



# Teaching Korean Complex Syntax in Context Using an Online Tool (GLOSS)

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# Emphasis in Grammar Teaching

- Focusing on verb conjugations and markers
  - 연결어미 (아/어서, ㄴ 데, 더니)
  - 종결어미 (군요, 네요, 지요)
  - 조사 (에, 은/는, 도, 만)



# Sample Grammar Lesson ('아/어서')

- **Step 1:** 의미와 통사적 제약 설명
- **Step 2:** 동사활용규칙 설명과 연습
- **Step 3:** 문장 연결하기 (Minimum context)
- **Step 4:** 간단한 듣기와 읽기
- **Step 5:** Communicative Activity

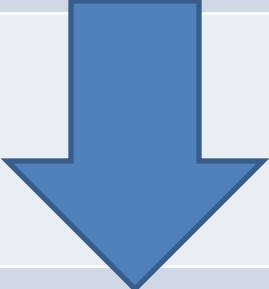



# Are Students Ready for Authentic Text?

- Complex sentences are not frequently used for these types of activities.
- Students are not well prepared to process authentic text which is full of complex sentences.
- Misinterpretation occurs due to the lack of knowledge of relationships among sentence elements.



# Language and Sports

Language	Sports
어미, 조사 등 개별적 항목을 가르침	개별적인 기술을 가르침
	
Authentic Text	실제 경기



# GLOSS Lessons to Teach Complex Sentences



- Some GLOSS lessons provide a bridge that connects what students are learning in the classroom to real-world, authentic text.
- In meaning-based lessons, language features are dealt with explicitly.



# Sample GLOSS Lessons

- [GLOSS](#) (Open to the public)
- [Reading lesson on migrant workers](#)
- [Listening lesson on “the right to be forgotten”](#)



# Q & A

Thank you for coming!

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