

February 16, 2017



# ENGR110/210

## Perspectives in Assistive Technology



David L. Jaffe, MS  
Instructor



# Questions, Comments, Suggestions, or Concerns?



Please notify me of your comments or suggestions or concerns so I can address and correct them before the end-of-term course evaluation.

# Attendance Sheet, Evaluation Form, and Meet with Dave Signup



For all students:

- Attendance Sheet
- Meet with Dave signup - Teams or individual students

For everyone:

- Team Project Presentations Evaluation Form



ENGR110210 Enrolled Student Attendance List  
January 10, 2017

ENROLLMENT	Name of Enrolled Student	ENROLLMENT	Name of Enrolled Student
1001	Adams, Justin Alexander	1001	Adams, Justin Alexander
1002	Adams, Ryan Alexander	1002	Adams, Ryan Alexander
1003	Adams, Ryan Alexander	1003	Adams, Ryan Alexander
1004	Adams, Ryan Alexander	1004	Adams, Ryan Alexander
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1016	Adams, Ryan Alexander	1016	Adams, Ryan Alexander
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1098	Adams, Ryan Alexander	1098	Adams, Ryan Alexander
1099	Adams, Ryan Alexander	1099	Adams, Ryan Alexander
1100	Adams, Ryan Alexander	1100	Adams, Ryan Alexander

Sign Up to Meet with Dave

Before class outside Thornton 110  
After class in Thornton 110  
Other times in Peterson Building, Room 113

Date & Time	Enter Team Name & Specify 15 minute time block
Wednesday - January 18 <sup>th</sup>	
Morning - 8:30am - 11:30am	
Afternoon - 1:00pm - 4:30pm	
Thursday - January 19 <sup>th</sup>	
Morning - 8:30am - 11:30am	
Afternoon - 1pm - 4:30pm	
Before class - 5:45pm - outside classroom	
After class - 8pm	
Friday - January 20 <sup>th</sup>	
Morning - 8:30am - 11:00am	

Mid-Term Student Team Project Presentations  
ENGR110210: Perspectives in Assistive Technology

Please RV out with a pen. Thursday, February 16, 2017 Please write legibly.  
I am:  a student,  faculty member,  community member,  other

Thank you for attending this year's mid-term student team project presentations for ENGR110210. Student teams have been addressing problems experienced by individuals with disabilities or older adults and have been working to research, brainstorm, design, fabricate, and test a prototype device or software to meet an identified problem. The teaching team would appreciate your assistance in judging the quality of the students' project and presentation efforts. Please read the criteria below and submit your scores, suggestions, and comments. Use a pen and print legibly as your comments will be disseminated to the project teams.

- The student teams' presentations should include the following elements:
  1. Introduction to project and team members
  2. Background, problem statement, and magnitude of problem
  3. Interviews with project stakeholders and users who would benefit from a solution
  4. Identification and determination of need
  5. Research on existing solutions and discussion of their limitations
  6. Brainstorm activities: description and visualization of design concepts considered and prototypes built
  7. Description of top design: technical feasibility, engineering difficulty, estimated cost, user acceptance, functionality, performance, safety considerations, tradeoffs, etc
  8. Current project activities and status, prototypes built, and challenges encountered
  9. Plans for the remainder of the quarter
- Judge the overall quality of the presentation, design process, prototyped concepts in the following areas:
 

**Delivery:** (How the team presented) - professionalism, enthusiasm, conviction, confidence, energy, volume

**Process:** (How the team addressed the problem) - problem identification, background research, design concepts brainstormed & prototyped, testing & evaluation





# Next week



Tuesday, February 21<sup>st</sup>:

- ▶ Tour of Motion & Gait Analysis Lab
- ▶ Mid-term reports due



Thursday, February 23<sup>rd</sup>:

- ▶ The Design and Control of Exoskeletons for Rehabilitation -  
Katherine Strausser, PhD



# Tuesday, February 21<sup>st</sup>



## Field trip to Motion & Gait Analysis Lab

Jessica Rose, PhD & Katelyn Cahill-Rowley



- ▶ Same carpool assignments?
- ▶ Students only - no community members
- ▶ No one with an active cold or flu



# Field Trip to Motion & Gait Analysis Lab



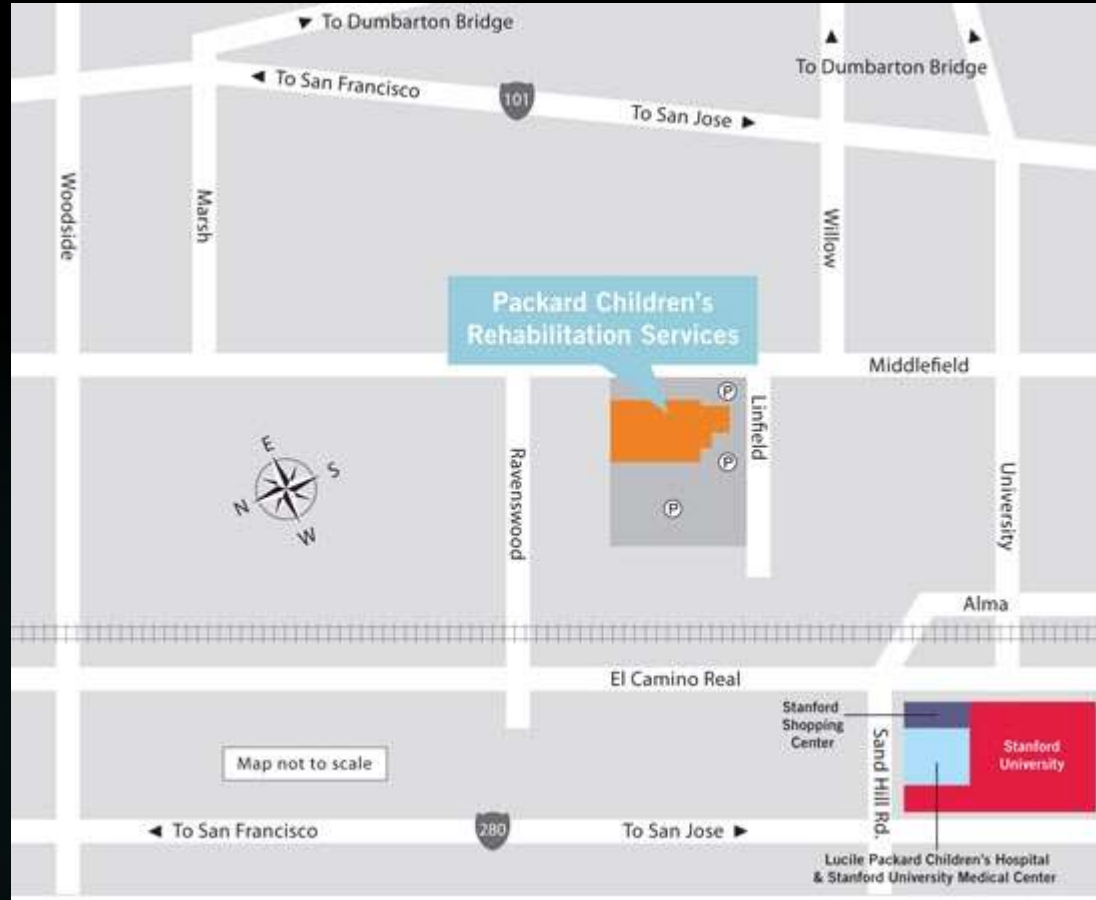
**Passenger Signup Sheet**  
VA Palo Alto Health Care System  
Tuesday, February 2<sup>nd</sup>  
Departure Point Thornton Center @ 4:30pm

Driver's name, cell & email:	Dave Jaffe	650/892-4464	davejaffe@stanford.edu
Car make, model, color:	Black Acura Integra		
Passengers:	1. Name: _____	Cell: _____	
	2. Name: _____	Cell: _____	

- ▶ **Passengers:** Please check the signup sheet from the VA & indicate any changes. On the day of the field trip, please arrive promptly at the departure point: in front of the classroom facing Santa Teresa at 4:30pm.
- ▶ **Drivers:** Please park along Santa Teresa in front of Thornton. Depart promptly at 4:30pm. Carpool list, maps, and directions will be provided.
- ▶ **Drivers & passengers who need to leave early**

Let me know if you are a solo driver so I can send you a map.

# Motion & Gait Analysis Lab

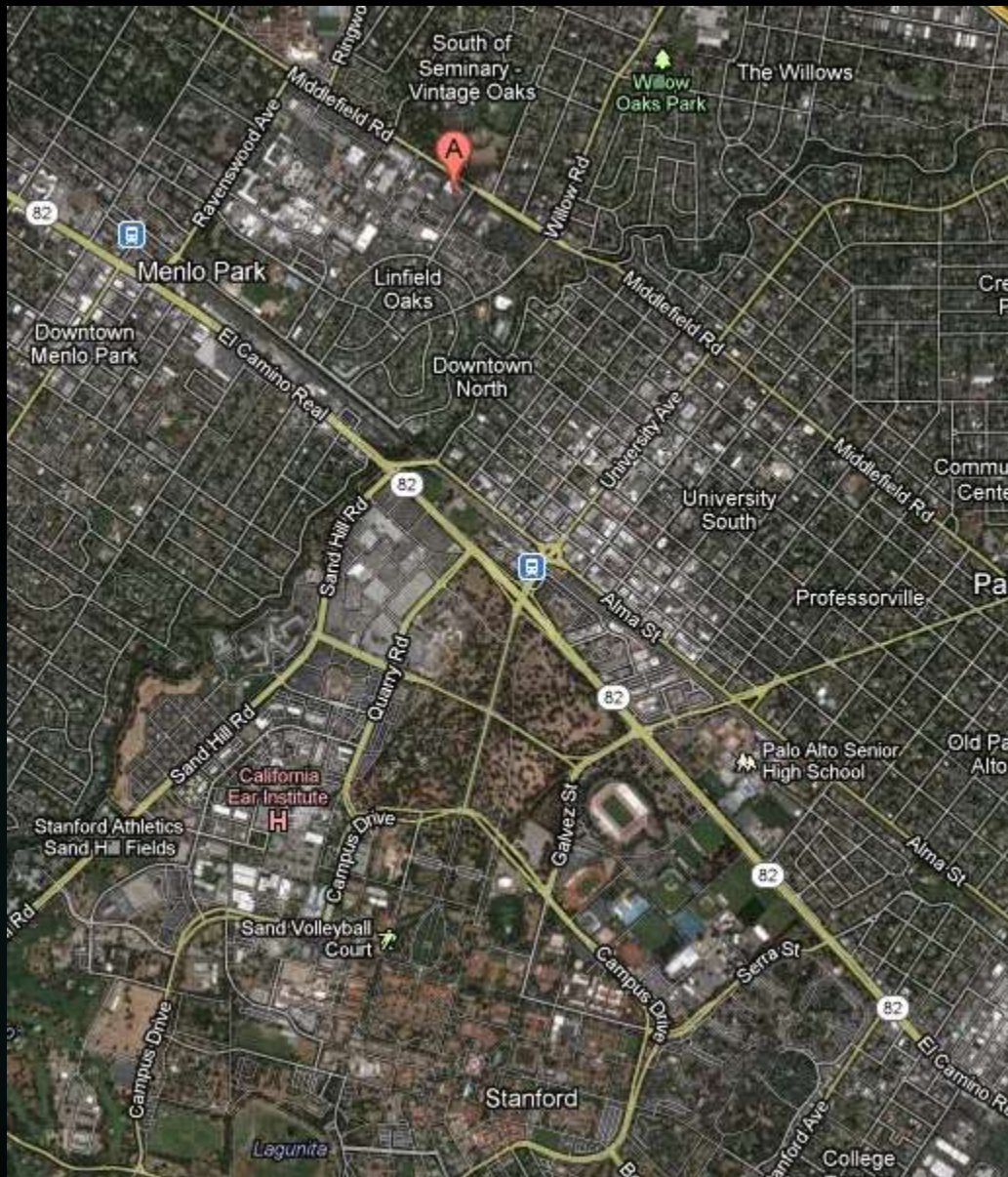


[Link](#)



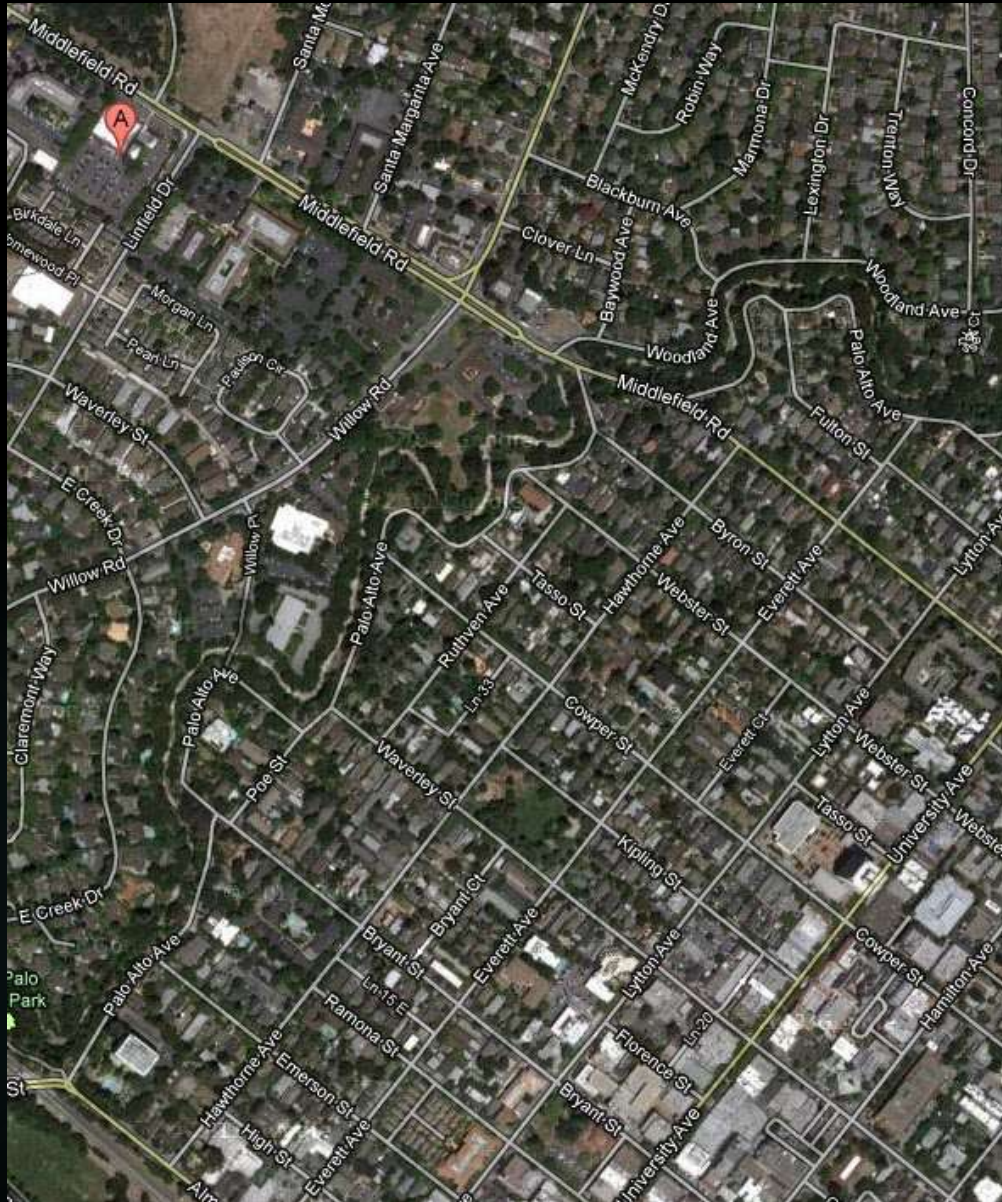
321 Middlefield Road, Suite 130  
Menlo Park, CA 94025





Take Palm Drive out of campus, cross over El Camino Real, make a right just past the CalTrain underpass





Right turn onto Alma,  
right turn onto either Lytton or Everett





Continue to Middlefield Rd,  
left turn onto Middlefield Rd





Continue past Willow Rd,  
left onto Linfield Dr,  
first right into parking lot



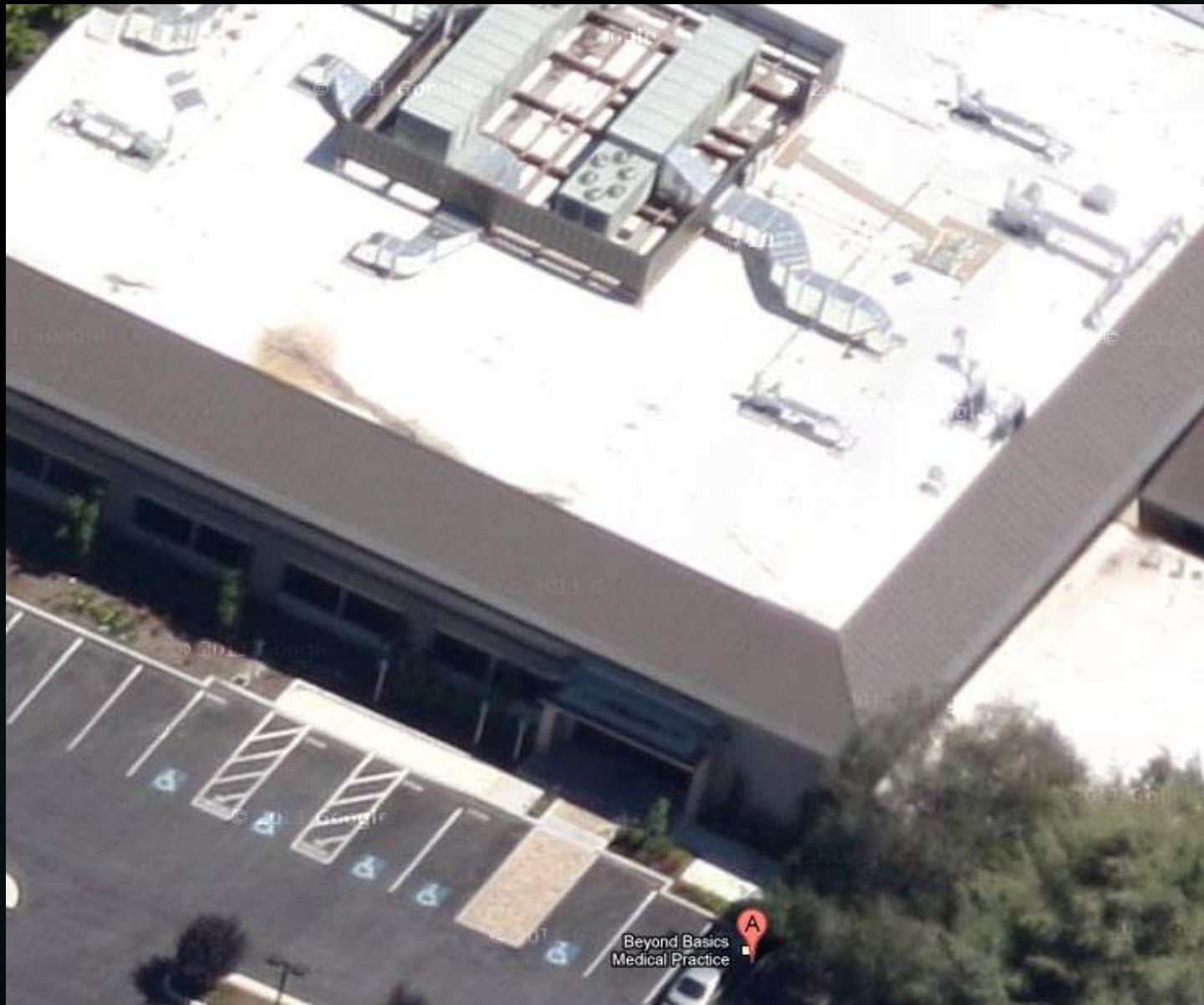


Enter building adjacent to parking lot









View of building entrance,  
wait in corridor



# Tuesday, February 21<sup>st</sup>



## Mid-term Reports Due

Read Instructions and Tips:

- ▶ [Mid-term Assignment Webpage](#)
- ▶ [Suggested section titles](#)
- ▶ [Report writing tips for each section](#)
  - ▶ [Scanning sketches](#)
  - ▶ [Adding captions](#)
  - ▶ Adding bibliographic references





# Today



## Mid-term Student Team Project Presentations

1. **Dancing Our Way to Health** - Dance Therapy Project
2. **Sock It to Me!** - Add-a-sock Project
3. **Plug and Play** - Plugs for Molly Project
4. **Le Joy Masters** - Magical Bridge Playground Project
5. **Robotikids** - Art Tools Project
6. **Legtastic** - Orthotic Rebound Shock Project
7. **Nearpod X** - Authoring Grade School Lessons Project
8. **All the Lights** - Magical Bridge Playground Project
9. **Ranger Stick** - Pickup Sticks Project



# Wireless Slide Presenter



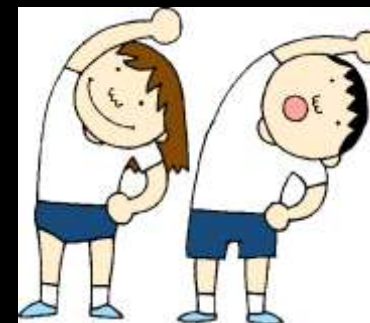
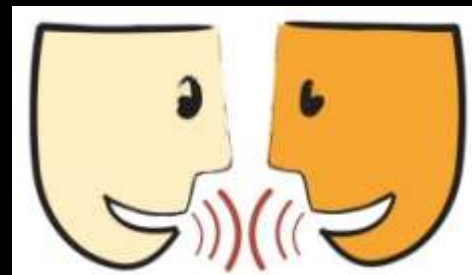
# Short Break



# Break Activities



- ▶ Sign attendance sheet
- ▶ Grab a cookie
- ▶ Stand up and stretch
- ▶ Take a bio-break
- ▶ Text message, web-surf, email
- ▶ Talk with classmates
- ▶ Reflect on what was presented in class

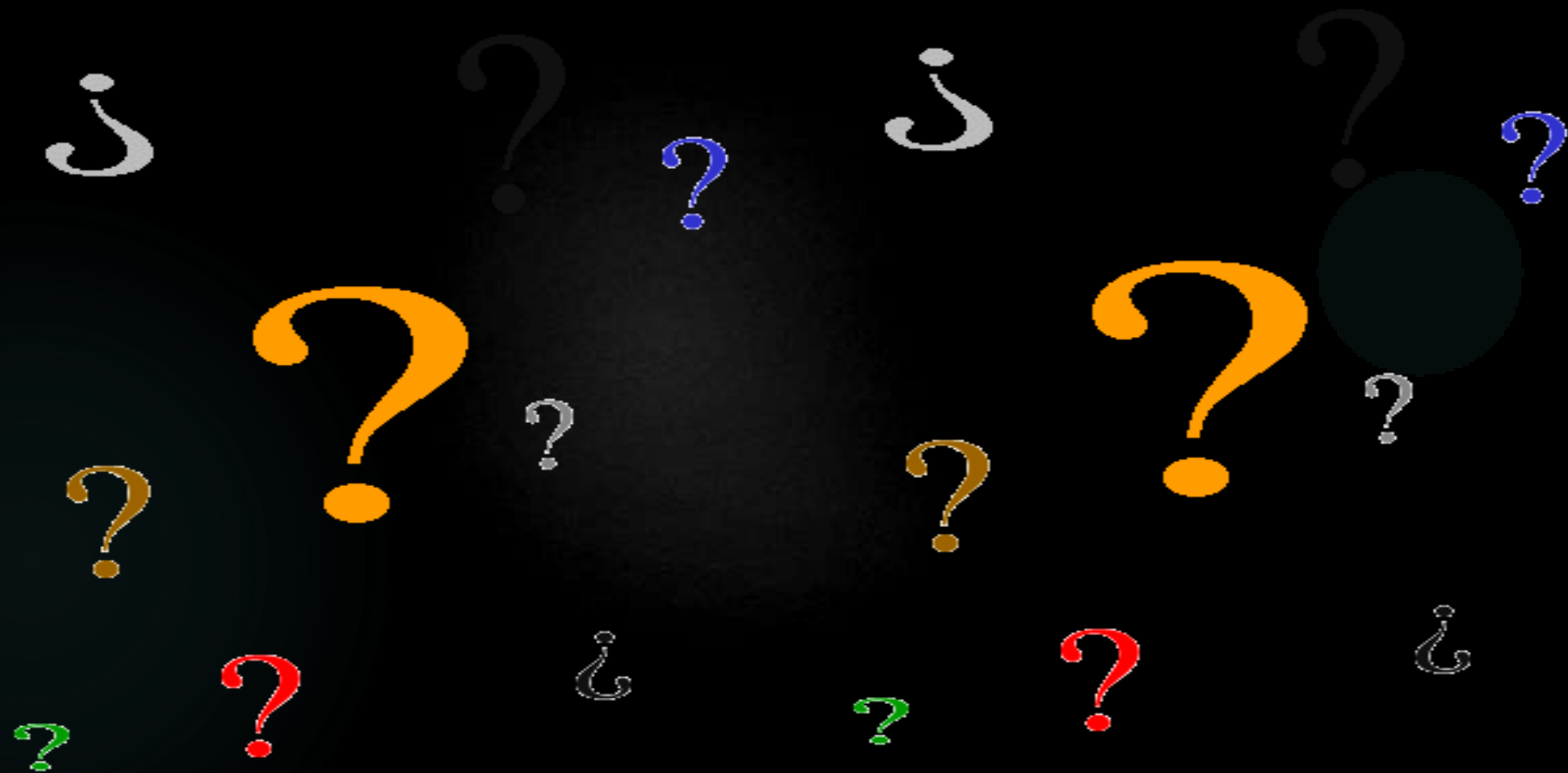




Class  
Dismissed!



# Questions?



Adjourn



class dismissed





# Laptops Galore

