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# Generalization and analogy in neural network models and agents

Felix Hill, DeepMind



## Generalization without Systematicity: On the Compositional Skills of Sequence-to-Sequence Recurrent Networks

#### Brenden Lake 12 Marco Baroni 2

#### Abstract

Humans can understand and produce new utterances effortlessly, thanks to their compositional skills. Once a person learns the meaning of a new verb "dax," he or she can immediately un-

then dax again." This type of compositionality is central to the human ability to make strong generalizations from very limited data (Lake et al., 2017). In a set of influential and controversial papers, Jerry Fodor and other researchers have argued that neural networks are not plausible models of the mind because they are associative devices that cannot can





## On Language and Connectionism: Analysis of a Parallel Distributed Processing Model of Language Acquisition

Steven Pinker

Massachusetts Institute of Technology

Alan Prince

Brandeis University

#### Acknowledgement

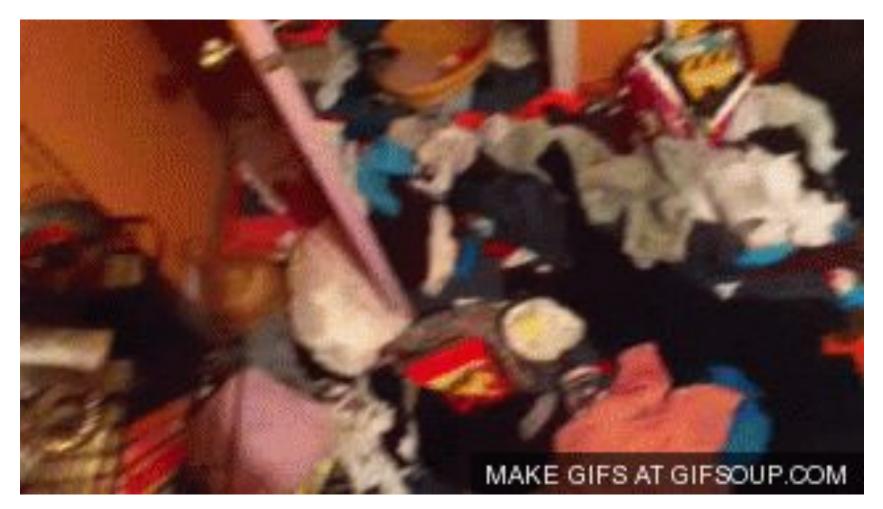
The authors contributed equally to this paper and listed their names in alphabetical order. We are grateful to Jane Grimshaw and Brian MacWhinney for providing transcripts of children's speech from the Brandeis Longitudinal Study and the Child Language Data Exchange System, respectively. We also thank Tom Bever, Jane Grimshaw, Stephen Kosslyn, Dan Slobin, an anonymous reviewer from Cognition, and the Boston Philosophy and Psychology Discussion Group for their comments on earlier drafts, and Richard Goldberg for his assistance. Preparation of this paper was supported by NSF grant IST-8420073 to Jane Grimshaw and Ray Jackendoff of Brandeis University, by NIH grant HD 18381-04 to Steven Pinker, and by a grant from the Alfred P. Sloan Foundation to the MIT Center for Cognitive Science. Requests for reprints may be sent to Steven Pinker at the Department of Brain and Cognitive Sciences, MIT, Cambridge, MA 02139 or Alan Prince at the Linguistics and Cognitive Science Program, Brown 125, Brandeis University, Waltham MA 02254.



SXS TXS TSSS TXXT VVXX22 TSSSXXVV VVTTXX TSXXTVV TSS SYXXX TXXTVPS TXXT PTVI PTTVV VV VVXQV PTVPXTVV PVP PTVPS PVPXTVPS PTT: 









#### 'Compositionality' in static vs temporally correlated training data

#### Find a \_\_\_\_

"blue guitar"
"red ball",
"green ladder".....

#### **Train instructions**

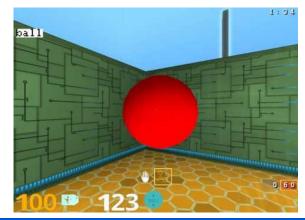
#### Find a \_\_\_

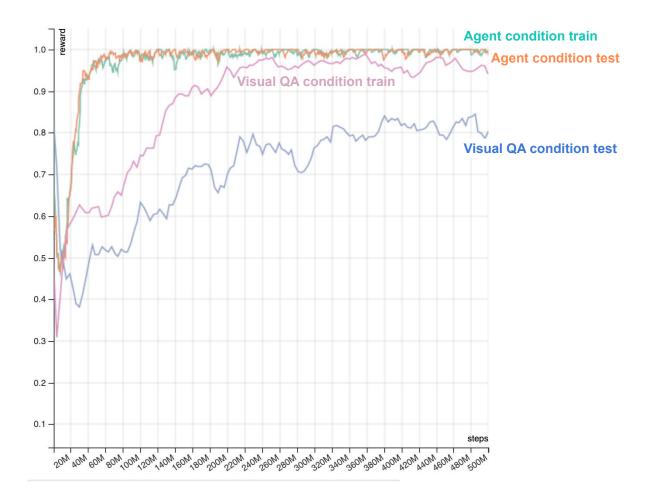
"red guitar"
"green ball",
"blue ladder"

**Test instructions** 



**Condition B** 











Training

Testing

#### Lift a \_\_\_\_ on a bed

boat
bus car
helicopter
keyboard
plane robot
rocket train
racket candle
mug
hairdryer
picture frame
plate

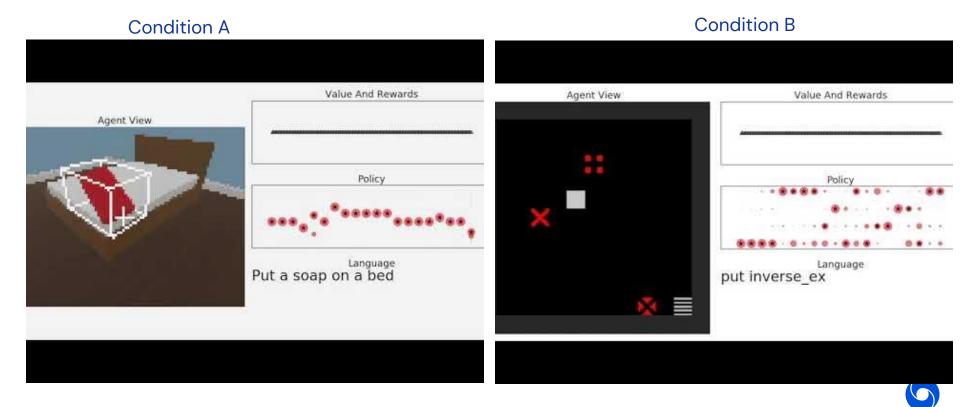
potted plant roof block rubber duck boat
bus car
helicopter
keyboard
plane robot
rocket train
racket candle

#### Put a \_\_\_ on a bed

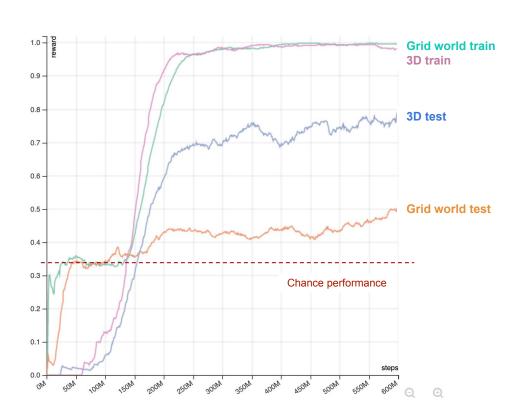
mug
hairdryer
picture frame
plate
potted plant
roof block
rubber duck

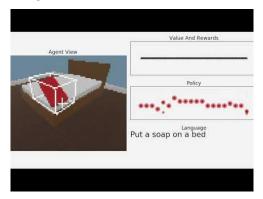


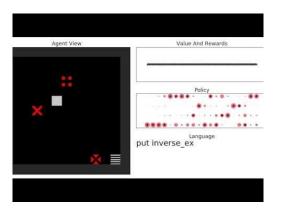
#### "Same" test of generalization in 3D first-person and 2D top-down



#### The agent's training experience affects 'compositionality'

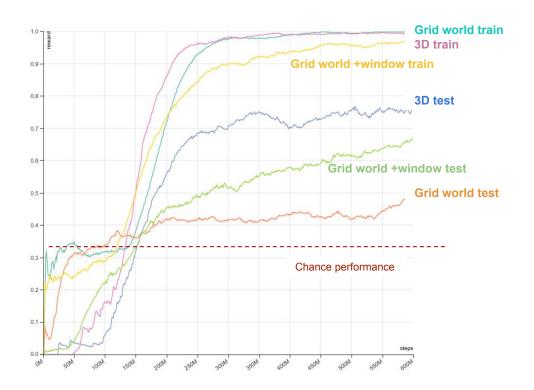


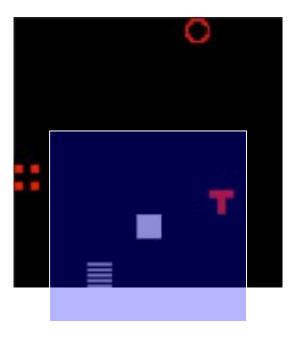






#### The agent's perspective affects 'compositionality'







# Some things to think about

Why do some think that neural networks won't generalise in ways that humans do?

What are some alternative approaches?

Why are people like me sceptical about these alternatives?

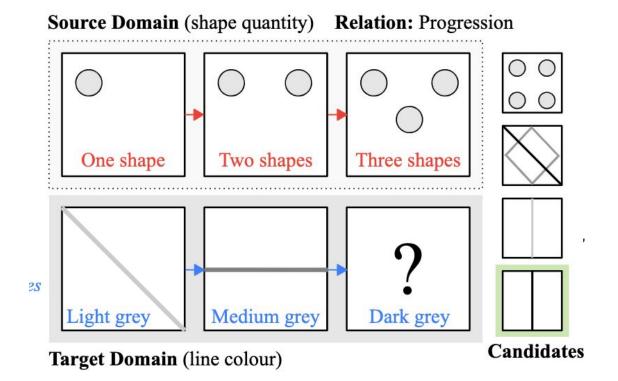


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## What about 'higher' cognition?'



#### How does a model's training experience affect analogy learning?



#### **Types of Domains**

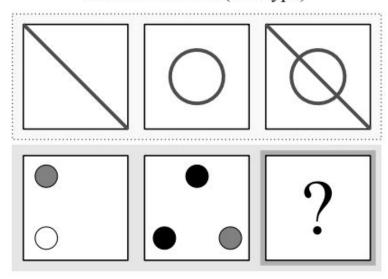
shape quantity shape colour shape type shape size shape position line type line colour

#### **Types of Relations**

Progression XOR OR AND



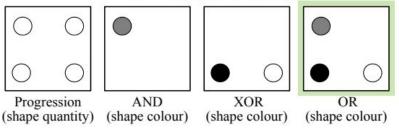
#### Source Domain (line type)



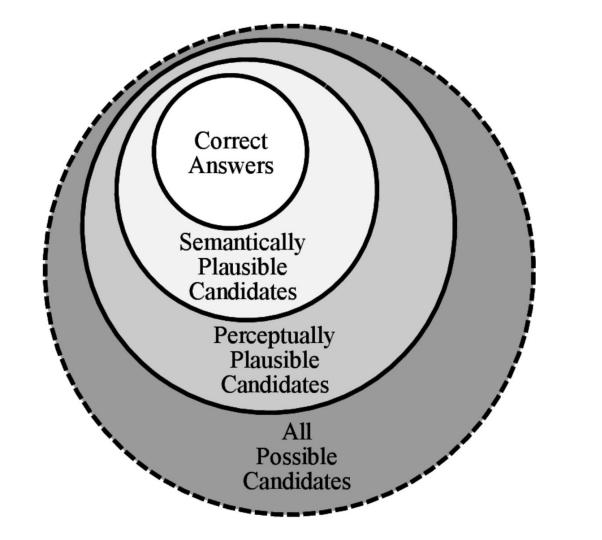
Target Domain (shape colour)

# Normal Training Normal Training N/A N/A N/A OR (shape colour)

#### Learning by contrasting

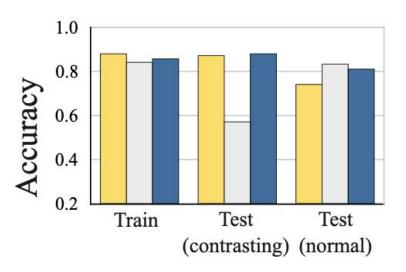








#### **Unseen domain transition**



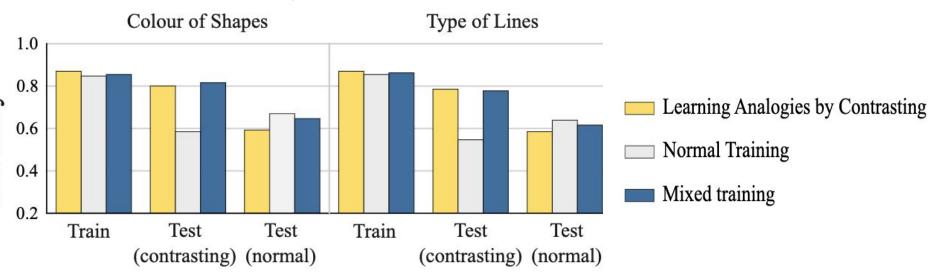
Learning Analogies by Contrasting

Normal Training

Mixed training



#### **Unseen target domain**





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### Some things to think about

What do these experiments suggest about ways to train (or 'educate') deep networks?

Could a symbolic model achieve the sort of generalisations observed here?



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### Back to a 3D world!



#### Learning to use a word in one shot



Prompt: To do a "farduddle" means to jump up and down really fast. An example of a sentence that uses the word farduddle is:

GPT3: One day when I was playing tag with my little sister, she got really excited and she started doing these crazy farduddles.



#### The 'dax' task to probe fast-mapping



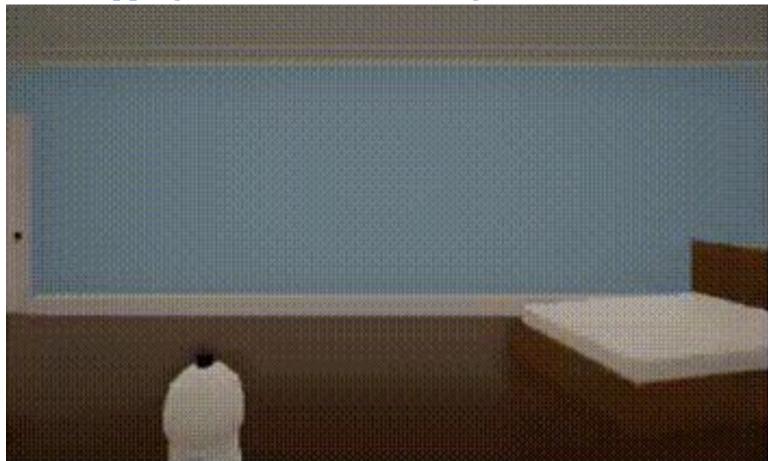




retrieved those items right away as well as 4 weeks after the initial exposure. Fast mapping



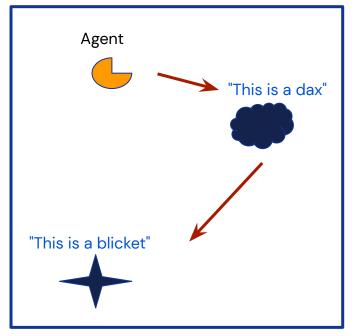
#### Fast-mapping in a neural-network agent?





#### A simulated dax task

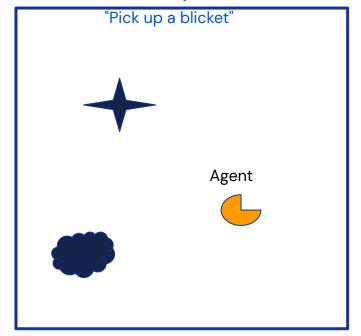
#### **Presentation phase**





Randomize positions

#### Instruction phase

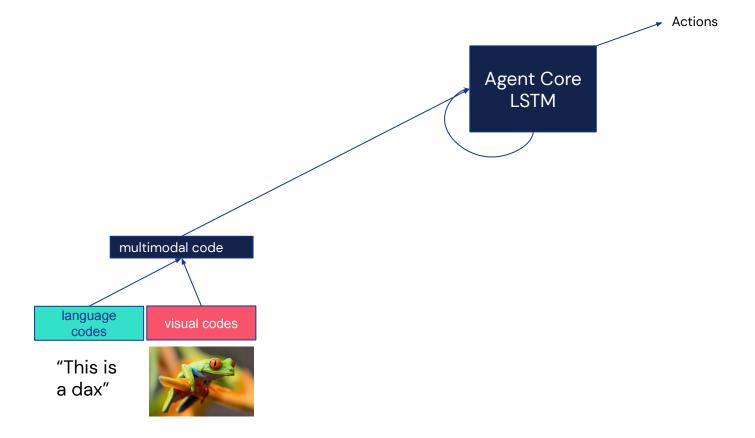




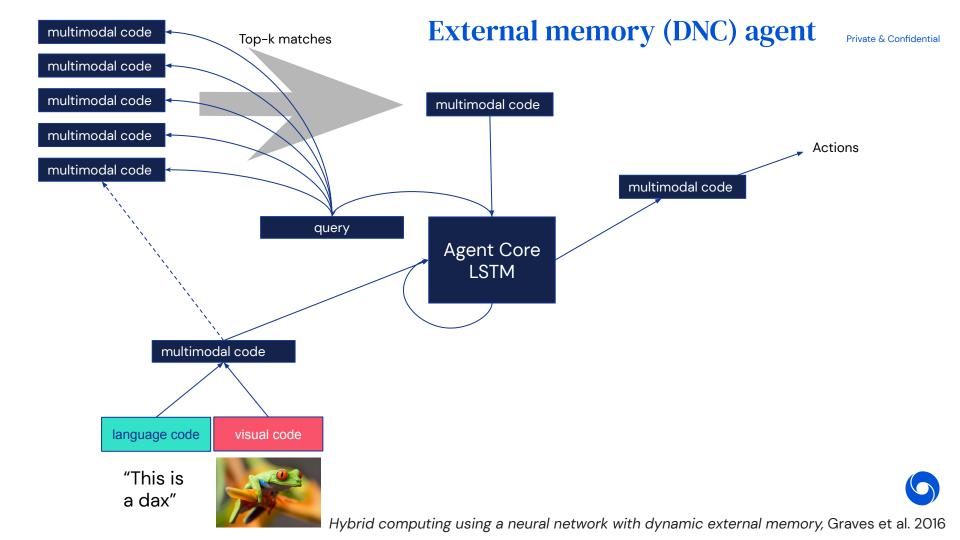
#### A simulated dax task



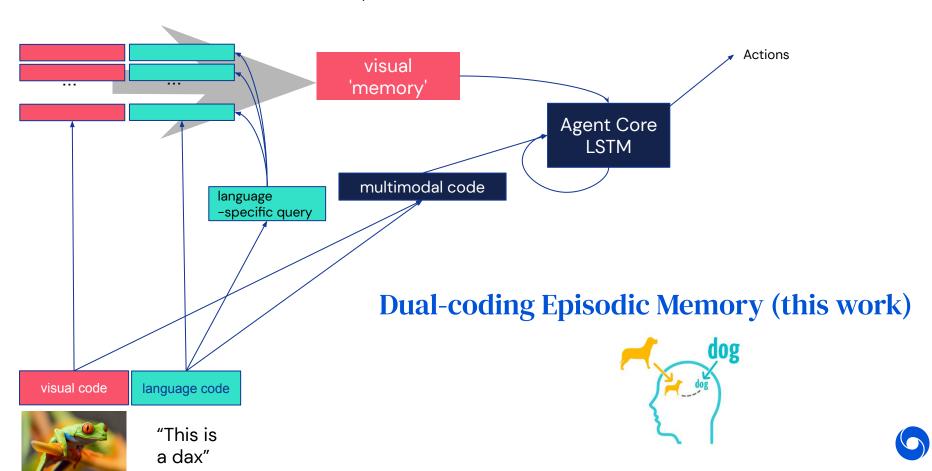
#### **Default LSTM-based agent**



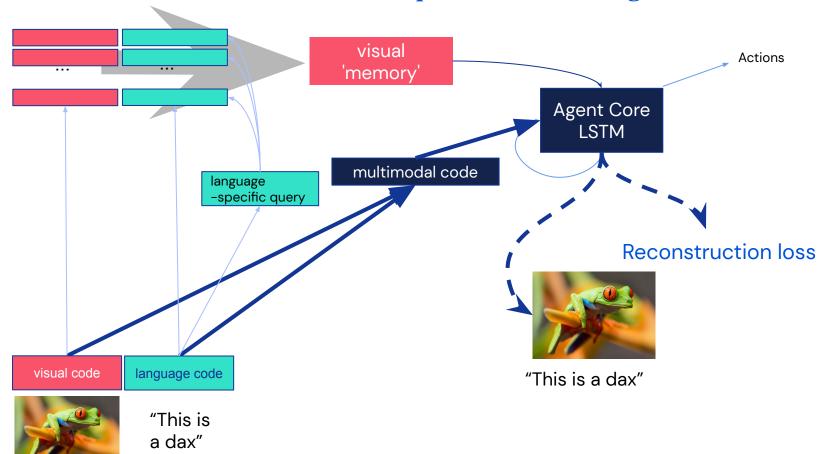




Top-k matches Private & Confidential



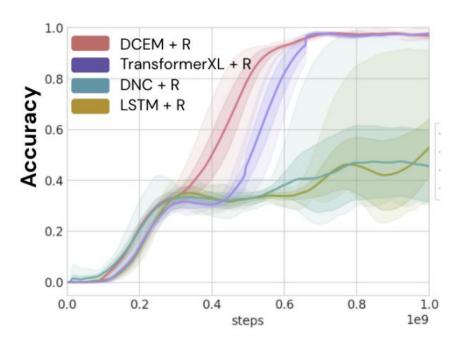
#### **Reconstruction loss (semi-supervised learning)**





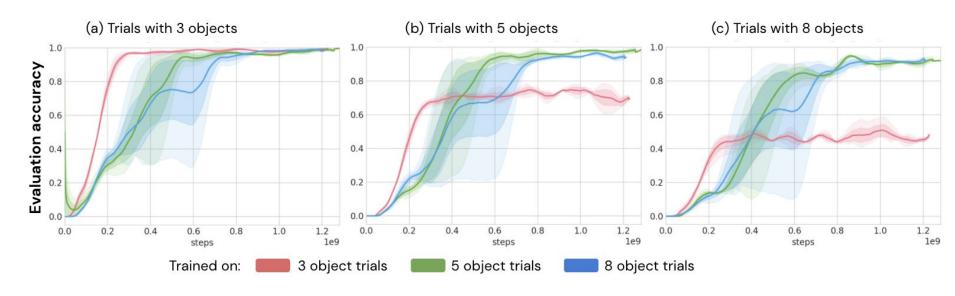
#### **Performance on training tasks**

Architecture	Mean accuracy (1e9) steps
LSTM	0.33
LSTM + Recons	0.65
DNC + LSTM	0.33
DNC + LSTM + Recons	0.45
TransformerXL	0.34
TransformerXL + Recons	0.98
DCEM + LSTM	0.34
DCEM + LSTM + Recons	0.98
Random object selection	0.33



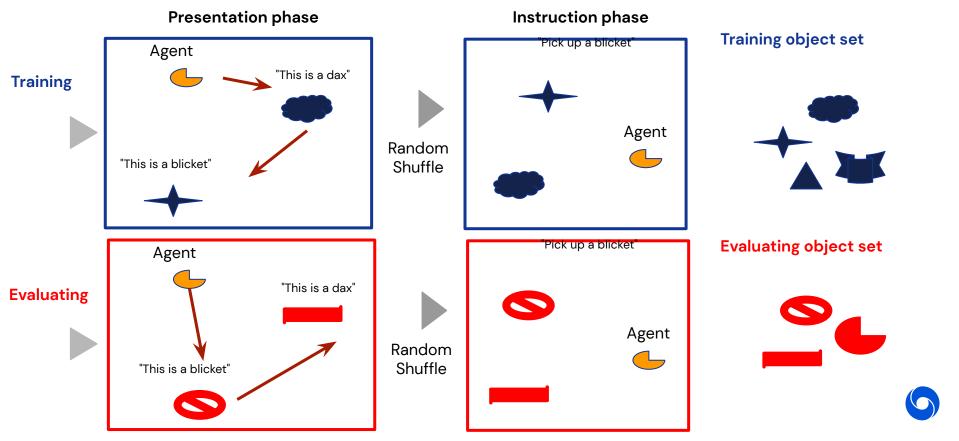


#### **Generalization of object quantity**

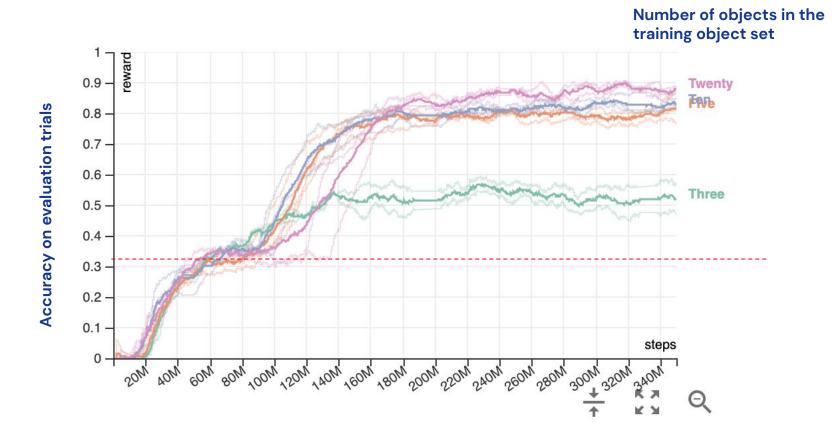




#### Generalization to unfamiliar objects



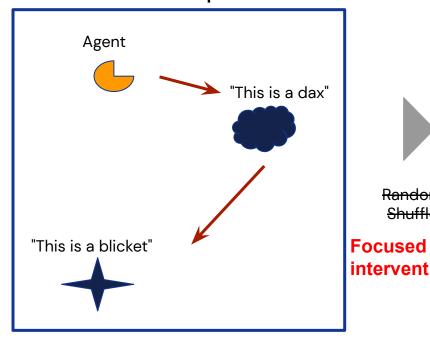
#### Generalization to unfamiliar objects



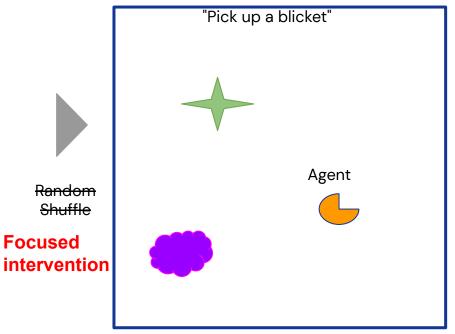


#### Fast 'category' learning

#### **Presentation phase**



#### Instruction phase



**Shuffle** 



#### ShapeNet categories can contain diverse exemplars

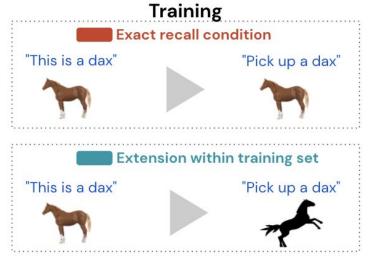




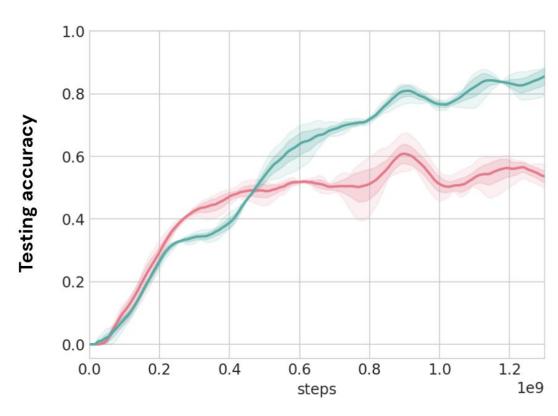


ShapeNet: An Information-rich 3D Model Repository. Chang et al. (2015).

#### **Zero-shot category extension**



# Testing Extension of novel categories "This is a dax" "Pick up a dax"



#### **Integrating fast and slow knowledge**



**Prompt:** To do a "farduddle" means to jump up and down really fast. An example of a sentence that uses the word farduddle is:

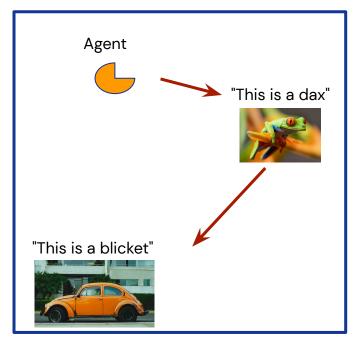
GPT3: One day when I was playing tag with my little sister, she got really excited and she started doing these crazy farduddles.

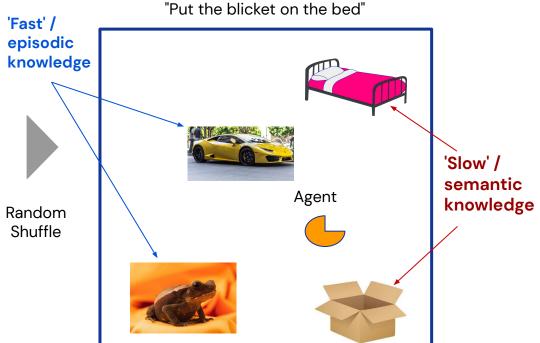
"Slow" lexical knowledge

"Fast" lexical knowledge



#### **Integrating fast and slow knowledge**

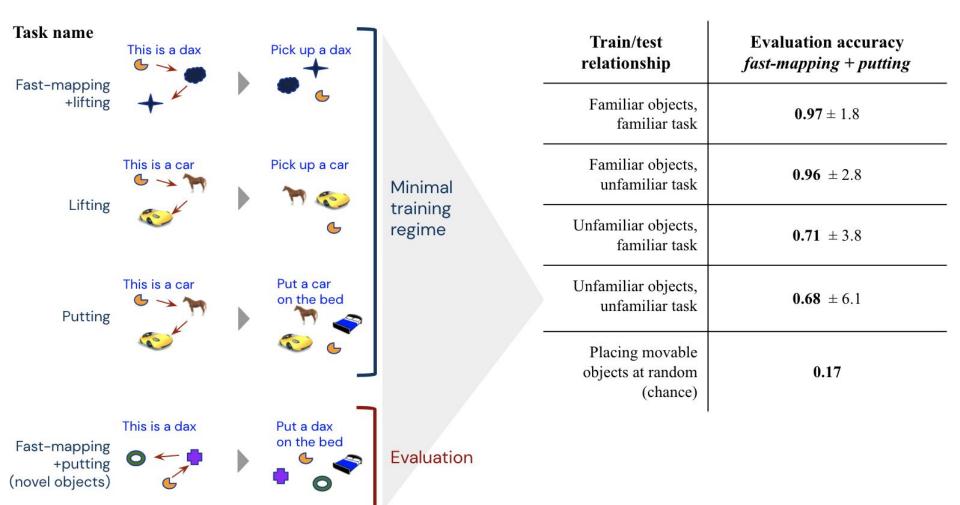












## Some things to think about

What is realistic/unrealistic about these simulations when considering human learners?

In what way could the agent's ability and memory be further improved?

What effect does being surrounded by language have on the way we learn, think and remember?



#### To conclude / discuss

- We have shown various examples of strong / systematic / compositional / out-of-distribution generalization in neural nets
  - An embodied agent that learns compositional generalization of nouns (objects) and verbs (motor-processes)
  - A model that can be taught to make visual analogies in a general way by exemplifying important contrasts in the task domain
  - An agent that can learn to fast-map new words in a highly general and flexible way
- The training 'experience' seems to be a critical factor in the emergence of these capacities
  - Greater ecological realism often implies better generalization
  - Thoughtful curricula or training methods clearly make a difference
- How far we can get using this 'developmental approach' to Al is unknown. Few people attempt it



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## Thank you























