____
8. DON'T KNOW
9. REFUSED

****NO Q103 THIS VERSION****

SECTION C: RELIGIOUS, SPIRITUAL AND CULTURAL BELIEFS

104. We are interested in finding out about people's religious and cultural values and beliefs. What is your religious preference? *[CIRCLE R'S ANSWER]*

- | | |
|--|---|
| 01. Protestant, interdenominational (if you go to two or more Protestant churches) | 31. Agnostic or Atheist |
| 02. Protestant, no denomination | 32. No religious preference |
| 03. Apostolic | |
| 04. Assembly of God | 33. Catholic, Roman |
| 05. Baptist (all types) | 34. Catholic, Ukrainian |
| 06. Born-Again Christian | 35. Orthodox (Russian, Greek, Serbian) |
| 07. Brethren | 36. Catholic (all others) |
| 08. Disciples of Christ/Christian Church | |
| 09. Christian Reformed | 37. Jewish Orthodox |
| 10. Church of God | 38. Jewish Conservative |
| 11. Congregational | 39. Jewish Reform |
| 12. Episcopalian or Anglican/Church of England | 40. Jewish Reconstructionist |
| 13. Evangelical | 41. Jewish (all others) |
| 14. Holiness | |
| 15. Jehovah's Witness | |
| 16. Lutheran | |
| 17. Mennonite | 42. Buddhist (all types, including Zen) |
| 18. Methodist (all types, including United Brethren) | 43. Hindu |
| 19. Mormon, Latter Day Saints | 44. Muslim |
| 20. Nazarene | 45. Rastafarian |
| 21. Pentecostal | |
| 22. Presbyterian | |
| 23. Quaker, Society of Friends | 46. Other (Please specify:) |
| 24. Salvation Army | |
| 25. Sanctified | |
| 26. Seventh Day Adventist | |
| 27. Spiritual | |
| 28. Unitarian | |
| 29. United Church of Christ | |
| 30. Protestant, other (Please specify:) | |

IF "OTHER":

C1a. Is this a Christian religion?

1. Yes
2. No

105. The next questions are about being religious, being spiritual, and being superstitious. Please think about what these words mean to you and answer the questions with those meanings in mind.

[READ WHEN NECESSARY]: Would you say VERY, SOMEWHAT, NOT VERY, or NOT AT ALL?

	VERY	SOMEWHAT	NOT VERY	NOT AT ALL
a. How religious are you?	1	2	3	4
b. How spiritual are you?	1	2	3	4
c. How superstitious are you?	1	2	3	4
d. How important is it for parents to send their children for religious or spiritual services or instruction?	1	2	3	4

106. Do you believe that it is good to explore many different religious or spiritual teachings, or that one should stick to a particular faith?

1. EXPLORE DIFFERENT TEACHINGS
2. STICK TO ONE FAITH
3. NEITHER, DEPENDS, OTHER

107. How often do you usually attend religious or spiritual services?
Would you say you attend more than once a week, about once a week, one to three times a month, less than once a month, or never?

1. MORE THAN ONCE A WEEK
2. ABOUT ONCE A WEEK
3. ONE TO THREE TIMES A MONTH
4. LESS THAN ONCE A MONTH
5. NEVER

108. When you have problems or difficulties in your family, work, or personal life, how often do you seek comfort through religious or spiritual means, (IF NECESSARY: such as praying, meditating, attending a religious or spiritual service, or talking to a religious or spiritual advisor?) Would you say often, sometimes, rarely, or never.

1. OFTEN
2. SOMETIMES
3. RARELY
4. NEVER

109. When you have decisions to make in your daily life, how often do you rely on your religious or spiritual beliefs to help you decide what to do. Would you say often, sometimes, rarely, or never?

1. OFTEN
2. SOMETIMES
3. RARELY
4. NEVER

SECTION D: RACE AND ETHNICITY/BACKGROUND AND EXPERIENCES

INTERVIEWER CHECKPOINT

WHAT RACE AND ETHNICITY DID R INDICATE, FROM
SCREENER

R's RACE _____

R's ETHNICITY _____

110. The next questions are about your race and ethnicity. You said you were [R's race], and [R's ethnicity], is that correct?

[IF INCORRECT, CLARIFY AND WRITE R's WORDS VERBATIM]

111. As far as you know, what are your main racial origins, that is, what race or races are your parents, grandparents, and other ancestors? [CIRCLE ALL THAT R MENTIONS]

1. WHITE
2. BLACK AND/OR AFRICAN AMERICAN
3. NATIVE AMERICAN OR ALEUTIAN ISLANDER/ESKIMO
4. ASIAN OR PACIFIC ISLANDER
5. OTHER (PLEASE SPECIFY: _____)

112. How closely do you identify with being [racial or ethnic group]? Would you say very closely, somewhat closely, not very closely, or not closely at all?

1. VERY CLOSELY
2. SOMEWHAT CLOSELY
3. NOT VERY CLOSELY
4. NOT AT ALL CLOSELY

113. How much do you prefer to be with other people who are *[racial or ethnic group]*? A lot, some, little, or not at all?

1. A LOT
2. SOME
3. A LITTLE
4. NOT AT ALL

114. How important do you think it is for people who are *[racial or ethnic group]* to marry other people who are *[racial or ethnic group]*? Very important, somewhat important, not very important, or no important at all?

1. VERY IMPORTANT
2. SOMEWHAT IMPORTANT
3. NOT VERY IMPORTANT
4. NOT AT ALL IMPORTANT

115. As far as you know, what countries or continents are your ancestors from? [CIRCLE THE NUMBERS OF ALL MENTIONS]

North and Central America

- 01. American Indian/Native American
 - 02. Bahamas
 - 03. Canada
 - 04. Costa Rica
 - 05. Cuba
 - 06. Dominican Republic
 - 07. El Salvador
 - 08. Guatemala
 - 09. Haiti
 - 10. Honduras
 - 11. Jamaica
 - 12. Mexico
 - 13. Nicaragua
 - 14. Panama
 - 15. Puerto Rico
 - 16. St. Vincent
 - 17. Trinidad
 - 18. Central America/Caribbean - no specific country
 - 19. North/Central America, other (please specify:)
-

South America

- 20. Argentina
 - 21. Bolivia
 - 22. Brazil
 - 23. Chile
 - 24. Colombia
 - 25. Ecuador
 - 26. Peru
 - 27. Venezuela
 - 28. South America - no specific country
 - 29. South America, other (please specify:)
-

Europe

- 30. Czechoslovakia
- 31. England
- 32. France
- 33. Germany
- 34. Greece
- 35. Hungary
- 36. Ireland
- 37. Italy
- 38. Norway
- 39. Poland

- 40. Portugal
 - 41. Russia or Soviet Union
 - 42. Scotland
 - 43. Spain
 - 44. Sweden
 - 45. The Netherlands
 - 46. Yugoslavia
 - 47. Eastern Europe - no specific country
 - 48. Western Europe - no specific country
 - 49. Europe, other (please specify:)
-

Asia

- 50. China
 - 51. India
 - 52. Japan
 - 53. Korea
 - 54. Philippines
 - 55. Singapore
 - 56. Taiwan
 - 57. Thailand
 - 58. Asia - no specific country
 - 59. Asia, other (please specify:)
-

Africa

- 60. Egypt
 - 61. Kenya
 - 62. Nigeria
 - 63. South Africa
 - 64. Zaire
 - 65. Zimbabwe
 - 66. Africa - no specific country
 - 67. Africa, other (please specify:)
-

Middle East

- 68. Iran
 - 69. Iraq
 - 70. Israel
 - 71. Lebanon
 - 72. Pakistan
 - 73. Saudi Arabia
 - 74. Middle East - no specific country
 - 75. Middle East, other (please specify:)
-

Other Countries

- 76. Other country 1 (please specify:)
-
- 77. Other country 2 (please specify:)
-
- 98. Don't know

116. Which one of the countries you mentioned best describes your origins? [IF R CIRCLED ONLY ONE COUNTRY, WRITE THE NUMBER OF THAT COUNTRY BELOW]

_____ COUNTRY FROM LIST

IF BORN IN THE US (Q60) SKIP TO Q125, OTHERWISE, CONTINUE

117. In what country were you born?

118. How old were you in years when you first began living in the United States?
[RECORD R'S ANSWER IN YEARS. IF < 1 YEAR, ENTER "0"]

_____ YEARS OLD

119. Are you a citizen of the United States?

1. YES
2. NO → ASK Q119A

↓

Q119A. In what country do you have citizenship?

120. Do any members of your family still live in [country of origin]?

1. NO
2. YES

121. Who [in your family is still living in (country)]?

[CIRCLE ALL R MENTIONS. IF R MENTIONS CHILDREN, ASK ABOUT CHILDREN'S AGES IN YOUR OWN WORDS.]

1. MOTHER
2. FATHER
3. HUSBAND/WIFE
4. CHILD (< 5) → Child(ren) living with (SPECIFY) _____
5. CHILD (5 - 12) → Child(ren) living with (SPECIFY) _____
6. CHILD (13 - 18) → Child(ren) living with (SPECIFY) _____
7. CHILD (ADULT)
8. OTHER RELATIVE

122. Have you gone back to [country of origin] since you first began living in the United States?

1. NO
2. YES ----> How many times _____ (NUMBER OF TIMES)

123. How important in your decision to move to the United States was.. (READ a. THROUGH e)..

How important in your decision to come to the United States was	[READ IF NECESSARY]: Would you say it was VERY IMPORTANT, SOMEWHAT IMPORTANT, NOT VERY IMPORTANT, or NOT IMPORTANT AT ALL?			
	Very Important	Some what Important	Not Very Important	Not at all Important
a. ..the chance to get a job that pays well.	1	2	3	4
b. ..the chance for a better future for your children.	1	2	3	4
c. ..wanting to be closer to friends and relatives in U.S.	1	2	3	4
d. ..getting away from political conditions in your country	1	2	3	4
e. ..getting away from poor economic conditions in your country.	1	2	3	4

124. Since you moved to the United States, how much of a problem is... (READ a. THROUGH k.)...

[How much of a problem is...]	Would you say it's a major problem, a minor problem, or no problem at all?			
	Major Problem	Minor Problem	No Problem	NA
a. ...finding the kind of work you want?	1	2	3	8
b. ...getting the social services you need?	1	2	3	8
c. ...interacting with Americans from this country?	1	2	3	8
d. ...dealing with daily situations?	1	2	3	8
e. ...worrying about immigration officials?	1	2	3	8
f. ...finding the legal services you need?	1	2	3	8
g. ...too few [ethnic] people to make friends with, marry, or date?	1	2	3	8
h. ...feeling guilty about leaving family and friends?	1	2	3	8
i. ...being questioned about your legal status?	1	2	3	8
j. ...feeling unaccepted by others because of your cultural background?	1	2	3	8
k. ...not regaining the status and respect you had in your home country?	1	2	3	8

125. What language is your first *[native]* language?

1. ENGLISH
2. SPANISH
3. OTHER

****No questions 126 and 127 this version****

128. When you are thinking to yourself, what language do you usually think in?

- | | |
|-----------------|-----------------|
| 1. Spanish only | 4. More English |
| 2. More Spanish | 5. Only English |
| 3. Both equally | |

****No questions 129 - 132 this version****

133. On a scale of 1 to 5, please rate each group that I mention. (SHOW CARD #6, GREY)

On a scale of 1 to 5, where 1 means not at all true and 5 means very true, how true is it that <i>[ethnic group]</i> s.....	Mexicans	Puerto Ricans	American Whites	American born Blacks	Immigrant Blacks
a. are hard working	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
b. are discriminated against	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
c. don't take advantages of opportunities that come their way	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
d. would rather be on welfare than work	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
e. don't have the same chance as others to get a good education	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

(SHOW CARD #2, PEACH)

134. Using a scale from 0 to 10 where 0 means "the worst possible race-relations" and 10 means "the best possible race relations," how would you rate race-relations in this country these days?

WORST BEST

00 01 02 03 04 05 06 07 08 09 10

135. Looking back ten years ago, how would you rate race-relations in this country at that time using the same 0 to 10 scale?

WORST BEST

00 01 02 03 04 05 06 07 08 09 10

136. Looking ahead ten years into the future, what do you expect race-relations in this country will be like at that time?

WORST BEST

00 01 02 03 04 05 06 07 08 09 10

137. Compared to five years ago, do you think things have gotten better for *[ethnic group]*s in this country, do you think they've gotten worse, or have they stayed the same?

1. GOTTEN WORSE
2. GOTTEN BETTER
3. STAYED THE SAME

138. Please tell me if each of the following has ever happened to you. **IF YES:** Has it happened in the past year? **IF YES:** How often: in the past year, would you say once, twice, three times, four or more times?

	Ever		<u>Once</u>	<u>Twice</u>	<u>Three Times</u>	<u>Four+ Times</u>	<u>Not in Past Year</u>
	<u>No</u>	<u>Yes</u>					
S13a a. Have you ever been discouraged by a teacher or advisor from seeking higher education?	2	1	1	2	3	4	9
S13g b. (Have you ever) been prevented from renting or buying a home in the neighborhood you wanted	2	1	1	2	3	4	9
S13g c. (Have you ever) wanted to move out of a neighborhood because neighbors made life so uncomfortable?	2	1	1	2	3	4	9
S13h d. (Have you ever) been hassled by the police?	2	1	1	2	3	4	9
S13i e. (Have you ever) been denied a bank loan?	2	1	1	2	3	4	9
S13j X ↑ f. (Have you ever) been denied access to a school, social club, or other organization because of discrimination?	2	1	1	2	3	4	9

(SHOW CARD #5, SALMON)

139. Thinking of your day-to-day experiences, how often...(READ EACH). Would you say never, rarely, occasionally, often or very often?

	<u>Never</u>	<u>Rarely</u>	<u>Occasionally</u>	<u>Often</u>	<u>Very Often</u>
a. are you treated with less <u>courtesy</u> than other people?	1	2	3	4	5
b. are you treated with less <u>respect</u> than other people?	1	2	3	4	5
c. do you receive poorer service than other people at restaurants or stores? . . .	1	2	3	4	5
d. do people act as if they think you are not smart?	1	2	3	4	5
e. do people act as if they are afraid of you?	1	2	3	4	5
f. do people act as if they think you are dishonest?	1	2	3	4	5
g. do people act as if they think you are not as good as they are?	1	2	3	4	5
h. are you called names or insulted?	1	2	3	4	5
i. are you threatened or harassed?	1	2	3	4	5

SECTION E: PERSONAL BELIEFS

(SHOW CARD #1, BLUE)

140. PLEASE TELL ME HOW STRONGLY YOU AGREE OR DISAGREE WITH EACH OF THE FOLLOWING STATEMENTS.

	AGREE <i>[READ WHEN NECESSARY]:</i> DO YOU AGREE STRONGLY, SOMEWHAT, OR A LITTLE?				DISAGREE <i>[READ WHEN NECESSARY]:</i> DO YOU DISAGREE A LITTLE, SOMEWHAT, OR STRONGLY?		
	STRONG Ly	SOME WHAT	A LITTLE	DON'T KNOW	A LITTLE	SOME WHAT	STRONGL Y
A. WHEN I LOOK AT THE STORY OF MY LIFE, I AM PLEASED WITH HOW THINGS HAVE TURNED OUT SO FAR.	1	2	3	4	5	6	7
B. THE DEMANDS OF EVERYDAY LIFE OFTEN GET ME DOWN.	1	2	3	4	5	6	7
C. IN MANY WAYS I FEEL DISAPPOINTED ABOUT MY ACHIEVEMENTS IN LIFE.	1	2	3	4	5	6	7
D. I AM GOOD AT MANAGING THE RESPONSIBILITIES OF DAILY LIFE.	1	2	3	4	5	6	7
E. I GAVE UP TRYING TO MAKE BIG IMPROVEMENTS OR CHANGES IN MY LIFE A LONG TIME AGO.	1	2	3	4	5	6	7
F. I LIKE MOST PARTS OF MY PERSONALITY.	1	2	3	4	5	6	7
G. SOME PEOPLE WANDER AIMLESSLY THROUGH LIFE, BUT I AM NOT ONE OF THEM.	1	2	3	4	5	6	7
H. MAINTAINING CLOSE RELATIONSHIPS HAS BEEN DIFFICULT AND FRUSTRATING FOR ME.	1	2	3	4	5	6	7
I. I LIVE ONE DAY AT A TIME AND DON'T REALLY THINK ABOUT THE FUTURE.	1	2	3	4	5	6	7
J. IN GENERAL, I FEEL I AM IN CHARGE OF THE SITUATION IN WHICH I LIVE.	1	2	3	4	5	6	7
K. I SOMETIMES FEEL AS IF I'VE DONE ALL THERE IS TO DO IN LIFE.	1	2	3	4	5	6	7
L. FOR ME, LIFE HAS BEEN A CONTINUOUS PROCESS OF LEARNING, CHANGING, AND GROWTH.	1	2	3	4	5	6	7
M. I THINK IT IS IMPORTANT TO HAVE NEW EXPERIENCES THAT CHALLENGE HOW I THINK ABOUT MYSELF AND THE WORLD.	1	2	3	4	5	6	7
N. PEOPLE WOULD DESCRIBE ME AS A GIVING PERSON, WILLING TO SHARE MY TIME WITH OTHERS.	1	2	3	4	5	6	7

[READ WHEN NECESSARY]:

DO YOU AGREE STRONGLY,
SOMEWHAT, OR A LITTLE?

[READ WHEN NECESSARY]:

DO YOU DISAGREE A LITTLE
SOMEWHAT, OR STRONGLY?

	STRONG LY	SOME WHAT	A LITTLE	DON'T KNOW	A LITTLE	SOME WHAT	STRONG LY
15 O. I TEND TO BE INFLUENCED BY PEOPLE WITH STRONG OPINIONS.	1	2	3	4	5	6	7
16 P. I HAVE NOT EXPERIENCED MANY WARM AND TRUSTING RELATIONSHIPS WITH OTHERS.	1	2	3	4	5	6	7
17 Q. I HAVE CONFIDENCE IN MY OWN OPINIONS, EVEN IF THEY ARE DIFFERENT FROM THE WAY MOST OTHER PEOPLE THINK.	1	2	3	4	5	6	7
18 R. I JUDGE MYSELF BY WHAT I THINK IS IMPORTANT, NOT BY THE VALUES OF WHAT OTHERS THINK IS IMPORTANT.	1	2	3	4	5	6	7
19 S. THERE IS LITTLE I CAN DO TO CHANGE THE IMPORTANT THINGS IN MY LIFE.	1	2	3	4	5	6	7
20 T. I OFTEN FEEL HELPLESS IN DEALING WITH THE PROBLEMS OF LIFE.	1	2	3	4	5	6	7
21 U. I CAN DO JUST ABOUT ANYTHING I REALLY SET MY MIND TO.	1	2	3	4	5	6	7
22 V. OTHER PEOPLE DETERMINE MOST OF WHAT I CAN AND CANNOT DO.	1	2	3	4	5	6	7
23 W. WHEN I REALLY WANT TO DO SOMETHING, I USUALLY FIND A WAY TO SUCCEED AT IT.	1	2	3	4	5	6	7
24 X. WHETHER OR NOT I AM ABLE TO GET WHAT I WANT IS IN MY OWN HANDS.	1	2	3	4	5	6	7
25 Y. WHAT HAPPENS IN MY LIFE IS OFTEN BEYOND MY CONTROL.	1	2	3	4	5	6	7
26 Z. THERE ARE MANY THINGS THAT INTERFERE WITH WHAT I WANT TO DO.	1	2	3	4	5	6	7

(SHOW CARD #4, GREEN)

141. PLEASE TELL ME HOW WELL EACH OF THESE WORDS DESCRIBES YOU: A LOT, SOME, A LITTLE OR NOT AT ALL.

	<u>A LOT</u>	<u>SOME</u>	<u>A LITTLE</u>	<u>NOT AT ALL</u>
A. OUTGOING	1	2	3	4
B. HELPFUL	1	2	3	4
C. MOODY	1	2	3	4
D. ORGANIZED	1	2	3	4
E. SELF-CONFIDENT	1	2	3	4
F. FRIENDLY	1	2	3	4
G. WARM	1	2	3	4
H. WORRYING	1	2	3	4
I. RESPONSIBLE	1	2	3	4
J. FORCEFUL	1	2	3	4
K. LIVELY	1	2	3	4
L. CARING	1	2	3	4
M. NERVOUS	1	2	3	4
N. CREATIVE	1	2	3	4
O. ASSERTIVE	1	2	3	4
P. HARDWORKING	1	2	3	4
Q. IMAGINATIVE	1	2	3	4
R. SOFTHEARTED	1	2	3	4
S. CALM	1	2	3	4
T. OUTSPOKEN	1	2	3	4
U. INTELLIGENT	1	2	3	4
V. CURIOUS	1	2	3	4
W. ACTIVE	1	2	3	4
X. CARELESS	1	2	3	4
Y. BROAD-MINDED	1	2	3	4
Z. SYMPATHETIC	1	2	3	4
AA. TALKATIVE	1	2	3	4
BB. SOPHISTICATED	1	2	3	4
CC. ADVENTUROUS	1	2	3	4
DD. DOMINANT	1	2	3	4

(SHOW CARD #2, PEACH)

142. USING A SCALE FROM 0 TO 10 WHERE 0 MEANS "THE WORST POSSIBLE YOU CAN IMAGINE" AND 10 MEANS "THE BEST POSSIBLE YOU CAN IMAGINE," HOW WOULD YOU RATE MOST PEOPLE IN THEIR LATE TWENTIES... (IF NECESSARY: WE MEAN MOST PEOPLE IN THE UNITED STATES AS YOU SEE THEM)

	WORST										BEST
A. ON THEIR PHYSICAL HEALTH .	00	01	02	03	04	05	06	07	08	09	10
B. HOW ABOUT MOST PEOPLE IN THEIR LATE FORTIES?	00	01	02	03	04	05	06	07	08	09	10
C. HOW ABOUT MOST PEOPLE IN THEIR LATE SIXTIES?	00	01	02	03	04	05	06	07	08	09	10
D. ON THEIR CONTRIBUTION TO THE WELFARE AND WELL-BEING OF OTHERS	00	01	02	03	04	05	06	07	08	09	10
E. HOW ABOUT MOST PEOPLE IN THEIR LATE FORTIES?	00	01	02	03	04	05	06	07	08	09	10
F. HOW ABOUT MOST PEOPLE IN THEIR LATE SIXTIES?	00	01	02	03	04	05	06	07	08	09	10
G. ON THEIR MARRIAGE OR CLOSE RELATIONSHIP --	00	01	02	03	04	05	06	07	08	09	10
H. HOW ABOUT MOST PEOPLE IN THEIR LATE FORTIES?	00	01	02	03	04	05	06	07	08	09	10
I. HOW ABOUT MOST PEOPLE IN THEIR LATE SIXTIES?	00	01	02	03	04	05	06	07	08	09	10
J. ON THEIR RELATIONSHIP WITH THEIR CHILDREN --	00	01	02	03	04	05	06	07	08	09	10
K. HOW ABOUT MOST PEOPLE IN THEIR LATE FORTIES?	00	01	02	03	04	05	06	07	08	09	10
L. HOW ABOUT MOST PEOPLE IN THEIR LATE SIXTIES?	00	01	02	03	04	05	06	07	08	09	10
M. ON THEIR WORK SITUATION (PAID OR UNPAID) --	00	01	02	03	04	05	06	07	08	09	10
N. HOW ABOUT MOST PEOPLE IN THEIR LATE FORTIES?	00	01	02	03	04	05	06	07	08	09	10
O. HOW ABOUT MOST PEOPLE IN THEIR LATE SIXTIES?	00	01	02	03	04	05	06	07	08	09	10

P. ON THEIR FINANCIAL SITUATION	00	01	02	03	04	05	06	07	08	09	10
Q. HOW ABOUT MOST PEOPLE IN THEIR LATE FORTIES?	00	01	02	03	04	05	06	07	08	09	10
R. HOW ABOUT MOST PEOPLE IN THEIR LATE SIXTIES?	00	01	02	03	04	05	06	07	08	09	10

143. Many people feel older or younger than they actually are. What age do you feel most of the time?
 _____ YEARS OLD

144. Now imagine you could be any age. What age would you like to be?
 _____ YEARS OLD

145. In your opinion, at what age do most men enter middle age?
 _____ YEARS OLD

146. And at what age are most men no longer middle aged?
 _____ YEARS OLD

147. In your opinion, at what age do most women enter middle age?
 _____ YEARS OLD

148. And at what age are most women no longer middle aged?
 _____ YEARS OLD

SECTION F: WORK

(SHOW CARD #2, PEACH)

149. Please think of the work situation you are in now, whether part-time or full-time, paid or unpaid, at home or at a job. Using a scale from 0 to 10 where 0 means "the worst possible work situation" and 10 means "the best possible work situation," how would you rate your work situation these days?

WORST BEST
 00 01 02 03 04 05 06 07 08 09 10

150. Looking back ten years ago, how would you rate your work situation at that time using the same 0 to 10 scale?

WORST BEST
 00 01 02 03 04 05 06 07 08 09 10

151. Looking ahead ten years into the future, what do you expect your work situation will be like at that time?

WORST BEST
 00 01 02 03 04 05 06 07 08 09 10

(SHOW CARD #3, YELLOW)

152. How would you rate the amount of control you have over your work situation these days? (IF NECESSARY: Using a 0 to 10 scale where 0 means "NO CONTROL AT ALL" AND 10 MEANS "VERY MUCH CONTROL,")

NONE VERY MUCH
 00 01 02 03 04 05 06 07 08 09 10

153. How much thought and effort do you put into your work situation these days? (IF NECESSARY: Using a 0 to 10 scale where 0 means "no thought or effort" and 10 means "very much thought and effort,")

NONE VERY MUCH
 00 01 02 03 04 05 06 07 08 09 10

153A. Have you ever worked for pay?

1. YES
2. NO →SKIP TO Q189

154. Have you ever been unemployed?

1. YES
2. NO →SKIP TO Q157

155. How many times? _____ # times

156. What was the longest period of time you were not working for pay at all, excluding any time you were a full-time student or were retired? (If none, enter "0")

_____ # WEEKS / MONTHS / YEARS
(circle one)

157. (ALL) What about your current employment situation – are you working now for pay, self-employed, looking for work, temporarily laid off, retired, a homemaker, a full-time or part-time student, or something else?

[CIRCLE ALL R MENTIONS; DO NOT PROBE FOR OTHERS]

01. WORKING NOW ---> GO TO Q161
02. SELF-EMPLOYED --->GO TO Q161
03. LOOKING FOR WORK; UNEMPLOYED
04. TEMPORARILY LAID OFF --->GO TO Q161 IF THIS ONLY CODE CIRCLED
05. RETIRED
06. HOMEMAKER
07. FULL-TIME STUDENT
08. PART-TIME STUDENT
09. MATERNITY OR SICK LEAVE (VOLUNTEERED) --->GO TO Q161 IF THIS ONLY CODE CIRCLED
10. PERMANENTLY DISABLED (VOLUNTEERED)
11. OTHER (SPECIFY)
98. DK.

158. How long (*have you been [laid off/on leave/retired/unemployed]/has it been since the last time you had a paid job?*)

_____ # (WK = WEEKS/MO = MONTHS/YR = YEARS)
9997 WK. NEVER WORKED
98. DK

159. What happened – were you fired or laid off, did the company close down, did you quit, choose to retire or did something else happen? *[CIRCLE ALL R MENTIONS]*

1. FIRED
2. LAID OFF
3. PLANT/COMPANY CLOSED
4. QUIT
5. RETIRED
6. WORK FORCE REDUCTION (VOLUNTEERED)
7. OTHER (SPECIFY)
8. DK

160. Are you doing any work for pay at the present time? *[IWER: IF NECESSARY CLARIFY: "Work for pay includes self-employment."]*

1. YES
2. NO — > GO TO Q170
8. DK ——— > GO TO Q170

161. Think about your main job *(from which you are currently (on leave/laid off))*. Do you supervise anyone on this job?

1. YES
2. NO ——— > GO TO Q163
8. DK ——— > GO TO Q163

162. How many people do you supervise? *[IWER: THIS IS NOT LIMITED TO DIRECT SUPERVISION. ACCEPT ANY NUMBER R GIVES.]*

OF PEOPLE _____
98. DK

IF Q157 = SELF EMPLOYED, GO TO Q164; OTHERWISE CONTINUE

163. Do you have an employer on this job, or are you self-employed?

1. HAS EMPLOYER
2. SELF-EMPLOYED
8. DK

164. **INDUSTRY DETAIL:** What kind of business or company is this? *[IWER: USE PROBES AS NECESSARY, RECORD LETTER OF PROBE BEFORE RESPONSE]*

- (a) (What do they make or do where you work?) (specific product/activity)
- (b) (Is this government/public or private? Wholesale or retail?)
- (c) (Is this a company that only does _____, or do they make/sell/do other things as well?)
- (d) OTHER PROBE, SPECIFY

165. What is your job title? *[DO NOT PROBE FOR OTHERS. IF R SAYS 'I don't know because...' WRITE IN EXACTLY WHAT R SAYS.]*

R's JOB TITLE _____

166. **OCCUPATION DETAIL:** What are your most important activities or duties? *[IWER: USE PROBES AS NECESSARY, RECORD LETTER OF PROBE BEFORE RESPONSE]*

- (a) (Could you tell me more?)
- (b) (What do you make/do/teach/sell? -- (specific product/machine))
- (c) (Exactly) What kind of work do you do at this job?
- (d) OTHER PROBE, SPECIFY

[IWER:IF R OFFERS A TYPE OF BUSINESS OR INDUSTRY, PROBE: "What EXACTLY do you do, for example, TEACH HIGH SCHOOL MATH, OPERATE A TEXTILE WEAVING MACHINE, or SELL BOOKS AT A RETAIL STORE?"]

167. *[When you are working,]* About how many hours do you work for pay in an AVERAGE WEEK on your MAIN JOB? *[PROBE:"Your BEST estimate is fine."]*

[IWER, IF NECESSARY: "Work for pay includes self-employment."]

[IWER: IF R SAYS "Less than one hour a week", ENTER "000"]

[IWER, IF NEC: "Please tell me how many hours you work, if it is different from how many hours you are paid for."]

HOURS PER AVERAGE WEEK _____

98. DK

168. *[When you are working, in/In]* an average week, how many hours do you work for pay at ANY OTHER JOBS? *[PROBE:"Your BEST estimate is fine."]*

[IWER, IF NEC: "Work for pay includes self-employment."]

[IWER: IF R SAYS "Less than one hour a week", ENTER "000"]

[IWER: IF R SAYS "I only have one job," ENTER "000"]

[IWER, IF NEC: "Please tell me how many hours you work, if it is different from how many hours you are paid for."]

HOURS PER AVERAGE WEEK _____

998. DK

169. About how many nights in the past 12 months did your work require you to be away from home overnight? (IF NECESSARY: Count any nights when you were away from home overnight because of your work, whether you were travelling or working a normal night shift.)

[IWER: IF R WORKS NIGHT SHIFTS ENTER # OF NIGHTS THEY WORKED IN THE PAST YEAR]

NIGHTS _____
998. DK

****GO TO Q176****

170. Thinking about the last job you had [from which you retired]. Did you supervise anyone?

1. YES
2. NO -- > GO TO Q172
8. DK --- > GO TO Q172

171. How many people did you supervise?

OF PEOPLE _____
998. DK

172. Did you have an employer on that job, or were you self-employed?

1. HAS EMPLOYER
2. SELF-EMPLOYED
8. DK

173. **INDUSTRY DETAIL:** What kind of business or company was this?
[IWER: USE PROBES AS NECESSARY, TYPE LETTER OF PROBE BEFORE RESPONSE]

- (a) (What did they make or do where you worked?) (specific product/activity)
- (b) (Was this government/public or private? Wholesale or retail?)
- (c) (Was this a company that only does _____, or did they make/sell/do other things as well?)
- (d) OTHER PROBE, SPECIFY

174. What was your job title? *[DO NOT PROBE FOR OTHERS. IF R SAYS 'I don't know because...'* WRITE IN EXACTLY WHAT R SAYS.]

175. OCCUPATION DETAIL: What were your most important activities or duties?
[IWER: USE PROBES AS NECESSARY, RECORD LETTER OF PROBE BEFORE RESPONSE]

- (a) (Could you tell me more?)
- (b) (What did you make/do/teach/sell? – (specific product/machine))
- (c) ((Exactly) What kind of work did you do at this job?)
- (d) OTHER PROBE, SPECIFY

[IWER:IF R OFFERS A TYPE OF BUSINESS OR INDUSTRY, PROBE: "What EXACTLY did you do, for example, TEACH HIGH SCHOOL MATH, OPERATE A TEXTILE WEAVING MACHINE, or SELL BOOKS AT A RETAIL STORE?"]

SKIP TO SECTION G, PAGE 56

ASK IF CURRENTLY WORKING

176. Do you work year round or do you work less than 12 months per year.

1. Year round
2. Less than 12 months→ ASK Q176A

176A. How many months do you work in an average year?

_____ MONTHS

177. Are you usually scheduled to work days, evenings, nights or some other work schedule?

[CIRCLE WORK PATTERN WHICH IS CLOSEST TO HOURS RESPONDENT MENTIONS. FOR EXAMPLE, CODE 10am - 6pm AS DAYS].

1. Days (e.g., 9am - 5pm)
2. Evenings (e.g., 3pm - 11pm)
3. Nights (e.g., 11pm - 7am)
4. Rotating shifts
5. Other _____

178. How often do you work on weekends, that is, at least one Saturday or Sunday, at your *[main]* job? Would you say never, less than once a month, once a month, 2 or 3 times a month or every weekend?

- | | |
|---------------------------|-------------------------|
| 1. Never | 4. 2 or 3 times a month |
| 2. Less than once a month | 5. Every weekend |
| 3. Once a month | |

179. If you wanted to stay in your present job, what are the chances that you could keep it for the next two years? Would you say excellent, very good, good, fair, or poor?

- | | |
|--------------|---------|
| 1. EXCELLENT | 4. FAIR |
| 2. VERY GOOD | 5. POOR |
| 3. GOOD | |

180. To what extent are you exposed to the risk of accidents or injuries on your job? Would you say a lot, some, a little, or not at all?

1. A LOT
2. SOME
3. A LITTLE
4. NOT AT ALL --> GO TO Q182

181. In the past five years, how many times did you suffer an accident or injury at a place you worked? *[IF NONE, ENTER "0".]*

_____ # TIMES

IF ONE OR MORE TIMES IN Q181

181A. How serious was the injury, would you say...? *[IF R SAYS THERE WAS MORE THAN ONE ACCIDENT OR INJURY, ASK ABOUT THE MOST SERIOUS ONE].*

1. VERY SERIOUS
2. MODERATELY SERIOUS
3. SOMEWHAT SERIOUS
4. A LITTLE SERIOUS
5. NOT VERY SERIOUS AT ALL

182. Below is a list of statements that people might make about their jobs. In thinking about your job, how much do you agree or disagree with each of these following statements?

	<u>Strongly Agree</u>	<u>Somewhat Agree</u>	<u>Somewhat Disagree</u>	<u>Strongly Disagree</u>
a. I have a lot to say about what happens on my job.	1	2	3	4
b. My job requires that I learn new things.	1	2	3	4
c. I have deadlines that are difficult to meet.	1	2	3	4
d. My job requires working very fast.	1	2	3	4
e. My job is repetitious.	1	2	3	4
f. My job allows me to make a lot of decisions on my own.	1	2	3	4
g. I am not asked to do an excessive amount of work.	1	2	3	4
h. I get to do a variety of different things on my job.	1	2	3	4
i. I have very little freedom to decide how to do my work.	1	2	3	4
j. My job requires a high level of skill.	1	2	3	4
k. I have an opportunity to develop my own special abilities.	1	2	3	4
l. I have enough time to get the job done.	1	2	3	4
m. My job requires lots of physical effort.	1	2	3	4
n. I am free from conflicting demands that other people make of me.	1	2	3	4
o. My work is supervised closely.	1	2	3	4
p. My job is very hectic.	1	2	3	4

183. Is there one particular person who is your immediate supervisor or boss on your job?

1. YES
2. NO —> [SKIP TO Q186]

184. Is your supervisor male or female?

1. MALE
2. FEMALE

185. Is your supervisor White, Black, Hispanic, or what?

1. WHITE
2. BLACK
3. HISPANIC
4. OTHER ETHNICITY

186. Of the people you need to work with on a day-to-day basis, how many would you say are similar to you in terms of[READ WHEN NECESSARY]: Would you say none of them, very few of them, some of them, a lot of them, most of them or all of them.

	<u>None</u>	<u>Few</u>	<u>Some</u>	<u>A lot</u>	<u>Most</u>	<u>All</u>	<u>N/A</u>
a. being a (man/ woman)	1	2	3	4	5	6	7
b. being (ethnicity)	1	2	3	4	5	6	7
c. being about the same age as you	1	2	3	4	5	6	7

187. Do you agree or disagree that at the place where you work...
 [IF R IS SELF-EMPLOYED, ONLY READ ITEMS IN SHADED BOXES]

		[READ WHEN NECESSARY]: Would you say you Strongly Agree, Moderately Agree, Moderately Disagree, or Strongly Disagree?			
		Str ong ly Agr ee	Moder ately Agr ee	Moder ately Disagr ee	Stro ngly Disa gree
a.	There is discrimination against [ethnic group]'s in hiring practices.	1	2	3	4
b.	You overhear jokes or slurs against [ethnic group].	1	2	3	4
c.	There is discrimination against [ethnic group]'s in salaries.	1	2	3	4
d.	[Ethnic group]'s get the least desirable assignments.	1	2	3	4
e.	You work with people who assume all [ethnic group]'s are the same.	1	2	3	4
f.	People you work with assume that [ethnic group]'s are not as competent as others.	1	2	3	4
g.	[Ethnic group] workers have to work harder to get a promotion than other workers do.	1	2	3	4
h.	People notice your ethnic background before they notice anything else about you.	1	2	3	4
i.	[Ethnic group] workers get jobs that have fewer fringe benefits than other jobs have.	1	2	3	4
j.	People you work with have stereotypes about [ethnic group]'s that affect how they judge you.	1	2	3	4
k.	You deal with people in your job who are prejudiced against [ethnic group]'s.	1	2	3	4
l.	Differences between [ethnic group] and Anglo culture sometimes causes trouble.	1	2	3	4

188. In the past year, how often...

	ALL THE TIME	MOST OF THE TIME	SOME- TIMES	RARELY	NEVER
a. did your job reduce the effort you can give to activities at home?	1	2	3	4	5
b. did stress at work make you irritable at home?	1	2	3	4	5
c. did your job make you feel too tired to do the things that needed attention at home?	1	2	3	4	5
d. did job worries or problems distract you when you were at home?	1	2	3	4	5
e. did responsibilities at home reduce the effort you could devote to your job?	1	2	3	4	5
f. did personal or family worries and problems distract you when you were at work?	1	2	3	4	5
g. did activities and chores at home keep you from getting the amount of sleep you needed to do your job well?	1	2	3	4	5
h. did stress at home make you irritable at work?	1	2	3	4	5

SECTION G: MARRIAGE OR CLOSE RELATIONSHIP

189. Are you married, separated, divorced, widowed, or never married?

- 1. MARRIED
- 2. SEPARATED
- 3. DIVORCED
- 4. WIDOWED
- 5. NEVER MARRIED → Q194
- 8. DK → Q194

190. [ASK IF MARRIED] How many years have you been married [to your current husband/wife]?

_____ YEARS

191. [ASK ONLY IF MARRIED] Is this your first marriage?

- 1. YES → Q196
- 2. NO

192. How many times have you been married altogether?

_____ # TIMES MARRIED
98. DK

193. Did your first marriage end in widowhood or divorce?

- 1. WIDOWHOOD
- 2. DIVORCE
- 8. DK

GO TO Q196

194. [IF NOT MARRIED] Are you currently living with someone in a steady, marriage-like relationship?

- 1. YES
- 2. NO → Q196
- 8. DK → Q196

195. How long have you been living together?

_____ (WK = WEEKS/MO = MONTHS/YR = YEARS)
98. DK

IF R IS MARRIED, OR LIVING WITH A PARTNER IN A MARRIAGE-LIKE RELATIONSHIP, ASK QUESTIONS IN THIS SECTION. IF R DOES NOT CURRENTLY HAVE A SPOUSE OR PARTNER, GO TO Q217.

(SHOW CARD #2, PEACH)

196. Using a scale from 0 to 10 where 0 means "the worst possible " and 10 means "the best possible" how would you rate your marriage (or close relationship) these days?

WORST BEST
00 01 02 03 04 05 06 07 08 09 10

197. (IF MARRIED 10+ YRS) Looking back ten years ago, how would you rate your (marital/ close relationship) at that time?

WORST BEST
00 01 02 03 04 05 06 07 08 09 10

198. Looking ahead ten years into the future, what do you expect your (marriage/close relationship) will be like at that time?

WORST BEST
00 01 02 03 04 05 06 07 08 09 10

(SHOW CARD #3, YELLOW)

199. How would you rate the amount of control you have over your (marriage/close relationship) these days? (IF NECESSARY: Using a 0 to 10 scale where 0 means "none" and 10 means "very much control.")

NONE VERY MUCH
00 01 02 03 04 05 06 07 08 09 10

200. How much thought and effort do you put into your (marriage/close relationship) these days? (IF NECESSARY: Using a 0 to 10 scale where 0 means "none" and 10 means "very much thought and effort,")

NONE VERY MUCH
00 01 02 03 04 05 06 07 08 09 10

201. Would you describe your relationship as excellent, very good, good, fair, or poor?

- | | |
|--------------|---------|
| 1. EXCELLENT | 4. FAIR |
| 2. VERY GOOD | 5. POOR |
| 3. GOOD | |

202. During the past year, how often have you thought your relationship might be in trouble?
Would you say never, once, a few times, most of the time, or all the time?

- | | |
|----------------|---------------------|
| 1. NEVER | 4. MOST OF THE TIME |
| 2. ONCE | 5. ALL OF THE TIME |
| 3. A FEW TIMES | |

203. What do you think the chances are that you and your partner will eventually separate: very likely, somewhat likely, not very likely, or not at all likely?

- | | |
|--------------------|----------------------|
| 1. VERY LIKELY | 3. NOT VERY LIKELY |
| 2. SOMEWHAT LIKELY | 4. NOT LIKELY AT ALL |

204. What is the highest grade of school or year of college your (spouse/partner) completed?
(*TWER: IF NECESSARY PROBE: "What is your best estimate?"*)

(*IF R SAYS 2,3,4, OR 5 YEARS OF COLLEGE PROBE: "Did (he/she) receive a degree?"*)

- 01. SOME GRADE SCHOOL (1-6)
- 02. EIGHTH GRADE/JUNIOR HIGH SCHOOL (7-8)
- 03. SOME HIGH SCHOOL (9-12, NO DIPLOMA, NO GED)
- 04. GED
- 05. GRADUATED FROM HIGH SCHOOL
- 06. 1 TO 2 YEARS OF COLLEGE, NO DEGREE YET
- 07. 3 OR MORE YEARS OF COLLEGE, NO DEGREE YET
- 08. GRADUATED FROM A TWO-YEAR COLLEGE OR VOCATIONAL SCHOOL, OR ASSOCIATE'S DEGREE
- 09. GRADUATED FROM A FOUR- OR FIVE-YEAR COLLEGE, OR BACHELOR'S DEGREE
- 10. SOME GRADUATE SCHOOL
- 11. MASTER'S DEGREE
- 12. PH.D., ED.D., MD, DDS, LLB, LLD, JD, OR OTHER PROFESSIONAL DEGREE
- 98. DK

204A. How would you describe your (spouse's/partner's) overall physical health at the present time, would you say excellent, very good, good, fair or poor?

- | | |
|--------------|---------|
| 1. EXCELLENT | 4. FAIR |
| 2. VERY GOOD | 5. POOR |
| 3. GOOD | |

204B. How would you describe your (spouse's/partner's) overall mental health at the present time, would you say excellent, very good, good, fair, or poor?

- | | |
|--------------|---------|
| 1. EXCELLENT | 4. FAIR |
| 2. VERY GOOD | 5. POOR |
| 3. GOOD | |

205. What is your (spouse/partner)'s current employment status? Is (he/she) working now for pay, self-employed, looking for work, temporarily laid off, retired, a homemaker, a full-time or part-time student, or something else? (DO NOT READ LIST) (SELECT ALL THAT APPLY) (DO NOT PROBE FOR OTHERS)

01. WORKING NOW→GO TO Q209
02. SELF-EMPLOYED →GO TO Q211
03. LOOKING FOR WORK; UNEMPLOYED
04. TEMPORARILY LAID OFF
05. RETIRED
06. HOMEMAKER
07. FULL-TIME STUDENT
08. PART-TIME STUDENT
09. MATERNITY OR SICK LEAVE (VOLUNTEERED)
10. PERMANENTLY DISABLED (VOLUNTEERED)
11. OTHER (SPECIFY)_____
98. DK

206. How long has it been since (he/she) (was laid off/went on leave/retired/last had a job)?

_____ (WK=WEEKS/MO=MONTHS/YR=YEARS)
9997. NEVER WORKED
9998. DK

IF Q205 = MATERNITY OR SICK LEAVE ONLY, GO TO Q209
IF Q206 = NEVER WORKED, GO TO Q217

207. What happened – was (he/she) fired or laid off, did the company close down, did (he/she) quit, choose to retire or did something else happen?

1. FIRED
2. LAID OFF
3. PLANT/COMPANY CLOSED
4. QUIT
5. RETIRED
6. WORK FORCE REDUCTION (VOLUNTEERED)
7. OTHER (SPECIFY)
8. DK

208. Is (he/she) doing ANY work for pay at the present time? (IWER: IF NECESSARY CLARIFY: "Work for pay includes self-employment.")

- 1. YES
- 2. NO
- 8. DK

209 Please think about the job your (spouse/partner) (has AT THE PRESENT time./had most recently.) (Does/Did) (he/she) supervise anyone on this job?

- 1. YES
- 2. NO
- 8. DK

IF Q205 = SELF-EMPLOYED CONTINUE. OTHERWISE GO TO Q211.

210. (Does/Did) (he/she) have an employer on this job, or (is/was) (he/she) self-employed?

- 1. HAS/HAD EMPLOYER
- 2. SELF-EMPLOYED
- 8. DK

211. **INDUSTRY DETAIL:** What kind of business or company (is/was) this? (IWER: USE PROBES AS NECESSARY, RECORD LETTER OF PROBE BEFORE RESPONSE)

- (a) (What do they make or do where (he/she) (works/worked)?) (specific product/activity)
- (b) (Is this government/public or private? Wholesale or retail?)
- (c) (Is this a company that only does _____, or do they make/sell/do other things as well?)
- (d) OTHER PROBE, SPECIFY

212. What (is/was) (his/her) job title? (DO NOT PROBE FOR OTHERS. IF R SAYS 'I don't know because...' WRITE IN EXACTLY WHAT R SAYS.)

213. OCCUPATION DETAIL: What (are/were) (his/her) most important activities or duties? (IWER: USE PROBES AS NECESSARY, RECORD LETTER OF PROBE BEFORE RESPONSE)

- (a) (Could you tell me more?)
- (b) (What (does/did) (he/she) make/do/teach/sell? - (specific product/machine)
- (c) (Exactly) What kind of work (does/did) (he/she) do at this job?)
- (d) OTHER PROBE, SPECIFY

(IWER:IF R OFFERS A TYPE OF BUSINESS OR INDUSTRY, PROBE: "What EXACTLY (does/did) (he/she) do, for example, TEACH HIGH SCHOOL MATH, OPERATE A TEXTILE WEAVING MACHINE, or SELL BOOKS AT A RETAIL STORE?")

214. Does your spouse work year round or does s/he work less than 12 months per year.

- 1. Year round [SKIP TO Q215]
- 2. Less than 12 months

↓

214A. How many months does your spouse work in an average year?
_____ MONTHS
IF "0" →Q217

215. Is your spouse usually scheduled to work days, evenings, nights or some other work schedule?

[CIRCLE WORK PATTERN WHICH IS CLOSEST TO HOURS RESPONDENT MENTIONS. FOR EXAMPLE, CODE 10am - 6pm AS DAYS].

1. Days (e.g., 9am - 5pm)
2. Evenings (e.g., 3pm - 11pm)
3. Nights (e.g., 11pm - 7am)
4. Rotating shifts
5. Other _____

216. How often does your spouse work on weekends, that is, at least one Saturday or Sunday, at your *[main]* job? Would you say never, less than once a month, once a month, 2 or 3 times a month or every weekend?

1. Never
2. Less than once a month
3. Once a month
4. 2 or 3 times a month
5. Every weekend

SECTION H: FINANCES

(SHOW CARD #2, PEACH)

217 How would you rate your financial situation these days, using a scale from 0 to 10 where 0 means "the worst possible" and 10 means "the best possible"

WORST BEST
00 01 02 03 04 05 06 07 08 09 10

218. Looking back ten years ago, how would you rate your financial situation at that time using the same 0 to 10 scale?

WORST BEST
00 01 02 03 04 05 06 07 08 09 10

219. Looking ahead 10 years into the future, what do you expect your financial situation will be like at that time?

WORST BEST
00 01 02 03 04 05 06 07 08 09 10

(SHOW CARD #3, YELLOW)

220 How would you rate the amount of control you have over your financial situation these days using a 0 to 10 scale where 0 means "none" and 10 means "very much"

NONE VERY MUCH
00 01 02 03 04 05 06 07 08 09 10

221. How much thought and effort do you put into your financial situation these days? (IF NECESSARY: Using a 0 to 10 scale where 0 means "none" and 10 means "very much")

NONE VERY MUCH
00 01 02 03 04 05 06 07 08 09 10

222. In general, would you say you (and your family living with you) have more money than you need, just enough for your needs, or not enough to meet your needs?

1. MORE MONEY THAN YOU NEED
2. JUST ENOUGH MONEY
3. NOT ENOUGH MONEY

223. How difficult is it for you (and your family) to pay your monthly bills? Would you say it is very difficult, somewhat difficult, not very difficult, or not difficult at all?

1. VERY DIFFICULT
2. SOMEWHAT DIFFICULT
3. NOT VERY DIFFICULT
4. NOT AT ALL DIFFICULT

(SHOW CARD #7, RED)

224. Please look at this card and tell me the letter for the range with your total family income from all sources, before taxes, including everyone who lives in this household.

A. Less than \$0 (Loss)	M. \$10,000 - \$10,999	AA. \$30,000 - \$34,999
B. \$0 (None)	N. \$11,000 - \$11,999	BB. \$35,000 - \$39,999
C. \$1 - \$1,000	P. \$12,000 - \$12,999	CC. \$40,000 - \$44,999
D. \$1,000 - \$1,999	R. \$13,000 - \$13,999	DD. \$45,000 - \$49,999
E. \$2,000 - \$2,999	S. \$14,000 - \$14,999	EE. \$50,000 - \$74,999
F. \$3,000 - \$3,999	T. \$15,000 - \$15,999	FF. \$75,000 - \$99,999
G. \$4,000 - \$4,999	U. \$16,000 - \$16,999	GG. \$100,000 -
H. \$5,000 - \$5,999	V. \$17,000 - \$17,999	HH. \$150,000 -
I. \$6,000 - \$6,999	W. \$18,000 - \$18,999	II. \$200,000 -
J. \$7,000 - \$7,999	X. \$19,000 - \$19,999	JJ. \$300,000 -
K. \$8,000 - \$8,999	Y. \$20,000 - \$24,999	KK. \$500,000 -
L. \$9,000 - \$9,999	Z. \$25,000 - \$29,999	LL. \$1,000,000 or

225. Are you currently included in a pension plan or retirement plan offered by your current or former employer or union?

1. YES
2. NO
8. DON'T KNOW

226. Are you (or your spouse) currently covered by any health insurance plans, not including those that pay only for accidents (e.g., car insurance) or disability (e.g., disability insurance)?

1. YES
2. NO
8. DON'T KNOW

SECTION I: CHILDREN

227. How many children do you have who are under age 18?

_____ # CHILDREN
98. DK

IF 227 = 0, GO TO Q244

228. How many are boys ages (READ a - f) and how many are girls ages (READ a - f)?

Only girls, no boys. 1

Only boys, no girls. 2

	<u>Boy</u>	<u>Girl</u>
a. 0 - 2 yrs	# _____	# _____
b. 3 - 5 yrs	# _____	# _____
c. 6 - 9 yrs	# _____	# _____
d. 10 - 12 yrs	# _____	# _____
e. 13 - 15 yrs	# _____	# _____
f. 16 - 17 yrs	# _____	# _____

TOTAL MUST = NUMBER IN Q227

229. How many are step children, adopted children, or other people's biological children that you are helping to raise?

_____ # CHILDREN
98. DK

(SHOW CARD #2, PEACH)

230. Using a scale from 0 to 10 where 0 means "the worst possible relationship" and 10 means "the best possible relationship," how would you rate your overall relationship with your children these days? (IF NECESSARY: whether they are biological, step, or adopted.)

WORST BEST

00 01 02 03 04 05 06 07 08 09 10

****No question 236 this version****

237. The next questions are about your [child's/children's] future. (SHOW CARD #8, IVORY)

What are the chances that [your child/any one of your children] will.	[READ IF NECESSARY]: Would you say the chances are very high, high, in the middle, low, or very low?					
	VER Y HIG H	HIG H	IN THE MID DLE	L O W	VER Y LOW	6
a. graduate from high school?	1	2	3	4	5	6
b. join the military?	1	2	3	4	5	6
c. get married?	1	2	3	4	5	6
d. own his/her own home?	1	2	3	4	5	6
e. get involved with the wrong kind of kids?	1	2	3	4	5	6
f. find a stable and well-paying job when she/he is an adult?	1	2	3	4	5	6
g. spend some time in jail?	1	2	3	4	5	6
h. finish college?	1	2	3	4	5	6
i. need to go on welfare?	1	2	3	4	5	6
j. be the victim of a serious crime?	1	2	3	4	5	6
k. have a drinking or drug problem?	1	2	3	4	5	6
l. get in trouble with the police	1	2	3	4	5	6
m. get involved in gang activity?	1	2	3	4	5	6
n. fail courses in school?	1	2	3	4	5	6

INTERVIEWER CHECKPOINT:

a. IF NO CHILDREN 13+ YEARS OLD SKIP TO CHECKPOINT NEXT PAGE

b. IF ONLY ONE TEENAGE CHILD: The next few questions are about your relationship with your teenage child.

RECORD AGE _____

CODE GENDER: M F

c. IF MORE THAN ONE TEENAGE CHILD, ASK: Of your (# in Q228) teenage children, whose birthday is next? The next few questions are about your relationship with this teenage child.

RECORD AGE _____

CODE GENDER: M F

CONTINUE

Q238a. How often do you and (child's name) disagree about...

	<u>Very Often</u>	<u>Sometimes</u>	<u>Rarely</u>	<u>Never</u>	<u>DK</u>
(a) how your child spends (his/her) money?	1	2	3	4	5
(b) how your child spends (his/her) free time?	1	2	3	4	5
(c) who your child's friends are or what (he/she) does with them	1	2	3	4	5
(d) How well your child does in school?	1	2	3	4	5

Q238b. How much of a problem is each of the following?

	<u>A Big Problem</u>	<u>Somewhat of a Problem</u>	<u>A Little Problem</u>	<u>Not a Problem</u>
(a) (Child's name) loosing touch with (ethnic group) culture and values?	1	2	3	4
(b) (Child's name) acting too (American/White/Anglo)?	1	2	3	4
(c) (Child's name) criticizing you or your behavior?	1	2	3	4
(d) (Child's name) thinking you don't act American enough?	1	2	3	4

INTERVIEWER CHECKPOINT:

- a. **IF NO CHILDREN 4+ YEARS OLD:** SKIP TO CHECKPOINT ABOVE Q241.
- b. **IF ONE CHILD UNDER 13:** ASK Q239 AND Q240 ABOUT THAT CHILD.
- c. **IF MORE THAN ONE UNDER 13:** ASK Q239 AND Q240 ABOUT THE ONE WITH THE MOST RECENT BIRTHDAY.
- d. **IF TEENAGERS AND CHILDREN UNDER 13:** ASK Q239 AND Q240 ABOUT THE ONE 13 OR UNDER WITH THE MOST RECENT BIRTHDAY.

The next questions are about things people sometimes do to help their children understand their (ethnic) background.

(SHOW CARD #5, SALMON)

239. Please tell me whether or not you ever...

	N O	[IF YES]; HOW OFTEN (HAVE YOU DONE THIS) IN THE PAST YEAR? WOULD YOU SAY NEVER, RARELY, OCCASIONALLY, OFTEN, OR VERY OFTEN?				
		N e v e r	Ra r e l y	Occa sion al	Oft en	Ve ry oft en
a. talk with [CHILD'S NAME] about racism and discrimination against [ethnic group] people in this country?	0	1	2	3	4	5
b. encouraged your child to be proud of (his/her) own heritage and culture?	0	1	2	3	4	5
c. do things with [CHILD'S NAME] to remember events in [ethnic group] history?	0	1	2	3	4	5
d. encouraged your child to respect people from all different backgrounds?	0	1	2	3	4	5
e. tell (CHILD'S NAME) that (he/she) has to be better than white children to get as far in life?	0	1	2	3	4	5
f. tell [him/her] that people will try to limit how far [he/she] can go in life because [he/she] is [ethnic group]?	0	1	2	3	4	5
g. tell [him/her] that [she/he] should not trust white people?	0	1	2	3	4	5
h. read [CHILD'S NAME] story books by [ethnic group] authors or about (ethnic) history?	0	1	2	3	4	5
(IF AFRICAN-AMERICAN RESPONDENT ASK) i. taken [CHILD'S NAME] to a Black cultural event like Kwanza celebrations, Black expo, or a play about Black Americans or Africans?	0	1	2	3	4	5
j. tell [CHILD'S NAME] that some people might treat [him/her] badly or unfairly because [he/she] is [ethnic group]?	0	1	2	3	4	5
k. done or said things to show that all people are the same, regardless of race or ethnicity?	0	1	2	3	4	5

240. About how many of [CHILD'S NAME]'s friends are [ethnic group]? Would you say all of them, most of them, some of them, few of them, or none of them?

- | | |
|---------|------------|
| 1. ALL | 4. FEW |
| 2. MOST | 5. NONE |
| 3. SOME | 7. REFUSED |

INTERVIEWER CHECKPOINT

CONTINUE IF R CURRENTLY EMPLOYED OR LOOKING FOR WORK AND HAS ANY CHILDREN 0 - 12 YEARS OLD.

OTHERWISE GO TO QUESTION 244.

241. In the past three months, how many days did you (or your spouse) change or drop your normal schedule to stay home or to make different arrangements for childcare when a child was ill, or the usual caregiver was not available, or a day care center or school was closed?

[READ IF NECESSARY]: Your best estimate is fine.

[IF THIS DID NOT HAPPEN IN THE PAST THREE MONTHS, ENTER "0".]

_____ #DAYS IN THE PAST 3 MOS.

242. How much of a problem was providing child care coverage for you during this current (or most recent) school year? Would you say it has been a very serious problem, a somewhat serious problem, a small problem, or not a problem at all?

1. VERY SERIOUS PROBLEM
2. SOMEWHAT SERIOUS PROBLEM
3. SMALL PROBLEM
4. NOT A PROBLEM AT ALL

243. What about during last summer – how much of a problem for you was providing child care coverage when your children were not in school? Would you say it has been a very serious problem, a somewhat serious problem, a small problem, or not a problem at all ?

1. VERY SERIOUS PROBLEM
2. SOMEWHAT SERIOUS PROBLEM
3. SMALL PROBLEM
4. NOT A PROBLEM AT ALL

SECTION J: COMMUNITY INVOLVEMENT

(SHOW CARD #3, YELLOW)

244. On a scale where 0 means "no obligation at all" and 10 means "a very great obligation", how much obligation would you feel... (IF NECESSARY: If the situation does not apply to you, please think about how much obligation you would feel if you were in this situation.)

	NONE										VERY GREAT
a. To drop your plans when your children seem very troubled?	00	01	02	03	04	05	06	07	08	09	10
b. To call, write, or visit your adult children on a regular basis?	00	01	02	03	04	05	06	07	08	09	10
c. To raise the child of a close friend if your friend was not able to?	00	01	02	03	04	05	06	07	08	09	10
d. To drop your plans when your spouse seems very troubled?	00	01	02	03	04	05	06	07	08	09	10
e. To take your divorced or unemployed adult child back into your home?	00	01	02	03	04	05	06	07	08	09	10
f. To take a friend into your home who could not afford to live alone?	00	01	02	03	04	05	06	07	08	09	10
g. To be in touch with your parents on a regular basis?	00	01	02	03	04	05	06	07	08	09	10
h. To give money to a friend in need, even if this made it hard to meet your own needs?	00	01	02	03	04	05	06	07	08	09	10
i. To serve on a jury if called?	00	01	02	03	04	05	06	07	08	09	10
j. To keep fully informed about national news and public issues?	00	01	02	03	04	05	06	07	08	09	10
k. To testify in court about an accident you witnessed?	00	01	02	03	04	05	06	07	08	09	10
l. To vote in local and national elections?	00	01	02	03	04	05	06	07	08	09	10
m. To do more than most people would do on your kind of job?	00	01	02	03	04	05	06	07	08	09	10
n. To work hard even if you didn't like or respect your employer or supervisor? ...	00	01	02	03	04	05	06	07	08	09	10
o. To cancel plans to visit friends if you were asked, but not required, to work overtime?	00	01	02	03	04	05	06	07	08	09	10

	NONE												VERY GREAT
p. To pay more for your health care so that everyone had access to health care?	00	01	02	03	04	05	06	07	08	09	10		
q. To volunteer time or money to social causes you support?	00	01	02	03	04	05	06	07	08	09	10		
r. To collect contributions for heart or cancer research if asked to do so?	00	01	02	03	04	05	06	07	08	09	10		
s. To vote for a law that would help others worse off than you but would increase your taxes?	00	01	02	03	04	05	06	07	08	09	10		

245. Do you or anyone in your family living with you contribute any money, food, clothing or other goods to...(READ a. through d.)

246. Do you or any family member living with you receive any money, food, clothing or other goods from...(READ a. through e.)

	Q245		Q246	
	Yes	No	Yes	No
a. ...a family member including parents, in-laws, children, or grandchildren?	1	2	3	4
b. ...any other family members or close friends?	1	2	3	4
c. ...religious groups?	1	2	3	4
d. ...any other organizations, causes, or charities (including donations made through monthly payroll deductions)?	1	2	3	4
e. ...any government group or agency (Federal, state, or local)?			3	4

247. During the past 12 months, have you had any of the following people live with you?
 [READ IF NECESSARY]: By "live with you" we mean living in your home as their place of residence. Visiting overnight, even for an extended period, does not count as living with you according to this definition.

[IF A QUESTION DOES NOT APPLY, CIRCLE "5".]

	YES	NO
a. One or more of your parents?	1	5
b. One or more of your adult children?	1	5
c. One or more of your grandchildren?	1	5
d. Any other friend or family member?	1	5
e. One or more of your in-laws?	1	5

248. The next questions are about your living arrangements over the past 5 years. Was there ever a time over the past five years when you lived in an institutional setting such as a boarding school or college dormitory, a prison, a hospital or nursing home, an armed forces barracks, or a rooming house?

1. YES
2. NO -> GO TO Q250
8. DK -> GO TO Q250

249. Altogether, how much time did you live in any of these institutional settings over the past 5 years?

_____ # DAYS/WEEKS/MONTHS/YEARS
 998. DK

250. (Not counting this time in institutional settings, was/Was) there ever a time over the past 5 years when you were homeless? By 'homeless' we mean not having a regular residence. Do not include any time you temporarily moved in with friends or relatives.

1. YES
2. NO -> GO TO Q252
8. DK -> GO TO Q252

251. How much time were you homeless over the past 5 years?

_____ # DAYS/WEEKS/MONTHS/YEARS
 998. DK

252. (Not counting the time you were /homeless /(or you were) living in an institutional setting,) Was there ever a time over the past 5 years when you did not have a telephone in your home or apartment?

1. YES
2. NO -> GO TO Q254
8. DK -> GO TO Q254

253. How much time were you without a phone in your home or apartment over the past 5 years?

_____ # DAYS/WEEKS/MONTHS/YEARS
998. DK

SECTION K: YOUR NEIGHBORHOOD

254. How many years have you lived in your current neighborhood? (If less than one year, enter "0".)

_____ # OF YEARS

255. Do you own your home outright, are you paying a mortgage, or do you rent? *[IF R HAS MORE THAN ONE HOME, ASK ABOUT PRIMARY RESIDENCE.]*

- 1. OWN HOME OUTRIGHT
- 2. PAYING A MORTGAGE
- 3. RENT
- 8. DK

256. How often do you have a real conversation or get together socially with any of your neighbors? Again, would you say almost every day, several times a week, about once a week, 1 - 3 times a month, less than once a month, or hardly ever?

- 1. ALMOST EVERY DAY
- 2. SEVERAL TIMES A WEEK
- 3. ABOUT ONCE A WEEK
- 4. 1 - 3 TIMES A MONTH
- 5. LESS THAN ONCE A MONTH
- 6. NEVER OR HARDLY EVER

(SHOW CARD #4, GREEN)

257. Please tell me how much each statement describes the way you feel: a lot, some, a little, or not at all.

	A LOT	SOME	A LITTLE	NOT AT ALL
a. I feel I belong to this neighborhood.	1	2	3	4
b. I feel loyal to the people in my neighborhood.	1	2	3	4
c. A feeling of fellowship runs deep between me and my neighbors.	1	2	3	4
d. Living in this neighborhood gives me a sense of community.	1	2	3	4

258. Please tell how much of a problem each is in your neighborhood – a big problem, somewhat of a problem, or not a problem at all.

[READ WHEN NECESSARY]: How much of a problem is...	[READ WHEN NECESSARY]: WOULD YOU SAY THATS A BIG PROBLEM, SOMEWHAT OF A PROBLEM, OR NOT A PROBLEM AT ALL?		
	A BIG PROBLEM	SOMEWHAT A PROBLEM	NOT A PROBLEM
a. Different racial groups who do not get along with each other?	1	2	3
b. Vandalism, graffiti, buildings and personal belongings being broken and torn up?	1	2	3
c. Youth who have little respect for rules, laws, and authority?	1	2	3
d. Burglaries and thefts?	1	2	3
e. Assaults and muggings?	1	2	3
f. People using or dealing drugs in the open?	1	2	3
g. Teenage pregnancy?	1	2	3
h. Police not caring about problems?	1	2	3
i. Poor schools?	1	2	3
j. Fights with weapons?	1	2	3
k. Violent arguments?	1	2	3

259. Overall, would you say that conditions in your neighborhood have gotten better, remained the same, or gotten worse over the past 10 years (or since you've lived here)?

1. BETTER
2. REMAINED ABOUT THE SAME
3. WORSE
8. DK

260. The next questions are about the people who may be important to you. I will read descriptions of ways that people can be important. After I read each description, I will ask you to give me the initials of any people who fit it. These people might be relatives, friends, neighbors, anyone else. Please tell me only about people who currently fit the description for you.

[RECORD RESPONSES IN TABLE ON PAGE 80. AFTER ASKING Q260a - f, GET INFORMATION ON THE CHARACTERISTICS OF EACH INDIVIDUAL LISTED.]

- a. Are there people who you can talk to about things that are personal or private or go to for advice? Give me the initials of anyone whom you can talk to about things that are personal or private.

[PROBE:] (Is there) anyone else (that you can talk to about things that are personal or private)?

- b. Are there people who would lend or give you \$50.00 or more if you needed it, or would lend or give you something that was valuable?

- c. Are there people who are critical of you or your behavior?

[PROBE:] Anyone else?

- d. Are there people you can get together with to have fun or relax, that is, to do things like go to the movies or visit for coffee?

- e. Are there people who give you advice when you don't need it?

[PROBE:] Anyone else?

- f. Are there people whom you could ask to help you take care of something you needed to do - things like taking care of your children, driving you someplace you need to go, or helping you do work around the house?

261.A1 Now I would like to know a little more about the people you have mentioned.
What is *[person mentioned]*'s relationship to you.

1. SPOUSE
2. PARENT
3. ADULT CHILD
4. SIBLING (FULL OR HALF)
5. OTHER RELATIVE
6. FRIEND/NEIGHBOR
7. CO-WORKER
8. OTHER

A.2 For how many years have you known *[person mentioned]*?
[IF R SAYS LESS THAN ONE YEAR, ENTER "0"]

A.3 Where does *[person mentioned]* live in relation to you?.

1. IN SAME HOUSEHOLD, SAME BUILDING, SAME STREET
2. IN SAME NEIGHBORHOOD OR IN SAME COMMUNITY AREA
3. IN CHICAGO, BUT NOT IN SAME COMMUNITY AREA
4. NOT CHICAGO

A.4 When was the last time you saw *[person mentioned]*?
[CODE RESPONSE THAT'S CLOSEST TO ANSWER (SHOW CARD #9, PINK)]

1. WITHIN PAST FEW DAYS
2. WITHIN PAST WEEK
3. WITHIN PAST 4 WEEKS
4. WITHIN PAST 6 MONTHS
5. WITHIN PAST YEAR
6. OTHER

A.5 Is this person... (READ)

- | | |
|-----------------|---------------------|
| 1. Dominican | 4. African American |
| 2. Puerto Rican | 5. White, Anglo |
| 3. Mexican | 6. Other |

A.6 And is this person male or female?

- | | |
|---------|------------|
| 1. Male | 2.. Female |
|---------|------------|

(Q260 - 261) SOCIAL NETWORK

PERSON MENTIONED	A	B	C	D	E	F	A 1	A 2	A 3	A 4	A 5	A 6
1.												
2.												
3.												
4.												
5.												
6.												
7.												
8.												
9.												
10.												
11.												
12.												

262. How often are you in contact with any members of your family – that is, any of your brothers, sisters, parents, or children who do not live with you – including visits, phone calls, letters, or electronic mail messages?

- | | |
|-------------------------|---------------------------|
| 1. SEVERAL TIMES A DAY | 5. 2 OR 3 TIMES A MONTH |
| 2. ABOUT ONCE A DAY | 6. ABOUT ONCE A MONTH |
| 3. SEVERAL TIMES A WEEK | 7. LESS THAN ONCE A MONTH |
| 4. ABOUT ONCE A WEEK | 8. NEVER OR HARDLY EVER |

263. Have you or anyone close to you ever had (a)...

(IF YES) Who did this happen to?					
	N O	Spouse / Partner	Parent/ Guardian	Child	Self
a. Chronic disease or disability	0	1	2	3	4
b. alcohol or substance problems.	0	1	2	3	4
c. financial problems	0	1	2	3	4
d. difficulty finding or keeping a job.	0	1	2	3	4
e. legal problems (e.g., law suit, police charges)	0	1	2	3	4
f. been without a home.	0	1	2	3	4
g. been assaulted or beaten.	0	1	2	3	4
h. been without food.	0	1	2	3	4
i. been held up at knife or gun point.	0	1	2	3	4
j. been arrested.	0	1	2	3	4
k. been sent to jail.	0	1	2	3	4
l. Has anyone close to you been murdered?	0	1	2	3	N/A
m. Has anyone close to you taken their own life?	0	1	2	3	N/A

SECTION M: RESPONDENT RECONTACT INFORMATION

269. We may need to recontact you at some time in the future either to clarify some of your answers or to ask for additional information. In case we have difficulty locating you, we would greatly appreciate you giving us the names, addresses, and telephone numbers of two close friends or relatives who do not live with you and who will know how to get in touch with you if you move. **IF NECESSARY:** The information included on this page will be separated from your questionnaire as soon as it is received and maintained in our offices as part of the respondent recontact file.

NAME: _____

RELATIONSHIP TO YOU: _____

ADDRESS: _____ CITY/ZIP _____

TELEPHONE NUMBER: _____

NAME: _____

RELATIONSHIP TO YOU: _____

ADDRESS: _____

TELEPHONE NUMBER: _____

270. In case we are unable to reach these friends or relatives, we may still be able to recontact you if we have your Social Security number.

SOCIAL SECURITY NUMBER: _____ - _____ - _____

CASE ID# _____

Respondent Name: _____

Address: _____

City/State/Zip: _____

Phone Number: () _____

R's Phone.....1

Friend/Relative phone.....2

Interviewer Name: _____