

Guidelines for Resource List

This resource list will accompany each problem-based unit in future classes – in essence, you are helping out the next generation. The resources should be grouped in the following four categories:

- Level I Resources (about 5 entries): resources that are absolutely critical to successfully resolve the unit.
- Level II Resources (about 10 entries): highly useful resources, additional background information, etc.
- Random Associations (optional, no limit): newspaper articles, photographs, cartoons, anything that give additional insight or perspectives on the unit, or have entertainment value.
- Burning Questions (about 5 entries): questions that occurred to you as you worked on this problem that you would like to see answered, or suggestions for future problem-based units.

Each entry should be accompanied by one or two sentences that explains its significance, e.g.,

Lau v. Nichols, 414 U.S. 563 (1974). U.S. Supreme Court unanimous ruling that failure of a school district to offer tailored instruction to students of limited English proficiency violated the Title VI of the Civil Rights Act prohibiting national origin discrimination. Interpretation of what constitutes appropriately tailored instruction motivated much political and educational debate.