

Kendra Bischoff

Department of Sociology
Stanford University
450 Serra Mall Building 120
Stanford, CA 94305
Email: kendrab1@stanford.edu
Web: www.stanford.edu/~kendrab1

Education

- Present Ph.D. Candidate, Sociology, Stanford University
- 2008 M.A., Sociology, Stanford University
Concentration in Stratification and Inequality
- 2002 B.A., *cum laude*, Pomona College
Public Policy Analysis/Sociology (with distinction)

Publications

- 2009 Reardon, S., C. Farrell, S. Matthews, D. O'Sullivan, K. Bischoff, and G. Firebaugh. 2009. "Race and Space in the 1990s: Changes in the Geographic Scale of Racial Residential Segregation, 1990-2000." *Social Science Research* 38(1): 55-70.
- 2008 Bischoff, K. 2008. "School District Fragmentation and Racial Residential Segregation: How do Boundaries Matter?" *Urban Affairs Review* 44(2): 182-217.
- 2008 Reardon, S., S. Matthews, D. O'Sullivan, B. Lee, G. Firebaugh, C. Farrell and K. Bischoff. 2008. "The Geographic Scale of Metropolitan Racial Segregation." *Demography* 45(3): 1-26.
- 2005 Hannaway, J. and K. Bischoff. 2005. "Philanthropy and Labor Market Reform in Education: The Case of the National Board for Professional Teaching Standards and Teach for America." In With the Best of Intentions: How Philanthropy is Reshaping K-12 Education. Ed. Frederick M. Hess. Cambridge: Harvard Education Publishing Group. 157-176.
- 2004 Hannaway, J. and K. Bischoff. 2004. "Florida: Confusion, Constraints, and Cascading Scenarios." In Leaving No Child Behind? Options for Kids in Failing Schools. Eds. Frederick M. Hess and Chester E. Finn, Jr. New York: Palgrave Macmillan. 89-111.

Working Papers

- Bischoff, K. and S. Reardon. "Segregation in Suburban Schools: Changing Demographics and School District Fragmentation." *Under Review*.
- Reardon S. and K. Bischoff. "Income Inequality and Income Segregation" *Under Review*.
- Bischoff, K. "The Effect of Black School Board Members on Student Outcomes and Local School Policies."

Reports

- 2007 Capizzano, J., K. Bischoff, N. Woodroffe and D. Chaplin. 2007. "Ingredients of a Successful Summer Learning Program: A Case Study of the Building Educated Leaders for Life (BELL) Accelerated Learning Summer Program." Washington, DC: The Urban Institute.
- 2005 Capizzano, J., K. Bischoff and D. Chaplin. 2005. "Reversing the Summer Slide: Experimental Evidence: Early Findings from a Process Study of the Building Educated Leaders for Life (BELL) Accelerated Learning Summer Program." Washington, DC: The Urban Institute.

Fellowships, Grants, and Awards

- 2009-11 Spencer Foundation grant for study, "Civic Engagement among Disadvantaged Youth: How Does School Context Matter?" September 2009-August 2011. (Co-Principal Researcher with Doug McAdam)
- 2007-10 National Science Foundation Graduate Research Fellowship
- 2009 Student Projects for Intellectual Community Enhancement Grant for Summer Student Workshop in Sociology, Stanford University
- 2009 National Science Foundation Dissertation Improvement Grant (with Sean Reardon); \$9,580
- 2008 Graduate Research Opportunity Funds Dissertation Grant, Stanford University; \$5,000
- 2008 Vice Provost for Graduate Education Diversity Dissertation Research Grant, Stanford University; \$3,000
- 2008 American Sociological Association Student Travel Award Recipient
- 2006 IPUMS Summer Workshop Stipend Recipient, University of Minnesota
- 2002 Robert D. Herman Award for excellence in the Sociology major, Pomona College

Conference Presentations

- 2009 "Segregation in Suburban Schools: Changing Demographics and School District Fragmentation." With Sean Reardon. Roundtable presentation at the Annual Meeting of the American Sociological Association, San Francisco, CA, August, 2009.
- 2009 "Causal Effects of School Context: Evidence from a Random-Assignment Desegregation Plan." Roundtable presentation at the Annual Meeting of the American Sociological Association, San Francisco, CA, August, 2009.
- 2009 "Research Design and Strategies for Studying a Random-Assignment School Desegregation Plan." Presentation at the Passing the Torch: The Past, Present, and Future of Interdistrict School Desegregation Conference, Harvard Law School, Boston, MA, January 2009.
- 2008 "Does Income Inequality Cause Income Segregation? Evidence from a Within-Race Analysis." With Sean Reardon. Paper presented at the Annual Meeting of the American Sociological Association, Boston, MA, August 2008.

- Paper presented for the Plenary Session at the RC28 Conference, Palo Alto, CA, Stanford University, August 2008. (Non-presenter)
- 2008 "School District Fragmentation and Racial Residential Segregation: How do Boundaries Matter?" Paper presented at the Annual Meeting of the Population Association of America, New Orleans, LA, April 2008.
- Paper presented at the Annual Meeting of the American Sociological Association, Boston, MA, August 2008.
- 2007 "Patterns and Trends in the Spatial Scale and Magnitude of Racial Residential Segregation, 1980-2000" With Sean Reardon, Barrett Lee, Chad Farrell, Stephen Matthews, David O'Sullivan, and Glenn Firebaugh. Paper presented at the Annual Meeting of the Population Association of America, New York, NY, March 2007. (Non-presenter)

Research Experience

- 2009 Research Assistant for Prudence Carter, Sean Reardon, and Amy Stuart Wells
Center for the Advanced Study in Behavioral Sciences Summer Workshop
Race and Inequality in Education: Reframing a Research and Policy Agenda for the 21st Century
- 2007-11 Research Assistant for Doug McAdam
- 2006-09 Research Assistant for Sean Reardon
- 2003-05 Urban Institute, Education Policy Center, Washington, DC
Lead research assistant on an evaluation of a 5-year reform effort in Baltimore public high schools and a random-assignment study of summer learning loss among urban, disadvantaged students.

Teaching Experience

- 2007-10 Oral Communication Tutor
The Center for Teaching and Learning at Stanford University
- 2007-08 Instructor: *Urban Politics*
Cross-listed in Sociology, Political Science, and Urban Studies
Stanford University
- 2006-07 Teaching Assistant: *Senior Seminar for Sociology Majors*
Instructor: Brian Colwell
Stanford University
- 2006-07 Teaching Assistant: *Preparation for Honors Thesis in Sociology and Urban Studies*
Instructor: Doug McAdam
Stanford University
- 2006-07 Teaching Assistant: *Introduction to Sociology*
Instructor: Doug McAdam
Stanford University

Institutional Service

- 2009-10 Graduate Studies Committee Student Representative, Association of Sociology Graduate Students (ASGS), Stanford University
- 2009-10 Alumni Admissions Interviewer, Pomona College
- 2009 Contributor to the ASA Sociology of Education Section Newsletter
- 2009 Student Summer Sociology Workshop, Co-founder and organizer, Stanford University
- 2008-09 Faculty Search Committee Student Representative, ASGS, Stanford University