

# ENGR110/210 Course Comments

Winter Quarter 2013

I am:  - a student in the class    - not a student in the class  
 - undergrad    - grad    - Stanford-affiliated    - Community    - Other: \_\_\_\_\_  
 - ME    - PD    - CS    - EE    - STS    - Other: \_\_\_\_\_

## General Course Comments

1. Why did you decide to take the course or attend the lectures?
2. How well did the course or the lectures meet your expectations?
3. (Students only) Why did you decide to work on or not work on either a team or individual project?
4. Please comment on the number of lectures and choice of lecture topics.
5. What aspects of the course did you particularly like?
6. How do you think the course could be improved?
7. What other topic areas would you have liked presented?
8. Please rate the value of the pre-lecture items. (Who is Disabled?, Failure, Save the World, Famous People with Disabilities, Hurry Cane, 6-Dot Braille Labeller, and Old Assistive Technology)
9. Students only) Please comment on the policy of reviewing online lecture material to make up for missed lectures.

10. If you did NOT participate in a student project or are a member of the community, please comment on your overall course experience including the knowledge you gained.

11. Did you visit the course website? Did you find it useful and helpful? Why or why not?

12. Please comment on classroom location, size, comfort, viewing, lighting, acoustics, and accessibility.

13. Please comment on the length of the class sessions (75 minutes) and the course timeslot (4:15pm - 5:30pm on Tuesdays and Thursdays).

14. Would you recommend this course to fellow students or friends?

15. (Students only) Please comment on the number and value of the emailed Weekly Informational Updates, including recent assistive technology articles.

### **Comments on Guest Lecture Presentations**

Please comment briefly on lectures or tours that were especially successful in helping you understand the broad scope of assistive technology.

1. Course Overview & Introduction to Assistive Technology - David L. Jaffe, MS
2. Project Pitches by Assistive Technology Project Suggestors
3. Need Finding for Assistive Technologies - Gayle Curtis & John C. Tang
4. Bridging the Gap between Consumers and Products in Rehabilitation Medicine - Deborah E. Kenney, MS, OTR/L
5. Perspectives of Stanford Students with a Disability - Vivian T. Wong, Emily Kelly, Morgan Duffy, Fiona Hinze, and Page Ive
6. Tour of Willow Garage - Dave Robson, Matei Ciocarlie, Kaijen Hsiao, Henry Evans, and PR2
7. ROTA Mobility Inc.: From Development to Commercialization - Chris Bayne & Michael Bayne
8. Perspectives of Stanford Graduates - Nicole Torcolini & Jules Sherman
9. Stanford's Office of Accessible Education - Teri A. Adams, JD
10. Prosthetics - Sakti Srivastava, MBBS, MS & Gary M. Berke, MS, CP, FAAOP
11. Memories, Lost & Found: Engaging Families, Caregivers & Those with Memory Loss - Rita Ghatak, PhD & Philip R. von Stade, Jr.
12. Rehabilitation Robotics - Allison M. Okamura, PhD & David L. Jaffe, MS
13. Assistive Technology Faire – Twelve Vendors

14. Tour of Motion & Gait Analysis Lab - Jessica Rose, PhD & Katelyn Cahill-Rowley
15. Designing Beyond the Norm to Meet the Needs of All People - Peter W. Axelson, MSME, ATP, RET
16. Tour of VA Spinal Cord Injury Center and Assistive Technology Lab - Graham H. Creasey, MD, FRCSEd, Evi Klein, MA, CCC-SLP, ATP; and Debbie J. Pitsch, MPT, GCS, CBIS, ATP
17. Wheelchair Fabrication in Developing Countries - Ralf Hotchkiss

Lecture number - Comments

### **Questions for Students Working on Team or Individual Projects**

16. Please comment on access to the teaching staff and assistance given. Would you have preferred more frequent formal interactions and/or meetings?

17. Which pre-lectures and discussions, presentations, or tours were particularly interesting or helpful with some aspect of your project?

18. Please comment on these elements of the overall course structure:

- Quality and choice of suggested projects:
- Pace of the course and assignments:
- Quality of the course website, online syllabus, handout materials, emails, and assignments:
- Quality and availability of resources (including Room 36):
- Effort and time spent on interactions with project suggestor and users:
- Effort and time spent on a team or individual project:
- Effort and time spent on team or individual project presentations:
- Effort and time spent on final project report and individual reflection:
- About how many hours, on average, did you spend on your team or individual project per week?

### Overall Ratings

(Students only) – The University Registrar values your thoughtful responses about the course. (Please note that the content provided by guest lecturers is attributable to the course instructor and your ratings impact course changes and decisions as average scores of Very Good or better are required to guarantee the continuation of the course and reappointment of the instructor.)

The quality of the course content:	Excellent	Very Good	Good	Fair	Poor
The instructor's overall teaching:	Excellent	Very Good	Good	Fair	Poor

### Final Thoughts

19. Please share any additional comments, suggestions, and observations:

**Thank you!**