

ERIC NATHAN SMITH

Stanford University: Department of Psychology
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EDUCATION

Stanford University Ph.D. Student, Department of Psychology (Social Psychology Area)	Expected June 2019 <i>Stanford, CA</i>
Northwestern University Bachelor of Arts in Psychology & Biology (Neurobiology focus) Magna Cum Laude; Departmental Honors in Psychology	June 2012 <i>Evanston, IL</i>

RESEARCH EXPERIENCE

Stanford University <i>Graduate Researcher</i>	September 2014 – Present <i>Stanford, CA</i>
· Advisors: Greg Walton, Carol Dweck, & Alia Crum	
Project for Education Research That Scales (PERTS) <i>Research Assistant / Lab Manager</i>	July 2012 – August 2014 <i>Stanford, CA</i>
· Coordinated, designed, and implemented an emotion regulation intervention under Dr. James Gross	
· Developed online interventions and supervised RAs and programmers under Dr. Greg Walton	
· Cleaned, merged, and analyzed large educational intervention datasets in R	
Revelle Personality Project Lab <i>Honors Thesis Candidate advised by Dr. William Revelle</i>	September 2011 – June 2012 <i>Evanston, IL</i>
· Completed honors thesis on large-scale survey of gender differences in vocational interests	

PUBLICATIONS

Smith, E.N., Romero, C., Donovan, B., Paunesku, D., Herter, R., Cohen, G., Dweck, C., & Gross, J. (submitted). Emotion Theories and Adolescent Well-Being: Results of an Online Intervention.

Hawkins, R.X.D.*, **Smith, E.N.***, the Psych 254 Students, & Frank, M.C. (in prep). Improving the Replicability of Psychological Science Through Pedagogy.

Crum, A., Santoro, E., **Smith, E.N.**, Salovey, P., & Achor, S. (in prep). Rethinking Stress: Changing Mindsets to Harness the Enhancing Effects of Stress.

Paunesku, D., Walton, G.M., Romero, C., **Smith, E.N.**, Yeager, D., Dweck, C. (2015). Mindset Interventions are a Scalable Treatment for Academic Underachievement. *Psychological Science*, 75(1), 33-52.

HONORS AND FELLOWSHIPS

National Science Foundation <i>Graduate Research Fellow</i>	September 2016 – August 2019 <i>Stanford, CA</i>
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PRESENTATIONS

Smith, E.N., Dweck, C. & Walton, G.M. (2016, November 16). *Can I count on anyone here?: Perceptions of Adult Dependability in Early Adolescence*. Talk given at Stanford Developmental Area Brownbag: Stanford, CA.

Smith, E.N., Dweck, C. & Walton, G.M. (2016, October 25). *“Do my efforts matter?” Growth Mindset and Dependability Beliefs in Middle School*. Talk given at Teacher Professional Development Meeting: San Jose, CA.

Smith, E.N., Romero, C., Donovan, B., Lee, I., Paunesku, D., Herter, R., Cohen, G., Dweck, C., & Gross, J. (2016, April 12). *A Theories of Emotion Intervention for Adolescents*. Talk given at the American Educational Research Association Annual Meeting: Washington DC.

Smith, E.N., Romero, C., Donovan, B., Lee, I., Paunesku, D., Herter, R., Cohen, G., Dweck, C., & Gross, J. (2016, April 12). *Declines in Adaptive Emotion Regulation Beliefs and Strategies across Middle School*. Talk given at the American Educational Research Association Annual Meeting: Washington DC.

Smith, E.N., Romero, C., Paunesku, D., Walton, G.M., Dweck, C., Boaler, J. (2015, February 26). *When Teachers are Excited about Mistakes*. Poster presented at the Annual Meeting of the Society for Personality and Social Psychology: Long Beach, California.

Smith, E.N., Paunesku, D., & Romero, C. (2014, April 5). *Mindsets Matter Most When Classes are Challenging*. Talk given at the American Educational Research Association Annual Meeting: Philadelphia, Pennsylvania.

Smith, E.N., Romero, C., & Paunesku, D. (2014, February 15). *A Growth Mindset is Most Important in Difficult Courses*. Poster presented at the Annual Meeting of the Society for Personality and Social Psychology: Austin, Texas.

TEACHING AND MENTORING

Stanford University September 2015 – Present
Teaching Assistant Stanford, CA

Academic Guest Lecturer March 2016 – Present

- Graduate Experimental Methods: Mixed Effect Modeling Stanford University, CA
- Undergraduate General Psychology: Intelligence University of San Francisco, CA

Graduate Application Mentors for Psychology September 2016 – Present
Graduate Mentor Stanford, CA

- Mentored a 1st-generation Psychology PhD applicant and provided feedback on her application

Citizen Schools at Cesar Chavez Academy September 2012 – December 2012
Citizen Teacher East Palo Alto, CA

- Developed and taught an 11-week introductory psychology course for middle school students

MEMBERSHIPS

- American Educational Research Association (AERA): Division C, 2014 – Present
- Association for Psychological Science (APS), 2014 – Present
- Society for Personality and Social Psychology (SPSP), 2013 – Present