

Bridging the Gap between Consumers and Products in Rehabilitation Medicine

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How is assistive technology used?

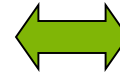
- Mental and / or Physical Activities
 - Improve functioning
 - Overcome disorder or impairment
 - Prevent worsening of a condition
 - Strengthen a weakness

❖ Goal: Increased Independence

The Transdisciplinary Rehabilitation Team

MD

Computer Engineer
Family / Tutor / Caregiver
Rehabilitation Counselor
Assistive Technology Specialist
Service Coordinator
Fabrication / Adaptation Tech
Training Coordinator
Audiologists
Nurse Practitioners
Psychologist



Social Workers
Occupational Therapist
Speech-Language Pathologist
Prosthetist
Medical Consultants
Teachers / Special Educators
AT Equipment Vendors
Hearing Device Specialists
Physical Therapists

Patient



What is Occupational Therapy?

Occupational therapists and **occupational therapy assistants** help people of all ages do the things they want and need to do through the use of everyday activities (occupations).

Occupational therapy practitioners ask:

"What matters to you?"

not, "What's the matter with you?"

ADLs

- Self Care
 - Mobility



ADLs

- Self Care
 - Dressing



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ADLs

- Self Care
 - Eating and Meal Preparation



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ADLs

- Self Care
 - Hygiene



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ADLs

- Communication



ADLs

- Leisure
 - Hobbies, sports, travel, etc.



ADLs

- Vocational and Educational



Steps to Successfully Issue an Assistive Device

- Patient evaluation
 - Home Evaluation
 - Survey / Interview
 - Functional Evaluation

Steps to Successfully Issue an Assistive Device

Framework for Patient Evaluation:

- Health Status
- Cognitive Status
- Economic
- Physical Environment
- Social Aspects
- Personal Preferences

Expectations!!!!

Disability ≠ Inability



Steps to Successfully Issue an Assistive Device

- Introduction of device
 - In-Patient / Out-Patient / Home
- Site and method of instruction / training

Different Levels of Assistive Technology Require Different Amounts of Training

Low Technology Adaptation

- Easy to use and does not require electrical power. May require a short training period.

Elementary Technology Devices

- Includes most battery-operated devices. User requires a moderate training period. Usually off-the-shelf or inexpensive.

High Technology Devices

- Includes complex and programmable equipment. User requires specific training in order for the user to take full advantage of their capabilities. **Expensive.**

High Versus Low Tech Quadraplegic Feeding Aids



\$149

\$6000



Issuing Assistive Devices

The final step?

Write justification to insurance company

Ordering / Buying equipment

High tech equipment (typically) – care team / insurance

Low tech or not covered by insurance – patient / caregiver

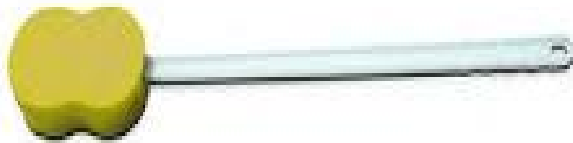
Steps to Successfully Issue an Assistive Device

Assessing the Outcomes:

- Effectiveness
- Psychological Functioning
- Efficiency
- Subjective Well-Being
- Device Satisfaction

Assistive Technology: One Size Doesn't Fit All

Total Hip
Replacement
- precautions



Long Handled Sponge

At 2 months, 30% of patients
aren't using the device

Why might this AT end up in the closet?

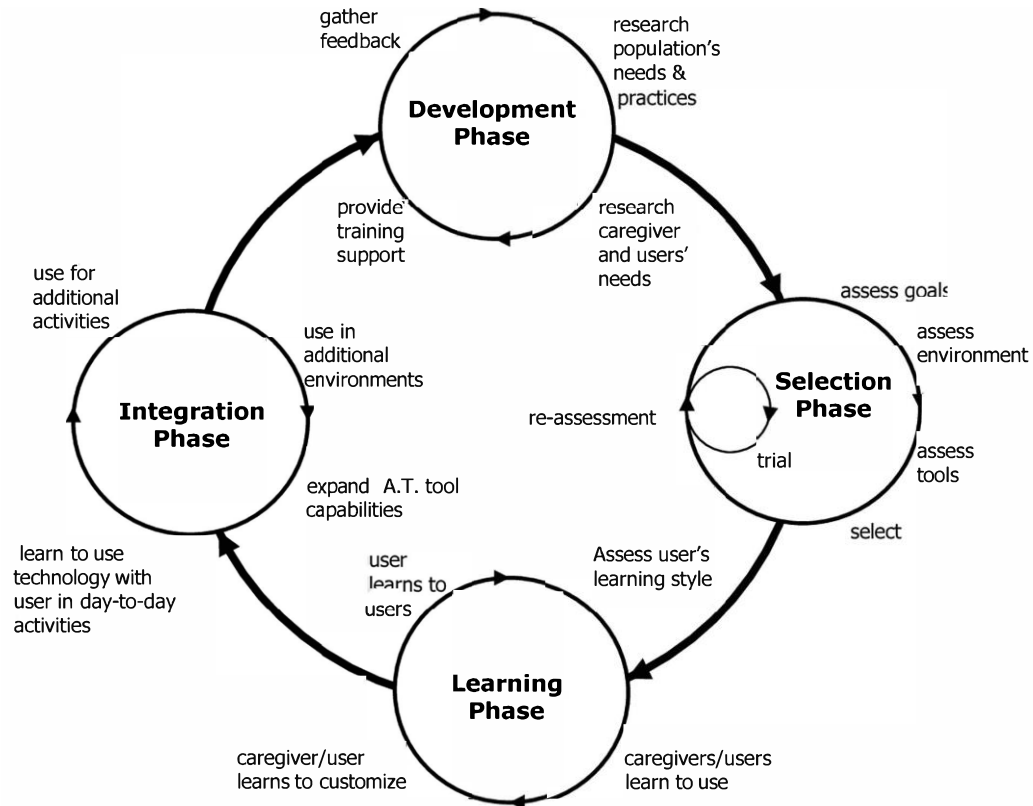


\$599

How this all Relates to Product Development

- Involve all stakeholders early on and throughout the design process:
 - ❖ End users
 - ❖ Rehab team / therapist
 - ❖ Family members

Successful Design and Implementation of Assistive Technology



Whenever possible, keep it simple



Where to donate used medical equipment

- ◆ [ReCARES](#)
- ◆ Lions Club – [Hearing Aid and Eyeglass Recycling Program](#)
- ◆ [Silicon Valley Independent Living Center](#)
(wheelchairs <5 years old)
- ◆ Ability Tools – [Reuse Programs](#)

Other Resources

- **The Design and Evaluation of Assistive Technology Products and Devices Part 1: Design.** Marion A. Hersh. International Encyclopedia of Rehabilitation.
- [RESNA](#)
- [Accessible Technology Coalition](#)

ADT Website

- ◆ [Allegro Medical](#)
- ◆ [North Coast Medical](#)
- ◆ [Sunrise Medical](#)
- ◆ [Rehab Mart](#)
- ◆ [Move United](#)

Other Resources

- Gillham, M., Pepper, M., Kelly, S., & Howells, G. (2019). **Stakeholder views addressing the development and uptake of powered wheelchair assistive technology.** *Disability and Rehabilitation: Assistive Technology*, 14(2), 146–160. <https://doi.org/10.1080/17483107.2017.1416186>
- Shah et al (2009) **Developing medical device technologies from users' perspectives.** *Int J Technol Assess Health Care*. 25(4):514-521. [link](#)
- Trish Wielandt et al., **Factors that predict the post-discharge use of recommended assistive technology.** *Disability and Rehabilitation: Assistive Technology*, January-June 2006; 1(1-2)β: 29-40. [link](#)
- Ripat, J., & Booth, A. (2005). Characteristics of assistive technology service delivery models: Stakeholder perspectives and preferences. *Disability and Rehabilitation*, 27(24), 1461–1470. <https://doi.org/10.1080/09638280500264535>

Practicing Subject and Caregiver Interviews

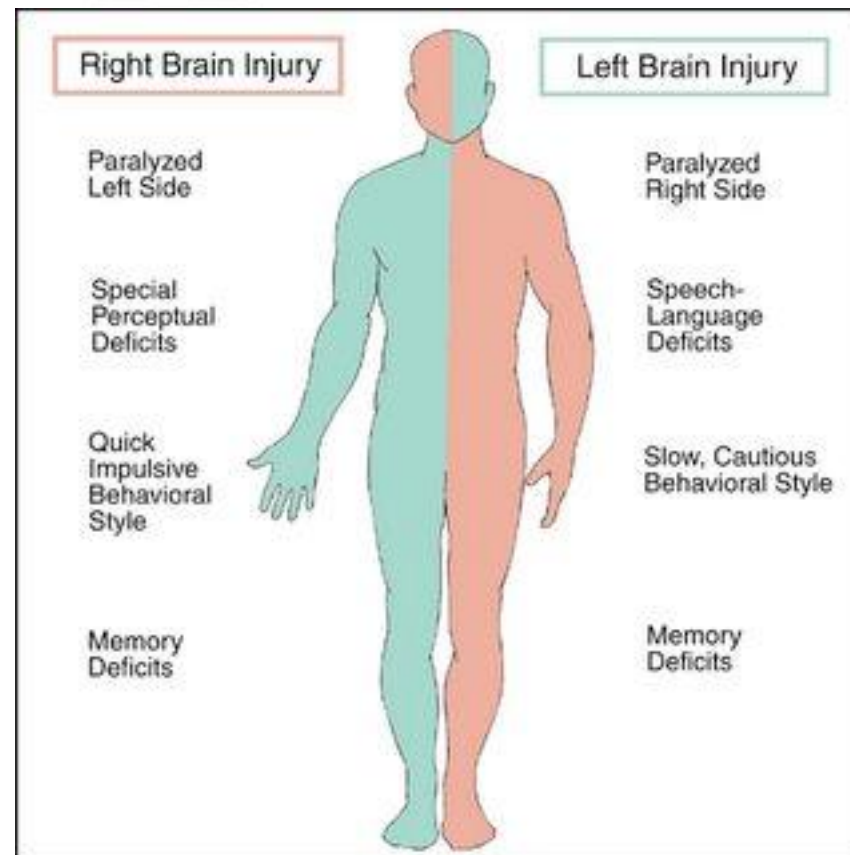
Which of the following assistive technologies do our panelists use?

- ❖ Do they use it
- ❖ Did they own it but no longer use it: Why?

Rules of the interview:

- ❖ Explore social aspects, personal factors, economic and physical environments of the panelists
- ❖ Find out what motivates these panelists
- ❖ You may not directly ask which AT they use in your question

CVA



Eating



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Example of a Low Tech Device: Rocker Knife



\$8.95

\$26.50



Leisure



Example of a Low Tech Device: Octopus Stand

\$3 - \$15



Devices to Improve Hand Function



Example of an Elementary Device Saebostretch



\$229

Mobility



Example of High Tech Device Rewalk Exoskeleton



\$85,000 +