

**KENDRA BISCHOFF**

Email: [kendrab1@stanford.edu](mailto:kendrab1@stanford.edu)  
Web: [www.stanford.edu/~kendrab1](http://www.stanford.edu/~kendrab1)

**CURRENT POSITION**

---

2011-12 Spencer Foundation Post-Doctoral Fellow in Equality of Opportunity and Education, Stanford University Center for Ethics in Society

**EDUCATION**

---

2011 Ph.D., Sociology, Stanford University

Dissertation: "Negotiating Disparate Social Contexts: Evidence from an Interdistrict School Desegregation Program"

Committee: Sean F. Reardon, Doug McAdam, and C. Matt Snipp

My dissertation examines the effects of school contexts on students' academic and social outcomes. Using ten years of lottery-based school administrative data from an interdistrict school desegregation program and approximately 100 in-depth interviews, I demonstrate that students' ability to benefit from a more advantaged school environment is intertwined with the degree to which they are socially embedded in their educational institutions. While attending higher-performing schools has small positive effects on students' academic outcomes, students' race and class, in addition to the work of negotiating two disparate environments, complicates the straightforward transmission of school resources.

2008 M.A., Sociology, Stanford University  
Concentration in Stratification and Inequality

2002 B.A., *cum laude*, Pomona College  
Public Policy Analysis/Sociology (with distinction)

**PEER-REVIEWED PUBLICATIONS**

---

- 2011 Reardon, S. and K. Bischoff. 2011. "Income Inequality and Income Segregation." *American Journal of Sociology* 116(4): 1092-1153.
- 2009 Reardon, S., C. Farrell, S. Matthews, D. O'Sullivan, K. Bischoff, and G. Firebaugh. 2009. "Race and Space in the 1990s: Changes in the Geographic Scale of Racial Residential Segregation, 1990-2000." *Social Science Research* 38(1): 55-70.
- 2008 Bischoff, K. 2008. "School District Fragmentation and Racial Residential Segregation: How do Boundaries Matter?" *Urban Affairs Review* 44(2): 182-217.

- 2008 Reardon, S., S. Matthews, D. O'Sullivan, B. Lee, G. Firebaugh, C. Farrell and K. Bischoff. 2008. "The Geographic Scale of Metropolitan Racial Segregation." *Demography* 45(3): 1-26.

### **WORKING PAPERS**

---

Bischoff, K. "The Effect of Participation in a School Desegregation Program on Academic and Social Outcomes"

Bischoff, K. "Pathways to School Choice in a Disadvantaged Neighborhood."

Bischoff, K. and S. Reardon. "Segregation in Suburban Schools: Changing Demographics and School District Fragmentation."

### **BOOK CHAPTERS, REPORTS, AND OTHER PUBLICATIONS**

---

- 2011 Reardon, S. and K. Bischoff. 2011. "Growth in the Residential Segregation of Families by Income, 1970-2009." US2010 Project, New York, NY: Russell Sage Foundation.
- Report and Press Coverage: <http://www.s4.brown.edu/us2010/Projects/Reports.htm>
- 2010 Bischoff, K. 2010. "Spotlight On...Building Educated Leaders for Life." *Pathways Magazine* Spring, Center for the Study of Poverty and Inequality, Stanford University.
- 2007 Capizzano, J., K. Bischoff, N. Woodroffe and D. Chaplin. 2007. "Ingredients of a Successful Summer Learning Program: A Case Study of the Building Educated Leaders for Life (BELL) Accelerated Learning Summer Program." Washington, DC: The Urban Institute.
- 2005 Capizzano, J., K. Bischoff and D. Chaplin. 2005. "Reversing the Summer Slide: Experimental Evidence: Early Findings from a Process Study of the Building Educated Leaders for Life (BELL) Accelerated Learning Summer Program." Washington, DC: The Urban Institute.
- 2005 Hannaway, J. and K. Bischoff. 2005. "Philanthropy and Labor Market Reform in Education: The Case of the National Board for Professional Teaching Standards and Teach for America." In With the Best of Intentions: How Philanthropy is Reshaping K-12 Education. Ed. Frederick M. Hess. Cambridge: Harvard Education Publishing Group. 157-176.
- 2004 Hannaway, J. and K. Bischoff. 2004. "Florida: Confusion, Constraints, and Cascading Scenarios." In Leaving No Child Behind? Options for Kids in Failing Schools. Eds. Frederick M. Hess and Chester E. Finn, Jr. New York: Palgrave Macmillan. 89-111.

### **FELLOWSHIPS, GRANTS, AND AWARDS**

---

- 2012 American Education Research Association Division L (Education Policy and Politics) Outstanding Dissertation Award

- 2011 Barbara and Sandy Dornbusch Award for the Contribution to the Understanding or Solution of a Social Problem, Stanford University Department of Sociology
- 2010-11 Spencer Foundation Dissertation Fellowship
- 2010 Buckley Summer Scholarship to attend Social Change: A Harvard-Manchester Initiative Summer Workshop on Inequality and Social Change
- 2009-11 Spencer Foundation grant for study, "Civic Engagement among Disadvantaged Youth: How Does School Context Matter?" September 2009-August 2011; \$244,000. (Co-Principal Researcher with Doug McAdam)
- 2007-10 National Science Foundation Graduate Research Fellowship
- 2009 National Science Foundation Dissertation Improvement Grant (with Sean Reardon); \$9,580
- 2002 Robert D. Herman Award for excellence in the Sociology major, Pomona College

## **PRESENTATIONS**

---

- 2012 "Negotiating Disparate Social Contexts: Evidence from an Interdistrict Desegregation Plan." Paper presented at the Sociology of Education Association Conference, Asilomar, CA, February 2012.
- Paper presented at the National Opinion Research Center's Demography Workshop at the University of Chicago, November 2011.
- 2011 "Switching School Contexts: Evidence of Academic Effects from a Random-Assignment Desegregation Plan." Paper presented for the Institute for Research in the Social Sciences at Stanford University, 2011.
- Paper presented at the Meeting of the Society for Research on Educational Effectiveness, Washington, DC, March, 2011.
- 2010 "Pathways to School Choice in a Disadvantaged Neighborhood." Paper presented at the Annual Meeting of the American Sociological Association, Atlanta, GA, 2010.
- 2010 "School Choice." Brownbag presentation for the Urban Institute's Education Policy Center, Washington, DC.
- 2009 "Segregation in Suburban Schools: Changing Demographics and School District Fragmentation." With Sean Reardon. Roundtable presentation at the Annual Meeting of the American Sociological Association, San Francisco, CA, August, 2009.

- 2009 “Causal Effects of School Context: Evidence from a Random-Assignment Desegregation Plan.” Roundtable presentation at the Annual Meeting of the American Sociological Association, San Francisco, CA, August, 2009.
- 2009 “Research Design and Strategies for Studying a Random-Assignment School Desegregation Plan.” Paper presented at the Passing the Torch: The Past, Present, and Future of Interdistrict School Desegregation Conference, Harvard Law School, Boston, MA, January 2009.
- 2008 “Does Income Inequality Cause Income Segregation? Evidence from a Within-Race Analysis.” With Sean Reardon. Paper presented at the Annual Meeting of the American Sociological Association, Boston, MA, August 2008.
- Paper presented for the Plenary Session at the RC28 Conference, Palo Alto, CA, Stanford University, August 2008.
- 2008 “School District Fragmentation and Racial Residential Segregation: How do Boundaries Matter?” Paper presented at the Annual Meeting of the Population Association of America, New Orleans, LA, April 2008.
- Paper presented at the Annual Meeting of the American Sociological Association, Boston, MA, August 2008.
- 2007 “Patterns and Trends in the Spatial Scale and Magnitude of Racial Residential Segregation, 1980-2000” With Sean Reardon, Barrett Lee, Chad Farrell, Stephen Matthews, David O’Sullivan, and Glenn Firebaugh. Paper presented at the Annual Meeting of the Population Association of America, New York, NY, March 2007.

## **PRIOR RESEARCH EXPERIENCE**

---

- 2003-05 Urban Institute, Education Policy Center, Washington, DC  
Lead research assistant on an evaluation of a 5-year reform effort in Baltimore public high schools and a random-assignment study of summer learning loss among urban, disadvantaged students.

## **TEACHING EXPERIENCE**

---

- 2007-11 Oral Communication Tutor  
The Center for Teaching and Learning at Stanford University
- 2007-08 Instructor: *Urban Politics*  
Cross-listed in Sociology, Political Science, and Urban Studies  
Stanford University
- 2006-07 Teaching Assistant: *Senior Seminar for Sociology Majors*  
Instructor: Brian Colwell  
Stanford University

- 2006-07 Teaching Assistant: *Preparation for Honors Thesis in Sociology and Urban Studies*  
Instructor: Doug McAdam  
Stanford University
- 2006-07 Teaching Assistant: *Introduction to Sociology*  
Instructor: Doug McAdam  
Stanford University

### **INSTITUTIONAL SERVICE**

---

- 2008-11 Reviewer for *American Journal of Sociology, American Sociological Review, Social Forces, Social Science Research, Organization Science, Urban Geography*
- 2009-10 Graduate Studies Committee Student Representative, Association of Sociology Graduate Students (ASGS), Stanford University
- 2009-10 Alumni Admissions Interviewer, Pomona College
- 2009 Contributor to the ASA Sociology of Education Section Newsletter
- 2009 Student Summer Sociology Workshop, Co-founder and organizer, Stanford University
- 2008-09 Faculty Search Committee Student Representative, ASGS, Stanford University

### **REFERENCES**

---

Sean F. Reardon  
School of Education and Sociology  
Stanford University  
sean.reardon@stanford.edu  
(650) 736-8517

Doug McAdam  
Department of Sociology  
Stanford University  
mcadam@stanford.edu  
(650) 723-9401

C. Matthew Snipp  
Department of Sociology  
Stanford University  
snipp@stanford.edu  
(650) 725-0414