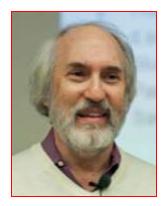
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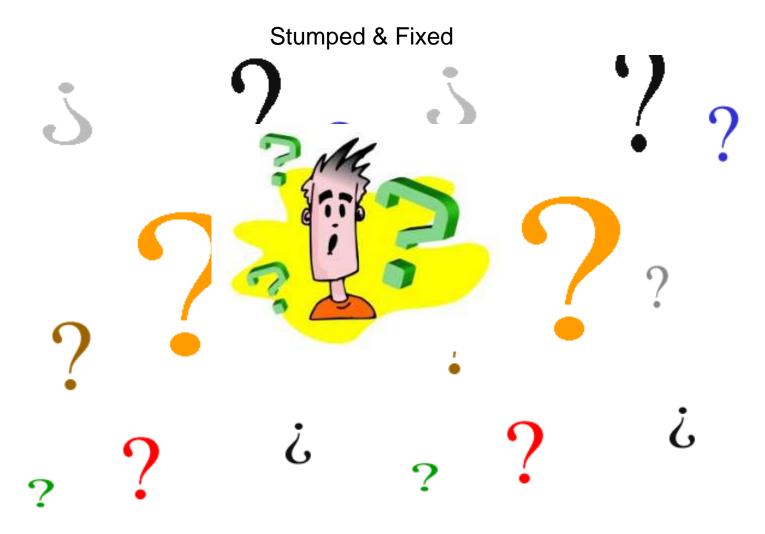
### ENGR110/210 Perspectives in Assistive Technology



David L. Jaffe, MS

Instructor

## **Questions or Comments?**



# Today's Handouts, Signup Sheets, and Fillout Forms

For all students:

• Attendance Sheet - important to verify your attendance

For everyone:

Class Session Evaluation Form

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	Perspectives in Assistive Technology - 2014 Class Session Evaluation
Lecture Dia:	Course Overview & Introduction to Asalative Technology - Devid L. Jette, MS
Ana yo	a an enroled student? □ - Yes
The purpose of issues -	r this questionnere is to help the leaching learn assess today's class session. Please rate the following
	Epselser speaking volume, understandability, wave of following concepts and arguments, clarity of explementants (publy of PowerPoint addust, use of supporting module (videos) and presentation aids (Show&Tell Items) stage presented, knowledge of tapic, preparentmas presentation structure, organization, pace and management of allotted time reportunity for quasitoring and class engagement provided good inverse, exemption, addee engagement provided good inverse, exemption, and comonitations
	Content: topic Internat metworks to the bread accept of assistive technology presentation of new information approximate wind of data and hochrisal content overall value of presented meterial
	beak of this seen to answer the following questions and to provide any additional comments, especially if class session to be ather G or (6).
What	are your thoughts and observations about the entire class setation? concepts did you especially like or with were covered in more detail?

### Food & Drink Signup List Project Demonstration Day – Thursday, March 12th

#### End-of-Term Celebration Food and Drink Signup Thursday, March 12th Choose one food item (pizza or burrito) and one drink item Pizza 00000 00000 Burrito Chickon 00000 Drink Diet Coke Regular Coke Water **Special Food Requests** Name Request

For both students and community members

### Thursday, March 12<sup>th</sup> Course Evaluation, Project Demonstrations, and Celebration





- Meet in classroom to fill out course evaluation forms
- Set up projects on tables in Gibbons Grove
- No posters!
- No handouts!



- Check out other teams' projects
- Food = pizza, burritos, drinks
- Invite people who contributed to your success



### **Project Considerations**

- Your prototype should be functional, but not necessarily ready to go to market
- Contingency plans if things don't work out
- Add a team or Stanford logo



- Never apologize for what you did or what you were not able to achieve
- Mention future plans
- Remember "Everything is a prototype"

### Tuesday, Match 10<sup>th</sup> Student Team Final Presentations

Order of presentation:



- Dukes of Hazard Improved Hand Controls Project
- Triple J Educational Design Kit for Children with Disabilities
- Power to the People Jar Opener for Grandmother

#### Short break

- Far East Entertainment Therapy Game for Stroke Survivors
- Disability Heroes Educational Design Kit for Children with Disabilities
- LED Zeppelin Enhanced Visibility Project
- Caffeinators Knee Extension Assistance for Sports



### **Presentation Considerations**



- Email PowerPoint by Tuesday at noon
- Eight minutes
- Professional presentation, including appearance
- No demos
- Show your prototype in your slides
- Focus on process since mid-term leading to results
- One video of device in use
  - Upload video to YouTube and include its link in your slides
- No questions from audience

### Today



### **Ralf Hotchkiss**

# Wheelchair Fabrication in Developing Countries

### Short Break





### **Break Activities**

- Stand up and stretch
- Take a bio-break
- Text message
- Web-surf
- Respond to email
- Talk with classmates
- Reflect on what was presented in class

