

**ICPSR  
Inter-university Consortium for  
Political and Social Research**

---

**Cooperative Institutional Research Program (CIRP)  
[United States]: Freshman Survey, 1985**

---

University of California, Los Angeles  
Graduate School of Education  
Higher Education Research Institute, and  
American Council on Education

ICPSR 2419



Cooperative Institutional Research Program (CIRP)  
[United States]: Freshman Survey, 1985

(ICPSR 2419)

Principal Investigator

University of California, Los Angeles  
Graduate School of Education  
Higher Education Research Institute, and  
American Council on Education

First ICPSR Version  
February 2003

Inter-university Consortium for  
Political and Social Research  
P.O. Box 1248  
Ann Arbor, Michigan 48106



#### BIBLIOGRAPHIC CITATION

Publications based on ICPSR data collections should acknowledge those sources by means of bibliographic citations. To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in footnotes or in the reference section of publications. The bibliographic citation for this data collection is:

University of California, Los Angeles, Graduate School of Education, Higher Education Research Institute, and American Council on Education. COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM (CIRP) [UNITED STATES]: FRESHMAN SURVEY, 1985 [Computer file]. ICPSR version. Los Angeles, CA: University of California, Graduate School of Education, Higher Education Research Institute [producer], 1986. Ann Arbor, MI: Inter-university Consortium for Political and Social Research [distributor], 2003.

#### REQUEST FOR INFORMATION ON USE OF ICPSR RESOURCES

To provide funding agencies with essential information about use of archival resources and to facilitate the exchange of information about ICPSR participants' research activities, users of ICPSR data are requested to send to ICPSR bibliographic citations for each completed manuscript or thesis abstract. Please indicate in a cover letter which data were used.

#### DATA DISCLAIMER

The original collector of the data, ICPSR, and the relevant funding agency bear no responsibility for uses of this collection or for interpretations or inferences based upon such uses.



## DATA COLLECTION DESCRIPTION

University of California, Los Angeles. Graduate School of Education. Higher Education Research Institute, and American Council on Education

Cooperative Institutional Research Program (CIRP) [United States]: Freshman Survey, 1985 (ICPSR 2419)

**SUMMARY:** The principal purposes of this national longitudinal study of the higher education system in the United States are to describe the characteristics of new college freshmen and to explore the effects of college on students. For each wave of this survey, each student completes a questionnaire during freshman orientation or registration that asks for information on academic skills and preparation, high school activities and experiences, educational and career plans, majors and careers, student values, and financing college. Other questions elicit demographic information, including sex, age, parental education and occupation, household income, race, religious preference, and state of birth. Specific questions asked of respondents in the 1985 survey pertained to students' self-ratings of their academic ability, artistic ability, physical health, self-confidence, and writing ability. Other questions provided information regarding students' institutional race, institutional type, institutional sex, as well as their tuition fees, transportation costs, and books and supplies expenses.

**UNIVERSE:** All institutions of higher education with entering freshman classes listed in the fall enrollment files of the Higher Education General Information Survey/Integrated Postsecondary Education Data System (HEGIS/IPEDS) data collections.

**NOTE:** (1) For information on research methodology and weighting, users should consult specific editions of "The American Freshman," a report produced annually by the Graduate School of Education, University of California, Los Angeles. The 1991 edition of this report provides the following summary: "The institutions identified as part of the national population are divided into 37 stratification groups based on institutional race (predominantly white v. predominantly black), type (two-year college, four-year college, university), control (public, private nonsectarian, Roman Catholic and Protestant) and, for four-year colleges and universities, the selectivity level of the institution (for two-year colleges, enrollment is used in place of selectivity). Selectivity, defined as the average composite SAT score of the entering class, was made an integral part of the stratification design in 1968, and was revised and updated in 1975. Those institutions identified as being part of the Norms [national]

sample are then weighted by a two-step procedure. In the first step, the counts of male and female FTFT [first-time full-time] population for each institution are divided by that institution's male and female FTFT respondent count. The resulting weights, when applied, bring the male and female respondent counts up to the corresponding counts for the population of that institution. The weighted counts for all participating institutions in each stratification cell are then summed, and divided into the national male and female FTFT counts for all institutions in that stratification cell. The resulting between-institution weights bring the male and female counts for each stratification cell up to the corresponding national counts for that stratification cell." (2) The codebook is provided by ICPSR as a Portable Document Format (PDF) file. The PDF file format was developed by Adobe Systems Incorporated and can be accessed using PDF reader software, such as the Adobe Acrobat Reader. Information on how to obtain a copy of the Acrobat Reader is provided on the ICPSR Web site.

EXTENT OF COLLECTION: 1 data file + machine-readable documentation (PDF) + SAS data definition statements + SPSS data definition statements

EXTENT OF PROCESSING: UNDOCCHK.ICPSR/ DDEF.ICPSR/ REFORM.DOC/ SCAN

DATA FORMAT: Logical Record Length with SAS and SPSS data definition statements

File Structure: rectangular

Cases: 191,915

Variables: 390

Record Length: 580

Records Per Case: 1

RELATED PUBLICATIONS:

Dey, Eric L., Alexander W. Astin, and William S. Korn. "The American Freshman: Twenty-Five Year Trends, 1966-1990." Los Angeles, CA: University of California, Graduate School of Education, 1991.

## Table of Contents

Tape File Documentation .....	1 - 2
ICPSR Processing Note .....	1 - 1
Data Description .....	1 - 24



2419

MAR 30 1998

Higher Education Research Institute  
Graduate School of Education  
University of California, Los Angeles  
Los Angeles, California 90024

T A P E F I L E D O C U M E N T A T I O N

1985 FRESHMAN SURVEY -- I.C.F. MERGE FILE

Tape Name: DOBTAP

File Name: CIRP 1985.#ENALMR6

Density: 6250 BPI

No. cases: 298,582

Label: 1,SL

LFEC1: 5EC

Created: 02/10/86

BIKSIZE: 32480

1985 FRESHMAN SURVEY -- D.C.E. MERGE FILE

This layout describes the final merged version of the 1985 CLEF tape, containing data from the 1985 Freshman Survey, 1985 REGIS Enrollment Tape and 1985 College Card Survey. The data are laid out in the following order:

Type of data	Columns
1985 Freshman Survey	001-344
1985 "Question 5" Data	345-369
Student's Home State	370-371
Weighting Factor	372-375
Institutional Chars.	376-384
College Card Data	385-580

Please note that for all variables EXCEPT THOSE IN THE COLLEGE CARD SECTION use "0" for the "missing value". In the College Card section, a missing value is indicated by BLANKS.

As the weighting factor is only valid for first-time full-time students enrolled at colleges selected for inclusion in the normative sample, the weight variable will contain ZEROS if either condition is not met. Accordingly, when analyzing the entire file (or a random sample), using the weighting factor will yield results comparable to the National Norms. Please note, however, that using the weights when analyzing a non-random subset of the data may yield inaccurate results.

Two multi-campus institutions did not report to the College Card by individual campuses. In each of the 25 campuses involved, the appropriate figures for the overall institution were used. This problem affects 10,310 records.

## ICPSR PROCESSING NOTE

### ICPSR STUDY 2419: COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM (CIRP) [UNITED STATES]: FRESHMAN SURVEY, 1985

When using this collection, users should note the following inconsistencies.

**Variable, INSTIT (379-379): Institutional Type.**

Beside the documented codes there is one more unknown value in the data.

The value is 5.

**NOTE 1:** This data collection contains some non-printable characters. For this reason, the following variables should be declared as alphanumeric:

**V35-1 to V35-8 (169-176):** Disabilities

**QR-1 to QR-5 (345-369):** Questions and Responses for

**TUIT (419-423):** Tuition (only)

**FEES (424-428):** Required Fees

**NOTE 2:** On the **TAPE FILE DOCUMENTATION** page of the codebook the number of cases has been reported as 288,582 cases, whereas in the actual data the number of cases is 191,915. Users should ignore the TAPE FILE DOCUMENTATION report and should rely on the data log instead.



## 1985 FRESHMAN SURVEY -- I.C.F. BEIGE FILE

1-4	College ID
5-6	Street code
7-8	Special grid
9-14	Subject ID
15-23	II Grid
24-24	Sex
	1=male
	2=female
25-26	Age
	1=16 or younger
	2=17
	3=18
	4=19
	5=20
	6=21-24
	7=25-29
	8=30-39
	9=40-54
	10=55 or older
27-27	Twin Status
	2= yes, identical
	1=no
	3=yes, fraternal
28-28	Year Graduated from High school
	1=1985
	2=1984
	3=1983
	4=1982 or earlier
	5=H.S. equivalency (G.E.D. test)
	6=never completed high school
29-29	Full-time or Part-time Student?
	1=part-time
	2=full-time

## 1985 FRIEEMAN SURVEY -- D.C.E. MERGE FILE

-----  
30-30 # Currently Dependent on Parents

1=one  
2=two  
3=three  
4=four  
5=five  
6=six or more

-----  
31-31 # of Other Dependents in College

1=none  
2=one  
3=two  
4=three or more

-----  
32-32 Average High School Grades

1=D  
2=C  
3=C+  
4=E-  
5=E  
6=E+  
7=A-  
8=A or A+

-----  
33-33 Academic Rank in High School

1=lowest 20%  
2=fourth 20%  
3=middle 20%  
4=second 20%  
5=highest 20%

-----  
34-34 Marital Status

1=not presently married  
2=married, living with spouse  
3=married, not living with spouse

-----  
35-35 Prior Credit (this institution)?

1=nc  
2=yes

-----

## 1985 FRESHMAN SURVEY -- D.C.E. REFGE FILE

-----  
Credit courses at Other Inst1=absent  
2=present36-38 no  
37-37 yes, at junior or community coll  
38-38 yes, at 4-yr coll or university  
39-39 yes, at other postsecondary  
-----

## Non-credit Courses at Other Inst

1=absent  
2=present40-40 no  
41-41 yes, at junior or community coll  
42-42 yes, at 4-yr coll or University  
43-43 yes, at other postsecondary  
-----

## Highest Degree Planned:

1=no one  
2=vocational certificate  
3=associate  
4=bachelor's  
5=master's  
6=doctorate (PhD, EdD)  
7=medical (MD, DC, DDS, DVM)  
8=law (LLM, JD)  
9=divinity (BD, MDiv)  
10=other44-45 anywhere  
46-47 at this institution  
-----

## Living Arrangements -- Fall 1985

1=with parents or relatives  
2=other private home or apartment  
3=college dormitory  
4=fraternity or sorority house  
5=other campus housing  
6=other48-48 planned  
49-49 preferred  
-----

## 50-50 Choice of College

1=less than third choice  
2=third choice  
3=second choice  
4=first choice

## 1985 FRESHMAN SURVEY -- L.C.E. BEEGE FILE

---

51-51 Distance from Home

1=5 miles or less  
2=6-10 miles  
3=11-50 miles  
4=51-100 miles  
5=101-500 miles  
6=more than 500 miles

---

Number of Other College:

1=none  
2=one  
3=two  
4=three  
5=four  
6=five  
7=six or more

52-52 applications

53-53 acceptances

---

## 1985 FRESHMAN SURVEY -- I.C.E. MERGE FILE

-----  
Sources of College Finances

1=no one  
 2=\$1-499  
 3=\$500-999  
 4=\$1,000-1,499  
 5=\$1,500-1,999  
 6=\$2,000-3,000  
 7=over \$3,000

54-54 parental or family aid  
 55-55 spouse  
 56-56 savings from summer work  
 57-57 other savings  
 58-58 full-time job while in college  
 59-59 part-time job while in college  
 60-60 Fell Grant  
 61-61 State Educational Cpyty Grant  
 62-62 state scholarship or grant  
 63-63 College Work-Study Grant  
 64-64 other college grant  
 65-65 corporate tuition assistance  
 66-66 other private grant  
 67-67 student's GI benefits  
 68-68 parent's GI benefits  
 69-69 other government aid  
 70-70 Federal Guaranteed Student Loan  
 71-71 National Direct Student Loan  
 72-72 other college loan  
 73-73 other loan  
 74-74 other

-----  
Aid Awarded on Basis of

1=no  
 2=yes

75-75 academic merit  
 76-76 financial need  
 77-77 athletic talent  
 78-78 other talent  
 79-79 other

-----  
Dependency Questions (last year)

1=no  
 2=yes

80-80 lived with parents for 6+ weeks  
 81-81 dependent on parent's tax return  
 82-82 received \$600+ from parents

 -----

## 1985 FRESHMAN SURVEY -- I.C.E. MERGE FILE

-----  
Dependency Questions (this year)1=no  
2=yes83-83 living with parents for 6+ weeks  
84-84 dependent on parent's tax return  
85-85 receiving \$600+ from parents  
-----

## Student's Race

1=absent  
2=present86-86 White/Caucasian  
87-87 Black/Negro/Afro-American  
88-88 American Indian  
89-89 Asian-American/Oriental  
90-90 Mexican-American/Chicano  
91-91 Puerto Rican-American  
92-92 other  
-----

93-93 U.S. Citizen?

1=no  
2=yes  
-----

## 1985 FRESHMAN SURVEY -- I.C.E. MERGE FILE

-----  
Activities in Past Year

1=not at all  
2=occasionally  
3=frequently

94-94 used a personal computer  
95-95 played a musical instrument  
96-96 attended a religious service  
97-97 participated in speech or debate  
98-98 pres. of 1 or more student orgs  
99-99 was bored in class  
100-100 had major part in a play  
101-101 won varsity letter in sports  
102-102 didn't complete homework on time  
103-103 won award in art contest  
104-104 edited school paper, yearbook, mag  
105-105 tutored another student  
106-106 asked teacher for advice  
107-107 participated in science contest  
108-108 did extra course work or reading  
109-109 was guest in teacher's home  
110-110 studied with other students  
111-111 overslept and missed class/appt  
112-112 smoked cigarettes  
113-113 performed volunteer work  
114-114 missed school because of illness  
115-115 attended recital/concert  
116-116 drank beer  
117-117 stayed up all night  
118-118 felt overwhelmed  
119-119 felt depressed

-----

## 1965 FRESHMAN SURVEY -- D.C.F. MERGE FILE

-----  
Self-Ratings

1=lowest 10%  
2=below average  
3=average  
4=above average  
5=highest 10%

120-120 academic ability  
121-121 artistic ability  
122-122 drive to achieve  
123-123 emotional health  
124-124 leadership ability  
125-125 mathematical ability  
126-126 physical health  
127-127 popularity  
128-128 self-confidence (intell)  
129-129 self-confidence (social)  
130-130 writing ability

-----  
Reasons for Attending College

1=not important  
2=somewhat important  
3=very important

131-131 get a better job  
132-132 gain general education  
133-133 improve reading/study skills  
134-134 nothing better to do  
135-135 become a more cultured person  
136-136 make more money  
137-137 learn more about things  
138-138 prepare for graduate school  
139-139 parents wanted me to go  
140-140 could not find a job  
141-141 wanted to get away from home

-----  
142-142 concern about finances

1=no concern  
2=some concern  
3=major concern

-----  
143-143 Political Views

1=far right  
2=conservative  
3=middle of the road  
4=liberal  
5=far left  
-----

## 1985 FRESHMAN SURVEY -- I.C.E. REFGE FILE

-----  
144-145 Parental Income

- 1=\$0,000-5,999
- 2=\$6,000-9,999
- 3=\$10,000-14,999
- 4=\$15,000-19,999
- 5=\$20,000-24,999
- 6=\$25,000-29,999
- 7=\$30,000-34,999
- 8=\$35,000-39,999
- 9=\$40,000-49,999
- 10=\$50,000-59,999
- 11=\$60,000-74,999
- 12=\$75,000-99,999
- 13=\$100,000-149,999
- 14=\$150,000 or more

-----  
Education of:

- 1=grammar school or less
- 2=some high school
- 3=high school graduate
- 4=postsecondary other than college
- 5=some college
- 6=college degree
- 7=some graduate school
- 8=graduate degree

146-146 father  
147-147 mother

-----  
Careers of:

- 1=accountant or actuary
- 2=actor or entertainer
- 3=architect
- 4=artist
- 5=business (clerical)
- 6=business (management)
- 7=business owner or proprietor
- 8=business sales rep or buyer
- 9=clergy (minister, priest)
- 10=clergy (other religious)
- 11=clinical psychologist
- 12=college teacher
- 13=computer programmer
- 14=conservationist or forester
- 15=dentist (incl orthodontist)
- 16=dietitian or home economist
- 17=engineer
- 18=farmer or rancher

(  
CONTINUED)

## 1965 FRESHMAN SURVEY -- D.C.F. MEEGE FILE

## CONTINUED) Careers of:

19=foreign service worker  
20=home maker  
21=interior decorator  
22=interpreter (translator)  
23=lab technician or hygienist  
24=law enforcement officer  
25=lawyer  
26=military service (career)  
27=musician (performer, composer)  
28=nurse  
29=optometrist  
30=pharmacist  
31=physician  
32=school counselor  
33=school principal  
34=scientific researcher  
35=social worker  
36=statistician  
37=therapist (phys, occup, speech)  
38=teacher (elementary)  
39=teacher (secondary)  
40=veterinarian  
41=writer or journalist  
42=skilled trades  
43=other student only  
44=undecided student only  
45=laborer (unskilled) parent only  
46=semi-skilled worker parent only  
47=other occupation parent only  
48=unemployed parent only

146-149 student (predictable)  
150-151 father  
152-153 mother

---

## 1985 FRESHMAN SURVEY -- I.C.E. MESSAGE FILE

-----  
Reasons for Choosing This Coll

1=not important  
2=somewhat important  
3=very important

154-154 relatives wanted me to come  
155-155 teacher advised me  
156-156 good academic reputation  
157-157 good social reputation  
158-158 offered financial assistance  
159-159 offers special programs  
160-160 low tuition  
161-161 guidance counselor advised me  
162-162 wanted to live near home  
163-163 friend suggested attending  
164-164 college rep recruited me  
165-165 athletic dept recruited me  
166-166 grads go to top grad schools  
167-167 grads get good jobs  
168-168 not offered aid by first choice

-----  
Disabilities

1=absent  
2=present

169-169 none  
170-170 hearing  
171-171 speech  
172-172 orthopedic  
173-173 learning disability  
174-174 health-related  
175-175 partially sighted or blind  
176-176 other  
-----

## 1985 FRESHMAN SURVEY -- I.C.F. MERGE FILE

-----  
Religious Preference of:

- 1=Baptist
- 2=Buddhist
- 3=Congregational (U.C.C.)
- 4=Eastern Orthodox
- 5=Episcopal
- 6=Islamic
- 7=Jewish
- 8=Latter Day Saints (Mormon)
- 9=Lutheran
- 10=Methodist
- 11=Presbyterian
- 12=Quaker (Society of Friends)
- 13=Roman Catholic
- 14=Seventh Day Adventist
- 15=other Protestant
- 16=other religion
- 17=none

177-178 student  
 179-180 father  
 181-182 mother

-----  
 183-183 Born-again Christian?

- 1=no
- 2=yes

-----  
Years of High School Study

- 1=none
- 2=less than one
- 3=one
- 4=two
- 5=three
- 6=four
- 7=five or more

184-184 English  
 185-185 Mathematics  
 186-186 foreign language  
 187-187 physical science  
 188-188 biological science  
 189-189 history or American government  
 190-190 computer science  
 191-191 art or music

-----

## 1985 FRESHMAN SURVEY -- I.C.E. MERGE FILE

-----  
Student Opinions

1=disagree strongly  
 2=disagree somewhat  
 3=agree somewhat  
 4=agree strongly

192-192 gov't not Protecting consumer  
 193-193 gov't not promoting disarmament  
 194-194 gov't not controlling pollution  
 195-195 gov't discourage energy use  
 196-196 raise taxes to reduce deficit  
 197-197 increase military spending  
 198-198 nuclear disarmament attainable  
 199-199 abolish death penalty  
 200-200 need national health care  
 201-201 abortion should be legalized  
 202-202 high school grading too easy  
 203-203 married women should be in home  
 204-204 OK to live together w/c marriage  
 205-205 equal opportunity for women  
 206-206 wealthy should pay more taxes  
 207-207 marijuana should be legalized  
 208-208 using OK to achieve balance  
 209-209 prohibit homosexual relations  
 210-210 college regulate off-campus acts  
 211-211 students evaluate faculty  
 212-212 college ban extreme speakers  
 213-213 ind. can do little to change soc.  
 214-214 college increases earning power

-----  
 215-216 Student's Preferred Major

1=art, fine & applied  
 2=English (language & literature)  
 3=history  
 4=journalism  
 5=language (except English)  
 6=music  
 7=philosophy  
 8=speech  
 9=theater or drama  
 10=theology or religion  
 11=other arts and humanities  
 12=biology (general)  
 13=biochemistry or biophysics  
 14=botany  
 15=marine (life) science  
 16=microbiology or bacteriology  
 17=zoology

## 1985 FRESHMAN SURVEY -- I.C.F. MERGE FILE

CONTINUED) Student's Probable Major

18=other biological sciences  
19=accounting  
20=business Admin. (general)  
21=finance  
22=marketing  
23=management  
24=secretarial studies  
25=other business  
26=business education  
27=elementary education  
28=music or art education  
29=physical education or recreation  
30=secondary education  
31=special education  
32=other education  
33=aeronautical/astronautical eng.  
34=civil engineering  
35=chemical engineering  
36=electrical/electronic eng.  
37=industrial engineering  
38=mechanical engineering  
39=other engineering  
40=astronomy  
41=atmospheric science  
42=chemistry  
43=earth science  
44=marine science  
45=mathematics  
46=physics  
47=statistics  
48=other physical sciences  
49=architecture/urban planning  
50=home economics  
51=health technology  
52=library or archival science  
53=nursing  
54=pharmacy  
55=pre dent, pre med, pre vet  
56=therapy (phys, occupat, etc)  
57=other professional  
58=anthropology  
59=economics  
60=ethnic studies  
61=geography  
62=political science  
63=psychology  
64=social work  
65=sociology

CONTINUED)

## 1985 FRESHMAN SURVEY -- I.C.F. MERGE FILE

## CONTINUED) Student's Probable Major

66=women's studies  
 67=other social sciences  
 68=building trades  
 69=data processing-computer prog  
 70=drafting or design  
 71=electronics  
 72=mechanics  
 73=other technical  
 74=agriculture  
 75=communications  
 76=computer Science  
 77=forestry  
 78=law enforcement  
 79=military science  
 80=other field  
 81=undecided

-----  
Goals & Values

1=not important  
 2=somewhat important  
 3=very important  
 4=essential

217-217 achieve in a performing art  
 218-218 become authority in my field  
 219-219 obtain recog from colleagues  
 220-220 influence political structure  
 221-221 influence social values  
 222-222 raise a family  
 223-223 have admin. responsibility  
 224-224 be very well off financially  
 225-225 help others in difficulty  
 226-226 theoretical contrib. to science  
 227-227 write original works  
 228-228 create artistic work  
 229-229 be successful in own business  
 230-230 be involved in environ. cleanup  
 231-231 develop philosophy of life  
 232-232 participate in community action  
 233-233 promote racial understanding  
 234-234 be expert in finance/commerce

## 1985 FRESHMAN SURVEY -- I.C.F. MERGE FILE

-----  
Possible Future Activities

1=no chance  
 2=very little chance  
 3=some chance  
 4=very good chance

235-235 change major field  
 236-236 change career choice  
 237-237 fail one or more courses  
 238-238 graduate with honors  
 239-239 be elected to student office  
 240-240 get job to pay expenses  
 241-241 work full-time while attending  
 242-242 join social frat or sorority  
 243-243 live in co-educational dorms  
 244-244 play varsity athletics  
 245-245 be elected to an honor society  
 246-246 make at least "B" average  
 247-247 need extra time for degree  
 248-248 get tutoring in some courses  
 249-249 work at outside job  
 250-250 seek vocational counseling  
 251-251 seek individual counseling  
 252-252 get bachelor's degree  
 253-253 participate in student protests  
 254-254 drop out temporarily  
 255-255 drop out permanently  
 256-256 transfer to another college  
 257-257 be satisfied with college  
 258-258 find job in own field  
 259-259 marry while in college  
 260-260 marry within a year after college

-----  
 261-261 Permission to Use Data?

1=no  
 2=yes  
 -----

## 1985 FRESHMAN SURVEY -- L.C.F. MEEGE FILE

-----  
Optional Questions

1=a  
2=b  
3=c  
4=d  
5=e

262-262 question #41  
263-263 question #42  
264-264 question #43  
265-265 question #44  
266-266 question #45  
267-267 question #46  
268-268 question #47  
269-269 question #48  
270-270 question #49  
271-271 question #50

-----  
Student's Career (generated)

1=absent  
2=present

272-272 artist  
273-273 businessman  
274-274 clergyman  
275-275 college teacher  
276-276 doctor (MD or DDS)  
277-277 education (secondary)  
278-278 education (primary)  
279-279 engineer  
280-280 farmer or forester  
281-281 health professional  
282-282 lawyer  
283-283 nurse  
284-284 research scientist  
285-285 other choice  
286-286 undecided

-----  
Father's Career (generated)

1=absent  
2=present

287-287 artist  
288-288 businessman  
289-289 clergyman  
290-290 college teacher  
291-291 doctor (MD or DDS)  
292-292 education (secondary)  
293-293 education (primary)  
294-294 engineer  
295-295 farmer or forester

## 1965 FRESHMAN SURVEY -- D.C.F. REFGE FILE

296-296	health professional
297-297	lawyer
298-298	military career
299-299	research scientist
300-300	skilled worker
301-301	semi-skilled worker
302-302	unskilled worker
303-303	unemployed
304-304	other

-----  
Father's Career (generated)

1=absent  
2=present

305-305	artist
306-306	businessman
307-307	business (clerical)
308-308	clergyman
309-309	college teacher
310-310	doctor (MD or DDS)
311-311	education (secondary)
312-312	education (primary)
313-313	engineer
314-314	farmer or Forester
315-315	health professional
316-316	homeowner
317-317	lawyer
318-318	nurse
319-319	research scientist
320-320	social, welfare or rec worker
321-321	skilled worker
322-322	semi-skilled worker
323-323	unskilled worker
324-324	unemployed
325-325	other

## 1985 FRESHMAN SURVEY -- D.C.E. REFGE FILE

-----  
Student's Major (generated)

1=absent  
2=present

326-326 agriculture  
327-327 biological science  
328-328 business  
329-329 education  
330-330 engineering  
331-331 English  
332-332 health professional  
333-333 history or political science  
334-334 humanities  
335-335 fine arts  
336-336 mathematics or statistics  
337-337 physical sciences  
338-338 social sciences  
339-339 other technical  
340-340 other non-technical  
341-341 undecided

-----  
342 -342 Response to Prev Att (generated)

1=absent  
2=present

-----  
343-343 Response to Race (generated)

1=absent  
2=present

-----  
344-344 Acrms Status (generated)

1=first-time,full-time  
2=first-time,part-time  
3=not a freshman

-----  
Question 5 Responses for:

345-345 grants & scholarships  
350-354 all loans  
355-355 work or savings  
360-364 parents and/or spouse  
365-365 other sources

-----  
370-371 Student's Ecker State-----  
372-375 Weighting Factor (F4.1)  
-----

## 1985 FRESHMAN SURVEY -- I.C.E. MERGE FILE

---

376-376 A.C.E. Region

1=East  
2=Midwest  
3=South  
4=West

---

377-377 Institutional Race

1=White  
2=Predominantly Black

---

378-378 Institutional Control

1=Public  
2=Private

---

379-379 Institutional Type

1=University  
2=4-year College  
3=2-year College

---

380-380 Institutional Sex

1=Male only  
2=Female only  
3=Cc-ed  
4=Ccord

---

381-382 Stratification Code

1=public university - low sel  
2=public university - medium sel  
3=public university - high sel  
4=private university - low sel  
5=private university - medium sel  
6=private university - high sel  
7=public 4-yr - low sel  
8=public 4-yr - medium sel  
9=public 4-yr - high sel  
10=public 4-yr - unknown sel  
11=nonsect 4-yr - low sel  
12=nonsect 4-yr - medium sel  
13=nonsect 4-yr - high sel  
14=nonsect 4-yr - very high sel  
15=nonsect 4-yr - unknown sel  
16=Catholic 4-yr - low sel

C (NUFF)

## 1985 FRESHMAN SURVEY -- D.C.F. MERGE FILE

## CONTINUED) Stratification Code

17=Catholic 4-yr - medium sel  
 18=Catholic 4-yr - high sel  
 19=Catholic 4-yr - unknown sel  
 20=Protestant 4-yr - very low sel  
 21=Protestant 4-yr - low sel  
 22=Protestant 4-yr - medium sel  
 23=Protestant 4-yr - high sel  
 24=Protestant 4-yr - unknown sel  
 25=public 2-yr - very low enroll  
 26=public 2-yr - low enroll  
 27=public 2-yr - medium enroll  
 28=public 2-yr - high enroll  
 29=public 2-yr - very high enroll  
 30=private 2-yr - very low enroll  
 31=private 2-yr - low enroll  
 32=private 2-yr - medium enroll  
 33=private 2-yr - high enroll  
 34=public 4-yr - predom black  
 35=private 4-yr - predom black  
 36=public 2-yr - predom black  
 37=public 2-yr - predom black

## 383-384 State Code

10=Alabama  
 11=Alaska  
 12=Arizona  
 13=Arkansas  
 14=California  
 15=Colorado  
 16=Connecticut  
 17=Delaware  
 18=District of Columbia  
 19=Florida  
 20=Georgia  
 21=Hawaii  
 22=Idaho  
 23=Illinois  
 24=Indiana  
 25=Iowa  
 26=Kansas  
 27=Kentucky  
 28=Louisiana  
 29=Maine  
 30=Maryland  
 31=Massachusetts  
 32=Michigan  
 33=Minnesota

CONTINUED)

## 1985 FRESHMAN SURVEY -- E.C.F. MERGE FILE

CONTINUED) State Code

34=Mississippi  
 35=Missouri  
 36=Montana  
 37=Nebraska  
 38=Nevada  
 39=New Hampshire  
 40=New Jersey  
 41=New Mexico  
 42=New York  
 43=North Carolina  
 44=North Dakota  
 45=Ohio  
 46=Oklahoma  
 47=Oregon  
 48=Pennsylvania  
 49=Rhode Island  
 50=South Carolina  
 51=South Dakota  
 52=Tennessee  
 53=Texas  
 54=Utah  
 55=Vermont  
 56=Virginia  
 57=Washington  
 58=West Virginia  
 59=Wisconsin  
 60=Wyoming  
 61=U.S. Service Schools  
 62=Outlying Areas

-----  
Number of Enrollees:

385-389 freshman men  
 390-394 freshman women  
 395-399 first-time full-time men  
 400-404 first-time full-time women

-----  
Interquartile Ranges for SAT:

405-407 verbal -- 25th Percentile  
 408-410 verbal -- 75th Percentile  
 411-413 math -- 25th Percentile  
 414-416 math -- 75th Percentile

-----  
417-417 Annual Expense Data Flag #1

0=1985-86 figures used  
 1=1984-85 figures used

## 1985 FRESHMAN SURVEY -- T.C.E. MEEGE FILE

418-418	Annual Expense Data Flag #2
	1=1985-88 Figures projected
419-423	Tuition (only)
424-428	Required Fees (only)
429-433	Total Tuition & Fees
434-437	Addtl Cut-of-State Tuition
438-441	Addtl Cut-of-District Tuition
442-445	Fccm/Ecard (dependent, resident)
446-449	Fccm Only (if no dining facil)
450-454	Comprehensive Tuition/Fccm/Ecard
455-458	Ecard Only (dependent, commuters)
459-462	Books & Supplies
463-466	Transportation (resident)
467-470	Transportation (commuter)
471-474	Other Expenses (resident)
475-478	Other Expenses (commuter)
	Total Dollars Distributed in:
479-486	grants & scholarships
487-494	loans
495-502	jobs

## 1985 FRESHMAN SURVEY -- I.C.E. MERGE FILE

-----  
Percentage of:

503-505 aid \$\$\$ in grants  
 506-508 grants in Pell  
 509-511 other need-based grants  
 512-514 grants on need and other bases  
 515-517 grants not based on need  
 518-520 aid \$\$\$ in loans  
 521-523 loans in GSI's  
 524-526 other need-based loans  
 527-529 loans on need and other bases  
 530-532 loans not based on need  
 533-535 aid \$\$\$ in jobs  
 536-538 jobs in CSWE  
 539-541 other need-based jobs  
 542-544 jobs on need and other bases  
 545-547 jobs not based on need  
 548-550 freshman receiving aid

-----  
Number of Enrolled Freshmen:

551-553 with need  
 554-556 offered aid  
 557-559 offered full amount needed

-----  
Policies to Reduce/Meet Costs

0=not available  
 1=available

560-562 adult student fee waiver  
 563-565 children of alumni waiver  
 566-568 senior citizen waiver  
 569-571 minority student waiver  
 572-574 family member waiver  
 575-577 unemployed & family waiver  
 578-580 family of clergy waiver  
 581-583 employee & family waiver  
 584-586 4-year tuition guarantee  
 587-589 advance payment tuition guarantee  
 590-592 credit card payment  
 593-595 installment payment  
 596-598 prepayment discount  
 599-601 deferred payment  
 602-604 external finance payment