

March 5, 2015

ENGR110/210

Perspectives in Assistive Technology



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Instructor

Questions or Comments?

Stumped & Fixed



Thursday, March 12th

Course Evaluation, Project Demonstrations, and Celebration



- Meet in classroom to fill out course evaluation forms
- Set up projects on tables in Gibbons Grove
- No posters!
- No handouts!
- Check out other teams' projects
- Food = pizza, burritos, drinks
- Invite people who contributed to your success



Project Considerations



- Your prototype should be functional, but not necessarily ready to go to market
- Contingency plans if things don't work out
- Add a team or Stanford logo
- Never apologize for what you did or what you were not able to achieve
- Mention future plans
- Remember "Everything is a prototype"



Tuesday, Match 10th

Student Team Final Presentations

Order of presentation:

- Team Smith - Magical Bridge Playground Project
- Dukes of Hazard - Improved Hand Controls Project
- Triple J - Educational Design Kit for Children with Disabilities
- Power to the People - Jar Opener for Grandmother

Short break

- Far East Entertainment - Therapy Game for Stroke Survivors
- Disability Heroes - Educational Design Kit for Children with Disabilities
- LED Zeppelin - Enhanced Visibility Project
- Caffeinators - Knee Extension Assistance for Sports



Presentation Considerations



- Email PowerPoint by Tuesday at noon
- Eight minutes
- Professional presentation, including appearance
- No demos
- Show your prototype in your slides
- Focus on process since mid-term leading to results
- One video of device in use
 - Upload video to YouTube and include its link in your slides
- No questions from audience

Today



Ralf Hotchkiss

Wheelchair Fabrication in Developing Countries

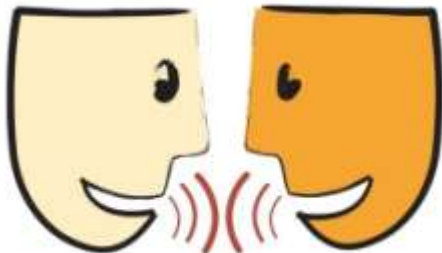
Short Break



Break Activities



- Stand up and stretch
- Take a bio-break
- Text message
- Web-surf
- Respond to email
- Talk with classmates
- Reflect on what was presented in class



Class
Dismissed!

