

Programming Abstractions

CS106B

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Today's Topics

C++ intro, continued.

- Hamilton example (continued)
 - › Writing good tests
- Parameter passing in C++
 - › Pass by value semantics
 - › Pass by reference
- A special C/C++ type: struct
- Important info for your first coding assignment that goes out today!
 - › *Including:* Ethics discussion of C++ strings and representational harms
- **For important announcements, be sure to see the weekly announcements post on the Ed Q&A board! <https://edstem.org>**
- **Also on Ed: live lecture Q&A with Chris & Jonathan**

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Code Quality in CS106B

- More details about our expectations on the website →

- Take-home messages:**

- › Testing is an essential part of software development.
 - “If you haven’t tested it, it doesn’t work.”
- › Just as important as writing code that works is writing it well, and making it readable by other humans.



Writing Good Tests

- “Good” means thorough: covers all code paths and cases
- But don’t just add loads of tests for the sake of having many—each should have a purpose
- Be extra attentive to unusual circumstances
- These will vary, specific to the function you are testing, but common examples include:
 - › Integer inputs: negative numbers, zero, very large numbers
 - › String inputs: very short strings (length 0 or 1), very long strings

CS106B Testing Framework

- We provide a framework for testing your code in this class
- **Quick version:** (more details on the website)
 - › In `main()`, write:
 - `runSimpleTests(SELECTED_TESTS);`
 - › Write tests as:
 - `EXPECT_EQUAL(functionBeingTested(input), expectedOutput);`
 - `EXPECT_EQUAL(generateLyrics(2), "Da Da ");`
- **Your Turn: What are some good test cases for our Hamilton code?**



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C++ Parameter Passing

TWO PARADIGMS:
PASS BY VALUE
PASS BY REFERENCE



"Pass by value"

(default behavior of parameters)

```
#include <iostream>
void foo(int n);

int main(){
    int num = 5;
    foo(num);
    cout << num << endl;
    return 0;
}

void foo(int n) {
    n++;
}
```

What is printed?

- A. 5
- B. 6
- C. Error or something else



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What is printed?

- A. 5
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Correct answer: 5
The function foo takes the value of main's variable num as input, but the change in foo only happens to a local copy named n.

"Pass by value"

(default behavior of parameters)

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int main(){
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```
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    return 0;
}

void foo(int num) {
    num++;
}
```

Q: Does the answer change if our variable in foo is called num also?

A: NO, this version also prints 5, because foo's variable is still a local copy only.

"Pass by reference"

```
#include <iostream>
void foo(int &num);

int main(){
    int num = 5;
    foo(num);
    cout << num << endl;
    return 0;
}
```



```
void foo(int &n) {
    n++;
}
```



- This one prints 6!
- I like to think of the `&` as a rope lasso that grabs the input parameter and drags it into the function call directly, rather than making a copy of its value and then leaving it in place.

Extra practice problem (review after class if desired)

```
void mystery(int c, int& a, int b) {
    cout << b << " + " << c << " = " << a << endl;
    a++;
    b--;
}

int main() {
    int a = 4;
    int b = 7;
    int c = -2;

    mystery(b, a, c);
    mystery(c, b, 3);
    mystery(b, c, b + a);
    return 0;
}
```

Why though??

- We've looked at the *how* of pass-by-reference, but we haven't yet discussed the *why*.
- We'll see some examples of when this feature comes especially in handy next week when we learn about containers for data!

C/C++ type: struct

SORT OF A VERY BASIC
CLASS



A special type in C/C++: struct

- struct is like a very basic class
- It's a way to group a fixed number of pieces of data together for convenience
 - › *As we've discussed before, C was invented before classes and objects—this was C's early attempt at something like a class*
- Example: GPoint struct in the Stanford libraries

```
GPoint loc;           // this struct type has 2 fields, x and y
loc.x = 5;           // like an object, use . to access fields
loc.y = -10;
```

Important info for your first coding assignment

ASSIGNMENT 1 GOES OUT
TODAY, IS DUE A WEEK FROM
MONDAY



Assignment Advice

- Start early!
- Refer to our Style Guide
- Take your time and really engage with each step of the process
 - › Tip: don't be in too much of a rush to get past the warm-up steps to the “real” part—the warm-ups are very thoughtfully designed to help you
- Read the late policy on the course website
 - › **Late days are to be used in case of emergencies, such as illness, injury, personal crisis; as well as mishaps like forgetting to submit even though you did finish or laptop breaking**
 - *Email Head TA Jonathan Coronado jonathan.coronado@stanford.edu if you have a true emergency that consumes all your allocation but you still need more*

Assignment Advice

- FAQ: Why aren't we allowed to use tools like Copilot, ChatGPT, or StackOverflow, or copy and adapt code, when professional engineers often do those exact things?
- Answer:
 - › We have nothing against that per se. These are indeed good approaches (that we ourselves use!), *in the right context*.
- Analogy:
 - › Many times a personal trainer will direct you to use motions that make a task harder
 - Keep body in a flat line when doing a push-up
 - Run from here to there but doing high knees
 - › **Your turn:** Why do you think trainers impose these artificial conditions on people's motions, when that's not how you would do it in "real life"?



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Ethics in CS106B

- This will be a recurring series throughout the quarter, and will tie in to your homework assignments
- **What we'll talk about this time:**
 - › Learn about some philosophical **frameworks for making ethical decisions**, which will be a formal guide for our thinking throughout the quarter
 - › Consider the **ethical implications of C++ variable types char and string**, which you just learned about this week
 - *That's right, even something as simple as strings has ethical concerns!*

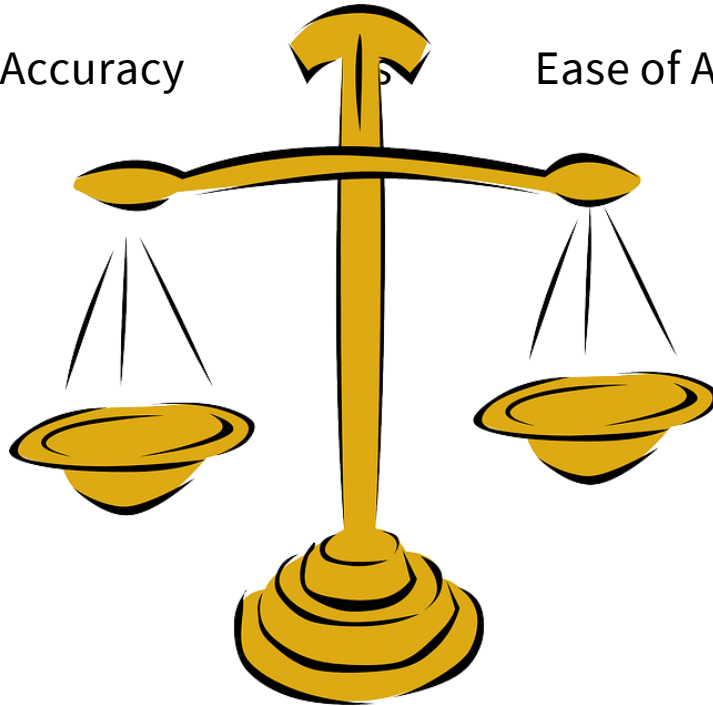
Soundex project in Assignment 1

- Soundex is a phonetic algorithm used to identify and group words that sound the same.
- Phonetic algorithms help us identify words with different spellings that have similar pronunciation, such as names in the U.S. Census.
 - › Example: identify members of the same family in old census records, when their names may have slight spelling variations.
- Pretty cool that you're already implementing real algorithms that are really used in the real world!
- *Choosing an algorithm for social science research involves tradeoffs—choose wisely!*

Tradeoffs in algorithms like Soundex

Representational Accuracy

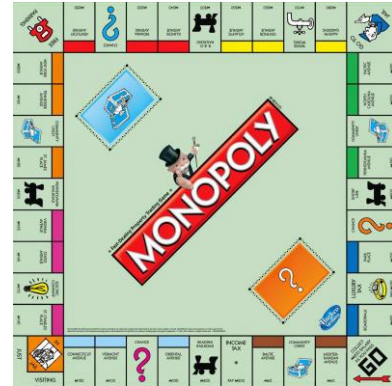
Ease of Analysis



What kind of harm is lack of representation?

Distributional Harms

- How should goods or outcomes in society be distributed?



Distributional Harms

- Equality of Opportunity:
 - › *Everyone has the same opportunity to pursue the good thing*
 - › *...but may result in unequal outcomes.*



Distributional Harms

- Equality of Outcome:
 - › *Everyone gets the same good things, and the same responsibilities*



Distributional Harms

- Equality of Welfare:
 - › *Everyone gets equal well-being/happiness, but not everyone may need the same amount of same resources to achieve that*



Back to representational harms

Representational Harms

- Am I represented in this system?
- Can I express myself in it?
- Does this system recognize me, my culture, my language, or my self-expression?

Representational Harms

- C originally had only ASCII code for its string type, which only allows A-Z and a-z (plus digits, punctuation) as available characters
 - › Can't do accents like Frédéric
 - › Forget about Arabic, Korean, Chinese, etc, etc.

| Dec | Hx | Oct | Html | Chr | Dec | Hx | Oct | Html | Chr | Dec | Hx | Oct | Html | Chr |
|-----|----|-----|-------|-------|-----|----|-----|-------|-----|-----|----|-----|--------|-----|
| 32 | 20 | 040 | | Space | 64 | 40 | 100 | @ | @ | 96 | 60 | 140 | ` | ` |
| 33 | 21 | 041 | ! | ! | 65 | 41 | 101 | A | A | 97 | 61 | 141 | a | a |
| 34 | 22 | 042 | " | " | 66 | 42 | 102 | B | B | 98 | 62 | 142 | b | b |
| 35 | 23 | 043 | # | # | 67 | 43 | 103 | C | C | 99 | 63 | 143 | c | c |
| 36 | 24 | 044 | $ | \$ | 68 | 44 | 104 | D | D | 100 | 64 | 144 | d | d |
| 37 | 25 | 045 | % | % | 69 | 45 | 105 | E | E | 101 | 65 | 145 | e | e |
| 38 | 26 | 046 | & | & | 70 | 46 | 106 | F | F | 102 | 66 | 146 | f | f |
| 39 | 27 | 047 | ' | ' | 71 | 47 | 107 | G | G | 103 | 67 | 147 | g | g |
| 40 | 28 | 050 | (| (| 72 | 48 | 110 | H | H | 104 | 68 | 150 | h | h |
| 41 | 29 | 051 |) |) | 73 | 49 | 111 | I | I | 105 | 69 | 151 | i | i |
| 42 | 2A | 052 | * | * | 74 | 4A | 112 | J | J | 106 | 6A | 152 | j | j |
| 43 | 2B | 053 | + | + | 75 | 4B | 113 | K | K | 107 | 6B | 153 | k | k |
| 44 | 2C | 054 | , | , | 76 | 4C | 114 | L | L | 108 | 6C | 154 | l | l |
| 45 | 2D | 055 | - | - | 77 | 4D | 115 | M | M | 109 | 6D | 155 | m | m |
| 46 | 2E | 056 | . | . | 78 | 4E | 116 | N | N | 110 | 6E | 156 | n | n |
| 47 | 2F | 057 | / | / | 79 | 4F | 117 | O | O | 111 | 6F | 157 | o | o |
| 48 | 30 | 060 | 0 | 0 | 80 | 50 | 120 | P | P | 112 | 70 | 160 | p | p |
| 49 | 31 | 061 | 1 | 1 | 81 | 51 | 121 | Q | Q | 113 | 71 | 161 | q | q |
| 50 | 32 | 062 | 2 | 2 | 82 | 52 | 122 | R | R | 114 | 72 | 162 | r | r |

Representational Harms

- Unicode is a more modern option
 - › As of Unicode version 16.0, there are **155,063 characters**
 - › 168 modern and historical scripts
 - › Also emoji and other symbols
 - › Full coverage of 90 languages
 - › Basic coverage of 200 languages