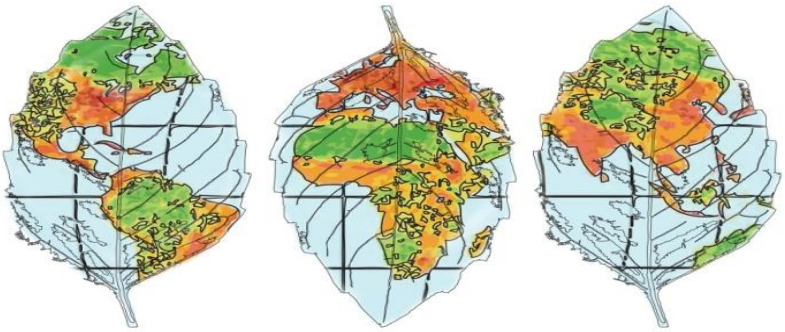
Department of Anthropology



Undergraduate Handbook

2013-2014

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THE DEPARTMENT

MISSION OF THE DEPARTMENT OF ANTHROPOLOGY

Anthropology is devoted to the study of human beings and human societies as they exist across time and space. It is distinct from other social sciences in that it gives central attention to the full time span of human history, and to the full range of human societies and cultures, including those located in historically marginalized parts of the world. It is therefore especially attuned to questions of social, cultural, and biological diversity, to issues of power, identity, and inequality, and to the understanding dynamic processes of social, historical, ecological, and biological change over time. Education in anthropology provides excellent preparation for living in a multicultural and globally-interconnected world, and helps to equip students for careers in fields including law, medicine, business, public service, research, and ecological sustainability and resource management. Students may pursue degrees in anthropology at the bachelor's, master's, and doctoral levels.

The Department of Anthropology offers a wide range of approaches to the various topics and area studies within anthropology including: archaeology, ecology, environmental anthropology, evolution, linguistics, medical anthropology, political economy, science and technology studies, and sociocultural anthropology. Methodologies for the study of micro- and macro-social processes are taught through the use of qualitative and quantitative approaches. The department provides students with excellent training in theory and methods to enable them to pursue graduate study in any of the above mentioned subfields of anthropology.

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PEOPLE

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UNDERGRADUATE PROGRAMS IN ANTHROPOLOGY

BACHELOR OF ARTS IN ANTHROPOLOGY
Undergraduate training in the department of Anthropology is designed for students who seek the Bachelor of Arts (B.A.) degree only. Students may declare a major in Anthropology and earn the B.A. degree by following the requirements below. The department also offers a minor in Anthropology. The B.A. degree program usually requires at least five quarters of enrollment. Students interested in majoring in Anthropology are encouraged to declare by the beginning of their junior year and to work closely with an adviser to develop a coherent program of study. For more complete information about the major see the department web site at http://anthropology.stanford.edu.

THE ANTHRO MAJOR

Declaring the Major in Anthro
To declare a major in Anthropology, contact the department's student peer adviser(s) or the undergraduate student program coordinator to prepare the checklist for the major and the major planning form. These forms are available at http://anthropology.stanford.edu. Apply in Axess for the B.A. in Anthropology, submit the required forms to the undergraduate student services specialist requesting a faculty adviser assignment, and meet with the assigned faculty adviser to receive approval of the checklist and major planning form. Students must apply in Axess for the B.A. Major in Anthropology by the time junior status is achieved (85 units).

Requirements for the B.A. in Anthro
The B.A. degree in Anthropology may be earned by fulfilling the following requirements:
1. A faculty adviser appointed in the department of Anthropology. Quarterly meetings with the faculty adviser are required.
2. A program of 65 units, passed with an overall minimum grade of 'C' or higher:
    a. of the 65 units, 15 units may be approved from related areas of study, overseas studies, and/or transfer units.
    b. of the 65 units, at least 15 units must be in courses with the ANTHRO subject code numbered 100 or above.
    c. no more than 10 units of directed reading-style course work may be counted towards the major. These units may only be included among the 15 related units permitted for the major.
    d. no more than 10 units may be taken for a satisfactory/no credit grade: 5 units in ANTHRO courses, and 5 in related or transfer units.
3. A grade of 'B-' or higher in an ANTHRO Writing in the Major (WIM) course. This should be taken within a year of declaring the major or before the end of the junior year.
4. A grade of 'B-' or higher in an ANTHRO theory course. This should be taken within a year of declaring the major or before the end of the junior year.
5. Students must take ANTHRO 192, Senior Capstone: Careers in Anthropology, during their senior year.
6. A self-designed course of study, approved by the faculty adviser, chosen from an Anthropology emphasis listed below:
    a. Culture and Society
    b. Ecology, Environment and Evolution
    c. Medical Anthropology
    d. Self-Designed Emphasis (*see the Student Services Specialist for details and approval)*
7. A grade of 'B-' or higher in an ANTHRO methods course. This should be taken within a year of declaring the major or before the end of the junior year.
8. A grade of 'C' or higher in four ANTHRO essential courses listed at the 100 level or higher and taught by Anthropology faculty.
9. Competence in a foreign language beyond the first-year level. Such competence is usually demonstrated by completing a 5 unit course at the second-year level with a grade of 'B-' or better. The requirement may be met by special examination administered through the Language Center, or demonstration of superior placement scores. *Note:* Students whose programs require non-English language study as part of a geographical or linguistics focus may ask their faculty adviser to approve up to 5 units from language courses toward the degree if such courses are at the second-year level and above, or are in a second non-English language.

10. At least five quarters of enrollment in the major. Each candidate for the B.A. in Anthropology should declare a major by the first quarter of the third year of study.
11. Each quarter, students are required to meet with their adviser before the 'course add' deadline.

Advising is an important component of the Anthropology major. Students are encouraged to work closely with their major adviser throughout their pursuit of the degree. Advising milestones for the major include the following:
1. In the quarter in which the major is declared, the student must meet with their assigned adviser, create a rigorous course of study based on topical breadth, and obtain adviser approval of an Anthropology emphasis as a course of study.
2. Any revisions to the initial checklist must be approved by the faculty advisor before the student graduates.

Required Courses
1. *Writing in the Major courses:*
The Anthropology theory courses listed below as required for the corresponding Anthropology emphasis fulfill the Writing in the Major requirement for the B.A. in Anthropology.
2. *Theory courses:* Enroll in one of the following according to the student's chosen emphasis:
a. Self-Designed Emphasis-please discuss with your faculty adviser or the Student Services Specialist.
b. Culture and Society/Medical Anthropology: ANTHRO 90B. Theory in Cultural and Social Anthropology
c. Ecology, Environment, and Evolution: ANTHRO 90C. Theory of Ecological and Environmental Anthropology
3. *Methods courses:* Enroll in one of the following according to the student's chosen emphasis:
b. Culture and Society/Medical Anthropology: ANTHRO 91B. Evidence and Methods in Cultural and Social Anthropology
c. Ecology, Environment, and Evolution: ANTHRO 91C. Anthropological Methods in Ecology, Environment and Evolution
4. *Essential courses:* Choose from the following according to the student's chosen emphasis:
a. For the Culture and Society emphasis the primary essential courses are numbered ANTHRO 120 through ANTHRO 150.
b. For the Ecology, Environment, and Evolution emphasis the primary essential courses are numbered ANTHRO 160 through ANTHRO 178.
c. For the Medical Anthropology emphasis the primary essential courses are numbered ANTHRO 179 through ANTHRO 185.

Note: Courses may fulfill the essential course requirements for more than one emphasis. See department web site at http://anthropology.stanford.edu for details.

5. *Research courses:* These courses are recommended for students writing a research paper in the major:
ANTHRO 92. Undergraduate Research Proposal Writing Workshop
ANTHRO 93. Prefield Research Seminar
ANTHRO 94. Postfield Research Seminar
ANTHRO 95A. Research in Anthropology

6. *Senior courses*: ANTHRO 95B. Senior Paper and ANTHO 192, Senior Capstone: Careers in Anthropology

THE ANTHRO MINOR

Declaring the Minor in Anthro
To declare a minor in Anthropology, contact the department's student peer advisor(s) or the undergraduate student program coordinator to prepare the minor checklist and the minor planning form. These forms are available at http://anthropology.stanford.edu. Apply in Axess for the B.A. Minor in Anthropology; submit the required forms to the undergraduate student program coordinator requesting a faculty advisor assignment and meet with the assigned faculty advisor for approval of the checklist and minor planning form. Students must apply in Axess for the B.A. Minor in Anthropology by the last day of the quarter at least two quarters before degree conferral.

Requirements for the Minor in Anthro
Requirements for the minor in Anthropology include the following:
1. A faculty adviser appointed in the Department of Anthropology.
2. A program of 30 units, with a minimum grade of 'C' or higher:
a. Of the 30 units, 10 units may be approved from related areas of study, overseas studies, and transfer units.
b. Of the 30 units, a minimum of 15 units must be ANTHRO courses numbered 100 or above.
c. No more than 5 units of Directed Reading-style course work may be counted towards the minor

and may only be included among the 10 related units permitted for the minor.
d. No more than 5 units may be taken for a satisfactory/no credit grade.

3. A self-designed course of study chosen from an Anthropology emphasis listed below and approved by the faculty advisor:
   a. Culture and Society
   b. Ecology, Environment and Evolution
   c. Medical Anthropology
   d. Self-Designed Emphasis
4. A grade of 'C' or higher in two ANTHRO essential courses listed at the 100 level or higher and taught by Anthropology faculty.
5. At least two quarters of enrollment in the minor. Each candidate for the B.A. Minor in Anthropology should declare by the last day of the quarter that is two quarters before the quarter of degree conferral.

Advising milestones for the minor include the following:

1. In the quarter in which the minor is declared, the student must meet with his or her assigned advisor, create a rigorous course of study based on topical breadth, and obtain advisor approval for the checklist.
2. Any revisions to the initial checklist must be approved by the faculty advisor before the student graduates.

MASTER'S DEGREE IN ANTHRO (the Co-terminal M.A.)

Degree Options

Students may pursue one of three possible department tracks in the Anthropology M.A. degree program. The tracks are: Archaeology, Culture and Society, Ecology and Environment. The tracks are not declarable in Axess.

Admission to the Coterminal Master's Degree Program

The deadline for graduate applications to the coterminal M.A. degree program in Anthropology is December 11, 2013. Stanford University Undergraduate Majors are eligible to apply for the coterminal M.A. degree program if they have a 3.5 GPA in their Department Major, a 3.0 GPA in overall course work, and have no more than one incomplete listed on the transcript at the time of application. Successful applicants to the M.A. program may enter only in the following Autumn Quarter. Coterminal M.A. degree applicants are not required to submit their Graduate Record Examination scores. Additional coterminal M.A. degree program application procedures required by the Department. Please consult the Department webpages.

For University coterminal degree program rules and University application forms, see http://studentaffairs.stanford.edu/registrar/publications#Coterm and http://exploredegrees.stanford.edu/cotermdegrees/

The University minimum requirements for the coterminal Bachelor's/Master's program include 180 units for the Bachelor's degree plus 45 (or higher departmental requirement, as determined by each graduate department) unduplicated units for the master's degree. The requirements for the coterminal program with dual undergraduate degrees include 225 units for the two Bachelor's degrees, and 45 units for the M.A. degree. For the 45-unit University minimum for the Master's degree, all courses must be at or above the 100 level and 50 percent must be courses designated primarily for graduate students (typically at least at the 200 level). Units for a given course may not be counted to meet the requirements for more than one degree, that is, no units may be double-counted. No courses taken more than two quarters prior to admission to the coterminal master's program may be used to meet the 45-unit University minimum requirement for the M.A. degree.

Graduate enrollment at Stanford University for three consecutive quarters of full tuition for at least 45 units is required of all candidates for the coterminal M.A. degree. M.A. students in Anthropology must take a minimum of 45 units of Anthropology course work beyond the Undergraduate degree with an overall minimum grade point average of 3.0. 45 units constitute the University minimum for the M.A. degree, and courses must be at or above the 100 level.

The M.A. program usually requires more than one year of study. However, full-time students entering the program with appropriate background should complete the M.A. degree program within three consecutive calendar quarters after the student's first quarter of master's-level enrollment. The University allows no transfer units into the master's program. To provide a meaningful Master's program within one year, advance planning of course work with a faculty adviser is required. Requirements for the coterminal M.A. program must be completed within three years.

It is highly suggested by this department that a student, who accepts an offer of admission to the ANTHRO Coterminal Master's program, defers their Undergraduate B.A. conferral until the Graduate M.A degree requirements have been completed. The student can then request to graduate in both the B.A. and M.A., simultaneously.

TRANSFER STUDENTS

Eligibility & Credit Transfer

Students who apply to Stanford University through the transfer admission process come from all walks of life, and thus may have taken a unique path to their undergraduate studies. For this reason, it is important for applicants to determine if they are eligible to apply for transfer admission at Stanford University.

Eligibility

In order to be eligible to apply for transfer admission, applicants should be aware of the following guidelines for eligibility:
Students must be enrolled in a degree-seeking program and complete at least one full academic year (two semesters or three quarters of full-time enrollment, excluding summer sessions) of college coursework prior to their anticipated enrollment at Stanford. This requirement excludes AP credit, credit awarded by exam, and college courses taken during high school.
Transfer coursework must be completed at an accredited degree-granting institution; coursework completed in vocational, technical, performance, or professional programs are not considered.
Transfer students are required to complete at least two years of full-time enrollment at Stanford in order to attain a bachelor's degree from the university.
Students who have already earned a bachelor's degree are not eligible to apply for undergraduate admission, but they may contact the Graduate Admissions Office at gradadmissions@stanford.edu for information about admission to Stanford's graduate programs.

Transfer of Credits

Transfer credit is always reviewed and awarded by the Stanford University Office of the University Registrar according to Faculty Senate policy. While Stanford has no articulation agreements with any college or institution, we have found that a course generally receives transfer credit at Stanford if it meets the following conditions:
It is completed at an accredited institution
It is substantially similar to courses offered at Stanford
It is completed with a grade of C- or better
It does not duplicate, overlap, or regress previous coursework
However, the transferability of specific courses is ultimately determined by the Office of the University Registrar once students are admitted. This policy may change from year to year, so you should always consult the most recent Stanford Bulletin and the Registrar's website for the most current information.

Use a Request for Transfer Credit Evaluation form, http://registrar.stanford.edu/pdf/xfer_credit_request.pdf, if you require pre-approval for future transfer credit or if you want to petition to transfer course work already completed.

EVENTS

Current and prospective majors are encouraged to meet the ANTHRO faculty and become involved in the life of the department. The department offers many social avenues for you to become acquainted with faculty as well as graduate students who may offer you insights into the field. At the beginning of Autumn Quarter, undergraduates are welcomed to attend the Department Reception at the Chair's house. There is a Holiday party during the first week of December as well as an annual Spring quarter undergraduate/graduate student barbeque. Additionally, the Undergraduate Student Program Coordinator will plan Undergraduate Research Grants Info sessions and activities involving guest speakers, social gatherings, study breaks, etc.

You are also encouraged to attend the department's colloquium and Brown Bag series, scheduled on Monday afternoons periodically throughout the academic year. The colloquia provide a forum for guest speakers, from within or outside of the University, to share current thinking and new insights in anthropology. Flyers describing the speakers and topics of particular colloquia are posted in the department, on the ANTHRO website, and emailed to the *anthroundergrad* mailing list. To subscribe to the undergrad mailing list, please contact the Department's Undergraduate Student Services Specialist or email the Anthropology department at anthropology@stanford.edu. For more information about the Department's events, see https://www.stanford.edu/dept/anthropology/cgi-bin/web/?q=node/752.

PROCEDURES AND REGULATIONS

THE STANFORD BULLETIN
The Stanford Bulletin is Stanford's catalog of courses and degrees. The Bulletin publishes degree requirements and courses for the Schools of Earth Sciences, Education, Engineering, and Humanities and Sciences, as well as graduate degree requirements and courses for the School of Medicine, and courses open to non-Law students in the School of Law,
http://www.stanford.edu/dept/registrar/bulletin/

ANTHRO BULLETIN
http://www.stanford.edu/dept/registrar/bulletin/current/pdf/Anthropology.pdf

COUNSELING AND ADVISING

Each ANTHRO major must have a Faculty Advisor. You may already have someone in mind with whom you have taken a class, or whom you have met through an informal gathering. If so, please send your Faculty Advisor request to the Undergraduate Student Services Specialist.

The departmental colloquia, held periodically throughout the year, and the various annual social events are opportunities to become acquainted with faculty members in the department. Otherwise, the Undergraduate Peer Advisor will help you choose someone appropriate to your interests at your initial meeting when you are preparing to declare the major. Once you have been assigned a faculty advisor, you must meet with him or her to create a rigorous course of study, have her or him sign your *Declaration of Major Checklist and Planning Form* and submit the signed form to the Undergraduate Student Services Specialist. If you should change advisors be sure the new information goes into your file; your advisor is your official contact in the department for matters relating to your academic standing.

Students are also encouraged to consult with other faculty members. Your academic interests and plans may change, and another faculty member may then become a more useful major advisor. It is also possible that your initial advisor may be away from campus on leave for up to an entire academic year. If your advisor is away from campus for an extended period of time, you should select an interim advisor or change advisors. If you wish to change advisors, you should discuss it with both faculty members involved, and submit a faculty advisor change request to the Undergraduate Student Services Specialist.

Obtaining feedback from your advisor is an important factor in benefiting from your stay at Stanford. Students should arrange to meet their advisors at least once each quarter for assistance in planning their coursework. Faculty members' office hours are usually posted on their office doors along with a sign-up sheet for appointments. In addition, if you want to apply for admission into the honors program or for a departmental summer field research grant (see Research Opportunities and Grants section), working with your advisor will be essential in formulating a research project.

Looking ahead, an advisor is someone who knows you more than superficially and can help you decide on plans after graduation. Should you decide to enter graduate or professional school, apply for a grant to work or study abroad, or apply for a job; the advisor will be able to write letters of recommendation.

The Department of Anthropology has a Peer Counseling program where students can meet with the Undergraduate Peer Advisor during her or his published office hours or by appointment. More advanced students are particularly good sources of information and advice on courses, requirements, and special programs. Additionally, each year students who have returned from summer field research are also available to talk about their experiences with students considering research projects.

Finally, the Undergraduate Student Program Coordinator can provide you with information and assistance regarding your current academic standing, special departmental programs, and university requirements and paperwork.

PETITIONS

University petitions
In special circumstances, a student may submit a petition to request an exception to a university policy. Petitions may be submitted for Academic Standing decisions, or for general academic policies or their deadlines. Petitions are special requests, so students must present compelling, exceptional, and (sometimes) documented circumstances in making their request,
http://ual.stanford.edu/RR/petitions/Petitions.html

Departmental petitions
A student may submit a petition if he or she would like unapproved courses to count towards the major required courses, to have other departmental courses count towards major credit, to have tutorials (e.g., related areas of study, overseas studies, and/or transfer units) count towards the major, to fulfill foreign language requirements, or for any other exception to departmental requirements. It is advisable to submit any petitions in the early stages of your undergraduate career in order to prevent last minute problems with fulfilling your graduation requirements.

To submit your petition, please send a brief email message addressed to the UG Committee with your request to the UG Student Program Coordinator (please put "Petition for…" in the subject field). Petitions are reviewed on a case by case basis for credit towards the Anthropology major.

Incomplete Grades
The 'I' grade is restricted to cases in which the student has satisfactorily completed a substantial part of the course work. No credit will be given until the course is completed and a passing grade received. When a final grade is received, all reference to the initial 'I' is removed. Students must request an incomplete grade by the last class meeting. Faculty may determine whether to grant the request or not, and are free to determine the conditions under which the incomplete is made up, including setting a deadline of less than one year.
Under no circumstances should a student re-enroll in a class to complete an "I" grade.

'I' grades must be changed to a permanent notation or grade within Stanford Grade Policy a maximum of one year. If an incomplete grade is not cleared at the end of one year, it is changed automatically by the Registrar's Office to an 'NP' (not passed) or 'NC' (no credit) as appropriate for the grading method of the course.

GRADUATION

It is ultimately your responsibility to make sure you have fulfilled all the requirements for your degree in order to graduate. To get your degree at the end of your senior year, you should do the following things:

1. Meet with the Undergraduate Student Services Specialist during Spring quarter of your junior year to go over your *Requirements Checklist* and make plans for fulfilling your remaining requirements during your senior year.
2. Verify that your University requirements have been satisfied through the on-line Axess system.
3. Apply to graduate through the on-line Axess system for graduation (check on Axess for specific dates).
4. During your final quarter, see the Student Program Coordinator for a final verification that your *Requirements Checklist* is complete.
5. Contact Career Development Center about your resume portfolio

For more information about graduation requirements and deadlines, please visit http://ual.stanford.edu/NBY/Senior.html.

Honors Students
In addition to the above steps, you should:
1. Verify that you are set up for honors in Axess when you apply to graduate. If your honors candidacy does not appear in Axess, see UG Student Program Coordinator.
2. Turn in your honors paper to your advisor and secondary reader on or before May 15 for graduation in Spring quarter.

SPECIAL PROGRAMS AND OPPORTUNTIES

HONORS PROGRAM IN ANTHRO
Anthropology majors are encouraged to write an honors paper and should begin their research prior to the last quarter of the junior year. Interested Anthropology majors of junior standing must submit an application of intent to write an honors paper to the Undergraduate Student Services Specialist on or by the second Monday of February in the junior year. Students are eligible to apply for honors candidacy with a 3.4 GPA in the department major and a 3.0 GPA in overall course work. Enrollment in specific ANTHRO courses is required to be considered for Honors (see *below).* Research in Anthropology is recommended during Autumn and Winter quarters. The Honors Checklist and Timeline form must be completed, signed by the faculty advisor, and handed in to the Undergraduate Student Services Specialist by the second week of May during Spring Quarter in the senior year. Only Honors papers with a letter grade of 'A-' or higher may be awarded departmental honors. Papers that received a grade lower than an A- will be considered a Senior Paper. Students interested in the honors program are encouraged to apply for summer research funding

through the Department of Anthropology, Undergraduate Advising and Research, and area studies centers. This process requires planning as the Spring Quarter research deadline falls before the honors application due date. In most case, honors students apply for such funding early in the junior year. For further information, and to download the Honors application please visit http://anthropology.stanford.edu.

Required Courses:

1. The theory and methods course appropriate to the student's chosen emphasis of study.
2. ANTHRO 95B. Senior Paper is required in the final quarter of the student's B.A. degree program. Senior papers with a letter grade of 'A-' or higher may be awarded departmental honors. Honors students may enroll for a minimum of 5 units and up to a maximum of 10 units.

Optional Courses:

ANTHRO 92: Undergraduate Research Proposal Writing Workshop
ANTHRO 93: Prefield Research Seminar
ANTHRO 94: Postfield Seminar is given in Autumn Quarter only. Student researchers may choose to enroll in ANTHRO 94 or to attend Summer Honors College in the summer following their junior year.
ANTHRO 95A: Research in Anthropology is recommended during Autumn and Winter quarters of the senior year.
ANTHRO 199: Senior and Master's Paper Writing Workshop (ANTHRO 299)

What Constitutes an UG Honors paper:

Format

- 20-35 pages in length
- AAA Documentation Style

Grading

- Grading average between two readers' grades receives a letter grade of "A" or "A-"

Readers

- 1st Reader: Faculty Adviser
- 2nd Reader: Suggested by Faculty Adviser, may be outside of Department

Content

- Depth
- Guidelines
- Qualitative Assessment
- Outline:
    - Literature Review
    - Contextualization of the QUESTION
    - Discussion on Methodology
    - Report on Fieldwork
    - Discussion of Results

SENIOR PAPER

Even if you are not interested in applying to the Honors program, we encourage all our majors to write a *Senior Paper*, based on fieldwork or library research (ANTHRO 95B. Senior Paper).
The senior paper program in Anthropology provides majors the opportunity to conduct original research under the guidance of an Anthropology faculty member. All Anthropology majors are encouraged to write a senior paper. Interested Anthropology majors of junior standing may apply to the senior paper program by submitting a senior paper application form, including a research topic/title of the proposed senior paper project, a two page abstract/proposal, and a letter of reference from their faculty adviser to the undergraduate student service specialist on or by February 15th in the junior year. Enrollment in ANTHRO 95, Research in Anthropology, is recommended during Autumn and Winter quarters of the senior year. Students must enroll in ANTHRO 95B, Honors or Senior Paper, in the final quarter of the undergraduate degree program before graduating. The senior paper is submitted in the final quarter before graduation. For more information, see the Undergraduate Student Services Specialist.

Applicants must submit the following:

Honors or Senior Paper Application form
Two-page abstract/proposal
Relevant transcripts (for Honors Program applicants only)

Letter of recommendation from faculty advisor

Required Courses:
1. The theory and methods course appropriate to the student's chosen emphasis of study.
2. ANTHRO 95B. Senior Paper is required in the final quarter of the student's B.A. degree program. Senior papers with a letter grade of 'A-' or higher may be awarded departmental honors. Honors students may enroll for a minimum of 5 units and up to a maximum of 10 units.

Optional Courses:
ANTHRO 92: Undergraduate Research Proposal Writing Workshop
ANTHRO 93: Prefield Research Seminar
ANTHRO 94: Postfield Seminar is given in Autumn Quarter only. Student researchers may choose to enroll in ANTHRO 94 or to attend Summer Honors College in the summer following their junior year.
ANTHRO 95A: Research in Anthropology is recommended during Autumn and Winter quarters of the senior year.
ANTHRO 199: Senior and Master's Paper Writing Workshop (ANTHRO 299)

RESEARCH OPPORTUNITIES AND GRANTS

Anthropology Research Grants
Students majoring in Anthropology are encouraged to develop field research projects under the supervision of a department faculty member. The department offers research grants to support individually-designed and other summer field research in Anthropology. The department research grants may be used to support field research as a supplement to other field research grants such as the UAR research grants.

Please visit the Department website for information about the department's research opportunities, including the following: Beagle II, Tambopata, Çatalhöyük, Chavín de Huántar, Franz Boas and Pritzker summer scholars programs, the Georgia Sea Islands Cultural Heritage Preservation Project, and Michelle Z. Rosaldo Summer Field Research Grant program. Applications forms and deadlines are also available on the website, https://www.stanford.edu/dept/anthropology/cgi-bin/web/?q=node/791.

Note: Required courses for the Michelle Z. Rosaldo, Franz Boas, Pritzker grant program include ANTHRO 93, Prefield Research Seminar, or ANTHRO 93B, Prefield Research Seminar for Non-majors, AND ANTHRO 94, Postfield Research Seminar.

Undergraduate Advising and Research
Undergraduate Advising and Research sponsors several types of grants designed to support rigorous, independent undergraduate research in all disciplines. The grants vary in their duration and budget, but they adhere to the same eligibility requirements, application procedures and other administrative policies.

Students must ensure that all materials pertaining to any grant application are submitted to the UAR office by 11:59 p.m. on the relevant deadline date. UAR only considers late applications if funding is available.

Small Grants
Small Grants provide for smaller independent student projects (including preliminary or exploratory work) and follow-up expenses associated with larger projects.
- Applications are due several times throughout the academic year:

Major Grants
Major Grants support substantial, in-depth projects that normally span several quarters. Priority is given to projects that culminate in an honors thesis or other capstone product that demonstrates a focused, intellectually rigorous perspective on the topic.
- Applications are due March 1, 2014.

Summer Research College (SRC)
Summer Research College (SRC) is an eight- or ten-week summer residential program managed for students participating in departmental research programs and other faculty-supervised research endeavors.
SRC aims to foster close intellectual and social contact among students and faculty in an interdisciplinary residential community. During the day, students work with faculty advisors and research groups in Stanford campus research facilities. Evenings and on

weekends, they enjoy opportunities to share research discussions, dinners with faculty guests, social and cultural activities and informal gatherings with fellow researchers.
The SRC staff and residents plan a variety of academic, social and cultural events. Only SRC residents attend SRC social and cultural events while SRC academic events are open to the entire Stanford community on a space-available basis. Event highlights include evening workshops (Managing Your Mentor, Effective Poster Presentations, Writing Grant Proposals) and a graduate student panel on the realities of graduate school.
Note that SRC is not a source of funding for summer research; it is a residential program intended to enrich undergraduates' summer research experience. Many residents of SRC obtain funding through their departments or a Major grant from UAR.
For more information, please visit, http://ual.stanford.edu/OO/research_opps/SummerResearchCollege.html.
For more information on funding available for the support of summer undergraduate research, please visit Research Opportunities, http://ual.stanford.edu/OO/research_opps/ResearchOpportunities.html.

Bing Honors College
Bing Honors College (BHC) is a three-week program in early September for students actively engaged in researching and drafting their honors theses. BHC participants work individually and collectively on their theses during this time. As a result, BHC students begin senior year in an atmosphere of shared intellectual purpose with a serious commitment to independent scholarship.
BHC was inaugurated in 1993 as part of the Bing Teaching Initiative, a series of curricular innovations designed to improve the quality of undergraduate education at Stanford. Begun as a pilot program with 28 students, BHC has grown steadily each year. It currently accommodates over 100 students from the undergraduate programs including American Studies, Feminist Studies, Education, Human Biology, Psychology, and Public Policy.
BHC seeks to achieve the following three main goals:
1. To accelerate progress on honors theses by offering students an uninterrupted block of time in which to focus on their work.
2. To enhance opportunities for students to form mentoring relationships with faculty and advanced graduate students in their field.
3. To foster a sense of intellectual community among students pursuing honors work, both within and across academic disciplines.
For more information, please visit, http://ual.stanford.edu/OO/honors/BingHonors.html.

SPECIAL MAJOR PROGRAMS

Individualized Designed Major
Students who want a major that combines Anthropology courses with courses from other academic fields (such as human biology, psychology or urban studies) are advised to arrange for an Individually Designed Major. The program is intended for currently registered undergraduates in good academic standing interested in pursuing an area of scholarly inquiry that falls outside the purview of an established academic department or program of the University. For more Information on the Program for Individually Designed Majors, please see Stanford Bulletin or visit, http://www.stanford.edu/dept/registrar/bulletin/5923.htm.

Multiple Majors
Formal options exist for all Stanford undergraduates who are interested in pursuing more than one academic discipline; refer to the Stanford Bulletin and the Office of the University Registrar (see Forms). Please remember that participation in any multiple majors program requires declaration of each major on Axess.

Special Prizes and Awards
The department awards several annual prizes. The Nancy Ogden Ortiz Memorial Prize is given annually for outstanding performance in Theory in Cultural and Social Anthropology. The Robert Bayard Textor Award for Outstanding Creativity in Anthropology is awarded annually to a Stanford student who, in the judgment of the department, has shown outstanding creativity in the use of anthropological approaches to any significant problem.

The Overseas Campuses
The Anthropology major is particularly compatible with attendance at one of Stanford's overseas campuses. Experience in another cultural setting is invaluable to an Anthropology student and can enrich the academic study of other cultures. For this reason, Anthropology students are encouraged to take advantage of the overseas campuses. Even when no anthropology courses are being offered at an overseas campus, a student may be able to earn Anthropology credits during the overseas stay. Honors students, for example, may arrange with their advisor to engage in field research which will provide the basis for their honors thesis. Other forms of directed individual study may be arranged with the student's advisor or another faculty member.
Students planning to attend an overseas campus should inform their advisor a couple of quarters in advance so that research opportunities can be fully explored and a coherent plan of study arranged beforehand. Students should keep in mind that if they want overseas campus credits applied towards the Anthropology requirements, they must petition the Undergraduate Committee.

Planning for Overseas Study
It's never too early to start planning for studying abroad with the Bing Overseas Studies Program (BOSP). BOSP presents Stanford undergraduates with numerous opportunities for enriching and diversifying their undergraduate experience. For more information, please visit, http://osp.stanford.edu/.

PLANNING FOR GRADUATE SCHOOL

Choosing a school
Choosing an appropriate graduate school is an important decision because, even in the best departments, strength in one area of specialization does not mean equal strength in other areas. Individual faculty members in our department have a good idea of which institutions are outstanding in their own particular fields of interest and will be glad to discuss them with students.

It is often very rewarding to visit graduate schools in which you are interested and meet some of the faculty. Reading recent literature in your field of interest and locating the authors is also another suggestion. Beginning correspondence with anthropologists and researchers can also help in decision making. Students may also wish to consult Peterson's Annual Guides/Graduate Study and the collection of graduate school announcements and catalogs (http://www.petersons.com/graduate_home.asp?path=gr.home). In addition, the American Anthropological Association publishes a Guide to Departments of Anthropology, which lists the faculty and their specializations in each of over 200 departments and programs around the U.S. and Canada as well as information about anthropology as a professional field.

Applying to graduate school
During September of their senior year, students should write for information and applications for admission and financial aid. Most graduate applications are due between January and March (in a few cases as early as December 1). Students will want to get all parts of their applications (including letters of recommendation and transcripts) into the mail by the end of the autumn quarter. Some universities also request a sample of writing, so be sure to save your term papers and other research papers.

The Graduate Record Examination
You can register for the test on the GRE website, www.gre.org. Register early to get the test date you want. Even if you plan to work for a year or two before pursuing graduate study, it makes sense to take the GRE in your senior year.

Personal references
Most schools require three letters of recommendation. A few schools will request the names of faculty members to whom they will write directly, but the majority will enclose reference forms with the application. A dossier of reference letters can be set up at the Career Development Center to be used for graduate applications. It can usually be used to meet or supplement the reference requirements in applications. You should make appointments with those professors you have chosen to write recommendations. It is helpful if you provide your referees with a copy of your transcript, a brief biography, a list of your interests and relevant activities (and perhaps a copy of the statement of purpose which is required for most graduate school applications). Try to contact professors early in autumn quarter, as most professors are asked to prepare many recommendations and cannot accommodate last minute requests. In no event should students make requests just before Christmas break.

ANTHROPOLOGY FACULTY

Doug Bird [*Assistant Professor (Research); Ph.D. UC Davis, 1996*] Human behavioral ecology, foraging studies, ethnoarchaeology, the evolution of human juvenility, indigenous land management; Desert Australia, Island Oceania.

Rebecca Bliege Bird (*Associate Professor; Ph.D. UC Davis, 1996*) Human behavioral ecology, burning and land management strategies, foraging and gender, costly signaling, food sharing, and social status; Australia, Oceania.

Melissa Brown (*Assistant Professor; Ph.D. Washington, 1995*) Social and cultural anthropology, social and cultural change, ethnic identity, migrations; Taiwan, China.

Lisa Curran (*Professor; Ph.D. Princeton, 1994*) Sustainable and equitable use of tropical resources, sound land use planning and governance.

William H. Durham (*Professor; Ph.D. Michigan, 1977*) Biological anthropology, ecological and evolutionary anthropology, cultural evolution, conservation and community development, resource management, environmental issues; Central and South America.

Paulla A. Ebron (*Associate Professor; Ph.D. Massachusetts at Amherst 1993*) Comparative cultural studies, nationalism, gender, discourses of identity; Africa, African-America.

James Ferguson (*Professor; Ph.D. Harvard U., 1985*) Political Economy, development, migration and culture; Southern Africa.

James A. Fox (*Associate Professor; Ph.D. Chicago, 1978*) Linguistic anthropology, historical linguistics, biology and evolution of language, archaeological decipherment, settlement of the New World, mythology, computational methods; Mesoamerica, Americas.

Duana Fullwiley *(Associate Professor; Ph.D. UC Berkeley and UC San Francisco, 2002*) The Anthropology of science; Medical anthropology; Genetics and identity; Economic anthropology; Global health politics; Africanist anthropology; Race; Health disparities; Environmental resource scarcity as a source of ethnic conflict, Senegal, West Africa, France, and the United States.

Angela Garcia *(Assistant Professor; Harvard University, 2007)* Medical and psychological anthropology; violence, suffering and care; addiction, morality and science; subjectivity; ethnographic writing; Unites States, Mexico.

Ian Hodder (*Professor; Ph.D. Cambridge U., 1974*) Archaeology, post-processual archaeology, methodological studies of quantitative approaches to spatial analysis, material cultural and social structure; European prehistory, Turkey, and ethno-archaeology.

Miyako Inoue (*Associate Professor; Ph.D. Washington University, 1996*) Sociolinguistics, gender; Japan.

Sarah S. Jain (*Associate Professor; Ph.D. U.C. Santa Cruz, 1999*) Law and technology, feminist theory, travels in material culture, representation, and visual theory.

Thomas Blom Hansen (Professor; Ph.D. Roskilde University, Denmark) Political theory; continental philosophy; psychoanalysis; comparative religion; contemporary urbanism; South Asia and Southern Africa.

James Holland Jones (*Associate Professor; Ph.D. Harvard U., 2000*) Human ecology, population biology, formal methods, family demography and kinship, social epidemiology, HIV/STD epidemiology, conservation biology; Africa, Asia, Americas.

Richard Klein (*Professor; Ph.D. Chicago, 1966*) Paleoanthropology; Africa, Europe.

Matthew Kohrman (*Associate Professor; Ph.D. Harvard U., 1999*) Medical anthropology, disability studies, gender, social suffering, state formation, social experience; China.

Tanya Luhrmann (*Professor; Ph.D. Cambridge U., 1986*) Psychiatry anthropology; spirituality; culture and mind; psychosis; voices and visions; South Asia, United States.
Liisa Malkki (*Associate Professor; Ph.D. Harvard U., 1989*) Historical anthropology, nationalism and internationalism, colonialism, racism, refugees and the politics of humanitarianism, religion; East and Central Africa

Lynn Meskell (*Professor; Ph.D. Cambridge, 1997*) Archaeological theory, ethnography, South Africa, Egypt, Mediterranean, Middle East, heritage, identity, politics, embodiment, postcolonial and feminist theory, ethics, tourism.

John W. Rick (*Associate Professor; Ph.D. Michigan, 1978*) Prehistoric archaeology and anthropology of band-level hunter-gatherers, stone tool studies, analytical methodology, animal domestication; Latin America, Southwest U.S.

Ian G. Robertson (*Assistant Professor; Ph.D. Arizona State, 2001*) Archaeology of complex and urban societies; statistical and formal methods; ceramic and lithic analysis; Mesoamerica.
Krish Seetah *(Assistant Professor: Ph.D., University of Cambridge)* Zooarchaeology, human-animal relationships, colonialsm, Indian Ocean World.
Kabir Tambar *(Assistant Professor: Ph.D. University of Chicago, 2009)* Religion and secularism, pluralism and nationalism, the politics of affect, Islam, Middle East, Turkey.

Barbara Voss *(Associate Professor; Ph.D. U.C. Berkeley, 2002)* Archaeology, women, gender, sexuality, archaeology of architecture and structured space, politics of cultural resource management; pre-historic and colonial California.

Michael Wilcox (*Assistant Professor; Ph.D. Harvard U., 2001*) Archaeology, archaeological approaches to ethnicity, post-colonial archaeology, Native-American Studies; American Southwest and North America.

Sylvia J. Yanagisako (*Professor; Ph.D. Washington University, 1975*) Kinship, gender, feminist theory, capitalism, ethnicity; U.S., Italy.

THE UNDERGRADUATE COMMITTEE

The Undergraduate Committee oversees the undergraduate program (including curriculum and requirements), advising program, honors program, and summer fieldwork grants. The Undergraduate Committee is also responsible for planning special programs and social events for undergraduates. The department encourages all majors to make suggestions concerning the undergraduate program and to bring ideas and proposals to the attention of the Undergraduate Committee.

2013-14 UNDERGRADUATE COMMITTEE

Undergraduate Committee:

Sharika Thiranagama *(chair)*, sharikat@stanford.edu
Paulla Ebron *(member)*, pebron@stanford.edu

ADDITIONAL INFORMATION

CAREER CENTER
A division of Student Affairs at Stanford, the Career Development Center focuses primarily on addressing the career-related interests of the students and alumni from the Schools of Earth Sciences, Education, Engineering, and Humanities and Sciences.

Career Development Center
563 Salvatierra Walk
Stanford University
Stanford, CA 94305

UNDERGRADUATE ADVISING AND RESEARCH
Undergraduate Advising and Research sponsors several types of grants designed to support rigorous, independent undergraduate research in all disciplines.

Sweet Hall First and Fourth Floors
590 Escondido Mall
Stanford, CA 94305-3088
Phone: 650.723.2426 or 650.724.7562
Fax: 650.724.5400
Email: vpue-research@stanford.edu
http://ual.stanford.edu/OO/research_opps/Grants.html

BECHTEL INTERNATIONAL CENTER AND THE OVERSEAS RESOURCE CENTER
Bechtel International Center provides advising to the Stanford Community on the overseas opportunities.

Bechtel international Center, 2nd floor
M – F, 10 am – 5 pm
Phone: 650 .725.0881
Fax: 650.725.0886
http://www.stanford.edu/dept/icenter/orc

HAAS CENTER FOR PUBLIC SERVICE
The Haas Center for Public Service connects academic study with community and public service to strengthen communities and develop effective public leaders. The Center aspires to develop aware, engaged and thoughtful citizens who contribute to the realization of a more just and humane world.

562 Salvatierra Walk

Stanford, CA 94305-8620
Phone: 650.723.0992
Fax: 650.725.7339
http://haas.stanford.edu

OFFICE OF THE UNIVERSITY REGISTRAR
The Office of the University Registrar supports teaching and learning at Stanford by maintaining the integrity of academic policies and the student information system.

630 Serra Street, Suite 120
Stanford, CA 94305-6032
http://registrar.stanford.edu/shared/forms.htm#Undergrads

STUDENT SERVICES CENTER
Student Services Center answers to questions concerning administrative and financial issues. They can assist you with: university billing, financial aid disbursements, refunds, cash advances, payroll deductions, enrollment, Stanford degree policies & procedures, Stanford ID card, forms pick-up/drop-off, and more!

2nd floor; Tresidder Memorial Union
Mon, Wed, Thu & Fri, 9 am–5 pm
Tue, 9 am–7 pm
Phone: 650.723.7772
Fax: 650.721.1585

STANFORD ACADEMIC CALENDAR 2013-2014

An online version of this calendar is available at the University Registrar's web site:
http://registrar.stanford.edu/academic_calendar/

AUTUMN (2013)
August 1 (Thu) Axess opens for course enrollment.
September 13 (Fri, 5:00 p.m.) At-status enrollment deadline in order to receive stipend or financial aid refund by first day of term.
September 17 (Tue) New undergraduates arrive; Convocation. Undergraduate housing opens for new students; see 2013-14 Student Housing Calendar.
September 23 (Mon) First day of quarter; instruction begins.
September 23 (Mon, 5:00 p.m.) Preliminary Study List deadline. Students must be "at status"; i.e., students must have a study list with sufficient units to meet requirements for their status, whether full-time, 8-9-10 units (graduate students only), or approved Special Registration Status. The late study list fee is $200.
September 23 (Mon, 5:00 p.m.) Deadline to submit Leave of Absence for full refund. See Tuition and Refund Schedule: 2012-13 for a full refund schedule.
September 26 (Thu) Conferral of degrees, Summer Quarter 2012-13.
October 11 (Fri, 5:00 p.m.) Final Study List deadline, except GSB. Last day to add or drop a class; last day to adjust units on a variable-unit course. Last day for tuition reassessment for dropped courses or units. Students may withdraw from a course until the Course Withdrawal deadline and a 'W' notation will appear on the transcript.
November 5 (Tue, 5:00 p.m.) Term withdrawal deadline; last day to submit Leave of Absence to withdraw from the University with a partial refund.
November 15 (Fri, 5:00 p.m.) Change of grading basis deadline, except GSB.
November 15 (Fri, 5:00 p.m.) Course withdrawal deadline, except GSB, Law, and M.D.
November 15 (Fri, 5:00 p.m.) Application deadline for Autumn Quarter degree conferral.
November 25-29 (Mon-Fri) Thanksgiving Recess (no classes).
December 2-8 (Mon-Sun) End-Quarter Period.
December 4 (Wed) Last day of Law classes for 2nd/3rd-year J.D. and advanced degree students.
December 6 (Fri) Last day of classes (unless class meets on Sat.)
December 6 (Fri) Last opportunity to arrange Incomplete in a course, at last class.
December 6 (Fri, noon) University thesis, D.M.A. final project, or Ph.D. dissertation, last day to submit.
December 6 (Fri, 5:00 p.m.) Late application deadline for Autumn Quarter degree conferral ($50 fee).
December 9-13 (Mon-Fri) End-Quarter examinations.
December 17 (Tue, 11:59 p.m.) Grades due.
January 9 (Thu) Conferral of degrees, Autumn Quarter.

Winter 2014
October 27 (Sun) Axess opens for course enrollment.
December 27 (Fri) At-status enrollment deadline in order to receive stipend or financial aid refund by first day of term.
January 4 (Sat, 8:00 a.m.) Undergraduate housing opens for Winter Quarter; see 2013-14 Student Housing Calendar.
January 6 (Mon) First day of quarter; instruction begins for all students.
January 6 (Mon, 5:00 p.m.) Preliminary Study List deadline. Students must be "at status"; i.e., students must have a study list with sufficient units to meet requirements for their status, whether full-time, 8-9-10 units (graduate students only), or approved Special Registration Status. The late study list fee is $200.
January 6 (Mon, 5:00 p.m.) Deadline to submit Leave of Absence for full refund. See Tuition and Refund Schedule: 2012-13 for a full refund schedule.
January 20 (Mon) Martin Luther King, Jr., Day (holiday, no classes).
January 24 Fri (5:00 p.m.) Final Study List deadline, except GSB. Final day to add or drop a class; last day to adjust units on a variable-unit course. Last day for tuition reassessment for dropped courses or units. Students may withdraw from a course until the Course Withdrawal deadline and a 'W' notation will appear on the transcript.
February 17 (Mon) Presidents' Day (holiday, no classes; Law does hold classes).
February 19 (Wed, 5:00 p.m.) Term withdrawal deadline; last day to submit Leave of Absence to withdraw from the University with a partial refund.
February 28 (Fri, 5:00 p.m.) Change of grading basis deadline, except GSB.
February 28 (Fri, 5:00 p.m.) Course withdrawal deadline, except GSB, Law, and M.D.
February 28 (Fri, 5:00 p.m.) Application deadline for Winter Quarter degree conferral.
March 10-16 (Mon-Sun) End-Quarter Period.
March 14 (Fri) Last day of classes (unless class meets on Sat.)
March 14 (Fri) Last opportunity to arrange Incomplete in a course, at last class.
March 14 (Fri, noon) University thesis, D.M.A. final project, Ph.D. dissertation, last day to submit.
March 14 (Fri, 5:00 p.m.) Late application deadline for Winter Quarter degree conferral ($50 fee).
March 17-21 (Mon-Fri) End-Quarter examinations.
March 25 (Tue, 11:59 p.m.) Grades due.
April 3 (Thu) Conferral of degrees, Winter Quarter.

SPRING 2014
February 9 (Sun) Axess opens for course enrollment.
March 21 (Fri) At-status enrollment deadline in order to receive stipend or financial aid refund by first day of term.

March 29 (Sat) Undergraduate housing move-in date for Spring Quarter; see 2013-14 Student Housing Calendar.
March 31 (Mon) First day of quarter; instruction begins for all students.
March 31 (Mon, 5:00 p.m.) Preliminary Study List deadline. Students must be "at status"; i.e., students must have a study list with sufficient units to meet requirements for their status, whether full-time, 8-9-10 units (graduate students only), or approved Special Registration Status. The late study list fee is $200.
March 31 (Mon, 5:00 p.m.) Deadline to submit Leave of Absence for full refund. See Tuition and Refund Schedule: 2012-13 for a full refund schedule.
April 11 (Fri, 5:00 p.m.) Application deadline for Spring Quarter degree conferral.
April 18 (Fri, 5:00 p.m.) Final Study List deadline, except GSB. Last day to add or drop a class; last day to adjust units on a variable-unit course. Last day for tuition reassessment for dropped courses or units. Students may withdraw from a course until the Course Withdrawal deadline and a "W" notation will appear on the transcript.
May 13 (Tue, 5:00 p.m.) Term withdrawal deadline; last day to submit Leave of Absence to withdraw from the University with a partial refund.
May 23 (Fri, 5:00 p.m.) Change of grading basis deadline, except GSB.
May 23 (Fri, 5:00 p.m.) Course withdrawal deadline, except GSB, Law, and M.D.
May 26 (Mon) Memorial Day (holiday, no classes).
May 30 (Fri) Last day of Law classes
May 30-June 5 (Fri-Thu) End-Quarter Period.
June 4 (Wed) Last day of classes.
June 4 (Wed) Last opportunity to arrange Incomplete in a course, at last class.
June 4 (Wed, noon) University thesis, D.M.A. final project, or Ph.D. dissertation, last day to submit.
June 4 (Wed, 5:00 p.m.) Late application deadline for Spring Quarter degree conferral ($50 fee).
June 5 (Thu) Day before finals, no classes.
June 6-11 (Fri-Wed) End-Quarter examinations.
June 12 (Thu, noon) Grades for graduating students due.
June 14 (Sat) Senior Class Day.
June 14 (Sat) Baccalaureate Saturday.
June 15 (Sun) Commencement. Conferral of degrees, Spring Quarter.
June 16 (Mon) Undergraduate Housing move-out date (for graduates and others involved in Commencement with permission); see 2013-14 Student Housing Calendar.
June 17 (Tue, 11:59 p.m.) Grades for non-graduating students due.