

## ELIZABETH E. COPPOCK

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### EDUCATION

- August 2008  
(expected) STANFORD UNIVERSITY  
Ph.D., Linguistics  
Dissertation Title: *The Logical and Empirical Foundations of  
Baker's Paradox*  
Dissertation Committee: Ivan Sag (chair), Eve Clark,  
Daniel Jurafsky, Beth Levin, Arnold Zwicky
- June 2002 NORTHWESTERN UNIVERSITY  
B.A. *cum laude* with honors in Linguistics;  
Minor in Computer Science

### AWARDS

- 2002—2007 Stanford University Graduate Fellowship
- 2002 First Prize, Abraham Demoz Prize for Undergraduate  
Excellence in Linguistics, Northwestern University

### EMPLOYMENT

- 2003 PALO ALTO RESEARCH CENTER, Palo Alto, CA  
Summer Internship, *Knowledge Extraction from Document  
Collections* group. Implementing an Assumption-Based  
Truth Maintenance System for default interpretation.
- 2001, 2002 CYCORP, INC., Austin, TX  
Computational Linguist: Lexicography, parsing, grammar  
writing, natural language generation.

1999—2000                    SOCIAL SCIENCE DATA SERVICES, NORTHWESTERN UNIVERSITY  
Webmaster. Database management and web interface  
design.

#### RESEARCH ASSISTANTSHIPS

2007—2008                    Federal Work-Study Research Assistant to Ivan Sag

2007                            Research Assistant for *Dynamics of Probabilistic Grammar*,  
NSF grant IIS-0624345. Lead PI: Joan Bresnan

2005                            Research Assistant for Scottish Enterprise Edinburgh-  
Stanford Link project (grant 265000-3102-R36766) on  
annotating English corpora for animacy distinctions

2004                            Research Assistant to Daniel Jurafsky on dialogue act  
annotation scheme development

#### PUBLICATIONS

Under review. Sequencing and Alignment in Syntactic Blending. Under revision  
for *Language and Cognitive Processes*.

To appear. Toward a True Theory of the Periphery: Why Culicover's 'Odd  
Prepositions' Aren't That Odd. In *Proceedings of the 33rd Meeting of the Berkeley  
Linguistic Society*. Berkeley Linguistics Society.

2007. Alignment in Syntactic Blending. In Carson T. Schütze and Victor S.  
Ferreira (eds.), *The State of the Art in Speech Error Research: Proceedings of the LSA  
Institute Workshop*. MIT Working Papers in Linguistics 53, pp. 233–251.

2003. Sometimes It's Hard to be Coherent. In Miriam Butt and Tracy Holloway  
King (eds.), *The Proceedings of the LFG '03 Conference*, pp. 126–143. CSLI  
Publications.

2001. Gapping: In Defense of Deletion. In Mary Andronis, Christopher Ball,  
Heidi Elston, and Sylvain Neuvel (eds.), *CLS 37: The Main Session. Papers from the  
37th Meeting of the Chicago Linguistic Society*, pp. 133–148. Chicago Linguistic  
Society.

#### CONFERENCE PRESENTATIONS

2008. Learnability, Productivity, Ditransitivity, and Feet. The 34th Annual  
Meeting of the Berkeley Linguistics Society, Berkeley, CA.

2007. The Method in the Madness of the Adjective. Texas Linguistics Society XI: The New Empiricism in Linguistics, Austin, TX.

2007. With Lauren Hall-Lew and Rebecca Starr. Variation in the 'Iraq' Vowel: Conservatives vs. Liberals. *New Ways of Analyzing Variation* 36, Philadelphia, PA.

2007. Toward a True Theory of the Periphery: Why Culicover's 'Odd Prepositions' Aren't That Odd. The 33rd Annual Meeting of the Berkeley Linguistics Society, Berkeley, CA.

2006. With Laura Staum, Jason Brenier, and Laura Michaelis. ISIS: It's not a disfluency, but how do we know that? The 32nd Annual Meeting of the Berkeley Linguistics Society, Berkeley, CA.

2006. Shifting Control to Responsibility. The 80th Annual Meeting of the Linguistic Society of America, Albuquerque, NM.

2005. Alignment in Syntactic Blending. Workshop on The State of the Art in Speech Error Research, held in conjunction with the 2005 Linguistic Society of America Linguistic Institute, Cambridge, MA.

2004. Object Agreement in Hungarian. 2004 International Lexical-Functional Grammar Conference, Christchurch, New Zealand.

2003. Sometimes it's Hard to be Coherent. 2003 International Lexical-Functional Grammar Conference, Saratoga Springs, NY.

2001. Gapping: In Defense of Deletion. The 37th Annual Meeting of the Chicago Linguistic Society, Chicago, IL.

## TEACHING

2007—present      RAVENSWOOD READS  
Reading tutor for struggling first grade reader at Castaño School in East Palo Alto, CA

2006—present      SUPREME EDUCATIONAL SERVICES  
Reading/writing tutor for elementary and high school students

2007                      2005 LINGUISTIC SOCIETY OF AMERICA LINGUISTIC INSTITUTE  
Member of the Teaching Assistant Pool

2005-2006              STANFORD UNIVERSITY DEPARTMENT OF LINGUISTICS  
*Corpus Teaching Assistant*  
Facilitating use of corpora in linguistic research in the

Stanford linguistics community through technical support and tutorials.

- 2004 STANFORD UNIVERSITY DEPARTMENT OF LINGUISTICS  
Teaching Assistant for *Foundations of Linguistic Theory*  
Instructor: Professor Paul Kiparsky
- 2004 STANFORD UNIVERSITY SYMBOLIC SYSTEMS PROGRAM  
Teaching Assistant for *Introduction to Cognitive Science*  
Instructors: Professor Daniel Richardson (Psychology) and  
Professor David Beaver (Linguistics)
- 2004 STANFORD UNIVERSITY DEPARTMENT OF LINGUISTICS  
Teaching Assistant for *Introduction to Linguistics*  
Instructor: Dr. Barbara Kelly
- 2003—2004 MUSIC FOR MINORS  
Second-grade music teacher at Los Altos Elementary  
School, Los Altos, CA
- 2001,  
2002 NORTHWESTERN UNIVERSITY  
Teaching Assistant for *Fundamentals of Computer  
Programming*  
Instructor: Professor Ian Horswill

#### **DEPARTMENTAL SERVICE, STANFORD DEPARTMENT OF LINGUISTICS**

- 2005—2007 Corpus Committee  
2004—2005 Library Committee  
2003—2004 Qualifying Paper Fest Committee

#### **FOREIGN LANGUAGES**

Reading knowledge of French; basic German; basic Hungarian

#### **PROGRAMMING LANGUAGES AND STATISTICAL METHODS**

Perl/CGI; Sed/Awk; Lisp; Scheme; C/C++; Java; R; SPSS  
Parametric and non-parametric methods; ANOVA; regression; machine learning

#### **REFERENCES**

Available upon request.