



Stanford University

Postdoctoral fellowships in community ecology

Two postdoctoral fellow positions are available in the Fukami Lab at Stanford University (www.stanford.edu/~fukamit). The successful candidates will use nectar-inhabiting bacteria and yeasts to ask broad questions about ecological and evolutionary community assembly. There will be opportunities to develop independent and collaborative research. Expertise in one or more of the following and related fields is desirable: chemical ecology, pollination biology, and microbial ecology, genomics, and metagenomics. Appointment will initially be for one year and annually renewable for up to three additional years. Start date is preferably October 2017, but flexible.

To apply, please e-mail a single PDF including a cover letter, a CV, and the names and contact information of three references to Tadashi Fukami (fukamit@stanford.edu), with the subject line as “Nectar microbe postdoc <your name>”. Review of applications will begin on August 5, 2017 and continue until suitable candidates are identified. Informal inquiries prior to application are welcome. Fukami will attend the Ecological Society of America meeting in Portland, Oregon, on August 7-11, 2017, and are available for informal individual meetings during the conference.

Notes: A similar position was advertised earlier this year, but was not filled, as few applicants had the desired set of backgrounds, which appeared too diverse for a single person to have. This time we seek to identify two candidates that have complementary skills across the fields listed above. New funding from the NSF Dimensions of Biodiversity program (pending final approval) will allow two fellows to be supported. Those who applied for the previous position are encouraged to email Fukami if they are still interested and available.

Stanford University is an affirmative action and equal opportunity employer, committed to increasing the diversity of its workforce. It welcomes applications from women, members of minority groups, veterans, persons with disabilities, and others who would bring additional dimensions to the university's research and teaching mission.

