

FRESHMAN AND SOPHOMORE PROGRAMS

Assistant Vice Provost and Program Director: Sharon Palmer
Associate Director: Lee West
Academic Technology Specialist: Edward O'Neill
Oral Communication Lecturer: Joyce Moser
College Programs Associate: LaCona Woltmon
Administrators: Gari Gene, Mona Kitaoe, Marie Ochi-Jacobs, Teresa Nguyen

Department Offices: Sweet Hall, 1st floor
Phone: (650) 723-4338
Fax: (650) 736-2797
Email: froshsophprograms@stanford.edu
Web Sites: <http://introsems.stanford.edu>; <http://soco.stanford.edu>

Freshman and Sophomore Programs (FSP), a division of the office of the Vice Provost for Undergraduate Education, sponsors and supports Freshman-Sophomore College, as well as Stanford Introductory Seminars, including Freshman Seminars, Sophomore Seminars and Dialogues, and Sophomore College. FSP also coordinates initiatives that encourage faculty and students to build on relationships formed in introductory seminars by forming ongoing mentoring and research partnerships based on their shared intellectual interests. FSP is located on the first floor of Sweet Hall. For detailed information, see the web site or contact the office.

FRESHMAN-SOPHOMORE COLLEGE

The Freshman-Sophomore College (FroSoCo) at Sterling Quad is a residence for approximately 180 freshmen and sophomores interested in broad intellectual exploration of the liberal arts and sciences. The College integrates intellectual, academic, and social activities with residential life. Entering freshmen have the option of living for two years in FroSoCo. For more information, see <http://frosoco.stanford.edu>.

STANFORD INTRODUCTORY SEMINARS

Participating Faculty: Over 200 faculty from more than 60 departments take part in Introductory Seminars programs. See faculty listings in each department's section of this bulletin for pertinent information.

SIS Offices: Sweet Hall, 1st floor, 590 Escondido Mall
Mail Code: 94305-3091
Phone: (650) 723-4338
Email: froshsophprograms@stanford.edu
Web Sites: <http://introsems.stanford.edu>; <http://soco.stanford.edu>

Stanford Introductory Seminars (SIS) provide opportunities for first- and second-year students to work closely with faculty in an intimate and focused setting. These courses aim to intensify the intellectual experience of the freshman and sophomore years by allowing students to work with faculty members in a small group setting; introducing students to the variety and richness of academic topics, methods, and issues which lie at the core of particular disciplines; and fostering a spirit of mentorship between faculty and students. Over 200 faculty from more than 60 departments take part in the introductory seminars programs. The courses are given department credit and most count towards an eventual major in the field. Most also fulfill General Education Requirements (GERs).

Some faculty who have taught Freshman Seminars or Sophomore College volunteer to continue working with their students through a formal advising relationship during the students' sophomore year.

FRESHMAN SEMINARS AND SOPHOMORE SEMINARS AND DIALOGUES

Freshman Seminars and Sophomore Seminars and Dialogues are offered in many disciplines throughout the academic year. Freshman preference seminars are typically given for 3-4 units to a maximum

of 16 students, and generally meet twice weekly. Although preference for enrollment is given to freshmen, sophomores and first-year transfer students may participate on a space-available basis and with the consent of the instructor. Sophomore preference seminars and dialogues give preference to sophomores and first-year transfer students, but freshmen may participate on a space-available basis and with the consent of the instructor. Sophomore preference seminars are given for 3-5 units to a maximum of 14 students, while sophomore preference dialogues take the form of a directed reading, and are given for 1-2 units to a maximum of 5 students.

For a list of introductory seminars offered in 2008-09, see the "Stanford Introductory Seminar Courses" section of this bulletin. For an application or more information, see the SIS annual course catalogue, published each September, or <http://introsems.stanford.edu>.

All seminars require a brief application. See the *Time Schedule*, the *Stanford Introductory Seminars Course Catalogue* published each September, or <http://introsems.stanford.edu>. Due dates for 2008-09 applications for both freshman and sophomore preference courses are: Autumn Quarter, 5 p.m., September 19; Winter Quarter, noon, December 5; Spring Quarter, noon, March 13.

SOPHOMORE COLLEGE

Sophomore College offers sophomores the opportunity to study intensively in small groups with Stanford faculty for several weeks before the beginning of Autumn Quarter. Students immerse themselves in a subject and collaborate with peers, upper-class sophomore assistants, and faculty in constructing a community of scholars. They are also encouraged to explore the full range of Stanford's academic resources in workshops and individually. At its best, Sophomore College is characterized by an atmosphere of intense academic exploration. Each Sophomore College course enrolls twelve to fourteen students, who live together in a Stanford residence and receive two units of academic credit. Eligible students will have been enrolled for no more than three academic quarters; be sophomores in the Autumn Quarter during which the college is offered; be in good academic standing; and have completed at least 36 units of academic work by the end of the Spring Quarter preceding the college. Students must also have an on-campus housing assignment for the ensuing academic year and intend to enroll in the Autumn Quarter. Admitted students who are found to have academic standing problems after the completion of Spring Quarter may have their admission revoked. The Sophomore College program fee covers tuition, room, board, books, and class-required travel arranged by the program. The total fee is \$1300, but all students automatically receive an \$800 scholarship. Each student pays the remaining \$500, which is included in the University Bill. Financial aid is available. Students are also responsible for travel to campus (or to another site for some off-campus seminars), phone, network activation fees, and other personal expenses. Courses are announced in March, and applications are due in April. For a list of Sophomore College Seminars offered in 2008-09, see the "Sophomore College Courses" section of this bulletin. For more information or to apply, see <http://soco.stanford.edu>.