

## **PhD in Education and Master in Public Policy (PhD/MPP)**

**Time required:** 45 units beyond PhD requirements.

**Requirements for admission:** Admission to and matriculation in the Education PhD program. Consent of the School of Education.

**Admission process:** PhD/MPP admissions applications are forwarded from the School of Education. The Graduate Program in Public Policy makes rolling admissions decisions based on the student's original application materials and subsequent performance, if any, at Stanford. There is an interim cap of 40 students admitted per year for the graduate public policy program as a whole.

**Purpose:** To provide Stanford education PhD students an opportunity to become sophisticated consumers and commissioners of public policy analysis as applied to education.

**Structure:** The structure of the PhD(Education)/MPP program has five elements. The first consists of the first-year Education program as currently structured and described in the *Bulletin* and elsewhere. The second consists of 45 units or more of MPP core applied skills in economics, quantitative methods, organizational behavior, cognitive and social psychology, political science, political philosophy and ethics, and law, some of which will have been acquired as part of the first year Education curriculum. The third element consists of in-depth study of education policy in a domestic and/or international context, through coursework in the School of Education and elsewhere in the University. The fourth element consists of an interdisciplinary practicum, where teams of four to five students from diverse disciplines attack practical policy problems. The final element is the PhD dissertation.

**Start date (classes):** September 2007

**Administration:** The program will be administered by SIEPR on behalf of H&S, on the same terms as the undergraduate program in public policy. The degree requirements and curriculum are established jointly by the School of Education and the Program.

**Advising:** Each PhD/MPP student will have a faculty adviser in the School and another chosen from among the MPP associated faculty.

## **MPP Joint Degree Program for Education PhD Students**

The School of Education offers a joint PhD in Education and Master in Public Policy degree (PhD/MPP) in cooperation with the Graduate Program in Public Policy of the School of Humanities and Sciences, administered by the Stanford Institute for Economic Policy Research. A student in an Education PhD program may acquire an MPP by applying to the Public Policy Program and completing its curriculum requirements. Application requires the consent of the student's PhD advisor and the Associate Dean for Student Affairs in Education. Acceptance into the joint program is not automatic.

Students are not admitted to any MPP degree program except those who are accepted to one of Stanford's graduate or professional degree programs. A joint PhD (Education)/MPP is a separate and unique degree, with its own degree requirements, established jointly by the School of Education and the Program. Failure to satisfy these requirements for any reason means that a student must complete the separate and distinct requirements for a PhD in Education in order to earn that degree.

All applicants must satisfy University residency requirements for the degree and are responsible for consulting with the School or the Financial Aid Office about the effects of the proposed program on their current funding. General University requirements for the master's degree are described in the "Graduate Degrees" section of the Bulletin.

The joint Masters in Public Policy is designed to provide training in interdisciplinary policy analysis for students enrolled in professional and doctoral degree programs at Stanford University. It gives these graduate students the benefits of a rigorous interdisciplinary course of study, which complements their main degree program. Graduate and professional students from the Schools of Law and Education, and the Graduate School of Business, as well as other Departments of the School of Humanities and Sciences, participate in the program. The MPP degree is a two-year (90 unit) program, but PhD students in Education can complete the degree by taking as few as 45 units beyond those required for the PhD. Another 45 units must consist of course work acceptable to both degree programs. The Associate Dean for Student Affairs in Education and the Director of the Public Policy Program maintain samples of coordinated program schedules. Each PhD student's proposed joint program must be approved in advance by the Associate Dean for Student Affairs in Education as well as the director of the Public Policy Program.

A typical course of study in the joint PhD(Education)/MPP program would look like the following:

### Year 1

MPP students proceed through the regular curriculum for first-year Education PhD graduate students. There are three courses within this regular curriculum, totaling 10 units, that count toward the MPP as well as the PhD.

1. EDUC 250A: Inquiry and Measurement in Education (2 units)
2. EDUC 250B: Statistical Analysis in Educational Research: Regression (4 units)
3. EDUC 250C: Qualitative Research in Education (4 units)

*MPP units amassed in first year: 10*

### Year 2

MPP students take the 45-unit first-year MPP core curriculum. MPP students who, through previous studies, including the first-year Education courses, have equipped themselves at the appropriate level with one or more of the required graduate public policy skills, will be required to substitute for the corresponding public policy course(s) either an advanced course in the same skill or a course in a different subject approved in advance by the public policy program in order to satisfy the requirement that at least half (45 units) of the 90 required for the joint degree be incremental to the units required for the PhD in Education.

*MPP units amassed in second year: 45*

### Year 3

MPP students proceed through the usual second-year curriculum for Education PhD graduate students. MPP students must opt for at least 24 credits of coursework in Educational Policy and Politics, Policy Analysis, or Policy History as part of their MPP concentration. Each student's concentration program must be approved in advance by his or her PhD advisor in the School of Education and by the director of the MPP program. (NOTE: Some MPP students may take one or more of these electives in the first year.) Also, MPP students must take the MPP research practicum, accounting for another 10 units. Although other Education students are subject to a 10-unit/quarter limit, this limit will be lifted for MPP students. Finally, advancement to candidacy will occur in the third year for MPP students, not the second year as with regular Education PhD students.)

*MPP units amassed in third year: 34*

## Concentration in Educational Policy, Policy Analysis, and Policy History

### Educational Policy and Politics

|          |   |
|----------|---|
| ED 202:  | Introduction to International and Comparative Education   |
| ED 212C: | Urban Education   |
| ED 220B: | Introduction to the Politics of Education                 |
| ED 220C: | Education and Society                                     |
| ED 220D: | History of School Reform                                  |
| ED 222:  | Resource Allocation in Education                          |
| ED 265:  | History of Higher Education                               |
| ED 306B: | The Politics of International Change                      |
| ED 376:  | State Theory and Educational Policy                       |
| ED 306D: | World, Societal, and Educational Change                   |
| ED 310:  | Sociology of Education                                    |
| ED 322X: | Discourse of Liberation and Equity in Schools and Society |

### Educational Policy Analysis

|                 |   |
|-----------------|---|
| ED 323:         | Introduction to Educational Policy Analysis |
| ED 220A:        | Introduction to Economics of Education      |
| ED 221A:        | Policy Analysis in Education                |
| ED 288X:        | Organizational Behavior and Analysis        |
| ED 347:         | Economics of Higher Education               |
| GSB 346/ED 377: | Comparing Institutional Forms               |

### Educational Policy History

|          |   |
|----------|---|
| ED 201:  | History of Education in the US                  |
| ED 201A: | History of African American Education           |
| ED 201B: | Education for Liberation                        |
| ED 301B: | Theoretical Debates in the History of Education |

**Typical Education PhD/MPP program:**

|  | Units toward Educ. PhD | Units toward MPP* | Total units |
|--|------------------------|-------------------|-------------|
| First year courses in Education  | ≥33                    | 10                | ≥33         |
| Second year courses  |                        |                   | 45          |
| MPP core courses   |                        | 38                |             |
| MPP advanced skills & electives  |                        | 8                 |             |
| Third and later year courses   |                        |                   | As required |
| MPP concentration courses in Education Policy also satisfying Educ. PhD specialization and distribution requirement* | 34                     | 34                |             |
| MPP extended core  | 10                     | 10                |             |
| MPP practicum  | 10                     | 10                |             |
| Other education courses  | As required            | —                 |             |
| Fourth and later years: Dissertation research  | TGR                    | TGR               | TGR         |
| Total  | ≥135                   | ≥90               | ≥180        |

\* Note: The joint MPP degree requires at least 90 units creditable to public policy, of which at least 45 units is unduplicated.