February 20, 2014

#### ENGR110/210 Perspectives in Assistive Technology



David L. Jaffe, MS

Margaret Mongare





**Professor Drew Nelson** 

Proadpran P. Punyabukkana, PhD





#### Today's Handouts, Signup Sheets, and **Fillout Forms**

- For all students: Attendance List
- Assignment 2 Handout for students working on a team project

- Driver & passenger signup sheet for tour of Motion & Gait Analysis Lab – Tuesday, February 25<sup>th</sup>
- For all students and community members:
  - Class Session Evaluation Form

ENGR110/210 Enrolled Student Attendance List January 7, 2014				Perspectives in Assistive Technology - 2014 Class Session Evaluation
Paarne of Erysland Disaterit	Ereal address - Genetord.eda	Name of Enrolled Deathers	Email address - Balanfort.edu	Lecture Dia: Course Overview & Introduction to Assistive Technology - Devid L. Jette, MS
Ageneral April		Ferrers July Transe	per construction de la construction	A CONTRACT ON CONTRACTOR SERVICE SERVICE AND A CONTRACT OF A DESCRIPTION OF A DESCRIPTIO
Bullinets light		Renna, Carro		The second se
Annual States and States		Research Charles descent		Are you an enrolled student?
Biger, Percipents		Passen, Done Stamour		The purpose of this questionnaire is to help the leaching learn assess today's class session. Please rate the
Cornelind, Yest Novimeted Monton		Reservery Kurtis		
Gares Auto-Marine		Reneral Separ		is5005 -
Carperior Anno Paulo		Brees, Satole Disper-		D C R Speaker
Carter, No. 7 al ante		Benarment Maritime, Million Panati		D D speaking volume, understandability, ease of following concepts and arguments, clarity of m
Canali Meria, Veretti una Devante		Nerwaldon Stur		O O ousity of PowerPoint stoke, use of supporting media (videos) and presentation aids (Show
Che Tran 1		Trans Plana Theog		D D stage presence, knowledge of troic, preparedness
College Rouris Country		Wake: Mat		D D presentation structure, organization, page and matagement of allotted time
Conservate Diffs Consile		Wass. more link		constructly for questioning and class engagement
Exercity, Divisigher Adult		Yantana, Mijili Delang Mijama		D provided good Answers, examples, and demonstrations
Tay Town				D D previde good answers, excitations, and demonstrations
Buddy, Australy Magn				B @ B Content:
Thong Title Historie		Construction and a state of the second		C  C  topic Internet
Resident, Article Rest		Other abstracks not balant process.		I measures to the broad scope of assistive technology
Barbs Locks Serg				presentation of new information
Barmon, Sons Fishing				appropriate level of detail and technical content overall value of preserved material
Malanage, Jacob Scholt				
Starten Kalla Anton				C C C Contra Alter of Department of Department
January Distant				the second state and a state and the second state and the second state and the second state and the second state
diseased, high its lotted				Please use the beak of this page to answer the following questions and to provide any additional comment
Waterman, New Yorkhop				you found the class session to be either C or C.
Landson, Aris Texas				What are your thoughts and observations about the entire class seasion?
Laffant: Hal Forms				What concepts did you especially like or wish were covered in more detail?
Logerth, Samia-Spec				while characters are have addressed use of start and several and several.
Shoaring Venera Direct			-	CAL 100 133
Frank, Salah rearies				

# **Upcoming Lectures**

- Tue Feb 25<sup>th</sup> Motion & Gait Analysis Lab Tour Students & Drivers only
- Thu Feb 27<sup>th</sup> Designing Beyond the Norm to Meet the Needs of All People
- Tue Mar 4<sup>th</sup> Aesthetics Matter in Assistive Technology & Starting an Assistive Technology Company
- Thu Mar 6<sup>th</sup> Wheelchair Fabrication in Developing Countries
- Tue Mar 11<sup>th</sup> Student Team Project Final Presentations
- Thu Mar 13<sup>th</sup> Project Demos, Course Evaluation, and Celebration

# Important Weblinks

- Course website
  - <u>http://engr110.stanford.edu/</u>
- Lecture schedule
  - <u>http://engr110.stanford.edu/schedule.html</u>
- Anonymous Suggestion Box
  - <u>http://engr110.stanford.edu/suggestion.html</u>
- Course syllabus
  - <u>http://engr110.stanford.edu/syllabus.html</u>
- Example team project report
  - <u>http://engr110.stanford.edu/ProApps.pdf</u>
- Final team project assignment
  - <u>http://engr110.stanford.edu/assignment2.html</u>
- Individual project assignment
  - <u>http://engr110.stanford.edu/assignment.html</u>

#### Grades

- 1. Mid-term report and presentation together account for 30% of course grade.
- 2. Presentations are scored, not "graded".
- 3. Reports are marked up and rated "good", "very good", or "excellent".
- 4. Mid-term report and presentation should be considered "practice" for final report and presentation (which each account for 30% of course grade). Consider presentation comments and report markups.
- 5. Final grade considers reports, presentations, and participation.
- 6. Missed lectures that are not made up have an impact on an student's grade.
- 7. Previous years' students got "A" or "A-" because they put in a significant effort into their projects, presentations, and reports and they participated in class discussions.

#### **Missed Lectures**

- The in-class lectures are a vital component of ENGR110/210 Perspectives in Assistive Technology course.
- If you are taking the class for one-unit (either with or without a letter grade), you must attend at least 10 lectures, including the first one.
- With the three-unit option, you are required to attend all the class sessions.
- Any missed mandatory lectures must be made up. Failure to do so will have an impact on the student's grade.

#### **Missed Lectures**

- Missed lectures may be made up by first reviewing the lecture recorded audio, slides, any handouts, any videos, any weblinks, and photos posted on the lecture webpage.
- Then either:
  - Write a summary of the missed lecture of 1 2 pages in length that includes an overview of the lecture content as well as your comments, thoughts, and reflections about the material. (What was especially interesting, surprising, how it made you feel, etc.) Email the text or Word document to me within a week of the missed lecture. Please don't use a large font, double-spacing, or wide margins.
  - Arrange to meet with me to discuss the missed lecture. Be prepared to lead the conversation with questions, comments, and thoughts. This should take about 15 minutes.
- After I receive and read your emailed submission or met with you, I will credit you with "attending" the missed class lecture.

# Miscellany



- 1. RESNA Student Design Competition
- 2. Project Home Stretch
- 3. "Meet with Dave" sign-up sheet



- 4. Driver and passenger signup sheet for field trip:
  - Tue Feb 25<sup>th</sup> Motion & Gait Analysis (Menlo Park)
- 5. Weekly project progress by email and/or meeting
  - Show me your sketches and prototypes
  - Show me your report and presentation drafts
  - Get another project perspective from Margaret or Proadpran

#### Tuesday

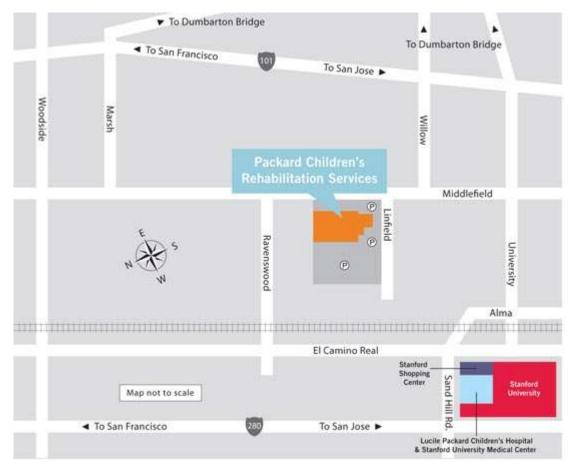




Jessica Rose, PhD & Katelyn Cahill-Rowley

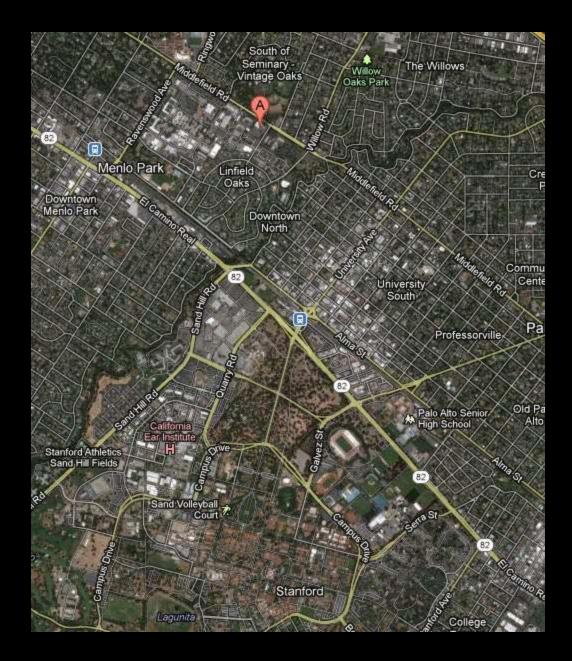
**Tour of Motion & Gait Analysis Lab** 

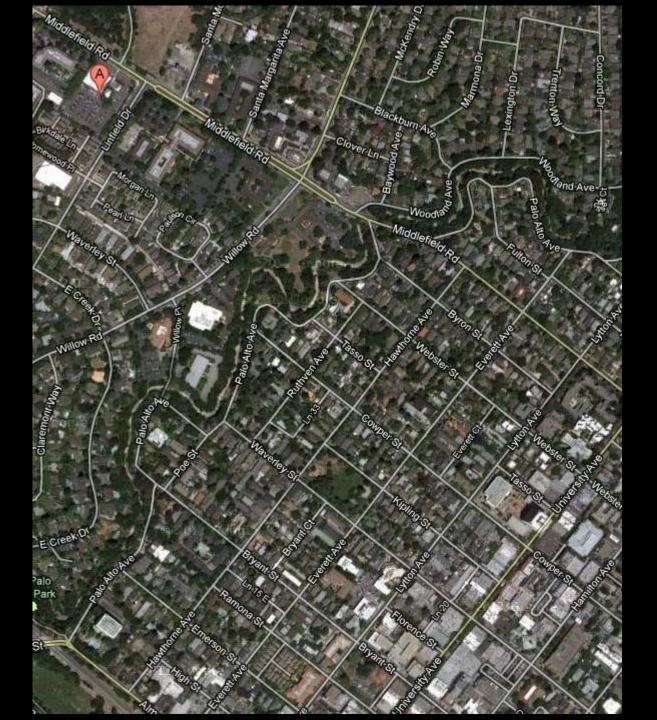
# Motion & Gait Analysis Laboratory

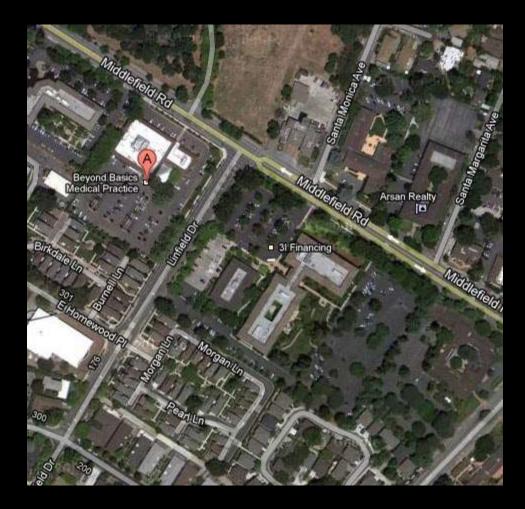


<u>Link</u>

321 Middlefield Road, Suite 130 Menlo Park, CA 94025

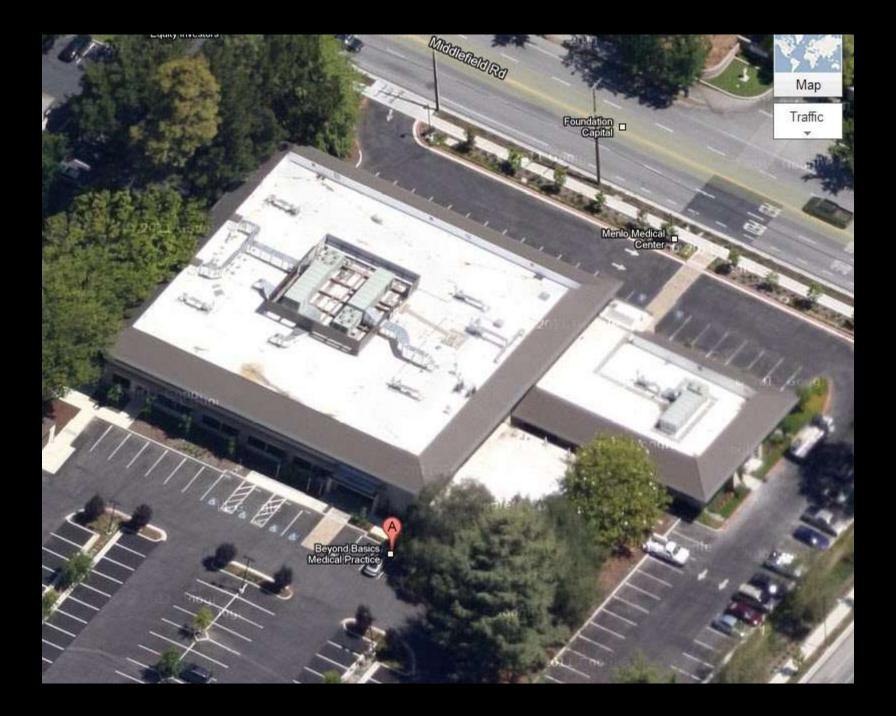














#### Today



#### Kurt Ohlfs

#### **Assistive Technology Opportunities in Autism**

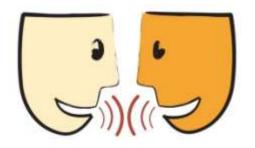
#### Short Break

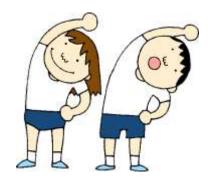


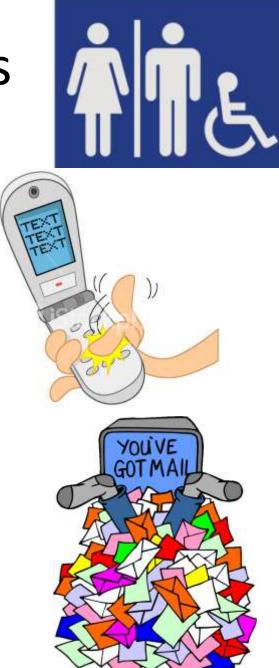


# **Break Activities**

- Stand up and stretch
- Take a bio-break
- Text message
- Web-surf
- Respond to email
- Talk with classmates
- Reflect on what was presented in class









#### Short Break

