ENGR110/210 Course Comments

Winter Quarter 2012

I am: ❑ - a student in the class ❑ - not a student in the class
❑ - undergrad ❑ - grad ❑ - Stanford-affiliated ❑ - Community ❑ - Other: _____
❑ - ME ❑ - PD ❑ - CS ❑ - EE ❑ - STS ❑ - Other: _____

General Course Comments

1. Why did you decide to take the course or attend the lectures?

2. How well did the course or the lectures meet your expectations?

3. (Students only) Why did you decide to work on or not work on either a team or individual project?

4. Please comment on the number of lectures and choice of lecture topics.

5. What aspects of the course did you particularly like?

6. How do you think the course could be improved?

7. What other topic areas would you have liked presented?

8. Please rate the value of the pre-lecture items. (Who is Disabled?, Failure, Fun with Ethics, Analysis of cane patent, Humor, etc.)

9. (Students only) Please comment on the policy of reviewing online lecture material to make up for missed lectures.

10. If you did NOT participate in a student project or are a member of the community, please comment on your overall course experience including the knowledge you gained.

11. Did you visit the course website? Did you find it useful and helpful? Why or why not?

12. Please comment on classroom location, size, comfort, viewing, lighting, acoustics, and accessibility.

13. Please comment on the length of the class sessions (75 minutes) and the course timeslot (4:15pm - 5:30pm on Tuesdays and Thursdays).

14. Would you recommend this course to fellow students or friends?

15. (Students only) Please comment on the number and value of the emailed Weekly Informational Updates, including the recent assistive technology articles.

Comments on Guest Lecture Presentations

Please comment briefly on lectures or tours that were especially successful in helping you understand the broad scope of assistive technology.

1. David L. Jaffe, MS - Course Overview & Introduction to Assistive Technology
2. Project Pitches by Assistive Technology Project Suggestors
3. Gayle Curtis - Need Finding for Assistive Technologies
4. Deborah E. Kenney, MS, OTR/L - Bridging the Gap between Consumers and Products in Rehabilitation Medicine
5. Douglas F. Schwandt, MS - Design Challenges in Assistive Technology
6. Jacon Chun, MPT, SCS, ATC, CSCS - Assistive Technology in Patient Care: Anti-Gravity Treadmill in Rehabilitation and Training
7. Vivian T. Wong, Nicole B. Torcolini, and Aubrie Lee - Perspectives of Stanford Students with a Disability
8. Hilary Douglas - Partnership and Prototypes: Learning with the Community
9. Allison M. Okamura, PhD & David L. Jaffe, MS - Rehabilitation Robotics
10. Peter W. Axelson, MSME ATP RET - Designing Beyond the Norm to Meet the Needs of All People
11. Annuska Perkins - Designing Inclusive User Experiences
12. Nancy Frishberg, PhD - What's up with the Telephone?
13. Ray Grott, MA ATP RET - Practical and Appropriate Technology Solutions

14. Jessica Rose, PhD & Adam Sheppard, BS, MM, MA - Tour of Motion & Gait Analysis Lab
15. Teri A. Adams, JD - You Get No Extra Points for Suffering
16. Bob Bauer, Henry Evans, and PR2 - Tour of Willow Garage
17. Graham H. Creasey, MD, FRCSEd, Shari Dekelboum, OTR/L, ATP; Karen Parecki, OTR/L, ATP; Evi Klein, MA, CCC-SLP, ATP; and Debbie J. Pitsch, MPT, GCS, CBIS, ATP - Tour of VA Spinal Cord Injury Center and Assistive Technology Lab
18. Ralf Hotchkiss - Wheelchair Fabrication in Developing Countries

- Lecture Comments

Questions for Students Working on Team or Individual Projects

16. Please comment on access to the teaching staff and assistance given. Would you have preferred more frequent formal interactions and/or meetings?

17. Which pre-lectures and discussions, presentations, or tours were particularly interesting or helpful with some aspect of your project?

18. Please comment on these elements of the overall course structure:

- Quality and choice of suggested projects:

- Pace of the course and assignments:

- Quality of the course website, online syllabus, handout materials, emails, and assignments:

- Quality and availability of resources (including Room 36):

- Effort and time spent on interactions with project suggestor and users:

- Effort and time spent on a team or individual project:

- Effort and time spent on team or individual project presentations:

- Effort and time spent on final project report and individual reflection:

- About how many hours, on average, did you spend on your team or individual project per week?

Final Thoughts

19. Please share any additional comments or suggestions you might have:

Thank you!