

Modeling Human Reading with Neural Attention

Michael Hahn

Stanford University

`mhahn2@stanford.edu`

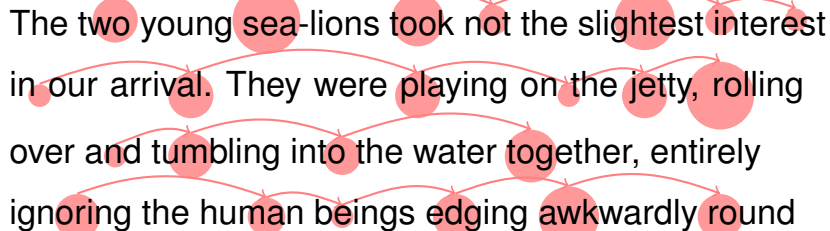
Frank Keller

University of Edinburgh

`keller@inf.ed.ac.uk`

EMNLP 2016

Eye Movements in Human Reading



The two young sea-lions took not the slightest interest in our arrival. They were playing on the jetty, rolling over and tumbling into the water together, entirely ignoring the human beings edging awkwardly round

The diagram illustrates eye movements during the reading of the text. Red circles of varying sizes are placed at various points across the text, representing fixations. Red curved arrows connect these circles, showing the path of the eye as it moves across the lines of text. The path starts at the beginning of the first line, moves across it, then down to the start of the second line, and continues across it, then down to the start of the third line, and finally down to the start of the fourth line. The circles are larger on words like 'sea-lions', 'jetty', and 'water', indicating longer fixations on these words.

adapted from the Dundee corpus [Kennedy and Pynte, 2005]

Eye Movements in Human Reading

The two young sea-lions took not the slightest interest in our arrival. They were playing on the jetty, rolling over and tumbling into the water together, entirely ignoring the human beings edging awkwardly round

adapted from the Dundee corpus [Kennedy and Pynte, 2005]

- ▶ **Fixations** static
- ▶ **Saccades** take 20–40 ms, no information obtained from text

Eye Movements in Human Reading

The two young sea-lions took not the slightest interest in our arrival. They were playing on the jetty, rolling over and tumbling into the water together, entirely ignoring the human beings edging awkwardly round

adapted from the Dundee corpus [Kennedy and Pynte, 2005]

- ▶ **Fixations** static
- ▶ **Saccades** take 20–40 ms, no information obtained from text
- ▶ **Fixation times** vary from \approx **100 ms** to \approx 300ms

Eye Movements in Human Reading

The two young sea-lions took not the slightest interest in our arrival. They were playing on the jetty, rolling over and tumbling into the water together, entirely ignoring the human beings edging awkwardly round

adapted from the Dundee corpus [Kennedy and Pynte, 2005]

- ▶ **Fixations** static
- ▶ **Saccades** take 20–40 ms, no information obtained from text
- ▶ **Fixation times** vary from ≈ 100 ms to ≈ 300 ms

Eye Movements in Human Reading

The two young sea-lions took not the slightest interest in our arrival. They were playing on the jetty, rolling over and tumbling into the water together, entirely ignoring the human beings edging awkwardly round

adapted from the Dundee corpus [Kennedy and Pynte, 2005]

- ▶ **Fixations** static
- ▶ **Saccades** take 20–40 ms, no information obtained from text
- ▶ **Fixation times** vary from ≈ 100 ms to ≈ 300 ms
- ▶ $\approx 40\%$ of words are **skipped**

Computational Models I

1. models of saccade generation in cognitive psychology
 - ▶ EZ-Reader [Reichle et al., 1998, 2003, 2009]
 - ▶ SWIFT [Engbert et al., 2002, 2005]
 - ▶ Bayesian inference [Bicknell and Levy, 2010]
2. machine learning models trained on eye-tracking data [Nilsson and Nivre, 2009, 2010, Hara et al., 2012, Matthies and Søgaard, 2013]

Computational Models I

1. models of saccade generation in cognitive psychology
 - ▶ EZ-Reader [Reichle et al., 1998, 2003, 2009]
 - ▶ SWIFT [Engbert et al., 2002, 2005]
 - ▶ Bayesian inference [Bicknell and Levy, 2010]
2. machine learning models trained on eye-tracking data [Nilsson and Nivre, 2009, 2010, Hara et al., 2012, Matthies and Søgaard, 2013]

These models...

- ▶ involve theoretical assumptions about human eye-movements, or
- ▶ require selection of relevant eye-movement features, and
- ▶ estimate parameters from eye-tracking corpora

Computational Models II: Surprisal

$$\text{Surprisal}(w_i | \mathbf{w}_{1\dots i-1}) = -\log P(w_i | \mathbf{w}_{1\dots i-1}) \quad (1)$$

- ▶ measures predictability of word in context
- ▶ computed by language model

Computational Models II: Surprisal

$$\text{Surprisal}(w_i | \mathbf{w}_{1\dots i-1}) = -\log P(w_i | \mathbf{w}_{1\dots i-1}) \quad (1)$$

- ▶ measures predictability of word in context
- ▶ computed by language model
- ▶ correlates with word-by-word reading times [Hale, 2001, McDonald and Shillcock, 2003a,b, Levy, 2008, Demberg and Keller, 2008, Frank and Bod, 2011, Smith and Levy, 2013]
- ▶ but cannot explain...
 - ▶ reverse saccades
 - ▶ re-fixations
 - ▶ spillover
 - ▶ skipping
≈ 40% of words are skipped

Tradeoff Hypthesis

Goal

Build unsupervised models jointly accounting for **reading times** and **skipping**

Tradeoff Hypthesis

Goal

Build unsupervised models jointly accounting for **reading times** and **skipping**

- ▶ reading is recent innovation in evolutionary terms
- ▶ humans learn it without access to other people's eye-movements

Tradeoff Hypthesis

Goal

Build unsupervised models jointly accounting for **reading times** and **skipping**

- ▶ reading is recent innovation in evolutionary terms
- ▶ humans learn it without access to other people's eye-movements

Hypothesis

Human reading optimizes a tradeoff between

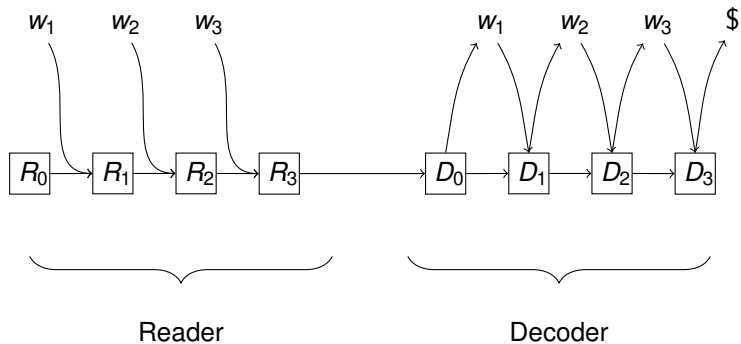
- ▶ **Precision** of language understanding:
Encode the input so that it can be reconstructed accurately
- ▶ **Economy** of attention:
Fixate as few words as possible

Tradeoff Hypothesis

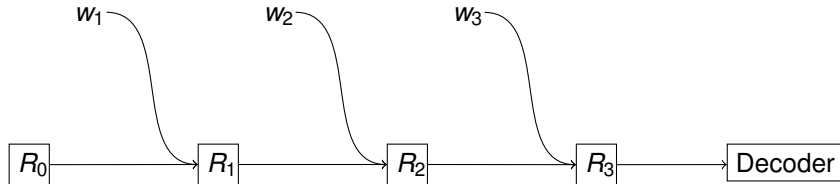
Approach: NEAT (NEural Attention Tradeoff)

1. develop generic architecture integrating
 - ▶ neural language modeling
 - ▶ attention mechanism
2. train end-to-end to optimize tradeoff between precision and economy
3. evaluate on human eyetracking corpus

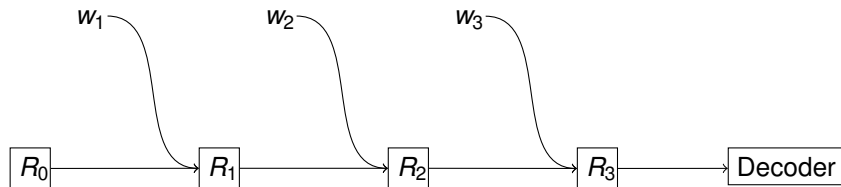
Architecture I: Recurrent Autoencoder



Architecture II: Real-Time Predictions

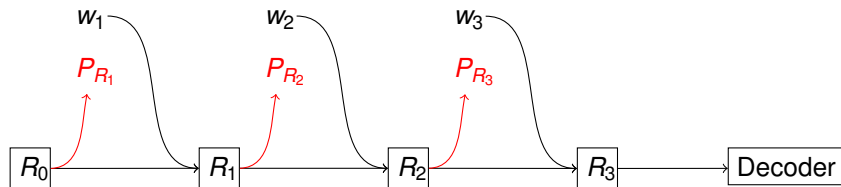


Architecture II: Real-Time Predictions



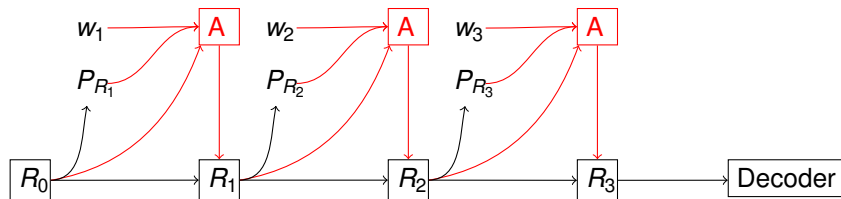
- ▶ Humans constantly make predictions about the upcoming input

Architecture II: Real-Time Predictions



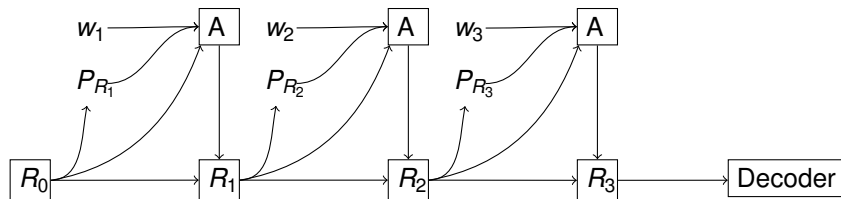
- ▶ Humans constantly make predictions about the upcoming input
- ▶ Reader outputs probability distribution P_R over the lexicon at each time step
- ▶ Describes which words are likely to come next

Architecture III: Skipping



- ▶ Attention module **shows word** to R or **skips** it

Architecture III: Skipping



- ▶ Attention module **shows word** to R or **skips** it
- ▶ A computes a probability + draws a sample $\omega \in \{\text{READ}, \text{SKIP}\}$
- ▶ R receives special 'SKIPPED' vector when skipping

Implementing the Tradeoff Hypothesis

Training Objective

Solve prediction and reconstruction with minimal attention:

$$\arg_{\theta} \min \{ E_{\mathbf{w}, \boldsymbol{\omega}} [L(\boldsymbol{\omega} | \mathbf{w}, \theta) + \alpha \cdot \|\boldsymbol{\omega}\|_{\ell_1}] \}$$

Loss on Prediction + Reconstruction



of fixated words



Implementing the Tradeoff Hypothesis

Training Objective

Solve prediction and reconstruction with minimal attention:

$$\arg_{\theta} \min \{ E_{\mathbf{w}, \boldsymbol{\omega}} [L(\boldsymbol{\omega} | \mathbf{w}, \theta) + \alpha \cdot \|\boldsymbol{\omega}\|_{\ell_1}] \}$$

Loss on Prediction + Reconstruction

of fixated words

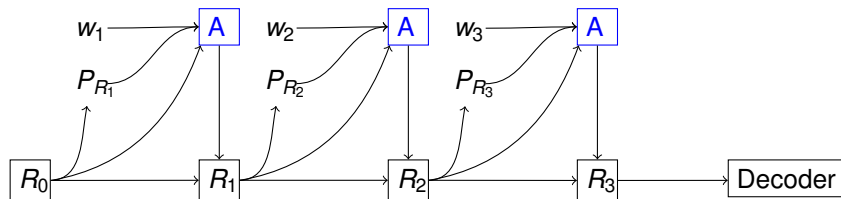
- ▶ \mathbf{w} is word sequence drawn from corpus
- ▶ $\boldsymbol{\omega}$ sampled from attention module A
- ▶ $\alpha > 0$: encourages NEAT to attend to as few words as possible

Implementation and Training

- ▶ Implementation
 - ▶ one-layer LSTM network with 1,000 memory cells
 - ▶ attention network: one-layer feedforward network
- ▶ optimized by SGD + REINFORCE policy gradient method [Williams, 1992]
- ▶ trained on corpus of newstext [Hermann et al., 2015]
 - ▶ 195,462 articles from Daily Mail
 - ▶ \approx 200 million tokens
- ▶ Input data split into sequences of 50 tokens

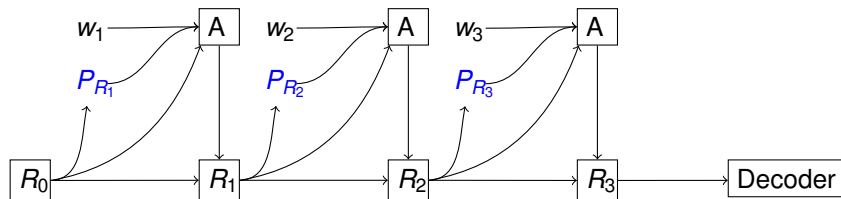
NEAT as a Model of Reading

- ▶ **Attention module** models fixations and skips
- ▶ **NEAT surprisal** models reading times of fixated words



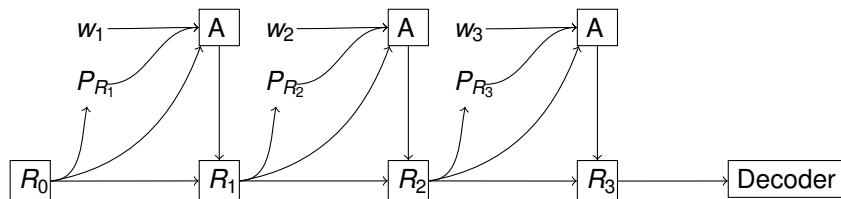
NEAT as a Model of Reading

- ▶ **Attention module** models fixations and skips
- ▶ **NEAT surprisal** models **reading times** of fixated words



NEAT as a Model of Reading

- ▶ **Attention module** models fixations and skips
- ▶ **NEAT surprisal** models reading times of fixated words



The only ingredients are

- ▶ architecture
- ▶ objective
- ▶ unlabeled corpus

No eye-tracking data, lexicon, grammar, ... needed.

Evaluation Setup

- ▶ English section of the Dundee corpus [Kennedy and Pynte, 2005]
 - ▶ 20 texts from *The Independent*
 - ▶ annotated with eye-movement data from ten English native speakers who were asked to answer questions after each text.
- ▶ split into development (1–3) and test set (4–20)
- ▶ Size: 78,300 tokens (dev); 281,911 tokens (test)
- ▶ exclude from the evaluation words at the beginning or end of lines, outliers, cases of track loss, out-of-vocabulary words
- ▶ Fixation rate: 62.1% (dev), 61.3% (test)

Intrinsic Evaluation: Prediction and Reconstruction

| | Perplexity | | Fix. Rate |
|--------------------------------|------------|----------------|-----------|
| | Prediction | Reconstruction | |
| NEAT | 180 | 4.5 | 60.4% |
| $\omega \sim \text{Bin}(0.62)$ | 333 | 56 | 62.1% |
| Word Length | 230 | 40 | 62.1% |
| Word Freq. | 219 | 39 | 62.1% |
| Full Surprisal | 211 | 34 | 62.1% |
| Human | 218 | 39 | 61.3% |
| $\omega \equiv 1$ | 107 | 1.6 | 100% |

- ▶ For Word Length, Word Frequency, Full Surprisal, we take threshold predictions matching the fixation rate of the development set.

Intrinsic Evaluation: Prediction and Reconstruction

| | Perplexity | | Fix. Rate |
|--------------------------------|------------|----------------|-----------|
| | Prediction | Reconstruction | |
| NEAT | 180 | 4.5 | 60.4% |
| $\omega \sim \text{Bin}(0.62)$ | 333 | 56 | 62.1% |
| Word Length | 230 | 40 | 62.1% |
| Word Freq. | 219 | 39 | 62.1% |
| Full Surprisal | 211 | 34 | 62.1% |
| Human | 218 | 39 | 61.3% |
| $\omega \equiv 1$ | 107 | 1.6 | 100% |

- ▶ For Word Length, Word Frequency, Full Surprisal, we take threshold predictions matching the fixation rate of the development set.

Evaluating Reading Times: Linear Mixed Models

$$\text{FirstPassDuration} = \beta_0 + \sum_{i \in \text{Predictors}} \beta_i x_i + \sum_{j \in \text{RandomEffects}} \gamma_j y_j + \varepsilon$$

Evaluating Reading Times: Linear Mixed Models

$$\text{FirstPassDuration} = \beta_0 + \sum_{i \in \text{Predictors}} \beta_i x_i + \sum_{j \in \text{RandomEffects}} \gamma_j y_j + \varepsilon$$

| | β | SE | t | |
|-----------------------------|---------|------|--------|-----------------------|
| (Intercept) | 247.4 | 7.1 | 34.7* | |
| Word Length | 12.9 | 0.2 | 60.6* | } Baseline Predictors |
| Previous Word Freq. | -5.3 | 0.3 | -18.3* | |
| Prev. Word Fixated | -24.7 | 0.8 | -30.6* | |
| Obj. Landing Pos. | -8.1 | 0.2 | -41.3* | |
| Word Pos. in Sent. | -0.1 | 0.03 | -3.0* | |
| Log Word Freq. | -1.6 | 0.2 | -7.7* | |
| Launch Distance | -0.005 | 0.01 | -0.4 | |
| Residualized NEAT Surprisal | 2.8 | 0.1 | 23.7* | |

Evaluating Reading Times: Linear Mixed Models

$$\text{FirstPassDuration} = \beta_0 + \sum_{i \in \text{Predictors}} \beta_i x_i + \sum_{j \in \text{RandomEffects}} \gamma_j y_j + \varepsilon$$

| | β | SE | t | |
|-----------------------------|---------|------|--------|--------------------------|
| (Intercept) | 247.4 | 7.1 | 34.7* | |
| Word Length | 12.9 | 0.2 | 60.6* | } Baseline Predictors |
| Previous Word Freq. | -5.3 | 0.3 | -18.3* | |
| Prev. Word Fixated | -24.7 | 0.8 | -30.6* | |
| Obj. Landing Pos. | -8.1 | 0.2 | -41.3* | |
| Word Pos. in Sent. | -0.1 | 0.03 | -3.0* | |
| Log Word Freq. | -1.6 | 0.2 | -7.7* | |
| Launch Distance | -0.005 | 0.01 | -0.4 | |
| Residualized NEAT Surprisal | 2.8 | 0.1 | 23.7* | |

Evaluating Reading Times: Linear Mixed Models

$$\text{FirstPassDuration} = \beta_0 + \sum_{i \in \text{Predictors}} \beta_i x_i + \sum_{j \in \text{RandomEffects}} \gamma_j y_j + \epsilon$$

| | β | SE | t | |
|------------------------------------|------------|------------|--------------|--------------------------|
| (Intercept) | 247.4 | 7.1 | 34.7* | |
| Word Length | 12.9 | 0.2 | 60.6* | } Baseline Predictors |
| Previous Word Freq. | -5.3 | 0.3 | -18.3* | |
| Prev. Word Fixated | -24.7 | 0.8 | -30.6* | |
| Obj. Landing Pos. | -8.1 | 0.2 | -41.3* | |
| Word Pos. in Sent. | -0.1 | 0.03 | -3.0* | |
| Log Word Freq. | -1.6 | 0.2 | -7.7* | |
| Launch Distance | -0.005 | 0.01 | -0.4 | |
| Residualized NEAT Surprisal | 2.8 | 0.1 | 23.7* | |

- ▶ NEAT surprisal captures more than word length, frequency, ...
- ▶ even though it only has access to 60.4% of the words

Evaluating Reading Times: Deviance

- ▶ Assume we have models M_1, M_2 for the same data
- ▶ They assign likelihoods $P_1 = P(\text{Data}|M_1), P_2 = P(\text{Data}|M_2)$
- ▶ **Deviance**

$$2 \times \log \frac{P_2}{P_1}$$

Evaluating Reading Times: Deviance

- ▶ Assume we have models M_1, M_2 for the same data
- ▶ They assign likelihoods $P_1 = P(\text{Data}|M_1), P_2 = P(\text{Data}|M_2)$
- ▶ **Deviance**

$$2 \times \log \frac{P_2}{P_1}$$

- ▶ Here:
 M_1 : Model containing only baseline predictors
 M_2 : Model including surprisal

| | | |
|------------------|-------------------------------------|-----|
| Full surprisal | $\omega \equiv 1$ | 980 |
| NEAT surprisal | $\omega \equiv P_A(\mathbf{w})$ | 867 |
| Random surprisal | $\omega \equiv \text{Binom}(0.604)$ | 832 |

Evaluating Fixations I: Heatmaps

HUMAN

of the Human Fertility and Authority (HFEA) to allow a couple
to select their next baby was bound to raise concerns that
advances in are racing ahead of our ability to control the
consequences. The couple at the centre son who suffers
from a potentially fatal disorder and whose best hope is a
transplant from a sibling, so the stakes of this decision are particularly

Evaluating Fixations I: Heatmaps

HUMAN

of the Human Fertility and Authority (HFEA) to allow a couple
to select their next baby was bound to raise concerns that
advances in are racing ahead of our ability to control the
consequences. The couple at the centre son who suffers
from a potentially fatal disorder and whose best hope is a
transplant from a sibling, so the stakes of this decision are particularly

MODEL

of the Human Fertility and Authority (HFEA) to allow a couple
to select their next baby was bound to raise concerns that
advances in are racing ahead of our ability to control the
consequences. The couple at the centre son who suffers
from a potentially fatal disorder and whose best hope is a
transplant from a sibling, so the stakes of this decision are particularly

Evaluating Fixations II: Accuracy

| | Acc | F1 _{fix} | F1 _{skip} |
|-----------------------------|------|-------------------|--------------------|
| NEAT | 63.7 | 70.4 | 53.0 |
| Lower and Upper Bounds | | | |
| Random Baseline | 52.6 | 62.1 | 37.9 |
| Intersubject Agreement | 69.5 | 76.6 | 53.6 |
| Feature-Based Models | | | |
| Nilsson and Nivre [2009] | 69.5 | 75.2 | 62.6 |
| Matthies and Søgaard [2013] | 69.9 | 72.3 | 66.1 |
| Word Frequency | 67.9 | 74.0 | 58.3 |
| Word Length | 68.4 | 77.1 | 49.0 |

Evaluating Fixations II: Accuracy

| | Acc | F1 _{fix} | F1 _{skip} |
|-----------------------------|------|-------------------|--------------------|
| NEAT | 63.7 | 70.4 | 53.0 |
| Lower and Upper Bounds | | | |
| Random Baseline | 52.6 | 62.1 | 37.9 |
| Intersubject Agreement | 69.5 | 76.6 | 53.6 |
| Feature-Based Models | | | |
| Nilsson and Nivre [2009] | 69.5 | 75.2 | 62.6 |
| Matthies and Søgaard [2013] | 69.9 | 72.3 | 66.1 |
| Word Frequency | 67.9 | 74.0 | 58.3 |
| Word Length | 68.4 | 77.1 | 49.0 |

- ▶ NEAT outperforms random baseline

Evaluating Fixations II: Accuracy

| | Acc | F1 _{fix} | F1 _{skip} |
|-----------------------------|------|-------------------|--------------------|
| NEAT | 63.7 | 70.4 | 53.0 |
| Lower and Upper Bounds | | | |
| Random Baseline | 52.6 | 62.1 | 37.9 |
| Intersubject Agreement | 69.5 | 76.6 | 53.6 |
| Feature-Based Models | | | |
| Nilsson and Nivre [2009] | 69.5 | 75.2 | 62.6 |
| Matthies and Søgaard [2013] | 69.9 | 72.3 | 66.1 |
| Word Frequency | 67.9 | 74.0 | 58.3 |
| Word Length | 68.4 | 77.1 | 49.0 |

- ▶ NEAT outperforms random baseline
- ▶ supervised models at upper limit

Evaluating Fixations II: Accuracy

| | Acc | F1 _{fix} | F1 _{skip} |
|-----------------------------|------|-------------------|--------------------|
| NEAT | 63.7 | 70.4 | 53.0 |
| Lower and Upper Bounds | | | |
| Random Baseline | 52.6 | 62.1 | 37.9 |
| Intersubject Agreement | 69.5 | 76.6 | 53.6 |
| Feature-Based Models | | | |
| Nilsson and Nivre [2009] | 69.5 | 75.2 | 62.6 |
| Matthies and Søgaard [2013] | 69.9 | 72.3 | 66.1 |
| Word Frequency | 67.9 | 74.0 | 58.3 |
| Word Length | 68.4 | 77.1 | 49.0 |

- ▶ NEAT outperforms random baseline
- ▶ supervised models at upper limit
- ▶ bulk of data explained by word length/frequency predictors

Fixations of Successive Words

- ▶ Humans more likely to fixate a word when the previous word was skipped

$$P(\omega_i = \text{READ} | \omega_{i-1} = \text{READ}) < P(\omega_i = \text{READ})$$

Fixations of Successive Words

- ▶ Humans more likely to fixate a word when the previous word was skipped

$$P(\omega_i = \text{READ} | \omega_{i-1} = \text{READ}) < P(\omega_i = \text{READ})$$

- ▶ Ratio:

| Setting | $\frac{P(\omega_i = \text{READ} \omega_{i-1} = \text{READ})}{P(\omega_i = \text{READ})}$ |
|----------------|--|
| NEAT | 0.81 |
| Human | 0.85 |
| Word Frequency | 0.91 |
| Random | 1.0 |

Fixations of Successive Words

- ▶ Humans more likely to fixate a word when the previous word was skipped

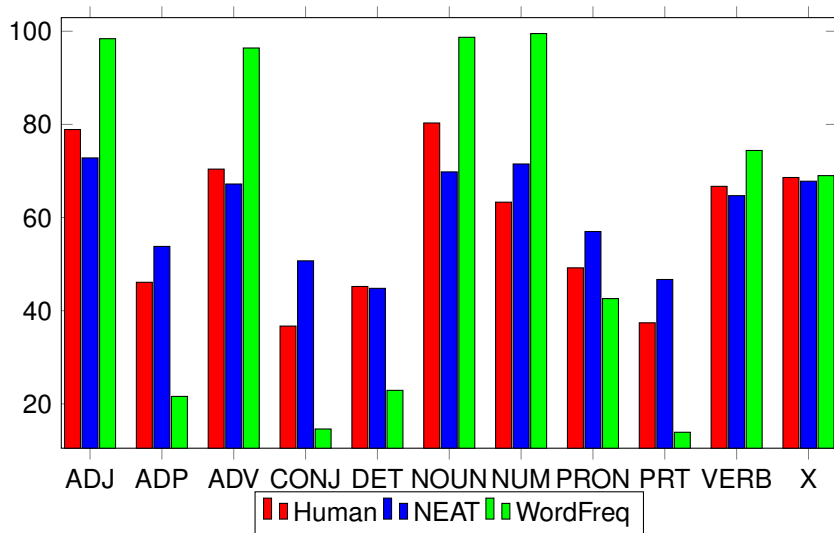
$$P(\omega_i = \text{READ} | \omega_{i-1} = \text{READ}) < P(\omega_i = \text{READ})$$

- ▶ Ratio:

| Setting | $\frac{P(\omega_i = \text{READ} \omega_{i-1} = \text{READ})}{P(\omega_i = \text{READ})}$ |
|----------------|--|
| NEAT | 0.81 |
| Human | 0.85 |
| Word Frequency | 0.91 |
| Random | 1.0 |

- ▶ Mixed models show effect beyond word frequency

Fixation Rates by POS Categories



Conclusion

- ▶ unsupervised model of reading predicting **reading times** and **skipping**
- ▶ based on tradeoff between **precision** of understanding \Leftrightarrow **economy** of attention
- ▶ trained end-to-end without linguistic knowledge, eyetracking data, or feature extraction
- ▶ Experiments on the Dundee corpus
 - ▶ provides accurate predictions for human skipping behavior
 - ▶ predicts reading times, while only accessing 60.4% of the words
 - ▶ known qualitative properties of skipping emerge, without specifying relevant features in advance

References

- K. Bicknell and R. Levy. A rational model of eye movement control in reading. In *Proceedings of the 48th annual meeting of the association for computational linguistics*, pages 1168–1178. Association for Computational Linguistics, 2010. URL <http://dl.acm.org/citation.cfm?id=1858800>.
- V. Demberg and F. Keller. Data from eye-tracking corpora as evidence for theories of syntactic processing complexity. *Cognition*, 109(2):193–210, 2008. URL <http://www.sciencedirect.com/science/article/pii/S0010027708001741>.
- R. Engbert, A. Longtin, and R. Kliegl. A dynamical model of saccade generation in reading based on spatially distributed lexical processing. *Vision research*, 42(5):621–636, 2002. URL <http://www.sciencedirect.com/science/article/pii/S0042698901003017>.
- R. Engbert, A. Nuthmann, E. M. Richter, and R. Kliegl. SWIFT: A Dynamical Model of Saccade Generation During Reading. *Psychological Review*, 112(4):777–813, 2005. URL <http://doi.apa.org/getdoi.cfm?doi=10.1037/0033-295X.112.4.777>.
- S. Frank and R. Bod. Insensitivity of the human sentence-processing system to hierarchical structure. *Psychological Science*, 22: 829–834, 2011.
- J. Hale. A Probabilistic Earley Parser as a Psycholinguistic Model. In *Proceedings of NAACL*, volume 2, pages 159–166, 2001.
- T. Hara, D. M. Y. Kano, and A. Aizawa. Predicting word fixations in text with a CRF model for capturing general reading strategies among readers. In *Proceedings of the First Workshop on Eye-tracking and Natural Language Processing*, pages 55–70, 2012. URL <http://anthology.aclweb.org/W/W12/W12-49.pdf#page=65>.
- K. M. Hermann, T. Kočiský, E. Grefenstette, L. Espeholt, W. Kay, M. Suleyman, and P. Blunsom. Teaching machines to read and comprehend. *arXiv preprint arXiv:1506.03340*, 2015. URL <http://arxiv.org/abs/1506.03340>.
- A. Kennedy and J. Pynte. Parafoveal-on-foveal effects in normal reading. *Vision Research*, 45(2):153–168, January 2005. URL <http://linkinghub.elsevier.com/retrieve/pii/S0042698904003979>.
- R. Levy. Expectation-based syntactic comprehension. *Cognition*, 106(3):1126–1177, March 2008. URL <http://linkinghub.elsevier.com/retrieve/pii/S0010027707001436>.
- F. Matthies and A. Søgaard. With Blinkers on: Robust Prediction of Eye Movements across Readers. In *EMNLP*, pages 803–807, 2013. URL http://www.aclweb.org/website/old_anthology/D/D13/D13-1075.pdf.
- S. A. McDonald and R. C. Shillcock. Eye movements reveal the on-line computation of lexical probabilities during reading. *Psychological Science*, 14(6):648–652, November 2003a.

References II

- S. A. McDonald and R. C. Shillcock. Low-level predictive inference in reading: the influence of transitional probabilities on eye movements. *Vision Research*, 43(16):1735–1751, July 2003b. URL <http://www.sciencedirect.com/science/article/pii/S0042698903002372>.
- M. Nilsson and J. Nivre. Learning where to look: Modeling eye movements in reading. In *Proceedings of the Thirteenth Conference on Computational Natural Language Learning*, pages 93–101. Association for Computational Linguistics, 2009. URL <http://dl.acm.org/citation.cfm?id=1596392>.
- M. Nilsson and J. Nivre. Towards a data-driven model of eye movement control in reading. In *Proceedings of the 2010 workshop on cognitive modeling and computational linguistics*, pages 63–71. Association for Computational Linguistics, 2010. URL <http://dl.acm.org/citation.cfm?id=1870073>.
- E. D. Reichle, A. Pollatsek, D. L. Fisher, and K. Rayner. Toward a model of eye movement control in reading. *Psychological Review*, 105(1):125–157, January 1998.
- E. D. Reichle, K. Rayner, and A. Pollatsek. The EZ Reader model of eye-movement control in reading: Comparisons to other models. *Behavioral and brain sciences*, 26(04):445–476, 2003. URL http://journals.cambridge.org/abstract_S0140525X03000104.
- E. D. Reichle, T. Warren, and K. McConnell. Using E-Z Reader to model the effects of higher level language processing on eye movements during reading. *Psychonomic Bulletin & Review*, 16(1):1–21, February 2009. URL <http://www.springerlink.com/index/10.3758/PBR.16.1.1>.
- N. J. Smith and R. Levy. The effect of word predictability on reading time is logarithmic. *Cognition*, 128(3):302–319, September 2013. URL <http://linkinghub.elsevier.com/retrieve/pii/S0010027713000413>.
- R. J. Williams. Simple statistical gradient-following algorithms for connectionist reinforcement learning. *Machine learning*, 8(3-4):229–256, 1992. URL <http://link.springer.com/article/10.1007/BF00992696>.

Correlations with Known Predictors

| | Human | NEAT |
|----------------------|--------|--------|
| Restricted Surprisal | 0.465 | 0.762 |
| Full Surprisal | 0.512 | 0.720 |
| Log Word Freq. | -0.608 | -0.760 |
| Word Length | 0.663 | 0.521 |