Final Thoughts - March 14, 2019

Sign in for the last time and pick up and fill out a Course Evaluation & Comments

My Course Evaluation:

- provides me with better, more specific info than the online VPTL
- when finished, deposit in bag

Final Report and Individual Reflection due date:

• Inform me by email when I can expect these documents next week (by Friday at noon). If I don't hear from you, I'll assume you will submit them on Monday

Project reimbursements:

- If team chooses to keep the prototype, no reimbursement
- If project partner want to keep the prototype, they should reimburse
- Otherwise you get reimbursed & Stanford keeps the prototype

Project reimbursements: after you turn in your Final Report and Individual Reflection:

- no deadline
- follow emailed instructions
- submit documentation after you turn in your Final Report and Individual Reflection

Thanks for enrolling in the course

Final Presentations:

- awesome!
- I appreciate the time and effort you put into your projects and the interest you had in assistive technology

Thank you: As one Oscar winner who said, "I did all by myself". But there were many others involved.

- 35 students without you there would be no course
- 20 community members who attended classes
- 25 vendors at the Assistive Technology Faire
- 22 guest lecturers
- 9 carpool drivers
- 10 project suggestors
- 16 video sessions, multiple videographers
- 3 Haas Center for Public Service
- 5 ME Design Group Admins
- 1- Bruce Boyd from the d.school help with DVD for film screening
- 22 PRL TAs
- 168 total
- 1010 community members who receive the course newsletter
- Over 1178 people!

All the students who took the course for 1 unit - they all attended more than the ten required class sessions

The course had a deeper goal than learning about assistive technology. I hope you have had a chance to develop, improve, and practice professional skills:

- working in a team
- working in the community
- using a process to address a problem
- exercising critical thinking
- fabricating, testing, and evaluating prototypes
- documenting your project by writing reports
- presenting your project
- reflecting on your experience

Most memorable experiences:

- Magical Bridge Playground
- VA
- Ekso Bionics
- Assistive Technology Faire
- Film screening
- Project efforts
- Guest presenters:
 - Panel of Stanford students with a disability
 - Peter Axelson
 - Ralf Hotchkiss
- Cookies how many cookies have we been thru? 821
- Meetings with students and teams

Opportunities:

- Design competitions especially RESNA due tomorrow
- SURI this summer, rising ME seniors
- Independent study

Project demonstrations:

- find a table to set up your projects
- check out what other teams have done
- show me your project's functionality
- have a burrito & soda

Are any students taking ME113 next quarter?

I hope your course experience will stay with you

Was this the best assistive technology course you have ever taken?

Good luck on wherever life takes you, please keep in touch

Thank you for the privilege of presenting this material to you.