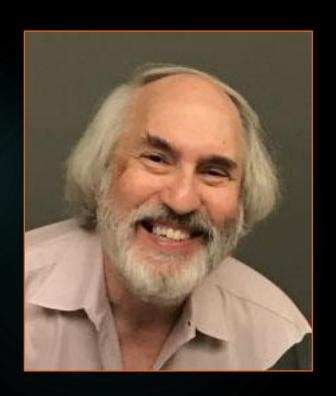
February 16, 2021 Mid-term Student Project Presentations

The state of the s

ENGR110/210 Perspectives in Assistive Technology



David L. Jaffe, MS
Instructor

15 Years

Questions?



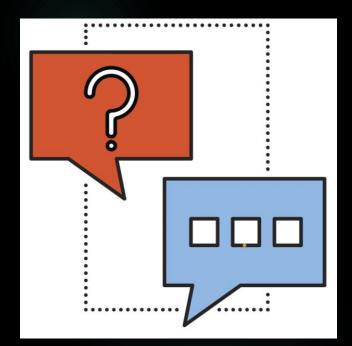




Please notify me of your comments, suggestions, and concerns so I can explain / address / correct them.

Respond

▶ I wish to respond to your comments, feedback, thoughts, suggestions, concerns, complaints





- ▶ I probably have been unclear or incomplete
- ▶ I request a chance to explain, respond, provide rationale

Anonymous Comments

- Send an email through Kat
- Respond in the Anonymous Evaluation Form







- ▶ Let me know if you are unable to arrive on time or must leave early
- Review slides and watch Zoom video of missed portion of the class session
- Make up missed class sessions

Upcoming class sessions



► Thu, Feb 18th
Aesthetics Matter & Empathy and Problem Definition
Jules Sherman



► Tue, Feb 23rd
Improving Home Environments for Older Adults
Matteo Zallio, M.Arch, PhD



Students working on projects Mid-term Report Update



- Due Friday by 5pm
- Mid-term report 10 pages maximum of narrative submitted collectively by all students working on the same project
- Suggested format different for fabrication vs non-fabrication projects
- Include sketches and photos
- Goal: short, concise, well-written, and highly readable report with few grammatical and spelling errors.
- Report Writing Tips document sent by email



Thursday, February 18th





Aesthetics Matter & Empathy and Problem Definition
Jules Sherman

Jules Sherman Design

Today





Mid-term Student Project Presentations
18 projects

Project Presentations

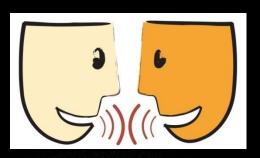


Students have selected a challenge or problem experienced by individuals with disabilities or older adults and have been working to understand, research, brainstorm, design, fabricate, and test prototype devices or research a report topic. Some students have worked together on the same project but will be pursuing different solutions.

Please provide comments and feedback in Chat.

Sorry, there will not be time for questions.

Break Activities





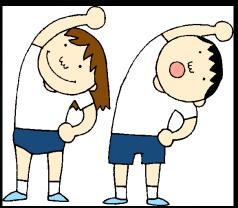


- Stand up and stretch
- ▶ Take a bio-break
- ▶ Text message
- Web-surf
- Respond to email
- ▶ Talk with classmates
- Reflect on what was presented in class













Short Break





