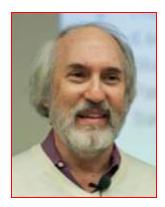
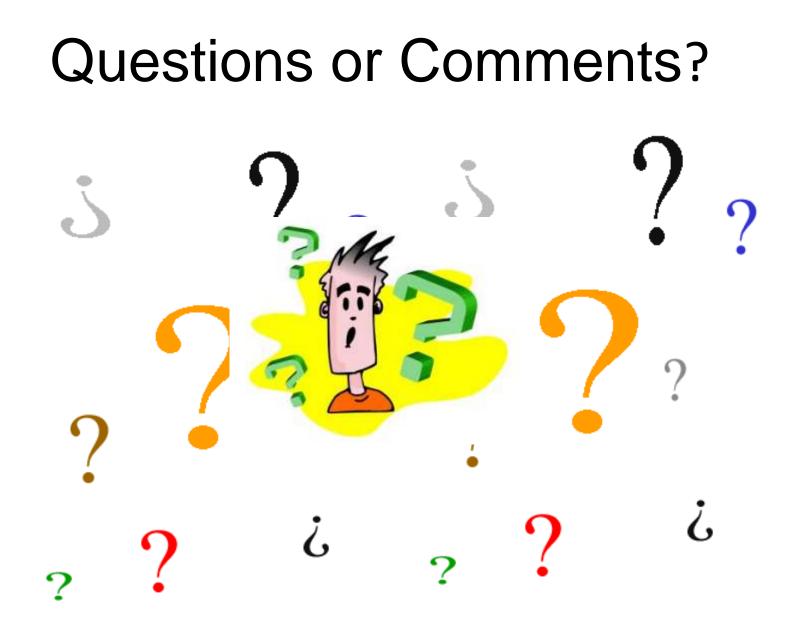
January 29, 2015

### ENGR110/210 Perspectives in Assistive Technology



David L. Jaffe, MS

Instructor



# Today's Handouts, Signup Sheets, and Fillout Forms



For all students:

• Attendance Sheet - important to verify your attendance

For everyone:

- Peter Axelson's Handouts
- Class Session Evaluation Form

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	Perspectives in Assistive Technology - 2014 Class Session Evaluation
Lecture Dia:	Course Overview & Introduction to Assistive Technology – Devid L. Jette, MS
Are yo	u an enroled student? 🛛 - Yes
The purpose of issues -	the questionnere is to help the leading learn assess today's class sension. Please rate the following
000000000000000000000000000000000000000	Speeler speaking volume, understandwälty, wass of following concepts and arguments, clarity of explanations guality of PowerPoint stokes, use of aupporting model (videos) and precentation aids (Show&Tell terms) stopp presentation, knowledge of topic, preparementates presentation structure, organization, pace and management of allotted time opportunity for qualitating and class engagement prevelated good answers, examples, and demonstrations
	Content: topic internal metworks to the broad accept of assistive technology presentation of new information sepreprivate world destail and technologi content overfall value of presented meterial
	beak of this page to answer the following questions and to provide any additional comments, especially if class session to be ather G or (6).
What	tre your thoughts and observations about the entire cleas setation? concepts did you reprecisity like or wish were covered in more detail?

# Signup to Meet with Dave

- 15 minutes typically
- 1 spot before class
- 1 spot after class
- Report team project progress
- Make up missed lectures!

	meetings in Thornton 110 son Building, Room 113		
Weetings in reters	son building, Room 115		
Meetings in Peterson Building, Room 113			
Date & Time	Team Name & Specify 15 minute block		
Vednesday – January 21 <sup>st</sup>			
Morning – 8:30am – 10:45am			
Afternoon – 1:00pm – 4:30pm			
hursday – January 22 <sup>nd</sup>			
Morning – 8:30am – 11:30am			
Afternoon – 1pm – 2:30pm			
Before class – 3:45pm			
After class – 5:45pm			
riday- January 23 <sup>rd</sup>	5-2		
Morning - 8:30am - 11:00am	-		
Aonday– January 26 <sup>th</sup>	60		
Morning – 8:30am – 11:30am			
Afternoon – 1pm – 4:30pm			
uesday – January 27 <sup>th</sup>			
Morning - 8:30am - 11:30am			
Afternoon – 1pm – 2:30pm			
Before class – 3:45pm			
After class – 5:45pm			

# Work with Diligence

- Personal & Team Initiative
- Meet with your team
- Meet with, interview project suggestors
- Research existing products, prototypes
- Brainstorm design concepts
- Prototype, test, analyze, repeat
- Document your efforts
- Report your activities
- Ask Dave, Project Resource People, PRL TAs





### Miscellany



- Optional dinner afterwards at Max's Opera Café in Stanford Shopping Center – 6:30pm
- 2. Two weeks to Team Project Mid-term Presentations
- 3. 8 minutes and 2 questions per team
- 4. Present a project problem to the class
  5 minutes



### Tuesday, Feb 3<sup>rd</sup>



Allison M. Okamura, PhD & David L. Jaffe, MS

**Rehabilitation and Assistive Robotics** 

### Thursday, Jan 29<sup>th</sup>



Peter W. Axelson, MSME, ATP, RET

# Designing Beyond the Normal to Meet the Needs of All People

### Short Break





## **Break Activities**

- Stand up and stretch
- Take a bio-break
- Text message
- Web-surf
- Respond to email
- Talk with classmates
- Reflect on what was presented in class

