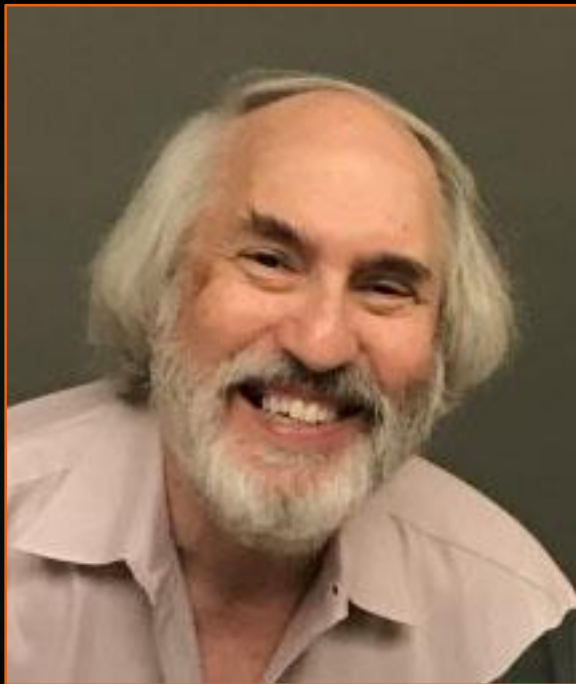


February 7, 2023
Issues of Human Interface Design



ENGR110/210

Perspectives in Assistive Technology



David L. Jaffe, MS
Instructor

17
Years

Questions?



Please notify me of your comments, suggestions, and concerns so I can explain / address / correct them.

Miscellaneous Stuff



- ▶ Service animals are Assistive Technology
- ▶ Josh advocated for more people with disabilities to become engineers / designers
- ▶ People with disabilities and older adults can participate in the design process without a background in design / engineering
- ▶ How many users does an AT company have to interview to ensure that their products benefit their targeted consumers?
- ▶ Yahoo Accessibility vendor at Assistive Technology Faire

Many thanks!

Students working on projects:

- Meeting with me
- Providing progress updates

Community members:

- Project partners
- Attending class sessions

Guest lecturers:

- Presenting interesting topics



Upcoming Events



- ▶ RESNA Student Design Challenge - unknown due date
- ▶ Conference in New Orleans in July



Upcoming class sessions

- ▶ **Assistive Robotics** - Thu, Feb 9th
Monroe Kennedy III, PhD
- ▶ **Mid-term Student Project Presentations** – Tue, Feb 14th
9 Teams
- ▶ **Field Trip to the Magical Bridge Playground** - Thu, Feb 16th
Olenka Villarreal
- ▶ **VA Palo Alto Health Care System** - Tue, Feb 21st
B. Jenny Kiratli, PhD & Jeffrey P. Jaramillo, DPT



Students working on Team Projects



- ▶ Connect with project partner
- ▶ “Understand the Problem”
- ▶ Brainstorming
- ▶ Select Design Concept(s)
- ▶ Sketches, low resolution prototypes
- ▶ **Prepare for Mid-Term Presentation** and Report
- ▶ Contact me if you have questions about your project direction
- ▶ Weekly - Meet with me or Ayano to discuss project progress, submit reports to both Ayano and me
- ▶ **Mid-Term Reports due Mon, Feb 20th**



Students working on Team Projects

Mid-term Presentations in 7 days!



- ▶ Mid-term presentations will be 7 minutes
- ▶ Project title, background, problem, aim, design criteria, “understanding the problem” & brainstorming activities, and selected solution, with **low resolution prototype**
- ▶ Send Google Docs url to me, **to be run from my laptop**
- ▶ Strive to be professional
- ▶ Include feeling & emotion
- ▶ Presentation tips on course website
- ▶ **Signup Sheet for presentation order**

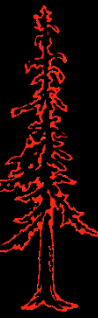
Students working on Team Projects

Mid-term Report



- ▶ Mid-term report - 10 to 15 pages of narrative - text and images
- ▶ Include sketches and photos
- ▶ Goal: short, concise, well-written, and highly readable report with few grammatical and spelling errors.
- ▶ Report Writing Tips documents **suggested** report features

Students working on Individual Projects



- ▶ **Meet with me to approve your project, get information**
- ▶ Submit project name
- ▶ Contact me if you have questions about your project direction
- ▶ Weekly - Meet with me or Ayano to discuss project progress
- ▶ Submit progress reports to both Ayano & me

Reminder - Work with Diligence



- ▶ Time is your most precious resource
- ▶ 7 days until Mid-term Presentations - Tue, Feb 14th
- ▶ Outline your presentation & report



Steve Job's Quotes

- ▶ "You can't just ask customers what they want and then try to give that to them. By the time you get it built, they'll want something new."
- ▶ "Most people don't even know what they want until they see it. So sometimes you must give people what they need, not what they're asking for."

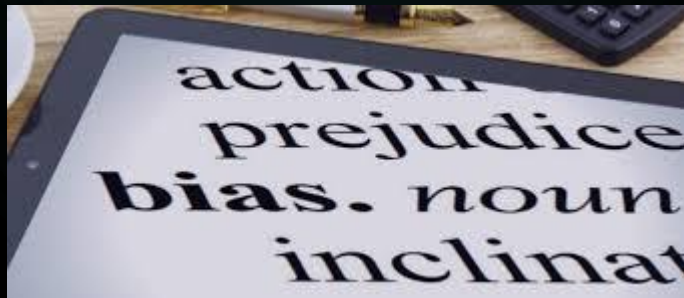




Ableism - What is Ableism?



- ▶ Ableism is a form of **discrimination** that asserts or suggests that able-bodied people are superior to those with disabilities. [Ageism - older adults]
- ▶ Ableism is a system that places **value** on people's bodies and minds based on artificially constructed ideas of normalcy, intelligence, excellence, and productivity.



Ableism - Ramifications



- ▶ An ableist society treats able-bodied people as the **standard** for 'normal' living. This promotes unfair treatment towards people with disabilities (and older adults).
- ▶ This form of thinking leads to people and society determining who is **valuable and worthy** based on a person's appearance and/or their ability to satisfactorily [re]produce, excel and "behave", rather than the quality of their character. [MLK]
- ▶ One does not have to be disabled to experience ableism.

Ableism - Solutions

**Attitudes
are the Real
Disability**



- ▶ **Education** is one keyway to bust myths and prejudices about the people with disabilities and older adults.
- ▶ **Language and vocabulary changes** are also needed to include everyone in the advancement of the technological world in a genuine, respectful, and humane way.

- ▶ **Positive examples**



Ableism - Language

- ▶ **Disability** vs Ability

- ▶ “Disability” perceived as a negative term / condition

- ▶ Disability = no ability = not worthy



Ableism - Future



- ▶ Although society and the digital world are becoming more **accepting** of diversity, discrimination still exists, especially for people with disabilities (and older adults).
- ▶ A positive virtual future is set to become progressively more **inclusive** of people of all levels of ability.
- ▶ Reducing ableism is essential in improving the accessibility, benefit, and impact of life-changing assistive technologies.

**THE ONLY
DISABILITY
IN THIS LIFE
IS ABLEISM**

Thursday, February 9th



Assistive Robotics

Monroe Kennedy III, PhD

Assistant Professor of Mechanical Engineering
and, by courtesy, of Computer Science
Stanford University

Today



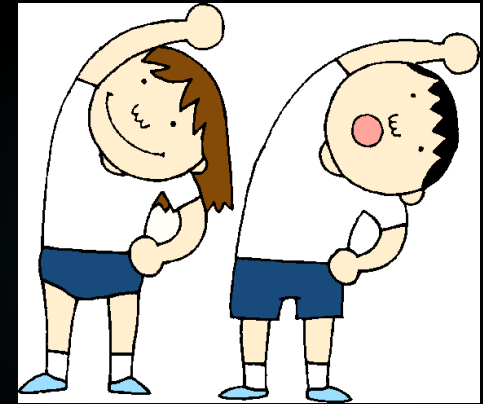
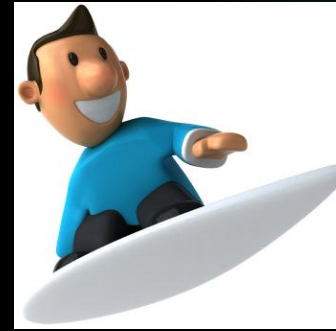
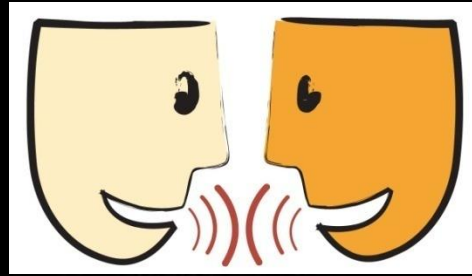
Issues of Human Interface Design

Gary M. Berke, MS, CP, FAAOP

Stanford University School of Medicine

Break Activities

- ▶ Attendance sheet
- ▶ **Presentation Order**
- ▶ Stand up and stretch
- ▶ Take a bio-break
- ▶ Text message
- ▶ Web-surf
- ▶ Respond to email
- ▶ Talk with classmates
- ▶ Reflect on what was presented in class



Short Break

