

January 19, 2012

# ENGR110/210

## Perspectives in Assistive Technology



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Professor Drew Nelson



John Thiemer

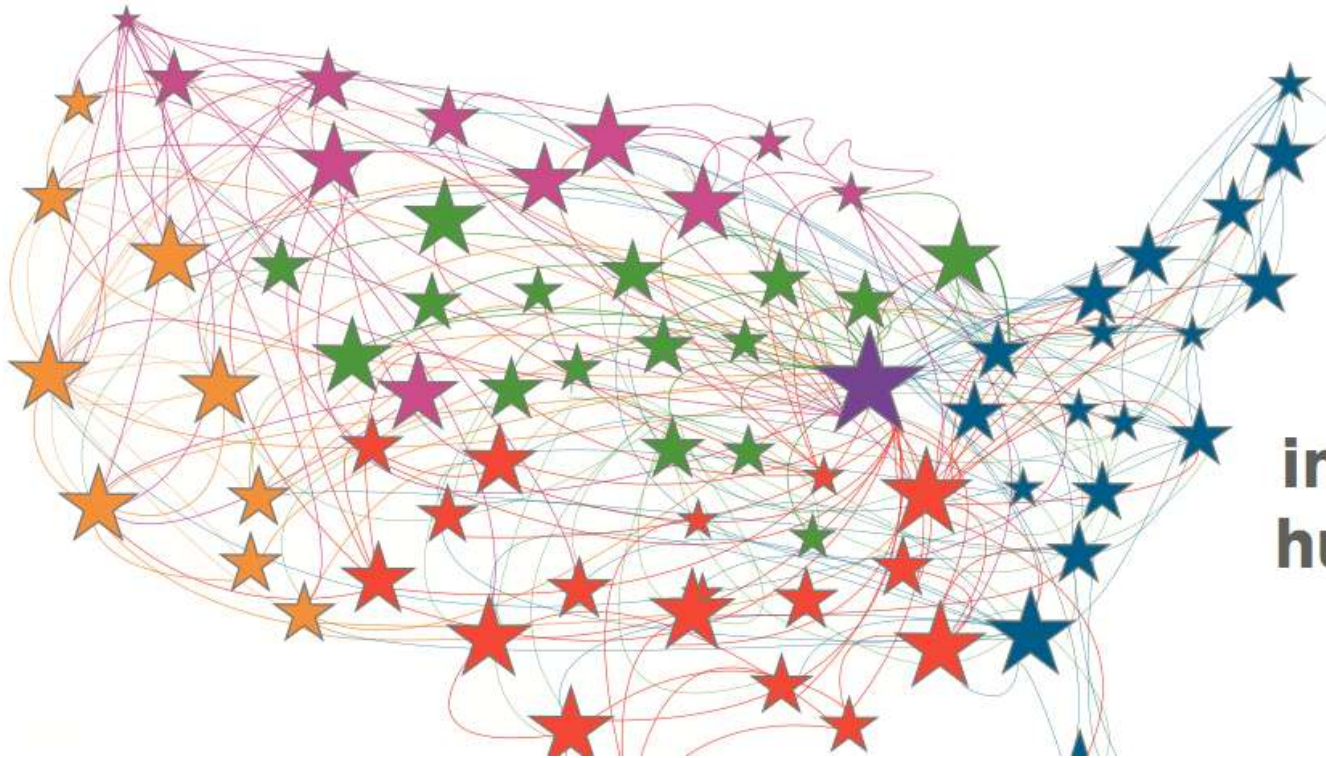
# Questions?



# Design for America

Tyler Haydell





**Design for America  
(DFA) is a network  
of student-  
led studios  
creating  
local and  
social impact  
through  
interdisciplinary  
human-centered  
design.**



founded at  
Northwestern  
University in  
2009





**See mind-tingling and hair-raising problems as opportunities to tackle.**

define



**Enter notionless and stand on your heads for new perspectives.**

discover



**Be driven by the right question not the right answer.**

reframe



**Get lost in possibilities in order to end up somewhere completely new.**

ideate



**Make what you know and test & iterate what you don't.**

prototype



**Post-its don't change lives. We mean business and aim for impact.**

implement





**Jerry the Bear**  
Childhood Diabetes  
Northwestern



**Biobin**  
Paper Conservation  
Univ. of Oregon



**Right Angle**  
Water Conservation  
Northwestern



**Dell Social Innovation Competition**  
Entrepreneurial Idol, 2nd  
Diabetes Mine

Northwestern  
RISD/Brown  
Univ. of Oregon  
Columbia/Barnard  
Dartmouth  
Cornell  
Stanford  
UCLA



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# How to get involved

interested?...**join our facebook group**  
ready to commit?...**join a project team**



Email us!  
[stanford@designforamerica.com](mailto:stanford@designforamerica.com)

Follow our blog!  
<http://stanforddfa.tumblr.com/>

Check out the national website!  
[Designforamerica.com](http://Designforamerica.com)

# Back to Dave

- John's RAFT Project
- Project Questions from Tuesday
  - <http://engr110.stanford.edu/projectquestions.html>
- Team Formation
- Individual Projects
- Room 36
- Photo of the Day
- Who is Disabled?

# John's RAFT Project

This project sought to develop new classroom-based educational activities appropriate for children with disabilities. They created Math Blast, an early-stage mathematics kit that allows teachers to teach a variety of math concepts on a variety of levels using colored blocks, plastic squares, and strips of paper that were all packaged in a plastic case.



# Team Formation

- Consider other students' preferences
  - <http://engr110.stanford.edu/preferences.html>
- Form a team by end of tomorrow
  - Transfer-mations – Sofia & Nick (Class of 2015)
  - Low cost transfer device (Rotamobility)
- Send email to Dave
  - Team members
  - Name of team
- Think about
  - Name of project
  - Name of device or software

# Individual Projects

- Consider the three individual project options:
  - Assistive technology topic
  - Paper design of an assistive technology device
  - Work of art
- **Interview an individual with a disability.** This could include: a family member, a friend, a classmate, a community member attending class, or others that I can suggest
- Report on their lives, challenges they have faced, successes they have achieved, desires for their future, assistive technology they use, and problems they have experienced with them.
- Meet with Dave to agree on project

# Room 36

How many students working on team or individual projects desire access to Room 36 resources?

# Photo of the Day





# Who is Disabled?

Disability is defined as a health condition or physical impairment that prevents an individual from taking full advantage of life's opportunities such as education, vocation, recreation, and activities of daily living.

# Who is Disabled?

- Superman

... came to Earth with powers and abilities far beyond those of mortal man



# Who is Disabled?

- Superman
- Superman with Kryptonite



# What's the Point?

- There are situations that can cause temporary impairments in even the most able-bodied individuals

# Tuesday



Douglas F. Schwandt, MS  
**Design Challenges in Assistive Technology**



Jacon C. Chun, MPT, SCS, ATC, CSCS  
**Assistive Technology in Patient Care: Anti-Gravity Treadmill in Rehabilitation and Training**

# Today



Debbie Kenney, MS, OTR/L

**The Transdisciplinary Team: Bridging the Gap between Consumers and Products in Rehabilitation Medicine**

# Short Break

